



Office of Institutional Research and Effectiveness

National Survey of Student Engagement (NSSE)
2013 Executive Summary

Purpose: During the spring 2013 semester, freshmen/first year and senior students across Mississippi State University (MSU) were asked to participate in the National Survey of Student Engagement (NSSE). The survey findings annually provide comparative standards for determining how effectively MSU's colleges (including both Meridian and Academic Affairs as colleges) are contributing to student learning. The NSSE 2013 results can be used for the 2013-14 assessment cycle.

Methodology: Nearly 7,700 freshmen/first year and senior student combined populations were asked to complete the survey in which 1,354 students responded. This gave a response rate of 17.6%, a decline of 5.4% from the previous year; nationally the response rate was 30%, an increase of 5%. The survey was deployed electronically by email invitation on five separate occasions. The initial invitation was sent on February 5, 2013, with three reminders over the next few weeks, and with a final reminder on March 05, 2013. This gave the students approximately a five-week window of opportunity to participate in the survey.

Starting with NSSE 2013, a redesigned survey instrument was used to collect data. Forty-seven questions have been grouped within ten *Engagement Indicators*. The indicators are organized within four *Engagement Themes* adapted from the former Benchmarks of Effective Educational Practice. Six additional questions entitled *High Impact Practices* are also included. These High Impact Practices' questions were the former Benchmarks of Effective Educational Practice within Enriching Educational Experiences (four questions), Active and Collaborative Learning (one question), and Student Faculty Interaction(one question).

Results are divided into the following four Engagement Themes and arranged by the appropriate Engagement Indicator, with High Impact Practices reported separately:

- Academic Challenge (NSSE Benchmark 2000-2012: Level of Academic Challenge)
 - Higher Order Learning
 - Reflective and Integrative Learning
 - Learning Strategies
 - Quantitative Reasoning

- Learning with Peers (NSSE Benchmark 2000-2012: Active and Collaborative Learning)
 - Collaborative Learning
 - Discussions with Diverse Others

- Experiences with Faculty (NSSE Benchmark 2000-2012: Student-Faculty Interaction)
 - Student-Faculty Interactions
 - Effective Teaching Practices

- Campus Environment (NSSE Benchmark 2000-2012: Supportive Campus Environment)
 - Quality of Interactions
 - Supportive Environment.

The results are provided in two data summary tables with:

- A data summary table of comparison shows the 2013 results for the forty-seven Engagement Indicator questions and the six High Impact Practices questions by college. For each question in this table, bolded results in **maroon** indicate the **highest response rate or percentage among colleges** for both freshmen/first year and senior students. Five of the six High Impact practices are reported in percentages rather than mean score because they are not considered ordinal or scale, but rather they are nominal. The mean scores reported are on a 1 to 4 scale except when noted. Additionally, the table shows the MSU overall mean and the overall NSSE mean. Results in **black** bold in the MSU overall mean or NSSE overall columns, indicate whether **MSU or NSSE had a higher mean score** for every survey question and by freshmen/first year and senior students.

- A data summary table of comparison shows the mean score for all questions in the four Engagement Themes' categories and the High Impact Practices for the 2013 NSSE overall mean score along with the MSU mean scores from 2008, 2010, 2011, 2012 and 2013 provided as a comparison. Results in **black** bold in the MSU overall mean or NSSE overall columns, indicate whether **MSU or NSSE had a higher mean score** for every question and by freshmen/first year and senior students. U.S. comparison results for the 2013 survey consists of 335,702 first-year (41%) and senior (59%) students attending 568 colleges and universities. With the newly redesigned survey instrument, comparative survey results were given when available from previous years.

**Mississippi State University
MSU Statistical Comparisons by College 2013**

		College of Arts & Sciences	College of Business	College of Arch., Art, & Design	College of Ag & Life Sciences	College of Education	College of Engineering	College of Forest Resources	College of Veterinary Medicine ¹	Meridian Campus ¹	College of Other ²	Overall MSU	Overall NSSE
Engagement Indicators													
<i>Theme: Academic Challenge (NSSE Benchmark 2000-2012: Level of Academic Challenge)</i>													
HIGHER-ORDER LEARNING													
<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>
During the current school year, how much has your coursework emphasized the following?													
Applying facts, theories, or methods to practical problems or new situations*	FY	3.01	2.88	2.50	2.88	3.13	3.19	3.08	—	—	2.92	3.00	3.00
	SR	3.09	3.17	3.19	3.29	3.13	3.43	3.16	3.43	3.13	2.85	3.20	3.20
Analyzing an idea, experience, or line of reasoning in depth by examining its parts*	FY	2.94	2.79	2.44	2.84	2.92	3.00	3.38	—	—	2.93	2.90	3.00
	SR	3.14	3.05	3.25	3.03	3.07	3.30	2.72	3.14	3.09	2.86	3.10	3.10
Evaluating a point of view, decision, or information source*	FY	2.98	2.97	2.70	2.68	2.90	2.61	3.08	—	—	2.93	2.80	2.90
	SR	2.98	2.82	3.00	2.74	3.01	2.66	2.71	3.14	3.02	2.43	2.90	3.00
Forming a new idea or understanding from various pieces of information*	FY	2.96	2.68	2.70	2.44	2.96	2.72	2.92	—	—	2.81	2.80	2.90
	SR	2.93	2.75	3.31	2.77	3.00	2.86	2.67	3.14	3.00	2.79	2.90	3.00
REFLECTIVE AND INTEGRATIVE LEARNING													
During the current school year, about how often have you done the following?													
Combined ideas from different courses when completing assignments	FY	2.54	2.49	2.27	2.35	2.65	2.62	2.46	—	—	2.35	2.50	2.70
	SR	2.86	2.79	3.06	3.01	2.96	3.08	2.80	2.88	2.85	2.69	2.90	3.00
Connected your learning to societal problems or issues	FY	2.59	2.49	2.45	2.29	2.53	2.24	2.54	—	—	2.47	2.40	2.60
	SR	2.79	2.74	2.57	2.74	2.77	2.35	2.30	2.63	2.98	2.58	2.70	2.90
Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	FY	2.47	2.34	2.27	2.33	2.38	2.28	2.23	—	—	2.39	2.40	2.60
	SR	2.63	2.33	2.48	2.39	2.67	1.88	2.05	2.38	2.83	2.38	2.40	2.70
Examined the strengths and weaknesses of your own views on a topic or issue	FY	2.75	2.60	2.45	2.44	2.71	2.66	2.38	—	—	2.61	2.70	2.80
	SR	2.85	2.62	3.00	2.63	2.77	2.42	2.40	3.13	2.98	2.50	2.70	2.90
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	FY	2.82	2.86	2.55	2.72	2.65	2.72	2.62	—	—	2.72	2.70	2.90
	SR	2.91	2.80	3.00	2.70	2.92	2.63	2.68	2.88	2.98	2.67	2.80	3.00
Learned something that changed the way you understand an issue or concept	FY	2.94	2.77	2.64	2.86	2.87	2.69	2.77	—	—	2.58	2.80	2.90
	SR	2.96	2.69	3.17	2.83	2.89	2.69	2.89	2.88	3.00	2.77	2.90	3.00
Connected ideas from your courses to your prior experiences and knowledge	FY	3.06	2.94	2.82	3.08	2.98	3.09	2.92	—	—	2.79	3.00	3.10
	SR	3.18	3.05	3.27	3.12	3.20	3.11	3.16	3.00	3.19	3.08	3.10	3.30

**Mississippi State University
MSU Statistical Comparisons by College 2013**

		College of Arts & Sciences	College of Business	College of Arch., Art, & Design	College of Ag & Life Sciences	College of Education	College of Engineering	College of Forest Resources	College of Veterinary Medicine ¹	Meridian Campus ¹	College of Other ²	Overall MSU	Overall NSSE
<u>LEARNING STRATEGIES</u>	Class	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
<u>During the current school year, about how often have you done the following?</u>													
Identified key information from reading assignments	FY	3.13	3.13	2.78	3.14	3.16	2.90	3.55	—	—	3.17	3.10	3.20
	SR	3.28	3.15	3.25	3.25	3.38	3.08	2.94	3.00	3.43	2.92	3.20	3.30
Reviewed your notes after class	FY	3.17	3.03	2.50	3.09	2.91	2.84	3.09	—	—	2.98	3.00	2.90
	SR	2.93	2.88	2.68	2.97	2.92	2.77	2.81	3.29	3.24	2.77	2.90	2.90
Summarized what you learned in class or from course materials	FY	3.01	2.87	2.00	2.86	2.67	2.71	2.90	—	—	2.95	2.80	2.90
	SR	2.96	2.92	2.81	3.04	2.94	2.77	2.87	3.00	3.06	2.55	2.90	2.90
<u>QUANTITATIVE REASONING</u>													
<u>During the current school year, about how often have you done the following?</u>													
Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	FY	2.51	2.65	2.20	2.31	2.21	2.84	2.31	—	—	2.47	2.60	2.60
	SR	2.46	2.84	2.38	2.61	2.53	3.31	2.76	1.86	2.50	2.38	2.70	2.60
Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	FY	2.24	2.35	1.90	2.04	1.96	2.38	1.92	—	—	2.41	2.30	2.30
	SR	2.29	2.59	2.13	2.41	2.29	2.73	2.59	2.00	2.50	2.38	2.50	2.40
Evaluated what others have concluded from numerical information	FY	2.21	2.39	1.90	2.10	1.98	2.43	2.23	—	—	2.17	2.20	2.30
	SR	2.23	2.47	2.29	2.57	2.31	2.76	2.59	1.86	2.37	2.50	2.50	2.40
<i>Theme: Learning with Peers (NSSE Benchmark 2000-2012: Active and Collaborative Learning)</i>													
<u>COLLABORATIVE LEARNING</u>													
<u>During the current school year, about how often have you done the following?</u>													
Asked another student to help you understand course material	FY	2.51	2.55	2.69	2.60	2.57	2.64	2.23	—	—	2.29	2.50	2.50
	SR	2.22	2.61	2.48	2.63	2.66	2.92	2.64	2.75	2.14	2.29	2.50	2.40
Explained course material to one or more students*	FY	2.63	2.66	2.42	2.68	2.70	2.91	2.62	—	—	2.36	2.70	2.70
	SR	2.57	2.85	2.85	2.81	2.94	3.06	2.67	3.13	2.67	2.21	2.80	2.70
Prepared for exams by discussing or working through course material with other students	FY	2.57	2.47	2.08	2.53	2.67	2.56	2.15	—	—	2.18	2.50	2.50
	SR	2.35	2.63	2.48	2.76	2.66	3.01	2.55	3.13	2.24	1.93	2.60	2.40
Worked with other students on course projects or assignments**	FY	2.41	2.34	2.58	2.11	2.48	2.65	2.00	—	—	2.23	2.40	2.60
	SR	2.47	3.17	2.88	2.95	3.04	3.41	3.05	2.88	2.47	2.14	2.90	2.90
<u>DISCUSSIONS WITH DIVERSE OTHERS</u>													
<u>During the current school year, about how often have you had discussions with people from the following groups?</u>													
People of a race or ethnicity other than your own*	FY	3.13	3.10	3.20	2.91	3.18	3.04	2.73	—	—	3.02	3.10	3.10
	SR	3.08	3.08	3.39	3.04	3.34	3.26	2.69	3.00	3.35	2.86	3.20	3.10
People from an economic background other than your own****	FY	3.11	3.00	3.00	2.91	3.19	3.05	3.09	—	—	3.02	3.10	3.10
	SR	3.00	3.14	3.29	3.15	3.26	3.27	2.75	3.14	3.27	3.07	3.20	3.10
People with religious beliefs other than your own****	FY	2.92	2.81	2.80	2.87	2.82	3.07	3.09	—	—	2.74	2.90	3.00
	SR	2.94	2.77	3.29	2.83	2.97	3.04	2.50	3.14	3.04	2.93	2.90	3.00
People with political views other than your own****	FY	3.14	2.84	2.70	2.80	2.86	3.07	3.09	—	—	2.83	3.00	3.00
	SR	3.09	3.01	3.36	3.01	3.19	3.11	2.81	2.86	3.18	3.14	3.10	3.10

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<i>Theme: Experiences with Faculty (NSSE Benchmark 2000-2012: Student-Faculty Interaction)</i>													
STUDENT-FACULTY INTERACTION		<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>
During the current school year, about how often have you done the following?													
Talked about career plans with a faculty member*	FY	2.11	2.06	2.27	2.08	2.21	1.98	2.23	—	—	2.01	2.10	2.20
	SR	2.40	2.49	2.59	2.91	2.68	2.36	2.74	3.14	2.72	1.79	2.50	2.40
Worked with a faculty member on activities other than coursework (committees, student groups, etc.)*	FY	1.69	1.36	2.00	1.55	1.73	1.59	1.54	—	—	1.65	1.60	1.70
	SR	1.93	2.02	2.28	2.45	1.92	2.01	2.26	2.57	1.78	1.50	2.00	1.90
Discussed course topics, ideas, or concepts with a faculty member outside of class*	FY	1.84	1.68	2.33	1.69	1.86	1.89	1.85	—	—	1.79	1.80	2.00
	SR	2.15	2.22	2.72	2.47	2.23	2.47	1.84	3.00	2.30	1.71	2.30	2.20
Discussed your academic performance with a faculty member	FY	1.95	1.82	2.20	1.88	1.98	1.81	1.85	—	—	2.00	1.90	2.10
	SR	2.21	2.24	2.31	2.61	2.36	2.16	1.95	2.86	2.52	1.93	2.30	2.20
EFFECTIVE TEACHING PRACTICES													
During the current school year, to what extent have your instructors done the following?													
Clearly explained course goals and requirements	FY	3.10	3.21	3.10	3.27	3.15	3.08	3.23	—	—	3.23	3.10	3.20
	SR	3.25	3.08	3.16	3.28	3.12	2.97	3.18	3.43	3.41	3.07	3.20	3.20
Taught course sessions in an organized way	FY	3.19	3.09	3.10	3.18	3.22	3.05	3.08	—	—	3.32	3.20	3.10
	SR	3.21	3.03	2.81	3.16	2.98	3.09	2.94	3.29	3.49	3.17	3.10	3.20
Used examples or illustrations to explain difficult points	FY	3.22	3.06	2.70	3.19	3.14	3.15	3.31	—	—	3.30	3.20	3.10
	SR	3.30	3.10	3.13	3.22	3.09	3.10	3.29	3.29	3.52	3.00	3.20	3.20
Provided feedback on a draft or work in progress	FY	2.89	2.97	3.00	2.65	2.78	2.59	3.08	—	—	3.13	2.80	2.90
	SR	2.89	2.52	3.03	2.79	2.91	2.59	2.76	3.43	3.06	3.00	2.80	2.80
Provided prompt and detailed feedback on tests or completed assignments*	FY	2.79	2.71	2.60	2.63	2.81	2.69	2.46	—	—	2.92	2.80	2.80
	SR	3.02	2.80	2.78	2.87	2.98	2.99	2.94	3.43	3.19	3.00	3.00	2.90

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<i>Theme: Campus Environment (NSSE Benchmark 2000-2012: Supportive Campus Environment)</i>													
QUALITY OF INTERACTIONS													
<i>Class</i>		<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>
Indicate the quality of your interactions with the following people at your institution. (response scale of 1 - 7)													
Students*	FY	5.78	6.00	5.50	5.48	5.80	5.71	5.40	—	—	5.76	5.70	5.60
	SR	5.74	5.71	6.04	6.08	6.12	6.25	5.88	6.43	6.04	5.62	6.00	5.70
Academic advisors	FY	5.06	5.56	5.70	5.09	4.75	5.14	4.70	—	—	4.89	5.10	5.10
	SR	5.56	4.83	5.20	5.70	4.95	5.44	5.44	5.86	6.08	5.33	5.40	5.20
Faculty*	FY	5.16	5.67	5.56	5.09	5.02	5.25	5.20	—	—	5.04	5.20	5.30
	SR	5.71	5.32	5.65	5.70	5.43	5.59	5.44	5.71	6.18	5.07	5.60	5.60
Student services staff (career services, student activities, housing, etc.)	FY	5.35	5.38	5.50	5.16	5.03	5.26	5.00	—	—	4.98	5.20	4.90
	SR	5.27	5.26	4.80	5.20	5.11	5.38	5.71	5.43	5.58	5.67	5.30	4.90
Other administrative staff and offices (registrar, financial aid, etc.)*	FY	5.04	5.00	4.90	4.98	5.15	5.01	4.78	—	—	5.06	5.00	4.90
	SR	5.18	4.88	4.60	5.25	4.98	5.04	4.93	5.00	5.86	4.85	5.10	4.90
SUPPORTIVE ENVIRONMENT													
How much does your institution emphasize the following?													
Providing support to help students succeed academically*	FY	3.15	3.00	2.50	3.22	3.43	3.18	3.27	—	—	3.02	3.20	3.10
	SR	3.16	2.96	2.91	3.03	3.12	3.07	3.06	3.43	3.10	3.00	3.10	3.00
Using learning support services (tutoring services, writing center, etc.)	FY	3.12	2.91	2.75	3.13	3.16	3.23	3.20	—	—	2.90	3.10	3.10
	SR	3.00	2.81	2.77	2.91	3.02	2.72	3.06	2.86	2.35	2.79	2.80	2.90
Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)*	FY	2.86	2.55	2.50	2.79	2.76	2.56	2.70	—	—	2.86	2.70	2.70
	SR	2.64	2.64	2.68	2.65	2.72	2.60	2.56	3.29	2.76	2.64	2.70	2.60
Providing opportunities to be involved socially*	FY	3.15	2.82	3.00	3.32	3.22	3.14	3.22	—	—	3.06	3.10	3.00
	SR	3.01	3.16	2.95	3.02	3.15	3.07	3.06	3.43	2.92	2.93	3.00	2.80
Providing support for your overall well-being (recreation, health care, counseling, etc.)	FY	3.12	2.91	3.00	3.33	3.32	3.12	3.44	—	—	2.86	3.10	3.00
	SR	3.05	3.11	3.00	3.11	3.12	2.90	2.73	3.14	2.81	3.14	3.00	2.80
Helping you manage your non-academic responsibilities (work, family, etc.)*	FY	2.52	2.36	2.38	2.37	2.57	2.21	2.44	—	—	2.31	2.40	2.40
	SR	2.23	2.22	2.00	2.30	2.35	2.12	2.25	2.71	2.54	2.43	2.30	2.10
Attending campus activities and events (performing arts, athletic events, etc.)	FY	3.17	2.91	3.00	3.05	3.19	3.10	3.63	—	—	2.90	3.10	2.90
	SR	3.00	3.03	3.19	2.97	3.18	3.01	2.88	3.00	2.60	2.79	3.00	2.60
Attending events that address important social, economic, or political issues	FY	2.83	2.19	2.13	2.92	2.78	2.54	3.44	—	—	2.61	2.70	2.60
	SR	2.63	2.67	2.48	2.58	2.58	2.44	2.63	2.71	2.67	2.43	2.60	2.40

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High Impact Practices	<i>Class</i>	%	%	%	%	%	%	%	%	%	%	%	%
Participate in an internship, co-op, field experience, student teaching, or clinical placement	FY	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	SR	35.36	34.18	42.31	44.44	48.67	59.40	50.00	57.14	34.00	28.57	44%	48%
Participate in a learning community or some other formal program where groups of students take two or more classes together	FY	13.33	14.81	22.22	2.22	9.52	31.31	20.00	—	—	7.14	16%	15%
	SR	26.52	17.95	36.00	19.72	23.89	28.57	33.33	57.14	22.00	14.29	25%	24%
Participate in a study abroad program	FY	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	SR	7.18	7.59	28.00	9.86	7.27	6.11	6.25	0.00	0.00	7.14	7%	13%
Work with a faculty member on a research project	FY	5.71	3.57	0.00	4.44	4.88	5.15	0.00	—	—	5.45	5%	5%
	SR	19.89	10.13	23.08	27.14	12.50	25.38	37.50	0.00	10.42	7.14	19%	23%
Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	FY	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	SR	34.44	39.24	53.85	38.57	26.79	41.22	37.50	57.14	12.00	14.29	34%	45%
		<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>
About how many of your courses at this institution have included a community-based project (service-learning)? (mean score response)	FY	1.39	1.41	1.40	1.44	1.43	1.30	1.20	—	—	1.45	1.40	1.60
	SR	1.54	1.48	1.88	1.74	1.94	1.38	1.50	2.00	1.78	1.43	1.60	1.70

¹For the College of Veterinary Medicine and Meridian, data results were omitted due to low or no response for first-year students.

²The College of Other, refers to students who are classified as first year freshmen or seniors who are considered undeclared.

* The 2013 survey questions were similar or the same as questions in 2012 and prior.

** The 2013 survey question was previously two survey questions in 2012 and prior.

*** The 2013 survey questions were previously listed as one question in 2012 and prior.

		2013 Overall MSU	2013 Overall NSSE	2012 Overall MSU	2011 Overall MSU	2010 Overall MSU
Engagement Indicators						
<i>Theme: Academic Challenge (NSSE Benchmark 2000-2012: Level of Academic Challenge)</i>						
HIGHER-ORDER LEARNING						
	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>
During the current school year, how much has your coursework emphasized the following?						
Applying facts, theories, or methods to practical problems or new situations*	FY	3.00	3.00	3.14	3.09	3.01
	SR	3.20	3.20	3.30	3.27	3.18
Analyzing an idea, experience, or line of reasoning in depth by examining its parts*	FY	2.90	3.00	3.11	3.05	2.96
	SR	3.10	3.10	3.28	3.26	3.16
Evaluating a point of view, decision, or information source*	FY	2.80	2.90	2.92	2.84	2.72
	SR	2.90	3.00	3.03	2.96	2.89
Forming a new idea or understanding from various pieces of information*	FY	2.80	2.90	2.89	2.77	2.74
	SR	2.90	3.00	3.04	2.96	2.88
REFLECTIVE AND INTEGRATIVE LEARNING						
During the current school year, about how often have you done the following?						
Combined ideas from different courses when completing assignments	FY	2.50	2.70	2.56	2.57	2.38
	SR	2.90	3.00	2.91	2.93	2.86
Connected your learning to societal problems or issues	FY	2.40	2.60	N/A	N/A	N/A
	SR	2.70	2.90			
Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	FY	2.40	2.60	2.65	2.63	2.50
	SR	2.40	2.70	2.62	2.69	2.54
Examined the strengths and weaknesses of your own views on a topic or issue	FY	2.70	2.80	2.61	2.56	2.57
	SR	2.70	2.90	2.66	2.74	2.66
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	FY	2.70	2.90	2.76	2.70	2.65
	SR	2.80	3.00	2.77	2.86	2.75
Learned something that changed the way you understand an issue or concept	FY	2.80	2.90	2.86	2.77	2.74
	SR	2.90	3.00	2.86	2.91	2.81
Connected ideas from your courses to your prior experiences and knowledge	FY	3.00	3.10	N/A	N/A	N/A
	SR	3.10	3.30			

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		2013 Overall MSU	2013 Overall NSSE	2012 Overall MSU	2011 Overall MSU	2010 Overall MSU
		<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>
<u>LEARNING STRATEGIES</u>						
During the current school year, about how often have you done the following?						
Identified key information from reading assignments	FY	3.10	3.20	N/A	N/A	N/A
	SR	3.20	3.30			
Reviewed your notes after class	FY	3.00	2.90	N/A	N/A	N/A
	SR	2.90	2.90			
Summarized what you learned in class or from course materials	FY	2.80	2.90	N/A	N/A	N/A
	SR	2.90	2.90			
<u>QUANTITATIVE REASONING</u>						
During the current school year, about how often have you done the following?						
Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	FY	2.60	2.60	N/A	N/A	N/A
	SR	2.70	2.60			
Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	FY	2.30	2.30	N/A	N/A	N/A
	SR	2.50	2.40			
Evaluated what others have concluded from numerical information	FY	2.20	2.30	N/A	N/A	N/A
	SR	2.50	2.40			

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		2013 Overall MSU	2013 Overall NSSE	2012 Overall MSU	2011 Overall MSU	2010 Overall MSU
<i>Theme: Learning with Peers (NSSE Benchmark 2000-2012: Active and Collaborative Learning)</i>						
<u>COLLABORATIVE LEARNING</u>						
	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>
During the current school year, about how often have you done the following?						
Asked another student to help you understand course material	FY	2.50	2.50	N/A	N/A	N/A
	SR	2.50	2.40			
Explained course material to one or more students*	FY	2.70	2.70	1.74	1.78	1.78
	SR	2.80	2.70	1.85	1.92	1.89
Prepared for exams by discussing or working through course material with other students	FY	2.50	2.50	N/A	N/A	N/A
	SR	2.60	2.40			
Worked with other students on course projects or assignments**	FY	2.40	2.60	2.43 & 2.43	2.46 & 2.43	2.32 & 2.31
	SR	2.90	2.90	2.55 & 2.91	2.60 & 2.98	2.54 & 2.89
<u>DISCUSSIONS WITH DIVERSE OTHERS</u>						
During the current school year, about how often have you had discussions with people from the following groups?						
People of a race or ethnicity other than your own*	FY	3.10	3.10	2.62	2.49	2.43
	SR	3.20	3.10	2.66	2.64	2.58
People from an economic background other than your own***	FY	3.10	3.10	2.54	2.48	2.40
	SR	3.20	3.10	2.58	2.57	2.55
People with religious beliefs other than your own***	FY	2.90	3.00	2.54	2.48	2.40
	SR	2.90	3.00	2.58	2.57	2.55
People with political views other than your own***	FY	3.00	3.00	2.54	2.48	2.40
	SR	3.10	3.10	2.58	2.57	2.55

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		2013 Overall MSU	2013 Overall NSSE	2012 Overall MSU	2011 Overall MSU	2010 Overall MSU
<i>Theme: Experiences with Faculty (NSSE Benchmark 2000-2012: Student-Faculty Interaction)</i>						
STUDENT-FACULTY INTERACTION	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>
During the current school year, about how often have you done the following?						
Talked about career plans with a faculty member*	FY	2.10	2.20	2.19	2.11	2.11
	SR	2.50	2.40	2.51	2.50	2.47
Worked with a faculty member on activities other than coursework (committees, student groups, etc.)*	FY	1.60	1.70	1.68	1.69	1.57
	SR	2.00	1.90	1.90	1.91	1.81
Discussed course topics, ideas, or concepts with a faculty member outside of class*	FY	1.80	2.00	1.78	1.70	1.68
	SR	2.30	2.20	2.05	2.06	2.01
Discussed your academic performance with a faculty member	FY	1.90	2.10	N/A	N/A	N/A
	SR	2.30	2.20			
EFFECTIVE TEACHING PRACTICES						
During the current school year, to what extent have your instructors done the following?						
Clearly explained course goals and requirements	FY	3.10	3.20	N/A	N/A	N/A
	SR	3.20	3.20			
Taught course sessions in an organized way	FY	3.20	3.10	N/A	N/A	N/A
	SR	3.10	3.20			
Used examples or illustrations to explain difficult points	FY	3.20	3.10	N/A	N/A	N/A
	SR	3.20	3.20			
Provided feedback on a draft or work in progress	FY	2.80	2.90	N/A	N/A	N/A
	SR	2.80	2.80			
Provided prompt and detailed feedback on tests or completed assignments*	FY	2.80	2.80	2.63	2.59	2.42
	SR	3.00	2.90	2.73	2.80	2.75

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		2013 Overall MSU	2013 Overall NSSE	2012 Overall MSU	2011 Overall MSU	2010 Overall MSU
<i>Theme: Campus Environment (NSSE Benchmark 2000-2012: Supportive Campus Environment)</i>						
QUALITY OF INTERACTIONS						
	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>
Indicate the quality of your interactions with the following people at your institution. (response scale of 1 - 7)						
Students*	FY	5.70	5.60	5.79	5.65	5.68
	SR	6.00	5.70	6.00	5.98	5.86
Academic advisors	FY	5.10	5.10	N/A	N/A	N/A
	SR	5.40	5.20			
Faculty*	FY	5.20	5.30	5.29	5.24	5.04
	SR	5.60	5.60	5.58	5.49	5.51
Student services staff (career services, student activities, housing, etc.)	FY	5.20	4.90	N/A	N/A	N/A
	SR	5.30	4.90			
Other administrative staff and offices (registrar, financial aid, etc.)*	FY	5.00	4.90	5.03	5.12	4.74
	SR	5.10	4.90	5.09	5.02	4.97
SUPPORTIVE ENVIRONMENT						
How much does your institution emphasize the following?						
Providing support to help students succeed academically*	FY	3.20	3.10	3.21	3.10	3.02
	SR	3.10	3.00	3.10	3.06	2.97
Using learning support services (tutoring services, writing center, etc.)	FY	3.10	3.10	N/A	N/A	N/A
	SR	2.80	2.90			
Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)*	FY	2.70	2.70	2.79	2.72	2.64
	SR	2.70	2.60	2.63	2.62	2.48
Providing opportunities to be involved socially*	FY	3.10	3.00	2.75	2.65	2.55
	SR	3.00	2.80	2.48	2.46	2.31
Providing support for your overall well-being (recreation, health care, counseling, etc.)	FY	3.10	3.00	N/A	N/A	N/A
	SR	3.00	2.80			
Helping you manage your non-academic responsibilities (work, family, etc.)*	FY	2.40	2.40	2.39	2.30	2.25
	SR	2.30	2.10	2.17	2.11	1.98
Attending campus activities and events (performing arts, athletic events, etc.)	FY	3.10	2.90	3.13	3.09	3.03
	SR	3.00	2.60	2.88	2.92	2.81
Attending events that address important social, economic, or political issues	FY	2.70	2.60	N/A	N/A	N/A
	SR	2.60	2.40			



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		2013 Overall MSU	2013 Overall NSSE	2012 Overall MSU	2011 Overall MSU	2010 Overall MSU
High Impact Practices		%	%			
Participate in an internship, co-op, field experience, student teaching, or clinical placement	FY	N/A	N/A	N/A	N/A	N/A
	SR	44%	48%			
Participate in a learning community or some other formal program where groups of students take two or more classes together	FY	16%	15%	N/A	N/A	N/A
	SR	25%	24%			
Participate in a study abroad program	FY	N/A	N/A	N/A	N/A	N/A
	SR	7%	13%			
Work with a faculty member on a research project	FY	5%	5%	N/A	N/A	N/A
	SR	19%	23%			
Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	FY	N/A	N/A	N/A	N/A	N/A
	SR	34%	45%			
		<i>Mean</i>	<i>Mean</i>			
About how many of your courses at this institution have included a community-based project (service-learning)? (mean score response)	FY	1.40	1.60	N/A	N/A	N/A
	SR	1.60	1.70			

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