

**College of Agriculture and Life Sciences
Enrollment Data
Spring 2005**

| | Full time/Part Time | | | | Residency | | | | Ethnicity | | | | | | | | | | New Students | | | | | |
|---|---------------------|------------|-----------|----------|-----------|-----------|--------------|-----------|----------------|----------|------------------|----------|-----------------|----------|----------------|----------|-------------------|-----------|----------------|----------|-------------------|----------|--------------|--------|
| | Full Time | | Part Time | | Resident | | Non Resident | | Inter-national | | African American | | American Indian | | Asian American | | Hispanic American | | White American | | Entering Freshman | | New Transfer | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Dean's Office | | | | | | | | | | | | | | | | | | | | | | | | |
| Animal Physiology (PHY) | 4 | 9 | 2 | 0 | 4 | 7 | 2 | 2 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 8 | 0 | 0 | 0 | 0 |
| Genetics (GNS) | 1 | 0 | 2 | 1 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 0 | 0 | 0 |
| Nutrition (NTR) | 4 | 8 | 0 | 3 | 2 | 6 | 2 | 5 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 8 | 0 | 0 | 0 | 0 |
| Total | 9 | 17 | 4 | 4 | 8 | 14 | 5 | 7 | 1 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 11 | 17 | 0 | 0 | 0 | 0 | |
| Agricultural & Bio Engineering | | | | | | | | | | | | | | | | | | | | | | | | |
| Ag Engineering Tech & Busi (AETB) | 57 | 2 | 4 | 0 | 45 | 1 | 16 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 61 | 2 | 0 | 0 | 3 | 0 | |
| Total | 57 | 2 | 4 | 0 | 45 | 1 | 16 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 61 | 2 | 0 | 0 | 3 | 0 | |
| Ag Info Science & Education | | | | | | | | | | | | | | | | | | | | | | | | |
| Ag Info Science & Education (AIS) | 22 | 15 | 12 | 6 | 30 | 19 | 4 | 2 | 0 | 0 | 5 | 3 | 0 | 0 | 0 | 0 | 0 | 29 | 18 | 0 | 0 | 0 | 0 | |
| Agricultural Science (AGS) | 14 | 0 | 2 | 0 | 12 | 0 | 4 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 0 | 0 | 0 | 1 | 0 | |
| Total | 36 | 15 | 14 | 6 | 42 | 19 | 8 | 2 | 0 | 0 | 7 | 3 | 0 | 0 | 0 | 0 | 0 | 43 | 18 | 0 | 0 | 1 | 0 | |
| Agricultural Economics | | | | | | | | | | | | | | | | | | | | | | | | |
| Agribusiness (AGB) | 72 | 7 | 1 | 0 | 64 | 7 | 9 | 0 | 1 | 0 | 6 | 3 | 0 | 0 | 0 | 0 | 0 | 66 | 4 | 0 | 0 | 3 | 0 | |
| Agribusiness Management (AGBM) | 4 | 4 | 0 | 0 | 2 | 2 | 2 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 0 | 0 | 0 | 0 | |
| Agricultural Economics (AEC) | 4 | 2 | 0 | 0 | 3 | 0 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 0 | 0 | 0 | 0 | |
| Ag, Food & Resource Econ (AFRE) | 15 | 1 | 0 | 0 | 15 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 1 | 0 | 0 | 0 | 0 | |
| Total | 95 | 14 | 1 | 0 | 84 | 10 | 12 | 4 | 2 | 1 | 7 | 3 | 0 | 0 | 0 | 0 | 0 | 87 | 10 | 0 | 0 | 3 | 0 | |
| Animal & Dairy Science | | | | | | | | | | | | | | | | | | | | | | | | |
| Animal & Dairy Science (ADS) | 71 | 125 | 1 | 5 | 56 | 93 | 16 | 37 | 0 | 1 | 5 | 9 | 0 | 2 | 0 | 0 | 1 | 66 | 118 | 0 | 0 | 3 | 5 | |
| Total | 71 | 125 | 1 | 5 | 56 | 93 | 16 | 37 | 0 | 1 | 5 | 9 | 0 | 2 | 0 | 0 | 1 | 66 | 118 | 0 | 0 | 3 | 5 | |
| Biochem & Molecular Bio | | | | | | | | | | | | | | | | | | | | | | | | |
| Biochemistry (BCH) | 26 | 54 | 1 | 0 | 20 | 37 | 7 | 17 | 1 | 3 | 2 | 7 | 0 | 1 | 0 | 0 | 2 | 22 | 41 | 0 | 0 | 0 | 1 | |
| Molecular Biology (MOLB) | 5 | 2 | 0 | 1 | 1 | 1 | 4 | 2 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | |
| Total | 31 | 56 | 1 | 1 | 21 | 38 | 11 | 19 | 5 | 5 | 2 | 7 | 0 | 1 | 0 | 0 | 2 | 23 | 42 | 0 | 0 | 0 | 1 | |
| Entomology & Plant Path. | | | | | | | | | | | | | | | | | | | | | | | | |
| Agricultural Pest Mgt (AGPM) | 6 | 0 | 1 | 0 | 5 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 0 | 0 | |
| Entomology & Plant Path. (ENPP) | 9 | 5 | 3 | 2 | 6 | 4 | 6 | 3 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 8 | 4 | 0 | 0 | 0 | 0 | |
| Total | 15 | 5 | 4 | 2 | 11 | 4 | 8 | 3 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 15 | 4 | 0 | 0 | 0 | 0 | |
| Food Sci, Nutr & Hlth Promotions | | | | | | | | | | | | | | | | | | | | | | | | |
| Food Science & Technology (FST) | 18 | 12 | 1 | 2 | 11 | 6 | 8 | 8 | 7 | 8 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 11 | 4 | 0 | 0 | 0 | 0 | |
| Food Nutrition (FN) | 4 | 45 | 1 | 3 | 5 | 37 | 0 | 11 | 0 | 1 | 0 | 7 | 0 | 0 | 0 | 1 | 0 | 5 | 39 | 0 | 0 | 0 | 1 | |
| Total | 22 | 57 | 2 | 5 | 16 | 43 | 8 | 19 | 7 | 9 | 0 | 7 | 0 | 0 | 0 | 3 | 1 | 16 | 43 | 0 | 0 | 0 | 1 | |

**College of Agriculture and Life Sciences
Enrollment Data
Spring 2005**

| | Full time/Part Time | | | | Residency | | | | Ethnicity | | | | | | | | | | New Students | | | | | |
|---|---------------------|------------|-----------|-----------|------------|------------|--------------|------------|----------------|-----------|------------------|------------|-----------------|----------|----------------|----------|-------------------|----------|----------------|------------|-------------------|----------|--------------|-----------|
| | Full Time | | Part Time | | Resident | | Non Resident | | Inter-national | | African American | | American Indian | | Asian American | | Hispanic American | | White American | | Entering Freshman | | New Transfer | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| <u>Human Sciences</u> | | | | | | | | | | | | | | | | | | | | | | | | |
| Human Sciences (HS) | 3 | 132 | 1 | 45 | 4 | 154 | 0 | 23 | 0 | 1 | 3 | 74 | 0 | 0 | 0 | 2 | 0 | 0 | 1 | 100 | 0 | 0 | 0 | 1 |
| Total | 3 | 132 | 1 | 45 | 4 | 154 | 0 | 23 | 0 | 1 | 3 | 74 | 0 | 0 | 0 | 2 | 0 | 0 | 1 | 100 | 0 | 0 | 0 | 1 |
| <u>Landscape Architecture</u> | | | | | | | | | | | | | | | | | | | | | | | | |
| Landscape Contracting (LAC) | 32 | 1 | 2 | 1 | 23 | 1 | 11 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 34 | 2 | 0 | 0 | 0 | 0 |
| Landscape Architecture (LA) | 102 | 20 | 7 | 1 | 70 | 11 | 39 | 10 | 1 | 2 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 103 | 19 | 0 | 0 | 2 | 0 |
| Total | 134 | 21 | 9 | 2 | 93 | 12 | 50 | 11 | 1 | 2 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 137 | 21 | 0 | 0 | 2 | 0 |
| <u>Plant & Soil Sciences</u> | | | | | | | | | | | | | | | | | | | | | | | | |
| Agronomy (AGN) | 102 | 8 | 25 | 3 | 81 | 5 | 46 | 6 | 8 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 118 | 7 | 1 | 0 | 7 | 1 |
| Horticulture (HO) | 12 | 26 | 1 | 7 | 11 | 20 | 2 | 13 | 1 | 4 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 10 | 26 | 0 | 0 | 0 | 0 |
| Weed Science (WS) | 9 | 0 | 9 | 2 | 10 | 2 | 8 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 16 | 2 | 0 | 0 | 0 | 0 |
| Total | 123 | 34 | 35 | 12 | 102 | 27 | 56 | 19 | 10 | 8 | 2 | 2 | 0 | 0 | 0 | 0 | 2 | 1 | 144 | 35 | 1 | 0 | 7 | 1 |
| <u>Poultry Science</u> | | | | | | | | | | | | | | | | | | | | | | | | |
| Poultry Science (PO) | 30 | 16 | 3 | 2 | 27 | 16 | 6 | 2 | 2 | 1 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 28 | 16 | 0 | 0 | 3 | 1 |
| Total | 30 | 16 | 3 | 2 | 27 | 16 | 6 | 2 | 2 | 1 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 28 | 16 | 0 | 0 | 3 | 1 |
| TOTAL | 626 | 494 | 79 | 84 | 509 | 431 | 196 | 147 | 32 | 32 | 35 | 107 | 0 | 3 | 0 | 6 | 6 | 4 | 632 | 426 | 1 | 0 | 22 | 10 |

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Architecture, Art & Design
Enrollment Data
Spring 2005**

| | Full time/Part Time | | | | Residency | | | | Ethnicity | | | | | | | | | | New Students | | | | | |
|---------------------------------|---------------------|------------|-----------|-----------|------------|------------|--------------|-----------|----------------|----------|------------------|-----------|-----------------|----------|----------------|----------|-------------------|----------|----------------|------------|-------------------|----------|--------------|----------|
| | Full Time | | Part Time | | Resident | | Non Resident | | Inter-national | | African American | | American Indian | | Asian American | | Hispanic American | | White American | | Entering Freshman | | New Transfer | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Architecture | | | | | | | | | | | | | | | | | | | | | | | | |
| Architecture (ARC) | 149 | 94 | 14 | 4 | 118 | 68 | 45 | 30 | 5 | 4 | 16 | 12 | 0 | 0 | 2 | 3 | 3 | 0 | 137 | 79 | 0 | 0 | 0 | 0 |
| Art (ART) | 95 | 117 | 9 | 11 | 94 | 115 | 10 | 13 | 0 | 0 | 22 | 15 | 0 | 0 | 1 | 2 | 2 | 1 | 79 | 110 | 2 | 0 | 3 | 0 |
| Design (ID) | 2 | 106 | 1 | 4 | 3 | 89 | 0 | 21 | 0 | 0 | 0 | 9 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 100 | 0 | 0 | 0 | 4 |
| Electronic Visualization (ARTV) | 5 | 0 | 0 | 0 | 2 | 0 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 |
| Total | 251 | 317 | 24 | 19 | 217 | 272 | 58 | 64 | 6 | 4 | 38 | 36 | 0 | 0 | 3 | 5 | 5 | 2 | 223 | 289 | 2 | 0 | 3 | 4 |
| TOTAL | 251 | 317 | 24 | 19 | 217 | 272 | 58 | 64 | 6 | 4 | 38 | 36 | 0 | 0 | 3 | 5 | 5 | 2 | 223 | 289 | 2 | 0 | 3 | 4 |

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Arts and Sciences
Enrollment Data
Spring 2005**

| | Full Time/Part Time | | | | Residency | | | | Ethnicity | | | | | | | | | | New Students | | | | | |
|-----------------------------------|---------------------|------------|-----------|-----------|------------|------------|--------------|-----------|----------------|-----------|------------------|------------|-----------------|----------|----------------|----------|-------------------|----------|----------------|------------|--------------|----------|---------------|-----------|
| | Full Time | | Part Time | | Resident | | Non Resident | | Inter-national | | African American | | American Indian | | Asian American | | Hispanic American | | White American | | New Freshman | | New Transfers | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Dean's Office | | | | | | | | | | | | | | | | | | | | | | | | |
| Applied Anthropology (APAN) | 9 | 4 | 4 | 3 | 10 | 6 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 7 | 0 | 0 | 0 | 0 | |
| Economics (ECAS) | 9 | 3 | 2 | 0 | 8 | 3 | 3 | 0 | 1 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 8 | 2 | 0 | 0 | 0 | 0 | |
| General Liberal Arts (GLA) | 4 | 6 | 1 | 0 | 5 | 6 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 3 | 4 | 0 | 0 | 0 | 1 | 0 | |
| General Science (GSC) | 2 | 4 | 0 | 1 | 1 | 5 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | |
| Interdisciplinary Studies (BSIS) | 36 | 26 | 9 | 16 | 37 | 40 | 8 | 2 | 1 | 0 | 11 | 20 | 1 | 0 | 0 | 1 | 0 | 1 | 32 | 20 | 0 | 0 | 0 | 0 |
| Total | 60 | 43 | 16 | 20 | 61 | 60 | 15 | 3 | 2 | 0 | 15 | 25 | 1 | 0 | 0 | 1 | 0 | 1 | 58 | 36 | 0 | 0 | 1 | 0 |
| Biological Sciences | | | | | | | | | | | | | | | | | | | | | | | | |
| Biological Sciences (BIO) | 173 | 381 | 15 | 23 | 159 | 346 | 29 | 58 | 5 | 6 | 37 | 132 | 0 | 4 | 2 | 4 | 3 | 2 | 141 | 256 | 0 | 2 | 6 | 7 |
| Medical Technology (MEDT) | 2 | 38 | 0 | 4 | 2 | 41 | 0 | 1 | 0 | 0 | 1 | 21 | 0 | 0 | 0 | 0 | 0 | 1 | 21 | 0 | 0 | 0 | 5 | |
| Microbiology (MIC) | 36 | 43 | 5 | 1 | 39 | 39 | 2 | 5 | 0 | 0 | 5 | 8 | 0 | 0 | 2 | 1 | 1 | 0 | 33 | 35 | 0 | 1 | 1 | 1 |
| Total | 211 | 462 | 20 | 28 | 200 | 426 | 31 | 64 | 5 | 6 | 43 | 161 | 0 | 4 | 4 | 5 | 4 | 2 | 175 | 312 | 0 | 3 | 7 | 13 |
| Chemistry | | | | | | | | | | | | | | | | | | | | | | | | |
| Chemistry (CH) | 36 | 47 | 6 | 4 | 16 | 34 | 26 | 17 | 18 | 11 | 5 | 13 | 0 | 0 | 1 | 1 | 0 | 0 | 18 | 26 | 0 | 0 | 1 | 2 |
| Total | 36 | 47 | 6 | 4 | 16 | 34 | 26 | 17 | 18 | 11 | 5 | 13 | 0 | 0 | 1 | 1 | 0 | 0 | 18 | 26 | 0 | 0 | 1 | 2 |
| Communication | | | | | | | | | | | | | | | | | | | | | | | | |
| Communication (CO) | 109 | 297 | 11 | 11 | 97 | 240 | 23 | 68 | 2 | 3 | 19 | 46 | 0 | 3 | 0 | 2 | 2 | 3 | 97 | 251 | 0 | 0 | 4 | 7 |
| Total | 109 | 297 | 11 | 11 | 97 | 240 | 23 | 68 | 2 | 3 | 19 | 46 | 0 | 3 | 0 | 2 | 2 | 3 | 97 | 251 | 0 | 0 | 4 | 7 |
| English | | | | | | | | | | | | | | | | | | | | | | | | |
| English (EN) | 23 | 86 | 3 | 11 | 21 | 68 | 5 | 29 | 0 | 7 | 3 | 13 | 0 | 0 | 1 | 1 | 0 | 2 | 22 | 74 | 0 | 0 | 0 | 3 |
| Total | 23 | 86 | 3 | 11 | 21 | 68 | 5 | 29 | 0 | 7 | 3 | 13 | 0 | 0 | 1 | 1 | 0 | 2 | 22 | 74 | 0 | 0 | 0 | 3 |
| Foreign Languages | | | | | | | | | | | | | | | | | | | | | | | | |
| Foreign Languages (FL) | 14 | 24 | 2 | 5 | 10 | 20 | 6 | 9 | 4 | 6 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 12 | 18 | 0 | 0 | 0 | 1 | |
| Total | 14 | 24 | 2 | 5 | 10 | 20 | 6 | 9 | 4 | 6 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 18 | 0 | 0 | 0 | 1 |
| Geosciences | | | | | | | | | | | | | | | | | | | | | | | | |
| Geoscience (GG) | 115 | 63 | 13 | 6 | 64 | 22 | 64 | 47 | 5 | 2 | 3 | 7 | 1 | 0 | 0 | 0 | 3 | 2 | 116 | 58 | 0 | 0 | 1 | 0 |
| Total | 115 | 63 | 13 | 6 | 64 | 22 | 64 | 47 | 5 | 2 | 3 | 7 | 1 | 0 | 0 | 0 | 3 | 2 | 116 | 58 | 0 | 0 | 1 | 0 |
| History | | | | | | | | | | | | | | | | | | | | | | | | |
| History (HI) | 77 | 22 | 29 | 15 | 92 | 33 | 14 | 4 | 1 | 0 | 10 | 4 | 0 | 0 | 0 | 1 | 1 | 1 | 94 | 31 | 1 | 0 | 1 | 0 |
| Total | 77 | 22 | 29 | 15 | 92 | 33 | 14 | 4 | 1 | 0 | 10 | 4 | 0 | 0 | 0 | 1 | 1 | 1 | 94 | 31 | 1 | 0 | 1 | 0 |
| Mathematics and Statistics | | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics (MA) | 24 | 20 | 7 | 0 | 23 | 17 | 8 | 3 | 4 | 1 | 6 | 2 | 0 | 0 | 1 | 2 | 0 | 0 | 20 | 15 | 0 | 0 | 1 | 0 |
| Mathematical Sciences (MASC) | 4 | 6 | 1 | 1 | 2 | 1 | 3 | 6 | 3 | 6 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| Statistics (ST) | 5 | 4 | 1 | 1 | 3 | 0 | 3 | 5 | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 33 | 30 | 9 | 2 | 28 | 18 | 14 | 14 | 10 | 12 | 6 | 2 | 0 | 0 | 1 | 3 | 0 | 0 | 25 | 15 | 0 | 0 | 1 | 0 |

**College of Arts and Sciences
Enrollment Data
Spring 2005**

| | Full Time/Part Time | | | | Residency | | | | Ethnicity | | | | | | | | | | New Students | | | | | | |
|---|---------------------|--------------|------------|------------|------------|--------------|--------------|------------|----------------|-----------|------------------|------------|-----------------|-----------|----------------|-----------|-------------------|-----------|----------------|--------------|--------------|----------|---------------|-----------|---|
| | Full Time | | Part Time | | Resident | | Non Resident | | Inter-national | | African American | | American Indian | | Asian American | | Hispanic American | | White American | | New Freshman | | New Transfers | | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | |
| <u>Philosophy and Religion</u> | | | | | | | | | | | | | | | | | | | | | | | | | |
| Philosophy (PR) | 16 | 6 | 0 | 3 | 11 | 7 | 5 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 15 | 8 | 0 | 0 | 1 | 0 |
| Total | 16 | 6 | 0 | 3 | 11 | 7 | 5 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 15 | 8 | 0 | 0 | 1 | 0 | |
| <u>Physics and Astronomy</u> | | | | | | | | | | | | | | | | | | | | | | | | | |
| Physics (PH) | 23 | 2 | 6 | 0 | 21 | 2 | 8 | 0 | 3 | 0 | 2 | 0 | 1 | 0 | 3 | 0 | 0 | 0 | 20 | 2 | 0 | 0 | 0 | 0 | |
| Total | 23 | 2 | 6 | 0 | 21 | 2 | 8 | 0 | 3 | 0 | 2 | 0 | 1 | 0 | 3 | 0 | 0 | 0 | 20 | 2 | 0 | 0 | 0 | 0 | |
| <u>Political Science</u> | | | | | | | | | | | | | | | | | | | | | | | | | |
| Political Science (PS) | 125 | 83 | 4 | 9 | 103 | 79 | 26 | 13 | 0 | 1 | 27 | 43 | 2 | 1 | 1 | 3 | 0 | 0 | 99 | 44 | 0 | 0 | 3 | 0 | |
| Public Policy & Admin (PPA) | 18 | 20 | 16 | 21 | 32 | 39 | 2 | 2 | 0 | 0 | 6 | 19 | 0 | 0 | 1 | 0 | 0 | 0 | 27 | 22 | 0 | 0 | 0 | 0 | |
| Total | 143 | 103 | 20 | 30 | 135 | 118 | 28 | 15 | 0 | 1 | 33 | 62 | 2 | 1 | 2 | 3 | 0 | 0 | 126 | 66 | 0 | 0 | 3 | 0 | |
| <u>Psychology</u> | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cognitive Sciences (COG) | 3 | 1 | 2 | 0 | 4 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 1 | 0 | 0 | 0 | 0 | |
| Psychology (PSY) | 70 | 198 | 4 | 16 | 64 | 178 | 10 | 36 | 0 | 4 | 18 | 56 | 0 | 2 | 1 | 1 | 0 | 3 | 55 | 148 | 0 | 1 | 2 | 6 | |
| Total | 73 | 199 | 6 | 16 | 68 | 179 | 11 | 36 | 0 | 4 | 18 | 56 | 0 | 2 | 1 | 1 | 0 | 3 | 60 | 149 | 0 | 1 | 2 | 6 | |
| <u>Sociology, Anthropology and Social Work</u> | | | | | | | | | | | | | | | | | | | | | | | | | |
| Anthropology (AN) | 12 | 17 | 0 | 3 | 9 | 19 | 3 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 2 | 12 | 16 | 0 | 0 | 1 | 0 | | |
| Social Work (SW) | 1 | 25 | 0 | 6 | 1 | 30 | 0 | 1 | 0 | 0 | 0 | 16 | 0 | 0 | 0 | 0 | 0 | 1 | 15 | 0 | 0 | 0 | 0 | | |
| Sociology (SO) | 47 | 65 | 10 | 27 | 42 | 74 | 15 | 18 | 4 | 5 | 17 | 44 | 1 | 0 | 1 | 1 | 0 | 1 | 34 | 41 | 1 | 0 | 1 | 3 | |
| Total | 60 | 107 | 10 | 36 | 52 | 123 | 18 | 20 | 4 | 5 | 17 | 62 | 1 | 0 | 1 | 1 | 0 | 3 | 47 | 72 | 1 | 0 | 2 | 3 | |
| TOTAL | 993 | 1,491 | 151 | 187 | 876 | 1,350 | 268 | 328 | 54 | 57 | 174 | 457 | 6 | 10 | 15 | 19 | 10 | 17 | 885 | 1,118 | 2 | 4 | 24 | 35 | |

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

***College of Business and Industry
Enrollment Data
Spring 2005**

| | Full Time/Part Time | | | | Residency | | | | Ethnicity | | | | | | | | | | New Students | | | | | |
|--|---------------------|------------|------------|-----------|--------------|------------|--------------|------------|----------------|-----------|------------------|------------|-----------------|----------|----------------|-----------|-------------------|----------|----------------|------------|--------------|----------|---------------|-----------|
| | Full Time | | Part Time | | Resident | | Non Resident | | Inter-national | | African American | | American Indian | | Asian American | | Hispanic American | | White American | | New Freshman | | New Transfers | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Dean's Office | | | | | | | | | | | | | | | | | | | | | | | | |
| Applied Economics (GAEC) | 4 | 1 | 0 | 0 | 2 | 0 | 2 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 |
| Business Administration (BA) | 55 | 37 | 29 | 13 | 42 | 33 | 42 | 17 | 12 | 8 | 5 | 4 | 0 | 1 | 1 | 1 | 0 | 1 | 66 | 35 | 0 | 0 | 0 | 0 |
| Business Admin - MR (BUSI) | 0 | 0 | 0 | 5 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 |
| General Business Admin (GBA) | 345 | 189 | 26 | 22 | 291 | 165 | 80 | 46 | 7 | 6 | 38 | 37 | 1 | 0 | 8 | 7 | 3 | 2 | 314 | 159 | 2 | 1 | 15 | 7 |
| Information Sciences (MSIS) | 9 | 6 | 2 | 2 | 8 | 3 | 3 | 5 | 0 | 4 | 1 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 10 | 1 | 0 | 0 | 0 | 0 |
| Project Management (PM) | 3 | 0 | 1 | 0 | 3 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 |
| Total | 416 | 233 | 58 | 42 | 346 | 206 | 128 | 69 | 20 | 19 | 45 | 44 | 1 | 1 | 9 | 9 | 3 | 3 | 396 | 199 | 2 | 1 | 15 | 7 |
| Accountancy | | | | | | | | | | | | | | | | | | | | | | | | |
| Accounting (ACC) | 62 | 75 | 4 | 10 | 59 | 73 | 7 | 12 | 0 | 3 | 2 | 18 | 0 | 0 | 2 | 0 | 0 | 0 | 62 | 64 | 0 | 0 | 0 | 0 |
| Pre-Accountancy (PACC) | 72 | 88 | 3 | 5 | 63 | 83 | 12 | 10 | 0 | 0 | 14 | 33 | 1 | 1 | 1 | 1 | 1 | 0 | 58 | 58 | 0 | 1 | 5 | 2 |
| Taxation (TAX) | 10 | 12 | 1 | 0 | 10 | 11 | 1 | 1 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 9 | 0 | 0 | 0 | 0 |
| Total | 144 | 175 | 8 | 15 | 132 | 167 | 20 | 23 | 0 | 3 | 16 | 54 | 1 | 1 | 3 | 1 | 1 | 0 | 131 | 131 | 0 | 1 | 5 | 2 |
| Finance and Economics | | | | | | | | | | | | | | | | | | | | | | | | |
| Banking and Finance (BKFN) | 97 | 46 | 2 | 5 | 77 | 46 | 22 | 5 | 2 | 0 | 13 | 21 | 0 | 0 | 1 | 1 | 0 | 0 | 83 | 29 | 0 | 0 | 4 | 1 |
| Economics (EC) | 7 | 7 | 1 | 0 | 6 | 5 | 2 | 2 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 4 | 0 | 0 | 0 | 0 |
| Finance (FIN) | 3 | 2 | 0 | 1 | 1 | 3 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 0 | 0 | 0 |
| Risk Mgt., Insurance, Fin. Plan (INS) | 53 | 25 | 1 | 3 | 50 | 25 | 4 | 3 | 0 | 0 | 1 | 8 | 0 | 1 | 1 | 0 | 0 | 0 | 52 | 19 | 0 | 0 | 0 | 0 |
| Real Estate & Mortgage Fin (REMF) | 25 | 27 | 2 | 0 | 25 | 24 | 2 | 3 | 0 | 0 | 1 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 26 | 19 | 0 | 0 | 1 | 0 |
| Mgt of Construction & Land (MCL) | 106 | 4 | 4 | 0 | 94 | 2 | 16 | 2 | 0 | 1 | 3 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 105 | 3 | 0 | 0 | 4 | 0 |
| Total | 291 | 111 | 10 | 9 | 253 | 105 | 48 | 15 | 4 | 2 | 18 | 39 | 0 | 1 | 3 | 1 | 1 | 0 | 275 | 77 | 0 | 0 | 9 | 1 |
| Management & Info Systems | | | | | | | | | | | | | | | | | | | | | | | | |
| Business Information Systems (BIS) | 112 | 40 | 7 | 5 | 104 | 37 | 15 | 8 | 2 | 1 | 31 | 17 | 0 | 0 | 3 | 1 | 1 | 0 | 82 | 26 | 0 | 0 | 2 | 0 |
| Management (MGT) | 59 | 42 | 2 | 9 | 50 | 43 | 11 | 8 | 1 | 0 | 14 | 17 | 0 | 0 | 2 | 0 | 0 | 0 | 44 | 34 | 0 | 0 | 1 | 0 |
| Total | 171 | 82 | 9 | 14 | 154 | 80 | 26 | 16 | 3 | 1 | 45 | 34 | 0 | 0 | 5 | 1 | 1 | 0 | 126 | 60 | 0 | 0 | 3 | 0 |
| Marketing, Quantitative Analysis and Business Law | | | | | | | | | | | | | | | | | | | | | | | | |
| Marketing (MKT) | 218 | 145 | 27 | 5 | 134 | 120 | 111 | 30 | 2 | 1 | 22 | 22 | 3 | 0 | 4 | 3 | 2 | 0 | 212 | 124 | 0 | 0 | 5 | 4 |
| Total | 218 | 145 | 27 | 5 | 134 | 120 | 111 | 30 | 2 | 1 | 22 | 22 | 3 | 0 | 4 | 3 | 2 | 0 | 212 | 124 | 0 | 0 | 5 | 4 |
| TOTAL | 1,240 | 746 | 112 | 85 | 1,019 | 678 | 333 | 153 | 29 | 26 | 146 | 193 | 5 | 3 | 24 | 15 | 8 | 3 | 1,140 | 591 | 2 | 2 | 37 | 14 |

* This includes Accounting

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Education
Enrollment Data
Spring 2005**

| | Full Time/Part Time | | | | Residency | | | | Ethnicity | | | | | | | | | | | | New Students | | | |
|--|---------------------|--------------|------------|------------|------------|--------------|--------------|------------|----------------|-----------|------------------|------------|-----------------|----------|----------------|-----------|-------------------|----------|----------------|--------------|--------------|----------|---------------|-----------|
| | Full Time | | Part Time | | Resident | | Non Resident | | Inter-national | | African American | | American Indian | | Asian American | | Hispanic American | | White American | | New Freshman | | New Transfers | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Dean's Office | | | | | | | | | | | | | | | | | | | | | | | | |
| Community College Leadership (PHCL) | 7 | 14 | 23 | 38 | 22 | 43 | 8 | 9 | 0 | 0 | 6 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 24 | 32 | 0 | 0 | 0 | 0 |
| Curriculum & Instruction (CIED) | 0 | 4 | 0 | 4 | 0 | 6 | 0 | 2 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 |
| Education (EDUC) | 15 | 40 | 52 | 122 | 56 | 147 | 11 | 15 | 4 | 5 | 12 | 77 | 2 | 0 | 0 | 0 | 1 | 0 | 48 | 80 | 0 | 0 | 0 | 0 |
| Elem, Middle & Sec Educ Admin (EDAD) | 2 | 3 | 18 | 30 | 20 | 32 | 0 | 1 | 0 | 0 | 12 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 18 | 0 | 0 | 0 | 0 |
| Student Counseling & Guidance Ser (PHSE) | 3 | 5 | 2 | 0 | 5 | 4 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 3 | 4 | 0 | 0 | 0 | 0 |
| Student Counseling & Personnel (PHCE) | 1 | 2 | 1 | 7 | 2 | 6 | 0 | 3 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 5 | 0 | 0 | 0 | 0 |
| Total | 28 | 68 | 96 | 201 | 105 | 238 | 19 | 31 | 4 | 7 | 31 | 115 | 2 | 0 | 0 | 2 | 2 | 1 | 85 | 144 | 0 | 0 | 0 | 0 |
| Counselor Ed & Ed Psy & Spec Ed | | | | | | | | | | | | | | | | | | | | | | | | |
| Counselor Education (COE) | 10 | 64 | 1 | 26 | 10 | 77 | 1 | 13 | 0 | 0 | 2 | 22 | 0 | 0 | 0 | 0 | 1 | 1 | 8 | 67 | 0 | 0 | 0 | 0 |
| Educational Psychology (EPY) | 28 | 160 | 7 | 20 | 29 | 157 | 6 | 23 | 0 | 2 | 14 | 76 | 0 | 0 | 1 | 1 | 0 | 1 | 20 | 100 | 0 | 0 | 0 | 4 |
| Special Education (EXED) | 4 | 55 | 4 | 22 | 7 | 73 | 1 | 4 | 1 | 0 | 3 | 24 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 53 | 0 | 0 | 0 | 0 |
| Total | 42 | 279 | 12 | 68 | 46 | 307 | 8 | 40 | 1 | 2 | 19 | 122 | 0 | 0 | 1 | 1 | 1 | 2 | 32 | 220 | 0 | 0 | 0 | 4 |
| Curriculum & Instruction | | | | | | | | | | | | | | | | | | | | | | | | |
| Elementary Education (ELED) | 18 | 436 | 3 | 59 | 16 | 455 | 5 | 40 | 0 | 1 | 6 | 107 | 1 | 0 | 0 | 1 | 0 | 0 | 14 | 386 | 0 | 0 | 2 | 20 |
| Secondary Education (SEED) | 111 | 136 | 7 | 22 | 111 | 138 | 7 | 20 | 0 | 0 | 15 | 42 | 0 | 0 | 0 | 3 | 0 | 2 | 103 | 111 | 0 | 0 | 6 | 7 |
| Secondary Teacher Alt Route (STAR) | 3 | 2 | 0 | 4 | 2 | 5 | 1 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 3 | 0 | 0 | 0 | 0 |
| Total | 132 | 574 | 10 | 85 | 129 | 598 | 13 | 61 | 0 | 1 | 21 | 151 | 1 | 0 | 0 | 4 | 0 | 3 | 120 | 500 | 0 | 0 | 8 | 27 |
| Music Education | | | | | | | | | | | | | | | | | | | | | | | | |
| Music Education (MUED) | 24 | 25 | 1 | 1 | 17 | 19 | 8 | 7 | 0 | 0 | 4 | 4 | 0 | 0 | 0 | 0 | 1 | 0 | 20 | 22 | 0 | 0 | 0 | 0 |
| Music (MU) | 9 | 1 | 0 | 0 | 8 | 0 | 1 | 1 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 1 | 0 | 0 | 1 | 0 |
| Total | 33 | 26 | 1 | 1 | 25 | 19 | 9 | 8 | 0 | 0 | 7 | 4 | 0 | 0 | 0 | 0 | 1 | 0 | 26 | 23 | 0 | 0 | 1 | 0 |
| Health, PE, Recreation & Sports | | | | | | | | | | | | | | | | | | | | | | | | |
| Physical Education (PE) | 370 | 245 | 32 | 19 | 330 | 197 | 72 | 67 | 4 | 2 | 103 | 65 | 2 | 2 | 3 | 3 | 1 | 2 | 289 | 190 | 0 | 0 | 21 | 3 |
| Total | 370 | 245 | 32 | 19 | 330 | 197 | 72 | 67 | 4 | 2 | 103 | 65 | 2 | 2 | 3 | 3 | 1 | 2 | 289 | 190 | 0 | 0 | 21 | 3 |
| Instr Svs, Leadership & Workforce Dev | | | | | | | | | | | | | | | | | | | | | | | | |
| Community College Educ (CED) | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 |
| Industrial Technology (INDT) | 80 | 2 | 8 | 2 | 85 | 3 | 3 | 1 | 0 | 0 | 22 | 0 | 0 | 0 | 0 | 0 | 1 | 66 | 3 | 0 | 0 | 2 | 1 | |
| Instructional Technology (IT) | 7 | 10 | 6 | 22 | 11 | 32 | 2 | 0 | 0 | 0 | 6 | 19 | 0 | 0 | 0 | 1 | 0 | 0 | 7 | 12 | 0 | 0 | 0 | 0 |
| Information Tech Services (ITS) | 63 | 63 | 8 | 22 | 69 | 83 | 2 | 2 | 0 | 0 | 35 | 64 | 0 | 0 | 3 | 1 | 0 | 0 | 33 | 20 | 0 | 0 | 2 | 5 |
| School Administration (EDLS) | 2 | 7 | 4 | 4 | 5 | 11 | 1 | 0 | 0 | 0 | 4 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5 | 0 | 0 | 0 | 0 |
| Technology (MST) | 6 | 6 | 5 | 9 | 8 | 13 | 3 | 2 | 1 | 1 | 2 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 6 | 0 | 0 | 0 | 0 |
| Trade and Technical Studies (TTS) | 3 | 0 | 1 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| Technology Teacher Education (TTE) | 4 | 18 | 3 | 4 | 7 | 22 | 0 | 0 | 0 | 0 | 4 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 11 | 0 | 0 | 0 | 1 |
| Workforce Education Leadership (WEL) | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 165 | 106 | 35 | 66 | 189 | 167 | 11 | 5 | 1 | 1 | 75 | 109 | 0 | 0 | 3 | 2 | 0 | 1 | 121 | 59 | 0 | 0 | 4 | 7 |
| TOTAL | 770 | 1,298 | 186 | 440 | 824 | 1,526 | 132 | 212 | 10 | 13 | 256 | 566 | 5 | 2 | 7 | 12 | 5 | 9 | 673 | 1,136 | 0 | 0 | 34 | 41 |

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Engineering
Enrollment Data
Spring 2005**

| | Full Time/Part Time | | | | Residency | | | | Ethnicity | | | | | | | | | | | | New Students | | | |
|---------------------------------------|---------------------|------------|------------|-----------|--------------|------------|--------------|------------|----------------|-----------|------------------|-----------|-----------------|----------|----------------|-----------|-------------------|----------|----------------|------------|--------------|----------|---------------|----------|
| | Full Time | | Part Time | | Resident | | Non Resident | | Inter-national | | African American | | American Indian | | Asian American | | Hispanic American | | White American | | New Freshman | | New Transfers | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Dean's Office | | | | | | | | | | | | | | | | | | | | | | | | |
| Biomedical Engr (BME) | 4 | 3 | 1 | 4 | 0 | 4 | 5 | 3 | 4 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 4 | 0 | 0 | 0 | 0 |
| Computational Engineering (CME) | 11 | 4 | 6 | 1 | 3 | 2 | 14 | 3 | 9 | 3 | 1 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 5 | 1 | 0 | 0 | 0 | 0 |
| Engineering (ENGR) | 50 | 9 | 13 | 2 | 16 | 4 | 47 | 7 | 37 | 5 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 0 | 23 | 5 | 0 | 0 | 0 | 0 |
| Undeclared (UENG) | 3 | 1 | 0 | 0 | 3 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 |
| Total | 68 | 17 | 20 | 7 | 22 | 10 | 66 | 14 | 50 | 8 | 2 | 2 | 0 | 0 | 4 | 2 | 1 | 1 | 31 | 11 | 0 | 0 | 0 | 0 |
| Aerospace Engineering | | | | | | | | | | | | | | | | | | | | | | | | |
| Aerospace Engineering (ASE) | 109 | 21 | 7 | 1 | 70 | 14 | 46 | 8 | 4 | 1 | 7 | 1 | 0 | 0 | 3 | 1 | 1 | 0 | 101 | 19 | 0 | 0 | 1 | 1 |
| Total | 109 | 21 | 7 | 1 | 70 | 14 | 46 | 8 | 4 | 1 | 7 | 1 | 0 | 0 | 3 | 1 | 1 | 0 | 101 | 19 | 0 | 0 | 1 | 1 |
| Ag & Bio Engineering | | | | | | | | | | | | | | | | | | | | | | | | |
| Biological Engineering (BE) | 91 | 65 | 2 | 4 | 73 | 50 | 20 | 19 | 3 | 2 | 8 | 6 | 0 | 0 | 4 | 4 | 0 | 1 | 78 | 56 | 0 | 0 | 1 | 0 |
| Total | 91 | 65 | 2 | 4 | 73 | 50 | 20 | 19 | 3 | 2 | 8 | 6 | 0 | 0 | 4 | 4 | 0 | 1 | 78 | 56 | 0 | 0 | 1 | 0 |
| Chemical Engineering | | | | | | | | | | | | | | | | | | | | | | | | |
| Chemical Engineering (CHE) | 103 | 43 | 16 | 11 | 95 | 41 | 24 | 13 | 1 | 2 | 11 | 13 | 0 | 0 | 4 | 0 | 2 | 1 | 101 | 38 | 0 | 0 | 0 | 0 |
| Total | 103 | 43 | 16 | 11 | 95 | 41 | 24 | 13 | 1 | 2 | 11 | 13 | 0 | 0 | 4 | 0 | 2 | 1 | 101 | 38 | 0 | 0 | 0 | 0 |
| Civil Engineering | | | | | | | | | | | | | | | | | | | | | | | | |
| Civil Engineering (CE) | 175 | 22 | 20 | 2 | 164 | 17 | 31 | 7 | 5 | 0 | 9 | 1 | 2 | 0 | 1 | 0 | 0 | 0 | 178 | 23 | 0 | 0 | 4 | 0 |
| Total | 175 | 22 | 20 | 2 | 164 | 17 | 31 | 7 | 5 | 0 | 9 | 1 | 2 | 0 | 1 | 0 | 0 | 0 | 178 | 23 | 0 | 0 | 4 | 0 |
| Computer Science & Engr | | | | | | | | | | | | | | | | | | | | | | | | |
| Computer Science (CS) | 146 | 29 | 25 | 4 | 114 | 25 | 57 | 8 | 30 | 6 | 11 | 14 | 1 | 0 | 6 | 1 | 1 | 0 | 122 | 12 | 1 | 0 | 2 | 1 |
| Software Engineering (SE) | 38 | 2 | 10 | 0 | 37 | 2 | 11 | 0 | 1 | 0 | 6 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 40 | 2 | 0 | 0 | 2 | 0 |
| Total | 184 | 31 | 35 | 4 | 151 | 27 | 68 | 8 | 31 | 6 | 17 | 14 | 1 | 0 | 7 | 1 | 1 | 0 | 162 | 14 | 1 | 0 | 4 | 1 |
| Electrical & Computer Engr | | | | | | | | | | | | | | | | | | | | | | | | |
| Computer Engineering (CPE) | 142 | 16 | 24 | 4 | 129 | 15 | 37 | 5 | 14 | 3 | 27 | 8 | 1 | 0 | 9 | 1 | 5 | 0 | 110 | 8 | 0 | 0 | 4 | 0 |
| Electrical Engineering (EE) | 190 | 32 | 39 | 9 | 154 | 18 | 75 | 23 | 59 | 17 | 17 | 6 | 0 | 0 | 7 | 0 | 4 | 1 | 142 | 17 | 0 | 0 | 2 | 0 |
| Total | 332 | 48 | 63 | 13 | 283 | 33 | 112 | 28 | 73 | 20 | 44 | 14 | 1 | 0 | 16 | 1 | 9 | 1 | 252 | 25 | 0 | 0 | 6 | 0 |
| Industrial Engineering | | | | | | | | | | | | | | | | | | | | | | | | |
| Industrial Engineering (IE) | 70 | 39 | 17 | 5 | 65 | 28 | 22 | 16 | 12 | 5 | 17 | 9 | 0 | 0 | 0 | 1 | 1 | 0 | 57 | 29 | 0 | 0 | 2 | 1 |
| Total | 70 | 39 | 17 | 5 | 65 | 28 | 22 | 16 | 12 | 5 | 17 | 9 | 0 | 0 | 0 | 1 | 1 | 0 | 57 | 29 | 0 | 0 | 2 | 1 |
| Mechanical Engineering | | | | | | | | | | | | | | | | | | | | | | | | |
| Mechanical Engineering (ME) | 323 | 23 | 48 | 4 | 288 | 19 | 83 | 8 | 7 | 0 | 23 | 3 | 1 | 0 | 8 | 1 | 1 | 0 | 331 | 23 | 0 | 0 | 5 | 0 |
| Total | 323 | 23 | 48 | 4 | 288 | 19 | 83 | 8 | 7 | 0 | 23 | 3 | 1 | 0 | 8 | 1 | 1 | 0 | 331 | 23 | 0 | 0 | 5 | 0 |
| TOTAL | 1,455 | 309 | 228 | 51 | 1,211 | 239 | 472 | 121 | 186 | 44 | 138 | 63 | 5 | 0 | 47 | 11 | 16 | 4 | 1,291 | 238 | 1 | 0 | 23 | 3 |

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Forest Resources
Enrollment Data
Spring 2005**

| | Full Time/Part Time | | | | Residency | | | | Ethnicity | | | | | | | | | | | | New Students | | | |
|------------------------------------|---------------------|-----------|-----------|-----------|------------|-----------|--------------|-----------|----------------|----------|------------------|----------|-----------------|----------|----------------|----------|-------------------|----------|----------------|-----------|--------------|----------|---------------|----------|
| | Full Time | | Part Time | | Resident | | Non Resident | | Inter-national | | African American | | American Indian | | Asian American | | Hispanic American | | White American | | New Freshman | | New Transfers | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Dean's Office | | | | | | | | | | | | | | | | | | | | | | | | |
| Forest Resources (FOR) | 9 | 6 | 11 | 4 | 10 | 3 | 10 | 7 | 2 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 16 | 7 | 0 | 0 | 0 | 0 |
| Total | 9 | 6 | 11 | 4 | 10 | 3 | 10 | 7 | 2 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 16 | 7 | 0 | 0 | 0 | 0 |
| Forest Products | | | | | | | | | | | | | | | | | | | | | | | | |
| Forest Products (FP) | 20 | 1 | 3 | 1 | 18 | 2 | 5 | 0 | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 20 | 0 | 0 | 0 | 1 | 0 |
| Total | 20 | 1 | 3 | 1 | 18 | 2 | 5 | 0 | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 20 | 0 | 0 | 0 | 1 | 0 |
| Forestry | | | | | | | | | | | | | | | | | | | | | | | | |
| Forestry (FO) | 110 | 15 | 18 | 3 | 97 | 10 | 31 | 8 | 1 | 2 | 3 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 123 | 15 | 0 | 0 | 7 | 0 |
| Total | 110 | 15 | 18 | 3 | 97 | 10 | 31 | 8 | 1 | 2 | 3 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 123 | 15 | 0 | 0 | 7 | 0 |
| Wildlife and Fisheries | | | | | | | | | | | | | | | | | | | | | | | | |
| Wildlife & Fisheries Science (WLE) | 17 | 11 | 9 | 3 | 7 | 5 | 19 | 9 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 2 | 1 | 23 | 12 | 0 | 0 | 0 | 0 |
| Wildlife and Fisheries (WF) | 70 | 30 | 7 | 0 | 67 | 23 | 10 | 7 | 0 | 0 | 5 | 3 | 1 | 0 | 0 | 0 | 1 | 0 | 70 | 27 | 0 | 0 | 5 | 0 |
| Total | 87 | 41 | 16 | 3 | 74 | 28 | 29 | 16 | 0 | 0 | 5 | 4 | 1 | 0 | 1 | 0 | 3 | 1 | 93 | 39 | 0 | 0 | 5 | 0 |
| TOTAL | 226 | 63 | 48 | 11 | 199 | 43 | 75 | 31 | 5 | 5 | 9 | 5 | 1 | 0 | 2 | 0 | 5 | 3 | 252 | 61 | 0 | 0 | 13 | 0 |

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Veterinary Medicine
Enrollment Data
Spring 2005**

| | Full Time/Part Time | | | | Residency | | | | Ethnicity | | | | | | | | | | | | New Students | | | |
|---------------------------------|---------------------|------------|-----------|-----------|-----------|------------|--------------|-----------|----------------|----------|------------------|----------|-----------------|----------|----------------|----------|-------------------|----------|----------------|------------|--------------|----------|---------------|----------|
| | Full Time | | Part Time | | Resident | | Non Resident | | Inter-national | | African American | | American Indian | | Asian American | | Hispanic American | | White American | | New Freshman | | New Transfers | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Veterinary Medicine | | | | | | | | | | | | | | | | | | | | | | | | |
| Environmental Toxicology (ENVT) | 4 | 2 | 2 | 0 | 4 | 1 | 2 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 4 | 1 | 0 | 0 | 0 | 0 |
| Veterinary Medical Sci. (VMS) | 10 | 15 | 8 | 9 | 7 | 14 | 11 | 10 | 9 | 5 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 9 | 16 | 0 | 0 | 0 | 0 |
| Veterinary Medicine (CVM) | 82 | 146 | 1 | 2 | 58 | 88 | 25 | 60 | 1 | 0 | 2 | 2 | 0 | 1 | 1 | 3 | 1 | 3 | 78 | 139 | 0 | 0 | 0 | 0 |
| TOTAL | 96 | 163 | 11 | 11 | 69 | 103 | 38 | 71 | 10 | 6 | 3 | 4 | 1 | 1 | 1 | 4 | 1 | 3 | 91 | 156 | 0 | 0 | 0 | 0 |

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**Meridian Campus
Enrollment Data
Spring 2005**

| | Full Time/Part Time | | | | Residency | | | | Ethnicity | | | | | | | | | | | | New Student | | |
|---|---------------------|------------|-----------|------------|------------|------------|--------------|-----------|----------------|----------|------------------|------------|-----------------|-----------|----------------|----------|-------------------|----------|----------------|------------|---------------|-----------|---|
| | Full Time | | Part Time | | Resident | | Non Resident | | Inter-national | | African American | | American Indian | | Asian American | | Hispanic American | | White American | | New Transfers | | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | |
| <u>College of Arts & Sciences</u> | | | | | | | | | | | | | | | | | | | | | | | |
| Communication (CO) | 3 | 2 | 0 | 0 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 0 | 0 |
| Interdisciplinary Studies (BSIS) | 2 | 5 | 4 | 14 | 6 | 19 | 0 | 0 | 0 | 0 | 0 | 12 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 7 | 0 | 0 |
| Psychology (PSY) | 1 | 11 | 1 | 4 | 2 | 15 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 12 | 0 | 3 |
| Social Work (SW) | 0 | 22 | 0 | 1 | 0 | 23 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 0 | 0 |
| Total | 6 | 40 | 5 | 19 | 11 | 59 | 0 | 0 | 0 | 0 | 1 | 26 | 1 | 3 | 0 | 0 | 0 | 0 | 9 | 30 | 0 | 3 | |
| <u>College of Business & Industry</u> | | | | | | | | | | | | | | | | | | | | | | | |
| Pre-Accountancy (PACC) | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Business Administration-MR (BUSI) | 39 | 53 | 18 | 46 | 56 | 91 | 1 | 8 | 0 | 0 | 10 | 24 | 2 | 3 | 1 | 0 | 0 | 0 | 44 | 72 | 4 | 9 | |
| General Business Admin (GBA) | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | |
| Total | 39 | 53 | 20 | 46 | 58 | 91 | 1 | 8 | 0 | 0 | 10 | 24 | 3 | 3 | 1 | 0 | 0 | 0 | 45 | 72 | 4 | 9 | |
| <u>College of Education</u> | | | | | | | | | | | | | | | | | | | | | | | |
| Counselor Education (COE) | 3 | 11 | 1 | 16 | 3 | 27 | 1 | 0 | 0 | 0 | 0 | 6 | 0 | 2 | 0 | 0 | 0 | 0 | 4 | 19 | 0 | 0 | |
| Education (EDUC) | 4 | 13 | 5 | 22 | 9 | 35 | 0 | 0 | 0 | 0 | 5 | 18 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 16 | 0 | 0 | |
| Elementary Education (ELED) | 7 | 128 | 2 | 70 | 9 | 195 | 0 | 3 | 0 | 0 | 4 | 41 | 0 | 1 | 0 | 0 | 0 | 2 | 5 | 154 | 4 | 20 | |
| Elem, Mid, Sec Educ Admin (EDAD) | 0 | 0 | 1 | 7 | 1 | 7 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 0 | |
| Educational Psychology (EPY) | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Special Education (EXED) | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | |
| Community College Leadership (PHCL) | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Secondary Education (SEED) | 14 | 17 | 2 | 6 | 16 | 23 | 0 | 0 | 0 | 0 | 1 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 18 | 3 | 2 | |
| Total | 28 | 170 | 11 | 123 | 38 | 290 | 1 | 3 | 0 | 0 | 10 | 76 | 0 | 3 | 0 | 0 | 0 | 3 | 29 | 211 | 7 | 22 | |
| <u>Instr. Sys. Leadership & Workforce Dev.</u> | | | | | | | | | | | | | | | | | | | | | | | |
| Community College Educ (CED) | 2 | 0 | 0 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | |
| School Administration (EDLS) | 4 | 3 | 1 | 3 | 5 | 6 | 0 | 0 | 0 | 0 | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 2 | 0 | 0 | |
| Total | 6 | 3 | 1 | 4 | 7 | 7 | 0 | 0 | 0 | 0 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 3 | 0 | 0 | |
| <u>Other</u> | | | | | | | | | | | | | | | | | | | | | | | |
| Manufacturing Technology (MFT) | 0 | 0 | 2 | 2 | 2 | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | |
| Special Non-Degree (SND) | 0 | 0 | 3 | 19 | 3 | 17 | 0 | 2 | 0 | 0 | 0 | 6 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 13 | 0 | 0 | |
| Undeclared Undergraduates (UND) | 9 | 15 | 12 | 13 | 18 | 25 | 3 | 3 | 0 | 0 | 5 | 15 | 1 | 0 | 0 | 0 | 0 | 0 | 15 | 13 | 9 | 6 | |
| Undeclared Graduates (UNC) | 0 | 5 | 10 | 31 | 10 | 36 | 0 | 0 | 0 | 0 | 2 | 7 | 0 | 1 | 0 | 1 | 0 | 0 | 8 | 27 | 0 | 0 | |
| Total | 9 | 20 | 27 | 65 | 33 | 80 | 3 | 5 | 0 | 0 | 8 | 29 | 2 | 1 | 1 | 1 | 0 | 0 | 25 | 54 | 9 | 6 | |
| TOTAL | 88 | 286 | 64 | 257 | 147 | 527 | 5 | 16 | 0 | 0 | 31 | 159 | 6 | 10 | 2 | 1 | 0 | 3 | 113 | 370 | 20 | 40 | |

Unduplicated Headcount Enrollment

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**Stennis Campus
Enrollment Data
Spring 2005**

| | Full Time/Part Time | | | | Residency | | | | Ethnicity | | | | | | | | | | | |
|-------------------------------|---------------------|----------|-----------|----------|-----------|----------|--------------|----------|----------------|----------|------------------|----------|-----------------|----------|----------------|----------|-------------------|----------|----------------|----------|
| | Full Time | | Part Time | | Resident | | Non Resident | | Inter-national | | African American | | American Indian | | Asian American | | Hispanic American | | White American | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| College of Engineering | | | | | | | | | | | | | | | | | | | | |
| Electrical Engineering (EE) | 0 | 0 | 0 | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 |
| Engineering (ENGR) | 0 | 0 | 0 | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| TOTAL | 0 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 3 | 0 |

Unduplicated Headcount Enrollment

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**Vicksburg Campus
Enrollment Data
Spring 2005**

| | Full Time/Part Time | | | | Residency | | | | Ethnicity | | | | | | | | | | | |
|--|---------------------|----------|-----------|-----------|-----------|-----------|--------------|----------|----------------|----------|------------------|----------|-----------------|----------|----------------|----------|-------------------|----------|----------------|-----------|
| | Full Time | | Part Time | | Resident | | Non Resident | | Inter-national | | African American | | American Indian | | Asian American | | Hispanic American | | White American | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| <u>College of Business & Industry</u> | | | | | | | | | | | | | | | | | | | | |
| Business Administration (BA) | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Project Management (PM) | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Total | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| <u>College of Engineering</u> | | | | | | | | | | | | | | | | | | | | |
| Civil Engineering (CE) | 0 | 0 | 13 | 6 | 13 | 6 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 11 | 5 |
| Computer Sciences (CS) | 0 | 0 | 6 | 2 | 6 | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 1 |
| Electrical Engineering (EE) | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Engineering (ENGR) | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Industrial Engineering (IE) | 0 | 0 | 2 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Total | 0 | 0 | 23 | 10 | 23 | 10 | 0 | 0 | 0 | 0 | 3 | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 19 | 7 |
| <u>Graduate School</u> | | | | | | | | | | | | | | | | | | | | |
| Undeclared Graduates (UNC) | 0 | 0 | 18 | 3 | 17 | 3 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 3 |
| Total | 0 | 0 | 18 | 3 | 17 | 3 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 3 |
| TOTAL | 0 | 0 | 42 | 14 | 41 | 14 | 1 | 0 | 0 | 0 | 5 | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 36 | 11 |

Unduplicated Headcount Enrollment

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**Exclusively On-Line
Enrollment Data
Spring 2005**

| | Full Time/Part Time | | | | Residency | | | | Ethnicity | | | | | | | | | | | | New Student | | |
|--|---------------------|----------|------------|------------|-----------|-----------|--------------|------------|----------------|----------|------------------|-----------|-----------------|----------|----------------|----------|-------------------|-----------|----------------|------------|---------------|----------|--|
| | Full Time | | Part Time | | Resident | | Non Resident | | Inter-national | | African American | | American Indian | | Asian American | | Hispanic American | | White American | | New Transfers | | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | |
| <u>College of Agriculture & Life Sciences</u> | | | | | | | | | | | | | | | | | | | | | | | |
| Human Sciences (HS) | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Total | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| <u>Architecture, Art & Design</u> | | | | | | | | | | | | | | | | | | | | | | | |
| Architecture (ARC) | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | |
| Total | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | | |
| <u>College of Arts & Sciences</u> | | | | | | | | | | | | | | | | | | | | | | | |
| Applied Anthropology (APAN) | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | |
| Biological Sciences (BIO) | 0 | 1 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | |
| Communication (CO) | 1 | 0 | 2 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 0 | |
| General Science (GSC) | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Geosciences (GG) | 2 | 0 | 333 | 287 | 9 | 8 | 326 | 279 | 3 | 6 | 15 | 14 | 1 | 4 | 6 | 4 | 13 | 13 | 297 | 246 | 9 | 3 | |
| History (HI) | 1 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | |
| Interdisciplinary Studies (BSIS) | 1 | 1 | 2 | 2 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 0 | 0 | |
| Medical Technology (MEDT) | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Political Science (PS) | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Psychology (PSY) | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Sociology (SO) | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Total | 5 | 5 | 339 | 292 | 17 | 18 | 327 | 279 | 3 | 6 | 18 | 19 | 1 | 5 | 6 | 4 | 13 | 13 | 303 | 250 | 10 | 3 | |
| <u>College of Business & Industry</u> | | | | | | | | | | | | | | | | | | | | | | | |
| Banking and Finance (BKFN) | 0 | 1 | 0 | 2 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | |
| Business Administration (BA) | 3 | 2 | 10 | 7 | 5 | 5 | 8 | 4 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 8 | 0 | 0 | |
| Business Admin - MR (BUSI) | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | |
| Business Information Systems (BIS) | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| General Business Admin (GBA) | 0 | 1 | 1 | 2 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | |
| Risk Mgt., Insurance, Fin. Plan (INS) | 0 | 1 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | |
| Management (MGT) | 1 | 1 | 1 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| Marketing (MKT) | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | |
| Project Management (PM) | 1 | 0 | 5 | 2 | 4 | 1 | 2 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 1 | 0 | 0 | |
| Real Estate & Mortgage Finance (REMF) | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | |
| Total | 5 | 6 | 21 | 16 | 16 | 17 | 10 | 5 | 0 | 0 | 5 | 10 | 0 | 1 | 0 | 0 | 0 | 0 | 21 | 13 | 1 | 2 | |

**Exclusively On-Line
Enrollment Data
Spring 2005**

| | Full Time/Part Time | | | | Residency | | | | Ethnicity | | | | | | | | | | | | New Student | |
|--------------------------------------|---------------------|-----------|------------|------------|-----------|------------|--------------|------------|----------------|----------|------------------|-----------|-----------------|----------|----------------|----------|-------------------|-----------|----------------|------------|---------------|----------|
| | Full Time | | Part Time | | Resident | | Non Resident | | Inter-national | | African American | | American Indian | | Asian American | | Hispanic American | | White American | | New Transfers | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| College of Education | | | | | | | | | | | | | | | | | | | | | | |
| Community College Leadership (PHCL) | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Education (EDUC) | 2 | 2 | 1 | 6 | 2 | 8 | 1 | 0 | 0 | 0 | 1 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 |
| Elementary Education (ELED) | 2 | 0 | 1 | 3 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 0 | 0 |
| Elem, Mid, Sec Educ Admin (EDAD) | 0 | 0 | 1 | 2 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 |
| Information Tech Services (ITS) | 0 | 0 | 1 | 2 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 |
| Instructional Technology (IT) | 0 | 0 | 1 | 5 | 1 | 5 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 |
| Music Education (MUED) | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Physical Education (PE) | 0 | 1 | 9 | 6 | 2 | 2 | 7 | 5 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 6 | 0 | 0 |
| School Administration (EDLS) | 1 | 6 | 1 | 6 | 2 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 12 | 0 | 0 |
| Secondary Education (SEED) | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Technology (MST) | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Technology Teacher Education (TTE) | 0 | 0 | 2 | 2 | 2 | 2 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Trade and Technical Studies (TTS) | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Workforce Education Leadership (WEL) | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 5 | 9 | 20 | 37 | 17 | 41 | 8 | 5 | 0 | 0 | 4 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 21 | 27 | 0 | 0 |
| College of Engineering | | | | | | | | | | | | | | | | | | | | | | |
| Biomedical Engineering (BME) | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Engineering (ENGR) | 1 | 0 | 2 | 1 | 0 | 0 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 |
| Electrical Engineering (EE) | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Industrial Engineering (IE) | 0 | 0 | 6 | 3 | 2 | 1 | 4 | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 2 | 0 | 0 |
| Total | 1 | 0 | 10 | 5 | 3 | 2 | 8 | 3 | 1 | 0 | 2 | 2 | 0 | 0 | 1 | 0 | 1 | 0 | 6 | 3 | 0 | 0 |
| Other | | | | | | | | | | | | | | | | | | | | | | |
| Continuing Education (CND) | 0 | 0 | 13 | 10 | 5 | 2 | 8 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 11 | 10 | 0 | 0 |
| Special Non-Degree (SND) | 0 | 0 | 15 | 5 | 0 | 1 | 15 | 4 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 4 | 0 | 0 |
| Undeclared Undergraduates (UND) | 0 | 0 | 1 | 5 | 1 | 5 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 0 | 1 |
| Undeclared Graduates (UNC) | 0 | 0 | 55 | 28 | 28 | 20 | 27 | 8 | 3 | 0 | 5 | 4 | 0 | 2 | 0 | 0 | 0 | 0 | 47 | 22 | 0 | 0 |
| Total | 0 | 0 | 84 | 48 | 34 | 28 | 50 | 20 | 4 | 0 | 5 | 6 | 0 | 2 | 0 | 0 | 2 | 0 | 73 | 40 | 0 | 1 |
| TOTAL | 16 | 20 | 474 | 400 | 87 | 108 | 403 | 312 | 8 | 6 | 34 | 55 | 1 | 8 | 7 | 4 | 16 | 13 | 424 | 334 | 11 | 6 |

Unduplicated Headcount Enrollment

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours