

Mississippi State University
Office of Institutional Research and Effectiveness

Common Data Set 2018-2019

A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:	Cecila King		
A0	Title:	Data Management Coordinator		
A0	Office:	Office of Institutional Research and Effectiveness		
A0	Mailing Address:	P.O. Drawer EY		
A0	City/State/Zip/Country:	Mississippi State, MS 39762 U.S.A.		
A0	Phone:	662-325-3920		
A0	Fax:	662-325-3514		
A0	E-mail Address:	oir@ir.msstate.edu		
A0	Are your responses to the CDS posted for reference on your institution's Web site?		Yes	No
			X	
A0	If yes, please provide the URL of the corresponding Web page:	http://www.ir.msstate.edu/		

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 Address Information

A1	Name of College/University:	Mississippi State University
A1	Mailing Address:	P.O. Box 6018
A1	City/State/Zip/Country:	Mississippi State, MS 39762 U.S.A.
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	662-325-2323
A1	WWW Home Page Address:	www.msstate.edu
A1	Admissions Phone Number:	662-325-2224
A1	Admissions Toll-Free Phone Number:	
A1	Admissions Office Mailing Address:	P.O. Box 6334
A1	City/State/Zip/Country:	Mississippi State, MS 39762 U.S.A.
A1	Admissions Fax Number:	(662) 325-1MSU
A1	Admissions E-mail Address:	admit@msstate.edu
A1	If there is a separate URL for your school's online application, please specify:	http://www.msstate.edu/future-students/apply/
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

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A2 Source of institutional control (Check only one):

A2	Public	X
A2	Private (nonprofit)	
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	X
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	
A5	Master's	X
A5	Post-master's certificate	X
A5	Doctoral degree research/scholarship	X
A5	Doctoral degree – professional practice	X
A5	Doctoral degree -- other	

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B. ENROLLMENT AND PERSISTENCE

B1

Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	1682	1,868	6	9
Other first-year, degree-seeking	984	895	101	95
All other degree-seeking	5,479	5,560	759	572
Total degree-seeking	8,145	8,323	866	676
All other undergraduates enrolled in credit courses				
	232	139	58	51
Total undergraduates	8,377	8,462	924	727
Graduate				
Degree-seeking, first-time	183	195	110	96
All other degree-seeking	660	824	701	608
All other graduates enrolled in credit courses				
	5	3	39	60
Total graduate	848	1022	850	764
Total all undergraduates				18,490
Total all graduate				3,484
GRAND TOTAL ALL STUDENTS				21,974

B2

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
Nonresident aliens	20	236	242
Hispanic/Latino	109	521	546
Black or African American, non-Hispanic	697	3,433	3,588
White, non-Hispanic	2,548	13,016	13,283
American Indian or Alaska Native, non-Hispanic	31	103	106
Asian, non-Hispanic	64	265	274
Native Hawaiian or other Pacific Islander, non-Hispanic	3	15	15
Two or more races, non-Hispanic	83	345	358
Race and/or ethnicity unknown	10	76	78
TOTAL	3,565	18,010	18,490

Persistence

B3 Number of degrees awarded from July 1, 2017 to June 30, 2018

B3	Certificate/diploma	
B3	Associate degrees	
B3	Bachelor's degrees	3726
B3	Postbachelor's certificates	
B3	Master's degrees	756
B3	Post-Master's certificates	20
B3	Doctoral degrees – research/scholarship	173
B3	Doctoral degrees – professional practice	82
B3	Doctoral degrees – other	

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Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2018-19 Survey

For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2011 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4

Fall 2011 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Formerly B4	A- Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1035	406	1450	2891
Formerly B5	B- Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	3	1	1	5
Formerly B6	C- Final 2011 cohort, after adjusting for allowable exclusions	1032	405	1449	2886
Formerly B7	D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)	179	124	573	876
Formerly B8	E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	203	99	376	678
Formerly B9	F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	66	31	54	151
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	437	250	984	1671
Formerly B11	H - Six-year graduation rate for 2011 cohort (G divided by C)	42.3%	61.7%	67.9%	57.9%

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Fall 2012 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Formerly B4	A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	930	420	1524	2874
Formerly B5	B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	0	4	5
Formerly B6	C- Final 2012 cohort, after adjusting for allowable exclusions	929	420	1520	2869
Formerly B7	D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	155	115	625	895
Formerly B8	E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	176	90	380	646
Formerly B9	F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	58	27	48	133
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	389	232	1053	1674
Formerly B11	H - Six-year graduation rate for 2012 cohort (G divided by C)	41.9%	55.2%	69.3%	58.3%

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Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2017 (or the

B22

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution	79.8%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2018. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	7634
C1	Total first-time, first-year (freshman) women who applied	9729

C1	Total first-time, first-year (freshman) men who were admitted	4490
C1	Total first-time, first-year (freshman) women who were admitted	5403

C1	Total full-time, first-time, first-year (freshman) men who enrolled	1682
C1	Total part-time, first-time, first-year (freshman) men who enrolled	6

C1	Total full-time, first-time, first-year (freshman) women who enrolled	1868
C1	Total part-time, first-time, first-year (freshman) women who enrolled	9

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	
		X
C2	If yes, please answer the questions below for Fall 2018 admissions:	
C2	Number of qualified applicants offered a place on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	
	Yes	No
C2	Is your waiting list ranked?	
		X
C2	If yes, do you release that information to students?	
C2	Do you release that information to school counselors?	

Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	16.5
C5	English	4
C5	Mathematics	3
C5	Science	3
C5	Of these, units that must be lab	
C5	Foreign language	
C5	Social studies	3
C5	History	
C5	Academic electives	2
C5	Computer Science	0.5
C5	Visual/Performing Arts	1
C5	Other (specify)	

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Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain):	

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record			X	
C7	Class rank		X		
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay				X
C7	Recommendation(s)				X
C7	Nonacademic				
C7	Interview				X
C7	Extracurricular activities				X
C7	Talent/ability				X
C7	Character/personal qualities				X
C7	First generation				X
C7	Alumni/ae relation				X
C7	Geographical residence				X
C7	State residency			X	
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status				X
C7	Volunteer work				X
C7	Work experience				X
C7	Level of applicant's interest				X

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SAT and ACT Policies

C8 Entrance exams

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2019.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A SAT or ACT	X				
C8A ACT only					
C8A SAT only					
C8A SAT and SAT Subject Tests or ACT					
C8A SAT Subject Tests only					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with writing required	
C8B ACT with writing recommended	
C8B ACT with or without writing accepted	X

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

C8B SAT with Essay component required	
C8B SAT with Essay component recommended	
C8B SAT with or without Essay component accepted	X

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
C8C For admission		
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now	X	X
C8C Not using essay component	X	X

C8D In addition, does your institution use applicants' test scores for academic advising?

	Yes	No
C8D	X	

C8E Latest date by which SAT or ACT scores must be received for fall-	
C8E Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students,

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT	X
C8G ACT	X
C8G SAT Subject Tests	
C8G AP	
C8G CLEP	
C8G Institutional Exam	
C8G State Exam (specify):	

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Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2018, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2018 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.

C9	Percent submitting SAT scores	13%	Number submitting SAT scores	472
C9	Percent submitting ACT scores	87%	Number submitting ACT scores	3093

C9		25th Percentile	75th Percentile
	SAT Reading/Writing	540	660
	SAT Math	530	670
C9	ACT Composite	22	29
C9	ACT Math	20	27
C9	ACT English	22	32

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Reading/Writing	SAT Math	
C9	700-800	12.71%	16.31%	
C9	600-699	40.04%	30.51%	
C9	500-599	37.71%	41.31%	
C9	400-499	9.32%	11.02%	
C9	300-399	0.21%	0.85%	
C9	200-299	0.00%	0.00%	
C9	Totals should = 100%	100%	100%	
C9		ACT Composite	ACT English	ACT Math
C9	30-36	24.5%	32.6%	12.5%
C9	24-29	39.2%	31.8%	44.1%
C9	18-23	33.2%	29.3%	32.2%
C9	12-17	3.0%	6.3%	11.2%
C9	6-11	0.0%	0.1%	0.0%
C9	Below 6	0.0%	0.0%	0.0%
C9	Totals should = 100%	100%	100%	100%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	29%
C10	Percent in top quarter of high school graduating class	55%
C10	Percent in top half of high school graduating class	82%
C10	Percent in bottom half of high school graduating class	18%
C10	Percent in bottom quarter of high school graduating class	4%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	70%

Top half +
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	38.3%
C11	Percent who had GPA between 3.50 and 3.74	17.0%
C11	Percent who had GPA between 3.25 and 3.49	14.6%
C11	Percent who had GPA between 3.00 and 3.24	11.9%
C11	Percent who had GPA between 2.50 and 2.99	13.8%
C11	Percent who had GPA between 2.0 and 2.49	4.2%
C11	Percent who had GPA between 1.0 and 1.99	0.2%
C11	Percent who had GPA below 1.0	0.0%
C11	Totals should = 100%	100.0%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.46
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99.8%

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Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$40.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option,

C13 Same fee:	X
C13 Free:	
C13 Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?		X
C14	Application closing date (fall):		
C14	Priority date:		

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	X	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	1-Sep
C16	By (date):	
C16	Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	
C17	No set date:	X
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	1-Apr
C17	Amount of housing application fee:	\$75.00
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	X

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?		X

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

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Early Decision and Early Action Plans

C21 Early Decision

C21	Yes	No
C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

C22 Early action

C22	Yes	No
C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

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D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2018.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	1,765	1,247	1,085
D2	Women	1,613	1,044	990
D2	Total	3,378	2,291	2,075

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	X

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript		X			
D5	College transcript(s)	X				
D5	Essay or personal statement					X
D5	Interview					X
D5	Standardized test scores		X			
D5	Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.00

D8 List any other application requirements specific to transfer applicants: **\$40 APPLICATION FEE**

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D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall				X
D9	Winter				
D9	Spring				X
D9	Summer				X

	Yes	No
D10		
D10	Does an open admission policy, if reported, apply to transfer students?	X

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C *
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	Number	Unit Type
D13		
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	62 ** Credits

	Number	Unit Type
D14		
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	93 ** Credits

D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	31
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D17 Describe other transfer credit policies: (*) Colleges and schools may allow the transfer of credits with a grade of D at their discretion [MSU AOP 12.12]. (**) For curricula requiring 124 total credit hours. The last half of total hours applied toward graduation must be earned in a senior college, and at least the last 25% of semester credit hours of course work taken to fulfill degree requirements must be completed at Mississippi State University [MSU AOP 12.11].

Military Service Transfer Credit Policies

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E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	X
E3	English (including composition)	X
E3	Foreign languages	
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	X
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

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F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2018 who fit the following categories:

F1		First-time Freshmen	Total Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	42%	31%
F1	Percent of men who are members of fraternities	24%	24%
F1	Percent of women who are members of sororities	35%	18%
F1	Percent who live in college-owned, -operated, or -affiliated housing	98%	27%
F1	Percent who live off campus or commute	2%	73%
F1	Percent of students age 25 and older	0.1%	8.6%
F1	Average age of full-time students	18	21
F1	Average age of all students (full- and part-time)	18	21

F2 Activities offered Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3	On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	X		
F3			
F3	X		

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	X
F4	Women's dorms	X
F4	Apartments for married students	
F4	Apartments for single students	
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	X
F4	Cooperative housing	
F4	Theme housing	X
F4	Wellness housing	
F4	Other housing options (specify):	X
	Co-Residential Housing	

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G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2019-2020 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2019-2020 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2019-2020 academic year costs of attendance will be available:
Jul-19

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2018-2019 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS Tuition:		
G1 PUBLIC INSTITUTIONS Tuition:		
In-district	\$8,540	\$8,540
G1 PUBLIC INSTITUTIONS In-state (out-of-district):	\$8,540	\$8,540
G1 PUBLIC INSTITUTIONS Out-of-state:	\$23,140	\$23,140
G1 NONRESIDENT ALIENS Tuition:	\$23,140	\$23,140
G1 REQUIRED FEES:	\$110	\$110
G1 ROOM AND BOARD: (on-campus)	\$9,815	\$9,815
G1 *ROOM ONLY: (on-campus)	\$6,222	\$6,222
G1 **BOARD ONLY: (on-campus meal plan)	\$3,593	\$3,593

*Source: http://www.mississippi.edu/finance/downloads/housing_2017-19.pdf

**Source: http://www.mississippi.edu/finance/downloads/meal_2017-19.pdf

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	12	
G3	Yes	No
G3 Do tuition and fees vary by year of study (e.g.,		X
G4	Yes	No
G4 Do tuition and fees vary by undergraduate instructional		X

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G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,200	\$1,200	\$1,200
G5	Room only			\$6,222
G5	Board only		\$3,593	\$3,593
G5	Transportation	\$2,448	\$2,448	\$2,228
G5	Other expenses	\$3,064	\$3,064	\$3,064

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$360.59
G6	PUBLIC INSTITUTIONS Out-of-state:	\$969.09
G6	NONRESIDENT ALIENS:	\$696.09

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H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2017-2018 academic year (see the next item below), use the 2017-2018 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2018-2019 estimated	2017-2018 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)	X	
H3	Institutional methodology (IM)		
H3	Both FM and IM		
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$30,051,980	
H1	State (i.e., all states, not only the state in which your institution is located)	\$7,636,516	\$1,905,771
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$23,304,631	\$19,302,584
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$5,731,251	\$1,848,334
H1	Total Scholarships/Grants	\$66,724,378	\$23,056,689
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$84,186,261	\$15,921,213
H1	Federal Work-Study	\$1,610,452	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
H1	Total Self-Help	\$85,796,713	\$15,921,213
H1	Other		
H1	Parent Loans	\$17,870,076	\$7,699,175
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		\$50,255,051
H1	Athletic Awards		\$9,415,096

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H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2017 cohort)	3435	16803	1509
H2	b) Number of students in line a who applied for need-based financial aid	3000	12575	773
H2	c) Number of students in line b who were determined to have financial need	2520	10880	653
H2	d) Number of students in line c who were awarded any financial aid	2491	10603	539
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	2420	9554	357
H2	f) Number of students in line d who were awarded any need-based self-help aid	1513	7520	413
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	337	770	6
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	537	2195	52
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	54.0%	56.0%	46.0%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 14,597	\$ 14,124	\$ 8,685
H2	k) Average need-based scholarship and grant award of those in line e	\$ 6,778	\$ 6,477	\$ 3,658
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,152	\$ 3,965	\$ 3,142
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,404	\$ 3,754	\$ 3,072

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H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	934	3717	101
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 3,800	\$ 4,499	\$ 3,123
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	78	438	3
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 18,107	\$ 19,015	\$ 5,373

H4	Provide the number of students in the 2017 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2017 and June 30, 2018. Exclude students who transferred into your institution	2047
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H5 Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

H5	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,149	56.00%	\$31,438
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,125	55.00%	\$27,154
	c) Institutional loan programs.	43	2.00%	\$25,771
	d) State loan programs.			
	e) Private student loans made by a bank or lender.	189	9.00%	\$23,624

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Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6	Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:	
H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	X
H6	Institutional scholarship or grant aid is not available	
H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	151
H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$4,320
H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$665,222
H7	Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:	
H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	
H7	Other (specify):	X
	General Scholarship Application	

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Process for First-Year/Freshman Students

H8	Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:	
H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	X
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	X
	General Scholarship Application	
H9	Indicate filing dates for first-year (freshman) students:	
H9	Priority date for filing required financial aid forms:	March 1st
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	X
H10	Indicate notification dates for first-year (freshman) students (answer a or b):	
H10	a) Students notified on or about (date):	
H10		Yes
H10		No
H10	b) Students notified on a rolling basis:	X
H10	If yes, starting date:	Dec. 1st
H11	Indicate reply dates:	
H11	Students must reply by (date):	May 1st
H11	or within _____ weeks of notification.	

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Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	X
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	X
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation	X	X
H14	Art	X	
H14	Athletics	X	
H14	Job skills	X	
H14	ROTC	X	
H14	Leadership	X	X
H14	Minority status	X	X
H14	Music/drama	X	X
H14	Religious affiliation		
H14	State/district residency	X	

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

The MSU Promise Program was put in place to help entering-in-state students from low income families better afford to attend the university.

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I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2018. Include faculty who are on your institution's payroll on the census date your institution uses for

11 IPEDS/AAUP.

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	1011	301	1312
b) Total number who are members of minority groups	192	45	237
c) Total number who are women	409	154	563
d) Total number who are men	602	147	749
e) Total number who are nonresident aliens (international)	63	3	66
f) Total number with doctorate, or other terminal degree	812	132	944
g) Total number whose highest degree is a master's but not a terminal master's	189	127	316
h) Total number whose highest degree is a bachelor's	7	41	48
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	3	1	4
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

12 Student to Faculty Ratio

Report the Fall 2018 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

12

Fall 2018 Student to Faculty ratio	17	to	1
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 (based on

19439

 students and

1111

 faculty).

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

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13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2018 term.

13 Number of Class Sections with Undergraduates Enrolled

13 Undergraduate Class Size (provide numbers)

13 CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13	345	778	833	358	236	339	126	3015

13 CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13	201	194	92	111	22	41	2	663

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2018. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

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J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2017 and June 30, 2018

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture	5.88	1
J1	Natural resources and conservation	1.69	3
J1	Architecture	1.32	4
J1	Communication/journalism	4.13	9
J1	Computer and information sciences	1.13	11
J1	Personal and culinary services	0.08	12
J1	Education	6.68	13
J1	Engineering	16.77	14
J1	Engineering technologies	1.66	15
J1	Foreign languages, literatures, and linguistics	0.70	16
J1	Family and consumer sciences	0.20	19
J1	English	0.83	23
J1	Liberal arts/general studies	1.64	24
J1	Biological/life sciences	5.37	26
J1	Mathematics and statistics	0.48	27
J1	Interdisciplinary studies	6.66	30
J1	Parks and recreation	7.38	31
J1	Philosophy and religious studies	0.32	38
J1	Physical sciences	2.98	40
J1	Psychology	5.50	42
J1	Public administration and social services	1.10	44
J1	Social sciences	4.08	45
J1	Visual and performing arts	1.40	50
J1	Health professions and related programs	0.83	51
J1	Business/marketing	18.28	52
J1	History	0.91	54
J1	TOTAL (should = 100%)	100%	