

**College of Agriculture and Life Sciences  
Enrollment Data  
Spring 2003**

	Full time/Part Time				Residency				Ethnicity										New Students					
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>Dean's Office</u></b>																								
Agricultural Pest Mgt (AGPM)	18	2	1	0	18	2	1	0	0	0	0	0	0	0	0	0	0	0	19	2	0	0	0	0
Agricultural Science (AGS)	10	2	2	0	9	2	3	0	0	0	0	1	0	0	0	0	0	0	12	1	0	0	0	0
Animal Physiology (PHY)	3	7	3	2	2	7	4	2	0	0	0	1	0	0	0	0	0	0	6	8	0	0	0	0
Genetics (GNS)	0	0	2	2	1	1	1	1	1	1	0	0	0	0	0	0	0	0	1	1	0	0	0	0
Nutrition (NTR)	4	14	1	8	2	11	3	11	0	3	0	2	0	0	0	0	0	0	5	17	0	0	0	0
<b>Total</b>	<b>35</b>	<b>25</b>	<b>9</b>	<b>12</b>	<b>32</b>	<b>23</b>	<b>12</b>	<b>14</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>43</b>	<b>29</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b><u>Agricultural &amp; Bio Engineering</u></b>																								
Ag Engineering Tech & Busi (AETB)	63	2	4	1	48	1	19	2	0	1	3	0	1	0	0	0	0	0	63	2	0	0	2	0
<b>Total</b>	<b>63</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>48</b>	<b>1</b>	<b>19</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>63</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	
<b><u>Ag Info Science &amp; Education</u></b>																								
Ag Info Science & Education (AIS)	20	11	10	14	25	21	5	4	0	0	3	5	0	0	0	0	0	0	27	20	0	0	2	0
<b>Total</b>	<b>20</b>	<b>11</b>	<b>10</b>	<b>14</b>	<b>25</b>	<b>21</b>	<b>5</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	
<b><u>Agricultural Economics</u></b>																								
Agricultural Economics (AEC)	21	2	1	0	19	1	3	1	0	0	2	1	0	0	0	0	0	0	20	1	0	0	0	0
Agribusiness (AGB)	29	12	2	0	23	8	8	4	0	0	1	4	0	0	0	0	0	0	30	8	0	0	1	0
Agribusiness Management (AGBM)	10	5	2	0	9	3	3	2	1	2	0	0	0	0	0	0	0	0	11	3	0	0	0	0
<b>Total</b>	<b>60</b>	<b>19</b>	<b>5</b>	<b>0</b>	<b>51</b>	<b>12</b>	<b>14</b>	<b>7</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>61</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	
<b><u>Animal &amp; Dairy Science</u></b>																								
Animal & Dairy Science (ADS)	58	117	1	6	46	83	13	40	0	0	6	3	0	0	0	0	1	1	52	119	0	2	2	5
<b>Total</b>	<b>58</b>	<b>117</b>	<b>1</b>	<b>6</b>	<b>46</b>	<b>83</b>	<b>13</b>	<b>40</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>52</b>	<b>119</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>5</b>
<b><u>Biochem &amp; Molecular Bio</u></b>																								
Biochemistry (BCH)	38	45	1	2	31	38	8	9	0	1	0	3	0	0	0	1	0	0	39	42	0	0	0	0
Molecular Biology (MOLB)	3	6	0	0	0	1	3	5	3	5	0	0	0	0	0	0	0	0	0	1	0	0	0	0
<b>Total</b>	<b>41</b>	<b>51</b>	<b>1</b>	<b>2</b>	<b>31</b>	<b>39</b>	<b>11</b>	<b>14</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>39</b>	<b>43</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b><u>Entomology &amp; Plant Path.</u></b>																								
Entomology (ENT)	6	3	5	3	8	3	3	3	2	1	0	0	0	0	0	1	0	0	9	4	0	0	0	0
Plant Pathology (PP)	3	2	1	1	2	2	2	1	1	1	0	0	0	0	0	0	0	0	3	2	0	0	0	0
<b>Total</b>	<b>9</b>	<b>5</b>	<b>6</b>	<b>4</b>	<b>10</b>	<b>5</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>12</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b><u>Food Science &amp; Technology</u></b>																								
Food Science & Technology (FST)	10	15	12	4	6	8	16	11	13	9	1	1	0	0	0	0	0	0	8	9	0	0	0	0
<b>Total</b>	<b>10</b>	<b>15</b>	<b>12</b>	<b>4</b>	<b>6</b>	<b>8</b>	<b>16</b>	<b>11</b>	<b>13</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	

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	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>School of Life Sciences</u></b>																								
Human Sciences (HS)	7	286	4	35	10	257	1	64	0	2	3	47	0	0	0	1	0	1	8	270	0	0	0	8
<b>Total</b>	<b>7</b>	<b>286</b>	<b>4</b>	<b>35</b>	<b>10</b>	<b>257</b>	<b>1</b>	<b>64</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>47</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>8</b>	<b>270</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>
<b><u>Landscape Architecture</u></b>																								
Landscape Contracting (LAC)	53	2	5	0	29	1	29	1	0	0	1	0	0	0	0	0	0	0	57	2	0	0	2	0
Landscape Architecture (LA)	102	22	4	3	71	13	35	12	0	0	3	0	1	0	0	0	1	0	101	25	0	0	3	0
<b>Total</b>	<b>155</b>	<b>24</b>	<b>9</b>	<b>3</b>	<b>100</b>	<b>14</b>	<b>64</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>158</b>	<b>27</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>
<b><u>Plant &amp; Soil Sciences</u></b>																								
Agronomy (AGN)	92	5	20	1	72	1	40	5	6	3	0	0	1	0	0	0	1	0	104	3	0	0	3	0
Horticulture (HO)	12	28	4	3	14	26	2	5	1	1	1	2	0	0	0	0	0	0	14	28	0	0	0	0
Weed Science (WS)	13	0	8	1	12	1	9	0	0	0	0	0	0	0	0	0	0	0	21	1	0	0	0	0
<b>Total</b>	<b>117</b>	<b>33</b>	<b>32</b>	<b>5</b>	<b>98</b>	<b>28</b>	<b>51</b>	<b>10</b>	<b>7</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>139</b>	<b>32</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>
<b><u>Poultry Science</u></b>																								
Poultry Science (PO)	17	13	1	3	14	10	4	6	1	2	0	1	0	0	0	0	0	1	17	12	0	0	2	1
<b>Total</b>	<b>17</b>	<b>13</b>	<b>1</b>	<b>3</b>	<b>14</b>	<b>10</b>	<b>4</b>	<b>6</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>17</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>
<b>TOTAL</b>	<b>592</b>	<b>601</b>	<b>94</b>	<b>89</b>	<b>471</b>	<b>501</b>	<b>215</b>	<b>189</b>	<b>29</b>	<b>32</b>	<b>24</b>	<b>71</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>627</b>	<b>581</b>	<b>0</b>	<b>2</b>	<b>17</b>	<b>14</b>

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	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		New Freshman		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																								
Economics (ECAS)	5	4	0	2	4	5	1	1	0	0	0	1	0	0	0	0	0	0	5	5	0	0	0	0
General Liberal Arts (GLA)	8	8	1	0	9	6	0	2	0	0	1	1	0	0	0	0	0	0	8	7	0	0	0	1
General Science (GSC)	2	9	1	1	3	10	0	0	0	0	0	4	0	0	0	0	0	0	3	6	0	0	0	0
Interdisciplinary Studies (BSIS)	17	12	8	8	22	17	3	3	0	0	7	9	0	0	0	0	0	0	18	11	0	0	0	1
<b>Total</b>	<b>32</b>	<b>33</b>	<b>10</b>	<b>11</b>	<b>38</b>	<b>38</b>	<b>4</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>34</b>	<b>29</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	
<b>Art</b>																								
Art (ART)	92	107	5	11	85	96	12	22	0	1	16	8	0	0	0	1	1	1	80	107	0	0	5	0
Electronic Visualization (ARTV)	12	1	0	0	7	1	5	0	2	0	0	0	0	0	0	0	0	0	10	1	0	0	0	0
<b>Total</b>	<b>104</b>	<b>108</b>	<b>5</b>	<b>11</b>	<b>92</b>	<b>97</b>	<b>17</b>	<b>22</b>	<b>2</b>	<b>1</b>	<b>16</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>90</b>	<b>108</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>
<b>Biological Sciences</b>																								
Biological Sciences (BIO)	159	357	16	22	138	314	37	65	6	1	33	124	0	1	2	2	0	4	134	247	1	1	1	9
Medical Technology (MEDT)	6	26	0	3	6	26	0	3	0	1	4	13	0	0	0	0	0	0	2	15	0	0	0	1
Microbiology (MIC)	38	57	2	2	39	50	1	9	0	4	2	9	1	0	1	1	1	1	35	44	0	0	1	0
<b>Total</b>	<b>203</b>	<b>440</b>	<b>18</b>	<b>27</b>	<b>183</b>	<b>390</b>	<b>38</b>	<b>77</b>	<b>6</b>	<b>6</b>	<b>39</b>	<b>146</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>5</b>	<b>171</b>	<b>306</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>10</b>
<b>Chemistry</b>																								
Chemistry (CH)	30	43	2	4	13	31	19	16	14	8	0	7	0	0	1	2	0	0	17	30	0	1	0	2
<b>Total</b>	<b>30</b>	<b>43</b>	<b>2</b>	<b>4</b>	<b>13</b>	<b>31</b>	<b>19</b>	<b>16</b>	<b>14</b>	<b>8</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>30</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>
<b>Communication</b>																								
Communication (CO)	122	284	11	17	103	230	30	71	2	3	16	53	0	2	0	3	1	1	114	239	0	1	0	5
<b>Total</b>	<b>122</b>	<b>284</b>	<b>11</b>	<b>17</b>	<b>103</b>	<b>230</b>	<b>30</b>	<b>71</b>	<b>2</b>	<b>3</b>	<b>16</b>	<b>53</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>114</b>	<b>239</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>5</b>
<b>English</b>																								
English (EN)	36	87	4	9	30	73	10	23	2	8	0	25	0	1	0	0	0	0	38	62	0	0	1	2
<b>Total</b>	<b>36</b>	<b>87</b>	<b>4</b>	<b>9</b>	<b>30</b>	<b>73</b>	<b>10</b>	<b>23</b>	<b>2</b>	<b>8</b>	<b>0</b>	<b>25</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>38</b>	<b>62</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>
<b>Foreign Languages</b>																								
Foreign Languages (FL)	7	24	0	5	4	20	3	9	1	2	0	4	0	0	0	1	1	1	5	21	0	0	0	0
<b>Total</b>	<b>7</b>	<b>24</b>	<b>0</b>	<b>5</b>	<b>4</b>	<b>20</b>	<b>3</b>	<b>9</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>21</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Geosciences</b>																								
Geoscience (GG)	129	54	317	269	78	45	368	278	9	1	21	21	4	1	4	10	12	4	396	286	0	0	15	4
<b>Total</b>	<b>129</b>	<b>54</b>	<b>317</b>	<b>269</b>	<b>78</b>	<b>45</b>	<b>368</b>	<b>278</b>	<b>9</b>	<b>1</b>	<b>21</b>	<b>21</b>	<b>4</b>	<b>1</b>	<b>4</b>	<b>10</b>	<b>12</b>	<b>4</b>	<b>396</b>	<b>286</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>4</b>

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	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>History</b>																								
History (HI)	89	30	38	20	103	43	24	7	0	0	9	11	1	0	1	1	1	0	115	38	0	0	0	0
<b>Total</b>	<b>89</b>	<b>30</b>	<b>38</b>	<b>20</b>	<b>103</b>	<b>43</b>	<b>24</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>11</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>115</b>	<b>38</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Mathematics and Statistics</b>																								
Mathematics (MA)	23	28	4	3	18	25	9	6	5	3	3	8	0	0	1	1	0	0	18	19	0	0	0	0
Mathematical Sciences (MASC)	3	4	1	0	2	0	2	4	2	4	0	0	0	0	0	0	0	0	2	0	0	0	0	0
Statistics (ST)	2	11	2	0	1	1	3	10	2	9	0	1	0	0	0	0	0	0	2	1	0	0	0	0
<b>Total</b>	<b>28</b>	<b>43</b>	<b>7</b>	<b>3</b>	<b>21</b>	<b>26</b>	<b>14</b>	<b>20</b>	<b>9</b>	<b>16</b>	<b>3</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>22</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Philosophy and Religion</b>																								
Philosophy (PR)	18	3	1	1	14	2	5	2	0	0	1	0	0	0	0	0	0	0	18	4	0	0	0	0
<b>Total</b>	<b>18</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>14</b>	<b>2</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Physics and Astronomy</b>																								
Physics (PH)	27	7	3	0	16	1	14	6	7	2	1	1	0	0	1	0	0	0	21	4	0	0	0	0
<b>Total</b>	<b>27</b>	<b>7</b>	<b>3</b>	<b>0</b>	<b>16</b>	<b>1</b>	<b>14</b>	<b>6</b>	<b>7</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Political Science</b>																								
Political Science (PS)	110	93	8	4	99	85	19	12	2	0	28	37	2	0	1	1	0	2	85	57	0	3	4	4
Public Policy & Admin (PPA)	16	16	17	15	26	29	7	2	2	0	12	16	0	0	0	0	0	1	19	14	0	0	0	0
<b>Total</b>	<b>126</b>	<b>109</b>	<b>25</b>	<b>19</b>	<b>125</b>	<b>114</b>	<b>26</b>	<b>14</b>	<b>4</b>	<b>0</b>	<b>40</b>	<b>53</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>104</b>	<b>71</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>4</b>
<b>Psychology</b>																								
Psychology (PSY)	72	234	5	22	63	219	14	37	0	3	13	69	1	0	0	3	1	4	62	177	0	3	1	10
Cognitive Sciences (COG)	7	1	1	0	5	1	3	0	0	0	0	0	0	0	0	0	1	0	7	1	0	0	0	0
<b>Total</b>	<b>79</b>	<b>235</b>	<b>6</b>	<b>22</b>	<b>68</b>	<b>220</b>	<b>17</b>	<b>37</b>	<b>0</b>	<b>3</b>	<b>13</b>	<b>69</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>69</b>	<b>178</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>10</b>
<b>Sociology, Anthropology and Social Work</b>																								
Anthropology (AN)	7	12	2	0	8	9	1	3	0	0	0	0	0	0	0	0	1	1	8	11	0	0	0	1
Applied Anthropology (APAN)	2	5	4	4	5	7	1	2	0	0	0	0	0	0	0	0	0	1	6	8	0	0	0	0
Social Work (SW)	6	82	1	13	6	90	1	5	0	1	6	55	0	1	0	0	0	1	1	37	0	0	1	5
Sociology (SO)	48	77	13	30	46	84	15	23	3	8	16	41	0	1	2	0	1	0	39	57	1	0	2	1
<b>Total</b>	<b>63</b>	<b>176</b>	<b>20</b>	<b>47</b>	<b>65</b>	<b>190</b>	<b>18</b>	<b>33</b>	<b>3</b>	<b>9</b>	<b>22</b>	<b>96</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>54</b>	<b>113</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>7</b>
<b>TOTAL</b>	<b>1,093</b>	<b>1,676</b>	<b>467</b>	<b>465</b>	<b>953</b>	<b>1,520</b>	<b>607</b>	<b>621</b>	<b>59</b>	<b>59</b>	<b>189</b>	<b>518</b>	<b>9</b>	<b>7</b>	<b>14</b>	<b>26</b>	<b>21</b>	<b>22</b>	<b>1,268</b>	<b>1,509</b>	<b>2</b>	<b>9</b>	<b>31</b>	<b>46</b>

**\*College of Business and Industry  
Enrollment Data  
Spring 2003**

	Full Time/Part Time				Residency				Ethnicity										New Students						
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		New Freshman		New Transfers		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b>Dean's Office</b>																									
General Business Admin (GBA)	391	227	25	35	336	204	80	58	13	7	44	53	0	1	3	6	4	2	352	193	2	2	9	3	
Business Admin - MR (BUSI)	1	1	11	9	11	9	1	1	0	1	0	1	2	1	1	0	0	0	9	7	0	0	0	0	
Business Administration (BA)	59	28	23	15	51	29	31	14	8	7	5	2	0	0	3	0	1	0	65	34	0	0	0	0	
Business Info Systems (BUS)	2	0	1	0	1	0	2	0	2	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	
Applied Economics (GAEC)	1	1	0	0	1	0	0	1	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	
Information Sciences (MSIS)	21	5	2	2	15	3	8	4	7	3	2	1	0	0	1	0	0	0	13	3	0	0	0	0	
Project Management (PM)	0	1	4	2	3	3	1	0	1	0	1	2	0	0	0	0	0	0	2	1	0	0	0	0	
<b>Total</b>	<b>475</b>	<b>263</b>	<b>66</b>	<b>63</b>	<b>418</b>	<b>248</b>	<b>123</b>	<b>78</b>	<b>31</b>	<b>19</b>	<b>52</b>	<b>59</b>	<b>2</b>	<b>2</b>	<b>8</b>	<b>6</b>	<b>5</b>	<b>2</b>	<b>443</b>	<b>238</b>	<b>2</b>	<b>2</b>	<b>9</b>	<b>3</b>	
<b>Accountancy</b>																									
Accounting (ACC)	61	80	9	11	59	77	11	14	0	4	9	19	0	0	0	1	1	0	60	67	0	0	0	0	
Pre-Accountancy (PACC)	79	100	2	12	70	96	11	16	0	1	15	38	0	2	2	0	1	0	63	71	1	1	2	4	
Taxation (TAX)	8	11	0	2	7	12	1	1	0	0	0	1	0	0	0	0	0	0	8	12	0	0	0	0	
<b>Total</b>	<b>148</b>	<b>191</b>	<b>11</b>	<b>25</b>	<b>136</b>	<b>185</b>	<b>23</b>	<b>31</b>	<b>0</b>	<b>5</b>	<b>24</b>	<b>58</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>131</b>	<b>150</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>4</b>	
<b>Finance and Economics</b>																									
Banking and Finance (BKFN)	113	49	2	1	96	43	19	7	3	1	13	18	0	1	2	0	0	0	97	30	0	0	3	1	
Economics (EC)	16	11	2	0	12	5	6	6	2	6	1	2	0	0	0	0	0	0	15	3	0	0	1	0	
Finance (FIN)	6	2	0	0	5	0	1	2	1	2	1	0	0	0	0	0	1	0	3	0	0	0	0	0	
Insurance (INS)	33	13	0	0	31	13	2	0	0	0	4	5	0	0	1	0	0	0	28	8	0	0	0	0	
Real Estate & Mortgage Fin (REMF)	29	16	3	1	30	16	2	1	0	0	6	9	0	0	0	0	0	0	26	8	0	0	0	0	
Mgt of Construction & Land (MCL)	84	3	4	0	77	3	11	0	1	0	0	0	0	0	0	0	0	0	87	3	0	0	3	0	
<b>Total</b>	<b>281</b>	<b>94</b>	<b>11</b>	<b>2</b>	<b>251</b>	<b>80</b>	<b>41</b>	<b>16</b>	<b>7</b>	<b>9</b>	<b>25</b>	<b>34</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>256</b>	<b>52</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>1</b>	
<b>Management &amp; Info Systems</b>																									
Business Information Systems (BIS)	175	93	15	15	157	100	33	8	5	1	42	57	0	1	2	2	0	1	141	46	1	1	3	3	
Management (MGT)	48	48	5	4	45	45	8	7	0	3	10	22	0	0	1	0	0	0	42	27	0	0	1	2	
<b>Total</b>	<b>223</b>	<b>141</b>	<b>20</b>	<b>19</b>	<b>202</b>	<b>145</b>	<b>41</b>	<b>15</b>	<b>5</b>	<b>4</b>	<b>52</b>	<b>79</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>183</b>	<b>73</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>5</b>	
<b>Marketing, Quantitative Analysis and Business Law</b>																									
Marketing (MKT)	283	193	52	7	179	170	156	30	4	2	23	30	1	0	3	1	1	1	303	166	1	0	1	8	
<b>Total</b>	<b>283</b>	<b>193</b>	<b>52</b>	<b>7</b>	<b>179</b>	<b>170</b>	<b>156</b>	<b>30</b>	<b>4</b>	<b>2</b>	<b>23</b>	<b>30</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>303</b>	<b>166</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>8</b>	
<b>TOTAL</b>	<b>1,410</b>	<b>882</b>	<b>160</b>	<b>116</b>	<b>1,186</b>	<b>828</b>	<b>384</b>	<b>170</b>	<b>47</b>	<b>39</b>	<b>176</b>	<b>260</b>	<b>3</b>	<b>6</b>	<b>19</b>	<b>10</b>	<b>9</b>	<b>4</b>	<b>1,316</b>	<b>679</b>	<b>5</b>	<b>4</b>	<b>23</b>	<b>21</b>	

\* This includes Accounting

**College of Education  
Enrollment Data  
Spring 2003**

	Full Time/Part Time				Residency				Ethnicity										New Students					
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		New Freshman		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>Dean's Office</u></b>																								
Education (EDUC)	11	39	53	135	51	159	13	15	2	5	17	79	1	0	0	1	1	1	43	88	0	0	0	0
Elem, Middle & sec Educ Admin (EDAD)	0	0	1	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Student Counseling & Personnel (PHCE)	1	5	1	8	2	8	0	5	0	0	0	3	0	0	0	0	0	1	2	9	0	0	0	0
Community College Leadership (PHCL)	8	8	4	13	10	19	2	2	0	0	4	6	0	0	0	0	0	0	8	15	0	0	0	0
Student Counseling & Guidance Ser (PHSE)	2	3	0	1	2	3	0	1	0	0	1	0	0	0	0	0	0	0	1	4	0	0	0	0
Workforce Education Leadership (WEL)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>22</b>	<b>55</b>	<b>59</b>	<b>157</b>	<b>66</b>	<b>189</b>	<b>15</b>	<b>23</b>	<b>2</b>	<b>5</b>	<b>23</b>	<b>88</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>54</b>	<b>116</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b><u>Counselor Ed &amp; Ed Psy</u></b>																								
Counselor Education (COE)	14	54	3	39	14	87	3	6	0	0	2	25	0	0	0	1	0	1	15	66	0	0	0	0
Educational Psychology (EPY)	39	150	7	29	37	156	9	23	0	1	15	75	0	0	1	0	1	1	29	102	0	1	2	5
School Administration (EDLS)	3	5	1	1	4	6	0	0	0	0	0	2	0	0	0	0	0	0	4	4	0	0	0	0
<b>Total</b>	<b>56</b>	<b>209</b>	<b>11</b>	<b>69</b>	<b>55</b>	<b>249</b>	<b>12</b>	<b>29</b>	<b>0</b>	<b>1</b>	<b>17</b>	<b>102</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>48</b>	<b>172</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>5</b>
<b><u>Curriculum &amp; Instruction</u></b>																								
Elementary Education (ELED)	21	498	3	46	21	493	3	51	0	0	4	116	0	2	0	1	1	0	19	425	0	1	1	15
Secondary Education (SEED)	108	169	10	13	104	172	14	10	0	0	18	52	0	0	0	1	0	1	100	128	0	0	3	10
Special Education (EXED)	6	52	6	26	12	70	0	8	0	0	4	29	0	1	0	0	0	0	8	48	0	0	0	3
<b>Total</b>	<b>135</b>	<b>719</b>	<b>19</b>	<b>85</b>	<b>137</b>	<b>735</b>	<b>17</b>	<b>69</b>	<b>0</b>	<b>0</b>	<b>26</b>	<b>197</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>127</b>	<b>601</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>28</b>
<b><u>Music Education</u></b>																								
Music Education (MUED)	23	37	1	1	19	27	5	11	0	0	2	2	0	0	0	0	1	0	21	36	0	0	2	0
<b>Total</b>	<b>23</b>	<b>37</b>	<b>1</b>	<b>1</b>	<b>19</b>	<b>27</b>	<b>5</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>21</b>	<b>36</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
<b><u>Physical Educ, Health Educ &amp; Rec</u></b>																								
Physical Education (PE)	296	168	37	23	270	137	63	54	3	7	85	47	0	3	0	2	2	1	243	131	1	0	12	4
<b>Total</b>	<b>296</b>	<b>168</b>	<b>37</b>	<b>23</b>	<b>270</b>	<b>137</b>	<b>63</b>	<b>54</b>	<b>3</b>	<b>7</b>	<b>85</b>	<b>47</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>243</b>	<b>131</b>	<b>1</b>	<b>0</b>	<b>12</b>	<b>4</b>
<b><u>Instr Sys &amp; Workforce Dev</u></b>																								
Office Systems Technology (OST)	6	29	3	18	8	47	1	0	0	0	2	38	0	0	0	0	0	0	7	9	0	0	0	7
Industrial Technology (INDT)	65	1	7	0	62	1	10	0	0	0	16	1	0	0	0	0	1	0	55	0	0	0	6	0
Instructional Technology (IT)	8	17	4	25	11	41	1	1	0	0	6	21	0	0	0	0	0	0	6	21	0	0	0	0
Trade and Technical Studies (TTS)	9	3	3	0	10	2	2	1	0	0	2	1	0	0	0	0	0	0	10	2	0	0	2	0
Technology (MST)	4	7	3	7	6	14	1	0	0	0	3	4	0	0	0	0	0	0	4	10	0	0	0	0
Technology Teacher Education (TTE)	6	25	2	10	8	34	0	1	0	1	3	18	0	0	0	0	0	0	5	16	0	0	1	2
<b>Total</b>	<b>98</b>	<b>82</b>	<b>22</b>	<b>60</b>	<b>105</b>	<b>139</b>	<b>15</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>32</b>	<b>83</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>87</b>	<b>58</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>9</b>
<b>TOTAL</b>	<b>630</b>	<b>1,270</b>	<b>149</b>	<b>395</b>	<b>652</b>	<b>1,476</b>	<b>127</b>	<b>189</b>	<b>5</b>	<b>14</b>	<b>185</b>	<b>519</b>	<b>1</b>	<b>6</b>	<b>1</b>	<b>6</b>	<b>7</b>	<b>6</b>	<b>580</b>	<b>1,114</b>	<b>1</b>	<b>2</b>	<b>29</b>	<b>46</b>

**College of Engineering  
Enrollment Data  
Spring 2003**

	Full Time/Part Time				Residency				Ethnicity										New Students					
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		New Freshman		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																								
Engineering (ENGR)	19	7	10	4	11	8	18	3	16	3	0	0	0	0	2	1	1	0	10	7	0	0	0	0
Biomedical Engr (BME)	2	5	2	0	3	2	1	3	1	1	0	1	0	0	0	0	0	0	3	3	0	0	0	0
Computational Engineering (CME)	21	2	8	2	6	2	23	2	19	2	1	0	0	0	1	1	0	0	8	1	0	0	0	0
Undeclared (UENG)	1	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0
<b>Total</b>	<b>43</b>	<b>14</b>	<b>20</b>	<b>6</b>	<b>21</b>	<b>12</b>	<b>42</b>	<b>8</b>	<b>36</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>21</b>	<b>11</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Aerospace Engineering</b>																								
Aerospace Engineering (ASE)	109	22	5	2	62	18	52	6	9	0	9	2	0	0	4	2	2	0	90	20	1	0	2	1
<b>Total</b>	<b>109</b>	<b>22</b>	<b>5</b>	<b>2</b>	<b>62</b>	<b>18</b>	<b>52</b>	<b>6</b>	<b>9</b>	<b>0</b>	<b>9</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>90</b>	<b>20</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>
<b>Ag &amp; Bio Engineering</b>																								
Biological Engineering (BE)	83	65	5	4	70	49	18	20	1	3	7	10	0	0	2	3	1	0	77	53	0	0	1	2
<b>Total</b>	<b>83</b>	<b>65</b>	<b>5</b>	<b>4</b>	<b>70</b>	<b>49</b>	<b>18</b>	<b>20</b>	<b>1</b>	<b>3</b>	<b>7</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>77</b>	<b>53</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>
<b>Chemical Engineering</b>																								
Chemical Engineering (CHE)	123	72	21	14	106	65	38	21	11	4	14	21	0	0	5	1	2	2	112	58	0	0	0	0
<b>Total</b>	<b>123</b>	<b>72</b>	<b>21</b>	<b>14</b>	<b>106</b>	<b>65</b>	<b>38</b>	<b>21</b>	<b>11</b>	<b>4</b>	<b>14</b>	<b>21</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>112</b>	<b>58</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Civil Engineering</b>																								
Civil Engineering (CE)	169	24	18	2	155	20	32	6	6	1	8	2	0	0	3	0	0	1	170	22	0	0	3	1
<b>Total</b>	<b>169</b>	<b>24</b>	<b>18</b>	<b>2</b>	<b>155</b>	<b>20</b>	<b>32</b>	<b>6</b>	<b>6</b>	<b>1</b>	<b>8</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>170</b>	<b>22</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>
<b>Computer Science</b>																								
Computer Science (CS)	196	39	59	11	151	25	104	25	66	23	22	13	1	1	7	1	2	0	157	12	0	0	2	0
Software Engineering (SE)	33	4	8	0	36	4	5	0	0	0	7	3	0	0	2	0	0	0	32	1	0	0	0	1
<b>Total</b>	<b>229</b>	<b>43</b>	<b>67</b>	<b>11</b>	<b>187</b>	<b>29</b>	<b>109</b>	<b>25</b>	<b>66</b>	<b>23</b>	<b>29</b>	<b>16</b>	<b>1</b>	<b>1</b>	<b>9</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>189</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>
<b>Electrical &amp; Computer Eng</b>																								
Electrical Engineering (EE)	247	35	41	7	168	21	120	21	93	16	31	8	0	0	6	0	2	0	156	18	0	0	1	0
Computer Engineering (CPE)	208	34	23	7	160	24	71	17	32	12	41	16	0	0	12	0	5	0	141	13	1	0	4	0
<b>Total</b>	<b>455</b>	<b>69</b>	<b>64</b>	<b>14</b>	<b>328</b>	<b>45</b>	<b>191</b>	<b>38</b>	<b>125</b>	<b>28</b>	<b>72</b>	<b>24</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>297</b>	<b>31</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>0</b>
<b>Industrial Engineering</b>																								
Industrial Engineering (IE)	106	38	18	10	80	29	44	19	24	3	23	15	0	0	0	0	0	0	77	30	2	0	1	0
<b>Total</b>	<b>106</b>	<b>38</b>	<b>18</b>	<b>10</b>	<b>80</b>	<b>29</b>	<b>44</b>	<b>19</b>	<b>24</b>	<b>3</b>	<b>23</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>77</b>	<b>30</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Mechanical Engineering</b>																								
Mechanical Engineering (ME)	309	20	48	7	283	21	74	6	9	2	22	4	0	0	6	1	2	0	318	20	0	0	6	0
<b>Total</b>	<b>309</b>	<b>20</b>	<b>48</b>	<b>7</b>	<b>283</b>	<b>21</b>	<b>74</b>	<b>6</b>	<b>9</b>	<b>2</b>	<b>22</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>318</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>
<b>TOTAL</b>	<b>1,626</b>	<b>367</b>	<b>266</b>	<b>70</b>	<b>1,292</b>	<b>288</b>	<b>600</b>	<b>149</b>	<b>287</b>	<b>70</b>	<b>186</b>	<b>95</b>	<b>1</b>	<b>1</b>	<b>50</b>	<b>10</b>	<b>17</b>	<b>3</b>	<b>1,351</b>	<b>258</b>	<b>5</b>	<b>0</b>	<b>20</b>	<b>5</b>

**College of Forest Resources  
Enrollment Data  
Spring 2003**

	Full Time/Part Time				Residency				Ethnicity										New Students					
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		New Freshman		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>Dean's Office</u></b>																								
Forest Resources	13	7	13	3	13	4	13	6	6	4	1	0	0	0	0	0	1	0	18	6	0	0	0	0
<b>Total</b>	<b>13</b>	<b>7</b>	<b>13</b>	<b>3</b>	<b>13</b>	<b>4</b>	<b>13</b>	<b>6</b>	<b>6</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>18</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b><u>Forest Products</u></b>																								
Forest Products	20	3	6	1	18	3	8	1	3	0	0	2	0	0	0	0	1	0	22	2	0	0	1	0
<b>Total</b>	<b>20</b>	<b>3</b>	<b>6</b>	<b>1</b>	<b>18</b>	<b>3</b>	<b>8</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>22</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b><u>Forestry</u></b>																								
Forestry	113	10	14	4	105	9	22	5	0	1	3	0	0	0	1	0	1	0	122	13	1	0	2	0
<b>Total</b>	<b>113</b>	<b>10</b>	<b>14</b>	<b>4</b>	<b>105</b>	<b>9</b>	<b>22</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>122</b>	<b>13</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>
<b><u>Wildlife and Fisheries</u></b>																								
Wildlife and Fisheries	84	30	11	2	81	24	14	8	0	0	4	1	0	0	0	0	0	1	91	30	0	0	1	1
Wildlife Ecology	22	5	10	3	15	2	17	6	0	0	0	0	0	0	0	0	1	1	31	7	0	0	0	0
<b>Total</b>	<b>106</b>	<b>35</b>	<b>21</b>	<b>5</b>	<b>96</b>	<b>26</b>	<b>31</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>122</b>	<b>37</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>TOTAL</b>	<b>252</b>	<b>55</b>	<b>54</b>	<b>13</b>	<b>232</b>	<b>42</b>	<b>74</b>	<b>26</b>	<b>9</b>	<b>5</b>	<b>8</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>284</b>	<b>58</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>1</b>



**College of Veterinary Medicine  
Enrollment Data  
Spring 2003**

	Full Time/Part Time				Residency				Ethnicity										New Students					
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		New Freshman		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>Veterinary Medicine</u></b>																								
Veterinary Medical Sci. (VMS)	9	11	6	2	7	5	8	8	4	4	0	2	0	0	0	0	0	0	11	7	0	0	0	0
Veterinary Medicine (CVM)	71	130	0	1	56	83	15	48	2	0	2	0	0	0	1	3	0	3	66	125	0	0	0	0
Environmental Toxicology (ENVT)	2	1	1	0	1	0	2	1	0	1	1	0	0	0	0	0	0	2	0	0	0	0	0	
<b>TOTAL</b>	<b>82</b>	<b>142</b>	<b>7</b>	<b>3</b>	<b>64</b>	<b>88</b>	<b>25</b>	<b>57</b>	<b>6</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>79</b>	<b>132</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Meridian Campus  
Enrollment Data  
Spring 2003**

	Full Time/Part Time				Residency				Ethnicity												New Student	
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>College of Ag &amp; Life Sciences</u></b>																						
Human Sciences (HS)	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
<b>Total</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b><u>College of Arts &amp; Sciences</u></b>																						
Interdisciplinary Studies (BSIS)	3	2	2	6	5	8	0	0	0	0	0	3	0	0	0	0	0	0	5	5	0	0
English (EN)	0	1	0	2	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0
General Liberal Arts (GLA)	2	5	1	2	3	6	0	1	0	0	1	1	0	0	0	0	0	0	2	6	0	0
Political Science (PS)	0	1	0	2	0	2	0	1	0	0	0	0	0	1	0	0	0	0	0	2	0	0
Psychology (PSY)	3	15	0	6	3	20	0	1	0	0	1	8	0	0	0	0	0	0	2	13	1	2
Social Work (SW)	0	38	1	16	1	52	0	2	0	0	0	33	0	6	0	0	0	2	1	13	0	4
<b>Total</b>	<b>8</b>	<b>62</b>	<b>4</b>	<b>34</b>	<b>12</b>	<b>91</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>45</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>10</b>	<b>42</b>	<b>1</b>	<b>6</b>
<b><u>College of Business &amp; Industry</u></b>																						
Banking and Finance (BKFN)	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Business Administration (BA)	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Business Administration-MR (BUSI)	25	45	28	47	53	90	0	2	0	1	5	22	3	3	0	0	0	0	45	66	4	3
General Business Admin (GBA)	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
Pre-Accountancy (PACC)	0	0	0	2	0	2	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0
Accountancy (ACC)	0	0	4	5	4	4	0	1	0	0	0	0	0	0	1	0	0	0	4	4	0	0
Marketing (MKT)	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
<b>Total</b>	<b>26</b>	<b>46</b>	<b>33</b>	<b>55</b>	<b>59</b>	<b>98</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>23</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>51</b>	<b>73</b>	<b>4</b>	<b>3</b>
<b><u>College of Education</u></b>																						
Counselor Education (COE)	1	7	1	15	2	22	0	0	0	0	0	8	0	2	0	0	0	1	2	11	0	0
Educational Psychology (EPY)	0	0	1	4	1	4	0	0	0	0	1	4	0	0	0	0	0	0	0	0	0	0
School Administration (EDLS)	4	7	0	0	4	7	0	0	0	0	1	3	0	0	0	0	0	0	3	4	0	0
Education (EDUC)	3	8	4	15	7	23	0	0	0	0	3	5	0	1	0	0	0	0	4	17	0	0
Elementary Education (ELED)	10	128	0	44	10	172	0	0	0	0	1	32	0	3	0	0	0	0	9	137	1	15
Special Education (EXED)	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
Com College Leadership (PHCL)	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Secondary Education (SEED)	10	13	7	20	17	33	0	0	0	0	2	9	0	1	0	0	0	0	15	23	3	2
<b>Total</b>	<b>28</b>	<b>163</b>	<b>14</b>	<b>99</b>	<b>42</b>	<b>262</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>61</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>34</b>	<b>193</b>	<b>4</b>	<b>17</b>
<b><u>Other</u></b>																						
Manufacturing Technology (MFT)	4	2	1	0	4	2	1	0	0	0	1	1	0	0	0	0	0	0	4	1	0	0
Undeclared Undergraduates (UND)	2	1	3	3	5	4	0	0	0	0	1	0	0	0	0	0	0	0	4	4	2	1
Undeclared Graduates (UNC)	0	0	13	28	12	27	1	1	0	0	2	9	0	1	0	0	0	0	11	18	0	0
Special Non-Degree (SND)	3	2	9	15	12	16	0	1	0	0	3	3	1	3	2	0	1	0	5	11	0	0
Continuing Education (CND)	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
<b>Total</b>	<b>9</b>	<b>5</b>	<b>26</b>	<b>47</b>	<b>33</b>	<b>50</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>13</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>24</b>	<b>35</b>	<b>2</b>	<b>1</b>
<b>TOTAL</b>	<b>71</b>	<b>277</b>	<b>77</b>	<b>235</b>	<b>146</b>	<b>502</b>	<b>2</b>	<b>10</b>	<b>0</b>	<b>1</b>	<b>22</b>	<b>142</b>	<b>4</b>	<b>21</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>119</b>	<b>344</b>	<b>11</b>	<b>27</b>

**Stennis Campus  
Enrollment Data  
Spring 2003**

	Full Time/Part Time				Residency				Ethnicity											
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>College of Engineering</b>																				
Civil Engineering (CE)	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
Computational Engineering (CME)	0	0	1	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0
Electrical Engineering (EE)	0	0	5	0	1	0	4	0	0	0	1	0	0	0	1	0	0	0	3	0
Engineering (ENGR)	0	0	3	1	0	0	3	1	0	0	0	0	0	0	1	0	0	0	2	1
Industrial Engineering (IE)	0	0	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>1</b>	
<b>Graduate School</b>																				
Undeclared Graduates (UNC)	0	0	1	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	1	1
<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>8</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>2</b>	

**Vicksburg Campus  
Enrollment Data  
Spring 2003**

	Full Time/Part Time				Residency				Ethnicity											
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>College of Business &amp; Industry</u></b>																				
Business Administration (BA)	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b><u>College of Engineering</u></b>																				
Civil Engineering (CE)	0	0	4	1	4	1	0	0	0	0	0	0	0	0	0	0	0	0	4	1
Chemical Engineering (CHE)	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Computer Sciences (CS)	0	0	2	3	2	3	0	0	0	0	0	0	0	0	0	1	0	0	2	2
<b>Total</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>4</b>	<b>7</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>3</b>
<b><u>Graduate School</u></b>																				
Undeclared Graduates (UNC)	0	0	8	1	8	0	0	1	0	0	0	1	0	0	0	0	0	0	8	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>1</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>0</b>
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>5</b>	<b>16</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>15</b>	<b>3</b>