

**College of Agriculture and Life Sciences**  
**Enrollment Data**  
**Spring 2019**

	Full time/Part Time				Race																New Students						
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		New Graduate		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b>Dean's Office</b>																											
Agriculture (AGR)	13	19	3	3	0	0	4	1	2	1	1	0	0	0	0	0	9	20	0	0	0	0	0	0	0	1	2
Agricultural Science (AGS)	9	10	6	3	1	0	4	2	2	2	0	2	0	0	0	0	7	6	1	1	0	0	0	0	0	0	1
Agricultural Life Sciences (ALSC)	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Life Science (LFSC)	0	3	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	1
<b>Total</b>	<b>22</b>	<b>33</b>	<b>9</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>29</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	
<b>Agricultural &amp; Bio Engineering</b>																											
Ag Engineering Tech & Busi (AETB)	91	10	2	0	0	0	0	0	2	1	1	0	2	0	0	0	87	9	1	0	1	0	3	0	0	0	0
<b>Total</b>	<b>91</b>	<b>10</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>87</b>	<b>9</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Agricultural Economics</b>																											
Agribusiness (AGB)	113	25	3	0	0	0	0	0	8	0	2	0	1	0	0	0	105	25	0	0	0	1	4	1	0	0	0
Agribusiness Management (AGBM)	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	1	0
Environmental Econ & Mgt (EEM)	3	7	0	0	0	0	0	0	1	0	0	0	0	0	0	0	2	7	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>116</b>	<b>32</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>109</b>	<b>32</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>0</b>	
<b>Animal &amp; Dairy Science</b>																											
Animal & Dairy Science (ADS)	57	261	7	14	0	0	1	0	10	26	4	3	2	2	0	0	47	243	0	1	0	1	2	2	0	0	0
<b>Total</b>	<b>57</b>	<b>261</b>	<b>7</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>10</b>	<b>26</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>47</b>	<b>243</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	
<b>Bioch, Molecular Bio, Ent, Plant Path</b>																											
Agricultural Life Sciences (ALSC)	10	9	3	1	0	0	1	0	1	1	0	0	0	0	0	0	11	9	0	0	0	0	0	0	2	1	
Biochemistry (BCH)	116	282	6	6	0	1	9	4	19	77	5	7	1	6	0	0	87	193	1	0	0	2	0	4	0	0	
Life Science (LFSC)	5	10	2	0	0	0	2	1	0	0	0	1	0	1	0	0	4	6	1	1	0	0	0	0	0	0	
Life Science (LFSC)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	
Molecular Biology (MOLB)	3	5	0	0	0	0	1	1	0	1	0	1	0	0	0	0	2	2	0	0	0	0	0	0	0	0	
<b>Total</b>	<b>134</b>	<b>306</b>	<b>11</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>13</b>	<b>6</b>	<b>20</b>	<b>79</b>	<b>5</b>	<b>9</b>	<b>1</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>104</b>	<b>210</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>1</b>	
<b>Food Science, Nutr &amp; Hlth Promotions</b>																											
Culinology (CULY)	4	14	0	0	0	0	1	0	2	5	1	0	0	0	0	0	0	9	0	0	1	0	0	0	0	0	
Food Sci, Nutr, Hlth Prom (FSNH)	15	115	1	0	0	0	0	2	5	12	0	4	1	4	0	0	9	93	1	0	0	0	0	2	0	0	
Food Sci, Nutr, Hlth Prom (NFSH)	13	38	8	26	0	0	4	8	0	7	2	1	0	1	0	0	15	46	0	1	0	0	0	0	2	7	
<b>Total</b>	<b>32</b>	<b>167</b>	<b>9</b>	<b>26</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>10</b>	<b>7</b>	<b>24</b>	<b>3</b>	<b>5</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>148</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>7</b>	
<b>Human Sciences</b>																											
Ag Extension Education (AEE)	0	7	5	10	0	0	0	0	1	0	0	0	0	0	0	0	4	17	0	0	0	0	0	0	0	1	
Ag Educ, Leadership & Comm (AELC)	20	39	0	1	0	2	0	0	2	1	0	1	0	0	0	0	18	36	0	0	0	0	0	0	0	0	
Agricultural Science (AGS)	53	11	13	12	0	0	0	0	3	2	1	0	0	2	0	0	62	19	0	0	0	0	2	0	1	0	
Ag Information Science (AIS)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	
Fashion Design & Merchandising (FDM)	8	127	0	7	0	2	1	4	3	38	0	3	0	3	0	1	4	81	0	2	0	0	0	1	0	0	
Human Dev & Family Studies (HDFS)	23	155	2	23	0	0	1	2	17	44	0	4	0	3	0	0	7	125	0	0	0	0	0	1	0	0	
Human Sciences (HS)	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>	<b>105</b>	<b>340</b>	<b>20</b>	<b>53</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>6</b>	<b>26</b>	<b>86</b>	<b>1</b>	<b>8</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>1</b>	<b>96</b>	<b>278</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	

**College of Agriculture and Life Sciences**  
**Enrollment Data**  
**Spring 2019**

	Full time/Part Time				Race																New Students							
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		New Graduate			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b><u>Landscape Architecture</u></b>																												
Landscape Architecture (LA)	47	19	4	0	0	0	1	0	1	0	3	1	0	0	0	0	46	18	0	0	0	0	0	0	0	0	0	0
Landscape Contracting (LAC)	23	3	3	0	0	0	0	0	2	0	0	0	1	0	0	0	23	3	0	0	0	0	0	0	1	0	0	0
<b>Total</b>	<b>70</b>	<b>22</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>69</b>	<b>21</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b><u>Plant &amp; Soil Sciences</u></b>																												
Agronomy (AGN)	79	10	6	0	0	0	0	0	3	0	2	0	0	0	0	0	80	10	0	0	0	0	3	0	0	0	0	0
Environmental Sci in Ag System (ESAS)	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	3	0	0	0	0	0	0	0	0	0	0
Horticulture (HO)	7	34	8	3	1	0	0	0	1	1	0	2	1	1	0	0	10	33	2	0	0	0	0	0	3	0	0	0
Plant & Soil Sciences (PSS)	34	13	21	8	0	0	4	3	1	2	2	1	0	0	0	0	48	13	0	2	0	0	0	0	0	5	0	0
<b>Total</b>	<b>123</b>	<b>60</b>	<b>35</b>	<b>11</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>5</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>141</b>	<b>59</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b><u>Poultry Science</u></b>																												
Poultry Science (PO)	26	31	3	0	0	0	0	0	2	1	0	1	0	0	0	0	27	29	0	0	0	0	0	0	1	1	0	0
<b>Total</b>	<b>26</b>	<b>31</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>29</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total College</b>	<b>776</b>	<b>1,262</b>	<b>108</b>	<b>117</b>	<b>2</b>	<b>5</b>	<b>34</b>	<b>29</b>	<b>88</b>	<b>223</b>	<b>24</b>	<b>32</b>	<b>9</b>	<b>23</b>	<b>0</b>	<b>1</b>	<b>720</b>	<b>1,058</b>	<b>7</b>	<b>8</b>	<b>2</b>	<b>4</b>	<b>16</b>	<b>15</b>	<b>13</b>	<b>13</b>	<b>13</b>	<b>13</b>

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Architecture, Art & Design**  
**Enrollment Data**  
**Spring 2019**

	Full time/Part Time				Race																New Students			
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>School of Architecture</b>																								
Architecture (ARC)	116	74	12	2	1	1	4	0	24	12	8	4	7	3	0	0	84	55	0	1				
<b>Total</b>	<b>116</b>	<b>74</b>	<b>12</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>24</b>	<b>12</b>	<b>8</b>	<b>4</b>	<b>7</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>84</b>	<b>55</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Art - AAD</b>																								
Art (ART)	13	86	11	10	0	1	0	2	10	21	1	2	1	0	0	0	12	70	0	0				
Undeclared Art (UART)	35	59	3	3	0	1	0	0	18	16	2	3	2	1	0	0	16	40	0	1				
<b>Total</b>	<b>48</b>	<b>145</b>	<b>14</b>	<b>13</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>28</b>	<b>37</b>	<b>3</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>28</b>	<b>110</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Building Construction Science</b>																								
Building Construction (BCS)	121	8	15	1	0	0	0	0	6	1	5	0	1	0	0	0	124	8	0	0				
<b>Total</b>	<b>121</b>	<b>8</b>	<b>15</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>124</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Interior Design</b>																								
Design (ID)	8	123	1	5	0	3	0	0	1	12	0	2	0	0	0	0	8	111	0	0				
<b>Total</b>	<b>8</b>	<b>123</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>12</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>111</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total College</b>	<b>293</b>	<b>350</b>	<b>42</b>	<b>21</b>	<b>1</b>	<b>6</b>	<b>4</b>	<b>2</b>	<b>59</b>	<b>62</b>	<b>16</b>	<b>11</b>	<b>11</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>244</b>	<b>284</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Arts and Sciences**  
**Enrollment Data**  
**Spring 2019**

	Full time/Part Time				Race																New Students							
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		New Graduate			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Dean's Office</b>																												
Applied Technology (AT)	1	0	1	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Interdisciplinary Studies (BSIS)	95	149	25	48	1	2	1	1	52	55	3	6	3	5	0	1	60	126	0	1	0	0	0	0	0	0	0	0
Economics (ECAS)	15	3	3	0	0	0	1	0	4	3	0	0	0	0	0	0	11	0	2	0	0	0	1	0	0	0	0	0
General Liberal Arts (GLA)	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	0	0	0	0	0	0	0	0	0	0
General Science (GSC)	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0
Music (MU)	16	10	0	1	0	0	0	0	7	3	1	0	0	0	0	0	8	8	0	0	0	0	1	1	0	0	0	0
Pre-Interdisciplinary Studies (PRIS)	27	57	13	41	0	0	0	0	7	23	2	1	1	1	0	0	30	72	0	1	0	0	7	10	0	0	0	0
<b>Total</b>	<b>156</b>	<b>222</b>	<b>42</b>	<b>90</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>72</b>	<b>84</b>	<b>6</b>	<b>7</b>	<b>4</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>111</b>	<b>209</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>10</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Anthropology &amp; Middle Eastern Cultures</b>																												
Anthropology (AN)	18	32	1	1	0	0	0	0	0	3	0	0	1	5	0	0	18	25	0	0	0	0	0	0	1	1	0	0
Applied Anthropology (APAN)	6	15	6	6	0	0	0	1	1	0	0	2	0	0	0	0	11	18	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>24</b>	<b>47</b>	<b>7</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>29</b>	<b>43</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Biological Sciences</b>																												
Biological Sciences (BIO)	267	660	12	26	0	5	18	20	43	164	9	20	3	14	0	1	206	459	0	3	3	3	10	7	2	3	0	0
General Biology (GBIO)	0	0	5	21	0	0	0	0	0	0	0	2	0	0	0	0	4	19	1	0	0	0	0	0	0	0	0	0
Medical Technology (MEDT)	12	43	1	3	0	1	1	5	2	13	1	1	1	0	0	0	8	26	0	0	0	0	0	0	1	0	0	0
Microbiology (MIC)	26	61	1	0	0	1	0	2	1	9	0	0	1	2	0	0	25	47	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>305</b>	<b>764</b>	<b>19</b>	<b>50</b>	<b>0</b>	<b>7</b>	<b>19</b>	<b>27</b>	<b>46</b>	<b>186</b>	<b>10</b>	<b>23</b>	<b>5</b>	<b>16</b>	<b>0</b>	<b>1</b>	<b>243</b>	<b>551</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>10</b>	<b>8</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>
<b>Chemistry</b>																												
Chemistry (CH)	73	75	6	4	0	0	17	19	16	8	3	3	2	1	0	0	39	47	2	1	0	0	1	1	2	1	0	0
<b>Total</b>	<b>73</b>	<b>75</b>	<b>6</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>19</b>	<b>16</b>	<b>8</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>39</b>	<b>47</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Classical &amp; Modern Languages &amp; Literatures</b>																												
Foreign Languages (FL)	17	19	1	6	0	0	0	0	5	5	0	5	0	0	0	0	13	15	0	0	0	0	0	0	0	0	0	2
<b>Total</b>	<b>17</b>	<b>19</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>
<b>Communication</b>																												
Communication (CO)	162	346	6	15	2	1	1	1	45	66	2	10	5	12	0	1	113	270	0	0	0	0	1	4	0	0	0	0
<b>Total</b>	<b>162</b>	<b>346</b>	<b>6</b>	<b>15</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>45</b>	<b>66</b>	<b>2</b>	<b>10</b>	<b>5</b>	<b>12</b>	<b>0</b>	<b>1</b>	<b>113</b>	<b>270</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>English</b>																												
English (EN)	35	98	3	9	0	0	0	2	7	22	2	4	1	0	0	0	28	79	0	0	0	1	1	1	1	0	0	1
<b>Total</b>	<b>35</b>	<b>98</b>	<b>3</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>7</b>	<b>22</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>28</b>	<b>79</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Geosciences</b>																												
Earth & Atmospheric Sci (EASC)	14	8	5	2	1	0	4	5	1	0	2	1	0	0	0	0	10	3	1	1	0	0	0	0	0	0	0	1
Geoscience (GG)	137	115	209	187	0	1	3	0	31	33	35	38	7	6	1	0	262	216	7	8	1	1	5	8	11	9	0	0
<b>Total</b>	<b>151</b>	<b>123</b>	<b>214</b>	<b>189</b>	<b>1</b>	<b>1</b>	<b>7</b>	<b>5</b>	<b>32</b>	<b>33</b>	<b>37</b>	<b>39</b>	<b>7</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>272</b>	<b>219</b>	<b>8</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>8</b>	<b>11</b>	<b>10</b>	<b>0</b>	<b>0</b>
<b>History</b>																												
History (HI)	65	42	13	1	0	1	0	0	4	7	3	1	2	2	0	0	69	32	0	0	0	1	1	0	0	0	0	0
<b>Total</b>	<b>65</b>	<b>42</b>	<b>13</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>7</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>69</b>	<b>32</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Mathematics and Statistics</b>																												
Mathematics (MA)	39	53	2	3	0	0	1	4	9	11	1	2	0	0	0	0	29	39	1	0	0	0	0	1	0	0	0	0
Mathematical Sciences (MASC)	13	5	2	0	0	0	6	1	4	0	0	0	1	0	0	0	3	4	1	0	0	0	0	0	0	1	0	0
Statistics (ST)	5	4	1	0	0	0	5	3	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>57</b>	<b>62</b>	<b>5</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>8</b>	<b>14</b>	<b>11</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>32</b>	<b>44</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Philosophy and Religion</b>																												
Philosophy (PR)	11	8	3	0	0	0	0	0	1	1	1	0	0	0	0	0	12	7	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>11</b>	<b>8</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**College of Arts and Sciences**  
**Enrollment Data**  
**Spring 2019**

	Full time/Part Time				Race														New Students							
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		New Graduate	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Physics and Astronomy</b>																										
Physics (PH)	39	10	1	1	0	1	15	3	3	0	1	0	4	0	0	0	17	7			0	0	0	1	0	0
<b>Total</b>	<b>39</b>	<b>10</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>15</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Political Science &amp; Public Administration</b>																										
Public Policy & Admin (PPA)	7	9	8	6	1	0	0	0	6	8	1	0	0	0	0	0	7	7	0	0	0	0	0	0	1	3
Political Science (PS)	96	110	4	3	0	0	0	3	24	34	4	1	2	2	0	0	70	73	0	0	0	2	3	0	0	1
Public Policy & Admin-PhD (PSPA)	3	6	6	4	0	0	1	0	2	4	0	0	0	0	0	0	6	6			0	0	0	0	0	0
<b>Total</b>	<b>106</b>	<b>125</b>	<b>18</b>	<b>13</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>32</b>	<b>46</b>	<b>5</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>83</b>	<b>86</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>4</b>
<b>Psychology</b>																										
Applied Psychology (APSY)	13	23	1	1	0	0	1	0	0	3	0	1	0	0	0	0	13	20	0	0	0	0	0	0	0	0
Cognitive Sciences (COG)	2	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Psychology (PSY)	104	368	11	19	0	2	4	5	34	122	1	10	6	11	0	1	70	235	0	1	1	1	4	10	0	0
<b>Total</b>	<b>119</b>	<b>391</b>	<b>12</b>	<b>20</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>5</b>	<b>35</b>	<b>125</b>	<b>1</b>	<b>11</b>	<b>6</b>	<b>11</b>	<b>0</b>	<b>1</b>	<b>83</b>	<b>255</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>10</b>	<b>0</b>	<b>0</b>
<b>Sociology</b>																										
Criminology (CRIM)	87	136	4	5	1	2	1	1	29	78	6	4	2	3	0	0	52	53	0	0	2	0	4	1	0	0
Sociology (SO)	12	44	4	10	0	0	0	3	3	18	1	2	0	0	0	1	12	30	0	0	0	0	0	1	0	0
Social Work (SW)	6	104	1	7	0	0	0	0	2	41	0	4	1	2	0	0	4	64	0	0	0	0	0	3	0	0
<b>Total</b>	<b>105</b>	<b>284</b>	<b>9</b>	<b>22</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>4</b>	<b>34</b>	<b>137</b>	<b>7</b>	<b>10</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>68</b>	<b>147</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>0</b>
<b>Total College</b>	<b>1,425</b>	<b>2,616</b>	<b>359</b>	<b>430</b>	<b>6</b>	<b>17</b>	<b>81</b>	<b>79</b>	<b>347</b>	<b>734</b>	<b>79</b>	<b>118</b>	<b>43</b>	<b>66</b>	<b>1</b>	<b>5</b>	<b>1,212</b>	<b>2,011</b>	<b>15</b>	<b>16</b>	<b>7</b>	<b>8</b>	<b>39</b>	<b>53</b>	<b>18</b>	<b>21</b>

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**\*College of Business  
Enrollment Data  
Spring 2019**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		New Graduate	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Business Administration (BA)	45	25	105	36	0	0	15	7	3	4	6	2	1	0	0	0	122	48	3	0	0	0	0	0	16	4
Business Administration (BUAD)	451	347	36	28	0	1	7	3	75	105	15	12	4	6	0	1	382	247	4	0	3	3	16	16	0	0
Applied Economics (GAEC)	1	1	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Information Systems (INFS)	2	0	9	3	0	1	1	0	2	0	0	0	0	0	0	0	8	1	0	1	0	0	0	0	1	1
Project Management (PM)	4	2	20	7	0	0	0	1	1	0	1	0	1	0	0	0	19	8	2	0	0	0	0	0	3	2
<b>Total</b>	<b>503</b>	<b>375</b>	<b>170</b>	<b>74</b>	<b>0</b>	<b>2</b>	<b>23</b>	<b>12</b>	<b>82</b>	<b>109</b>	<b>22</b>	<b>14</b>	<b>6</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>531</b>	<b>304</b>	<b>9</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>16</b>	<b>16</b>	<b>20</b>	<b>7</b>
<b>School of Accountancy</b>																										
Accounting (ACC)	207	245	8	6	1	0	5	10	26	38	5	5	2	1	0	0	174	195	2	2	1	0	6	0	1	0
Pre-Accountancy (PACC)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Taxation (TAX)	7	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	20	0	0	0	0	0	0	0	0
<b>Total</b>	<b>215</b>	<b>265</b>	<b>8</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>10</b>	<b>26</b>	<b>38</b>	<b>5</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>182</b>	<b>215</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Finance and Economics</b>																										
Business Economics (ECO)	44	13	3	0	0	0	1	0	7	3	3	2	0	0	0	0	35	8	1	0	1	0	0	0	0	0
Finance (FINA)	270	90	6	2	1	0	5	1	23	19	3	6	5	2	0	0	238	63	1	1	0	0	5	2	0	0
<b>Total</b>	<b>314</b>	<b>103</b>	<b>9</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>30</b>	<b>22</b>	<b>6</b>	<b>8</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>273</b>	<b>71</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>0</b>
<b>Management &amp; Information Systems</b>																										
Business Information Systems (BIS)	104	29	3	3	0	0	9	1	25	12	0	1	0	2	0	0	73	16	0	0	0	0	4	0	0	0
Management (MGT)	72	83	6	4	0	0	0	2	16	29	1	2	1	0	0	0	60	51	0	3	1	0	1	1	0	0
<b>Total</b>	<b>176</b>	<b>112</b>	<b>9</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>3</b>	<b>41</b>	<b>41</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>133</b>	<b>67</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Marketing, Quantitative Analysis and Business Law</b>																										
Marketing (MKT)	275	263	22	11	2	1	3	2	32	33	9	14	5	7	1	0	243	214	2	3	0	0	7	3	0	0
<b>Total</b>	<b>275</b>	<b>263</b>	<b>22</b>	<b>11</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>32</b>	<b>33</b>	<b>9</b>	<b>14</b>	<b>5</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>243</b>	<b>214</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>3</b>	<b>0</b>	<b>0</b>
<b>Total College</b>	<b>1,483</b>	<b>1,118</b>	<b>218</b>	<b>100</b>	<b>4</b>	<b>3</b>	<b>46</b>	<b>28</b>	<b>211</b>	<b>243</b>	<b>43</b>	<b>44</b>	<b>19</b>	<b>18</b>	<b>1</b>	<b>1</b>	<b>1,362</b>	<b>871</b>	<b>15</b>	<b>10</b>	<b>6</b>	<b>3</b>	<b>39</b>	<b>22</b>	<b>21</b>	<b>7</b>

\* This includes School of Accounting

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Education  
Enrollment Data  
Spring 2019**

Dean's Office	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		New Graduate	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Education (EDUC)	1	15	1	3	0	0	0	0	2	3	0	0	0	0	0	0	0	15	0	0	0	0	0	0	0	0
<b>Total</b>	<b>1</b>	<b>15</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Counseling, Educational Psychology &amp; Foundations</b>																										
Counselor Education (COE)	4	25	1	5	0	0	0	0	2	6	0	4	0	0	0	0	3	20	0	0	0	0	0	0	0	0
Educational Psychology (EPY)	24	157	3	11	0	0	2	5	10	35	0	3	0	2	0	0	15	123	0	0	0	0	3	2	0	0
Student Counseling & Personnel (PHCE)	0	1	3	4	0	0	0	0	0	1	0	0	0	0	0	3	4	0	0	0	0	0	0	0	0	
Student Counseling & Guidance Ser (PHSE)	0	2	0	5	0	0	0	0	0	3	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	
<b>Total</b>	<b>28</b>	<b>185</b>	<b>7</b>	<b>25</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>12</b>	<b>45</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>151</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>
<b>Curriculum, Instruction &amp; Special Education</b>																										
Curriculum & Instruction (CIED)	2	7	2	15	0	0	0	2	2	6	0	0	0	1	0	0	2	12	0	1	0	0	0	0	0	0
Education (EDUC)	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Elementary Education (ELED)	25	479	2	34	0	3	0	0	9	54	1	4	0	9	1	0	15	442	1	1	1	2	4	28	0	0
Special Ed Alternate Route (EXAR)	1	5	3	19	0	0	0	0	1	5	0	1	0	0	0	3	18	0	0	0	0	0	0	1	6	
Special Education (EXED)	9	75	0	3	0	0	0	0	0	9	0	1	0	0	0	9	68	0	0	0	0	1	0	0	1	
Middle Level Alternate Route (MLAR)	0	0	0	4	0	0	0	0	0	1	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	
Secondary Education (SEED)	64	144	1	4	2	1	0	1	7	11	1	4	1	1	0	53	130	1	0	0	0	2	4	0	0	
Secondary Teacher Alt Route (STAR)	6	17	20	20	0	1	0	0	5	6	0	0	1	1	0	20	28	0	1	0	0	0	0	3	3	
<b>Total</b>	<b>107</b>	<b>727</b>	<b>29</b>	<b>99</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>3</b>	<b>25</b>	<b>92</b>	<b>2</b>	<b>10</b>	<b>2</b>	<b>12</b>	<b>1</b>	<b>0</b>	<b>102</b>	<b>701</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>7</b>	<b>32</b>	<b>4</b>	<b>10</b>
<b>Educational Leadership</b>																										
Community College Education (CED)	4	5	4	10	0	0	0	0	2	3	0	0	1	0	0	5	11	0	1	0	0	0	0	1	2	
Elem, Middle & Sec Educ Admin (EDAD)	0	0	10	7	0	0	0	0	2	4	0	1	0	0	0	8	2	0	0	0	0	0	0	0	0	
Educational Leadership (EDLD)	8	15	6	16	0	0	0	0	4	8	3	1	1	0	0	6	21	0	1	0	0	0	0	0	0	
Education (EDUC)	1	3	4	0	0	0	0	0	0	2	0	0	0	0	0	5	1	0	0	0	0	0	0	0	0	
Community College Leadership (PHCL)	1	2	16	15	0	0	0	0	4	6	0	0	0	1	0	13	10	0	0	0	0	0	0	1	1	
Workforce Education Leadership (WEL)	10	3	9	30	0	0	0	0	7	15	0	1	1	1	0	11	16	0	0	0	0	0	0	2	6	
<b>Total</b>	<b>24</b>	<b>28</b>	<b>49</b>	<b>78</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>38</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>48</b>	<b>61</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>9</b>	
<b>Instructional Systems &amp; Workforce Development</b>																										
Business Technology Education (BTE)	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Industrial Technology (INDT)	148	5	27	1	1	0	2	0	34	3	1	0	0	0	0	136	3	1	0	1	0	14	0	0	0	
Instructional Sys & Workforce Dev (ISWD)	3	1	8	20	0	0	0	0	4	18	0	0	1	0	0	6	3	0	0	0	0	0	0	1	0	
Instructional Technology (IT)	2	4	2	10	0	0	0	0	3	5	0	0	0	0	0	1	9	0	0	0	0	1	0	0	0	
Information Tech Services (ITS)	75	17	5	4	0	1	7	0	40	17	3	0	2	0	0	28	2	0	1	0	0	0	0	0	0	
Technology (MST)	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	
<b>Total</b>	<b>229</b>	<b>27</b>	<b>42</b>	<b>36</b>	<b>1</b>	<b>1</b>	<b>9</b>	<b>0</b>	<b>82</b>	<b>43</b>	<b>4</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>171</b>	<b>18</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>15</b>	<b>0</b>	<b>1</b>	<b>0</b>	
<b>Kinesiology</b>																										
Kinesiology (KINE)	515	578	48	40	5	5	9	6	183	167	17	16	8	16	1	1	334	407	6	0	3	3	18	7	2	2
<b>Total</b>	<b>515</b>	<b>578</b>	<b>48</b>	<b>40</b>	<b>5</b>	<b>5</b>	<b>9</b>	<b>6</b>	<b>183</b>	<b>167</b>	<b>17</b>	<b>16</b>	<b>8</b>	<b>16</b>	<b>1</b>	<b>1</b>	<b>334</b>	<b>407</b>	<b>6</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>18</b>	<b>7</b>	<b>2</b>	<b>2</b>
<b>Music</b>																										
Music Education (MUED)	48	31	3	5	0	0	2	0	8	6	3	1	3	0	0	35	29	0	0	0	0	0	1	0	0	
<b>Total</b>	<b>48</b>	<b>31</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>8</b>	<b>6</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>35</b>	<b>29</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	
<b>Total College</b>	<b>952</b>	<b>1,591</b>	<b>179</b>	<b>286</b>	<b>8</b>	<b>11</b>	<b>22</b>	<b>14</b>	<b>331</b>	<b>394</b>	<b>29</b>	<b>37</b>	<b>19</b>	<b>32</b>	<b>2</b>	<b>1</b>	<b>711</b>	<b>1,382</b>	<b>9</b>	<b>6</b>	<b>5</b>	<b>5</b>	<b>43</b>	<b>42</b>	<b>11</b>	<b>21</b>

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Engineering**  
**Enrollment Data**  
**Spring 2019**

	Full time/Part Time				Race														New Students								
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		New Graduate		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b>Dean's Office</b>																											
Computational Engineering (CME)	5	0	10	5	0	0	4	0	1	1	0	0	0	0	0	0	10	4	0	0	0	0	0	0	0	2	1
Engineering (ENGR)	71	39	69	20	0	0	43	17	11	4	9	2	1	0	0	0	75	35	1	1	0	0	0	0	10	3	
Undeclared (UENG)	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	
<b>Total</b>	<b>77</b>	<b>40</b>	<b>79</b>	<b>25</b>	<b>0</b>	<b>0</b>	<b>47</b>	<b>17</b>	<b>12</b>	<b>5</b>	<b>9</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>86</b>	<b>40</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>4</b>	
<b>Aerospace Engineering</b>																											
Aerospace Engineering (ASE)	282	52	48	14	1	0	16	0	27	8	10	3	11	2	0	0	259	51	6	2	0	0	5	0	6	3	
<b>Total</b>	<b>282</b>	<b>52</b>	<b>48</b>	<b>14</b>	<b>1</b>	<b>0</b>	<b>16</b>	<b>0</b>	<b>27</b>	<b>8</b>	<b>10</b>	<b>3</b>	<b>11</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>259</b>	<b>51</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>6</b>	<b>3</b>	
<b>Agricultural &amp; Biological Engineering</b>																											
Biological Engineering (BE)	94	119	2	2	0	2	9	2	13	22	4	7	0	2	0	0	70	86	0	0	0	0	2	0	0	0	
Biomedical Engineering (BME)	93	96	3	0	2	0	6	4	7	9	5	3	2	5	0	0	73	75	1	0	0	0	1	0	0	0	
<b>Total</b>	<b>187</b>	<b>215</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>15</b>	<b>6</b>	<b>20</b>	<b>31</b>	<b>9</b>	<b>10</b>	<b>2</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>143</b>	<b>161</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>School of Chemical Engineering</b>																											
Chemical Engineering (CHE)	221	119	49	26	0	1	12	6	20	18	10	4	2	7	0	0	224	109	2	0	0	0	1	0	1	0	
Petroleum Engineering (PTE)	65	5	6	2	1	0	2	0	9	0	1	1	2	0	0	0	53	6	3	0	1	0	2	0	0	0	
<b>Total</b>	<b>286</b>	<b>124</b>	<b>55</b>	<b>28</b>	<b>1</b>	<b>1</b>	<b>14</b>	<b>6</b>	<b>29</b>	<b>18</b>	<b>11</b>	<b>5</b>	<b>4</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>277</b>	<b>115</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	
<b>Civil &amp; Environmental Engineering</b>																											
Civil Engineering (CE)	294	83	63	20	1	0	13	7	32	13	9	5	4	3	0	0	297	75	1	0	0	1	4	1	2	1	
<b>Total</b>	<b>294</b>	<b>83</b>	<b>63</b>	<b>20</b>	<b>1</b>	<b>0</b>	<b>13</b>	<b>7</b>	<b>32</b>	<b>13</b>	<b>9</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>297</b>	<b>75</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>1</b>	
<b>Computer Science &amp; Engineering</b>																											
Computer Science (CS)	286	74	50	4	1	0	51	16	42	17	8	2	7	2	1	0	219	41	7	0	0	0	13	0	4	0	
Cyber Security & Operations (CYSO)	4	0	3	0	0	0	0	0	1	0	0	0	1	0	0	0	5	0	0	0	0	0	0	0	1	0	
Engineering (ENGR)	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Software Engineering (SE)	109	19	10	1	1	0	10	2	19	3	5	1	0	3	0	0	84	10	0	1	0	0	4	0	0	0	
<b>Total</b>	<b>399</b>	<b>94</b>	<b>63</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>61</b>	<b>18</b>	<b>62</b>	<b>21</b>	<b>13</b>	<b>3</b>	<b>8</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>308</b>	<b>51</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>0</b>	<b>5</b>	<b>0</b>	
<b>Electrical &amp; Computer Engineering</b>																											
Computer Engineering (CPE)	150	28	16	1	0	0	11	1	32	12	7	2	2	1	1	0	113	13	0	0	0	0	6	0	0	0	
Electrical & Computer Engr (ECE)	49	8	45	6	0	0	30	11	7	0	3	0	0	0	0	0	51	3	3	0	0	0	0	0	10	2	
Electrical Engineering (EE)	207	33	43	5	4	0	17	3	27	4	6	2	6	2	0	0	187	27	3	0	0	0	7	1	0	0	
<b>Total</b>	<b>406</b>	<b>69</b>	<b>104</b>	<b>12</b>	<b>4</b>	<b>0</b>	<b>58</b>	<b>15</b>	<b>66</b>	<b>16</b>	<b>16</b>	<b>4</b>	<b>8</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>351</b>	<b>43</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>1</b>	<b>10</b>	<b>2</b>	
<b>Industrial &amp; Systems Engineering</b>																											
Industrial Engineering (IE)	106	83	27	11	0	1	8	2	16	28	1	1	3	0	0	0	102	62	3	0	0	0	1	0	2	3	
Industrial & Systems Engineering (ISE)	13	10	29	9	0	0	4	6	3	3	4	1	1	1	0	0	28	8	2	0	0	0	0	0	1	0	
<b>Total</b>	<b>119</b>	<b>93</b>	<b>56</b>	<b>20</b>	<b>0</b>	<b>1</b>	<b>12</b>	<b>8</b>	<b>19</b>	<b>31</b>	<b>5</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>130</b>	<b>70</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>3</b>	
<b>Mechanical Engineering</b>																											
Mechanical Engineering (ME)	633	83	135	11	3	1	36	6	66	13	35	3	19	1	0	0	600	69	9	1	1	0	8	1	10	2	
<b>Total</b>	<b>633</b>	<b>83</b>	<b>135</b>	<b>11</b>	<b>3</b>	<b>1</b>	<b>36</b>	<b>6</b>	<b>66</b>	<b>13</b>	<b>35</b>	<b>3</b>	<b>19</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>600</b>	<b>69</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>1</b>	<b>10</b>	<b>2</b>	
<b>Total College</b>	<b>2,683</b>	<b>853</b>	<b>608</b>	<b>137</b>	<b>14</b>	<b>5</b>	<b>272</b>	<b>83</b>	<b>333</b>	<b>156</b>	<b>117</b>	<b>37</b>	<b>61</b>	<b>29</b>	<b>2</b>	<b>0</b>	<b>2,451</b>	<b>675</b>	<b>41</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>54</b>	<b>3</b>	<b>49</b>	<b>15</b>	

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours



**College of Forest Resources**  
**Enrollment Data**  
**Spring 2019**

	Full time/Part Time				Race																New Students							
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		New Graduate			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>Dean's Office</b>																												
Forest Resources (FOR)	18	18	4	5	0	0	5	10	0	0	2	0	1	0	0	0	14	13	0	0	0	0	3	0	0	0	0	4
<b>Total</b>	<b>18</b>	<b>18</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>
<b>Forestry</b>																												
Forestry (FO)	147	18	25	2	1	0	2	3	2	2	0	0	2	0	0	0	165	15	0	0	0	0	0	0	0	0	1	0
Nat Res Envir Conservation (NREC)	4	9	1	0	0	0	0	0	1	2	1	0	0	0	0	0	3	7	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>151</b>	<b>27</b>	<b>26</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>168</b>	<b>22</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Sustainable Bioproducts</b>																												
Sustainable Bioproducts (SBP)	6	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	1	0	0	0	0	0	0	0	0	0	0
Sustainable Bioproducts - Grad (SBPG)	7	5	1	0	0	0	2	0	0	2	0	1	0	0	0	0	5	2	1	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>13</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Wildlife, Fisheries &amp; Aquaculture</b>																												
Wildlife, Fisheries & Aqua (WFA)	137	158	10	9	1	3	2	4	10	21	4	13	4	5	0	0	126	121	0	0	0	1	8	3	2	2	6	6
<b>Total</b>	<b>137</b>	<b>158</b>	<b>10</b>	<b>9</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>10</b>	<b>21</b>	<b>4</b>	<b>13</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>126</b>	<b>121</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>8</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>6</b>
<b>Total College</b>	<b>319</b>	<b>209</b>	<b>41</b>	<b>16</b>	<b>2</b>	<b>3</b>	<b>11</b>	<b>17</b>	<b>13</b>	<b>27</b>	<b>7</b>	<b>14</b>	<b>7</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>319</b>	<b>159</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>11</b>	<b>3</b>	<b>3</b>	<b>10</b>		

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Veterinary Medicine  
Enrollment Data  
Spring 2019**

	Full time/Part Time				Race																New Students	
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		White, non- Hispanic		Unknown		New Graduate	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>Veterinary Medicine</u></b>																						
Veterinary Medicine (CVM)	61	306	1	2	1	1	0	6	1	4	3	11	1	2	0	0	56	277	0	7	0	0
Environmental Toxicology (ENVT)	3	4	0	1	0	0	1	1	0	2	0	0	0	0	0	0	2	2	0	0	0	1
Veterinary Medical Sci. (VMS)	8	14	10	18	0	0	4	2	1	2	1	1	2	2	0	0	10	25	0	0	0	3
Veterinary Medical Tech (VMT)	3	55	0	0	0	0	0	1	1	8	0	1	1	1	0	0	1	44	0	0	0	0
<b>Total College</b>	<b>75</b>	<b>379</b>	<b>11</b>	<b>21</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>10</b>	<b>3</b>	<b>16</b>	<b>4</b>	<b>13</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>69</b>	<b>348</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>4</b>

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**\*Other**  
**Enrollment Data**  
**Spring 2019**

	Full time/Part Time				Race																New Students						
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		New Graduate		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b>Other</b>																											
Academic Talented (ATS)	0	0	12	6	0	0	0	0	3	0	0	1	0	0	0	0	8	5	1	0	0	0	0	0	0	0	0
Special Non Degree (SND)	2	1	10	14	0	0	0	0	2	3	2	2	0	0	0	0	8	10	0	0	0	0	0	0	0	0	0
Unclassified Graduates (UNC)	4	2	39	48	0	1	0	2	6	22	2	3	1	1	0	0	32	21	2	0	0	0	0	0	19	25	
Undeclared Undergraduates (UND)	346	263	22	25	0	2	6	4	141	78	14	4	5	3	0	0	201	195	1	2	8	3	20	10	0	0	
University Studies (USTU)	1	3	13	18	0	0	0	0	3	9	0	0	0	1	0	0	11	11	0	0	0	0	0	0	0	0	
<b>TOTAL</b>	<b>353</b>	<b>269</b>	<b>96</b>	<b>111</b>	<b>0</b>	<b>3</b>	<b>6</b>	<b>6</b>	<b>155</b>	<b>112</b>	<b>18</b>	<b>10</b>	<b>6</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>260</b>	<b>242</b>	<b>4</b>	<b>2</b>	<b>8</b>	<b>3</b>	<b>20</b>	<b>10</b>	<b>19</b>	<b>25</b>	

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

\*Other=Special Non-Degree, Academic Affairs, Graduate School

**Meridian Campus  
Enrollment Data  
Spring 2019**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		White, non- Hispanic		Unknown		New Transfer		New Graduate			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<b>College of Agriculture &amp; Life Sciences</b>																										
Animal and Dairy Science (ADS)	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
Food Sci, Nutr, Health Promotions (FSNH)	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
Human Development & Family Sci (HDFS)	3	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Landscape Architecture (LA)	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
<b>Total</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>College of Architecture Art &amp; Design</b>																										
Architecture (ARC)	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
<b>Total</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>College of Arts &amp; Sciences</b>																										
Anthropology (AN)	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0
Applied Technology (AT)	1	11	3	6	1	0	0	0	2	10	0	0	0	0	0	0	0	0	1	7	0	0	0	3	0	0
Interdisciplinary Studies (BSIS)	14	17	1	2	0	2	0	0	9	8	1	0	0	1	0	0	5	7	0	1	1	0	0	0		
Communication (CO)	0	6	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	4	0	0	0	0	0	0		
Criminology (CRIM)	2	7	0	0	0	1	0	0	0	3	0	0	0	0	0	0	2	3	0	0	1	1	0	0		
English (EN)	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Geosciences (GG)	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	2	1	0	0	0	0	0	0		
History (HI)	6	1	1	2	0	0	0	0	0	1	0	0	0	0	0	0	7	2	0	0	1	0	0	0		
Pre-Interdisciplinary Studies (PRIS)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0		
Political Science (PS)	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0		
Psychology (PSY)	10	18	0	7	0	1	0	0	3	8	0	1	0	4	0	0	7	11	0	0	0	2	0	0		
Social Work (SW)	2	35	0	0	0	1	0	0	1	26	0	1	0	0	0	0	1	7	0	0	0	2	0	0		
<b>Total</b>	<b>37</b>	<b>100</b>	<b>6</b>	<b>17</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>58</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>26</b>	<b>45</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>8</b>	<b>0</b>	<b>0</b>		
<b>College of Business</b>																										
Accounting (ACC)	7	20	4	5	0	1	0	0	1	8	0	1	0	0	0	0	10	15	0	0	0	1	0	0		
Business Information Systems (BIS)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0		
Business Administration (BUAD)	4	3	1	0	0	0	0	0	0	0	0	0	0	0	0	0	5	3	0	0	0	0	0	0		
Business Administration-MR (BUSI)	16	13	24	29	0	3	1	0	5	19	1	0	0	1	0	0	31	19	2	0	2	1	1	1		
Finance (FINA)	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0		
Management (MGT)	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0		
Marketing (MKT)	3	4	0	1	0	0	0	0	0	0	0	0	0	0	0	0	3	5	0	0	0	0	0	0		
<b>Total</b>	<b>33</b>	<b>42</b>	<b>29</b>	<b>35</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>27</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>52</b>	<b>44</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>		
<b>College of Education</b>																										
Community College Educ (CED)	6	10	3	7	0	0	0	0	1	6	0	0	0	0	0	0	8	11	0	0	0	0	1	4		
Counselor Education (COE)	1	12	2	10	0	0	0	0	1	12	1	1	0	0	0	0	1	9	0	0	0	0	1	4		
Educational Leadership (EDLD)	0	0	2	3	0	0	0	0	1	1	0	0	0	0	0	0	1	2	0	0	0	0	0	0		
Education (EDUC)	2	6	2	7	0	0	0	0	2	5	0	0	0	0	0	0	2	8	0	0	0	0	0	0		
Elementary Education (ELED)	4	76	1	13	0	4	1	0	1	10	0	0	3	0	0	0	3	69	0	3	1	9	0	0		
Special Education (EXED)	1	11	0	1	0	0	0	0	0	2	0	1	0	0	0	0	1	9	0	0	0	0	0	0		
Kinesiology (KINE)	6	9	4	4	0	1	0	0	4	8	0	0	1	0	0	0	6	1	0	2	3	2	0	0		
Secondary Education (SEED)	10	22	2	1	0	0	0	0	0	4	0	0	0	0	0	0	12	19	0	0	2	1	0	0		
Secondary Teacher Akt Route (STAR)	5	0	2	3	1	0	0	0	2	0	0	0	0	0	0	0	4	3	0	0	0	0	0	2		
<b>Total</b>	<b>35</b>	<b>146</b>	<b>18</b>	<b>49</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>12</b>	<b>48</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>38</b>	<b>131</b>	<b>0</b>	<b>5</b>	<b>6</b>	<b>12</b>	<b>2</b>	<b>10</b>		

**Meridian Campus  
Enrollment Data  
Spring 2019**

	Full time/Part Time				Race																New Students				
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		White, non- Hispanic		Unknown		New Transfer		New Graduate		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b>College of Forest Resources</b>																									
Forestry (FO)	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	
<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Other</b>																									
Special Non-Degree (SND)	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Undeclared Graduates (UNC)	0	0	0	2	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	
Undeclared Undergraduates (UND)	2	2	3	1	0	1	0	0	3	1	0	0	0	0	0	0	2	1	0	0	1	1	0	0	
University Studies (USTU)	3	1	3	3	0	0	0	0	2	1	1	0	0	0	0	0	3	3	0	0	0	0	0	0	
<b>Total</b>	<b>5</b>	<b>3</b>	<b>6</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	
<b>TOTAL</b>	<b>115</b>	<b>295</b>	<b>59</b>	<b>108</b>	<b>2</b>	<b>15</b>	<b>2</b>	<b>0</b>	<b>41</b>	<b>137</b>	<b>4</b>	<b>6</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>123</b>	<b>229</b>	<b>2</b>	<b>6</b>	<b>13</b>	<b>23</b>	<b>3</b>	<b>11</b>	

Based on Duplicated Headcount Enrollment

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**Distance Education  
Enrollment Data  
Spring 2019**

	Full time/Part Time				Race																New Students						
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		New Graduate		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b>College of Agricultural &amp; Life Sciences</b>																											
Agribusiness Management (AGBM)	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	1	0
Food Science, Nutrition, Health Promotions (NFSH)	0	2	4	14	0	0	0	1	0	5	0	0	0	1	0	0	4	9	0	0	0	0	0	0	0	1	3
<b>Total</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>
<b>College of Arts &amp; Sciences</b>																											
Interdisciplinary Studies (BSIS)	14	58	19	33	1	2	0	1	8	24	1	3	0	3	0	0	23	58	0	0	0	0	0	0	0	0	0
General Biology (GBIO)	0	0	5	21	0	0	0	0	0	0	0	2	0	0	0	0	4	19	1	0	0	0	0	0	0	0	0
Geosciences (GG)	15	15	199	181	0	1	1	0	11	16	32	33	3	5	1	0	159	133	7	8	0	0	3	8	11	9	
Pre-Interdisciplinary Studies (PRIS)	27	56	13	41	0	0	0	0	7	23	2	1	1	1	0	0	30	71	0	1	0	0	8	10	0	0	
Psychology (PSY)	0	2	1	1	0	0	0	0	1	2	0	0	0	1	0	0	0	0	0	0	0	0	1	1	0	0	
<b>Total</b>	<b>56</b>	<b>131</b>	<b>237</b>	<b>277</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>27</b>	<b>65</b>	<b>35</b>	<b>39</b>	<b>4</b>	<b>10</b>	<b>1</b>	<b>0</b>	<b>216</b>	<b>281</b>	<b>8</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>19</b>	<b>11</b>	<b>9</b>	
<b>College of Business</b>																											
Business Administration (BA)	19	9	103	34	0	0	5	1	1	3	6	2	1	0	0	0	107	37	2	0	0	0	0	0	0	16	4
Business Administration (BUAD)	9	15	7	12	0	0	0	0	5	8	1	0	0	0	0	0	10	19	0	0	0	1	3	7	0	0	
Information Systems (INFS)	0	0	6	3	0	1	1	0	1	0	0	0	0	0	0	0	4	1	0	1	0	0	0	0	0	1	1
Project Management (PM)	3	1	19	7	0	0	0	1	1	0	1	0	1	0	0	0	17	7	2	0	0	0	0	0	0	3	2
<b>Total</b>	<b>31</b>	<b>25</b>	<b>135</b>	<b>56</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>2</b>	<b>8</b>	<b>11</b>	<b>8</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>138</b>	<b>64</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>7</b>	<b>20</b>	<b>7</b>	
<b>College of Education</b>																											
Community College Educ (CED)	0	2	2	6	0	0	0	0	1	1	0	0	1	0	0	0	6	0	1	0	0	0	0	0	0	1	
Elementary Education (ELED)	9	129	2	28	0	1	0	0	4	16	1	2	0	2	1	0	5	135	0	1	1	0	4	22	0	0	
Special Education Alternate Route (EXAR)	1	5	3	19	0	0	0	0	1	5	0	1	0	0	0	0	3	18	0	0	0	0	0	0	1	6	
Industrial Technology (INDT)	10	0	13	1	0	0	0	0	2	0	0	0	0	0	0	0	21	1	0	0	0	0	9	0	0	0	
Instructional Technology (IT)	1	2	1	9	0	0	0	0	1	4	0	0	0	0	0	0	1	7	0	0	0	0	0	0	0	0	
Middle Level Alternate Route (MLAR)	0	0	0	4	0	0	0	0	0	1	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	
Community College Leadership (PHCL)	1	2	16	15	0	0	0	0	4	6	0	0	0	1	0	0	13	10	0	0	0	0	0	0	0	1	1
Secondary Teacher Alt Route (STAR)	6	17	20	20	0	1	0	0	5	6	0	0	1	1	0	0	20	28	0	1	0	0	0	0	3	3	
Workforce Education Leadership (WEL)	10	3	9	30	0	0	0	0	7	15	0	1	1	1	0	0	11	16	0	0	0	0	0	0	2	6	
<b>Total</b>	<b>38</b>	<b>160</b>	<b>66</b>	<b>132</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>25</b>	<b>54</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>74</b>	<b>224</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>13</b>	<b>22</b>	<b>7</b>	<b>17</b>	
<b>College of Engineering</b>																											
Aerospace Engineering (ASE)	0	0	2	1	0	0	0	0	0	0	0	0	0	0	0	0	2	1	0	0	0	0	0	0	0	1	0
Civil Engineering (CE)	0	1	31	12	0	0	1	1	3	3	2	2	0	0	0	0	25	7	0	0	0	0	0	0	0	2	1
Computational Engineering (CME)	0	0	7	4	0	0	2	0	0	1	0	0	0	0	0	0	5	3	0	0	0	0	0	0	0	2	1
Computer Science (CS)	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0
Electrical * Computer Engineering (ECPE)	1	0	39	5	0	0	4	2	2	0	3	0	0	0	0	0	28	3	3	0	0	0	0	0	0	3	1
Engineering (ENGR)	0	1	49	17	0	0	2	0	8	4	7	0	0	0	0	0	32	13	0	1	0	0	0	0	0	5	1
Industrial Engineering (IE)	0	0	13	3	0	0	1	0	0	1	0	0	0	0	0	0	12	2	0	0	0	0	0	0	0	0	1
Industrial & System Engineering (ISE)	1	1	27	8	0	0	2	1	3	2	4	1	0	1	0	0	17	4	2	0	0	0	0	0	0	1	0
Mechanical Engineering (ME)	0	1	20	1	0	0	2	1	1	0	2	0	1	0	0	0	11	1	3	0	0	0	0	0	0	5	0
<b>Total</b>	<b>2</b>	<b>4</b>	<b>190</b>	<b>51</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>5</b>	<b>17</b>	<b>11</b>	<b>18</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>134</b>	<b>34</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>5</b>
<b>College of Forest Resources</b>																											
Forestry (FO)	0	0	12	2	0	0	0	0	0	1	0	0	0	0	0	0	12	1	0	0	0	0	0	0	0	1	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>

**Distance Education  
Enrollment Data  
Spring 2019**

	Full time/Part Time				Race																New Students							
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		New Graduate			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<u>Other</u>																												
Special Non Degree (SND)	1	1	4	8	0	0	0	0	2	2	0	2	0	0	0	0	3	5	0	0	0	0	0	0	0	0	0	0
Unclassified Graduates (UNC)	0	0	19	20	0	0	0	0	3	8	2	2	1	1	0	0	13	9	0	0	0	0	0	0	0	0	0	0
Undeclared Undergraduates (UND)	1	7	3	11	0	0	0	0	0	5	0	0	0	0	0	0	4	12	0	1	0	1	1	5	0	0	0	0
University Studies (USTU)	1	3	12	17	0	0	0	0	3	8	0	0	0	1	0	0	10	11	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>3</b>	<b>11</b>	<b>38</b>	<b>56</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>23</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>30</b>	<b>37</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>11</b>	<b>15</b>		
<b>TOTAL</b>	<b>130</b>	<b>333</b>	<b>684</b>	<b>588</b>	<b>1</b>	<b>6</b>	<b>21</b>	<b>9</b>	<b>85</b>	<b>170</b>	<b>64</b>	<b>52</b>	<b>11</b>	<b>19</b>	<b>2</b>	<b>0</b>	<b>610</b>	<b>650</b>	<b>20</b>	<b>15</b>	<b>1</b>	<b>2</b>	<b>29</b>	<b>53</b>	<b>71</b>	<b>56</b>		

Based on Duplicated Headcount Enrollment

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**Gulf Coast Campus  
Enrollment Data  
Spring 2019**

	Full time/Part Time				Race																New Students	
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		White, non- Hispanic		Unknown		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>College of Engineering</b>																						
Civil Engineering (CE)	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Electrical Engineering (EE)	12	1	21	0	0	0	2	0	2	1	0	0	0	0	0	0	0	29	0	0	0	0
Mechanical Engineering (ME)	15	4	37	6	0	0	3	1	3	0	3	0	0	0	0	0	0	43	9	0	0	2
<b>Total</b>	<b>27</b>	<b>5</b>	<b>58</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>72</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>
<b>TOTAL</b>	<b>27</b>	<b>5</b>	<b>58</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>72</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>

Based on Duplicated Headcount Enrollment

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours