



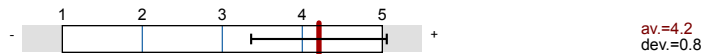
2020-2021GR-Overall Results-Graduate Exit Survey Results

No. of responses = 991

Overall indicators

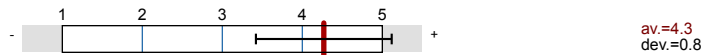
Global Index

3. Quality of Intellectual Environment/Experience



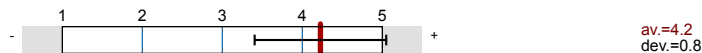
av.=4.2
dev.=0.8

4. Quality of Instruction (Including Resources)



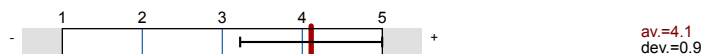
av.=4.3
dev.=0.8

5. Quality of Academic Resources and Services



av.=4.2
dev.=0.8

6. Quality of Student Life Services

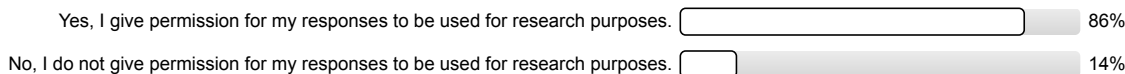


av.=4.1
dev.=0.9

Survey Results

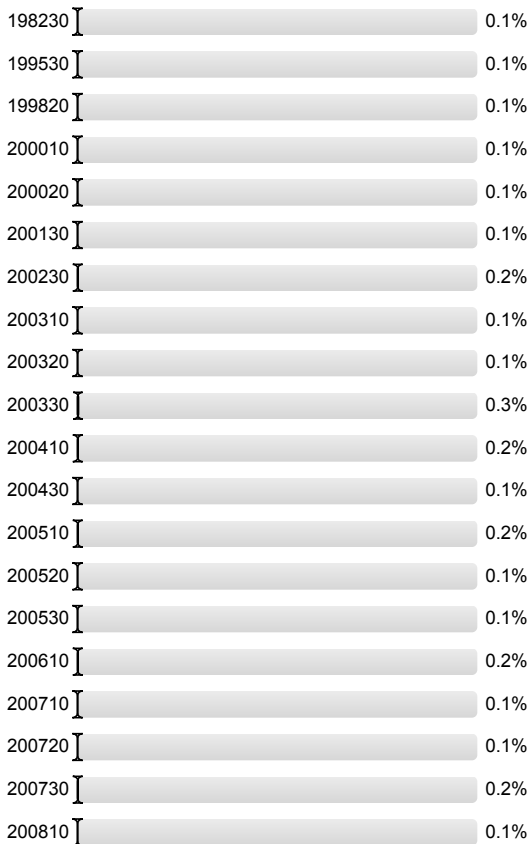
1. Demographics

1.1) Please consider whether you agree to the use of your information as described and indicate your choice below.

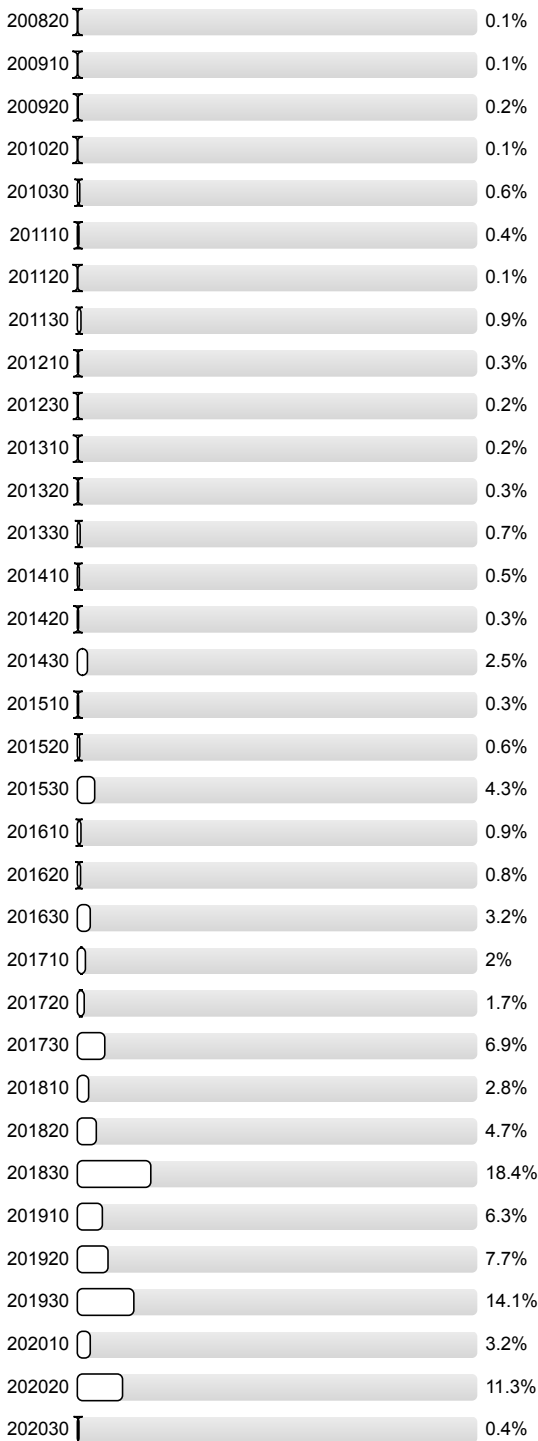


n=991
av.=1.1
dev.=0.3

1.3) Term Applied For Admission



n=991



1.4) Confidentiality Indicator



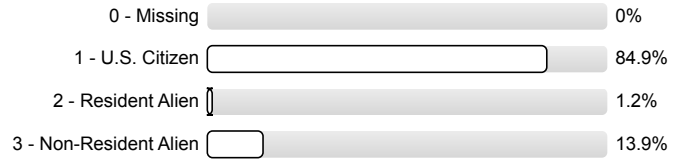
n=885
av.=2
dev.=0

1.6) Gender



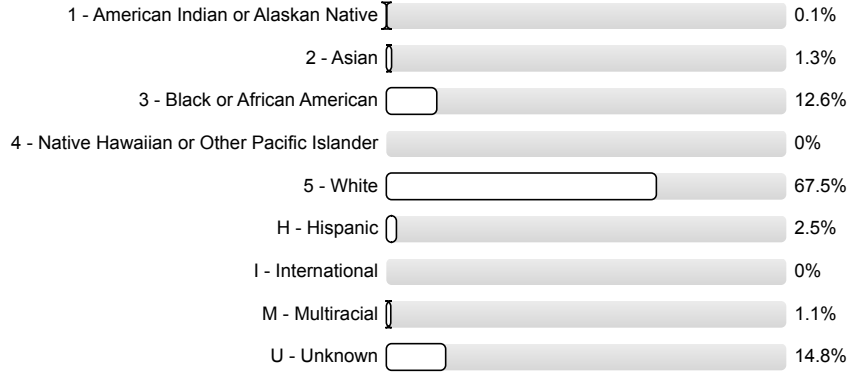
n=991
av.=1.4
dev.=0.5

1.7) Citizenship



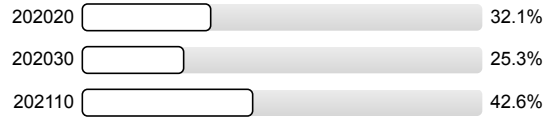
n=991
av.=1.3
dev.=0.7

1.8) Ethnicity



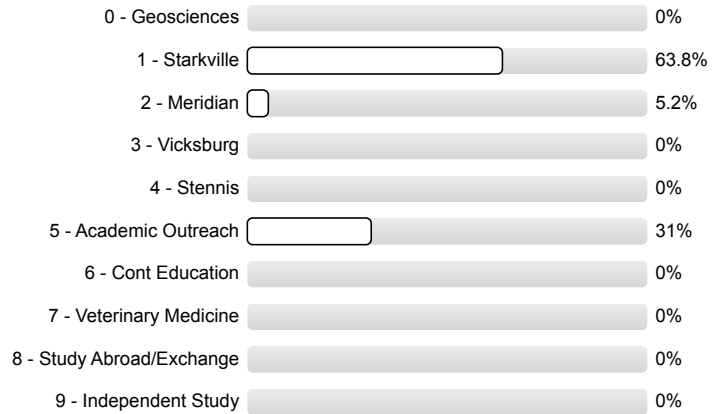
n=991
av.=5.4
dev.=1.7

1.9) Term Graduating



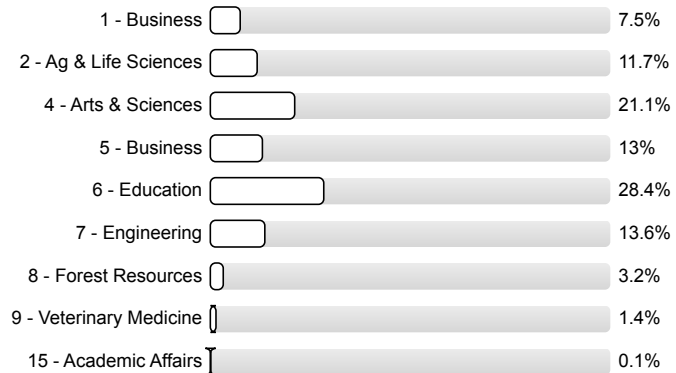
n=991

1.10) Campus of Degree



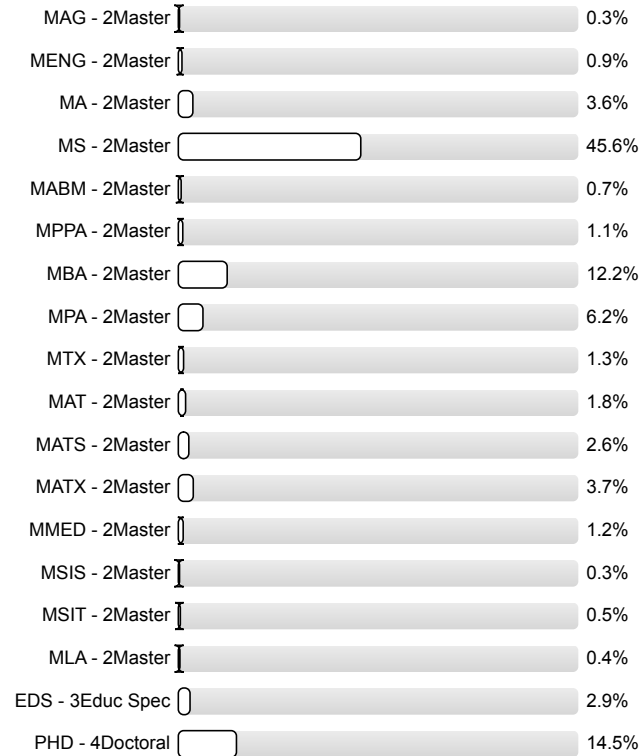
n=991
av.=2.3
dev.=1.8

1.11) College



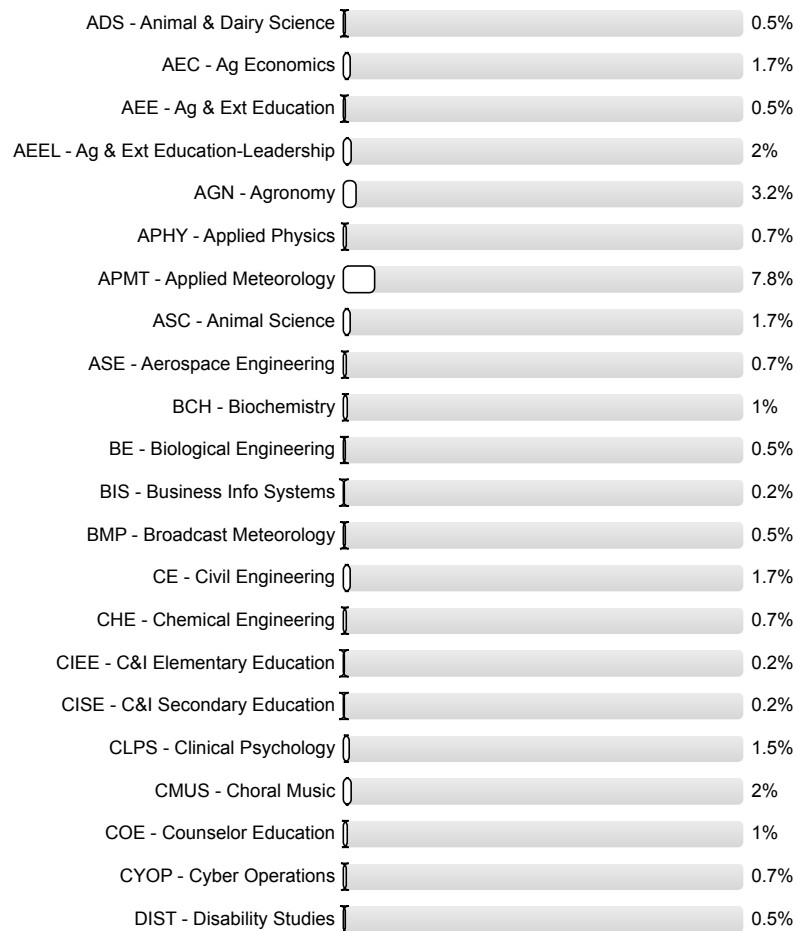
n=991
av.=4.9
dev.=2

1.12) Degree

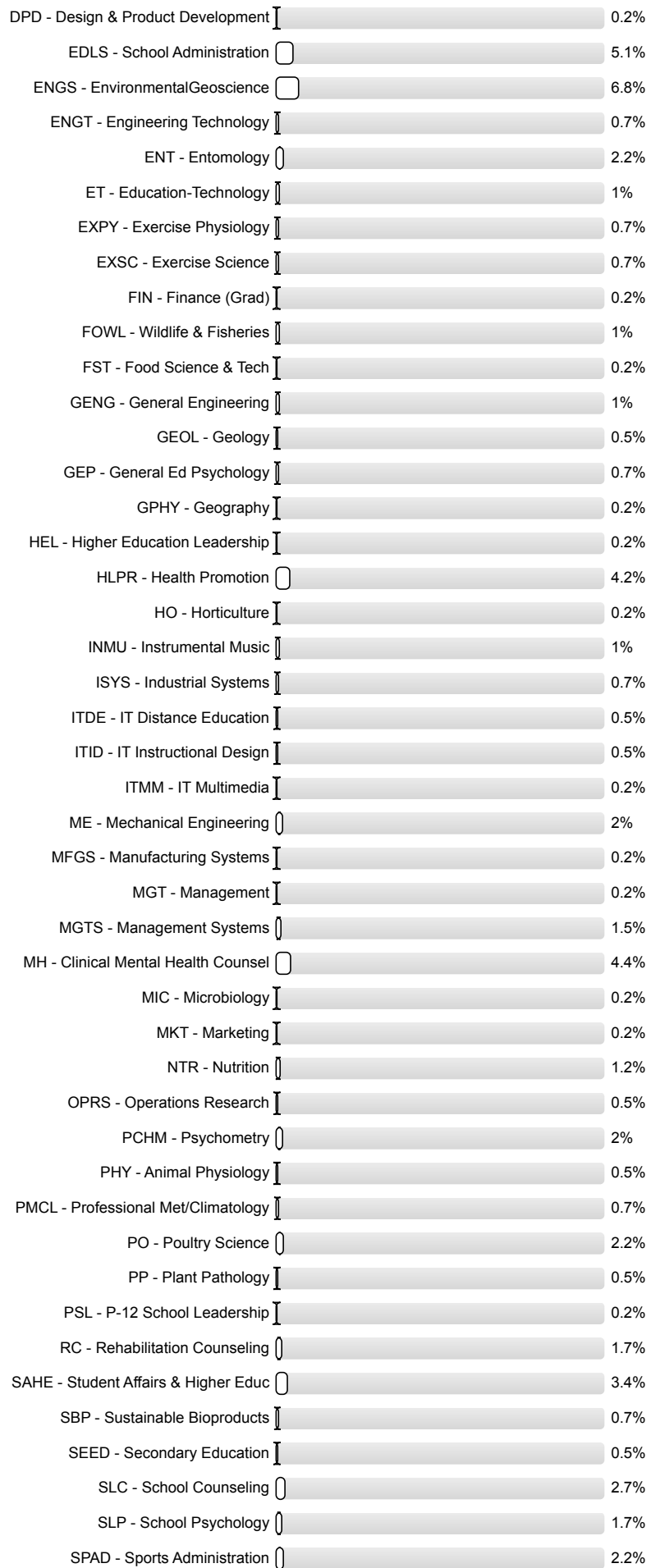


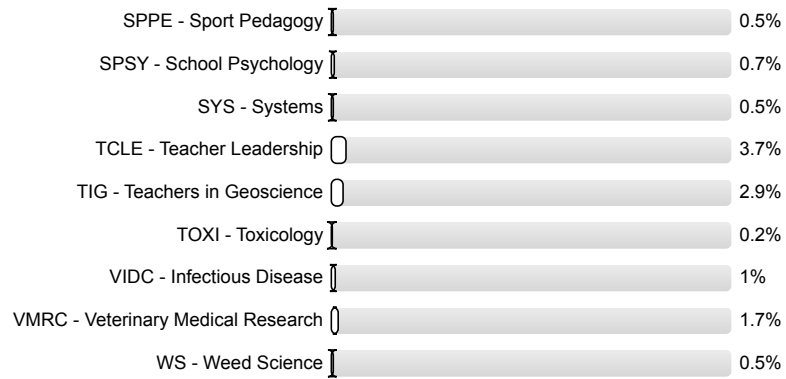
n=991
av.=2.3
dev.=0.7

1.14) First Concentration Area



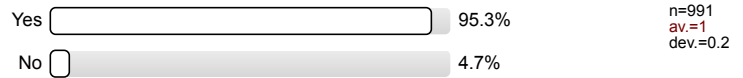
n=409
av.=50.8
dev.=31.4





2. General Questions

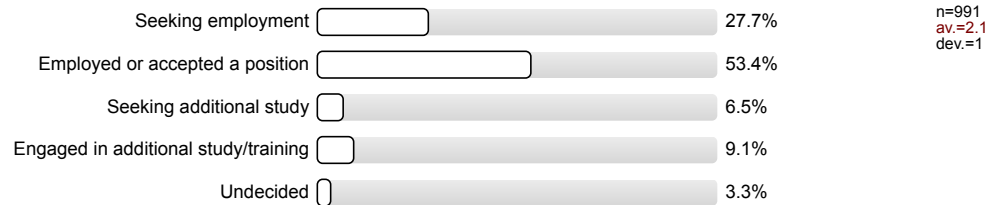
2.1) Did you graduate in the degree area/discipline in which you initially enrolled?



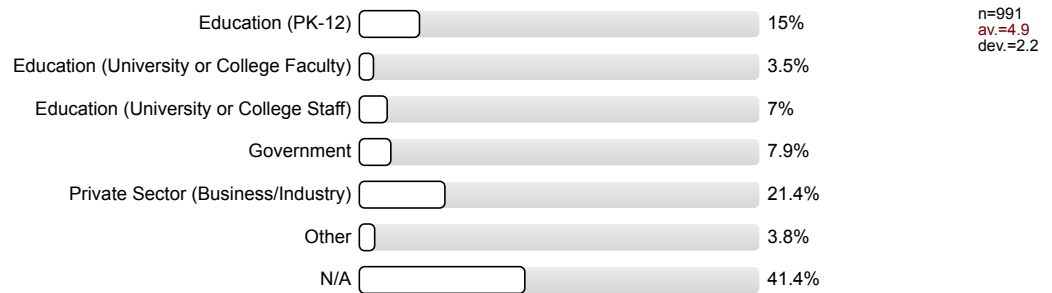
2.2) Have your career plans changed from what you intended when you first entered graduate school?



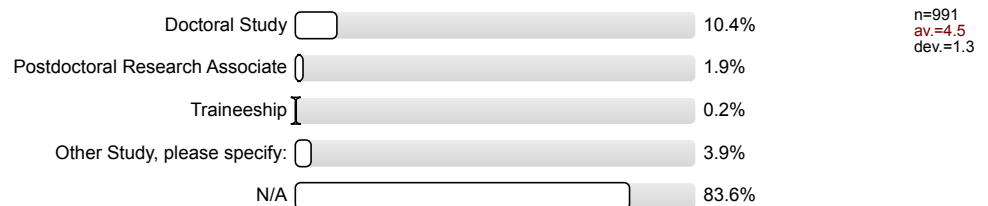
2.3) What describes your immediate postgraduate plans?



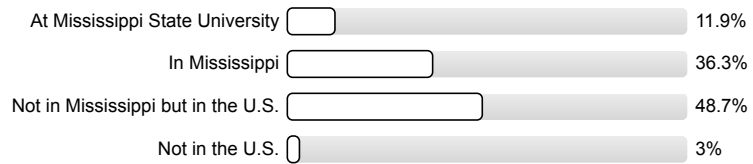
2.4) If you selected "Employed or accepted a position" above, please select type:



2.5) If you selected "Engaged in additional study/training" above, indicate the type of study:



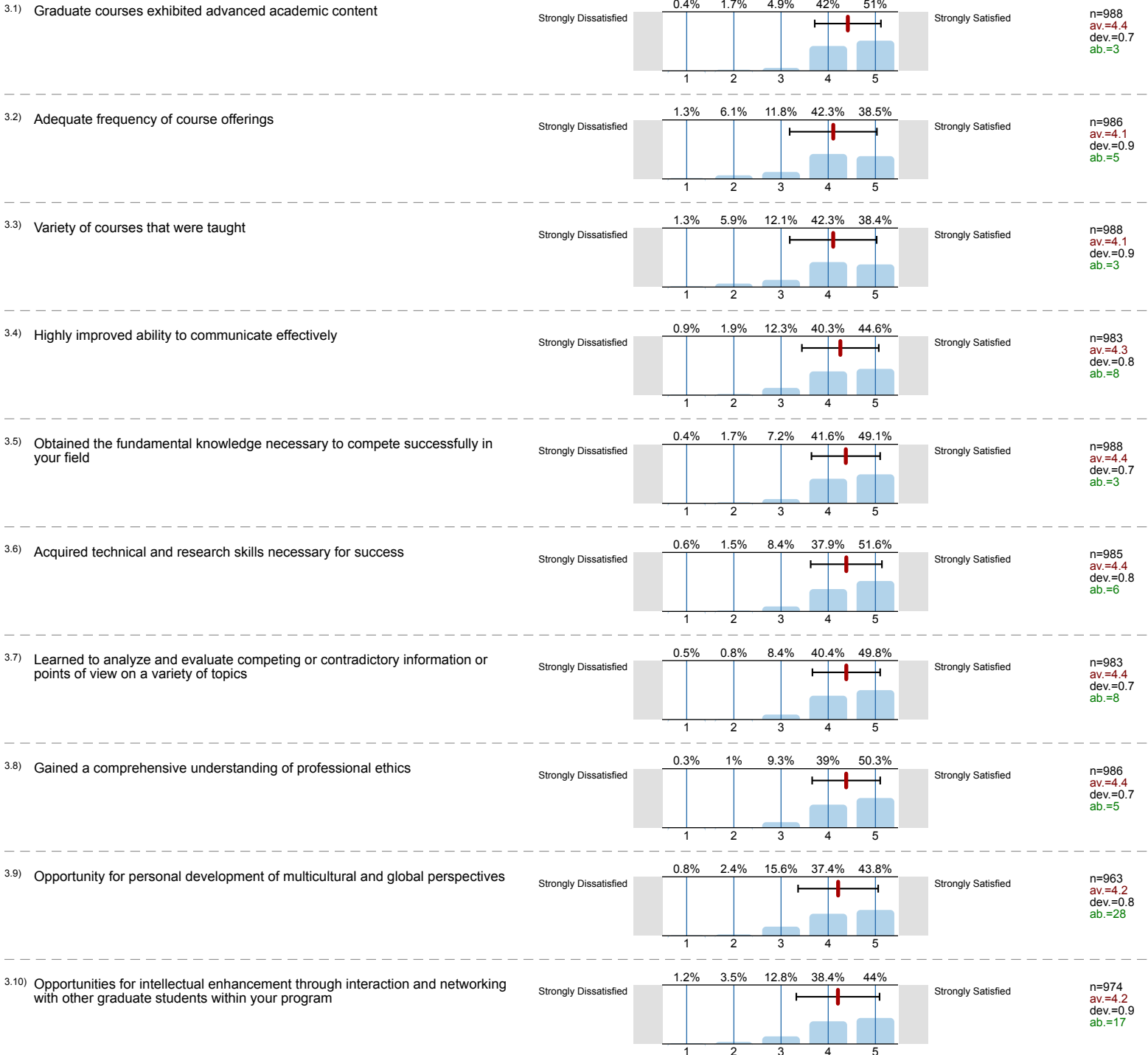
2.7) Where do you intend to live/work/study immediately after receiving your degree?

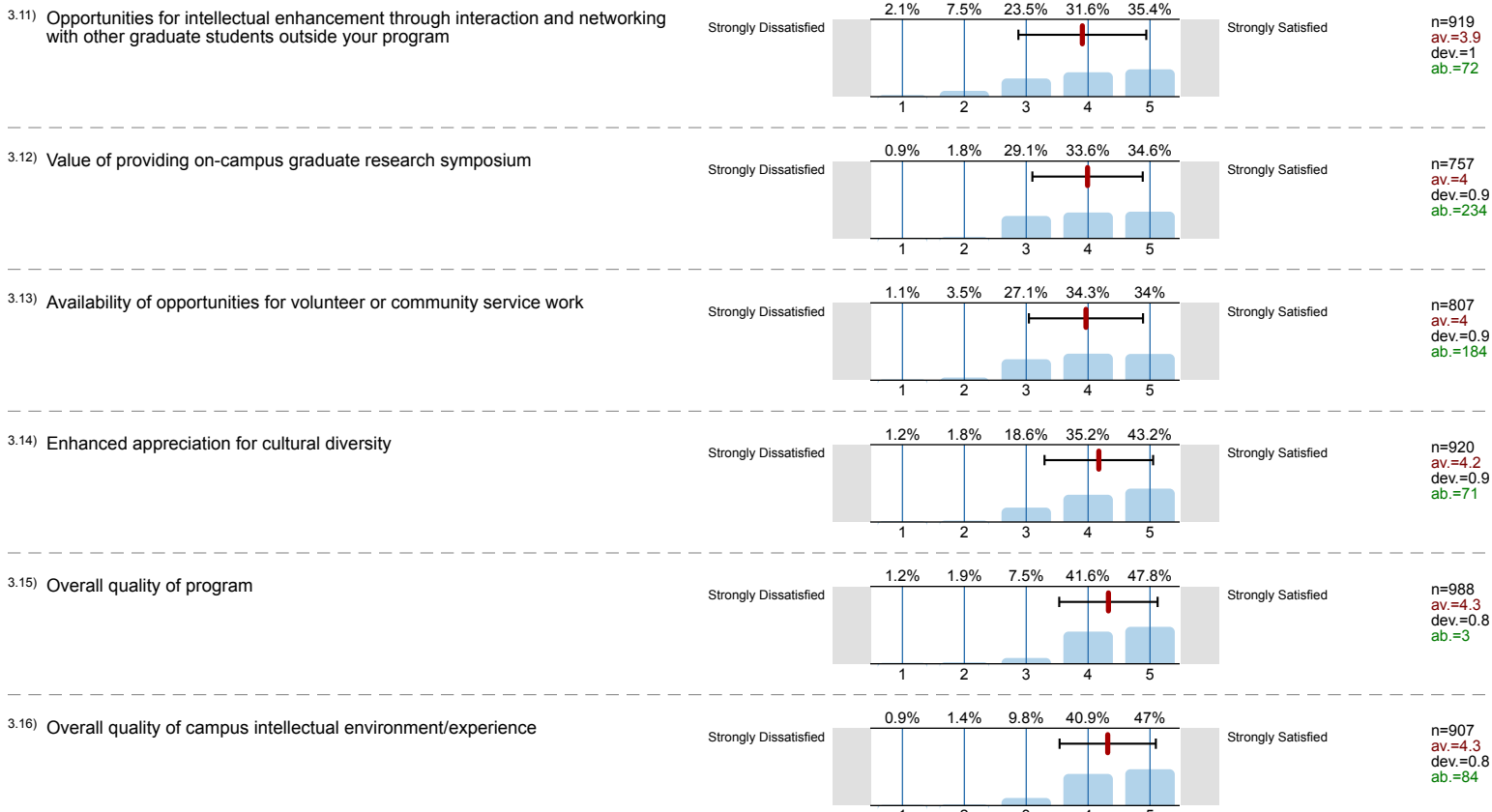


n=991
av.=2.4
dev.=0.7

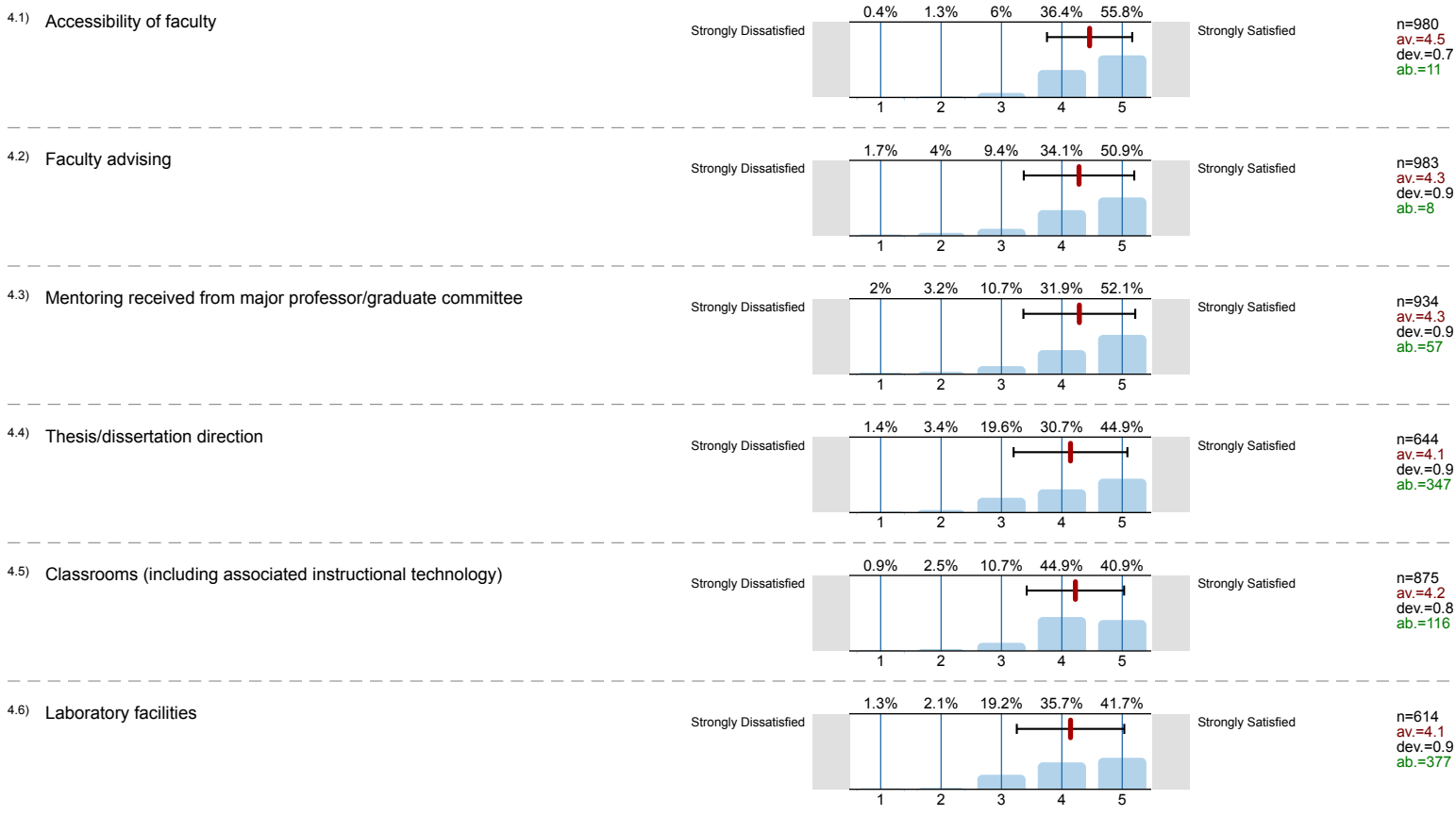
3. Quality of Intellectual Environment/Experience

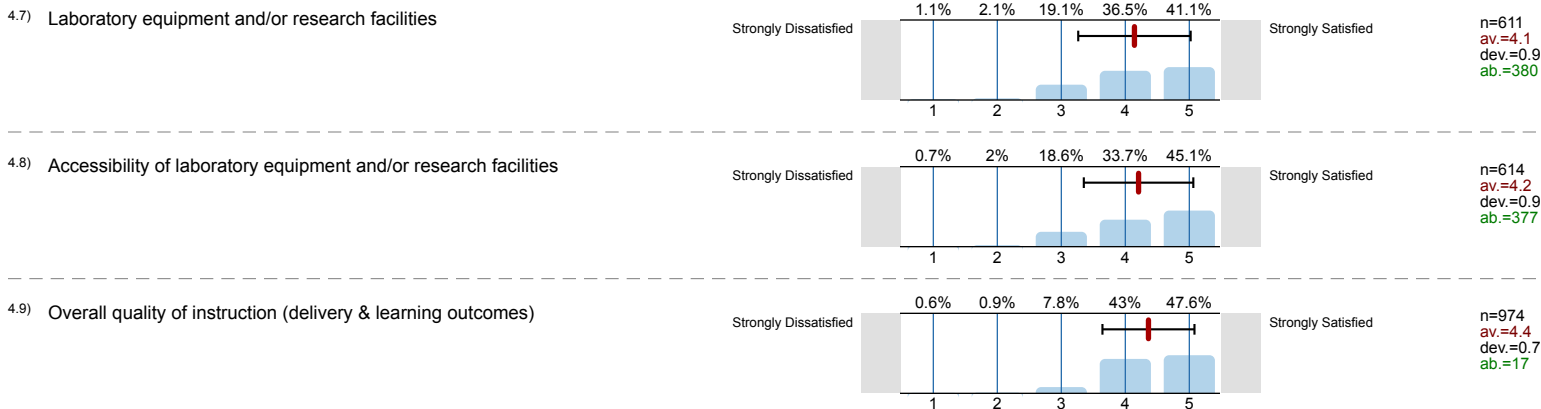
Please mark the response that best represents your level of satisfaction. If not applicable, mark NA (Not Applicable).





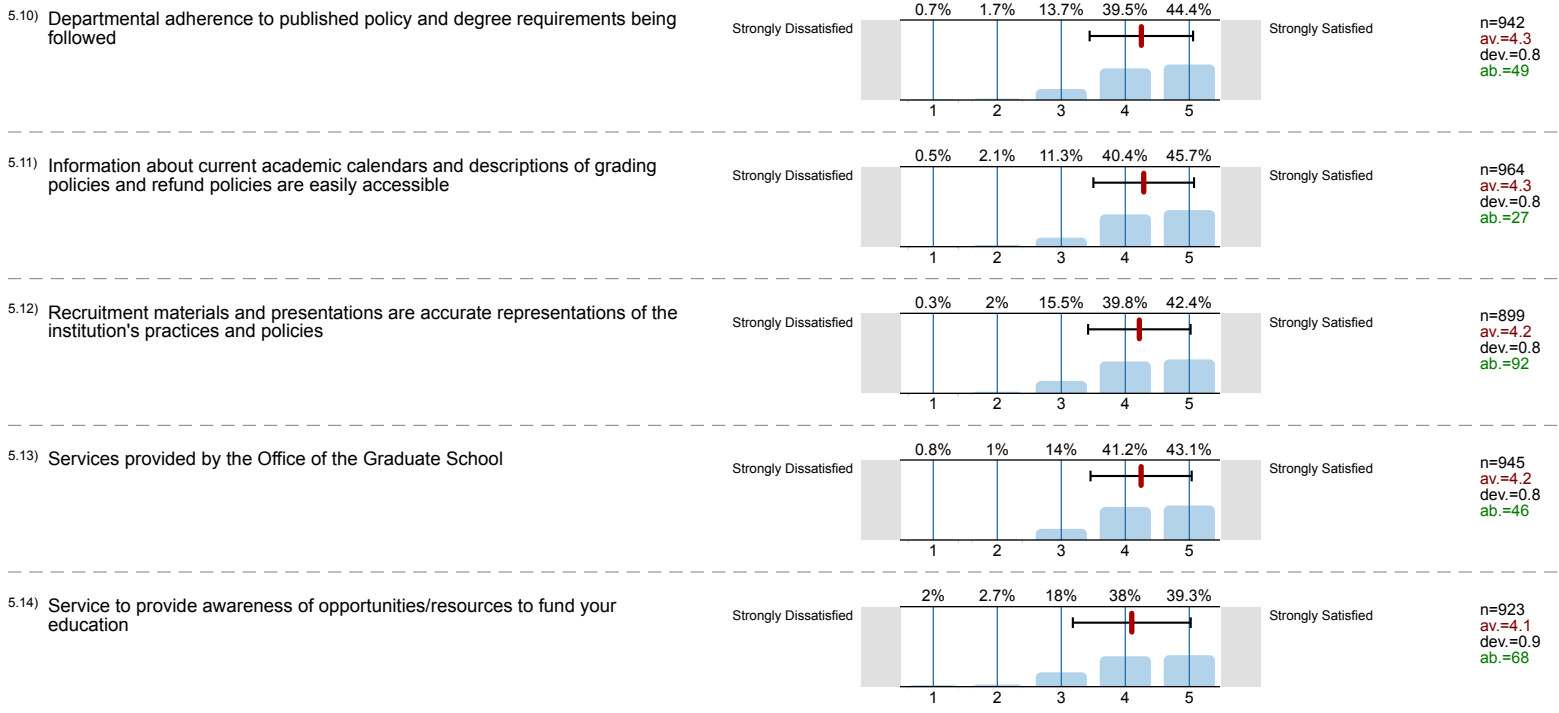
4. Quality of Instruction (Including Resources)



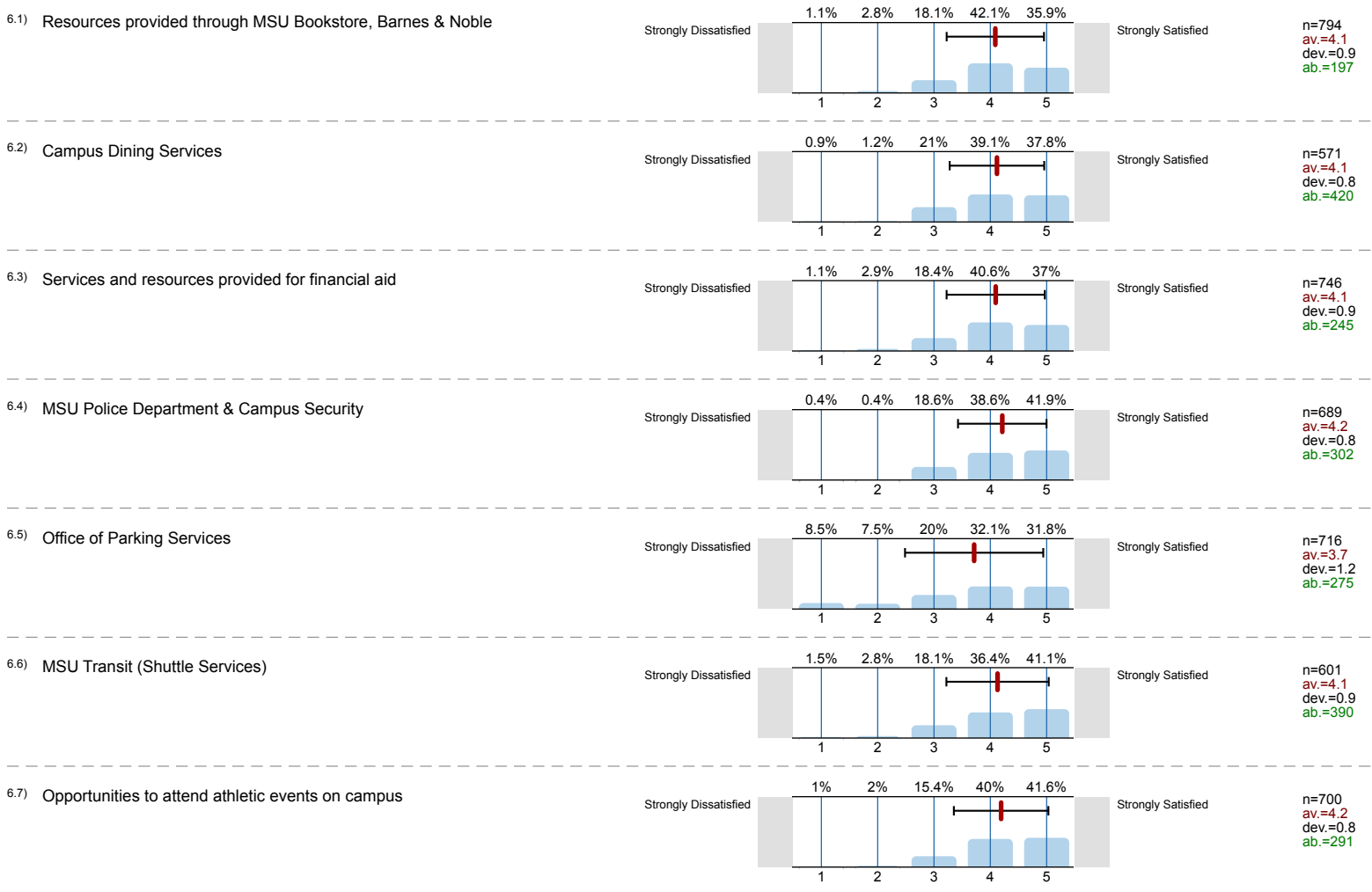


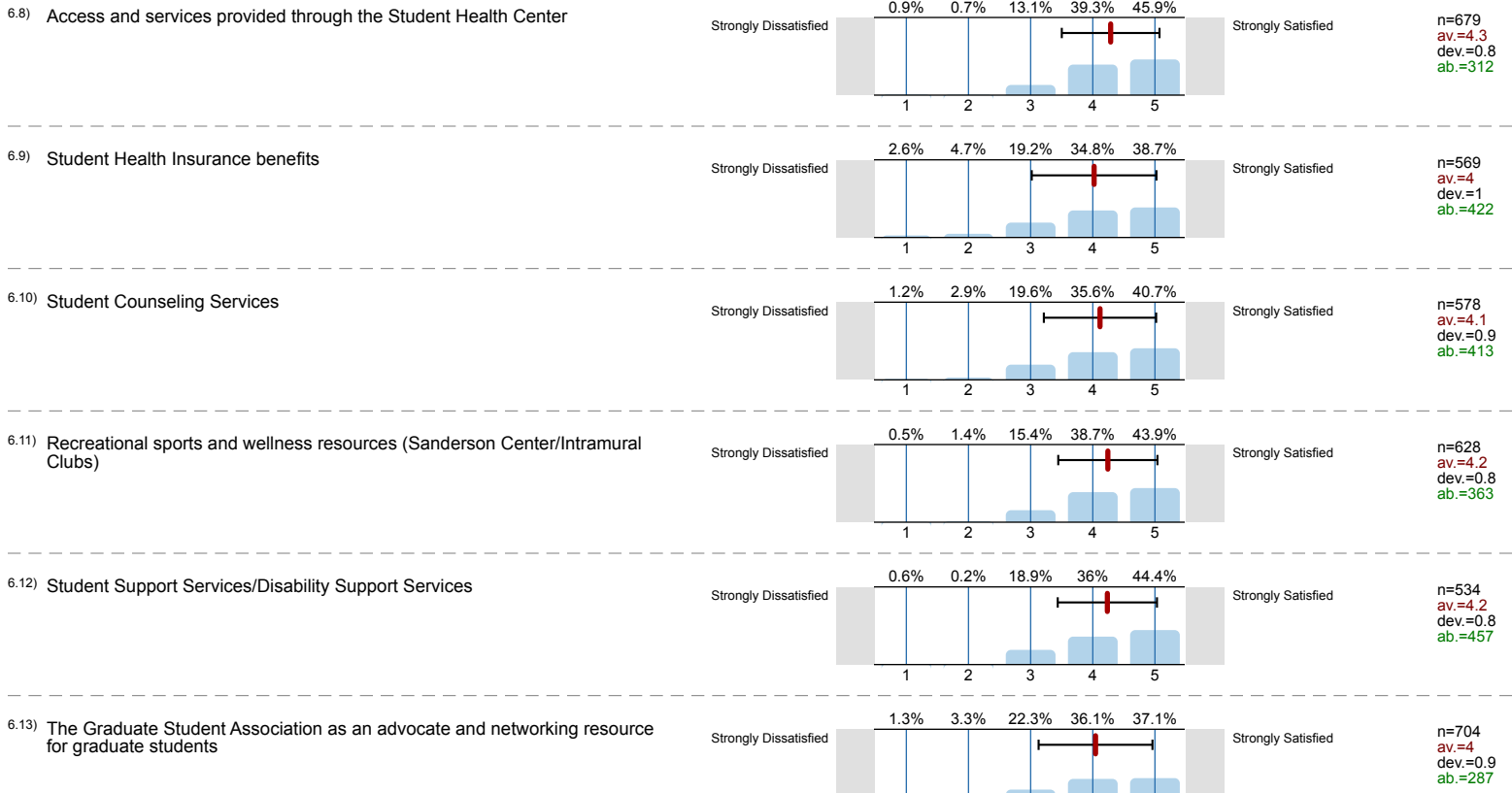
5. Quality of Academic Resources and Services



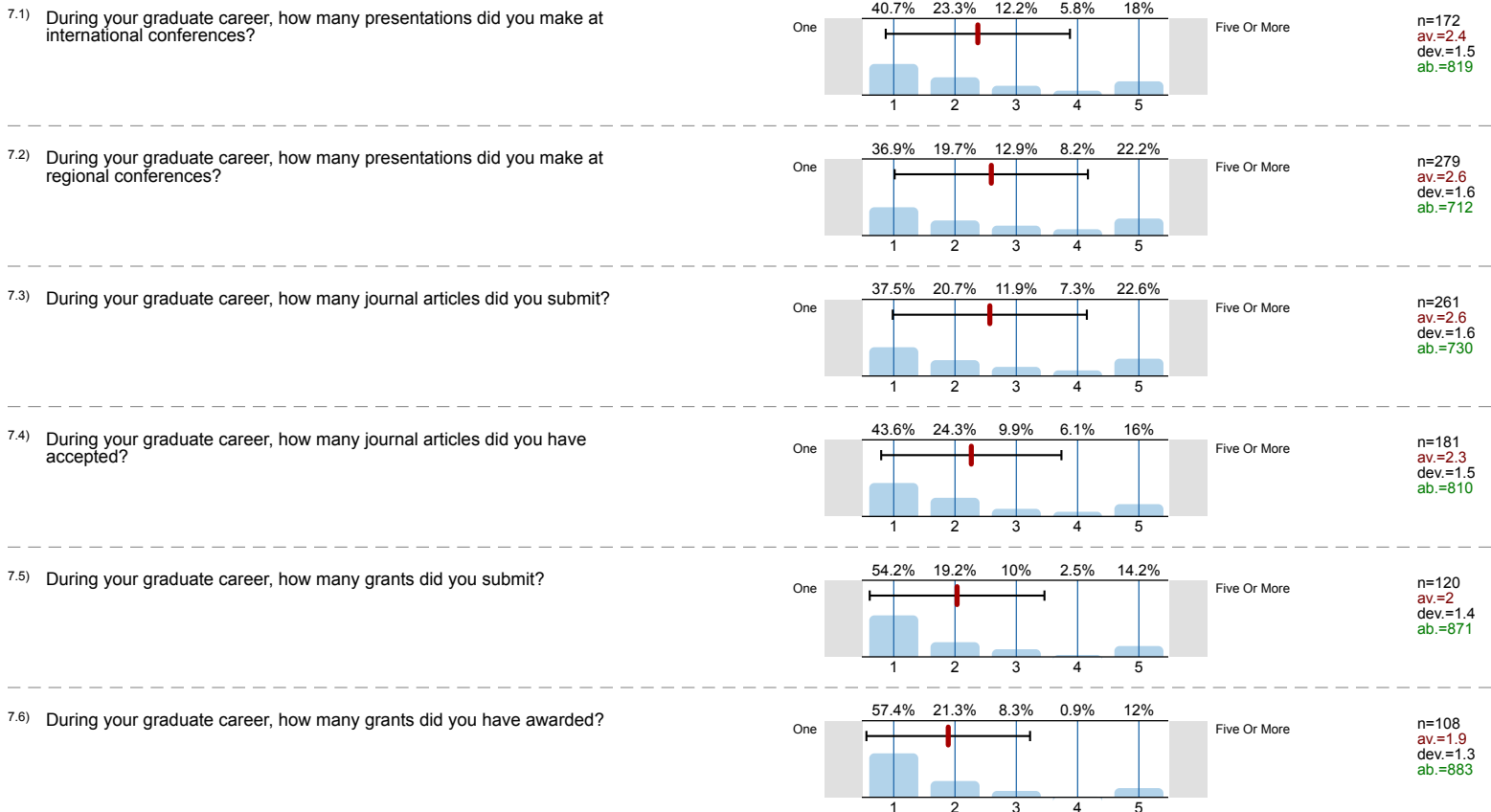


6. Quality of Student Life Services





7. Research and Scholarships



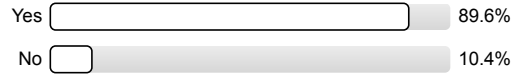
8. Overall Experience and Recommendations

8.1) If I had to do it over again, I would choose to attend MSU for graduate study?



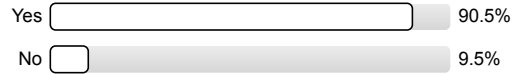
n=991
av.=1.1
dev.=0.3

8.2) Would you recommend to others that they apply/enroll for study in your graduate degree area/discipline at MSU?



n=991
av.=1.1
dev.=0.3

8.3) Would you recommend to any prospective graduate student that they strongly consider MSU?



n=991
av.=1.1
dev.=0.3

Dear Student:

The information requested about your future plans and experiences at Mississippi State University (MSU), along with your demographic information (such as race, gender, major, etc.) will be used as an assessment designed to improve graduate programs and services at MSU for future students. In addition to this information being used for internal purposes at MSU, there may also be opportunities to use it for research that is designed to improve programs at MSU and other institutions. If you agree to allow use of this information for research, your name and all other direct identifiers will be removed before the information is provided for analysis. While it is possible some respondents could be identified indirectly from this information through University records, the researchers have no intent to link answers back to any individual student. Please note your approval to allow your responses to be used for research is completely voluntary. The reported results of that research will not include your name or any other way to identify you. There are no anticipated risks associated with your participation. Refusal to allow this data to be provided for research purposes will have absolutely no impact on your standing at MSU or your application for graduation. If you have questions about the research, please contact the Office of Graduate School at 662-325-7400. If you have questions about your rights as a research participant, you may contact the MSU Institutional Review Board (IRB) at 662-325-3994. You may print this page for your records.

Profile

Compilation: 2020-2021GR-Overall Results-Graduate Exit Survey Results

Values used in the profile line: Mean

3. Quality of Intellectual Environment/Experience

3.1) Graduate courses exhibited advanced academic content	Strongly Dissatisfied								Strongly Satisfied	n=988	av.=4.4	md=5.0	dev.=0.7
3.2) Adequate frequency of course offerings	Strongly Dissatisfied								Strongly Satisfied	n=986	av.=4.1	md=4.0	dev.=0.9
3.3) Variety of courses that were taught	Strongly Dissatisfied								Strongly Satisfied	n=988	av.=4.1	md=4.0	dev.=0.9
3.4) Highly improved ability to communicate effectively	Strongly Dissatisfied								Strongly Satisfied	n=983	av.=4.3	md=4.0	dev.=0.8
3.5) Obtained the fundamental knowledge necessary to compete successfully in your field	Strongly Dissatisfied								Strongly Satisfied	n=988	av.=4.4	md=4.0	dev.=0.7
3.6) Acquired technical and research skills necessary for success	Strongly Dissatisfied								Strongly Satisfied	n=985	av.=4.4	md=5.0	dev.=0.8
3.7) Learned to analyze and evaluate competing or contradictory information or points of view on a variety of topics	Strongly Dissatisfied								Strongly Satisfied	n=983	av.=4.4	md=4.0	dev.=0.7
3.8) Gained a comprehensive understanding of professional ethics	Strongly Dissatisfied								Strongly Satisfied	n=986	av.=4.4	md=5.0	dev.=0.7
3.9) Opportunity for personal development of multicultural and global perspectives	Strongly Dissatisfied								Strongly Satisfied	n=963	av.=4.2	md=4.0	dev.=0.8
3.10) Opportunities for intellectual enhancement through interaction and networking with other graduate students within your program	Strongly Dissatisfied								Strongly Satisfied	n=974	av.=4.2	md=4.0	dev.=0.9
3.11) Opportunities for intellectual enhancement through interaction and networking with other graduate students outside your program	Strongly Dissatisfied								Strongly Satisfied	n=919	av.=3.9	md=4.0	dev.=1.0
3.12) Value of providing on-campus graduate research symposium	Strongly Dissatisfied								Strongly Satisfied	n=757	av.=4.0	md=4.0	dev.=0.9
3.13) Availability of opportunities for volunteer or community service work	Strongly Dissatisfied								Strongly Satisfied	n=807	av.=4.0	md=4.0	dev.=0.9
3.14) Enhanced appreciation for cultural diversity	Strongly Dissatisfied								Strongly Satisfied	n=920	av.=4.2	md=4.0	dev.=0.9
3.15) Overall quality of program	Strongly Dissatisfied								Strongly Satisfied	n=988	av.=4.3	md=4.0	dev.=0.8
3.16) Overall quality of campus intellectual environment/experience	Strongly Dissatisfied								Strongly Satisfied	n=907	av.=4.3	md=4.0	dev.=0.8

4. Quality of Instruction (Including Resources)

4.1) Accessibility of faculty	Strongly Dissatisfied								Strongly Satisfied	n=980	av.=4.5	md=5.0	dev.=0.7
4.2) Faculty advising	Strongly Dissatisfied								Strongly Satisfied	n=983	av.=4.3	md=5.0	dev.=0.9
4.3) Mentoring received from major professor/graduate committee	Strongly Dissatisfied								Strongly Satisfied	n=934	av.=4.3	md=5.0	dev.=0.9
4.4) Thesis/dissertation direction	Strongly Dissatisfied								Strongly Satisfied	n=644	av.=4.1	md=4.0	dev.=0.9
4.5) Classrooms (including associated instructional technology)	Strongly Dissatisfied								Strongly Satisfied	n=875	av.=4.2	md=4.0	dev.=0.8

4.6) Laboratory facilities	Strongly Dissatisfied					Strongly Satisfied	n=614	av.=4.1	md=4.0	dev.=0.9
4.7) Laboratory equipment and/or research facilities	Strongly Dissatisfied					Strongly Satisfied	n=611	av.=4.1	md=4.0	dev.=0.9
4.8) Accessibility of laboratory equipment and/or research facilities	Strongly Dissatisfied					Strongly Satisfied	n=614	av.=4.2	md=4.0	dev.=0.9
4.9) Overall quality of instruction (delivery & learning outcomes)	Strongly Dissatisfied					Strongly Satisfied	n=974	av.=4.4	md=4.0	dev.=0.7

5. Quality of Academic Resources and Services

5.1) Resources and services provided by University Libraries	Strongly Dissatisfied					Strongly Satisfied	n=910	av.=4.3	md=4.0	dev.=0.7
5.2) Ability to access computer services and ITS support (i.e. On-Campus portal, blackboards, software, etc.)	Strongly Dissatisfied					Strongly Satisfied	n=935	av.=4.4	md=4.0	dev.=0.7
5.3) Ability to access on-campus computers	Strongly Dissatisfied					Strongly Satisfied	n=734	av.=4.4	md=5.0	dev.=0.7
5.4) Information about admission requirements, matriculation, and graduation provided through the <i>Bulletin of the Graduate School</i>	Strongly Dissatisfied					Strongly Satisfied	n=902	av.=4.1	md=4.0	dev.=0.9
5.5) Information about admission requirements, matriculation, and graduation provided through the Office of the Graduate School Website	Strongly Dissatisfied					Strongly Satisfied	n=939	av.=4.2	md=4.0	dev.=0.9
5.6) Overall informational value and user friendliness of the Office of the Graduate School Website	Strongly Dissatisfied					Strongly Satisfied	n=943	av.=4.2	md=4.0	dev.=0.8
5.7) Information and orientation activities provided at orientation for new graduate students (New Graduate Student Orientation)	Strongly Dissatisfied					Strongly Satisfied	n=819	av.=4.1	md=4.0	dev.=0.9
5.8) Graduate Teaching Assistant Workshop	Strongly Dissatisfied					Strongly Satisfied	n=613	av.=4.2	md=4.0	dev.=0.9
5.9) Information provided at orientation for new international graduate students ("Find your Feet")	Strongly Dissatisfied					Strongly Satisfied	n=550	av.=4.2	md=4.0	dev.=0.9
5.10) Departmental adherence to published policy and degree requirements being followed	Strongly Dissatisfied					Strongly Satisfied	n=942	av.=4.3	md=4.0	dev.=0.8
5.11) Information about current academic calendars and descriptions of grading policies and refund policies are easily accessible	Strongly Dissatisfied					Strongly Satisfied	n=964	av.=4.3	md=4.0	dev.=0.8
5.12) Recruitment materials and presentations are accurate representations of the institution's practices and policies	Strongly Dissatisfied					Strongly Satisfied	n=899	av.=4.2	md=4.0	dev.=0.8
5.13) Services provided by the Office of the Graduate School	Strongly Dissatisfied					Strongly Satisfied	n=945	av.=4.2	md=4.0	dev.=0.8
5.14) Service to provide awareness of opportunities/resources to fund your education	Strongly Dissatisfied					Strongly Satisfied	n=923	av.=4.1	md=4.0	dev.=0.9

6. Quality of Student Life Services

6.1) Resources provided through MSU Bookstore, Barnes & Noble	Strongly Dissatisfied					Strongly Satisfied	n=794	av.=4.1	md=4.0	dev.=0.9
6.2) Campus Dining Services	Strongly Dissatisfied					Strongly Satisfied	n=571	av.=4.1	md=4.0	dev.=0.8
6.3) Services and resources provided for financial aid	Strongly Dissatisfied					Strongly Satisfied	n=746	av.=4.1	md=4.0	dev.=0.9
6.4) MSU Police Department & Campus Security	Strongly Dissatisfied					Strongly Satisfied	n=689	av.=4.2	md=4.0	dev.=0.8
6.5) Office of Parking Services	Strongly Dissatisfied					Strongly Satisfied	n=716	av.=3.7	md=4.0	dev.=1.2
6.6) MSU Transit (Shuttle Services)	Strongly Dissatisfied					Strongly Satisfied	n=601	av.=4.1	md=4.0	dev.=0.9
6.7) Opportunities to attend athletic events on campus	Strongly Dissatisfied					Strongly Satisfied	n=700	av.=4.2	md=4.0	dev.=0.8

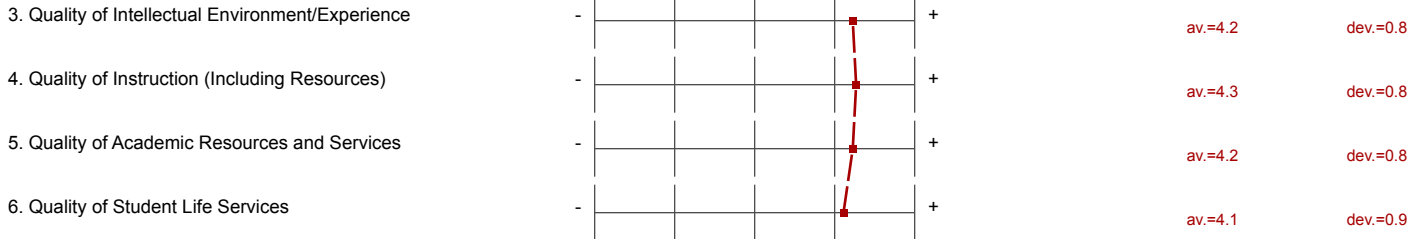
6.8) Access and services provided through the Student Health Center	Strongly Dissatisfied					Strongly Satisfied	n=679	av.=4.3	md=4.0	dev.=0.8
6.9) Student Health Insurance benefits	Strongly Dissatisfied					Strongly Satisfied	n=569	av.=4.0	md=4.0	dev.=1.0
6.10) Student Counseling Services	Strongly Dissatisfied					Strongly Satisfied	n=578	av.=4.1	md=4.0	dev.=0.9
6.11) Recreational sports and wellness resources (Sanderson Center/Intramural Clubs)	Strongly Dissatisfied					Strongly Satisfied	n=628	av.=4.2	md=4.0	dev.=0.8
6.12) Student Support Services/Disability Support Services	Strongly Dissatisfied					Strongly Satisfied	n=534	av.=4.2	md=4.0	dev.=0.8
6.13) The Graduate Student Association as an advocate and networking resource for graduate students	Strongly Dissatisfied					Strongly Satisfied	n=704	av.=4.0	md=4.0	dev.=0.9

7. Research and Scholarships

7.1) During your graduate career, how many presentations did you make at international conferences?	One					Five Or More	n=172	av.=2.4	md=2.0	dev.=1.5
7.2) During your graduate career, how many presentations did you make at regional conferences?	One					Five Or More	n=279	av.=2.6	md=2.0	dev.=1.6
7.3) During your graduate career, how many journal articles did you submit?	One					Five Or More	n=261	av.=2.6	md=2.0	dev.=1.6
7.4) During your graduate career, how many journal articles did you have accepted?	One					Five Or More	n=181	av.=2.3	md=2.0	dev.=1.5
7.5) During your graduate career, how many grants did you submit?	One					Five Or More	n=120	av.=2.0	md=1.0	dev.=1.4
7.6) During your graduate career, how many grants did you have awarded?	One					Five Or More	n=108	av.=1.9	md=1.0	dev.=1.3

Profile Line for Indicators

Compilation: 2020-2021GR-Overall Results-Graduate Exit Survey Results



Comments Report

1. Demographics

1.5) Birth Date

- 1-Apr-87
- 1-Dec-83
- 1-Dec-91
- 1-Feb-84
- 1-Feb-89
- 1-Jan-71
- 1-Jan-89 (2 Counts)
- 1-Jan-91
- 1-Jan-92 (2 Counts)
- 1-Jan-97
- 1-Jul-93
- 1-Jun-97 (2 Counts)
- 1-Mar-70
- 1-Mar-92
- 1-May-72
- 1-May-88
- 1-May-97
- 1-Nov-87
- 1-Nov-89
- 1-Nov-92 (2 Counts)
- 1-Nov-95
- 1-Oct-90
- 1-Sep-87
- 1-Sep-94
- 10-Apr-82
- 10-Apr-88
- 10-Apr-93
- 10-Aug-66
- 10-Aug-93
- 10-Aug-94
- 10-Dec-75
- 10-Dec-86 (2 Counts)
- 10-Dec-96
- 10-Feb-93
- 10-Feb-96 (2 Counts)
- 10-Jan-96
- 10-Jan-97

- 10-Jul-87
- 10-Jun-88
- 10-Mar-92
- 10-May-94 (2 Counts)
- 10-May-96
- 10-May-98
- 10-Nov-78
- 10-Nov-80
- 10-Nov-97
- 10-Oct-94
- 10-Oct-97
- 10-Sep-89
- 11-Aug-75
- 11-Aug-83
- 11-Aug-88
- 11-Aug-95 (2 Counts)
- 11-Aug-98
- 11-Dec-69
- 11-Dec-75
- 11-Dec-78
- 11-Dec-85
- 11-Dec-89
- 11-Dec-96
- 11-Feb-89
- 11-Feb-94
- 11-Feb-96 (2 Counts)
- 11-Feb-98
- 11-Jan-95
- 11-Jan-96
- 11-Jan-98
- 11-Jul-74
- 11-Jun-89
- 11-Jun-93
- 11-Mar-96
- 11-May-89
- 11-Nov-82
- 11-Oct-85
- 11-Oct-96
- 11-Oct-97
- 11-Sep-96
- 12-Apr-72
- 12-Apr-87 (2 Counts)

- 12-Apr-97
- 12-Aug-79
- 12-Aug-83
- 12-Aug-96
- 12-Dec-72
- 12-Dec-94
- 12-Dec-95
- 12-Dec-96 (3 Counts)
- 12-Feb-69
- 12-Feb-80
- 12-Feb-86
- 12-Feb-94
- 12-Jan-72
- 12-Jan-88
- 12-Jul-90
- 12-Jul-94
- 12-Jul-96
- 12-Jul-97
- 12-Jun-74
- 12-Jun-79
- 12-Jun-97
- 12-Mar-59
- 12-Mar-85
- 12-May-82
- 12-May-87
- 12-May-92
- 12-May-93 (2 Counts)
- 12-May-94 (2 Counts)
- 12-May-97
- 12-Nov-87
- 12-Nov-94
- 12-Oct-87
- 12-Oct-94
- 12-Sep-82
- 12-Sep-93 (2 Counts)
- 13-Apr-96
- 13-Aug-85
- 13-Aug-97
- 13-Dec-87
- 13-Dec-96
- 13-Feb-91
- 13-Feb-95

- 13-Feb-96
- 13-Jan-88
- 13-Jan-96
- 13-Jan-97 (2 Counts)
- 13-Jan-99
- 13-Jul-81
- 13-Jul-88
- 13-Jul-91
- 13-Jul-93
- 13-Jul-98
- 13-Jun-95
- 13-Jun-97
- 13-Mar-91
- 13-Mar-95
- 13-May-70
- 13-May-82
- 13-May-88
- 13-May-92
- 13-Nov-97
- 13-Sep-79
- 13-Sep-87
- 14-Apr-90
- 14-Apr-93
- 14-Aug-90
- 14-Aug-97
- 14-Aug-98
- 14-Dec-62
- 14-Dec-88
- 14-Dec-89
- 14-Dec-92
- 14-Dec-93
- 14-Dec-96
- 14-Feb-88
- 14-Feb-93
- 14-Feb-96
- 14-Jan-95 (2 Counts)
- 14-Jan-98
- 14-Jul-87
- 14-Jul-93
- 14-Jul-95
- 14-Jul-98
- 14-Jun-91

- 14-Jun-96 (2 Counts)
- 14-Mar-73
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2. General Questions

^{2.6)} Other Study, please specify: (from the question above)

- Advanced Special Education courses
- Applied to PhD programs - have not hear back yet
- CPA exam
- College of Veterinary Medicine
- Computer Programming - AI Deep Learning
- Early Intervention
- EdS
- Eds
- Education Specialist
- Educational specialist degree
- GRADUATE STUDIES
- Graduate School in other concentration

- I am currently dual enrolled in both Ph.D
- I plan to seek future graduate study.
- Instructional Leadership specialist degree
- Law School
- Law school
- Leadership/specialist
- MFA Creative Writing
- Master of Law (LLM)
- Master study
- Master's Degree in another field
- Master's program at Eastern Illinois University
- Masters Degree
- Maybe another masters degree
- Online web courses
- PA school
- Postdoctoral Fellowship (2 Counts)
- Principal Corps
- Second masters degree
- Specialist Degree in Administration
- Specialist Program
- Specialist in School Administration
- Specialist of Educational Leadership
- Specialists in Educational Leadership
- Speech and Language Pathology
- Sports Administration
- writing publications

8. Overall Experience and Recommendations

8.4) Please recommend how the Office of the Graduate School might enhance its commitment to provide high quality student services? (Limit 500 Characters)

-
- Clearer instructions on the paperwork, deadlines, etc. (for thesis/dissertation defense) that are informed regularly to everyone
- . (4 Counts)
- ...
-
- 1. The Graduate School website might need regular updates. I was unable to find required graduation information and forms. 2. The graduate School might consider to increase grant/fund on research travel and fellowship.
- 1. Virtual MSIS seminars -- maybe these already exist, but I am not aware of them. So if they do exist already, communication needs to improve. 2. Virtual MSIS/ Business school happy hours or other events where students could connect or talk with professors or other staff.
- A stronger introduction to the start of the program would have been really helpful. Even a virtual meet and greet for online students would have been phenomenal.
- Access to instructors and information relating to the degree was easy to find. Any answers that couldn't be found were quickly provided by staff.
- Access to scholarships would be helpful. The accounting grad programs should have an advisor simply for helping accounting students navigate the CPA exams. Advice on how to get started, when to get started, etc.
- Accurate requirements for graduation are a good start. There were requirements on the website that are no longer up to date, which caused a lot of confusion. The website could be SO helpful, but instead it's unhelpful since it has out of date information.

- Actually contact me to see how things are going. They could assign me a specific counselor/advisor in their office instead of having to go through my graduate coordinator.
- Advising was a constant struggle through this program. I was ultimately able to figure everything out, but it seemed the advisor was simply not knowledgeable enough about the program to be effective. What classes we should take were not advised, the advisor was difficult to get a hold of, and overall was not helpful through this program. I am sure the job is difficult, but my personal experience through the AMP program involved next to no help on her end.
- Advisor communication
- Affordability is one of the greatest concerns. It is very expensive.
- All incoming graduate students should be clearly informed of a graduation checklist, as in what is needed to graduate in terms of course types, forms to fill out, applications to submit when to whom, getting a committee, and how to do all of this. This should also be differentiated by thesis and non-thesis option. I found it very difficult to know what I needed to do and when.
- Allow doctoral students to feel they have the flexibility they may need with the 5 year deadline. During my experience i had a child born premature and almost needed extra time to finish my dissertation.
- Allow more opportunities for the students to be involved, meaning having the GSA meeting on various times and days.
- Allowing classes to be offered more than just once during the year.
- An enhancement of high quality student services may be enhanced by providing support and flexibility to graduate students. This may be accomplished by incorporating more data collection in the form of project-based learning. Also, a deeper variety of online classes would be helpful, as well as support for writing grants.
- Angelia Knight took over the program and the communication for advising for Distance students has increased drastically. I have no recommendations since Ms. Knight took over.
- As a Distance Education student, I felt very disconnected. Finding a way to connect distance students will help enhance their sense of belonging and connectivity.
- As a distance education student, it would have been nice to have more opportunity to virtually attend events or view event recordings from seminars or symposiums. This improved some due to the pandemic, but it would be nice to cultivate a stronger online community for distance education graduate students.
- Assign Advisors for the international students upon their arrival.
- Assigning mentors to international students who have never been to a university in the states
- At times, I had a difficult time finding the correct forms relating to progressing my degree. I also had a hard time finding some deadlines, or rather, some deadlines were unclear. It would be nice if the calendar and forms were both integrated into one place.
- Attending MSU for graduate studies was a dream come true. There online geoscience degree is one of a kind and exactly what I was looking for.
- Be clearer about requirements. I was frequently given contradictory information from different people within the Graduate School when applying to this program.
- Be more informative
- Be present in what is happening. Students, people, culture is everchanging so being present and making adjustments to adhere to the individuals is key.
- Become knowledgeable on how to better help and advise international students transition especially on financial matters (Stipends is low compared to other departments, and cost of campus health insurance is extremely expensive). Building avenues to connect externally with students, Industries, and professors.
- Being a central location for funding opportunities or available assistantships would help students looking for financial assistance.
- Better align services between the main campus and the Meridian campus, be more inclusive
- Better communication
- Better communication about course program structure and capstone.
- Better communication about cumulative test at the end
- Better communication of degree requirements. MBA requirements changed during enrolment with no communication to affected individuals. Limited to no communication of how credits would transfer to new requirements or what to do.
- Better communication on program requirements.
- Better integration with individual colleges/departments is needed. It's frustrating to have to piece together information from multiple sources to get the whole story. To figure out dissertation deadlines I had to check with my department, college, major, and university. And, sometimes the information was conflicting. Departments and colleges are linking to outdated grad school documents and the grad school is burying the updated docs deep in their web site. Very frustrating.
- Better quality video feeds for distance students.
- Better spread the word of events, etc. held by the graduate school.
- Build a knowledge base that reflects a diverse world
- By considering student's individual needs.
- By continuing to offer research workshops and fun extracurricular activities for Graduate students, the services will help students learn more about themselves, their peers and Mississippi State. The activities will also give students an outlet to network and take their minds off of the strenuous workload for a little while.
- By listening to the needs of graduate students across all programs as these may differ.
- By offering varieties of courses both in practical and theoretical terms, maintaining diversity, organizing different workshop to enhance students capacity etc
- By sending the important deadlines for graduation (including application for a degree) at department levels as well.
- Categorically I believe the graduate school does what they need to do. Improvements could be made at the departmental level

- Cater better to international students by helping to secure assitantships for international students at the time or before them applying for visas.
- Clearly define the protections in place for graduate students when advisor issues arise. How is the school protecting it's students?
- Communication can always be improved.
- Communication in a more timely fashion
- Communication is key. I have had a wonderful experience in my time with Mississippi State and have had no questions on what is going on for the Office of the Graduate school. Everything was spelled out clearly and any announcements were communicated clearly.
- Continue doing what you are doing. Add graduate options at Meridian.
- Continue to be helpful and available for students who are distance learning or receiving courses online only.
- Continue to engage with current and prospective students; recruit from within
- Continue to focus on students.
- Continue to have the best interest of your students. I am very impressed with the care and concern the MSU staff exhibits.
- Continue to hire excellent teachers and staff
- Continue to hire staff who have a commitment to seeing through the success of their students.
- Continue to interact with its students through emails and zoom calls.
- Continue to seek and employ new technologies that make graduate programs more accessible to working professionals.
- Continue to seek means of enhancing quality education. This will include improving online access and resources to students.
- Continue with their effective communication.
- Continued support of new program offerings/certifications/opportunities to advance career readiness.
- Continuing to adapt to COVID and globalization will be vital to the future of the Grad School.
- Covering 100% of tuition and fees for GTA would make MSU more competitive.
- Covid affected a lot but more opportunities to get together in person now that covid is better
- Create an online survey that measure the limit in words not characters. I have taken more time editing this that writing it
- Currently, I am satisfied with the services given by the Office of the Graduate School.
- Despite corona, I truly valued Mississippi State's Graduate program and I think it did everything possible under certain circumstances that we learned as much as we possibly could.
- Detailed and user-friendly guidelines on how to apply graduation are recommended
- Develop a much more comprehensive checklist of forms and milestones for graduate students within each department.
- Do not charge an out of student over twice the cost that is for in state students.
- Educational Leadership needs a program director that does not have to teach as many classes to be available for advising of Master's and Doctoral students.
- Embed the dissertation process in the coursework. It is ridiculous to complete 2-3 weak "mini dissertations" when we could spend time perfecting the actual document through the coursework.
- Embracing and interacting with distance graduate students would have greatly improved my MSU experience.
- Encourage more instructor/student interaction.
- Ensure professors understand distance students are enrolled and may not join live class broadcasts and that they are able to handle the technology required to broadcast classes to students.
- Everything is good
- Everything is great - staff is fantastic
- Everything is perfect.
- Everything seemed worked fine for me.
- Everything was good.
- Everything was great! (2 Counts)
- For distance students, it might be good to organize some events (on-line) to meet each others with domestic students or other on-line students every semester to discuss the life, studies and research. The 3-minutes presentation competition is a really good event.
- For employment opportunities after grad school, it is critical that the student gets some internship experience before graduating. The grad school could facilitate this by sharing potential opportunities with concerned students.
- For few departments more applied courses are needed. Graduate School may review the requirement and support students need. Awards and recognition can be more frequent providing students more inspiration. More graduate workshops can be arranged to professional development for Graduate sudents.

- For graduate studies workshops are needed more. Some courses at this level do not provide hands-on experience which is more valuable in terms of research.
- For the most part the graduate school did an excelant job. Within my department, I had a difficult time keeping up and meeting deadlines. I will grant I did not start my program being especially attentaive to deadlines. For teaching me how better to manage time I am greatful to MSU.
- Funding resources and opportunities for qualified students. More diversity in engineering
- Give dedicated parking spaces to graduate students, we are teachers too.
- Give more social support, grants.
- Grab the opportunity to study in R1 university and fulfill your dream.
- Graduate School can improve the interaction and communication with grad students
- Graduate school can involve more student in different programs.
- Graduate school has been great!
- Great job as-is! I am so glad that I chose MSU for my MS Degree!
- Great job by all
- Have a generic help line. Some students do not even know where to start.
- Have more events geared to Meridian Campus Students
- Have more options of computer software or at least discounted prices for computer software needed for study.
- Have students ambassadors that can be easily reached for questions.
- Have the Graduate Student Association improve networking resources for graduate students.
- Having a more streamlined Thesis and Dissertation process would help. Also having more opportunities to interact with other Graduate students from other areas of studies would help Grad students interact more socially and even develop friendships that may go past MSU.
- Hire better faculty.
- Hire new students that are from Mississippi who want to stay in Mississippi for Mississippi job rather than non-locals. Locals care more about the region and will work hard to get students and help the local economy.
- Hopefully the online resources will continue to improve as they already have in the years I am in the program. I felt that the office relied on emails to convey information and they often became lost in a sea of emails. I think a graduate studies facebook group or something like that would be more personal.
- Host days or nights where students can come and do mock interviews
- I actually wrote a bunch on all of this because I thought it was a 500 WORD limit, so it wouldn't fit. I'd still like to submit my thoughts somewhere if possible though!
- I am already satisfied with their services.
- I am extremely satisfied with the Graduate School at Mississippi State. I feel better prepared to start my professional career.
- I am not aware of any specific assistance that I was given from the Office of the Graduate School. My direct guidance came from my professors and my academic advisor. I am a distance-learning student and for the Graduate School to be effective in providing assistance, they would need to be more direct with more personal outreach.
- I am personally satisfied with service I have received from the Graduate office.
- I am satisfied with Graduate School service.
- I am satisfied with the quality of student services.
- I am satisfied with the student services on campus
- I am satisfied!
- I am satisfy with their work, especially providing a situation to attending in different conferences.
- I am very satisfied by the function of the graduate school. I only have one recommendation. If possible please send out an instruction, via an email, to students who are going to graduate and remind them of all the steps need to be taken for graduation. These steps are not provided in the graduate handbook and sometimes students miss some of the deadlines.
- I am very satisfied with the the high quality student services the Office of the Graduate School provides.
- I believe that the Office is the Graduate School does a great job.
- I believe that the Office of Graduate School has done a phenomenal job. Ms. Susan Stewart is one awesome advisor and always very kind.
- I believe that the office of graduate studies can be a little more through in explaining expectations to students.
- I believe the Graduate School provided a good quality education during my time. I would only recommend that more classes are offered in my major (Sport Administration). In Graduate School, I feel like you should be just focused on your major and have the ability to just take classes in that major due to the fact you most likely have zoned in on what you intend to do with your career.
- I can't think of anything specific.
- I cannot think of any at this point. Everything was great in my view.

- I cannot think of anything at this time.
- I cannot think of anything that could be done to enhance their commitment. I think they are doing a great job.
- I currently don't have any recommendations at this time. The University provided excellent quality of services to its student.
- I didn't feel that I had much of an advisor throughout this process. However, the whole program was pretty streamlined so I didn't necessarily feel that I needed that.
- I didn't have much time to explore all that the grad school had to offer because of my graduate assistant position, but the time I did spend directly with the program was positive. Professors were very understanding of the schedule working with athletics and were flexible with me.
- I do not have a recommendation. I encourage you to continue to do what is being done. I feel my needs were met. The process to enter was performed with such ease. That is a plus in and of itself. Continue to educate students and provide the services they need in the future. If students have concerns, please address them.
- I do not have any complaints or recommendations about the Graduate School's commitment to providing high quality student services.
- I do not have any recommendations.
- I do not have any valuable comments here.
- I do not know of any ways the office could improve.
- I do not know of any.
- I do not see a need for any specific recommendations at this point.
- I do not think there is anything needs to enhance. I am very satisfied with the Office of the Graduate School.
- I do think this office does a good job! Possibly provide a program that would allow past graduate students to come back and speak about the different ways to get involved and gain experience while doing their graduate school. I know in Sports Administration it is important to get experience while also getting your degree.
- I don't have a lot to add, but members of the graduate school always answered my request very quickly even though I was a distance student. And my graduate services coordinator in the Dept. of Forestry, Susan Blanton, has been a huge help to me.
- I don't have any complaints about OGS. I never really felt like I had anything to do with the Graduate School at large, just my program. So, no problems or anything.
- I don't have any recommendation. since I did not have any problem during my stay here. I loved here everything the way staff and faculty take care of you. it is really the hospitality state
- I don't really have anything to suggest.
- I don't have any suggestions
- I feel it gave me high quality service, keep up the good work.
- I feel like this is an amazing university for an undergraduate degree, but the graduate program fell short for me. I never felt like the department talked to one another or had a general grasp on what was being done. I also felt like I never really found any help in this program, in any capacity. I felt like I needed a mentor now more than ever and I never even saw a glimpse of that. Overall, a lack of unity and cohesiveness within the department and a lack of resources for the students.
- I feel that the Office of the Graduate School provided a high quality student services.
- I feel that the Office of the Graduate School was sufficient in providing high quality student services.
- I feel the Office of the Graduate School could offer more online options for distance students.
- I felt somewhat disconnected as an online student, but felt that the Office of Graduate School did well overall.
- I found the services commendable especially during a pandemic.
- I had a great advisor that was willing to help any way possible.
- I had a great experience and don't have any feedback for improvement
- I had a lovely experience and appreciate the free mask.
- I had limited interaction with the office.
- I had no issues during my studies getting help from the graduate school
- I have always loved Mississippi State University and the MBA program here just made me love this campus even more. Mrs. Angelia Knight was so helpful from the beginning and you could tell she deeply cared about each and every student. All of the professors were very professional and I learned a great deal in this program.
- I have been satisfied with the Office of the Graduate School.
- I have found everything nice so far.
- I have had an excellent experience. No suggestions for enhancement. I felt an integral part to my program.
- I have no opinion on the matter.
- I have no pressing recommendations. I was satisfied with my entire experience.
- I have no recommendations at this time.
- I have no recommendations currently.

- I have no recommendations.
- I have no recommendations. I loved my experience!
- I honestly can not think of any improvements at this time. But then I never had any concerns or issues that were not address as everyone at MSU always went out of their way to provide assistance anytime I had a question.
- I honestly don't have any suggestions. The faculty was prompt and thorough with any questions or issues.
- I never heard from the graduate school the entire time I was here other than through email, so I don't even know what that office does other than receive applications. Maybe have each department and their new students have meetings with the graduate school at the beginning of each school year to see what kind of resources the Office of the Graduate School can provide.
- I never interacted with the Office of the Graduate School
- I really appreciated the courses that left due dates open for those of us that have children and jobs, and simply required we complete material by the end of semester.
- I recommend advisors be in better communication with their students. Students need to have a plan for when to take which courses in order to graduate by their expected graduation date. Students should not be taken by surprise when a particular class that???'s needed is not offered in a certain semester, which happened to me. Luckily I was able to substitute the course for something else, but students should not have to worry about this.
- I struggled understanding the rules and regulation of the university. As a international student from a complete different background I needed more information about my graduate course than that was provided to me on the day one.
- I think Office of the Graduate School is doing a good job in helping students.
- I think clear and timely communication is probably the most important service you can provide to students. Beyond that, I think making information on graduation, current salaries, and other demographic information more easily accessible would make it easier to determine one's graduate career.
- I think communication got better over time. I think email communication with graduate students is the best way to keep graduate students updated. There was one point in time where GSA activities were only shared over some MSU club website, and I missed details on several events because of it.
- I think it is a great program.
- I think more student involvement with student services would enhance the quality.
- I think now after COVID they should have a better system for changing dates and deadlines in both semesters, that way students aren't affected by a change in spring that wasn't talked about in the Fall. These past two semesters were unprecedented, but I believe now they can be more prepared in the future to have contingencies for scheduling in place for emergencies like this.
- I think that it is absolutely ridiculous that Biology students have to pay 29% of their tuition. Biology students have to teach labs AND have a research project. Other departments students are strictly RA's who do not have to teach labs and they have 100% of their tuition paid for. When TA's only get paid \$15,000 a year it really sucks to have to pay \$3,000 a year in tuition. How does the University expect students to live on \$12,000 a year???
- I think that it would be beneficial if there was somewhere that graduates looking for assistantships can go and find a list either on the website or within the office that they can look for when looking for graduate assistantships.
- I think that more outreach from advisers would be helpful.
- I think that the Office of Graduate School can be enhanced in its quality in students services by allowing the students to express their concern on behalf of staff and or faculty that gets extremely rude or out of professional character because of their bad days. The commitment to take into consideration someone else's day and situation if they reach out to them facing certain matters or situation that is or isn't easy to solve.
- I think that the Office of the Graduate School serves the student population well.
- I think that the graduate school does a spectacular job. I do not have any recommendations on how it can enhance student services.
- I think the Office of the Graduate School are doing a great job.
- I think the Office of the Graduate School did a great job.
- I think the Office of the Graduate School did great, especially with adapting to new Covid/virtual ways of life.
- I think the Office of the Graduate School does a great job by using newsletters and memos to inform students of deadlines and opportunities!
- I think the Office of the Graduate School uses an effective monthly newsletter about quality services provided
- I think the graduate school provided a quality student service.
- I think the office of graduate school does an excellent job; therefore, they keep you updated by constantly sending emails and staying in touch.
- I think the office of the graduate school has provided useful resources.
- I think the services are best.
- I think they are doing a good job.
- I think they did a great job
- I think they did an exceptional job.
- I think they do a good job but should change policy about online campus vs in person especially since several classes are 'at starkville' but online
- I think what MSU has going is really good. I have definitely enjoyed my time with the school. I would recommend a bit more interaction between students and advisors and very clear degree plans/paths
- I was completely satisfied with my experiences with the Office of the Graduate School.

- I was extremely satisfied with my experience at MSU. The only recommendation I would make would be increased communication between advisors and students.
- I was given the wrong course one semester and then it threw off my winter semester.
- I was happy with the program.
- I was highly pleased.
- I was overall very pleased with the Office of Graduate School.
- I was pleased with my entire experience.
- I was satisfied
- I was satisfied with all services offered by the Graduate School.
- I was satisfied with the services and have no recommendations for improvement.
- I was satisfied...No suggestions.
- I was told by a graduate coordinator to take a class that I found out later didn't matter. Then someone else told me to not make that mistake again. I felt left out to dry. By following the advice of a graduate coordinator, I almost did not graduate on time and almost had to take another class.
- I wish that I knew MSU offered Student Health Insurance benefits when I first started grad school. I don't recall seeing any emails about and I did not know it existed so I didn't think to look for it.
- I would choose MSU graduate study again. I would definitely recommend to others. I think they are doing a great job right now. Very friendly services.
- I would choose MSU over again for my MBA
- I would have like to have had more live lectures. Being in an online program, has the perk of being able to do work when it fits into your schedule, but there is no comparison between a live lecture and discussion boards.
- I would have liked to have more career exploration services available. Many times we were told to be working on our job search but not given adequate information on different jobs available to students upon graduation.
- I would have liked to receive more emails from the Graduate School. I sometimes struggled to find information.
- I would have preferred a way to easily connect with other students outside of classwork. It would have been nice to do more networking and build relationships with my classmates. The most stressful part of the program was the unknown. Not knowing what to expect with each class caused unnecessary stress. This could have been resolved by talking with classmates about class schedules.(e.g. Take 1 difficult class and 1 easier class together to even out the workload)
- I would not make any changes. I was satisfied during my time at MSU.
- I would recommend better communication. I did not know that there was a Graduate Student orientation, therefore did not attend. I received most of my guidance from staff and faculty in my department and other graduate students who had gone through the process prior to me. I referenced the departmental graduate handbook for all the information needed. I'm not exactly sure what services the Office of the Graduate School provides.
- I would recommend more hands on advising and check ins on student through staff.
- I would recommend that they do not give as many tests and more presentations.
- I'm considered a nontraditional student. It would be nice to have something geared toward those non-traditional age groups. Its intimidating returning to school, lacking the technological skills many younger students have today, juggling family life, school, and support.
- I'm distance, so student services were not as important.
- I'm not sure
- I'm very satisfied with my experience and have no recommendations at this time.
- I've never had an issue with the Graduate School, my issue is more with departmental TA policy and TA assistantships and stipends. I've also never needed to use the OGS, but it does seem like an ivory tower of sorts, as in it's not really as accessible and inviting as y'all think. It feels like OGS is the big important people, and we don't really bother the big important people, sort of thing.
- I?ÇÖm pleased
- IDK
- If not already created, have a recommended course of action for when to take classes based on typical availability and prerequisites.
- Improve communication with advisor/ have more than one advisor that a student could contact
- Improved Ebsco sources. Instructor assigned articles are often too challenging to find through DATABASE. Ensure semester-by-semester assurance that articles can be found in PDF format.
- Improvement of facilities is already underway, the new music building looks to be awesome
- In my opinion, Grad School can provide more opportunities for finding jobs after graduation for students (if applicable)
- Include a PhD program in for the department of agricultural economics
- Include more international students in student services.
- Increase awareness of mental health services to graduate students and request more frequent feedback from graduate students throughout their programs.

- Increase health insurance support to graduate students
- Increase the advising facility to student.
- Introduce more frequently available graduate courses
- Invest more in the humanities.
- It did seem a little difficult to find rather simple things... Such as a calendar with dates on it. Often, the class schedule would indicate enrollment in a course, but it was actually somewhat challenging to find the actual start and end dates.
- It has been very effective.
- It is more of commendation than recommendation, they should keep up the good work of building, helping and equipping the next generations of professionals.
- It may be good for student to know policy about graduation earlier.
- It might be a result of being in my last year at MSU, but I've been surprised by the amount of process change and program requirements that have occurred over the past year. While change can be expected in all forms of life, most of the change felt like change for the sake of change.
- It was all great.
- It's more of a factor of interest from the students. I don't see much of that interest in our program since we are so heavily involved within our program alone, so I can't speak to what the OGS needs to do.
- Its 2021. Off-campus students should not have to travel in person to attend lectures and labs should be optional for PhD students. Lets be real, I can measure plants and weigh them and have been able to do so well before I began this program. Labs should be optional at the discretion of the students major advisor.
- Its very satisfactory already.
- Just continue to keep students informed on what is going on at the University by making sure they're plugged in and informed since being in Graduate School can sometimes feel like a different world than the rest of the campus.
- Just keep providing students with what they need to be successful here and adhere to complications they may have from coming from different countries/states/universities that have differences compared to here.
- Just provide enough scholarships to distance students. Tuition was a little high.
- Keep doing what you are doing. (2 Counts)
- Keep the website updated and make information easier to find.
- Limited number of research areas were available in Chemistry, when we enrolled. Expanding research areas/increasing number of research professors are recommended.
- Maintain consistent and accurate advisement for ALL students equally.
- Make communication of form changes more apparent.
- Make itself more known to graduate students. I personally don't remember many interactions with it.
- Make more things accessible to online distance students.
- Make people more aware of services. Better communication.
- Make sure that they do what they cab to ensure that everyone's information is correct in the system and there is no hindrance from applying for classes.
- Make sure the class offerings happen more frequently.
- Make sure to send out a calendar of semester dates, because they differ from other states schedules and this can cause confusion for distance learning students.
- Make the "paperwork" easier. It's hard to find forms. Banner could be easier to navigate and use. In fact, banner is easier to use and navigate at other schools.
- Make the forms needed more noticeable on the website.
- Make the program harder
- More assistantships
- More friendly staff
- More in-person activities would be appreciated after COVID dies down.
- More interactive Student counselling
- More online options. While the MAT degree itself is online, I only had to areas of concentration that I could work toward that was completely online. Biology or History, Physical science is the area I was interested in but no option to get the required credits at MSU.
- More opportunities for GA?ÇÖ
- More opportunities for online students to interact with peers outside of the classroom
- More options for grad students to test out of prerequisite courses, instead of paying so much through MS state.
- More outreach programs should be created to increase awareness of efforts of the Office of the Graduate School.

- More outreach, but this could have been an issue due to COVID-19 this year.
- More professional networking events. I can honestly say that I only remember the "virtual job fairs" being offered as an opportunity and sometimes you don't want to go to a job fair, you just want to network with people in a particular industry or organization. My professional network has not expanded as a result of attending MSU for my MBA and that is the only thing that hasn't happened that I hoped would.
- More routine Graduate check-ins/events/professional development.
- More student surveys regarding various problems like the above. One survey at the end of graduation is not enough to improve.
- Most often than not, graduate students' hands are tied when selecting a course for a semester because in some departments, there is a minimum number of student that has to register for the same course for it to run. This renders students being forced to take certain courses over their preferred courses due to lack of students signing up for their preferred course. Taking away that minimum student registration requirement will ensure course diversification
- Ms. Cindy Smith was very knowledgeable and quick to respond to inquiries about curriculum requirements. Whoever takes over this position should maintain the same responsiveness and thoroughness in email correspondence with distance students.
- My department did not do a good job of communicating of how to get a GA position or who to contact in various departments.
- My experience was great. I recommend to keep doing what is being done already.
- N-A
- N/A (88 Counts)
- N/A lower tuition provide more money to graduate students so we don't have to take out loans just to complete the program. Destroying our future earnings and negating the supposed benefits of pursuing a graduate education
- N/A I am happy with the services provided.
- N/A. (2 Counts)
- N/a (11 Counts)
- NA (19 Counts)
- NA, I am an office campus staff member.
- Needed to have more of a presence in the colleges.
- New information details shown on the website (e.g. use of relevant forms, changes on the use of forms, etc.) should be communicated via email for awareness.
- No Recommendations
- No change recommended
- No changes are necessary.
- No comment (2 Counts)
- No comment.
- No comment. I was a distance education student.
- No comments.
- No further comments.
- No further suggestions.
- No improvements
- No necessary recommendations
- No other recommendations
- No problems with the Office of Graduate School
- No recommendation (3 Counts)
- No recommendation.
- No recommendations (5 Counts)
- No recommendations at this time. (3 Counts)
- No recommendations. (3 Counts)
- No suggestions. (3 Counts)
- None (10 Counts)
- None at this time.
- None, I was satisfied with all of the resources provided

- None. (2 Counts)
- None/I have no recommendations. I thought that the Office of the Graduate School did a good job providing student services.
- Not applicable.
- Not sure
- Not sure how to make the office improve.
- Nothing I can think of
- Nothing I was very happy.
- Nothing specific.
- Nothing to add.
- Nothing to recommend.
- Nothing, really, to add. They provided adequate information and were very helpful.
- Nothing.
- Offer minors through the MBA program.
- Offer more online courses.
- Offer more opportunities for interested students to come and sit in on MBA Classes
- Office of Graduate School is very Organizing and willing to help in every issues. I satisfied with all the services. Thank you
- Office of Graduate school was always very helpful.
- Office of graduate school doing their services great.
- One available solution that I suggest, is by scheduling a university-wide voting system to get feedback from the students about the services they have been received and the services they expect being delivered by the Graduate School and make a clear definite plan to enhance their services based on the comments and feedback they have received from the students.
- One of the biggest drawbacks of taking an MBA course online is the inability to meet with other students in person to enrich networking. I understand with the global pandemic currently that we are limited to online video meetings, but figuring out a way to network and connect with other graduate students would be very beneficial in the journey of advancing our careers.
- Online classes were good but had audio/visual difficulties at times. Access to library resources is not intuitive for distance students and requires VPN to access any library resources. Even though I was a distance student, I did have to visit campus on several occasions, and the parking situation was terrible. I would recommend supplying parking passes close to respective academic buildings for distance students.
- Our department in comparison with other SEC schools is behind in terms of setting future accountants up for success. After talking with my friends at other SEC schools, I have come to realize behind I am with regards to being prepared for the CPA exam.
- Overall, I found the graduate program guidance at MSU lacking. Luckily, I went here for undergrad and was heavily involved. Thus, I already knew what I was doing. I think a lot could be done to explain to students (especially in my department) expectations for research assistants from the very beginning of the program.
- Pay closer attention to the matriculation of students and how major/advising professors assist in guiding student through the courses and info needed.
- Perhaps allowing students whom are participating in online education to have remote access to live workshops, seminars, or lab sessions (those not previously recorded) that are held exclusively on the Starkville campus.
- Plan and publish a list of classes to be taught 1 year in advance. For distance students, limited course selection cycles may cause someone to miss out on a particular class.
- Please continue the high quality service that graduate students experience. Communication is key and the Graduate School does an amazing job with it for Arts & Sciences students.
- Please keep in mind that student services for Meridian are different than that of Starkville.
- Please provide funding for the library to improve its services for the humanities.
- Please stop changing due dates and calendars midway through the semester! If you publish a calendar with due dates in a previous semester hold to it and don't change those dates. Need more clarification on when students are allowed to defend. My graduate coordinator did not know when I was allowed to defend my thesis due to new rules that were not explained well.
- Professors should have office hours.
- Provide a mentor/advisor matchup before students start their first semester.
- Provide a more intuitive system for deciding on class ordering within the curriculum. This may be a product of me being a distance student, but I found it frustrating sometimes having to parse through the course curriculum and then proposing class schedules to my advisor.
- Provide a set standard for each student in the Clinical Mental Health Counseling Program so that students know exactly what is required of them from the beginning.
- Provide friendlier staff within the graduate school.
- Provide more engagement opportunities for distance learning students.
- Provide more explanations to students (especially international students) about the program and the available opportunities for internships, assistantships. Also let them know about any deadline that might be important to them (for instance, deadline for application to Phd)
- Provide more guidance around thesis and non-thesis graduate degrees during first year of graduate school.

- Provide more hybrid courses.
- Provide more information into how to access MSU resources for online learning/distance students.
- Provide more resources for graduate students
- Provide more resources/guidance to graduate school funding.
- Provide scholarships and financial aid for those working full time and part time graduate students. Provide engineering grants to also help with those that are part time.
- Providing more information on resources to pay for school
- Providing more leniency on practicum/internship experiences and when the class needs to be taken. Financial challenges occur with GA positions that are not 12 months.
- Providing more links throughout the semester to distance learners rather than at the beginning.
- Providing more ways for graduate students to mention their personal interest and listen to others' interests. Forming small relaxed groups is really helpful, especially for getting to learn about other disciplines.
- Reach out to individual graduate students, not just relying on the GSA. Text messaging is actually good start, I got 1 or 2. But this should be enhanced I think as an alternative way to give reminders to students. Not everyone is on their computer all the time.
- Reach out to students and let them know their options
- Require GRE or GMAT exam scores when applying for graduate school. I feel MSU lowering their standards for graduate school application has devalued my degree.
- Require a form to be submitted every semester with the progress made. Too many professors are putting students on the back burner and never meeting with them while the student remains in "limbo" going further into debt and delaying progression through their degree because the professors are not held accountable for every student they sign on.
- Satisfied
- Select grad representative from each department.
- Send out email notifications pertaining to deadlines for graduation criteria periodically to students and staff
- Send out emails containing the school calendar.
- Send out more reminders about things that must be completed. Better communication over CAPP Compliance course requirements. Better discussion of funding sources and opportunities.
- Send reminders on available resources to graduate students, graduation deadlines, and opportunities to advance their education.
- Services more than adequate for me. No suggestions.
- Share more funding opportunities with international students.
- Since some graduate students are off-campus, more online event from OGS would be appreciated.
- Some contents on Graduate School website either outdated or inaccessible.
- Some forms and information regarding program requirements are difficult to find online due to broken links.
- Stronger vetting of instructors, or training for instructors
- Strongly consider cost matching Military Tuition Assistance similar to the recent SEAP offset agreement.
- Students who struggle with standardized testing, such as taking the CPCE, should be able to be tested orally, based on departmental discrepancy, to show mastery of material.
- Take the pre-recorded content and update. This applies to a Geology class I took where they were videotapes from the 1990s.
- The Grad School Admissions Office lost my application during the process in 2019. Your office never informed me that the person helping me with my application left her position in the middle of the semester. Every email and phone call I sent to her wasn't ever forwarded to another person in your office until I drove to MSU to figure out why I stopped receiving communications.
- The Graduate Office in general provided all services in timely manners. I would not change anything about the service tactics that were used.
- The Graduate School could have more of a presence on campus with graduate students. Aside from policy and record-keeping, and in addition to the professional development opportunities offered, more presence and interaction with graduate students would be edifying. An example to consider may be to create space in the Graduate School that graduate students can congregate for reasons such as: studying, meetings, advise from Graduate School staff, and social engagement among peers.
- The Graduate school could inquire about students' progress and problems at the end of each semester.
- The Office of Graduate School is doing an outstanding job providing high quality student services.
- The Office of the Graduate School could email more about important dates, but they're very informative.
- The Office of the Graduate School has been fine for me, but my husband is an intl student, and I have so many issues regarding his treatment. No one helps international students job hunt or gives them connections. Why would you not want to help find employment for the people who have the highest GPAs and have conducted the most research and taught classes for little pay and no benefits? The Office of the Graduate School has also lost various documents of his and take no responsibility.
- The Office of the Graduate School is doing a wonderful job with its commitment to high quality student services. I have no recommendations at this time.
- The Office of the Graduate School might also improve the quality of the graduate student experience by following up with graduate students midway through their degree to check on their progress and determine if they are having issues with their major advisor. I was not comfortable with my advisor, and I did not know that there were safe outlets in the Graduate School to discuss my issues with them.
- The Office of the Graduate School provide high quality services.

- The Office of the Graduate School should alter its website so all necessary forms for graduate students are updated and in one central location.
- The Office of the Graduate School was always very helpful to me, and prompt in doing so. However, it seemed that information was not always dispersed in an understandable way, as there were a few times faculty members in my department were not aware of certain protocols/requirements. Perhaps a workshop for faculty to ensure that they fully understand the guidelines of the Graduate School may be beneficial.
- The Office of the Graduate School was incredibly helpful and speedy with any issue I needed to resolve. I am sure others have had issues but I feel as though the Office runs smoothly and efficiently.
- The Office of the Graduate School works nicely with online students.
- The Office of the Graduate school should allow more direct contact with the advisor for the Masters of Accountancy program. We were not advised in person due to COVID-19, but it was hard to reach him by email.
- The Office of the Graduate school was phenomenal for me. They got all of my materials reviewed and into their systems very quickly. I received a swift response of acceptance into my program.
- The Sanderson center is great, but it is almost impossible to get into the weight room some days. I feel like another gym would be nice. We have multiple cafeterias on campus, and I feel that multiple gyms would be a good way for the campus community to engage in personal growth.
- The application process was a bit confusing. It took a while to get approved and I had already started course work. Maybe add a checklist or provide a checklist for students that are specific to their major by departments.
- The commitment was fantastic, nothing extra is needed.
- The cost of classes should be provided on <https://online.msstate.edu/mba/available-courses>. Having to navigate between this page and the office of the registrar website is an unnecessary extra step. Costs provided to the government should be the cost of the class. There was often confusion surrounded the cost of the course when it came to tuition assistance because they did not match. Your cost should include the required fees for online courses.
- The courses load requirement for my program was very high and graduate level course in my study are was not available in my department. So I would like to recommend graduate school to revise the course load add some graduate level courses in Biological Engineering program. Graduate school can do marketing graduate programs through information Sessions, Drop-In Sessions, or electronic media.
- The dissertation process is very challenging if you're a student at a distance. It's hard to connect with committee and advisors when you are online and cannot walk to their office.
- The distance learning fee was not clearly identified as I researched the cost of the program. In fact, I did not realize that was an added cost until I received my first bill. I found it on the website eventually, but it was buried pretty deep.
- The documents required for graduation at the graduate level could be made more clear to the students enrolled, but the advisors were amazingly helpful to offset this.
- The exact requirements for graduation were something I received a different answer for from everyone I spoke with from my graduate coordinator on up to the graduate school itself. I would recommend an annual or semiannual update/refresher meeting for relevant faculty and staff. Other than this I was satisfied with every other interaction I had with the graduate school and am overall very pleased with their services.
- The grad school program orientation needs to include a video overview. Me and many of my fellow students were shocked to learn about the research paper required for graduation. We thought it was just an overview test. This needs to be addressed during the first semester of class and not the last semester.
- The graduate catalog is contradictory in the requirement for research hours.
- The graduate school did a great job in helping students to be admitted into the graduate program.
- The graduate school's commitment to high quality student services is already top notch. Especially during the unprecedented times we faced during COVID.
- The graduate students who did not attend MSU as an undergraduate were given more attention and were provided more resources.
- The most frustrating thing about the program was the class registration process. Not once throughout the program was I able to register for a class without receiving an error, which then required a number of emails to resolve. Most of the errors were illegitimate, and the one or two that were legitimate were due to me getting confused because the course-catalog prerequisites did not match the MBA program website prerequisites.
- The office did a great job providing services through.
- The office of graduate school was very helpful in providing high quality student services.
- The office of the graduate school could maybe check out how individual programs are providing information to students.
- The school needs to be honest when publicizing the tuition of online classes. My biggest complaint is realizing the actual price of credit hours through the distance program after I was admitted. I was not impressed with this tactic at all. I make sure to tell everyone that asks about my satisfaction with this degree. This needs to change. Be honest with prospective students.
- There are no recommendations that I can think of.
- There could have been more events specially for our graduate program in order to bond with classmates. However, given the pandemic, I understand why there was not such events.
- There have been only a few issues that I have experienced. The main one being that I have received graduation information to my emails since I started the program which was confusing at times.
- There is a need for a required orientation course for future distance learning students.
- There needs to be a larger variety of classes offered online.
- There wasn't enough mentoring and informations about what we will do after our graduation.
- There were not many Power engineering professors in the campus. It would be great benefit if MSU looks into this.
- Thesis guidance
- They are very helpful

- They could be more intentional about helping with finding graduate assistantships.
- They did a great job and I saw no flaws in what they did.
- They did a great job. I have no recommendations.
- They did a great job. I have no recommendations except to keep up the good work.
- They seem perfect the way they are.
- This is likely a limitation of online programs, but I did not find as many networking opportunities as I would like. This goes for both networking with other graduate students as well as networking with potential employers. The career services seemed to be limited and did not provide much value in finding a new position upon completion of my degree. Many employers seemed to be specific to Mississippi, so as a student living in Virginia these were not helpful.
- This program was phenomenal - the staff was easy to work with, encouraging, and I wouldn't change a thing!
- This semester classes are rather large for a grad school setting and that takes away from the quality of learning.
- This was an unusual year since we have been dealing with the pandemic, so I can't really compare to a normal year. Everything was good for my personal experience with the program.
- Though strong, caring staff members and professors.
- Time taken to respond to the emails can be improved.
- To continue to offer study groups and hands on experience.
- To incorporate a better system for office hours with it being remote.
- Tuition fees, need to pay by the international students, should be removed totally and health insurance may be paid by the department.
- Update CAPP compliances when a degree program is being updating to make class scheduling and progress tracking easier on the student.
- Update the website to make it easier to find things.
- Very Pleased with the Office of the Graduate School at Mississippi State University.
- Very little opportunities for those at a distance to be involved or feel connected to the school especially during the pandemic. Would be good to have some university pride. The mask sent to everyone was a nice touch. Maybe something with discounted sports tickets, conferences etc would be good.
- Very pleased with MSU and the MBA distance education program as a whole.
- Very satisfied with services
- What they already do is great and helpful to graduate students. I can't think of anything more they can do specifically.
- Work more closely with student to find assistantships.
- Would love an onboarding and offboarding checklist. What should I know when I come to campus, and what should I do when I'm ready to graduate.
- You all are doing a lovely job, keep up the good work.
- a checklist of things to complete for graduation would be very helpful
- be open to listen to students' concerns and input; fairness of grading policy
- better anticipate faq's and have those more prominently linked on the web homepage
- continue to hire and diversify instructors
- emphasize library workshops; they were so helpful.
- great graduate school i recommend it
- it is fine
- it seems pretty good so far
- it was great, no recommendation on how the office of the graduate school might enhance it commitment to provide high quality student services It was great.
- it was okay.
- listen and care about students
- loved my program!
- more communication with the student.
- more flexible classes
- n/a (34 Counts)
- na (3 Counts)
- no

- no recommendations (2 Counts)
- no thank you
- none
- udshaspuh
- unsure

8.5) Are there other offices/units on campus from where support of the graduate studies experience needs to be delivered or be enhanced? Please explain: (Limit 500 Characters)

- - (2 Counts)
- . (4 Counts)
- . I don't have any suggestio
- ...
-
- Additional assistance or reiterated assistance from the counseling center
- Advising is pretty much let me know if you have any questions. No one sits down with a graduate to walk them through their classes or make suggestions. Probably would have considered a minor if I knew what they were and how much more work/money it would take. Was interested in a study abroad program for my elective but they are so expensive for out of state students and limited to just 1 offering a semester (prior to covid) it didn't make sense.
- Advisor communication, I had reached out on more than one occasion and had not received answers to the questions I had. Sometimes I was sending two-three emails, weeks apart with no response.
- All the offices and units on campus worked well for graduate students and their studies. I don't feel like any of them are lacking in that area.
- All the other departments worked fine.
- As a Distance Learning student, the support that I received online was OUTSTANDING. Thank you for all the support over these past few years.
- As mentioned in the previous question, I believe the career services office could prove to be more useful. Building relationships with national/international firms may be helpful in linking students with future employers as many online students live in different states.
- Assistance for graduate students in finding the best financial aide.
- Being a distance learning student, some professors are better than others as far as communication. Being accessible and easy to communicate with is very important when there is no face to face contact with instructors.
- Better communication between advisors and students.
- Better options for on campus therapy for in-person sessions.
- COVID screwed with everything, so my understanding of "normal" is rather non-existent. I don't feel like I can make recommendations that won't be applicable (hopefully) in 4 months, but I didn't feel like anything was missing.
- CSE
- Can't really think of anything.
- Cannot think of any.
- Career Center and Financial Aid
- Career fairs are there but no preparation for life after graduation is given. More focus needs to be there on how to succeed when you leave MSU
- Classroom, I learned the basics of what i needed and how to apply the fundamental knowledge, but let our extension workers get involved to learn a more applied form of school.
- DAFVM
- Department of biological sciences should collaborate more with statistics and computational biology program.
- Departments/Grad coordinators should be knowledgeable in providing helpful advice to their international students. Always referring us to the career center for is the least helpful because you (our dept. profs.) knows our work ethic, and fields of expertise better than the career center does. Not every Foreign Language Graduate Student seeks careers in academia.
- During the program I had to take a CLEP test and then a prerequisite finance course to qualify for one of my graduate courses. However, right after completing all of this work and paying over \$1600 to do so, I learned that MSU had decided to let students to take an 8-hour MBAMath program instead. This was, to be frank, infuriating. The reasons for the switch to MBAMath were explained to me and I understand, but the situation was extremely frustrating nonetheless.
- Expanding access and availability to counseling services on campus is an ever-increasing need. Individual departments may wish to consider hiring counseling staff that serve graduate students within that specific department (even undergraduates if needed). This, in addition to the Counseling Services on campus, would only open up opportunity for students to pursue and receive the guidance and mental health needed for their duration in their program.
- Extend the library operating hours
- Financial Aid Office.
- Financial aid office needs to communicate better. Difficult to get information; did not communicate about scholarship applications submitted when asked through email. Never received acceptance or denial of scholarship award.

- Financial aid office. I was often confused when applying for and accepting loans/financial aid and it seemed difficult to quickly get answers to questions I had. Overall, I was unfamiliar with the process and was not able to find resources and assistance easily.
- Financial aid scholarship and grant opportunities are needed more in the Graduate School.
- Find a way to help support job networking for students outside of the state of Mississippi. As a military spouse, I have to find a job where my husband is stationed. It would be great to have help through MSU networking to find jobs.
- Find better advisor
- For distance graduate students, maybe an on-line virtual tour of the library and lab will be a great idea. Also sometimes it is hard to find the proper forms on-line.
- Graduate assistantships
- Graduate students may need help to improve their writing no matter through classes or library workshop.
- Graduate students need to be given more importance while giving GA or GSA positions.
- Graduate studies experience is functional
- Great support!
- Health Insurance
- Health insurance is a large burden to graduate students. It is also provided by the university at most tier 1 research universities. The counseling center does not have access to a licensed psychiatrist. Teaching assistant positions can be filled with students from other departments. I did not know that or have access to that until my last semester in my degree program. This could have helped the department I am currently working for as well as relieved a huge financial burden on myself.
- I am not an international student, but I do know that MSU is a strong advocate for international students. However, I find it surprising that MSU doesn't have any transportation resources to get international students to any immigration appointments they may have out of town or out of state.
- I am not sure at the time.
- I am not sure.
- I am really satisfied with all services in other offices/units on campus.
- I am satisfied as we have library, international office, test center to support the graduate studies experience.
- I am satisfied!
- I am satisfied.
- I attend online classes so I cannot answer this question.
- I believe if there was better communication and contact between students and the Graduate office it would actually be great.
- I believe my department is on the right way in improving
- I believe my strong dissatisfaction with the program is mostly concerned with my major professor's lack of guidance. I am deeply dissatisfied with the help of him and his fellow professor throughout my degree and would not have made it without the assistance of another professor from another university who has expertise in this field.
- I believe that the campus bookstore could maintain a more professional approach in dealing with students. There were many instances as a graduate student that I did not feel that the book store was helpful and in many cases a lack of communication was always a problem.
- I believe the GSA could have more activities for students to participate in. Also, scheduling activities during night time grad courses need to be improved to an earlier time so more students can participate instead of having to be in class.
- I believe there are plenty of resources available for graduate students on campus and, at least in my department, everyone from the secretary to the professors was willing to help any time I needed it.
- I can't think of any.
- I cannot think of any other offices on campus that needs additional support.
- I cannot think of any.
- I cannot think of anything that is not being done at this time. As a virtual learning student, I feel that all bases were covered. I had access to all the tools I needed for success. When I had information technology problems, it was available.
- I could find one.
- I did not attend campus
- I did not experience offices on campus.
- I didn't have an opportunity to use other services.
- I do not believe there are any offices/units on campus where support of the graduate studies experience needs to be delivered or enhanced.
- I do not have any suggestions for other offices/units on campus from where support of the graduate studies experience needs to be delivered or enhanced.
- I do not have any valuable comments here.
- I do not know of other offices or units supporting the graduate student which need improvement.

- I do not know.
- I do not think so. (3 Counts)
- I do not think there is anything need to be delivered or enhanced.
- I don't have any recommendation, I like the on-campus experience.
- I don't know.
- I don't think so.
- I don't think there is any
- I feel there are not any enhancements needed.
- I felt the advising left a lot to be desired. Besides a brief email when I was first accepted laying out what classes I needed to graduate I've had very little contact with my advisors despite reaching out multiple times. Additionally, the schedule my advisor recommended for my first semester of grad school had two of the most difficult classes I had to take, which I don't think was wise to load into my first semester while still adjusting to everything.
- I found all support thorough.
- I had a great time in MSU. All of the departments i contacted offered a great help.
- I had no issues during my studies getting help from other offices
- I have no idea.
- I have no opinion on this matter.
- I have no recommendations currently.
- I have no recommendations since Ms. Knight took over.
- I haven't been on campus since I began my program. I am not very aware if any on campus services are available to distance students, beyond library services and career/writing centers.
- I never utilized the services because of lack of knowledge of them and the virus.
- I only attended through distance education.
- I personally feel that our program never had any interaction with anyone or any other office.
- I think communication throughout is very strong, and I do not see areas that need to be enhanced
- I think the unit that the graduate studies can provide his support would can be the university library.
- I think there should be a little more interaction with the CVM. The graduate students there are very much separated from the rest of campus, and when events are held on the main campus, it's difficult for us to leave and attend (such as graduate appreciation week). We can't just walk over to the drill field or graduate office, and it's not worth it to struggle with parking on the main campus.
- I think they were efficient.
- I was a distance student, so I was not on campus.
- I was completely satisfy with the services.
- I was enrolled in the online program.
- I was satisfied
- I was satisfied with the services and have no recommendations for improvement.
- I was supposed to enter the Health Center Practicum this Spring and finish in the summer of 2021 with my Wellness Coaching certificate as well as my Masters in Health Promotion and Wellness. However, the class didnt fill up so my only option is to just graduate without the certificate. That doesnt seem fair that that opportunity is taken away from me and I can no longer graduate with the certificate I entered the program for.
- I was turned away at the Student Counseling Services after my intake session due to the fact that I was a counseling student. This was a very frustrating experience for me and I do not believe it was handled correctly.
- I was very pleased.
- I wasn't on campus.
- I would like to see the application process include a direct link in some way to financial aid.
- I would not change anything about MSU's service or tactics that were used.
- I'm not sure who oversees Graduate Assistantships as a whole, but I think working to identify and cultivate remote assistantship opportunities for distance education students would be beneficial. Distance education students who may not have MSU as their first choice may change their mind if they are able to secure an assistantship.
- I'm pretty confident no one will read this but this pertains to the bio department in particular - there is no central information source, the graduate coordinator is frequently non-responsive or does not give correct/complete information. The biology graduate handbook is abysmal.
- IDK

- ITS
- If there is a way we can get all of the grad students and opportunity to mingle and get to know one another outside of our specific areas, I think that would be extremely beneficial.
- Improved EBSCO services for source findings.
- In extension districts
- In general university websites are difficult to navigate and make it more of a pain to find information than necessary.
- In my experience, from 2015 to 2017 while I was taking courses, the Student Disability Office lacked the resources, trained personell and did not communicate with other departments on campus or post-secondary education accessibility networks (e.g., Accessible Technology in Higher Education Network); to the degree necessary for a graduate student in a STEM field of study. From what I've heard things have improved.
- In my opinion, no
- In my specific program, having some course offerings online would have been nice. Especially the night courses since i'm a working professional/married/father.
- International Institute It should provide more support for students who are living out of their home countries. It can be hard for them all the time. I'd say at least the website should provide more information on how the students can bring their loved ones to the USA. I have seen these other universities' websites. It'd be helpful if they can publish a systematic way to achieve this.
- International students association
- International students office may organize more programs so that they can get connected.
- It is better if the accessibility of the writing center can be improved.
- It was difficult at times to get a timely email response from some instructors but overall everything was great. There was also a few course that was very late in releasing grades for projects and exams.
- It was okay.
- It will be nice if distance education students could feel connected in some sort. Maybe look into hosting webinars for those students and virtual networking opportunities.
- It would be helpful for administration to help keep track of students' graduation progress and ensure they are fulfilling the requirements to graduate, especially involving forms, applications, and graduate committee forms. The reminders they do give should be more clear and not mixed in with unrelated announcements about other things.
- MSU transit timings could be better, in regards to the timings and services.
- MSU-Meridian campus would benefit from a more rigorous support system and online learning.
- Make sure that graduate students are clearly told who their advisor is and how to contact them.
- Make the requirements for professors to post lecture videos more regular.
- Making sure that professors who are teaching undergraduate and graduate devote just as much time to both.
- Maybe an office to support graduate students who are in trouble with their major professors. I guess this is not so clear and well communicated to us graduate students in case there is problem and where to go and ask for help. I mean this students (like me) are just scared that they will be in trouble if they speak up something against with a professor. Like having been given an unfair 'U' grade for research hours just because you got into trouble with your professor is a very real situation.
- Maybe counseling services could target grad students more often than just the general student body.
- Mental health services for graduates students who are in the field of psychology who may not be able to be served the traditional counseling services on campus (due to confidentiality/conflict if interest issues) may be an area that needs to be addressed.
- More financial aid for graduate students. Especially if they are from out of state.
- More information on how to use the MSU library online could be helpful for research purposes.
- More online majors
- More opportunities for connecting across disciplines; I'm not sure which office/unit this would fall under. However, I think conversing with other disciplines would have positively impact critical thinking in my own discipline.
- Music Bldg
- N-A wasn't on campus much
- N/A (124 Counts)
- N/A I am happy with the services provided.
- N/A Majority of work off campus.
- N/A- I was strictly online doing my degree.
- N/A. (2 Counts)
- N/A. I was a member of the online MBA program.
- N/a (11 Counts)
- N/a all online for MBA - but systems worked just fine

- NA (28 Counts)
- NA, I am an office campus staff member.
- NO (2 Counts)
- NO, not that I am aware of.
- No (37 Counts)
- No None N/A
- No I believe there needs to be no change.
- No I do not think so.
- No I don't think so.
- No Recommendations
- No Suggestions.
- No additional information to be given.
- No comment (2 Counts)
- No comment. I was a distance education student.
- No comments
- No comments.
- No experiences needed
- No further suggestions
- No insights on this.
- No lack of support noted
- No one in particular.
- No other recommendations
- No recommendation
- No recommendation.
- No recommendations (2 Counts)
- No recommendations.
- No suggestions.
- No, I can't think of any areas that need enhancement. I had a great experience, and I would choose MSU all over again in a heartbeat!
- No, I think each unit on campus has been enhanced greatly.
- No, I was satisfied with the services
- No, everything was the best it could be.
- No, the graduate studies experiment is delivered abundantly throughout the campus.
- No. (13 Counts)
- No. There were no problems with support from other offices or units in my experience.
- None (20 Counts)
- None at this time (3 Counts)
- None at this time. (2 Counts)
- None known
- None known.
- None noted.
- None that I am aware of, it seems as though the entire graduate program at MSU works together well.
- None that I am aware of. (2 Counts)

- None that I am aware.
- None that I can think of
- None that I can think of at this time.
- None that I can think of. (4 Counts)
- None that I know of. (2 Counts)
- None that I'm aware of
- None. (5 Counts)
- None/I was a distance learning student and I thought the programs were very helpful.
- Not Applicable for distance MBA program
- Not any of note
- Not applicable.
- Not on campus. N/A
- Not sure (2 Counts)
- Not sure, I was a fully online student
- Not sure. (2 Counts)
- Not that I am aware of.
- Not that I can think about.
- Not that I can think of (2 Counts)
- Not that I can think of. (2 Counts)
- Not that I know of (2 Counts)
- Not that I know of. (5 Counts)
- Not that I'm aware of.
- Not to my knowledge. (2 Counts)
- Not to my knowledge. I believe they are doing great work in supporting our experiences.
- Nothing I can think of.
- Nothing comes to mind (2 Counts)
- Nothing specific.
- Nothing to add.
- Nothing to recommend.
- Office of the Dean of the respective program should be more proactive
- Often received emails about purchasing tickets for sports events. It would be nice to include a link for streaming for online students.
- Overall, every office I dealt with was helpful, and prompt in doing so. I would say perhaps just better communication between departments and the Graduate School and registrar and such would be beneficial.
- Parking services - distance students need option of daily pass when they visit campus for <1 week rather than having to prorate by month
- Parking was difficult, especially for a night commuter who knows nothing about campus.
- Perhaps a higher recommendation for mental therapy
- Please consider enhancing Office of Parking Services. I recommend that there be serious consideration given to allowing at least one parking spot right outside of the Office of Distance Learning be reserved for online students, because sometimes reasons arise that cause us to have to visit campus.
- Providing hot spots to more students and improving Wi-Fi
- Satisfied with the support
- Scholarships for part time graduate students that are working full time.
- See above. Also, better integration with the library ETD department.
- See previous

- Social affairs
- Student Counseling Services.
- Student counseling services should devote a targeted effort to address graduate student mental health needs.
- Student disability services could be improved. Graduate school students often have major tests, comps, preliminary examinations, etc. wherein the test period is broad. Being able to easily schedule these tests with the additional time and a half required would make graduate experiences less stressful.
- Student health center may need to inform students about the exact time of physical checking.
- Student health services for distance students
- Support for students that requires more guidance on writing the dissertation. Maybe include someone that's a reader, before sending your draft to the committee.
- Teaching and Learning Center could offer graduate assistantships or Virtual internships for graduates transitioning from school to workplace with opportunities.
- The Animal Science department needs to treat their graduate students with greater respect.
- The Career Center-- I wish we would have had more in-person/hands-on interaction throughout the academic year. We received a lot of help over the summer but the assistance dropped off in August.
- The Department of Accountancy needs to focus better on preparing its students for the study skills & particular topics that will be needed to be successful on the CPA exam. I feel unprepared on the topics and preparation for the CPA because we did not have teachers that wanted to push us to get that license. Our teachers often canceled classes. I often think how my education could have improved had we been in the classroom.
- The Division of Student Affairs has a tendency to direct all of its effort toward undergraduate students with little to no effort extended to grad students. Granted, the Departments/Offices therein are almost all built for that purpose but the result is the same.
- The International Office (refer to answer 7.4)
- The Writing Center. Very disorganized and honestly not fun to work at.
- The campus satisfied the needs I had of a university.
- The counseling center on campus needs to be enhanced, especially for graduate students. By only providing temporary services (such as planning to ? discharge? students by the end of the semester and not plan for them to continue counseling at the start of the next semester) is very discouraging. While they offer referrals and recommendations to long term counseling off campus, it is not nearly as convenient as on campus counsel
- The graduate school can help build college libraries and learning centers within the colleges so that people can study there and not need to always go to the Mitchell Library
- The graduate teaching assistant workshop seemed too basic in some aspects (where to shop in Starkville or where to do laundry) which seemed to be more relevant for the initial student orientation. More emphasis could put in the different responsibilities and expectations for students. Lastly, maybe invite someone from counseling service to provide information about counseling, graduate student mental health should be more relevant through out campus.
- The library. The number of journal subscriptions is too low
- The only problem I had was reaching a human being in the tech department when I had issues. I left several messages while calling during the day hours (while I was at work). I never could get a human. Then, I never received a return call unless I missed it because I was at work. I finally gave up.
- The parking services need improvement. There are times that students cannot find a parking place after they paid for a parking decal.
- The quality of classes varied greatly some were excellent and some were recorded several years ago and just regurgitated.
- There are no other offices/ units needs to be delivered or enhanced
- There are none that I can think of.
- There needs to be better advertisement or notification of potential scholarships for education degree seekers at the graduate level.
- There should be more synergy between the Office of International Services and the Office of the Graduate School, given the percentage of international student enrolment.
- There were none
- They only office I every had to visit was the financial aid office. They were great in service and resolving issues.
- Thompson Hall could use some classroom upgrades.
- Today is the first day that I am hearing about the Graduate Student Association. Had I known about it earlier, I certainly would have become involved.
- Video lectures could be improved slightly. Live stream would be good for realtime questions.
- Work with undergraduate admissions; honors college
- Yes
- Yes once students finish their classes there need to be studies classes to prepare them for comps or whatever test they need to take in order to graduate.
- Yes, may be by helping international graduate students getting a job.
- Yes. (2 Counts)
- better study and work areas
- business office

- don't believe so
- i am strongly satisfied with my graduate school
- ixbalsh
- learning center Carrier center
- library- accessibility of journals to distance learners
- more classrooms for individual study
- n/a (45 Counts)
- na (4 Counts)
- no (14 Counts)
- no comment
- no opinion
- no there are not other offices/units on campus from where support of the graduate studies experience any needs to be delivered or enhanced.
- no.
- none (2 Counts)
- none that can be immediately thought of
- not applicable as I was distance student
- not that i can recall
- probably
- s N
- student affairs
- student counseling services needs more funding, it took me three weeks to speak to somebody after filing a title9 report. that's unacceptable, its not counseling services fault.
- they are fine
- unsure (2 Counts)

8.6) Please list up to three major strengths of your graduate program. (Limit 500 Characters)

- (1) Selection of courses (2) Flexibility of scheduling (3) Ability to collaborate despite distance learning
- (1) Thesis/Major Advisors (2) Courtney Duiett (3) Dr. Dodds
- *Good Professors *Good Department workers *Good programme content
- -
- - Committed faculty - Collaborative atmosphere - Foster's autonomy
- - Getting higher ratings for % of Graduate students and graduation numbers - Guiding students in the direction of success in the program - Allowing the opportunity to express the ideas of research and potential projects that the student wants to be apar
- - was able to take maymester abroad as elective towards program completion!! - core courses are offered frequently to permit continual progress towards degree completion - fully asynchronous program is great for full time working professionals
- -Cohort Program -Competent faculty -1 year in length
- . (3 Counts)
- ...
-
- 1 - Faculty/Staff 2 - Ability to shape my research direction 3 - Flexibility with deadlines, research interests, timelines, etc.
- 1 - Katrina Miller is absolutely fantastic for advisement of this program. I cannot say enough about how wonderful she has been - patient, knowledgeable, and very easy to communicate with. 2 - Mr. Gholston - who served as my supervising professor during my teaching internship was equally helpful and wonderful to work with. 3 - The overall opportunity to complete this MAT program fully online. Being a single mom, and working full time, I could not have done it any other way.
- 1) Accessible advisors and professors 2) Most professors understanding of outside classroom obligations 3) Canvas platform very user-friendly
- 1) Broad range of strong researchers in the field 2) Classes offered through distance learning were very accommodating.
- 1) Collaboration - Several challenging group projects did well to simulate working with a team. 2) Organization - For the most part all the courses I took were very well organized and the professors did a good job communicating this on the front end. 3) Adapting - In the wake of the COVID 19 pandemic last year I was very impressed with my professors' ability to adapt on

the fly, even changing some course material to discuss the implications of recent events.

- 1) Content. 2) Fantastic, helpful teachers. 3) I liked that it being an online degree, certain in-person activities were required... so I know I would have loved to be involved in that. Unfortunately with covid, it cancelled all of our in person stuff. However, I know if I had the opportunity, I would have listed that as a strength.
- 1) Excellent advisor's guidance and commitment towards my program 2) Excellent academic preparation 3) High quality research
- 1) Flexibility to choose courses I was interested in 2) Teachers that were professional, knowledgeable, organized, and engaging 3) Ability to take the courses all online - I would not have been able to receive a degree if it were not for the distance learning program.
- 1) Forestry courses are very applicable 2) The option to do a thesis or professional paper 3) Even as a distance student, you are made to feel inclusive of the university atmosphere
- 1) Frequent communication 2) Eager faculty 3) Several research opportunities
- 1) Funding opportunities for graduate students for their travel and research 2) Good research facilities 3) Opportunities of interactions with experts from other Universities during seminar
- 1) Great networking among professors 2) Personal communications that strengthen bond between student and advisor 3) Great staff that helped with graduate assistant positions
- 1) Helpful Professors 2) Decent facilities 3) Curriculum
- 1) Online teaching and direction was very good. Lectures were recorded, which is preferred for asynchronous learning. Professors were practically always available to talk. 2) Affordable - other colleges are much more expensive!
- 1) Quantitative Orientation 2) Assistant-ship Opportunities 3) International students acceptance rate
- 1) The professors very clearly cared about the students. 2) Classes were always available when I needed to take them. 3) The advisors were always highly responsive to questions.
- 1) broad scope is beneficial to my professional career 2) wider variety of class choices 3) distance attendance makes it possible to work while matriculating
- 1) knowledgeable professors 2) helpful staff
- 1) short 2) straight-forward
- 1) support of faculty 2) access to applied training sites 3) cohesiveness with peers
- 1) teacher/student interaction 2) MSU community involvement (Assignments geared to help improve the community) 3) Writing and research literature Improvement
- 1) the flexibility of the program was great. The professors helped to guide me through it. 2) The opportunities that the program brought as well as relationships created along the way. 3) The time of class and the schedules helped to make work easier as well as internships and practicum.
- 1) The department head in CEPF is truly a student advocate and takes his role as such very seriously. This shows, and is HIGHLY desirable. 2) The support staff in CEPF are always friendly and seem to go above and beyond to help students. 3) Specifically, the mentorship and support I received from my dissertation committee (Drs R. Goldberg, L. Mazahreh, Q. Cutts, and E. Wei) was outstanding.
- 1- Professionalism from the teachers 2- Quality of the program 3- Online convenience
- 1. Flexibility. The online model allowed me to fit the coursework around my schedule. 2. Value. When I applied, MSU was ranked in the top 25 online MBA programs at a fraction of the cost of its peers. 3. Delivery. Canvas is a fantastic system for online learning the professors tailored the content well for an online model.
- 1. Accessibility to professors 2. Flexible class scheduling 3. Availability of diverse learning options
- 1. In person instruction 2. Cohort format 3. Expertise of the professors
- 1. Local 2. Supportive 3. Encouraging
- 1. Used technology well in order to place the student in high quality observational experiences that allowed them to witness elements of the content in action. 2. My advisor was very, very available for any issues that I needed assistance with. 3. Multiple opportunities to create lesson plans and have them evaluated in order to become familiar with a detailed research and benchmark driven lesson planning process.
- 1. A wide variety of courses available 2. All of my professors were very passionate about both the students and materials being taught. 3. There was a lot of freedom in terms of personal research giving us an opportunity to tackle a topic we are truly passionate about.
- 1. Access to faculty members 2. Strong instruction in the field 3. High research guidance
- 1. Accessibility 2. Teacher/student ratio 3. Applicability to Industry
- 1. Accessible and respected faculty 2. Strong resources in my area of interest 3. Ability to work as a TA to help pay for school
- 1. Accessible and supportive faculty. Everyone always made time for students needing to talk about course work or their profession. 2. Ann Spurlock and Courtney Dueitt were amazing advisors for the teaching aspect of the English graduate assistantship. Their mentorship and courses were very beneficial. 3. Open-minded. The faculty were always open-minded, seeking to expand programming and resources to be as inclusive and accessible as possible.
- 1. At-the-ready faculty for help
- 1. Availability of good research infrastructure. 2. Funding opportunities. 3. Helpful faculty.
- 1. Being available completely online made it convenient for attending while working full time. 2. The course offerings worked well with my schedule and didn't require me to take any semesters off due to a class not being available. 3. Most of the professors seemed to be very mindful that this program has working adults who are balancing a career and family while attending school.
- 1. Care for their students 2. Push students 3. Encourage continuing education
- 1. Commitment to helping students master professional skills relevant to my field. 2. Financial support was readily available. 3. Staff were always willing to help and easy to access.
- 1. Commitment to implementable research 2. Close interaction with industry 3. Supportive faculty

- 1. Communication (email and phone calls were always answered in a timely manner.) 2. Work (assignments) were challenging thus I felt like I truly earned my degree. 3. Access to needed materials. (Professors always provided sources and/or links to sources.)
- 1. Communication, availability, and knowledge of professors. 2. Strong emphasis on sound, empirical research and building research skills. 3. The program is not geared solely towards education careers, which is a major reason I chose to attend MSU. (I think this may be changing though?)
- 1. Consistency 2. Organization 3. Helpful
- 1. Cost effective 2. Good focus on accounting and finance 3. Broad range of courses
- 1. Cost vs. Quality 2. Well-organized and flexible on-line format
- 1. Diversity 2. Professional 3. Work like a family
- 1. Diversity of the students 2. accessibility and professionalism of professors 3. wide array of course offerings
- 1. Educated professors 2. Opportunities for group projects and interaction
- 1. Education on the cultural diversity of the workforce- this includes the importance of cultural diversity to the success of a company. 2. Eliminating bias from the hiring process 3. I can tell that the professors have done relevant, valuable research which is passed on to the students of the program. I really appreciate the time poured into this program, as it is a valuable asset to the State of Mississippi and will help the survival of our community colleges and businesses.
- 1. Emphasis on effective communication 2. Quality of research personnel 3. Research facilities
- 1. Encouraging faculty 2. Dr. Molina is a great asset to this program
- 1. Excellent guidance from professors 2. Encouragement for presentations 3. Friendly ambience
- 1. Expertise in the faculty 2. Great resources in the labs 3. Access to high performance computing cluster for data analyses
- 1. Faculty 2. Facilities 3. Online accessibility.
- 1. Faculty availability
- 1. Faculty involvement and engagement. 2. Faculty wanting the best for us graduate students. 3. Giving us the resources to be successful in our future.
- 1. Faculty mentorship; 2. Help with completing the program; 3. Professional development
- 1. Faculty-Student Mentorship; 2. Classroom exposure due to teaching assistantship positions; and 3. Affiliation with national laboratories where students can branch out during graduate studies.
- 1. Flexibility 2. Value for money
- 1. Friendly faculties 2. Up to date study program 3. Nice advisors
- 1. Good communication 2. Easy to use learning management system 3. Professors who have a thorough knowledge of their content area.
- 1. Great faculty 2. Wonderful labs 3. Nice course selection
- 1. Great professors 2. Great department head and Graduate Coordinator 3. Solid network with other research institutions within the field
- 1. Great professors 2. Easy to work with 3. Online
- 1. I got in depth knowledge of few subject in my field of work. 2. I gained a lot of Inter personal skill by collaborating with professors and PhD students. 3. Learned new areas of expertise like coding languages
- 1. I think our graduate program has a strong differential equations background. There are lots of opportunities to learn about DEs, but not much else. 2. We also have a very friendly and helpful graduate staff.
- 1. Introduce the student to a broad field of study 2. A combination of introductory and specialized courses and exercises 3. Contribute to the world?ÇÖs knowledge
- 1. It is a highly ranked distance program that challenged me much more than I ever anticipated. 2. The professors were very informative and fair throughout the time I spent at MSU. 3. The tooling for distance students was much greater than I had ever anticipated, whether it be Office 365, Webex, and course specific tools.
- 1. It is very convenient to be able to obtain my MS Degree via distance education. 2. The instructors for all of my courses were great. 3. The layout of all of my courses were easy to follow, well-organized and I learned a lot. I enjoyed using Canvas.
- 1. It provided me with many experiences that have required me to think outside of the box and outside my comfort zone. 2. The program presented me with opportunities that broadened my perspective and I realized the potential that I had within myself to succeed within this program. 3. The faculty and staff are very helpful and they always try their best to ensure that we are getting the information that we need to be successful during and after being in this program.
- 1. Knowledgeable staff 2. Staff present at state-wide tech conference 3. Diverse courses to prepare for private or teaching sectors
- 1. Learning deep knowledge in geoscience. 2. Flexibility to be able to do my school work around my working schedule and my children's schedule. 3. All the professors were very knowledgeable in their area of teaching.
- 1. Live/recorded lectures: Watching lectures in a classroom helps students feel connected and facilitates learning. 2. Emphasis on group work: Helps distance students feel connected and learn from their classmates 3. Emphasis on real world training: especially the opportunity to work with real clients and create real work. It was excellent practice for the jobs students currently have or will have.
- 1. More field research done at farmer's level. 2. Faculty at the department and research station are very helpful. 3. Provide opportunities who are interested in agriculture.
- 1. My advisor and the virtue of being in his lab was the greatest strength and the reason for the degree of success I have had as a graduate student. 2. The availability of departmental graduate student grants for travel and research. 3. The newly renovated labs in Harned Hall.
- 1. My advisor was outstanding and was always very helpful and informative.

- 1. My advisor, Cynthia Smith, had an open-door policy. She was always so kind, knowledgeable, and encouraging. 2. My faculty, esp. Dr.'s Gary Templeton, Christopher Boone, Iva Ballard, & Professor Attny Haley Brown. In my view, they go above and beyond the call of duty by making themselves available and by presenting the material in as many ways as necessary for all students to get it. They just seem to realize that not everyone learns the same way.
- 1. My advisor. His commitment to his students and incredible work ethic fostered an environment full of unique opportunities and growth for his students. 2. Breadth of study. I learned many different things within my field from a variety of experiences. 3. Flexibility. The majority of my work was deadline oriented which allowed me to better learn how to manage my time.
- 1. My graduate program had a great research group. We met weekly to learn what each other was doing, offer feedback and assistance, and to hold each other accountable. 2. My advisor was easy to reach and very responsive to my needs. 3. The professors were all very knowledgeable in the subject areas.
- 1. My program had AMAZING professors! They were the absolute best! 2. My program will help me in the future since it wasn't a super specific degree program, it was more broad, which is exactly what I was looking for, and no other university had that type of program. 3. My program had great research opportunities that really helped me expand my knowledge on my studies in the classroom.
- 1. Once you find the right professor(s) you can work easily with, they will make sure you have what you need and learn what you need to do well in your future career. 2. Professors that are good at teaching often will make time to help you improve your class performance so that you gain applicable skills instead of just learning rote memorization techniques. 3. They emphasize the need to establish your own research agenda.
- 1. One on one learning 2. Access to resources 3. Working with multiple departments on projects
- 1. Passion 2. Motivation 3. Organization
- 1. Passion to work 2. Learning from Failure 3. Dedication and interest to learn new techniques
- 1. Prepares you to think you have a chance at teaching. 2. Gives you the understanding of how poor education is in America right now compared to many other countries. 3. Provides a possibility for instructing at the collegiate level in case you really stink at grade school teaching.
- 1. Providing students with hands on experience 2. Providing students with one-on-one supervision 3. Bringing awareness to cultural and social issues
- 1. Research facilities are impressive on campus. Including, the willingness of different professors in other departments to cooperate and support research which allows the use of other facilities. 2. The opportunity to participate in University, regional and international conferences to present our studies. 3. The resources available for graduate students in the library, within each department (training), and the on campus activities of leadership.
- 1. Research support and guidance 2. Faculty guidance 3. Support from department
- 1. Strong Faculty 2. Encouraging 3. Ability to assist in any way necessary.
- 1. Strong infrastructures 2. Helpful faculties 3. Wide varieties of research works
- 1. Strong support of advisors and committee members
- 1. Teacher were very knowledgeable of the skills being taught. 2. I loved the opportunity to work at my own pace. 3. Teachers were very reflective in feedback on assignments.
- 1. Team oriented 2. MBA administration does a great job of recruiting like-minded and driven candidates 3. The professional development aspect of this program is extremely beneficial
- 1. The MAT Program is extremely flexible. They are aware of their students working and teaching, and they help their students get their degree while in the classroom. 2. The MAT Program is creative and fairly choice-based. In many instances, professors allow students to "chose their own adventure" and when researching. This allows students to study specific subjects they find most applicable to their careers.
- 1. The Meridian Campus has outstanding professors who can articulate their skills and real-world experiences into educational information to prepare us for the workforce. 2. Great business networking programs, like DECA, that get you engaged and prepares for your career. 3. The Meridian Campus has a wonderful collection of staff that helps enhances the entire graduate experience.
- 1. The ability to complete the degree 100% online. 2. The use of the online Canvas platform.
- 1. The ability to do this program remotely while working at a television station as a meteorologist was invaluable to me, and is the primary reason I chose it. I was not disappointed about the ease of access. 2. Almost all of my professors were easily reachable and helpful. 3. The variety in electives was wide and engaging for many different paths, and I think some of the electives I was able to take helped me find a new passion for what I would like to do with my degree outside of television.
- 1. The ability to work online 2. availability of teachers 3. make it easy when we do have to come on campus
- 1. The passion and commitment of the faculty in my department. 2. The variety of courses offered in my program. 3. The support of my interests and passions in pursuing research and program development.
- 1. The professors are very good at applying what we are learning to real-world experiences. Dr. Dooley, Dr. Goldberg, and Dr. Justice excel at this. 2. The program pushes you to your limits and is constantly showing you that you can take more than what you may think. 3. If the professors chose to do so, one could create a very strong bond that will last after leaving the program.
- 1. The professors--with COVID ongoing, it changed a lot of plans with courses; especially the courses that were field methods. Each professor did their absolute best to ensure us students had a blast all while learning what was intended! I could not ask for anything more!!! 2. The Geoscience Department is amazing all around! 3. My advisor!
- 1. The program felt very personable. 2. The Staff is amazing and goes above and beyond to help with any matter. 3. The program prepares you very well to go directly into your field or work.
- 1. The variety of courses offered. 2. The flexibility of taking all courses online. 3. Most of the instructors are highly knowledgeable about the courses they teach.
- 1. This program is structured in a way that full-time professionals can complete their MBA while still working. 2. Most classes have assignments due on Sunday at 11:59 which allows students the ability to catch up on the weekends and focus on their full-time position during the week. 3. The MBA program covers a wide range of curriculum which prepares graduates for all realms of business.
- 1. Understanding of distance students and their different circumstances. 2. Friendly/Insightful/Helpful professors. Specifically, Drs Yong Fu and Masoud Karimi. If I could have taken them for every course, I would. They sincerely want their students to succeed.
- 1. Updated curriculum 2. Supportive faculty and staffs 3. Well-equipped laboratories
- 1. Variety of the courses offered by the instructors.
- 1. Very few (if any) graduate programs specific to early intervention in the country 2. Degree is useful for a variety of professional goals (administration, leadership, direct service, etc.) 3.

Professors are really invested and very responsive

- 1. Very good facilities for computationally intensive research. 2. Sophisticated laboratory for a variety of mechanical testings. 3. Blend of experienced and bright young faculty members.
- 1. Very informative. 2. Open line of communication 3. Very informed about Education program's needs and trends
- 1. Very up to date on graphic software and instruction of it 2. Close interaction with the faculty 3. Close interaction with other graduate students
- 1. actual molecular biology laboratory courses was really good. 2. Professors that are challenging and hard to students, giving them really hard and 'out of the box' questions is amazing for me. Its hard but its worth it! 3. The BCH administration (and Head) was supportive when I encountered a very difficult phase that I have to change my dissertation research, my major professor and my entire graduate committee.
- 1. diverse experiences
- 1. remote learning 2. Timely responses by instructors via email and canvas messaging
- 1.) Availability of professors 2.) Personable and professional interactions with faculty 3.) Meets the curriculum needs for my field of study
- 1.) Excellent instruction and curriculum. 2.) Outstanding professors who go above and beyond for their students. 3.) High quality advising that is focused on the student.
- 1.) The faculty and staff in my graduate program were the best part. Everyone wanted to see students succeed. 2.) The courses in the Environmental Toxicology program were helpful and relevant to my future career. 3.) I had opportunities to travel for conferences, and our program held its own research day.
- 1. Good hands on 2. Learn to fend for yourself 3. Prepared to handle personal scheduling
- 1. The program provided students with a deeper understanding to specific areas within the field of study rather than broad overview. 2. Faculty was always available to answer questions quick and effectively. 3. The program provided students with real world examples that can be received well by those currently working in industry.
- 1. Wide variety of courses offered. 2 Well organized. 3. Well recognized
- 100% online Ease of use of online portal (Banner, Canvas, etc.) Online resources for research
- ?Çó Dr. Brian Rude; ?Çó Graduate student comrodery; and ?Çó Sense of community within the department faculty, staff and students.
- A major strength of my program is the camaraderie fostered among the graduate students. Through shared experiences in Graduate Teaching Assistantships, working on publications or research alongside professors, and preparation for the degree's exit examination, the atmosphere created among fellow graduate students is very intimate and positive.
- A wide variety of classes, interesting subjects, online platform
- Academic Advisor, Mrs. Steward has been extremely helpful and understanding throughout. The Service Desk has been able to resolve issues the same day-which has saved me!
- Accepting the transfer courses, supportive department when there is no fund for continuing the program .
- Access to classes on a wide range of topics, access to online versions of classes (where lectures are recorded), and (for aerospace) access to high-performance computing resources.
- Access to professors Small cohort size Information prepares you for the national licensing exam
- Access to professors when needed. Professors provided support outside of the classroom. Joni Branning is the best there is at MS State. She cares about the students and make sure they are always aware of deadlines and paperwork that must be submitted.
- Accessibility Academic advisors
- Accessibility Academic rigor Helpfulness
- Accessibility Strong, supportive advising
- Accessibility of Professors, Community, National Reputation
- Accessibility of faculty Faculty very knowledgeable and helped me to become knowledgeable Faculty understanding and worked well with conflicts or emergencies
- Accessibility of faculty members, varieties of courses available, opportunities for community service
- Accessibility of professors Location
- Accessibility of professors, advisors, and committee members Focus on research that is applicable for producers and the general public
- Accessibility of the staff
- Accessibility, commitment to students, and love for the school
- Accessibility, conveniency, and some good mentors.
- Accessible of advisor and teachers, Navigation of Canvas was great, Program prepared me to be a better teacher.
- Accessible, Fair, Highly Qualified
- Accessibility, Quality, and Flexibility
- Adaptability, course work, inspiring thinking
- Advising Accessibility Course Content
- Advising, collaboration with other professors/faculty, Office staff
- Advisor Instructors Quality content

- Advisors are always helpful
- Advisors are cordial Coursework is relevant to employment in the field of study Coursework is conveniently available over IVC
- Advisors were helpful
- All online Very convenient for working full time Faculty easy to work with
- Although the program is new, Dr. Packwood and the faculty have done an amazing job of keeping the students updated and providing us with a quality program.
- Although, a relatively new program, however, it has: (i) Knowledgeable faculties. (ii) Provided opportunities for interdisciplinary work. (iii) Provided me with both professional and interpersonal skills to survive in the job market.
- Amazing professors Flexible schedule Rigor
- Assignments Scheduling Access to schoolwork
- Assistance, guidance, grace
- Attention to detail, communication, teachers
- Availability for counselling or advising, faculties guidance, funding opportunities.
- Availability of faculty to help aid in understanding of not only class material, but research material as well. Provides enough information inside and outside the classroom to compete nationally for jobs and positions in my field. Welcoming by all students and faculty that are within the program.
- Availability of faculty/staff. Connectivity of course lectures. Response of IT when issues did occur.
- Availability of the professors. The extensiveness of the classes. The broadness of the program.
- Availability, teachers, facilities
- Available online Flexible Easy to complete
- Besides the wonderful professors and interesting lectures, another thing I liked about MSU Meridian was the security I felt on campus. I took several night classes and was pleased a campus police officer was always nearby. The various police officers made a point to stand outside when classes dismissed to ensure we made it safely to our vehicles.
- Bonds between peers. Vastness of required knowledge. Kind professors.
- Breadth of course offerings and clarity of program deadlines are the strengths of my graduate program.
- Business partnership projects. Variety of courses. Group work focus.
- Campus and distant learning for support of required classes and producing high quality journal articles and grants.
- Caring and knowledgeable teachers, good group of students in the program, and good offering of assistance with stipends, internships, and work.
- Challenging Supportive Rewarding
- Close knit, easily accessible, instructors try to prepare you for the field
- Collaborative spirit; research/data-driven focused
- Committed professors
- Commitment of professors is outstanding. Knowledge base of Professors is outstanding in the area of technology and its application with pedagogical practices. Diversity of professors in their background experiences.
- Communication Family oriented Trustworthy
- Communication Support High quality work
- Communication of requirements for the degree and individual classes is extremely well done. Additionally, contact information for distance students is easy to find and use.
- Communication to and from professors Content Rigor Hybrid
- Communication, Assistance, and Support
- Communication, Leadership Training Skills, Professional Presentations
- Communication, Support, Guidance.
- Communication, accessibility, and development of my interests for coaching.
- Communication, availability, understanding
- Communication, opportunities
- Communication, transparency, organized
- Community Dedication Support
- Community college knowledge, research experience
- Community is great in our cohort Teachers really cared about students Teachers were ready to help whenever needed

- Community/Cohort system Presentation practice Courses teach a variety of knowledge necessary in the business world
- Composite faculty, solid mechanics laboratory, funding
- Comprehensive, accessible, in depth
- Comprehensive, intentional, transparent
- Connection to faculty and student affairs professionals on campus
- Constant communication Rigor in curriculum Opportunities to collaborate
- Content - I felt that I received as good of instruction as I did at my undergraduate university which I attended as a traditional student Flexibility - I was able to complete the classes I was enrolled in at a pace and schedule that fit my professional and familial commitments Cost - This was one of the most important factors in my decision to attend MSU, the cost is extremely competitive and you receive exceptional value from the courses
- Content knowledge, experience and availability of professors.
- Convenience of online coursework
- Cost, time, rigor
- Course offerings are exactly as listed on site so I knew what to expect
- Critical thinking Organizing ability Public speaking Improvement in language
- Current, In-depth and Informative
- Curriculum, faculty communication, flexibility.
- Cutting-edge research in animal science Multi-disciplinary projects Many opportunities for oral presentations in international conferences
- Data Analytics class My counselor was always responsive Ease of doing everything online
- Direction from professor Good projects Went to many professional meetings
- Distance Courses Offered To Graduate Students Absolutely Love When Teachers Use Canvas Absolutely Love When Lectures Are Recorded Using the Smartboard Which Shows Both The Screen & Lecturer.
- Distance learning, the ability to customize schedule between required and elective courses, the interaction with instructors and students within various programs.
- Diversity Inclusion Faculty Presence
- Diversity of core courses offered Professional development opportunities (MBA Plus sessions) Knowledgeable professors
- Diversity of courses, accessibility of program to someone who works more than full time, responsiveness of professors
- Diversity of research topics
- Diversity of students, faculty, and curriculum. Open, two-way communication between students and staff/faculty. Available resources which help with student success.
- Dr. Gardner and Dr. Hunt are the strengths of this program.
- Dr. J. Parker
- Dr. Julie Parker is an absolute asset to MSU. She goes above and beyond for her students to ensure they receive the best education possible.
- Dr. Megan E. Holmes Dr. Harish Chander Dr. Adam C. Knight
- Dr. Stephanie King and Dr. Linda Coats are an asset to the program.
- Ease of access to online classes program. Having everything delivered through Canvas is convenient. All instructors were accessible and responsive to issues or concerns.
- Easily accessible. Organized. accommodating
- Easy to access course matter and professors. Also easy to go your own pace, since I work 55 hours a week it took me 7 years to complete.
- Easy to work with as a full time employee Great support system with faculty Caring individuals that work within the program
- Education, resources, and connections.
- Educator preparation, Enhancement of research and teaching skills and great training.
- Efficient, effective, and fulfilling.
- Emphasis on scholarship, cohesion, and detailed direction.
- Encouragement to take classes for and gain experience and knowledge in other subdisciplines. Friendliness and approachability of faculty when help is needed, department is not too large. An emphasis on hands-on learning through direct experience with field and laboratory work, plus a realistic and ethical approach to archaeological practice.
- Engaged professors, high standards and expectations, accessible faculty and staff
- Enthusiastic professors Detailed information Variety of classes
- Eric Sparks

- Everything is great.
- Excellent major advisor Clear website and requirements Engaging coursework
- Excellent professors, Encourage participation, Speak the foreign language for the entire class period.
- Exemplary MBA staff, incredible teachers, productive work environment
- Experienced and involved faculty members; Close-knit cohort; Opportunities for advancement.
- Experienced faculty Resource availability Better courses
- Expertise of faculty, practicality of instruction, commitment to diversity
- Extensive base for physics Hands on experience with various tools. Learn how to work in team and deal with difficult people.
- Extremely helpful Communicates expectations well Works with all offices and the student to ensure success
- Faculty (3 Counts)
- Faculty Course material
- Faculty accessibility and resources available are two of the major strengths of the program.
- Faculty and staff extremely knowledgeable Service and attention to detail is amazing by staff
- Faculty knowledge of subject content Faculty mentorship
- Faculty provides good mentoring
- Faculty was very accessible for questions or any help.
- Faculty, Students, Discussion based learning
- Faculty, research resources, availability of travel funding
- Faculty, teaching opportunity, research opportunities
- Faster graduation Broader range of courses available to be taken No research project
- Flexibility Dedication to program by faculty Accessibility to resources
- Flexibility Adaptability Forward thinking
- Flexibility Broad range of topics in course selection Gave me the background to feel more confident teaching AP Biology
- Flexibility Positive professor feedback response Access to testing labs
- Flexibility Research/ projects opportunity Faculty and department support
- Flexibility in choosing studied material. Broad range of information to choose from. High level of skill in professors.
- Flexibility since I am a distance student with a full time job Opportunities to branch outside of what you know/study
- Flexibility, Cost, and professors are easy to contact. Professors were always available to respond to questions or meet online to help explain a topic which made the program enjoyable.
- Flexibility, Organization, Availability of courses
- Flexibility, collaborations, and select faculty.
- Flexibility, great dissertation chair
- Flexibility, only being one year, and allow us to incorporate studying for the CPA exam.
- Flexible, accommodating, accountable.
- Flexible, prompt, helpful.
- Fluid Dynamics background Expertise of professors Flexibility in individual study (DIS work)
- Friendly staff. Great research resources.
- Good Professors. Many different research facilities. Space in building for individual work.
- Good advisor Good faculty High flexible in the area of research
- Good classes to choose from, I enjoyed the flexibility
- Good connections with the local landowners
- Good courses, faculty and research facilities
- Good instruction. Good variety of class options. Flexibility in taking classes outside of the major area.

- Good mentor Hospitality Good working environment
- Good professors that are knowledgeable and care for their students' success, lab experience that was very well-rounded for the work force, and collaboration between faculty members and their students.
- Good professors, Engaging assignments and the ability to complete the program all online
- Good professors, friendly environment, diverse research
- Great Advising Course diversity Great Faculty
- Great Professors, computational resources and high tech equipped laboratories
- Great advisor, interesting materials, great delivery.
- Great communication w/ professors, great distance learning program, variety of content offered
- Great for career advancement. Learned a lot about my craft. Applicable to real world scenarios and acquired knowledge useful for my career.
- Great professors that worked with students Useful courses that provided information to be used in the future
- Great professors who really care about making sure I learned the material and who have been very supportive during my job search.
- Great professors, Thorough knowledge of material, kind people
- Great professors.
- Great program for working adults and flexibility of work load
- Great support, organization and communication.
- Great variety of courses in the program; applicable and useful projects
- Great weekly supervision
- Hands on experience, Learned professionalism, With help of one professor I was highly encouraged to submit for conferences.
- Hands on experiences Excellent faculty A wide range of research focuses
- Hands on learning. High expectations. Large opportunities available.
- Hands-on learning experience Great specimen collections Large number of field-based labs/lectures
- Help and opportunity!
- Helpful environment, ease of use of technology, courses were in depth
- Helping ensure a smooth transitions between each semester Communication Encouragement throughout the program
- High exceptions Discipline Worth the journey
- High expectations, available faculty, and sense of unity among peers.
- Highly recognized faculty with adept skills in their respective fields
- How to talk to potential clients, how to write a proposal, how to get help from professors
- I am grateful for the Master of Professional Accountancy program because I feel as if it is centered around success on the CPA exam, which was my top priority over the course of this year. The professors were all very understanding, and their guidance throughout the year was invaluable to me.
- I did not gain any new strengths being an on campus student. Besides being a TA. But most of us don't want to be in academia. Working with local businesses and opportunities as interpreters, would have been a major strength if provided.
- I don't necessarily have three major strengths being a distance student, but Dr Howard is a fantastic mentor and professor. I've recommended several people to MSU because of him.
- I enjoyed the distance learning opportunity. The way the online classes were performed worked really well for me.
- I found my program to be strong in communication, effective delivery of lessons, and prompt grading.
- I have developed my time management skills and I can handle any stressful situations in ease. I have gained application and theoretical knowledge of my courses and can implement those for my future career purposes.
- I have made some of the best friends in this program due to it being a team oriented program Mentally challenging but necessary Professional in all areas
- I have no opinion on the matter.
- I really enjoyed: The overall experience The cost The interaction with professors Being able to work at my own pace as a working adult
- I really liked that the Professional MBA program catered to non-traditional students.
- I think this graduate program has been amazing! Courses are interesting. Professors/instructors are highly competent. The ability to be a grad student at MS, living in Norway (Distance program)
- I was satisfied

- IDK
- In my opinion the only strengthen is ability to work on your own time.
- Increase knowledge of the Clinical Mental Health field. Ability to practice my knowledge more effectively at my place of employment.
- Increased Income New Innovative Knowledge Tools to Become a Teacher Leader
- Independent research Strong Chemistry department Strong teaching skills
- Independent, innovative, and challenging
- Individual research work, the supervisor's assistance when needed
- Instructors were knowledgeable and presented current information and attempted to make it relevant to our teaching.
- Instructors were very accessible The required classes gave a good overview of the industry Classes were well organized and expectations were clear
- Interactive classes and labs. Accessibility of faculty members. Conducive environment for developing research ideas and projects.
- It enhanced my critical thinking, research knowledge and IT access to online studies.
- It is accredited by the National Weather Service. It is delivered online. Class material and lectures are accessible therefore 24/7. These two items are the only reasons I would advocate for other US Servicemembers to enroll and study through this graduate program. I did learn a significant quantity and quality of "operational forecasting methods".
- It is hands on, small (so people get to know and network with one another), and the teachers will help if you go to their office.
- It is practical to the industry, many job opportunity, and great lab design.
- It is seen as a very prestigious program throughout the country and is well respected.
- It was convenient for me, affordable, and organized well.
- It's easy
- Knowledge and friendliness of professors
- Knowledge of faculty breadth of department
- Knowledgeable faculty, good faculty ties to other programs, diverse graduate student population
- Knowledgeable professors, strong sense of community within student body, outstanding Graduate Coordinator
- Lab safety Chemical safety Policies
- Leading experts in the state of Mississippi. Fantastic weed science program. Tight knit academic community.
- Learning to work with new software. Enhancing the level of self confident. Socializing.
- Lots of focus on ODE, a few very good professors, good opportunity to learn how to teach through experience.
- MEng 1. flexible course work selection 2. nice expose for interdisciplinary engineering work 3. perfect for working professionals with no intention of going for PhD or not interested in research
- Majority of great professor instructions and availability
- Management development Leadership development financial development
- Mentoring from my advisor and professors within the department was always available and they were always willing to help! I also had several leadership opportunities throughout my time in the department which have helped me excel in my career.
- Mentors Accountability Empathy
- Mentorship from faculty, support of cohort, internship/practicum experience
- Most employers I interviewed with know the professors and know that I acquired the knowledge needed to perform my job at the highest level
- Most of the faculty in the department cares about you and your success through the program and after
- Ms. King she is wonderful from meeting with her in person to her knowledge of her students is unmatched. Online options The other instructors in the MAT degree program
- Multicultural training Research opportunities Administration and Faculty
- My Department was flexible and reasonable in meeting the requirements of my atypical position conducting a dissertation predominantly off-campus. The course conducted as a survey of the different areas and projects conducted by faculty was especially beneficial. The online instruction (pre-COVID) was also outstanding and well executed. The availability, assistance, and ease of access to the equipment at the Institute for Imaging and Analytical Technologies facility were commendable.
- My advisor Dr. Fincher
- My advisor, the Graduate Seminar course we were required to take, working hands-on with cows for my research
- My graduate program can connect many different research fields.
- My graduate program had outstanding online learning options.

- My graduate program has many strengths, but 3 that stand out directly to me are (1) preparing us for a teaching job once we finish, (2) equipping us with different and affective teaching methods, and (3) how to correctly write lesson plans while being diverse and including differentiation.
- My major professor is a pretty solid strength, as well as accessibility of other professors that I've needed in my department. Anytime I needed assistance, someone would offer. And the other graduate students, the comradery has been great.
- My professors were extremely qualified with extensive knowledge in the subject. Not only were they esteemed scholars, but they made the information applicable to my field. The three major strengths of the Applied Meteorology Program can be found in the instruction provided by Dr. Christa Haney, Dr. John Rodgers, and Dr. Kathy Sherman-Morris.
- My program excelled in preparing us for public speaking exposure to further our education strong understanding of local agronomic practices and issues
- My supervisor, college and faculty.
- N/A (32 Counts)
- N/a
- NA (11 Counts)
- Nah
- Name recognition, Becker, and job placement
- Networking Research skills Conducting skills
- Networking opportunities, course curriculum, and one year program.
- Networking, communication with professors, Career prep
- No additional information to be given.
- No comments.
- No other recommendations
- None (3 Counts)
- None are notable
- Nothing to add.
- Overall dept. and faculty are laid back, easy to approach, and for the majority, they are willing to help you succeed.
- Offers research in different research areas
- On-time graduation More research-based than course intensive Diverse research opportunities
- One strength would be the variety of courses offered and the freedom to choose a couple of electives. Another strength is the wide variety of people you get to interact with that come from all parts of life. Third would be the professors who seem to be very interactive and prompt in their communication with the students. I enjoyed the collaborative efforts with my classmates and interacting with the professors as well.
- Online Price Flexibility of Classes
- Online so I made my own schedule, teachers were all great and responded quickly, all classes were handled in a professional manner
- Open communication between professors, number of assignments was good for students whom work full time and have children, advisor was amazing leading me through each step I needed to take over my grad school experience.
- Opportunity Respect Availability
- Overall quality of the program Diversity of courses available Quaty of resources provided
- Passion for the subject matter exhibited by the Professors, openness and support of Professors, willingness to do whatever it takes to ensure understanding of the material from the Professors
- Patience Tolerance Waiting
- Personality of professors Passion of professors Quality of teachings
- Personal relationships between students and professors. Opportunities to teach and lecture. Professors are knowledgable.
- Political Neutrality in favor of truth seeking. Relaxed teaching methods. Freedom of expression without risk of condemnation.
- Professional development Class Efficacy Extracurricular activities
- Professor Knowledge Practicality of Courses Enthusiasm from Professors
- Professors Courses Advising
- Professors Industry Recognition Diversity of the program
- Professors Minor in Data Analytics offering Accessibility
- Professors are excellent Internship Opportunities Variety of Courses

- Professors are good and do interesting research. Not too expensive. High standards.
- Professors are highly intelligent and knowledgeable about the material. I do feel prepared to diagnose and treat mental disorders because of that, and a few of the professors are amazing teachers.
- Professors are knowledgeable in their field. You can take as many directed studies as needed to get focused and specialized instruction in subjects that they do not ordinarily have.
- Professors involvement Length of course Course content
- Professors were very helpful, informal and at time flexible Course variety was excellent Quality of education
- Professors, Courses, & Material.
- Professors, content, flexibility of online learning environment
- Professors, quality learning material, and closeness of the faculty and students.
- Proficient Challenging Consistant
- Provided courses that were desired. Many opportunities for research
- Provides the ability to research with confidence. The major professor has extensive knowledge in research.
- Quality Education Passionate Professors
- Quality and relevance of assignments are grea
- Quality and timely feedback by instructors, Canvas was an easy to use platform
- Quality of distance education program; graduate school application processes for distance students; Mitchell Library was extremely helpful when I was performing my research; ISE Faculty are understanding of competing demands on adult learners; ISE Faculty ensured availability of courses I needed; ISE Faculty ensured that I understood the material presented, even calling me to ensure that I understood responses to my questions that they had emailed.
- Quality of education, caring staff, and dedication.
- Quality of the Instructors Varity of classes Small classes
- Quality of the staff and faculty. Flexibility for those that work full-time.
- Quantitative Analysis in Climatology, Severe Storms, and Research Methods.
- Real world applications. Complexity of course work. Strong focus on applying for work post graduate studies.
- Real-world experience Variety of courses Graduate Assistantships
- Research Communication
- Research Knowledge Honesty
- Research Funding Focus on Research Development of Scientists
- Research Opportunities
- Research collaborations and scholarly publications.
- Research environment, Cooperative faculties, flexibility in research hours
- Research facility Friendly environment encouraging
- Research facility Compulsory Seminar Classes for all graduate students. God cabin facilities for graduate students
- Research related, reading assignments required, time consuming
- Research-intensive, potential for collaboration with other fields,
- Rigor Thoroughness Usefulness
- Rigorous Engaging Practical
- Rigorous but not too rigorous, able to be completed in 1 year with options for in-person and online courses
- Small classroom size Instructors with industry experience Ability to offer blended class styles
- Small group made learning and working easier
- Some Professors were extremely passionate about mentoring students. The readings given were diverse and focused on equity. There were many opportunities for research advancement.
- Some of the courses I took were great. The events like going to CyberForce was a great learning experience. My GRA program was great.
- Staff, values, connections
- Stoneville Extension Work together across disciplines
- Strengths were the instructors. The information was great. One of the most important things believe it or not was the discussions. They were very in depth and I actually learned a lot from my peers.

- Strong academic background in the power system, research, highly technical and demanded due to the aging work force of utilities.
- Strong commitment to the design-build approach. The Landscape Architecture faculty take great pride in creating a safe and supportive environment where everyone is encouraged to do their best work. The MSU program offers a unique opportunity of gaining degrees in both Landscape Contracting as well as Landscape Architecture. This co-teaching creates mutual respect and understanding of both the professional office and on-site contractors
- Strong geospatial and remote sensing program that supports each of geoscience majors. Faculty and advisor support for their students. Support for travels.
- Strong preparation for skills outside of the classroom, Smaller program creates a better learning experience and ability to be much more closer to classmates, Skills learned apply to all aspects of a business
- Strong support from major professor and committee.
- Structure of the degree, faculty to student ratio, flow of the courses
- Structured in summer for students who teach full time.
- Supply Chain Operations Management with Christopher Boone was a great experience. The course structure was by far the most beneficial with a focus on real-world simulation. Strategic Marketing Management with Kevin Shanahan was a difficult but rewarding class. It was a lot of research, but I learned to effectively research and analyze articles. Finance and Accounting Report Analysis with Noel Addy was a top class. I felt his energy as he coached me through my project and taught me one-on-
- Support Guidance Encouragements
- Support from supervisor Instrumentation
- Support of Faculty and Research Lab
- Support staff
- Support, Curriculum, Team Building
- Susan Steward and her ability to help in every aspect I needed throughout my program.
- Teacher conformity, teacher availability, teacher aid.
- Teacher-student ratio allows for good instructor and getting to know each other Ability to apply things learned in undergrad More project oriented instead of just taking tests, which allows for the ability to apply what you have learned in Grad school instead of just memorizing information
- Teachers Classmates Class Availability
- Technical Knowledge.
- Technically strong
- Thankfully they have made significant changes in the program, particularly with the excellent new hire in our department, Dr. Julie Jessop, who has utilized her expertise so far to assist graduate students with forming a plan early on to help them work towards their degree efficiently and effectively
- That they allowed courses from other disciplines i.e. mechanical for civil to count.
- The AMP program is great for aspiring meteorologists, meteorologists that want to advance their education online while working, and the collaboration with the NWS and other groups is great for getting a job with the NWS.
- The Civil Engineering Distance Learning program is well organized and supported. I was able to complete my PhD even though I was 5 1/2 hours away. I was impressed with the ability to stay in communication with faculty and support services. Emails were replied to and phone calls were taken or returned in a timely manner. That is huge when you are a distance learning student. I never felt that I wasn't part of the MSU family.
- The Cyber Corps program is the greatest strength by far. Dr. Hamilton's role as a mentor and advocate for the scholars played a large role in my success here.
- The MBA Program team at MSU is awesome! Angelia Knight has taken excellent care of me. They respond promptly and come to my aid every time I find myself lost as an "older" grad student. Dr. Oswald is a gem. Wouldn't have come to MSU if she weren't here.
- The MPA program does a great job at preparing you to sit for and pass the CPA exam. I felt like my courses aided in my studying a great deal and am very pleased with it.
- The Master's Program at CVM 1. Access to research equipment is great. 2. Access to animal facilities for experiments and staff support is great: mice, fish, etc 3. Proximity to the vet school makes it easy to collaborate with clinical staff.
- The ability to complete my degree while stationed overseas. The ability to contact my instructors when I needed assistance. The school's ability to collaborate with Dodea schools.
- The advising The professors
- The advising in the department was very helpful in guiding me through coursework and keeping me on track for graduation. The various courses and the flexibility of the track was beneficial for me to explore other interests while finishing my degree.
- The advisor, Dr. Leigh Ann McMullen, is outstanding in keeping her students informed and on target as well as understanding we all are working professionals who are working while in graduate school. The topics covered in the Ed Leadership program have all been valuable as a teacher leader regardless if you choose to work on NBCT or not.
- The classes provided are interesting and relevant to industry, the program handled issues from the pandemic smoothly, and most of the professors are very interested in their course material.
- The cohort's relationships The willingness of the professors to ensure you succeed. The schedule that allows you to work and go to school.
- The counselors were always helpful, and always reached out to check-in. The classes offered were very well-rounded and allowed for education in a variety of topics. For the most part professor's were easily accessible to communicate with however, it was not the case for everyone.
- The courses in my program are challenging and help students become prepared for the CPA exams in those respective areas.
- The courses taken during my employment gave me insight on what to expect in the classroom. The courses taken during my employment gave me instructional methods to use in the

classroom. The courses taken during my employment helped with ideas with discipline.

- The faculty are knowledgeable and skilled instructors. Learnt a lot in the classes. Program covers good professional skills beyond just psychology content, too.
- The faculty are really good, the other graduate students are typically friendly and easy to work with, and the classes offered are always interesting
- The faculty in the College of Forest Resources have one goal in mind, that all students succeed. The faculty and staff go above and beyond to make sure students have everything they need. This stretches all the way up to the top level of administration.
- The faculty, specifically the MBA director Class Size The program being one year
- The faculty, the community aspect of the department and the diversity.
- The faculty--incredibly accessible and knowledgeable The graduate teaching assistantship offerings The strength of 8000 level seminars Requiring Grad Research Methods as a course
- The instructors in the program communicate effectively with all students. The majority of the students in the program are full-time teachers utilizing the distance education opportunity to advance educational degrees. The instructors are attentive and understanding of the requirements of full-time educators and make accommodations for the unique schedules and learning environments of the students.
- The knowledgeable and experienced faculty in the Division of Education
- The knowledge of the professors, the accessibility to faculty, and the online library
- The knowledge that the instructors brought to the program. The RCA experience. The cohort experience.
- The knowledge, professionalism and expertise of the faculty are exceptional. The faculty and staff always stand ready to help or advise the student.
- The laboratory working experience
- The main strength is that it can be completed from home. The staff also is very helpful and nice.
- The major strengths fall into the classes I took. Dr. Marsh's postcolonial studies really changed my perspective on a lot. I cannot talk highly enough about it or her teaching methods/work ethic. Dr. Dodds' Cavendish and Milton course gained me experience in discussing a topic not yet fully uncovered. I loved discovering things in real time. Dr. Kardos and Dr. Pierce... both of their craft of fiction and poetry classes were superb! I genuinely loved every minute. Don't lose those two!!
- The majority of the faculty were excellent in helping me, especially my graduate committee and Dr. Rahimi. The classes were thoroughly challenging but not excessively time consuming. The handling of the Covid-19 was fairly good and the transition to some online classes was well executed.
- The one on one contact with teachers. The length of time the program took. The different career opportunities it gave me.
- The online component was very beneficial for me, especially since I live out of state. In addition, the professors were generally very helpful when issues arose, and they were relatively quick with their responses. Finally, the variety of courses that were offered made this program more enjoyable.
- The online offering of courses made this degree program possible for me.
- The professors Their willingness to work with me through athletics and the virus
- The professors are most definitely a strength of the counseling program. They make their student's mental health a priority when most programs are unaware of that need. Secondly, the counseling program is great at facilitating learning through discussion. Classes that turned into discussions were some of my favorite because I loved hearing about other's opinions. Thirdly, the counseling program is very skilled at incorporating multicultural awareness into every course, no matter the topic.
- The professors are very helpful and get back to you quickly, most of the required information is very straightforward and given to you upfront, and the courses are set up will and very user friendly.
- The professors of the program have very strong academic background. Very promising career market A good range of courses could be taken each semester
- The professors were able to reply to my email fast and efficiently.
- The professors were amazing, quality content, professional delivery with clear requirements
- The professors were very helpful and understanding. I learned a wealth of information that will equip me to be more knowledgeable of content area in my career.
- The professors! The experience opportunities The courses
- The professors, classes and advisor.
- The professors, the cohort size, the assistantship opportunities
- The professors.
- The program helped me read, understand, and summarize journal articles.
- The program is focused on research.
- The program was very good at teaching the fundamentals of public administration, and emphasized practical approaches to working in the public sector while incorporating theory.
- The reputation of the program. Availability of additional courses to obtain other credentials. Friendly professors.
- The research courses were great and provided me with a solid foundation to collect and run data.
- The schedule flexibility is great, the courses are great and the reputation is great
- The strengths of my graduate program are diverse program and great faculty members.
- The strengths of my program were the faculty, the courses taught, and the comfortable environment of the Anthro department.

- The strengths of the graduate program to me would be helpful, knowledgeable, and confident. This program helped me to obtain my license as well as become knowledgeable in the field that I am in. I am now confident in my continuing teaching career from this program.
- The teachers are very helpful and professional, I learned a wide range of subjects to help advance my career, and the labs were nice.
- The three major strengths of MAT-X is the relationship among the advisor Ms. Stewart and the grad student. Positive communication was also an up with being apart of the MAT-X graduate program especially during a pandemic. The professors were also understandable and compassionate about their career as well as mines.
- The three major strengths of my program were access, advisement, and great leaders. I feel every instructor was willing to provide assistance where needed. This was reiterated all the time.
- The variety of classes, the availability to interact with professors, the flexibility of the program.
- Theory to practice is emphasized, opportunity for Graduate Assistantships, professors care about students
- There are several solid teachers in the MBA program and the technology worked well for distance students.
- There was a lot of support from professors and a commitment to help me succeed.
- There were many lab and technical resources available. I have had many opportunities for networking and learning from faculty or professionals. The program has high quality faculty members.
- There were none
- They allow us to take our licensing exam. The program is smaller, so I feel like the professors know who I am.
- They do a great job in teaching you about real world problems and how to conduct research to help understand those problems. They do a great job in explaining the reason behind all the data we collect in an attempt to back up our claims made about what we hypothesize. Lastly, they have done a great job in expanding our overall knowledge and understanding of agronomy and its importance to the agriculture sector as a whole.
- Three major strengths of my graduate program would be providing me with a great advisor that continuously check in and give updates on your progress within the program. Another strength is the great professors that holds high expectations of the students when submitting assignments on the graduate level. The third strength is the research and content that the student is exposed to.
- Three major strengths of the Mississippi State University Accelerated MBA program are academic excellence, faculty competence, and professional development.
- Three major strengths of the graduate program are as follows: 1. Informative 2. Impactful 3. Varied
- Upgrade to class system Microsoft integration Clear expectations for degree
- Varied research area, broad courses selection, helpful faculty and staff members.
- Variety of class offerings Exposure to real world work through projects Opportunity to begin studying for CPA
- Variety of classes depending on what your focus is on
- Variety of courses, freedom to select advisors and research fields, and funding opportunities.
- Variety of courses; Creative course delivery methods; Multiple online degree options in science
- Various/numerous courses to take, extremely helpful and intelligent professors, flexibility.
- Versatility in online classes, multiple classes to chose from, good teachers.
- Very informative faculty and staff. Faculty and staff where available when needed. Faculty and staff response to emails in a timely manner.
- Very one on one which was great for writing my thesis.
- Well Organized program. Provide wide range of knowledge. Well Recognized and improve all aspect of abilities in each student.
- Well balances graduate courses. Highly accessible faculty members. Well integrated graduate students.
- Well rounded, research focused, supportive
- Well-tailored for work experience Highly diverse, customizable curricula Diverse, highly applicable knowledge
- Wide range of classes offered. Knowledgeable professors.
- access to faculty , organization, course intruction
- accessible diverse relevant
- availability of faculty rigor of course work research strength
- awesome mentors plenty of opportunity to present research full tuition takes away stress from having to take out loans
- caring instructors, communication, advanced technology usage
- cohesiveness of faculty, strong research emphasis, atmosphere of collegiality and caring for students
- content, opportunities to apply the course to real time projects, diversity to expand into other material
- curricula cost
- curriculum, caring advisor, and great course offerings

- easy access convenient high quality
- environmentally friendly course, supportive faculty and research facilities
- faculty responsiveness, learning tools (ementor, blackboard, connect)
- flexibility in choosing classes
- freedom of speech
- friendly professors, flexible scheduling
- good program classes are flexibly offered affordable
- good quality of distance program and how you can continue to study while working full time.
- great professors
- haoiufdho
- informative, good faculty, flows together well
- instructive graduate courses; knowledgeable faculty members; organized intellectual graduate seminars
- instructors, prep for comps/nce, locations for practicum/internship
- it was okay.
- learning research by taking several related courses and learning lab equipment
- n/a (15 Counts)
- na (2 Counts)
- networking MBA Plus sessions Co-hort
- networking between other graduate students resources of the graduate teaching assistantship provides extensive guidance for teaching
- ng. The faculty care about and help all students The coursework is rigorous but not too challenging The program size is great
- no
- ns. Applicable experience, great program coordinator, help with find internships
- o Tight knit, on hand experience, a lot of research opportunities
- online
- professors, GA positions, Community
- relationship builder practical learning environment networking opportunities
- research experience departmental cooperation graduate student expectations
- resources are good.
- rigorous
- same classmates for a year gatherings to relieve stress (classmates hosted)
- some professors are nice. research skills stats
- staff, commitment, knowledge
- strengths - professors, resources, library
- strong program great faculty
- strong, knowledgeable faculty
- teacher flexibility. assignments explained well. Courses are applicable to my potential career.
- teachers courses requirements
- teamwork research teacher leadership
- the department used to be social and relatively welcoming, tight knit cohort. administrative staff are always nice and overall the department has responded well to COVID19 challenges.
- the people
- this program opens the door for me to the industry world and research I bel
- verbal communication, written communication, planning

8.7) Please list up to three areas for improvement in your graduate program. (Limit 500 Characters)

- (1) I do with there were a few more course options. (2) Many professors are using videos clearly recorded years ago. For example, videos teaching us how to use certain functions in Excel were recorded so long ago, that the version in the recording is two or three generations earlier than the current version available. (3) I honestly cannot think of anything else
- (1) increase interactivens between students in the class (i.e. possibly zooming), (2) choose more than 1 concentration to focus your degree in (i.e. observing/interning in several classes) and (3) have a mentor (i.e. a retired teacher) to give advice and different strategies that has worked/didn't work for them to talk to on a regular basis while talking the classes.
- (i) Increase in graduate student stipend (ii) Provision of free health insurance (iii) Possibly, a mandatory annual leave for the graduate students to "recharge".
- -
- - Curriculum (more variety in courses) - Network - Implementation of workshops focused in providing hands-on skills commonly used in research (e.g. R, phylogenetics, et.)
- - Offer more graduate courses in varieties of area - focus smore on "systems engineering" research
- - Reliability of faculty with relation to all students. I was one of the ones with consistent communication, others were not so lucky. - -
- -Consistency. Several professors lacked urgency in preparing for the semester; which caused uncertainty and mistakes.
- -Non availability of courses in Grad. school if you obtained your undergrad in the same field from MSU -My advisor, Yasma Jacobs. I'm sorry, but she was awful. I don't know how she obtained her position, a year of asking her to help me plan my coursewo
- . (3 Counts)
- ...
-
- 1 - More/greater variety of classes 2 - More cross-departmental classes 3 - Distance student engagement (maybe an annual event on campus for distance students)
- 1) A few professors didn't communicate that well 2) I didn't receive grades for final papers in a couple of instances but still got a course grade 3) Perhaps more opportunities to obtain summer credits/courses
- 1) A larger variety of graduate classes.
- 1) As I stated before, what I've heard the most from my colleagues who have finished their MBA - networking was one of the biggest benefits from getting their MBA. I was a part of two group projects throughout my classes, but would have loved to worked with more people or even just socialize to network.
- 1) Be clear up front about the requirements to graduate - the only requirements I was certain of were posted on the Mississippi State Website and it outlined which courses I needed to take, but I was not aware that I had to take a cumulative exam or submit a final paper as well. Not a big deal, but would have been helpful to know in advance when i'm planning out my degree.
- 1) Clear communication of degree changes as requirements change. 2) Better connection with students when they begin the program. This was the biggest challenge for me as I felt that I was thrown in with no real direction when it started.
- 1) Deadlines need to be added for choosing an advisor 2) Requirements of attending workshops for graduates 3) More events to get graduate students together (plan a group to go to the sporting events)
- 1) Hire a few more people to give some options on professor. Some of them are hard for some people to learn from.
- 1) I wish there would have been more opportunities to network. I know this is more difficult in a virtual environment, but if the last year has shown us anything, its that we can adapt to make things work virtually. 2) Additional concentrations
- 1) In order to maintain an excellent agronomy program there is a need of hiring more soil science background faculty, before the fantastic actual faculty retires. 2) It would be great to increase food security oriented projects or international coloborations with other countries in the American continent
- 1) Introducing leniency to students 2) Acceptance for out of the department courses 3) Support for internships
- 1) It would be beneficial to have some oversight on the quality of video lectures that are posted to courses--the quality varied greatly. Sometimes, to a distracting level. Mistakes that changed definitions, equations etc. were sometimes left in... and if you didn't pay extremely close attention at lining up notes with videos/ you could be learning wrong information. 2) I would love if more teachers archived their online classes, so you could go back and review specific material.
- 1) More variety of distance courses 2) More variety in who teaches distance courses
- 1) Professor's use of remote teaching tools 2) broader course selection 3) price/scholarship availability
- 1) Separate email correspondence with online students from campus students 2) Better catering to working professionals in regards to allotted time for projects between assigned date and due date 3) More uniform instruction methods through Canvas rather than such different tools used by each professor
- 1) Several of the faculty members specifically in the Counseling program are unprofessional, possessive, manipulative, and unethical in their work with students. 2) The Box clinic counseling laboratory facilities and equipment are severely outdated. 3). Inter-program communication, collaboration, and ability to work together in any capacity.
- 1) Time-management for research and teaching 2) More course options should be available for students
- 1) more organization 2) more communication to provide the same answer from different people instead of getting different answers from different people
- 1. Offer a wider selection of 8 week courses. This would allow for more flexibility. 2. Consider offering more concentrations. I would have been interested in both finance and business intelligence. 3. Focus on improving online MBA ranking. This was an important factor in my decision to attend MSU, so this would help recruiting efforts as it has dropped over the past couple years.
- 1. Increased accountability for all cohort members 2. Increased awareness of equal expectations for all cohort members 3. expanded internship experiences
- 1. Spurlin needs to be more flexible & encouraging for Professional MBA students. 2. STOP using test bank questions. 3. See 1 & 2
- 1. The tech help department was never very accessible. I only reached a person maybe one or two times out of probably six calls.
- 1. Absorb critical minds to the faculty board 2. Provide more funding for research in different disciplines 3. Provide more facilities for research and high tech research centers

- 1. Acute shortage of courses directly related to research. 2. Students have to learn/find out about pretty much every small skills on their own. If these things are readily available, researching would be lot easier.
- 1. Advice is hard to come by 2. Courses are very sparsely offered at full grad level in many subjects 3. Difficult to know where you are in your course of study
- 1. Advisement; 2. Information for the job market
- 1. All faculty and staff need to be on same page
- 1. Better and more efficient academic courses related to field of study 2. If students have to meet deadlines so should the committee members when submitting graduate forms 3. More hands on learning outside of the classroom.
- 1. Better communication: I only learned my program was being restructured because I asked my advisor about specific course availability. I chose my program in part for classes that were removed and should have been notified. 2. More MSIS course offerings: MSIS courses have a lot to offer but nearly all of my electives were MBA classes, which were interesting, but my career field was intended to be more technical and I am sad I didn't get some of the technical learning I had desired.
- 1. Branding 2. Outreach 3. Recruiting
- 1. Clarity of coursework and documents required for graduation. I didn't find out about the course count required for my graduation until over halfway finished with my degree. This is unacceptable, but thankfully did not affect me greatly. 2. Clarification of the organizations on campus available to graduate students. It would have been great to have a welcome day for graduate students wherein all the clubs and societies available to us would have been in one place. 3. I only have two!
- 1. Clearer picture of comprehensive exam 2. Access to all classes remaining open until comprehensive exam 3. Better study guides for comprehensive exam
- 1. Communicating what is expected 2. Congruity and professionalism amongst professors 3. Not fostering a belittling environment between doctoral student and masters students
- 1. Communication 2. Relationship/Teamwork 3. Seminar
- 1. Conflict between the professors does not need to be known. 2. Professors taking it out on students for having a relationship with another professor that one did not like. 3. Clear communication between the professors and department heads.
- 1. Consolidation of forms needed for graduation
- 1. Corporate Finance with Dr. Roskelley was not a class I feel students benefit to their full potential from. He was the least effective instructor in the program. The class was challenging in the sense that you had to over prepare to learn to take his tests, not necessarily learn the material. I believe Corporate Finance is an important class for the MBA program to have, however, I believe the particular class needs to be restructured for more students to benefit from it.
- 1. Enhance connectivity 2. Enhance networking
- 1. Faculties should share their research work and experience with each other. 2. Provide platform to students to show case their research within department. 3. Fast flow of information within department.
- 1. For what I wish to do, I do not feel like 2 classes of meteorology were necessary. I wish the second course would have been optional. 2. I wish there were opportunities both summers of study for field course work. Due to COVID, I missed out on this and it was the number 1 reason I chose this university and this program. 3. Toward end of degree, I would have liked a little bit more precise on what I needed to enroll in for the last semester and better due dates for things.
- 1. Free print lab fees.
- 1. Graduate Symposium involvement in the Meridian Campus 2. Scholarship opportunities 3. Club/Organization opportunities (graduate students like extracurriculars too)
- 1. Have better access for perspective students in my program for online and in person to better understand what the program is, the pre-reqs needed, and what the program has to offer in general. There wasn't as much information about it online, and it was a bit confusing at first until I had to physically go to campus to talk to people about it. I can't think of any more other than that. It was an amazing program.
- 1. Having a class default to one credit hour and having to pay the transaction fee twice. 2. Better communication with calendar dates. 3. Interactions of students who are doing online learning with other online students in their classes.
- 1. I submitted a paper and I left out two sections and I still got a 100%. This brings down the value of my education. 2. If I am doing an internship, I would like to be able to get relevant written or a video critique from my internship advisor. Please give more conferencing time with internship advisor. 3. Have a graphic organizer for how your program and courses work rather than listing all the courses and names. I do like that we got course descriptions at the beginning.
- 1. I think establishing a normative communication timeline (e.g., email, text, calls) would be a great improvement. 2. Our department needs to promote more alternative career paths outside of traditional, tenure-track academic positions. 3. We should include classes that directly relate to applied careers (e.g., program management, applied statistics, and more applied qualitative and quantitative classes).
- 1. I would've appreciated slightly more structure in my practicum experiences. During these semesters I didn't feel super connected to my peers or professors in the EI program 2. I would've loved some additional course options to choose from (loved my EI classes and wish there was more! Or other optional courses to pursue a specific area of interest) 3. Would've loved to have the option for a class on program planning/evaluation for those interested in administration/program leadership
- 1. Improve the share drive 2. More access to Journal subscriptions
- 1. In the future, I would consider incorporating more face-to-face courses. I think it would be extremely beneficial for students to learn and work with other students - even if in a blended way! 2. I found the discipline specific courses to be particularly helpful to the learning process, and one more might have been nice.
- 1. Inconsistency in the difficulty of the courses. Some were very easy and some were very challenging, even within the same discipline. 2. Different professors should be utilizing Canvas in similar ways, but they are not. Three different professors might have their Canvas sites set up in three vastly different ways, which is confusing for us students as we try to stay organized and on top of assignments.
- 1. Increased communication between the department and the students. 2. More research opportunities for distance learners. 3. Possibly an internship or others ways to gain in person experience.
- 1. Increased variety of courses available to students; and 2. More programs to prepare graduate students for life and opportunities after graduation.
- 1. Increasing interaction with the distance students. 2. More interaction with graduate students from other programs 3. A greater offering of asynchronous distance electives
- 1. It would be neat to have a virtual Geology club for the online students.
- 1. Limited curriculum. The options for graduate level courses were sparse and not relevant to all / many students' research interests. 2. Horrible computers available to graduate assistants.

3. I wish there were more opportunities for conferences or paper submissions promoted to students.

- 1. Mentorship/advising - needed for those who aren't seeking to do a dissertation. 2. What TA's can do aside from the writing center opposite teaching. It was at times hostile and uncomfortable. 3. TA orientation. I felt like a lot more time was needed than what was given in the beginning to fully grasp what was desired of me in this program.
- 1. More access to lab materials within time 2. More exposure to conferences 3. Offering best courses on statistics and computer within department
- 1. More automation for forms for distance students: It is difficult to get anything signed by a committee, in a timely manner, when you have to send forms to committee members one by one and wait for them to return the signed form before sending to the next person. 2. Better communication regarding what courses are planned to be taught in upcoming semesters.
- 1. More communication from the program itself 2. Promote the program better
- 1. More courses geared for administration offered throughout the year
- 1. More faculty with diversified research profile 2. Solid computer lab to run computational programs overnight 3. More funding for paid trips to international and US conferences
- 1. More industry specific electives/minors i.e. Product Management, Engineering Management
- 1. More opportunities to meet with professors outside of class 2. I think the MBA program could generate more awareness of the program with more signage in McCool to encourage students to visit the MBA offices.
- 1. More pathology class opportunities 2. Less rigid class schedule 3. Lowering class number requirements. Plant pathology only offers select courses based on number of professors available to teach. Having limited graduate students in this major forces students to have a rigid schedule based on when a professor can scrounge enough students to meet the five person minimum.
- 1. More professors in the degree field-I love the professors in this program. I value the hard work they have done to build the program. It would be nice to get more prospective on today? Çó issues from a wider variety of people.
- 1. Need a graduate student organization within the department. 2. More faculty involvement.
- 1. Need doctoral studies 2. More funding for students 3. More stipend amount for Graduate Teaching Assistants
- 1. Needs to focus on research more 2. Needs more funding for the international graduate students 3. Need a compulsory internship program in the respective field.
- 1. No complaints overall, adding some more environmental/ecological classes in the department would appeal to many students, I think
- 1. Offer a subscription to the journal Dividends either for a fee or as a benefit of the graduate program 2. Do away with or decrease the associated technology fee 3. It would be nice for the program to host a career fair just for its grad students, or at least let us know which companies are interested in hiring graduates of the program.
- 1. Preparing students for future professional carrier 2. Frequent job seminars and advise from industry professionals 3. Carrier counseling (2 Counts)
- 1. Professional development. A course helping early career graduate students apply to fund their research through NSF/NIH etc, late career graduate students to find jobs, how to present posters and talks at meetings, and how to submit and peer review publications is greatly needed. 2. Course work requirements. The program requires a good deal of course work (an over emphasis in my opinion). 3. The 29% tuition for PhD students on a TA should be eliminated.
- 1. Provide feedback throughout the program 2. Respond to emails
- 1. Provide more background into EMD or Behavior Students before internship for Special Education. 2. Discount coupons for wine. 3. Possibly a meet-n-greet for graduate students in the online program. Sort of an icebreaker.
- 1. Some of the professors did not seem to tailor their course towards working professionals. There were many times where the timing of a test or assignment was very restrictive and made it difficult to fit into my schedule.
- 1. Space for distance education students to network and share. 2. Communicating and facilitating conference opportunities. 3. Opportunities for real-world experience. An idea is to allow current students a chance to apply for a short-term/part time intern-type role with the MSU instructional design team and help create online courses or set up materials in Canvas. Depending on the work, these roles could even be remote which could encourage more distance education students to choose MSU.
- 1. Supervision 2. Communication between faculty members and students
- 1. Teacher Leadership needs more time built into for the actual NBCT program for submission 2. National Board Certification for actual submission 3. more teacher leader field experiences
- 1. The advising needs to improve. In a remote learning environment, the quality of advising was unacceptably low. 2. While of course COVID-19 created a very difficult situation across the board, we were just told about the cumulative final exam this last week and thus have at maximum a few weeks to study for a comprehensive exam on top of work and the classes I am currently enrolled in. I would have liked more communication about this ahead of time, and think that it could be improved on.
- 1. The online course materials are very dated in most courses. An updated use of technology and online learning resources (simulations, interactive learning, video content, etc.) would really raise the value and enjoyment of the online learning experience.
- 1. There should be more courses to select. 2. I wish I had more interesting field to study in my major. 3. Graduate school need to understand that International students like myself wouldn't have learned all the requirement needed for advancing in the major. For example I had no background in MATLAB or MATCad.
- 1. There were not many Power engineering professors in the campus. It would be great benefit if MSU looks into this.
- 1. Unavailability of some important and relevant courses 2. Lack of interdisciplinary studies
- 1. Updates on classroom and lab technologies 2. Increase graduate students 3. Interaction among graduate students
- 1. faculty responsiveness 2. support for students of color
- 1.) Health insurance coverage. 2.) More opportunities for CVM graduate students to socialize and get to know each other. 3.) I think it would help if the program had an orientation that covered potential funding sources for students. Funding is scarce, and I didn't know much about grants (NIH) available to students until it was too late in my program to apply.
- 1. Offer more options for courses in the summer semesters.
- ?Çó Between 2015-2016- communication of department procedure and deadlines; ?Çó accessibility of forms and documents; and ?Çó courses offered to graduate students. Items 1 and 3 I understand have improved greatly since 2016.

- A better understanding of the thesis process as a whole would be beneficial.
- A broader list of courses could be offered with more of them being offered more often throughout the year. Some were only offered one semester every other year.
- A clearer outline of class days/ times from the beginning of the program. Maybe locate more professional development that enhances the program.
- A couple professor's were not accessible outside of "office" hours which makes it difficult when this is an online degree and I would say a lot of students are working while doing this degree. It made assignment questions difficult to discuss by the assignment due date.
- A department specific graduate handbook would be helpful. My program could use more field specific courses. A central location of postings for funding opportunities would help students
- A larger variety of instructors and more organized instructors.
- A little more variety of assignments; technology best practices course
- Add a few more classes for climatology purposes.
- Add more advanced courses
- Additional degree option offerings (i.e. MBA with a concentration in Finance).
- Advising Instructional Delivery
- Advising was the most needed area of improvement in my experience.
- Advising, more professional situation scenario assignments
- Advisor communication Allow for students who did not get to experience the field course to go next year... I was unable to take GIS because it was not being offered during a semester that was on the master list of course offerings
- All things were great for me.
- Allow students to study subject matter they were told they could study when applying Don't lie about funding opportunities
- An enhancement of high quality experience may be enhanced by providing support and flexibility to graduate students. This may be accomplished by incorporating more data collection in the form of project-based learning. Also, a deeper variety of online classes would be helpful, as well as support for writing grants and journal articles.
- An internship or other option where field work/observation hours could be acquired would be nice. I think gaining practical knowledge of how the workplace environment would be beneficial.
- As I said before the contact between students and the graduate office is weak.
- Assistantship package.
- At times, I feel that communication with faculty could be better. However, it did improve and through the years. I also feel that more counseling course could have been offered for a variety.
- Attentiveness to graduate students Maintaining work-life balance for graduate students (Work load)
- Availability of other instruments for research
- Basic courses about agricultural engineering are recommended, such as environmental control in animal farming, electrical design and programming, and academic writing and presentation.
- Being intentional about the work given Less required group work unless in a situation where it is helpful/makes sense Less night classes
- Better Advisor, Be more informative, Less confusing
- Better advising. It was hard to get thorough information out of our advisor. Detailed information and good communication is needed by online students who don't have the opportunity for in-person office visits.
- Better classroom instruction
- Better communication among faculty and students alike.
- Better communication from faculty to their students and lab managers/members. Perhaps one-on-one meetings with student and professor would be beneficial in the beginning of research practices so there can be open conversations between student and professor so the student can better grasp the concepts and reasoning behind the research and the methods. Begin lab training during first semester so the student may start working in lab in their second semester.
- Better communication from the advisors. They were not awesome.
- Better communication of program requirements. Assign advisors or make students select advisors before the final semester. Send reminders about all program requirements at a routine periodicity.
- Better communication with distance students
- Better up front information for Creative Comp. tracts wider options for electives information on committee members background on day one of starting Grad school.
- Better use of interactive programs and standardization of class formats.
- CPA preparation.
- Charging out of state students well over double the price for tuition. CPA study course Could not present this year with Covid
- Chemistry graduate students need to be paid better. It's too poor amount after reduction of 29% tuition and health insurance. TA environment is toxic. it should be cooperative not bossy

- Class choices
- Classes, Job Search, Tests
- Communicate with students in a timely manner Advise/mentor students with research in mind
- Communication Access to professors Scheduling
- Communication Broader range of study Communication
- Communication Group Understanding
- Communication between graduate coordinator office and students, particularly regarding timeline expectations
- Communication between staff members Communication between staff members and students
- Communication from the graduate coordinator was lacking.
- Communication of deadlines (not from grad school).
- Communication timing of the final comprehensive exam for the AMP program was very poor.
- Communication within the department??+ especially at the writing center.
- Communication, communication, communication.
- Communication, networking skills, analytics
- Conducting research without meeting in person with professors was slightly difficult and completing labs online for GIS was confusing sometimes or there were unexpected errors that were hard to fix in an online program.
- Continually update the lectures and not rerun old lectures from many years ago. Do not use free COMET modules.
- Continue to enhance opportunities for distance students including further research opportunities and interaction
- Core classes offered more frequently.
- Corporate Finance with Dr. Kenneth Roskelley over a summer 2 month term was a miserable experience. He was unapproachable in combination with an already overwhelming class. I retook this class at a different college for a much better price where I learned much more with a professor that was interested in my understanding. BE HONEST ABOUT TUITION COSTS. Do not be misleading to prospective students about tuition costs by hiding distance fees.
- Corporate finance course.
- Cost of Tuition Lower
- Course offerings could be improved. The program is focused on research (in the sense that if research is not your primary interest, you might feel in the wrong place).
- Course variety (more American and/or contemporary lit), communication within department, rhetoric surrounding PhD programs and jobs in academia
- Courses making a harder push to publish research papers, create lab groups to allow CSE grad students to collaborate research, and a more formal guideline for research and thesis hours.
- Courses need to be looked at more. I got A's in most of my classes, but the knowledge I gained doesn't reflect it. Wish there was more encouragement to attend conferences.
- Courses offered (more variety)
- Courses that are more useful for industry would be beneficial. Most of the courses seemed to only be helpful if you want to do research.
- Create more current/intermixed courses such as business concept courses, cultural organizational conduct, mandatory internships with our areas of interest. Appointing Teaching courses and TA rotation (like chaparron) in the study abroad program by merits and not by nationality.
- Curriculums should be developed for undergraduate courses prior to a graduate teaching assistant taking over teaching for a class. Significantly more effort should be made to alert graduate students to funding opportunities and training for how to effectively pursue those opportunities. Significantly more effort should be made in providing opportunities for graduate student career planning outside academia.
- Dedication to nationwide and international research excellence. Improved dedication to soil science education. Increase opportunities for graduate students to get international experience.
- Different elective classes
- Difficulty, Grade Scaling, Project choice
- Diversity cooperation among eachother industry exposure
- Diversity in staff and students, Opportunity in internships outside of teaching and in Graduate/Research/Teaching Assistance, Community in having clubs and groups on the college level for students to meet those within and outside of the program.
- Diversity of faculty Variation in course offerings
- Diversity of faculty and students. More supportive financial aid/ assistantship packages for international students. Race- specific recruitment strategies for students and faculty.
- Diversity of faculty. Entomology lacks female professors.
- Diversity, transparency, structure

- Do not have biased teachers. One teacher in particular would say one thing about accepting everyone's opinion but when the work was submitted and it did not say exactly what he said your grade showed it.
- Dr. Lori Elmore Staton is the worst part of the program. She is very unorganized and unfair with her teaching strategies. She was extremely rude and did not fulfill her obligation as a professor.
- Employment Networking Maintaining safe learning environment during COVID (felt unsafe at times) Assisting professors in digitalizing more content for students
- Expanding research areas Increasing number of research professors
- Expansion of LGBT+ education, research, and perspectives
- Experimental facility diversity of the courses travel grants
- Facilities and equipment in Hilbun and Etheridge seem outdated with the exception of the broadcasting meteorology equipment, which is excellent quality.
- Facility Communication prior to the start of classes each summer
- Faculty, Classrooms, Labs
- Felt somewhat disconnected from everyone as an online student, but I don't think this was the programs fault. I just do not learn at my best online.
- Financial aid options could be explained more clearly. Perhaps a seminar on options for all students would be helpful.
- Finding job resources for graduate students and build up the bridge between industry and graduate students.
- From a Distance Learning student who is older (+50 years old), it would help if in the LIB ETD Submission Course could also list the due dates for the respective program that the student is enrolled in. Specifically the signature sign page for Engineering is due one week before the ETD due date. It helps those of us who are working full time and are coming back to school after being out several years.
- Full tuition fee should be waived and health insurance should be provided for TA.
- Funding for projects Funding for conferences Adequate lab instruments
- Funding. There is no communicated access to funding opportunities. Faculty. Several students go weeks/months and do not have any communication with their advisors. There were several semesters that I would have one meeting/email with my advisor all semester and it was usually a week before grades were due. Graduate Student Community. There is none.
- Get rid of McGraw Hill, teach us how to use programs from the big four like Ole Miss does, and overall make the program harder
- Graduate level coursework must be introduced in Biological Engineering Program.
- Group collaboration (like, work together people)
- Group discussions/projects could be utilized more. Online lectures could help students better understand course material. The amount of assigned reading for some courses did not always apply to course assignments/assessments.
- Guidance, especially with respect to thesis work. Expertise, I was working on a desalination membrane project and my professor had nearly zero experience with this, leading to me struggling throughout the degree. Respect for students, a few professors need to work on their empathy, a number of times, me and other graduate students were repeatedly told that we 'didn't deserve our undergraduate degrees in chemical engineering'. It was very demeaning and I'm still bothered by it.
- Have an accurate curriculum guide for students. Offer more school counseling classes.
- Help in the area of graduate assistantships or on campus jobs to help support paying for graduate school. I asked and received no help in this area.
- Higher entry qualifications, More challenging classes, I don't know of any one that learned anything from the Strategic Entrepreneurship class
- Hire a good curator for the Mississippi Entomology Museum, now that Dr. Brown has retired - he was awesome.
- Hire more military historians. For a program that offers "EPIC," there's precious little faculty that actually engage in that field. Makes for an isolating intellectual space on campus
- Honestly I do not have any. Courses and information were always available and provided me with the key information and resources I needed.
- How about some classrooms or a computer lab that fits all of the undergraduates? To be honest, Magruder kinda sucks.
- I am satisfied the graduate program.
- I am satisfied!
- I am very satisfied to my program of study.
- I am very satisfied with the organization of my graduate program
- I believe that the graduate program can improve by keeping information updated on the banner in CAAP compliances. These updates should align with the changes that are made to graduate programs to help reduce anxiety for students who are uncertain of whether or not they have met the graduate requirements for graduation. The other area of improvement would be for professors to provide quick feedback to students to ensure that the assignments are being completed in an accurate but timely fashion.
- I believe the department should offer more research opportunities for students to get experience in the field.
- I believe the program could benefit from offering a minor in every bachelor degree offered by the College of Business.
- I believe there needs to be no change.
- I could not edit all I had down to under 500 characters, so here is a very brief summary. Our graduate coordinator???'s lack of communication has a negative affect on students and our graduate experience. We have very little diversity in our course offerings each year. Our Teaching Seminar class is a large waste of resources that does nothing to prepare us to teach freshmen classes as required with our assistantship.

- I do not feel the graduate program need any improvements.
- I do not have a strong recommendation for areas of needed improvement. The program met my needs.
- I do not have an area of improvement. I appreciated all of the instruction that I received in my graduate program. It was a great learning experience. I felt I had instructors who wanted me to achieve. That makes the difference! I am happy to be a bulldog!
- I do not have any suggestions for improvement.
- I do not know of any unsatisfactory areas in my program.
- I do not personally like a degree program which requires an exam for graduation. Many universities no longer require them. These other universities understand that determining if someone graduates should not solely depend upon one single exam. It should be how that person did through the entire program that matters the most.
- I do wish there was a greater initiative to form relationships among my classmates.
- I don't have and suggestions for areas of improvement.
- I feel graduate students should be compensated more or at least full tuition waived.
- I feel like the caliber of work wasn't to where an MBA should be. It seemed to be exact copies of some undergrad classes. I did not usually feel challenged.
- I feel like there could be more emphasis placed on the actual process of applying for and sitting for the CPA exam. I was able to speak with a professor individually about the process, but there was never a time, undergraduate or graduate level, where we were presented with all of the information necessary to get the ball rolling on that.
- I felt everything was good.
- I felt that the GIS Programming course could have been offered over two semesters. My programming abilities are not very strong, so there was definitely a learning curve involved with this course. In addition, it sometimes took a while for instructors to provide feedback on assignments. This made it hard to study for exams, especially since exam questions would come from assignments.
- I had 2 or 3 professors who should not be teaching the MBA program. Those particular professors provided no meaningful lecture and left the students to tackle huge chunks of a textbook each week and then take poorly designed standardized quizzes or tests from the textbook publisher. It was difficult for me to understand why these professors were being compensated as they added no value for the students.
- I had a wonderful experience.
- I have no recommendations for areas of improvement.
- I have no suggestions for how to improve the graduate program because I was satisfied with it.
- I have none
- I have not had any pain points for the program with which I believe need improvement.
- I have not opinion on the matter.
- I honestly have no suggestions!
- I know that everyone has a different learning style. For me, I gained more knowledge when doing projects, rather than taking quizzes and tests. I think the program could should incorporate more projects or event reviews.
- I really don't see any improvement needed.
- I really enjoyed my time.
- I recommend that the Department of Industrial and Systems Engineering offer more manufacturing courses.
- I saw no areas that needed improving.
- I think it was a wonderful experience.
- I think that if core classes were set up already for students by semester that would be helpful. Students would then just pick electives or add classes they were interested in.
- I think that recording technology courses should be added to this degree program.
- I think they need to update the courses. I had difficulty getting into some classes because they are not always offered (or haven't been in several semesters). If they are not offered take it off the curriculum or replace it. Its stupid that all my classes were online and I was forced to pay distance fees. I have been in Starkville and wanted in-person instruction.
- I think this graduate program has been amazing!
- I was satisfied
- I was very please with this program no room for improvements from what i can see but i'm sure there are some.
- I was very pleased.
- I was well pleased.
- I wish that my graduate program had more options for courses and professors.
- I wish there was an option to minor in business law because lots of the students take law courses throughout the program.
- I would have liked to be more aware of what some of the classes entailed beforehand.

- I would have liked to have another professor, a dedicated undergraduate coordinator and better technology.
- I'd like to see improvement in the advising area. I received maybe one or two emails from Dr. Walker about advising the entire three semesters I've been in graduate school.
- IDK
- Improve Course Availability and Diversity
- Improve video content and realtime ability for feedback.
- Improved class availability
- Improved on the knowledge of power system flow applications, renewable energies controls and protective relays with cutting-edge knowledge to resolve the challenging issues.
- Improvements could be made in funding availability, resource availability, and facility renovations.
- Improving publication rate
- In the future video conferences and classes would be ideal.
- Include due dates in Taskstream or move the internship courses to Canvas
- Increase admissions/attract more students
- Increase fellowship among graduate students and hold all faculty to similar teaching expectations
- Increase the number of the faculties in each area of research field; Organize a monthly meetings to go over and consult with the students regarding their issues during graduate studies; Setup a seasonal meeting to hear about the available deficits within the graduate program from grad. students and arrange to solve the issues during each semester
- Information about program requirements Practicum/Internship placement assistance/job placement assistance More information/assistance regarding degree funding sources/opportunities
- Information regarding course requirements were hard to find and often too ambiguous, taking courses outside my department was portrayed as more difficult than it was in reality, and it was difficult to find what research interests professors had and if any graduate research positions were available.
- Instruction for thesis preparation should begin at the BEGINNING of the program
- Instrumentation/equipment
- Interpretation Writing manuscript Research planning
- Introduce more graduate level courses Hire more graduate students
- It seemed that a lot of the resources available to distance students are underwhelming. For example, I requested a statistical software for my research available as part of the University's software program. I indicated that I was a distance student in the form, and I received an email from the Help Desk 24 hours later indicating that I could pick up the software at the Help Desk. After informing them that I was distance student, they informed me that they were unable to find a solution.
- It was all perfect with me being able to begin teaching and continue my education at the same time. Teachers were available for questions and helped with all that I needed.
- It would be great and useful if more variety of courses are offered by my graduate program. I could not find too many courses which are useful for my research.
- It would be nice if the program did more to connect prospective graduate students with potential major professors.
- Keep students allow more cross-university classes
- Knowledge of other distance students pursuing the same major would be a nice added benefit. Publication of numbers of graduate students in the programs, graduated, distance vs. on-campus.
- Leadership skills class could be changed or combined with another course. Almost seemed pointless.
- Learning targets or objectives for comprehensive exam to allow for better prep.
- Less "textbook" information and more information that will be applicable on the job Accountability of faculty (someone to ensure they are teaching necessary content) Better communication between faculty and students
- Like I said previously, I think a more defined and easily accessible degree plan would be beneficial. This can be found on the website but it's not comprehensive and doesn't show much detail. Also the prerequisite classes need to be highlighted more and if a student doesn't register for it, a professor or advisor needs to be notified. Also prevention of the student from taking classes that don't count towards their degree. This wastes time and money and as a student, these things are precious
- List on course catalog for department detailing the last few times a course was offered to give a better understanding of the course offering frequency. No other suggestions past that.
- MEng is whatever the individual makes of it. Originally, the program was very open ended but more guidelines are now in place that provide minimum requirements for the courses to be taken.
- Major overlap between courses, some courses taught the same stuff and were very repetitive.
- Make sure textbooks are not overlapping with content to avoid unnecessary expenditures.
- McCarthy is falling apart Better communication from professors (can be difficult to get ahold of certain ones) More assistance in internship/job search
- McGraw Hill connect is by far the worst part of my MSU experience. The system has constant issues. Grading is problematic, questions often don't cover material discussed in lectures or classes. Questions are often inaccurate or unanswerable. Group projects on an online learning experience are not well handled. These group learning experiences resulted in reduced understanding and a more limited hands off approach to the material did not aid in my learning.
- Minors offered Corporate networking opportunities

- More available courses/ More knowledgeable financial adviser about grants available for teachers
- More clarity on program needs for graduation, eliminate the need for foreign language needs, and check ups on graduation requirements
- More class offerings More variety Better class times
- More classes offered Some professors need more commitment to their students time Larger Stipends for TA's and RA's
- More classes offered in this major
- More clear communication in advising, opportunities to present at conferences
- More consistency (the faculty/staff in the department changed mid-way through my PhD program. I was not affected negatively, but others were)
- More course offerings (2 Counts)
- More cross major research cooperation.
- More direct or clear line to seeking specific employment Focus some more on rehabilitation
- More documents for help, use textbooks more often than I purchase, do not use honorlock for tests because it messed up multiple times.
- More elective class selection
- More elective course offerings Project Management emphasis: More courses/path to certification
- More electives in sports New kinesiology building
- More emphasis on leadership, offer more online classes (outside of a pandemic)
- More encouragement for grad students who are not fresh out of undergraduate college
- More events for international student
- More faculty with a focus in solid mechanics More characterization courses on the fracture of composites Better student involvement with the advanced composites institute
- More feedback
- More flexibility in graduation requirements, more academic advising and preparation for comprehensive. I feel like you are pretty much on your own to figure everything out. There was issues along the way due to lack of communication.
- More forestry courses in the department More educational training and volunteering opportunities Increase the amount of stipend
- More funding for more lab equipment
- More funding opportunities for online students; Include lab experience for online students; Courses be taught by expert in the particular field
- More graduate level courses Courses to be tough every Spring and Fall semester
- More graduate online classes offered for Animal Science
- More in-depth training on Excel to meet the expectations of employers More real case scenarios applied during lecture
- More information about the end of the graduate program throughout the program, so that students know what they have to be working toward.
- More information provided by instructors in ALL classes about comprehensive exam
- More information up front about comprehensive exam at end of program, enable access to all previous courses taken (I was unable to access courses taken through blackboard), and more guidance within research capstone course.
- More instruction on how to conduct research
- More involvement, make it harder to prepare for CPA, and have fun events to let people meet each other!
- More live classroom instead of prerecorded
- More online options Instructors need to understand students who are in school and work full-time. help first time instructors- you could clear tell in one course the teacher was not versed in the online teaching environment
- More opportunities for secondary education majors
- More opportunities to present research I would love to have seen more Research from the scientific community. More Graduate development workshop that helped with research.
- More options for professional development, improved access to faculty, more options for research presentations that are made known to students
- More oversight into principal investigators' actions regarding treatment of graduate students. Actual consequences for mistreating and overworking students.
- More professional networking Better visibility into what the graduate student counsel offers online students Better access to syllabi so that students can make better decisions about elective courses before registration
- More resources for post academic work, need to have an array of people that can talk to to help with applying for jobs and finding work after graduating, need to have more options for literary course work if focusing on creative writing.
- More staff

- More studies group classes.
- More workshops should be offered for new graduate students and continuing graduate students on methods to improve their instruction techniques.
- My Communication skills and Social behaviour has been improved in course of time.
- My department has so much potential, but graduate students are incredibly unhappy with the inability to be heard or taken seriously. An advocate for graduate students would be helpful as well as protections for graduate students.
- My graduate program should give more opportunities to international students because they really deserve it.
- My program should consider more communication with the students enrolled for the ACC8053 (Becker CPA) course. One of the program's goals is to help students pass the CPA exam, but I am unsure if the structure and strategy being implemented this year is legitimately contributing to that goal. The leadership of the program should definitely reconsider how the course is run by communicating with students and also letting them know well beforehand what the schedule for the class will look like.
- N-A
- N/A (59 Counts)
- N/A.
- N/a (6 Counts)
- N?A
- NA (15 Counts)
- Need latest instruments, Full tuition payment system for GRA
- Need more advanced courses
- Need more faculty in pure mathematics. Need to require classes and sequences such as real analysis, modern algebra, and topology instead of leaving it up to the student to pick and choose, they NEED these foundational courses. Don't make the assistant department head and the graduate coordinator the same person.
- New students need better orientation that provides more information on where to find correct forms and information on due dates for each step of the thesis process. Need more flexibility when classes will be offered. As is, if you are unable to take a course one semester, it may be 2 years before that course is offered again.
- Nicer professors More professional development
- No Comments.
- No Recommendations
- No comment
- No comment.
- No comment. My experience was positive.
- No comments.
- No complaints
- No consistency in this program regarding Comps. International students are exploited.They are asked to lecture, but they cannot be lecturers because they must be full time students. So they are required to take 3 classes, lecture a minimum of 2 classes and paid as TAs. The classes and the comps are limited to literature.
- No improvements
- No improvements
- No other recommendations
- No suggestions come to mind. No significant issues or concerns were encountered that were systemic in nature.
- No. None. N/A.
- None (15 Counts)
- None at this time (3 Counts)
- None at this time. Spring was a different kind of semester given Covid-19, and I was impressed with the flexibility and positive attitudes from all of my professors.
- None come to mind.
- None needed
- None noted
- None that I can think of.
- None, I was very satisfied with my graduate program.
- None. (5 Counts)
- None. I have an excellent experience.

- None. Program was great!!!
- Not applicable.
- Nothing is needed that I can think of.
- Nothing much. Already a good programme.
- Nothing to recommend.
- Number of sections taught, per course, per semester
- Numerous Teachers are using dated material. Some are using videos from 2014. Numerous teachers are not teaching, but just using third party services to render information. I believe that teachers, professors, and/or Doctors that are being compensated to educate another should do just that, and not rely on outsourcing that duty. The graduate degree program lacks any sort of programing or computer classes.
- Occasionally, email response times were lengthy, but understandable due to duties of the position.
- Offer graduate assistantships in the area of Instructional Technology. Let your students help in the online shift of courses under the leadership of a mentor. Offer virtual internships with partners like the Starkville School District with its Partnership School, and East Mississippi Community college as well as different departments at MSU.
- Offer more class options. For me, it as not a problem because my undergraduate degree was in a non-related field. For those starting out in the program and wanting to continue, having enough classes to meet the requirements may be difficult.
- Office spaces for graduate students, instruction load, and access to computer lab
- One area I believe could be improved is the way classes are offered. I believe there need to be more face to face classes as opposed to online. I also believe that there is room for improvement in the area of what classes are offered and what semesters they are offered. Lastly, I believe they could work better in allowing the students within the same department opportunities to interact with each other more and share ideas and thoughts on what they are researching.
- One area for improvement would be to provide more opportunities to expand research capabilities. I felt like I only ever dabbled in research while in my last semester. Another area would be in the opportunity to have guest speakers and event through a virtual medium throughout the year. Local business leaders or other people would be nice to listen to. Third would be more opportunities for involvement with campus as a distance student.
- Online availability
- Only focused on PhD, Some professors Are cocky, too long
- Open dialogue about diversity
- Open up all course work for all online students at the start of the semester so the students can work at their own pace. If the students have full time time demanding jobs.
- Opportunities for networking with other students/faculty (admittedly challenging in an online format).
- Outreach programs. Classroom facilities
- Perquisite courses require
- Personally, I could not have asked for anything better during my research in my graduate program. New classes were added during my time to help students learn more advanced skills in research and anything I needed for research was made readily available to me. My graduate committee went above and beyond to ensure my project went smoothly.
- PowerPoint display of notes for visual learners. On-campus fast-food chain for MSU Meridian (Popeyes/Chick-fil-A). And student arranged teaching practice in front of audience.
- Professionalism
- Professors have a better understanding of how to use Canvas, all classes require an assignment or conversation that deals with self-care, more specifics on assignment rubrics.
- Professors more accessible (especially non committee member professors) Newer equipment More work in different sub-disciplines (most professors in department work in two areas and the rest are ignored)
- Professors need coaching on providing consistencies in how they post information in Canvas. When you have two professors who post information very similarly and then have a third who is vastly different, the student has a hard time finding everything necessary to complete an assignment.
- Professors should have office hours.
- Professors where not always available Not much interacting with peers I really appreciated classes that made the information more applicable in the classroom. I would have enjoyed more of that.
- Quality of graduate students Publications Presentation and exposure
- Quality of instruction, availability of classes, variety of classes
- RA position to each grad student at least for the last year of graduation
- Redressment of emotionally manipulative, clique-like, rumor-mongering behavior among grad students. A greater emphasis on ethnographic and historic research on the rapidly disappearing cultural heritage of Mississippi. (Traditional music, lifeways, living Native American traditions, etc.) A greater emphasis on archaeological research in Mississippi, and an emphasis on analysis of curated unreported materials and excavations held by the university.
- Require use of Smartboard & Recording of Lectures.
- Requirements on acceptance, may should follow stricter requirements.
- Research guidance, attending conferences
- Responsiveness of Graduate Coordinator is beyond lackluster (Aerospace Engineering) Requirements related to thesis defense process at departmental level is grossly unclear - paperwork required, if any, is unclear

- Revising course list (requirement of 16 courses is a lot) Support in getting announcement on important timelines and graduate awards.
- Salary Tuition Instructions on these defense paperwork and graduation paperwork requirements
- Selectivity of MBA candidates Courses offered Online instruction, this is not so much pertaining to solely my graduate program, but the university as a whole. I feel that asynchronous and even synchronous online learning is stealing from the university experience that students should be having. It at least it reduces the quality of the learning environment for students and in my opinion is something that needs to be seriously considered in the future if it is continued.
- Setting and defining expectations for first years, more explicit directions on thesis process, better recruiting of potential graduate students
- Should be more asynchronous to allow for even greater flexibility, grades need to be posted in a more timely manner, and the emphasis on group projects in a distance learning setting is a bit ridiculous. Makes the class that much more difficult.
- Since most people in the program are looking for a job in sports, try and get more sport organizations to come to career fairs.
- Some graduate teachers need to be more understanding of the time restraints on graduate students. As a graduate student many of us are working and especially during this global pandemic they need to be more understanding.
- Some online courses were very robotic and didn't provide the real world, actionable knowledge expected
- Some professors should be easier to communicate with. When students ask questions via email, it is important to receive a reply promptly and to have the answers that were requested. All of my professors were wonderful, but there was one who could stand to improve in the communication area.
- Some special topics of aerospace are not covered beyond introductory classes, such as aeroacoustics. Otherwise I have no suggestions for improvement.
- Spring semester should be altered that is the only improvement I would advise.
- Stipends are too low. Health insurance costs too much and provides horrible benefits, and I am grateful I am still on my father's policy. Other graduate students in my department hate the health insurance though. And our department requires us to pay 29% of our in-state tuition, which is a large chunk, especially out of \$15,000, after paying for health insurance. This is a fourth thing, but if this isn't important, that's okay. Summer employment is an issue for us.
- Structure of some of the courses could be improved
- Student mental health
- Students should participate in conferences outside MSU Advanced research courses Opportunities to take classes outside the department
- Support of graduate student needs including attending to grievances Clear and direct communication from faculty and department head
- Teach more software applications Include more presentations More research opportunities
- Technology improvements
- Technology needed on farms Need newer equipment More interaction with growers
- Tests that take up a huge percentage of our grade could be different in some courses, but over all a great experience.
- The CPA is the reason most accounting students go to grad school, and it should be discussed senior year of grad school. It is never brought up or discussed, and this is unacceptable. I struggled a lot with finding out info, and it would put students at ease having some advice. The Becker class should have been done at a slower pace. There is a small percentage of people who can keep up with the class and succeed on the CPA, so this percentage needs to grow to get the pass rates up at MSU.
- The Graduate program here at MSU has exceeded my expectations. I feel that the program has been well planned and need no new improvements at this time
- The Landscape Architecture faculty could offer more support and assistance to graduate students as they select and refine their thesis research areas. The amount of unstructured time required to undertake a successful thesis can be a shock to a graduate student after successive semesters of classroom and studio work. Limited time is spent on developing and refining a research question that is achievable during the short time after the more structured classes of the degree requirements.
- The MBA Program should show what electives would give them a minor The final consulting class should be matched with major companies in Mississippi and outside of the state. I thought they did a poor job of finding consulting projects. This class could easily turn into a year long too. There should not be a project where your consulting for a high-school kid with a cowbell invention.
- The MBA program and finance program at MS State could have more connections to investment banks. This is a common field throughout our country, but is not commonly exposed to MSU students.
- The Wellness Coaching certificate/program option for this degree needs improvement.
- The advisors could be a little more helpful in guidance of when and what classes to take. They could also send out a department email reminding to register for the next semester. At my undergrad, the campus was covered in bright orange signs reminding the whole school it was time to register for classes during the weeks of preregistration.
- The comprehensive exam process has been somewhat confusing but I believe this may be in part due to COVID-19 response. For future graduates, please consider providing comprehensive exam detail (resources, study guide, format detail, etc) at the beginning of the final semester or possibly in the semester before to allow students time to adequately prepare.
- There could be much more information given about the cumulative final exam, I was given the impression that we take it whenever we feel ready (within 6 credits of graduating) and we just email the geoscience department to schedule our exams. This seemed to not be the case at all and I'm still waiting to hear back about being able to get more information on the test/ schedule it and it's been over a month since my inquiry.
- The counseling program could improve their communication with students about requirements. I was often unsure if I had enough credits, knew what certification tests I needed to take, etc. In this profession there are so many things to check off and different routes to get there that professors were even unsure when I had questions. I suggest a meeting where faculty is updated on courses, testing, etc. every year or having one designated office staff that is well versed in requirements.
- The department need to offer more graduate courses.
- The department needs more space: more laboratories and in the same building. The department needs more research facilities.
- The forestry department needs to offer more classes online. I struggled to find classes to meet my requirements. I was able to find directed individual study classes but I would have enjoyed the multi student class opportunity for a few more classes.

- The graduate program was very efficient to my understanding.
- The lack of communication among professors is an issue in this program. There was much animosity between the professors, which added additional stress to all of us. I felt a lack of support and care from those who are higher up in the counselor education department.
- The main thing I wish my major did was focus the classes more toward the CPA exam and what we might be doing outside of the classroom.
- The majority of the Kinesiology Department is dysfunctional in multiple dimensions. Fresh leadership who wish to make the Department competitive with other institutions is a must. Right now the Department is a "Boys Club" where individuals can run amok without repercussions. I am embarrassed as to how much has been allowed to happen during my time here.
- The material is the same or very similar as the undergraduate program, so it was a lot of the same material for me which provided little challenge.
- The only area that could benefit from improvement is the standard of grading. I felt the grading standard should be stricter. I say that mostly in regard to research paper writing. Not necessarily advocating longer papers but more stringent grading of grammatical errors and content. There is no place for grades merely for effort in undergraduate or graduate programs - even on lesser weighted assignments.
- The only thing I did not like was the fact that some of the classes were too large because they were combined with undergraduate courses
- The primary recommendation that I have is that there needs to be more structure surrounding the Becker course in the spring. If the grad students were made aware early on what sections would be covered and what the timeline of the class would look like, then it would make the planning of their CPA studies much more efficient.
- The professors need to learn how to actually teach and then test on that material. Stop throwing so many acronyms at us. Personalize the degree programs and not having the advisors push us towards their chosen path.
- The program could be more engaging for distance students. I feel one needs to be highly motivated to endure as a distance student. It would have been nice to have some more personal support from faculty since fellow students are distant.
- The program was great, but I did have one instructor that needed to know a bit more of what she was teaching and how to get it across to make more sense.
- The qualifiers needs to be less stressful. Students opinion for faculty should be taken into account, while hiring and while teaching. Advanced courses related to research and physics need to be taught
- The requirement for a certain number of research hours for online distance students is blatant money-grab and risks seriously degrading the reputation of the University's online programs to University of Phoenix status.
- The role of Graduate Coordinator is shared between two individuals in the department, and sometimes this can cause confusion in advising to students when they end up being advised by both coordinators.
- The way students select classes could use some work. With all grad students selecting at the same time there is usually a mad dash to pick the one or two classes every student needs. This ultimately results in people who are more advanced in the program missing out and having to take the class later or getting stuck in as an afterthought.
- There is nothing I can think of.
- There is nothing I could think of that needs to be improved on.
- There needs to be a more structured curriculum because I chose random classes in other departments because my department didn't have more classes for me to take. The non-thesis master's must complete a small project, but there aren't any guidelines to go off of for what is possible/available. Most of the classes required for the master's degree are taken in undergrad and the accelerated program is not advertised for students
- There should be more courses that allow us to gain real life experience and can count as resum?? credit.
- There were several classes I wanted to take (Human Computer Interaction related) that were not offered the entire time I was in graduate school. The process of passing forms between the graduate committee members was not intuitive, for them or myself.
- This was an exceptional graduate program. Dr. Savage, Dr. Wallin, and Dr. O all had different deliveries of the content, but the message was always received. They were the greatest professors that I have ever encountered.
- Three areas of improvement in my graduate program; 1. A better options towards book purchases or making the books more relevant to the course 2. Teacher accessibility 3. Comprehensive exam preparations
- Throughout the program, improvements were made along the way. For instance, if there were textbooks that were not good resources for the overall lessons we needed to learn from the course, we as students were able to express our thoughts about it and if the professor saw where the texts were not good resources, she made mention of it as well for changes in the foreseeable future. When considerations such as these are made, the program will continue to improve.
- Train your professors to be teachers and advisors not just researchers. Hire people for student support roles that are actually present, know how to deliver information, and don't insult students when they reach out for information because that information is difficult to find.
- Tuition fee waiver. Proper health insurance services
- Unfortunately I did not get to do many group projects because of Covid, but I would recommend more randomly assigned group member projects. This will help future students become comfortable meeting and communicate efficiently with clients on a regular basis.
- Updated labs with equipment more relevant to today's technology. More course topics to select from
- Use of online courses needs to be better. Nobody is going to watch a pre-recorded lecture. Synchronous online courses allow for better engagement with the content.
- Use of outside education resources. Some classes utilized FREE online lectures (COMET) and then issued quizzes. I feel that if I am spending the money to learn from a university, the university should teach material, not farm to FREE courses. I would improve is the comprehensive exam. Making this a closed book exam seems excessive when students take courses over the span of 2 years or more. Re-evaluate professor workload. As an online student, I was lowest priority for grades and feedback.
- Well planned and organized so I am satisfied.
- What I did not learn was how to perform research and how to present that research. I found that aspect of the program desperately lacking. The entire curriculum requires only one course in data analytics. Even after that class, I still feel incapable of analyzing data. The whole program only includes a senior capstone where our research project is presented. I feel wholly ill-equipped to perform research and submit papers for journals and peer reviewed publications.
- When it's perfect, it can't be any better.

- While I love the small, intimate nature of the program; I think a policy-focused class will help us become more equipped for our careers.
- Wish it had a slightly different makeup of courses to earn the MBA but that's my own opinion. Didn't think some of the courses were valuable especially because I had taken several courses that were very similar to them in the past and were probably more strenuous, therefore these didn't challenge me and seemed invaluable. I think more courses should be management based, those were by far my favorite to learn from.
- Would be helpful to offer the comprehensive study guide at the start of the program so it can be worked through during each class rather than cramming over 12 classes in 2 weeks.
- Writing needs to be graded more harshly.
- accurate calendars, and quicker responses from professors
- advising, faculty time, and need more faculty
- better CPA prep; more courses that review intermediate accounting for FAR
- better options of TKT or related courses, advisor check-ins (did not receive any communication asking how I was doing in the program), more program faculty involvement with distance students (would have like to have felt like they wanted to get to know the students and build connections with them)
- classes offered, more online courses offered
- communicating updates to graduate students department student get togethers/understanding each others work more
- communication among staff/faculty, flexibility with student schedules, more coordination.
- communication regarding graduation, more specific communication between advisor and student
- communication, more up to date class rooms, and more staff to help out the overall program.
- dissertation process qualitative research methods instruction lack of connection to distance learning/commuter students
- dsfhofio
- facilities, facilities, facilities
- grading consistency
- greater number and diversity of classes, work/class load, common spaces
- iev my department is on the right way in improving.
- increase background of faculty (e.g. from a variety of universities, not just hire alumni of MSU)
- increasing the diversity of courses.
- inform that there are two email accounts at registration (one in canvas and one separate from canvas), explain changes in course requirements that occur during the program of study, improve accessibility of the library to distance learners
- information accessibility willingness of staff to perform duty inclusion
- instructor/student interaction, more realistic timelines for projects,
- it was okay.
- lab research
- larger course selection for those with a background of meteorology
- more activity for interpersonal relationship of graduate student mostly to connect international students.
- more courses for this program More instructors for plant pathology encourage diversity within the department at all levels
- more courses options, with improved course content and the method of delivery in assessing real performance of the student. Of course, we want an A grade, but our learnings from the course should be commensurate with the 'A' grade
- more distance education methods
- more faculty involvement, more resources for hard classes, better computers
- more guidance on choosing classes improved seminar course better understanding of who to contact in department
- more research labs, dynamic syllabus and more students.
- more thorough orientation, better explanation of graduation requirements at the start of the program and not at the final semester.
- must include linguistic classes, more professors, less stress on graduate teacher assistants.
- n/a (19 Counts)
- na (2 Counts)
- need more classes offered professors need to communicate better with the students online students need more access to help.
- need updated lab equipment need more professors need a better websit

- needs to be an emphasis for preparing students who do NOT want to pursue academics after their degree, some internships with non profits would have been incredibly helpful. The emphasis on the "Research Service and Teaching" triad has left me overwhelmingly underprepared to hit the job market.
- no
- no availability of Starkville campus classes lack of communication with advisor regarding comps, committee, program of study lack of offering the necessary classes - put me behind in my degree
- no need
- none (4 Counts)
- none at this time
- none.
- nothing
- organization and more explanation about the thesis/dissertation submission (who to submit to and when before we submit to the library and what signatures are needed), offer more classes related to dairy science/animal welfare and behavior, require the same standards of all graduate students
- professors that get along professors that are there to teach professors that make learning fun and enjoyable less expenses and parking situation needs to be improved more scholarships
- quality of communication
- research skills stats journal submission
- some of these teachers just put their course work on repeat. It should be required they make it relevant for the times, not just repeat what was done in 2015. I imagined an MBA to be practical for the workforce, most of it was really just academic, not scenario based for the real world.
- start to finish organization
- t I?ÇÖm satisfied
- teaching assistant options
- tell your story. you may have one of the best programs on campus/country. Make sure people know
- the Writing Center is a very difficult place to work.
- timeline of requirements, overall graduation time, lack of steady curriculum
- transparency, oral presentations, writing
- tuition fees for distance student is too high. May be try to provide some scholarships if possible.