

**College of Agriculture and Life Sciences  
Enrollment Data  
Spring 2000**

	Full time/Part Time				Residency				Ethnicity												New Students			
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																								
Agricultural Pest Management	37	1	6	0	35	1	8	0	1	0	0	0	0	0	0	0	0	0	42	1	0	0	1	0
Agricultural Science	14	5	1	0	13	2	2	3	0	1	0	0	0	0	0	0	0	0	15	4	0	0	0	0
Animal Physiology	4	6	1	0	5	2	0	4	0	1	0	1	0	0	0	0	0	0	5	4	0	0	0	0
Genetics	4	3	1	0	4	1	1	2	1	2	0	0	0	0	0	0	0	0	4	1	0	0	0	0
Nutrition	7	29	3	16	5	18	5	27	1	3	0	3	0	0	0	2	0	0	9	37	0	0	0	0
<b>Total</b>	<b>66</b>	<b>44</b>	<b>12</b>	<b>16</b>	<b>62</b>	<b>24</b>	<b>16</b>	<b>36</b>	<b>3</b>	<b>7</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>75</b>	<b>47</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Agricultural &amp; Bio Engineering</b>																								
Ag Engineering Tech & Busi	58	0	4	0	48	0	14	0	0	0	4	0	0	0	0	0	0	0	58	0	0	0	2	0
<b>Total</b>	<b>58</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>48</b>	<b>0</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>58</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
<b>Ag Ed &amp; Exper. Statistics</b>																								
Agricultural & Ext Education	36	7	8	4	37	10	7	1	0	0	6	2	0	0	0	0	0	0	38	9	0	0	1	0
<b>Total</b>	<b>36</b>	<b>7</b>	<b>8</b>	<b>4</b>	<b>37</b>	<b>10</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>38</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Agricultural Economics</b>																								
Agricultural Economics	48	12	6	2	36	7	18	7	8	5	6	1	0	0	0	1	1	1	39	7	0	0	0	0
Agribusiness	45	9	2	0	36	5	11	4	0	0	1	0	0	1	0	0	0	0	46	8	0	0	2	0
Agribusiness Management	10	3	1	2	5	1	6	4	2	1	0	2	0	0	0	1	0	0	8	2	0	0	0	0
<b>Total</b>	<b>103</b>	<b>24</b>	<b>9</b>	<b>4</b>	<b>77</b>	<b>13</b>	<b>35</b>	<b>15</b>	<b>10</b>	<b>6</b>	<b>7</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>93</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
<b>Animal &amp; Dairy Science</b>																								
Animal & Dairy Science	58	129	7	6	45	78	20	57	2	0	5	6	0	0	0	1	0	2	58	126	0	0	5	5
<b>Total</b>	<b>58</b>	<b>129</b>	<b>7</b>	<b>6</b>	<b>45</b>	<b>78</b>	<b>20</b>	<b>57</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>58</b>	<b>126</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>5</b>
<b>Biochem &amp; Molecular Bio</b>																								
Biochemistry	34	35	1	1	22	24	13	12	1	1	2	3	1	0	1	2	0	0	30	30	0	0	0	1
Molecular Biology	4	3	0	0	1	0	3	3	2	3	0	0	0	0	0	0	0	0	2	0	0	0	0	0
<b>Total</b>	<b>38</b>	<b>38</b>	<b>1</b>	<b>1</b>	<b>23</b>	<b>24</b>	<b>16</b>	<b>15</b>	<b>3</b>	<b>4</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>32</b>	<b>30</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Entomology &amp; Plant Path.</b>																								
Entomology	10	3	7	1	13	1	4	3	4	1	0	0	0	0	0	0	1	0	12	3	0	0	0	0
Plant Pathology	0	1	1	2	0	2	1	1	1	1	0	0	0	0	0	0	0	0	0	2	0	0	0	0
<b>Total</b>	<b>10</b>	<b>4</b>	<b>8</b>	<b>3</b>	<b>13</b>	<b>3</b>	<b>5</b>	<b>4</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>12</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Food Science &amp; Technology</b>																								
Food Science & Technology	26	22	5	8	13	15	18	15	14	10	2	5	0	0	0	1	1	0	14	14	0	0	0	0
<b>Total</b>	<b>26</b>	<b>22</b>	<b>5</b>	<b>8</b>	<b>13</b>	<b>15</b>	<b>18</b>	<b>15</b>	<b>14</b>	<b>10</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>14</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

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	Full time/Part Time				Residency				Ethnicity										New Students					
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>School of Life Sciences</u></b>																								
Human Sciences	8	230	0	22	8	207	0	45	0	1	2	25	0	1	0	2	0	0	6	223	0	0	1	6
<b>Total</b>	<b>8</b>	<b>230</b>	<b>0</b>	<b>22</b>	<b>8</b>	<b>207</b>	<b>0</b>	<b>45</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>25</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>223</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>6</b>
<b><u>Landscape Architecture</u></b>																								
Landscape Contracting	53	1	3	0	42	1	14	0	0	0	0	0	0	0	0	0	0	0	56	1	0	0	3	0
Landscape Architecture	132	28	15	4	100	19	47	13	1	0	3	0	1	1	1	0	0	0	141	31	0	0	2	0
<b>Total</b>	<b>185</b>	<b>29</b>	<b>18</b>	<b>4</b>	<b>142</b>	<b>20</b>	<b>61</b>	<b>13</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>197</b>	<b>32</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>
<b><u>Plant &amp; Soil Sciences</u></b>																								
Agronomy	116	12	31	1	100	6	47	7	9	3	1	0	1	0	0	0	0	0	136	10	0	0	4	1
Horticulture	21	31	6	4	18	26	9	9	5	3	1	3	0	0	0	0	0	0	21	29	0	0	0	2
Weed Science	18	1	4	2	15	2	7	1	0	0	0	0	0	0	0	0	0	0	22	3	0	0	0	0
<b>Total</b>	<b>155</b>	<b>44</b>	<b>41</b>	<b>7</b>	<b>133</b>	<b>34</b>	<b>63</b>	<b>17</b>	<b>14</b>	<b>6</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>179</b>	<b>42</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>3</b>
<b><u>Poultry Science</u></b>																								
Poultry Science	25	4	4	3	22	4	7	3	2	1	1	0	0	0	0	0	0	0	26	6	0	0	1	0
<b>Total</b>	<b>25</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>22</b>	<b>4</b>	<b>7</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>26</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>TOTAL</b>	<b>768</b>	<b>575</b>	<b>117</b>	<b>78</b>	<b>623</b>	<b>432</b>	<b>262</b>	<b>221</b>	<b>54</b>	<b>37</b>	<b>34</b>	<b>51</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>8</b>	<b>4</b>	<b>3</b>	<b>788</b>	<b>551</b>	<b>0</b>	<b>0</b>	<b>22</b>	<b>15</b>

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	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		Ethnic Unknown		New Freshman		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Academically Talented Students	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
Economics	6	1	1	0	6	1	1	0	0	0	2	0	0	0	0	0	0	0	5	1	0	0	0	0	1	0
General Liberal Arts	2	6	0	0	2	4	0	2	0	0	0	2	1	0	0	0	0	0	1	4	0	0	0	0	0	0
General Science	9	9	0	3	6	9	3	3	0	0	1	3	0	0	0	0	0	8	9	0	0	0	0	0	0	0
Interdisciplinary Studies	10	7	6	8	12	14	4	1	1	0	7	4	0	0	0	0	0	8	11	0	0	0	0	0	0	1
Undeclared	409	300	37	43	357	282	89	61	1	0	84	80	5	3	3	6	1	3	352	251	0	0	6	7	19	22
<b>Total</b>	<b>436</b>	<b>323</b>	<b>44</b>	<b>55</b>	<b>383</b>	<b>311</b>	<b>97</b>	<b>67</b>	<b>2</b>	<b>0</b>	<b>94</b>	<b>89</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>1</b>	<b>3</b>	<b>374</b>	<b>277</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>7</b>	<b>20</b>	<b>23</b>
<b>Art</b>																										
Art	103	96	15	11	97	86	21	21	0	3	23	8	0	1	2	1	2	1	91	93	0	0	0	0	0	2
Electronic Visualization	7	2	1	0	5	1	3	1	0	0	0	1	0	0	0	0	0	8	1	0	0	0	0	0	0	0
<b>Total</b>	<b>110</b>	<b>98</b>	<b>16</b>	<b>11</b>	<b>102</b>	<b>87</b>	<b>24</b>	<b>22</b>	<b>0</b>	<b>3</b>	<b>23</b>	<b>9</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>99</b>	<b>94</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>
<b>Biological Sciences</b>																										
Biological Sciences	155	316	15	22	140	305	30	33	2	1	30	119	0	0	2	4	0	5	136	209	0	0	1	2	3	6
Medical Technology	4	30	1	3	4	32	1	1	0	0	3	15	0	0	0	0	0	2	18	0	0	0	2	0	0	1
Microbiology	51	59	2	2	51	50	2	11	0	2	5	14	1	0	2	1	0	1	45	43	0	0	0	0	0	0
<b>Total</b>	<b>210</b>	<b>405</b>	<b>18</b>	<b>27</b>	<b>195</b>	<b>387</b>	<b>33</b>	<b>45</b>	<b>2</b>	<b>3</b>	<b>38</b>	<b>148</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>6</b>	<b>183</b>	<b>270</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>7</b>
<b>Chemistry</b>																										
Chemistry	51	41	0	1	31	32	20	10	15	6	7	11	0	0	1	0	1	1	27	24	0	0	0	0	2	1
<b>Total</b>	<b>51</b>	<b>41</b>	<b>0</b>	<b>1</b>	<b>31</b>	<b>32</b>	<b>20</b>	<b>10</b>	<b>15</b>	<b>6</b>	<b>7</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>27</b>	<b>24</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>
<b>Communication</b>																										
Communication	114	237	8	16	93	205	29	48	0	2	14	42	0	1	1	3	3	4	104	201	0	0	0	0	2	4
<b>Total</b>	<b>114</b>	<b>237</b>	<b>8</b>	<b>16</b>	<b>93</b>	<b>205</b>	<b>29</b>	<b>48</b>	<b>0</b>	<b>2</b>	<b>14</b>	<b>42</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>104</b>	<b>201</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>4</b>
<b>English</b>																										
English	36	86	1	9	23	73	14	22	1	6	0	27	0	0	0	0	1	0	35	62	0	0	0	0	0	0
<b>Total</b>	<b>36</b>	<b>86</b>	<b>1</b>	<b>9</b>	<b>23</b>	<b>73</b>	<b>14</b>	<b>22</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>27</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>35</b>	<b>62</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Foreign Languages</b>																										
Foreign Languages	11	12	0	1	9	9	2	4	0	2	1	1	0	0	0	0	0	0	10	10	0	0	0	0	0	0
<b>Total</b>	<b>11</b>	<b>12</b>	<b>0</b>	<b>1</b>	<b>9</b>	<b>9</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Geosciences</b>																										
Geosciences	89	53	248	136	58	33	279	156	5	0	20	10	2	2	2	0	10	1	298	175	0	1	0	1	9	2
<b>Total</b>	<b>89</b>	<b>53</b>	<b>248</b>	<b>136</b>	<b>58</b>	<b>33</b>	<b>279</b>	<b>156</b>	<b>5</b>	<b>0</b>	<b>20</b>	<b>10</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>10</b>	<b>1</b>	<b>298</b>	<b>175</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>9</b>	<b>2</b>

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	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>History</u></b>																										
History	65	29	18	7	65	27	18	9	0	0	5	4	0	0	1	1	1	0	76	31	0	0	0	0	6	0
<b>Total</b>	<b>65</b>	<b>29</b>	<b>18</b>	<b>7</b>	<b>65</b>	<b>27</b>	<b>18</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>76</b>	<b>31</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>
<b><u>Mathematics and Statistics</u></b>																										
Mathematics	28	31	3	1	24	26	7	6	1	3	1	4	0	0	3	0	0	0	26	25	0	0	0	0	1	2
Mathematical Sciences	4	3	0	0	1	0	3	3	3	3	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
Statistics	3	17	1	2	0	3	4	16	4	16	0	0	0	0	0	1	0	0	0	2	0	0	0	0	0	0
<b>Total</b>	<b>35</b>	<b>51</b>	<b>4</b>	<b>3</b>	<b>25</b>	<b>29</b>	<b>14</b>	<b>25</b>	<b>8</b>	<b>22</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>27</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>
<b><u>Philosophy and Religion</u></b>																										
Philosophy	13	5	4	1	12	5	5	1	0	0	2	0	0	0	1	1	0	0	14	5	0	0	0	0	0	0
<b>Total</b>	<b>13</b>	<b>5</b>	<b>4</b>	<b>1</b>	<b>12</b>	<b>5</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b><u>Physics and Astronomy</u></b>																										
Physics	20	5	3	0	18	2	5	3	0	2	3	0	0	0	0	0	1	0	19	3	0	0	1	0	0	0
<b>Total</b>	<b>20</b>	<b>5</b>	<b>3</b>	<b>0</b>	<b>18</b>	<b>2</b>	<b>5</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>19</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b><u>Political Science</u></b>																										
Political Science	100	78	6	6	92	73	14	11	1	0	27	43	0	0	1	1	1	0	76	40	0	0	1	3	4	3
Public Policy & Administration	14	9	24	16	27	25	11	0	4	0	12	13	0	1	0	0	0	0	22	11	0	0	0	0	0	0
<b>Total</b>	<b>114</b>	<b>87</b>	<b>30</b>	<b>22</b>	<b>119</b>	<b>98</b>	<b>25</b>	<b>11</b>	<b>5</b>	<b>0</b>	<b>39</b>	<b>56</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>98</b>	<b>51</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>3</b>
<b><u>Psychology</u></b>																										
Psychology	64	198	5	12	56	166	13	44	0	3	11	44	1	1	1	1	0	1	56	160	0	0	1	0	1	8
Cognitive Science	1	0	1	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0
<b>Total</b>	<b>65</b>	<b>198</b>	<b>6</b>	<b>12</b>	<b>58</b>	<b>166</b>	<b>13</b>	<b>44</b>	<b>0</b>	<b>3</b>	<b>11</b>	<b>44</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>58</b>	<b>160</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>8</b>
<b><u>Sociology, Anthropology and Social Work</u></b>																										
Anthropology	15	13	2	0	12	10	5	3	1	0	0	1	0	1	1	0	0	0	15	11	0	0	0	0	0	0
Social Work	6	71	2	11	8	79	0	3	0	0	6	47	0	0	0	0	0	0	2	35	0	0	0	1	2	6
Sociology	55	64	14	13	50	53	19	24	8	7	14	31	1	0	1	0	0	0	45	39	0	0	0	0	3	1
<b>Total</b>	<b>76</b>	<b>148</b>	<b>18</b>	<b>24</b>	<b>70</b>	<b>142</b>	<b>24</b>	<b>30</b>	<b>9</b>	<b>7</b>	<b>20</b>	<b>79</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>62</b>	<b>85</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>7</b>
<b>TOTAL</b>	<b>1,445</b>	<b>1,778</b>	<b>418</b>	<b>325</b>	<b>1,261</b>	<b>1,606</b>	<b>602</b>	<b>497</b>	<b>47</b>	<b>56</b>	<b>278</b>	<b>524</b>	<b>11</b>	<b>10</b>	<b>22</b>	<b>20</b>	<b>21</b>	<b>17</b>	<b>1,484</b>	<b>1,475</b>	<b>0</b>	<b>1</b>	<b>10</b>	<b>16</b>	<b>53</b>	<b>59</b>

**\*College of Business and Industry  
Enrollment Data  
Spring 2000**

	Full Time/Part Time				Residency				Ethnicity										New Students					
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		New Freshman		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>Dean's Office</u></b>																								
General Business Administration (GBA)	375	252	26	33	337	224	64	61	14	15	43	60	1	0	3	2	3	2	337	206	1	1	12	7
Business Administration (BA)	55	32	29	23	51	44	33	11	15	7	5	6	0	0	1	0	0	0	63	42	0	0	0	0
Business Administration (BUS)	21	19	5	2	20	11	6	10	5	10	0	1	0	0	1	2	0	0	20	8	0	0	0	0
Business Administration (BUSI)	0	0	2	1	2	1	0	0	0	0	1	0	0	0	0	0	0	0	1	1	0	0	0	0
<b>Total</b>	<b>451</b>	<b>303</b>	<b>62</b>	<b>59</b>	<b>410</b>	<b>280</b>	<b>103</b>	<b>82</b>	<b>34</b>	<b>32</b>	<b>49</b>	<b>67</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>421</b>	<b>257</b>	<b>1</b>	<b>1</b>	<b>12</b>	<b>7</b>
<b><u>Accountancy</u></b>																								
Accounting	56	76	4	6	48	67	12	15	1	2	0	12	0	0	0	3	0	2	59	63	0	0	0	0
Pre-Accountancy	81	116	6	9	73	111	14	14	0	0	17	54	0	2	1	2	0	0	69	67	1	0	4	2
Taxation	6	10	2	0	7	9	1	1	0	0	0	0	0	0	1	0	0	0	7	10	0	0	0	0
<b>Total</b>	<b>143</b>	<b>202</b>	<b>12</b>	<b>15</b>	<b>128</b>	<b>187</b>	<b>27</b>	<b>30</b>	<b>1</b>	<b>2</b>	<b>17</b>	<b>66</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>135</b>	<b>140</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>2</b>
<b><u>Finance and Economics</u></b>																								
Banking and Finance	104	57	6	2	86	45	24	14	4	2	10	16	0	0	1	2	1	0	94	39	0	0	1	3
Economics	13	10	1	1	11	6	3	5	2	3	1	2	0	1	0	0	0	0	11	5	0	0	2	0
Insurance	20	1	0	1	20	1	0	1	0	0	0	1	0	0	0	0	0	0	20	1	0	0	1	0
Finance	3	4	0	0	1	0	2	4	1	4	0	0	0	0	0	0	0	0	2	0	0	0	0	0
Real Estate & Mortgage Fin	18	12	5	6	22	17	1	1	0	0	3	5	0	0	0	0	0	0	20	13	0	0	0	0
Management of Construction & Land	28	2	2	0	26	2	4	0	0	0	3	0	0	0	0	0	0	0	27	2	0	0	2	0
<b>Total</b>	<b>186</b>	<b>86</b>	<b>14</b>	<b>10</b>	<b>166</b>	<b>71</b>	<b>34</b>	<b>25</b>	<b>7</b>	<b>9</b>	<b>17</b>	<b>24</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>174</b>	<b>60</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>3</b>
<b><u>Management &amp; Info Systems</u></b>																								
Business Information Systems	228	120	20	13	197	119	51	14	15	6	43	65	0	0	8	0	3	1	179	61	1	0	7	5
Management	71	43	4	4	52	40	23	7	5	2	13	14	0	0	0	3	1	2	56	26	0	0	3	2
<b>Total</b>	<b>299</b>	<b>163</b>	<b>24</b>	<b>17</b>	<b>249</b>	<b>159</b>	<b>74</b>	<b>21</b>	<b>20</b>	<b>8</b>	<b>56</b>	<b>79</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>235</b>	<b>87</b>	<b>1</b>	<b>0</b>	<b>10</b>	<b>7</b>
<b><u>Marketing, Quantitative Analysis and Business Law</u></b>																								
Marketing	315	159	46	5	170	134	191	30	6	4	20	29	0	0	0	2	3	1	332	128	0	0	8	4
<b>Total</b>	<b>315</b>	<b>159</b>	<b>46</b>	<b>5</b>	<b>170</b>	<b>134</b>	<b>191</b>	<b>30</b>	<b>6</b>	<b>4</b>	<b>20</b>	<b>29</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>332</b>	<b>128</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>4</b>
<b>TOTAL</b>	<b>1,394</b>	<b>913</b>	<b>158</b>	<b>106</b>	<b>1,123</b>	<b>831</b>	<b>429</b>	<b>188</b>	<b>68</b>	<b>55</b>	<b>159</b>	<b>265</b>	<b>1</b>	<b>3</b>	<b>16</b>	<b>16</b>	<b>11</b>	<b>8</b>	<b>1,297</b>	<b>672</b>	<b>3</b>	<b>1</b>	<b>40</b>	<b>23</b>

\* This includes Accounting

**College of Education  
Enrollment Data  
Spring 2000**

	Full Time/Part Time				Residency				Ethnicity												New Students				
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		New Freshman		New Transfers		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b>Dean's Office</b>																									
Education	20	40	51	138	51	158	20	20	9	6	14	62	0	0	0	0	0	0	3	48	107	0	0	0	0
<b>Total</b>	<b>20</b>	<b>40</b>	<b>51</b>	<b>138</b>	<b>51</b>	<b>158</b>	<b>20</b>	<b>20</b>	<b>9</b>	<b>6</b>	<b>14</b>	<b>62</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>48</b>	<b>107</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Counselor Ed &amp; Ed Psy</b>																									
Counselor Education	10	50	3	45	10	77	3	18	0	0	4	26	0	0	0	1	0	2	9	66	0	0	0	0	
Educational Psychology	46	155	9	20	40	150	15	25	0	0	22	43	1	1	0	0	0	1	32	130	0	0	0	2	
<b>Total</b>	<b>56</b>	<b>205</b>	<b>12</b>	<b>65</b>	<b>50</b>	<b>227</b>	<b>18</b>	<b>43</b>	<b>0</b>	<b>0</b>	<b>26</b>	<b>69</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>41</b>	<b>196</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	
<b>Curriculum &amp; Instruction</b>																									
Elementary Education	34	508	6	66	38	521	2	53	0	0	19	139	0	0	0	1	0	1	21	433	1	1	0	26	
Secondary Education	118	166	12	18	114	165	16	19	0	0	22	42	1	1	0	0	0	4	107	137	0	0	1	7	
Special Education	5	48	3	32	8	75	0	5	0	0	5	21	0	0	0	0	0	0	3	59	0	0	0	4	
<b>Total</b>	<b>157</b>	<b>722</b>	<b>21</b>	<b>116</b>	<b>160</b>	<b>761</b>	<b>18</b>	<b>77</b>	<b>0</b>	<b>0</b>	<b>46</b>	<b>202</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>131</b>	<b>629</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>37</b>	
<b>Educational Leadership</b>																									
School Administration	2	1	5	15	7	16	0	0	0	0	1	3	0	0	0	0	0	0	6	13	0	0	0	0	
<b>Total</b>	<b>2</b>	<b>1</b>	<b>5</b>	<b>15</b>	<b>7</b>	<b>16</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Music Education</b>																									
Music Education	19	33	1	1	11	20	9	14	0	0	2	2	0	0	0	0	0	0	18	32	0	1	0	1	
<b>Total</b>	<b>19</b>	<b>33</b>	<b>1</b>	<b>1</b>	<b>11</b>	<b>20</b>	<b>9</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>32</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	
<b>Physical Education</b>																									
Physical Education	271	163	60	18	260	122	71	59	4	5	64	38	1	1	2	0	2	2	258	135	0	1	11	3	
<b>Total</b>	<b>271</b>	<b>163</b>	<b>60</b>	<b>18</b>	<b>260</b>	<b>122</b>	<b>71</b>	<b>59</b>	<b>4</b>	<b>5</b>	<b>64</b>	<b>38</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>258</b>	<b>135</b>	<b>0</b>	<b>1</b>	<b>11</b>	<b>3</b>	
<b>Technology and Education</b>																									
Office Systems Technology	1	20	1	27	2	46	0	1	0	0	1	28	0	0	0	0	0	0	1	19	0	0	0	5	
Industrial Technology	80	3	9	2	81	4	8	1	2	0	32	5	1	0	0	0	1	0	53	0	0	0	4	0	
Instructional Technology	5	5	4	33	7	36	2	2	1	1	3	14	0	0	0	0	0	0	5	23	0	0	0	0	
Trade and Technical Studies	5	3	7	0	12	3	0	0	0	0	1	0	1	0	0	0	0	0	10	3	0	0	0	0	
Technology	2	13	6	17	7	28	1	2	0	1	1	6	0	1	0	0	0	0	7	22	0	0	0	0	
Technology Teacher Education	12	35	1	11	13	44	0	2	0	0	6	17	1	0	0	0	0	1	6	28	0	1	0	1	
<b>Total</b>	<b>105</b>	<b>79</b>	<b>28</b>	<b>90</b>	<b>122</b>	<b>161</b>	<b>11</b>	<b>8</b>	<b>3</b>	<b>2</b>	<b>44</b>	<b>70</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>82</b>	<b>95</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>6</b>	
<b>TOTAL</b>	<b>630</b>	<b>1,243</b>	<b>178</b>	<b>443</b>	<b>661</b>	<b>1,465</b>	<b>147</b>	<b>221</b>	<b>16</b>	<b>13</b>	<b>197</b>	<b>446</b>	<b>6</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>14</b>	<b>584</b>	<b>1,207</b>	<b>1</b>	<b>4</b>	<b>16</b>	<b>49</b>	

**College of Engineering  
Enrollment Data  
Spring 2000**

	Full Time/Part Time				Residency				Ethnicity												New Students			
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		New Freshman		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																								
Engineering	18	9	12	2	10	6	20	5	17	4	0	3	0	0	1	1	1	0	11	3	0	0	0	0
Computational Engineering	33	2	5	2	5	2	33	2	28	2	0	0	0	0	0	0	0	0	10	2	0	0	0	0
<b>Total</b>	<b>51</b>	<b>11</b>	<b>17</b>	<b>4</b>	<b>15</b>	<b>8</b>	<b>53</b>	<b>7</b>	<b>45</b>	<b>6</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>21</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Aerospace Engineering</b>																								
Aerospace Engineering	63	12	6	2	43	11	26	3	6	0	7	1	0	0	0	1	0	0	56	12	0	0	1	1
<b>Total</b>	<b>63</b>	<b>12</b>	<b>6</b>	<b>2</b>	<b>43</b>	<b>11</b>	<b>26</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>56</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Ag &amp; Bio Engineering</b>																								
Biological Engineering	71	62	7	3	58	51	20	14	5	0	2	13	0	0	2	2	0	0	69	50	0	0	2	0
<b>Total</b>	<b>71</b>	<b>62</b>	<b>7</b>	<b>3</b>	<b>58</b>	<b>51</b>	<b>20</b>	<b>14</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>69</b>	<b>50</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
<b>Chemical Engineering</b>																								
Chemical Engineering	158	76	27	19	147	73	38	22	10	4	17	21	1	0	8	3	0	1	149	66	0	0	2	2
<b>Total</b>	<b>158</b>	<b>76</b>	<b>27</b>	<b>19</b>	<b>147</b>	<b>73</b>	<b>38</b>	<b>22</b>	<b>10</b>	<b>4</b>	<b>17</b>	<b>21</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>149</b>	<b>66</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
<b>Civil Engineering</b>																								
Civil Engineering	169	18	17	6	152	16	34	8	11	1	14	2	0	0	1	0	2	2	158	19	1	0	6	1
<b>Total</b>	<b>169</b>	<b>18</b>	<b>17</b>	<b>6</b>	<b>152</b>	<b>16</b>	<b>34</b>	<b>8</b>	<b>11</b>	<b>1</b>	<b>14</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>158</b>	<b>19</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>1</b>
<b>Computer Science</b>																								
Computer Science	203	64	41	12	145	53	99	23	59	17	27	27	2	0	8	1	1	0	147	31	5	1	4	1
<b>Total</b>	<b>203</b>	<b>64</b>	<b>41</b>	<b>12</b>	<b>145</b>	<b>53</b>	<b>99</b>	<b>23</b>	<b>59</b>	<b>17</b>	<b>27</b>	<b>27</b>	<b>2</b>	<b>0</b>	<b>8</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>147</b>	<b>31</b>	<b>5</b>	<b>1</b>	<b>4</b>	<b>1</b>
<b>Electrical &amp; Computer Eng</b>																								
Electrical Engineering	294	36	50	6	227	26	117	16	87	12	64	14	0	0	3	1	3	0	187	15	1	0	7	1
Computer Engineering	249	56	32	3	188	44	93	15	43	10	66	32	0	1	14	0	2	0	156	16	1	1	3	2
<b>Total</b>	<b>543</b>	<b>92</b>	<b>82</b>	<b>9</b>	<b>415</b>	<b>70</b>	<b>210</b>	<b>31</b>	<b>130</b>	<b>22</b>	<b>130</b>	<b>46</b>	<b>0</b>	<b>1</b>	<b>17</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>343</b>	<b>31</b>	<b>2</b>	<b>1</b>	<b>10</b>	<b>3</b>
<b>Industrial Engineering</b>																								
Industrial Engineering	81	47	16	8	69	44	28	11	10	6	20	22	0	0	0	0	1	1	66	26	0	0	0	0
<b>Total</b>	<b>81</b>	<b>47</b>	<b>16</b>	<b>8</b>	<b>69</b>	<b>44</b>	<b>28</b>	<b>11</b>	<b>10</b>	<b>6</b>	<b>20</b>	<b>22</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>66</b>	<b>26</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Mechanical Engineering</b>																								
Mechanical Engineering	300	29	64	3	268	21	96	11	24	2	25	5	1	0	12	0	1	1	301	24	1	0	6	0
<b>Total</b>	<b>300</b>	<b>29</b>	<b>64</b>	<b>3</b>	<b>268</b>	<b>21</b>	<b>96</b>	<b>11</b>	<b>24</b>	<b>2</b>	<b>25</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>12</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>301</b>	<b>24</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>0</b>
<b>TOTAL</b>	<b>1,639</b>	<b>411</b>	<b>277</b>	<b>66</b>	<b>1,312</b>	<b>347</b>	<b>604</b>	<b>130</b>	<b>300</b>	<b>58</b>	<b>242</b>	<b>140</b>	<b>4</b>	<b>1</b>	<b>49</b>	<b>9</b>	<b>11</b>	<b>5</b>	<b>1,310</b>	<b>264</b>	<b>9</b>	<b>2</b>	<b>31</b>	<b>8</b>

**College of Forest Resources  
Enrollment Data  
Spring 2000**

	Full Time/Part Time				Residency				Ethnicity										New Students					
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		New Freshman		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>Dean's Office</u></b>																								
Forest Resources	18	7	10	1	13	5	15	3	10	2	0	0	0	0	0	0	1	0	17	6	0	0	0	0
<b>Total</b>	<b>18</b>	<b>7</b>	<b>10</b>	<b>1</b>	<b>13</b>	<b>5</b>	<b>15</b>	<b>3</b>	<b>10</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>17</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b><u>Forest Products</u></b>																								
Forest Products	30	6	7	0	25	4	12	2	1	1	2	1	0	0	0	0	1	0	33	4	0	0	0	0
<b>Total</b>	<b>30</b>	<b>6</b>	<b>7</b>	<b>0</b>	<b>25</b>	<b>4</b>	<b>12</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>33</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b><u>Forestry</u></b>																								
Forestry	186	24	23	0	155	13	54	11	2	2	6	0	1	0	2	0	0	0	198	22	0	0	5	0
<b>Total</b>	<b>186</b>	<b>24</b>	<b>23</b>	<b>0</b>	<b>155</b>	<b>13</b>	<b>54</b>	<b>11</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>198</b>	<b>22</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>
<b><u>Wildlife and Fisheries</u></b>																								
Wildlife and Fisheries	73	17	7	0	61	12	19	5	0	0	0	0	0	0	0	0	1	80	16	0	0	8	1	
Wildlife Ecology	23	7	5	0	9	1	19	6	1	1	0	0	0	0	0	1	0	1	27	4	0	0	0	0
<b>Total</b>	<b>96</b>	<b>24</b>	<b>12</b>	<b>0</b>	<b>70</b>	<b>13</b>	<b>38</b>	<b>11</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>107</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>1</b>
<b>TOTAL</b>	<b>330</b>	<b>61</b>	<b>52</b>	<b>1</b>	<b>263</b>	<b>35</b>	<b>119</b>	<b>27</b>	<b>14</b>	<b>6</b>	<b>8</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>355</b>	<b>52</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>1</b>



**College of Veterinary Medicine  
Enrollment Data  
Spring 2000**

	Full Time/Part Time				Residency				Ethnicity										New Students					
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		New Freshman		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>Veterinary Medicine</u></b>																								
Veterinary Medical Sci. (VMS)	12	8	5	3	8	6	9	5	6	2	1	1	0	0	0	0	0	1	10	7	0	0	0	0
Veterinary Medicine (CVM)	73	116	0	0	49	75	24	41	0	2	0	2	0	1	0	1	0	2	73	108	0	0	0	0
Environmental Toxicology (ENVT)	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
Animal Health Tech. (AHT)	0	15	0	0	0	15	0	0	0	0	0	0	0	0	0	0	0	0	0	15	0	0	0	0
<b>Total</b>	<b>86</b>	<b>139</b>	<b>5</b>	<b>3</b>	<b>58</b>	<b>96</b>	<b>33</b>	<b>46</b>	<b>6</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>84</b>	<b>130</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL</b>	<b>86</b>	<b>139</b>	<b>5</b>	<b>3</b>	<b>58</b>	<b>96</b>	<b>33</b>	<b>46</b>	<b>6</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>84</b>	<b>130</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>