

Mississippi State University
P.O. Box 9700 • Mississippi State, MS 39762 1-662-325-2224 www.msstate.edu

2012-13 **INSTITUTIONAL PROFILE**

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	This Insti		University Syst	
Chindont Funcilisant	Number	Percent	Number	Percent
Student Enrollment Total Headcount Enrollment	22,872		11 051	
Undergraduate	17,881	78.2%	11,851 9,164	77.3%
Graduate & Professional		21.8%	2,687	22.7%
Total Full-Time Equivalent (FTE) Enrollment	4,991 18,865	21.070	9,119	22.770
	15,593	82.7%		02.40/
Undergraduate Graduate & Professional	3,272	17.3%	7,511 1,608	82.4% 17.6%
New Undergraduate Students (Percent of Total Undergraduates)	5,067	28.3%	2,602	28.4%
Entering Freshmen	2,935	16.4%	1,382	15.1%
Entering Transfers - MS Community Colleges	1,578	8.8%	863	9.4%
Entering Transfers - All Other Institutions	554	3.1%	357	3.9%
Undergraduate Enrollment in High-Need Disciplines	33.	3.170	337	3.373
Science, Technology, Engineering, Mathematics (STEM)	6,091	34.1%	1,956	21.3%
Education (Including Non-Teaching Areas)	3,163	17.7%	1,212	13.2%
Nursing (All Undergraduate Levels)			580	6.3%
				0.070
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	21.3		20.3	
Total Degrees Awarded	4,258		2,040	
Certificate	0	0.0%	7	0.3%
Associate	0	0.0%	8	0.4%
Baccalaureate Conductor and Bucfassional	3,215	75.5%	1,462	71.7%
Graduate and Professional	1,043	24.5%	563	27.6%
Tuition and Financial Aid				
Undergraduate Tuition (Fall and Spring terms)	\$6,264		\$5,906	
Room (Double Occupancy) and Board (Average Meal Plan)	\$7,074		\$6,761	
Total Undergraduate Scholarship and Financial Aid Dollars (in Millions)	\$80.9		\$34.3	
Average Financial Aid Award per Undergraduate Student	\$6,487		\$6,147	
Percent of Undergraduate Students Receiving Financial Aid		76%		78%
Percent of Undergraduate Students Receiving Pell Grants		34%		54%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2012	23.6		22.3	
Students Enrolled in One or More Intermediate Courses, Fall 2012	734		466	
Students Enrolled in intermediate math during first year	585	79.7%	258	55.4%
Students Enrolled in intermediate English/reading during first year	56	7.6%	89	19.1%
Students Enrolled in both math and English/reading during first year	93	12.7%	119	25.5%
Fall 2010 intermediate math students completing math gateway course within 2 years		63.7%		39.7%
Fall 2010 intermediate English students completing English gateway course within 2 years		71.4%		62.0%
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Student Progress		74.40/		70.50/
Percent of full-time students completing 24 credit hours within one academic year		74.1%		70.5%
Percent of part-time students completing 12 credit hours within one academic year		53.4%		44.3%
Percent of hours completed after one academic year, Fall 2012 through Summer 2013		00.20/		05.00/
Entering Freshmen Entering Transfers – All Institutions		86.3%		85.6%
All Undergraduate Students		89.0% 92.8%		84.3% 88.7%
One-Year Retention Rates for Entering Full-Time Freshmen,		92.0%		00.770
Fall 2011 returning in Fall 2012		81%		77%
Student Graduation Rates				
First-time, full-time Freshman Cohort, Fall 2005	1,949		1,009	
Cohort students graduating within 4 years (100% of normal time)	585	30.0%	271	26.8%
Cohort students graduating within 6 years (150% of normal time)	1,174	60.2%	502	49.8%
Cohort students graduating within 8 years (200% of normal time)	1,236	63.4%	537	53.2%
Other University Variables Future Process Pollage All Sources (in Millians) FV2012-12	61140		642.0	
External Research Dollars – All Sources (in Millions), FY2012-13 Student –Faculty Ratio, Fall 2012	\$114.8 19:1		\$42.9 17:1	
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2012	80.6%		77.2%	
refeelt of Functional Faculty with Tellinial Degree, Fall 2012	00.0%		11.270	-