



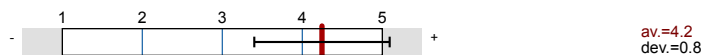
2021-2022GR-Overall Results-Graduate Exit Survey Results

No. of responses = 1298

Overall indicators

Global Index

3. Quality of Intellectual Environment/Experience



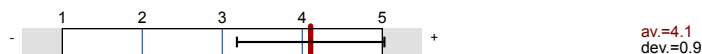
4. Quality of Instruction (Including Resources)



5. Quality of Academic Resources and Services



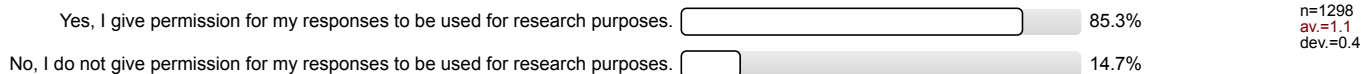
6. Quality of Student Life Services



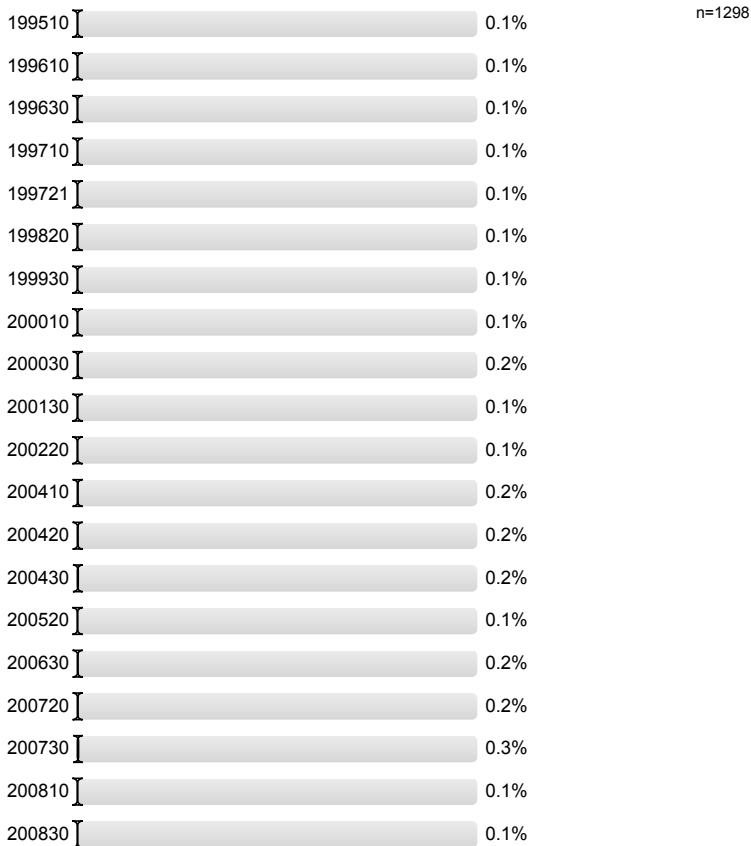
Survey Results

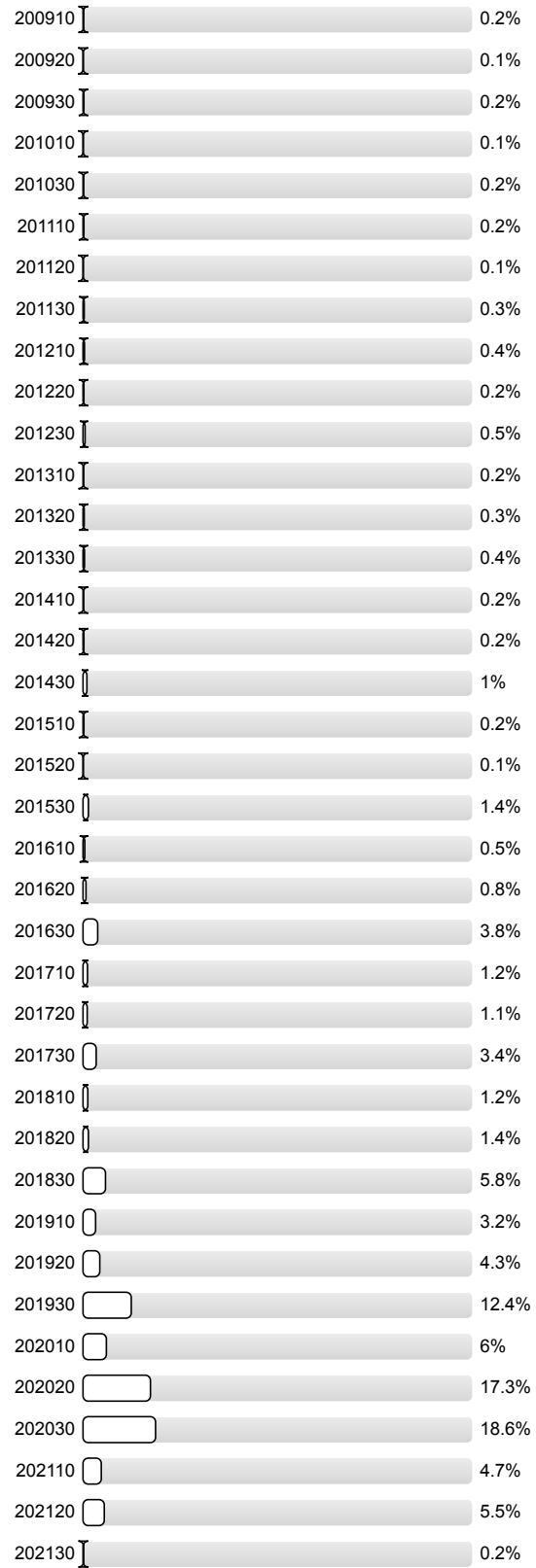
1. Demographics

1.1) Please consider whether you agree to the use of your information as described and indicate your choice below.

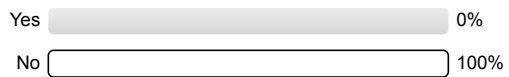


1.3) Term Applied For Admission





1.4) Confidentiality Indicator

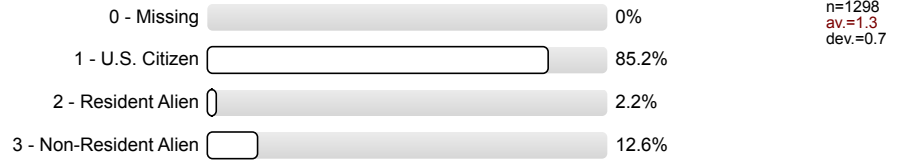


n=1118
av.=2
dev.=0

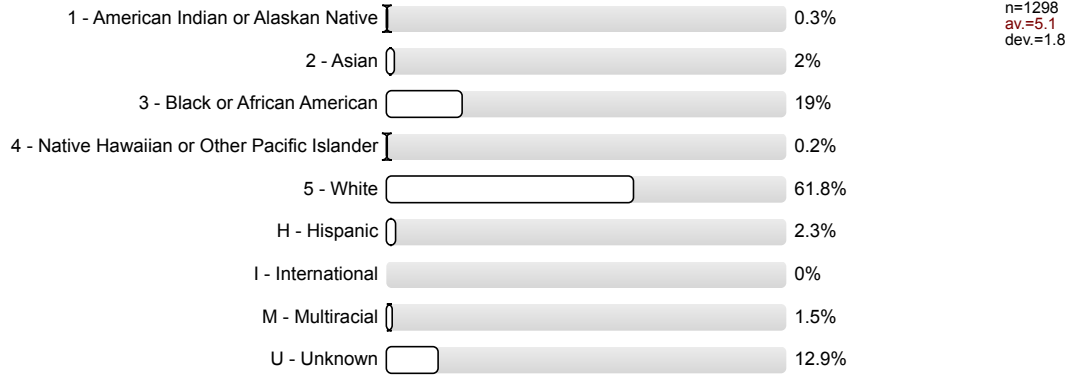
1.6) Gender



1.7) Citizenship



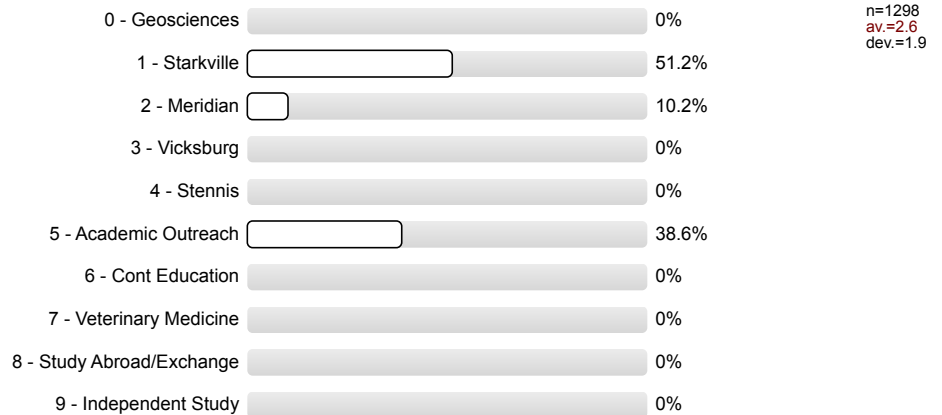
1.8) Ethnicity



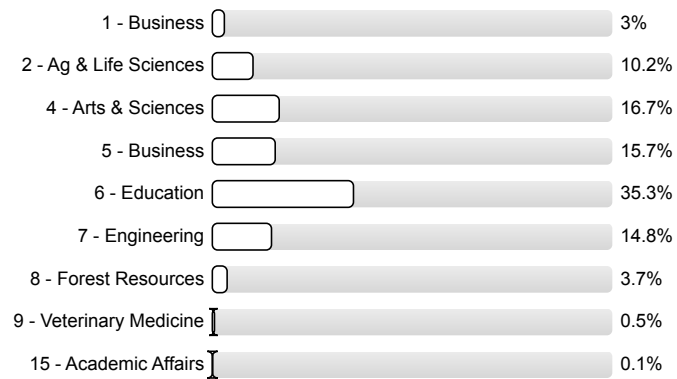
1.9) Term Graduating



1.10) Campus of Degree

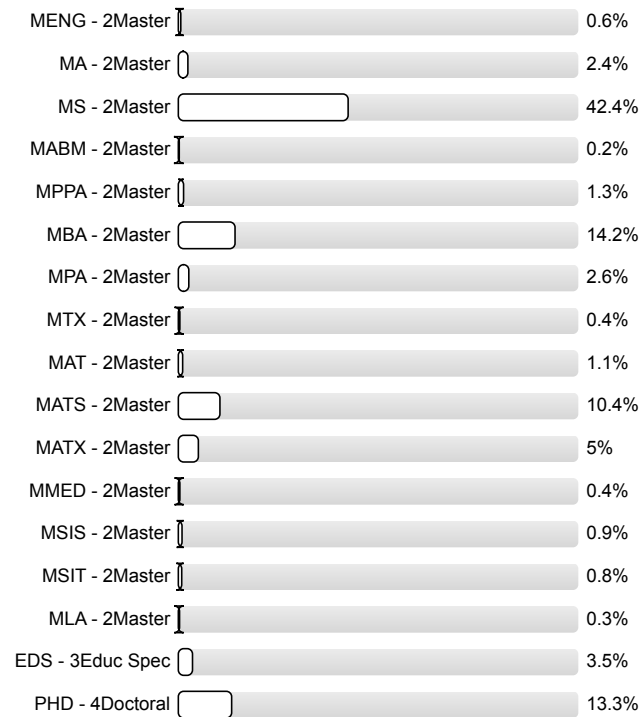


1.11) College



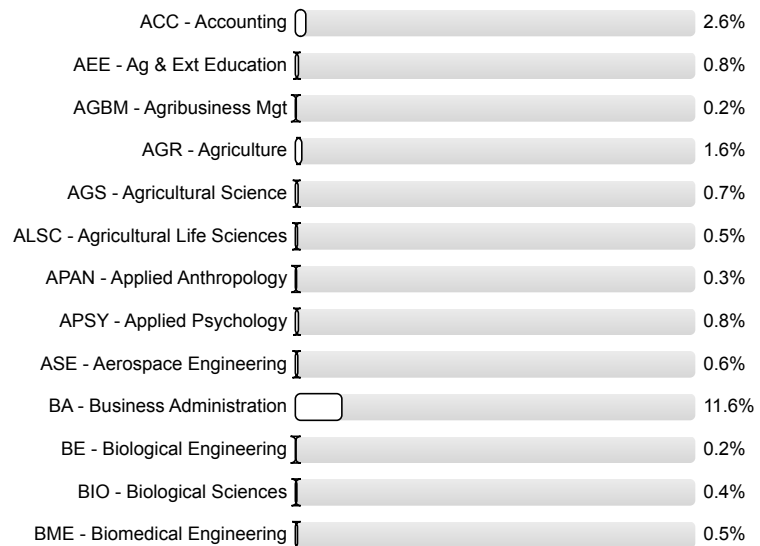
n=1298
av.=5.2
dev.=1.7

1.12) Degree

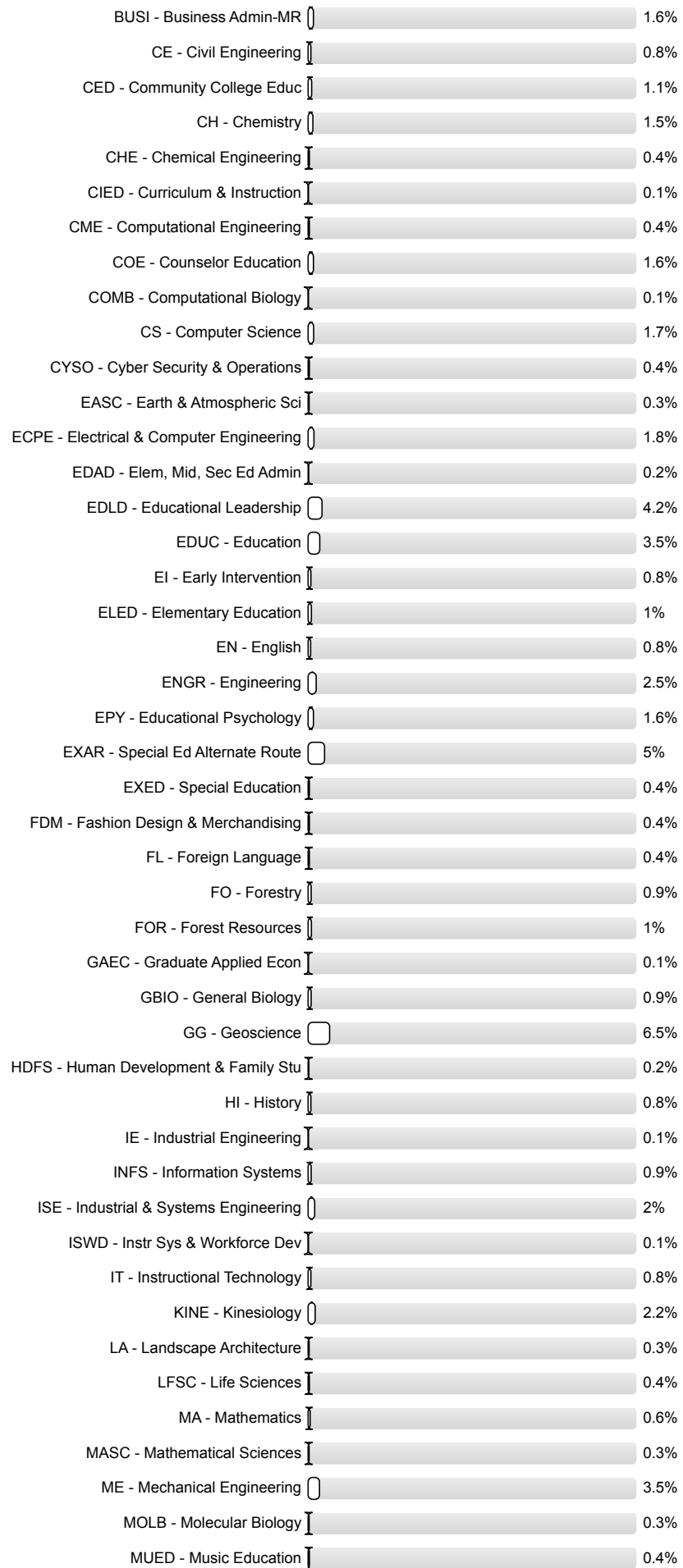


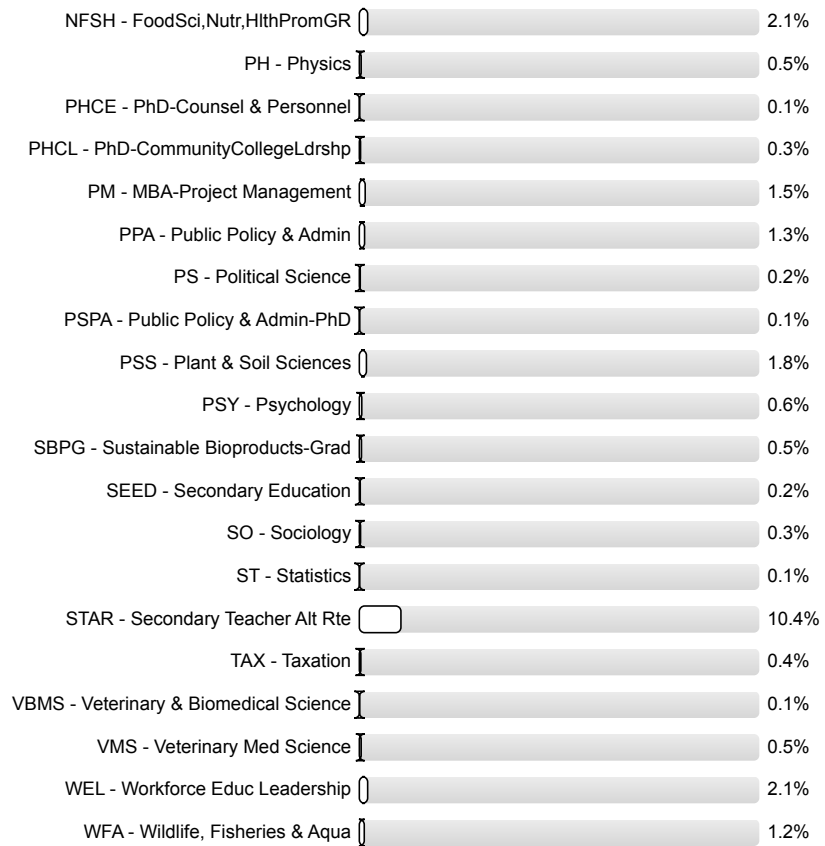
n=1298
av.=2.3
dev.=0.7

1.13) Major

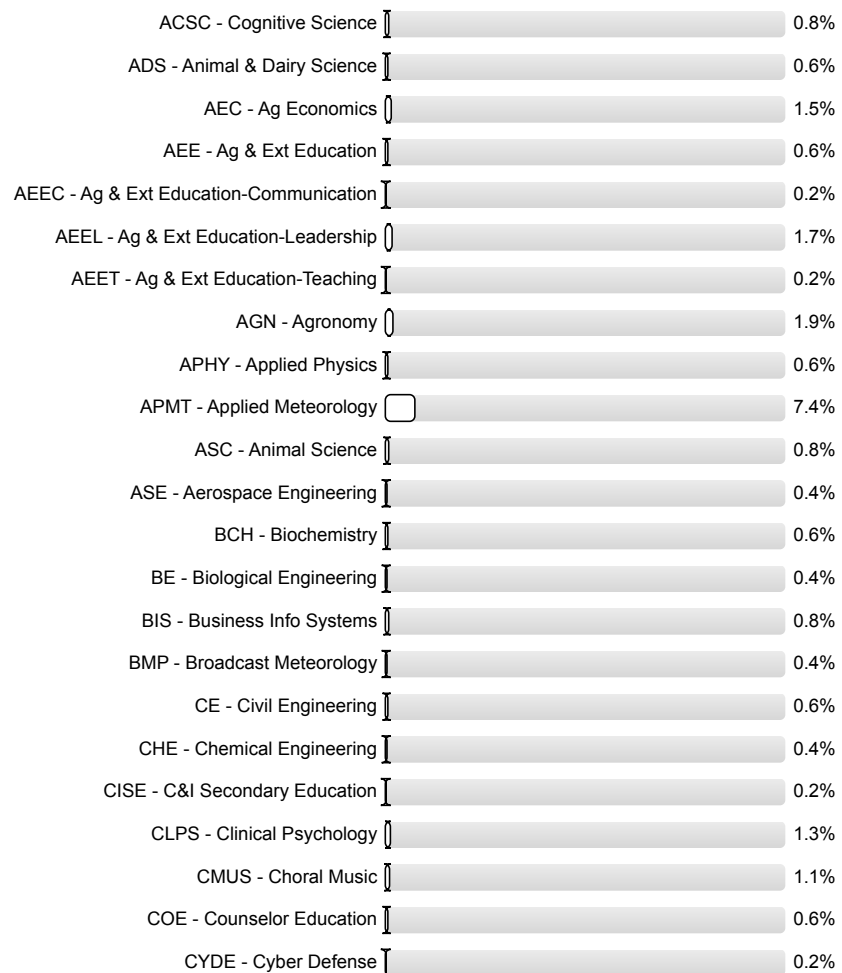


n=1298
av.=98.8
dev.=58.2

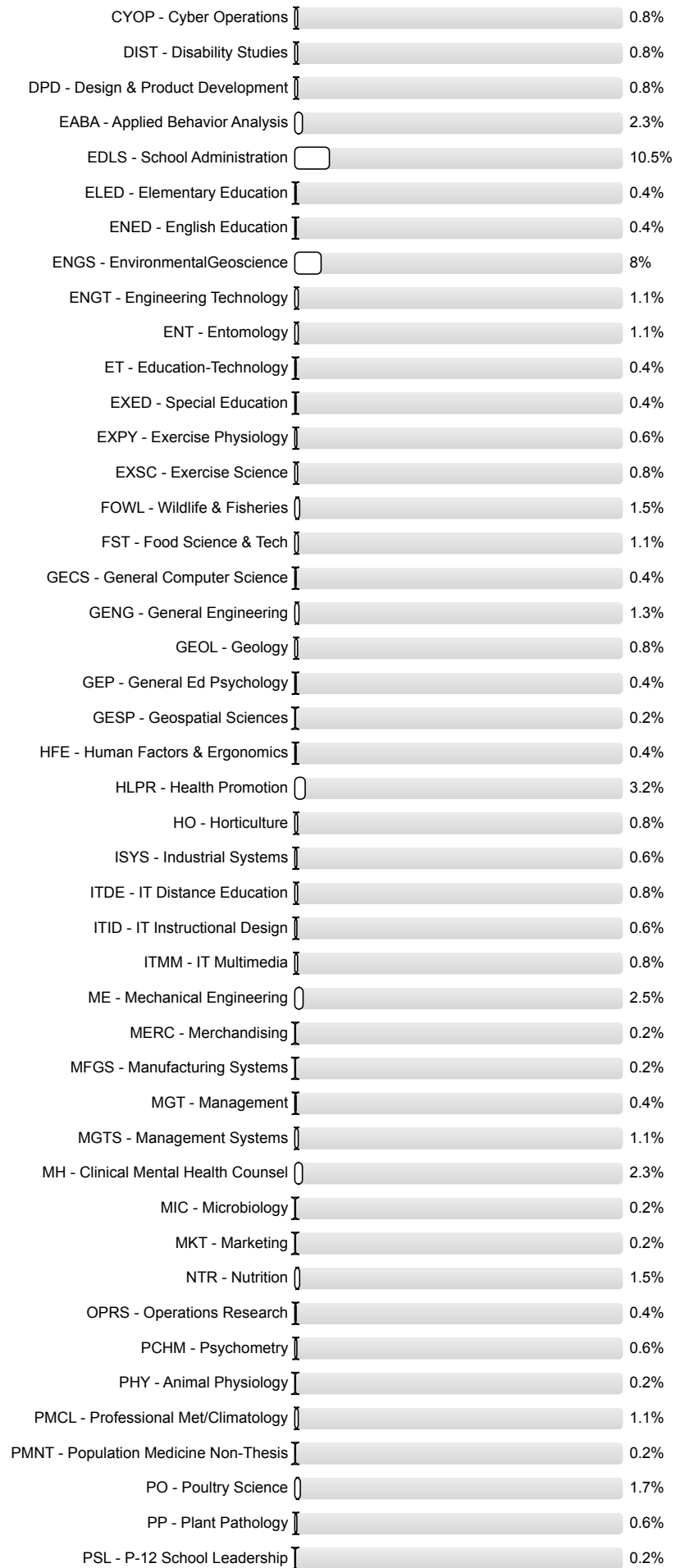


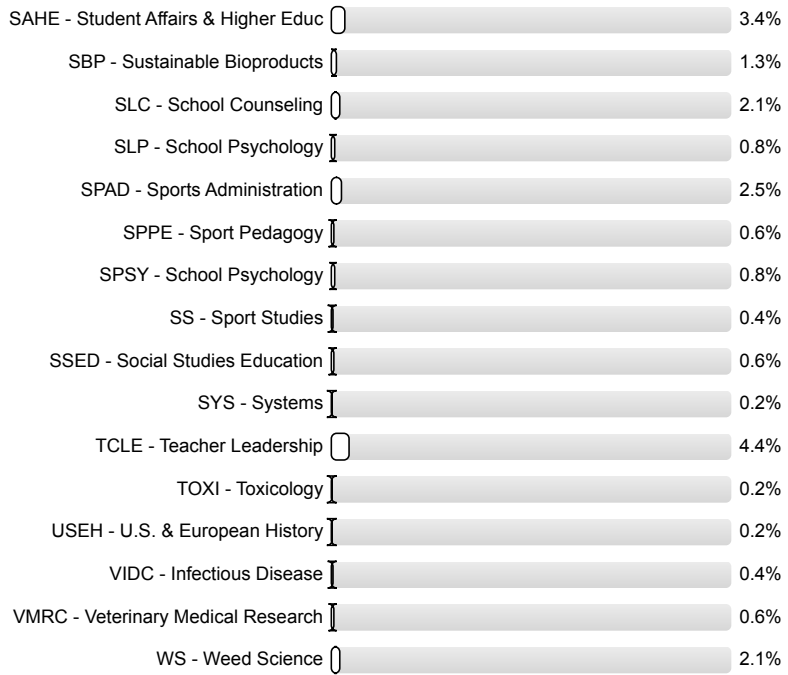


1.14) First Concentration Area



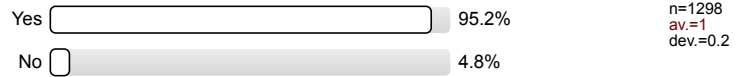
n=474
av.=52.1
dev.=31.3





2. General Questions

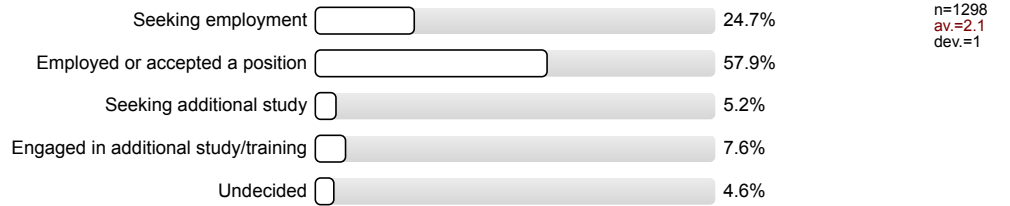
2.1) Did you graduate in the degree area/discipline in which you initially enrolled?



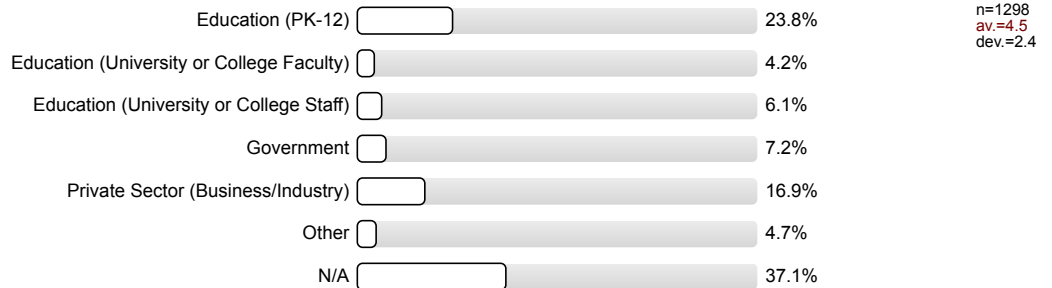
2.2) Have your career plans changed from what you intended when you first entered graduate school?



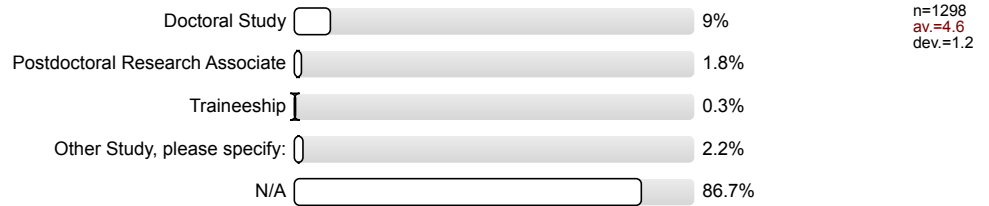
2.3) What describes your immediate postgraduate plans?



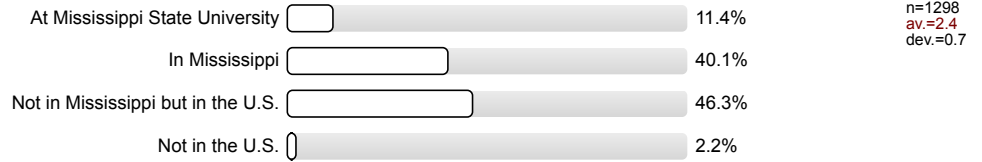
2.4) If you selected "Employed or accepted a position" above, please select type:



2.5) If you selected "Engaged in additional study/training" above, indicate the type of study:



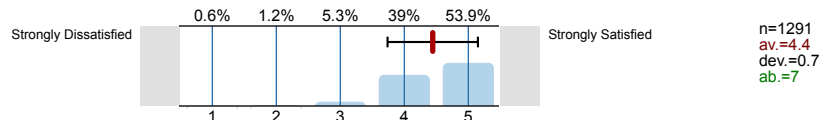
2.7) Where do you intend to live/work/study immediately after receiving your degree?



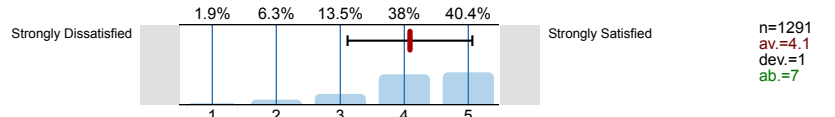
3. Quality of Intellectual Environment/Experience

Please mark the response that best represents your level of satisfaction. If not applicable, mark NA (Not Applicable).

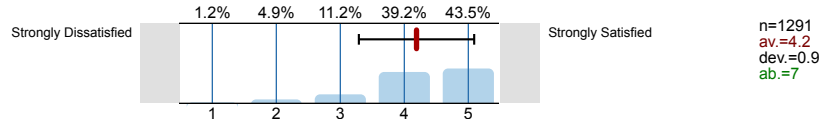
3.1) Graduate courses exhibited advanced academic content



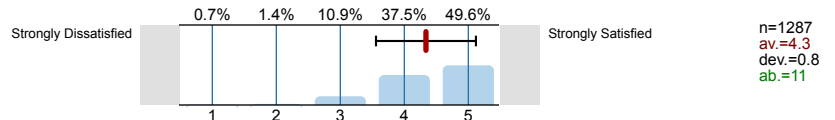
3.2) Adequate frequency of course offerings



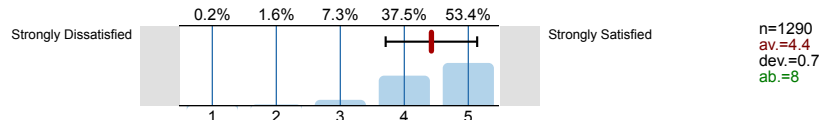
3.3) Variety of courses that were taught



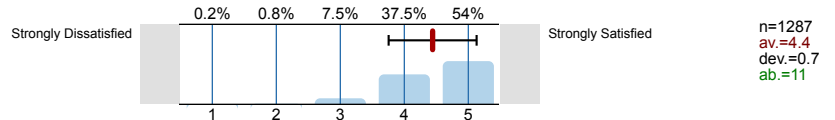
3.4) Highly improved ability to communicate effectively



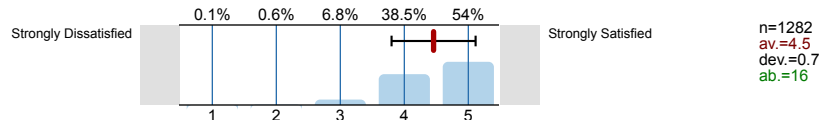
3.5) Obtained the fundamental knowledge necessary to compete successfully in your field



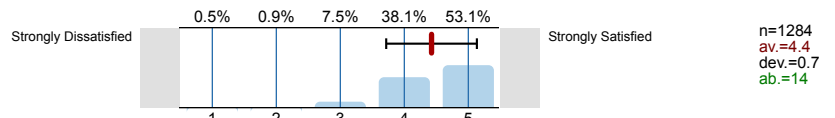
3.6) Acquired technical and research skills necessary for success



3.7) Learned to analyze and evaluate competing or contradictory information or points of view on a variety of topics

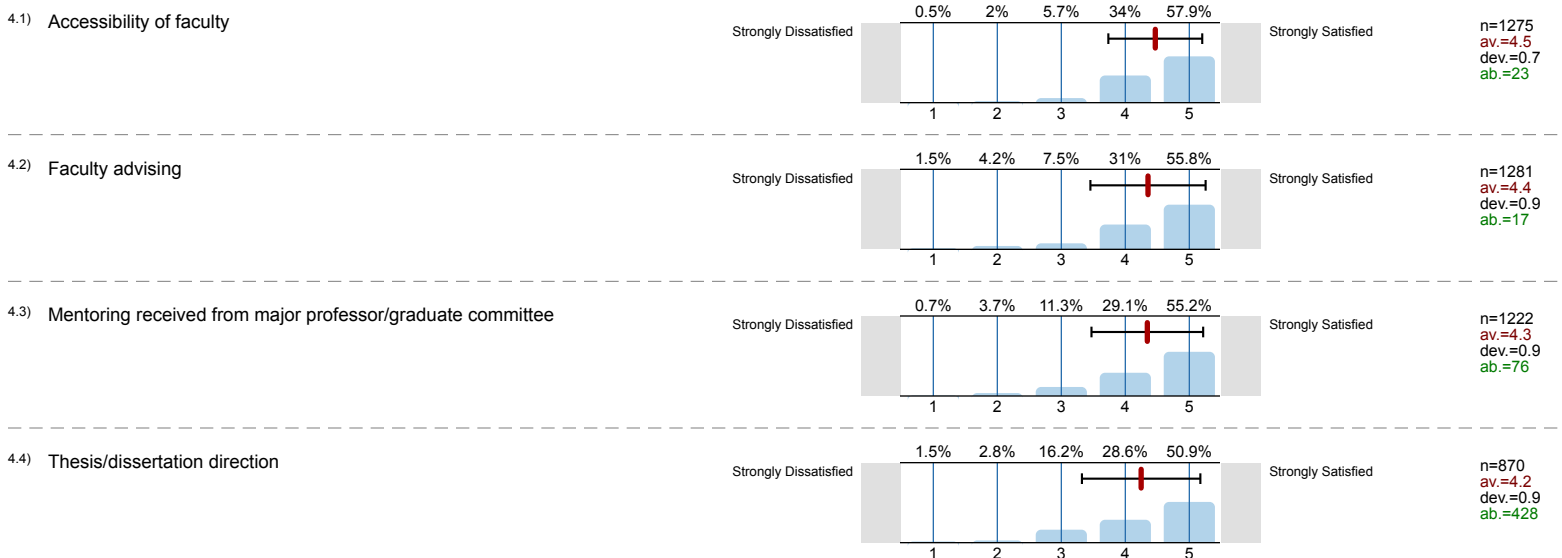


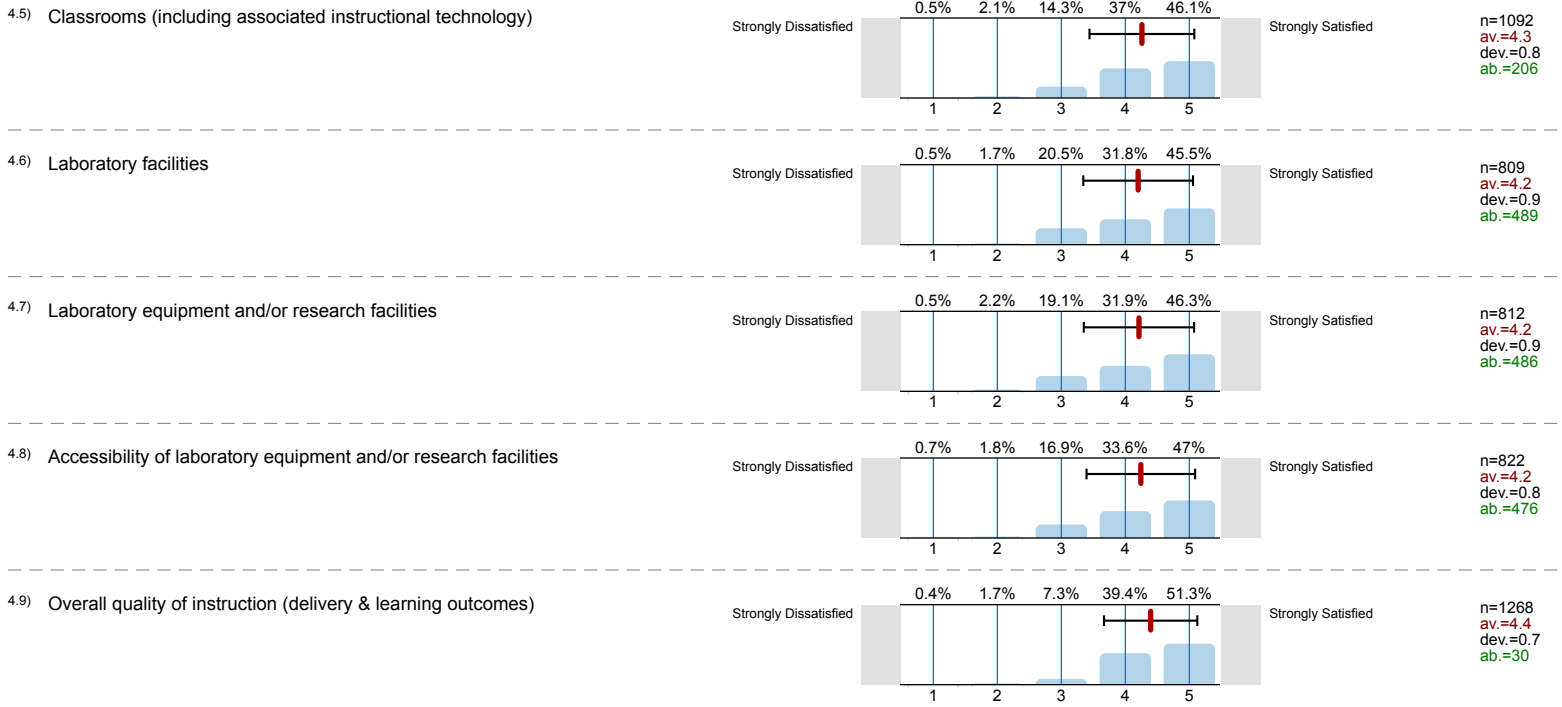
3.8) Gained a comprehensive understanding of professional ethics



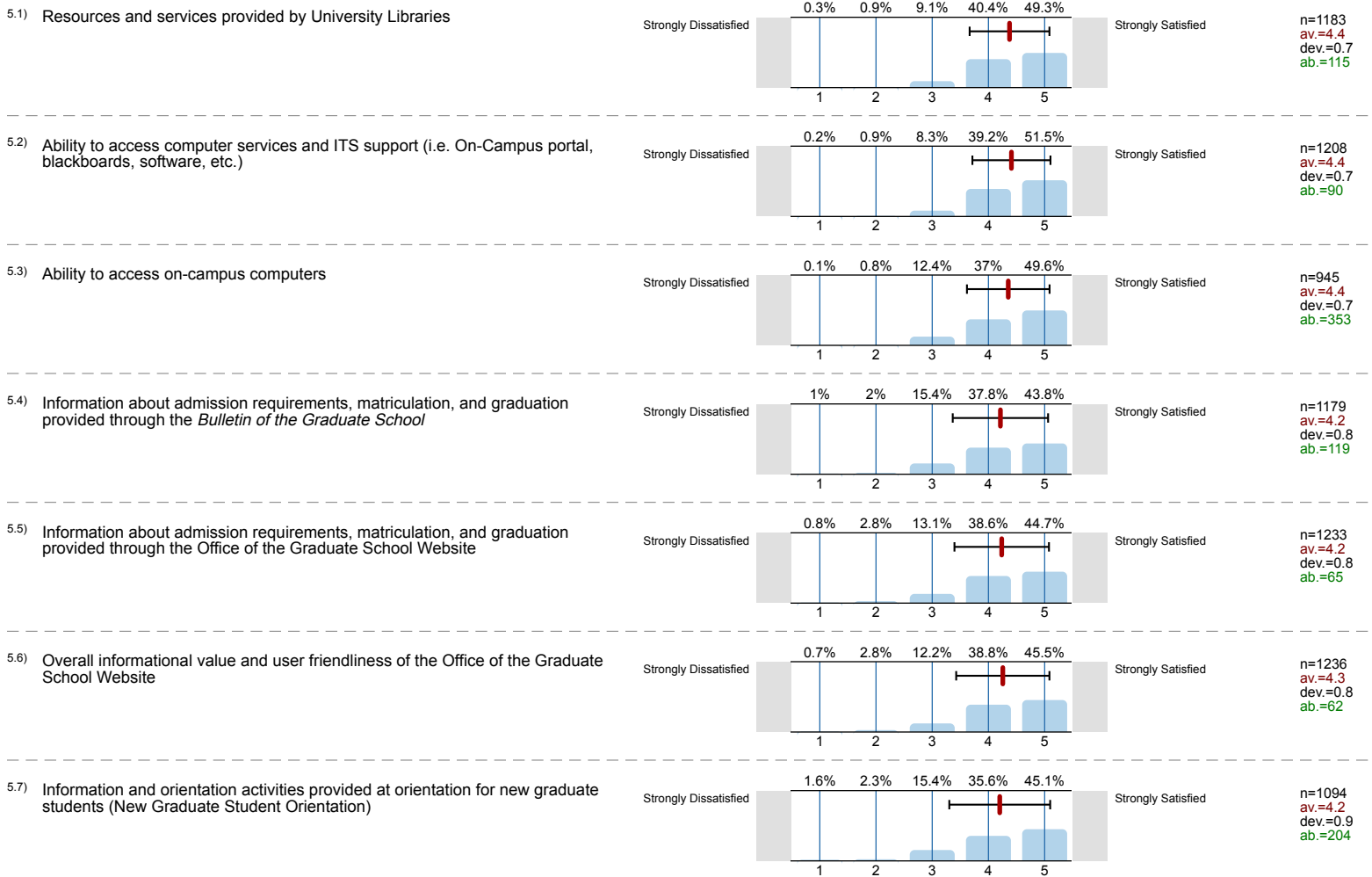


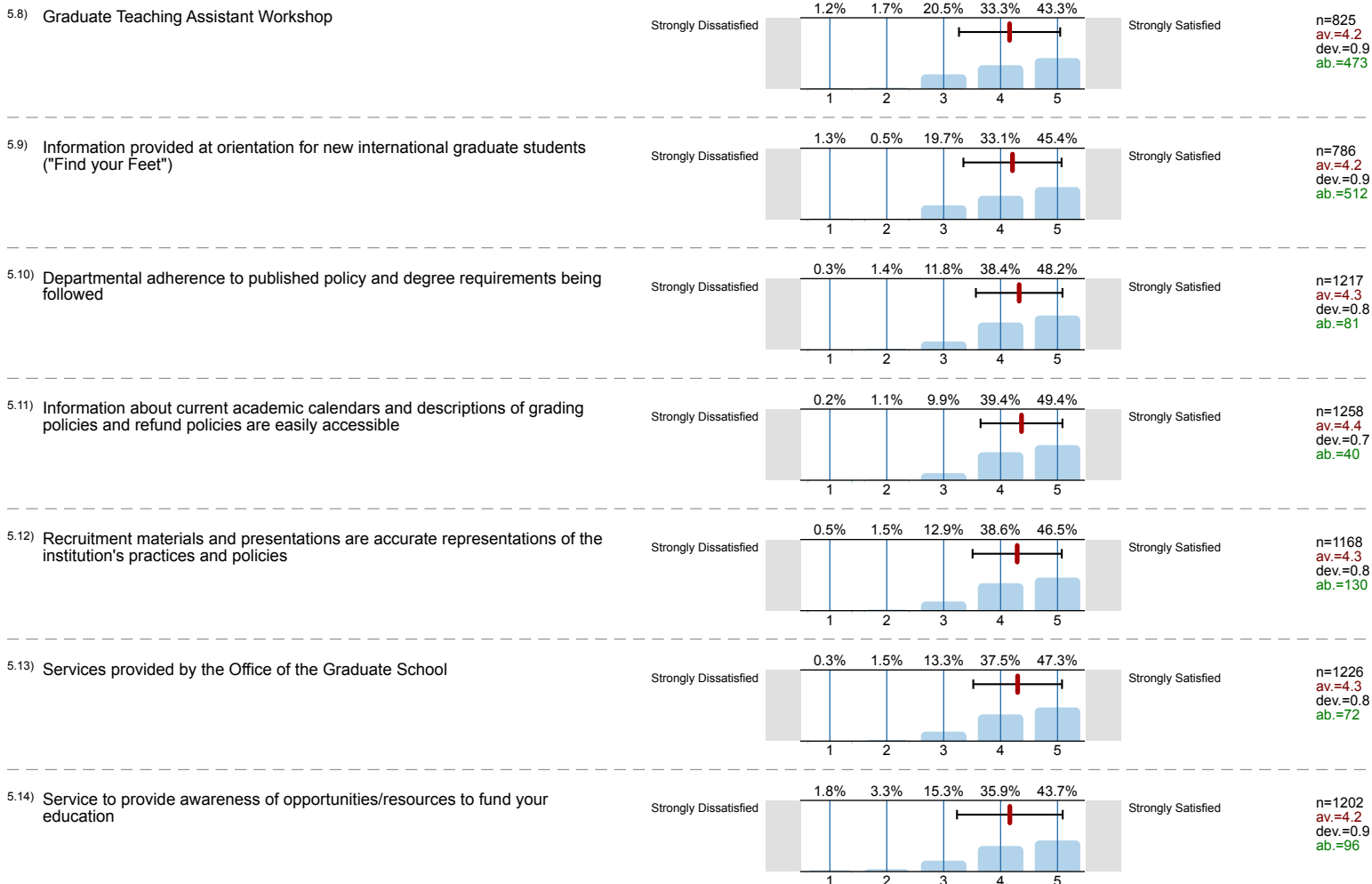
4. Quality of Instruction (Including Resources)



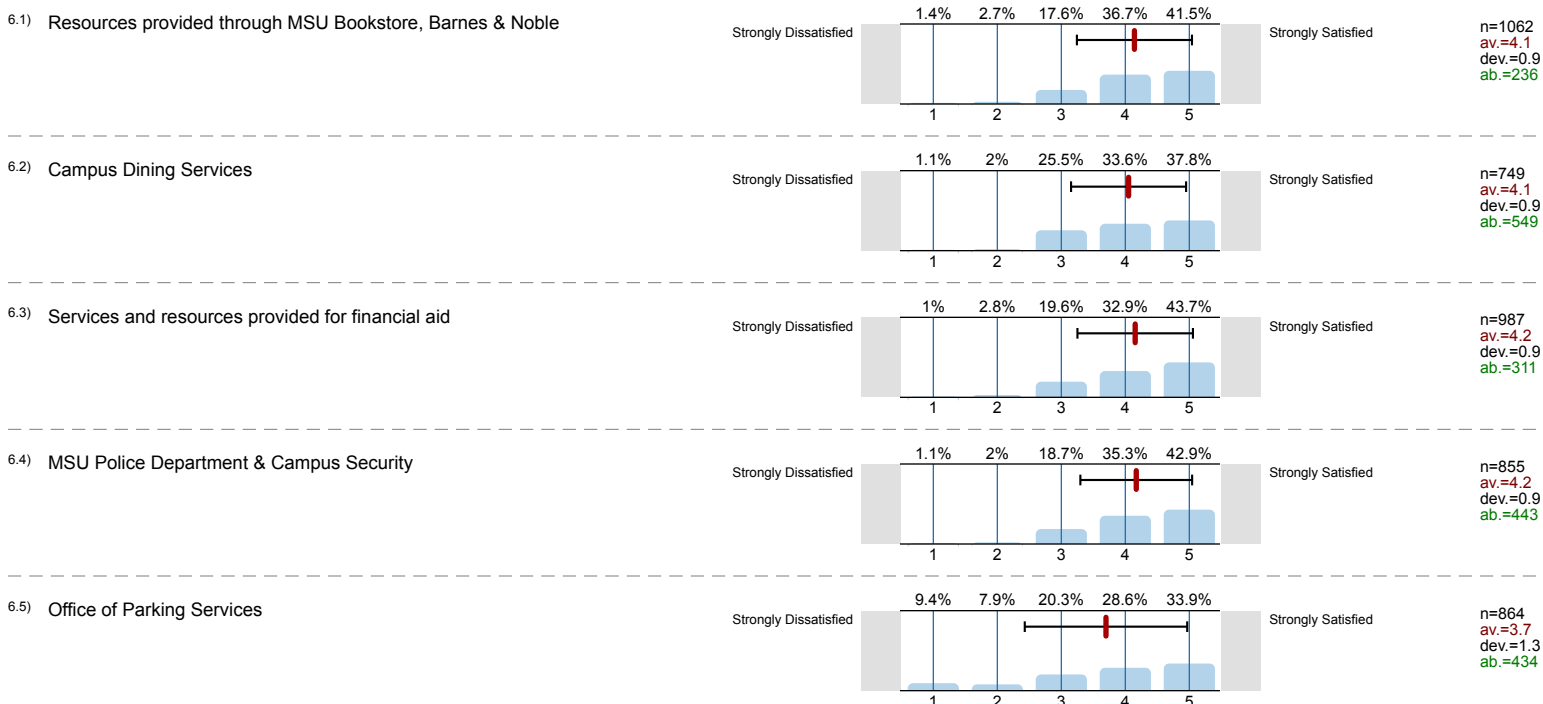


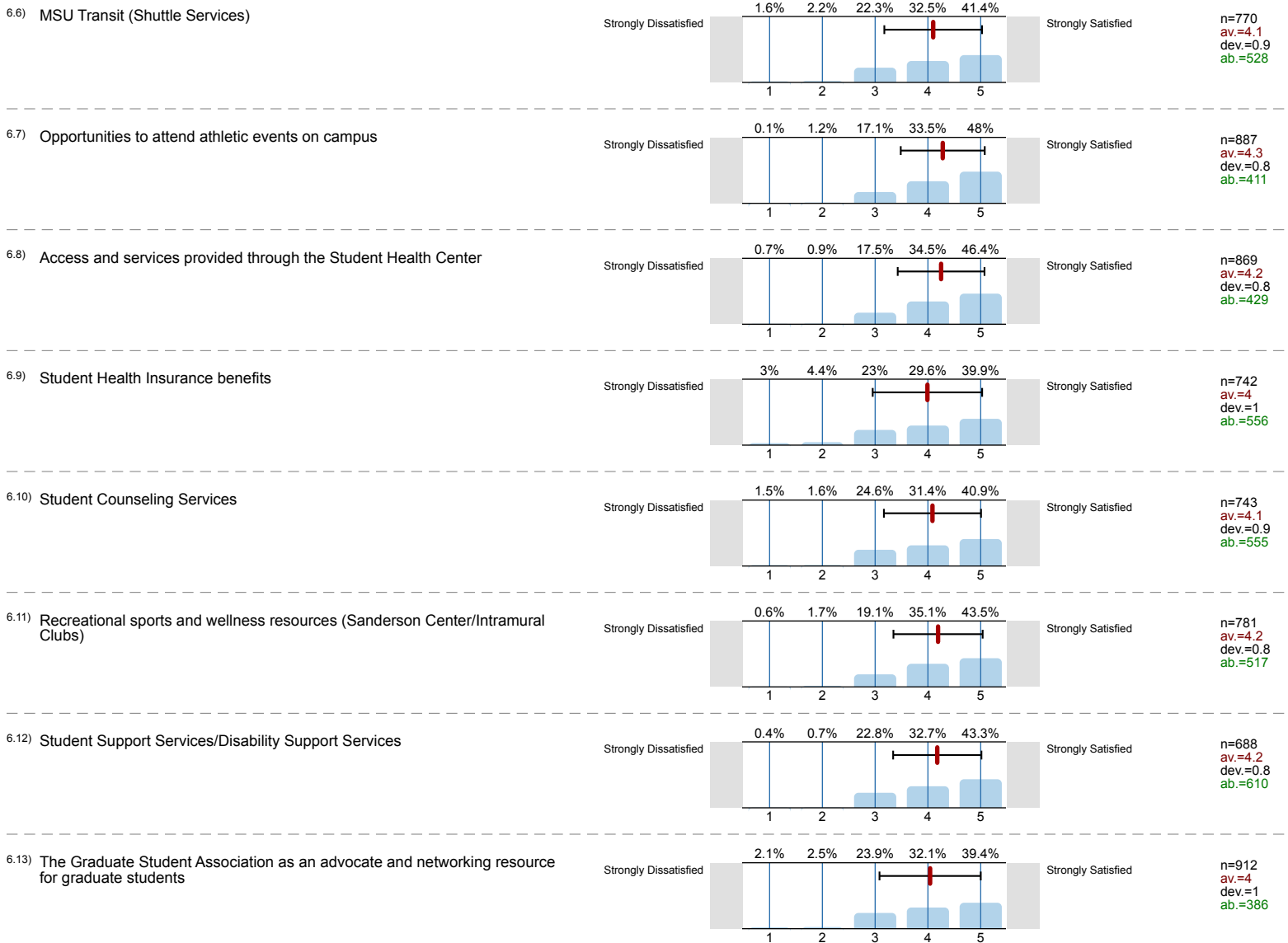
5. Quality of Academic Resources and Services



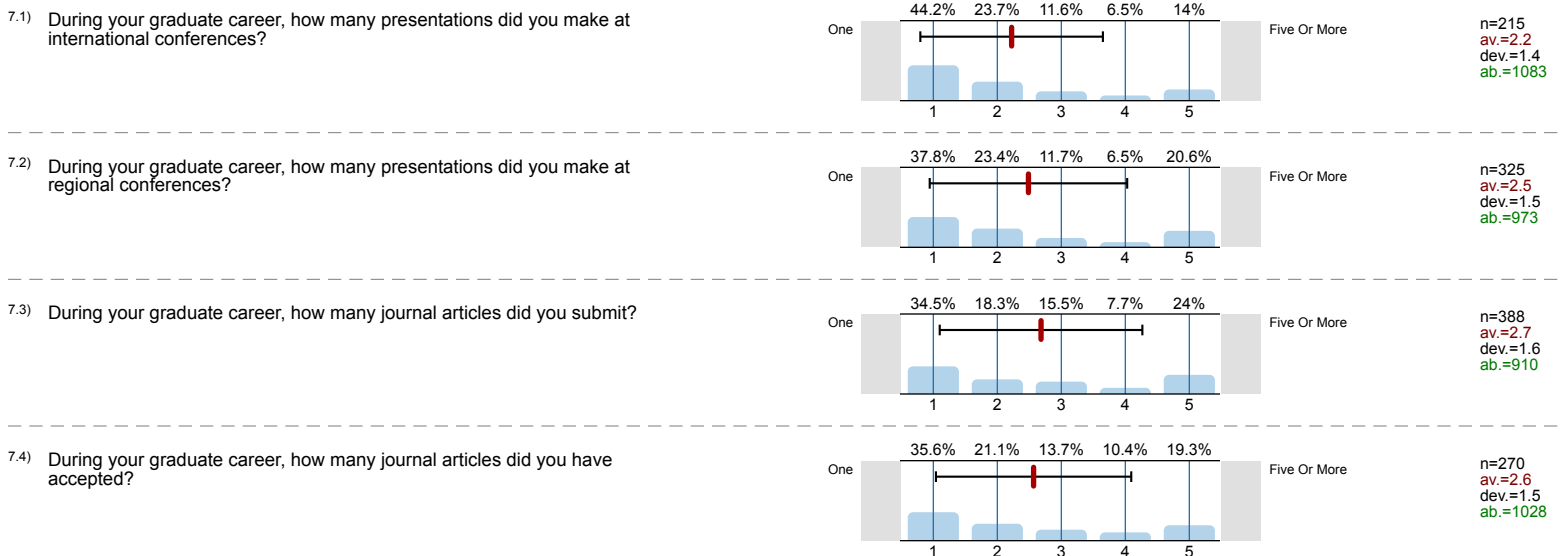


6. Quality of Student Life Services

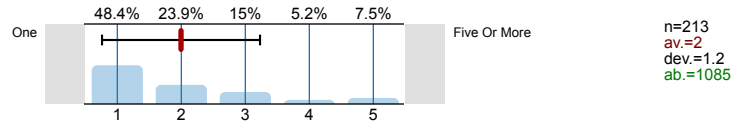




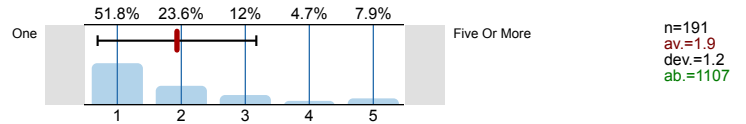
7. Research and Scholarships



7.5) During your graduate career, how many grants did you submit?

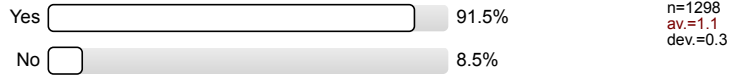


7.6) During your graduate career, how many grants did you have awarded?

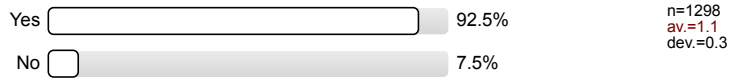


8. Overall Experience and Recommendations

8.1) If I had to do it over again, I would choose to attend MSU for graduate study?



8.2) Would you recommend to others that they apply/enroll for study in your graduate degree area/discipline at MSU?



8.3) Would you recommend to any prospective graduate student that they strongly consider MSU?



Dear Student:

The information requested about your future plans and experiences at Mississippi State University (MSU), along with your demographic information (such as race, gender, major, etc.) will be used as an assessment designed to improve graduate programs and services at MSU for future students. In addition to this information being used for internal purposes at MSU, there may also be opportunities to use it for research that is designed to improve programs at MSU and other institutions. If you agree to allow use of this information for research, your name and all other direct identifiers will be removed before the information is provided for analysis. While it is possible some respondents could be identified indirectly from this information through University records, the researchers have no intent to link answers back to any individual student. Please note your approval to allow your responses to be used for research is completely voluntary. The reported results of that research will not include your name or any other way to identify you. There are no anticipated risks associated with your participation. Refusal to allow this data to be provided for research purposes will have absolutely no impact on your standing at MSU or your application for graduation. If you have questions about the research, please contact the Office of Graduate School at 662-325-7400. If you have questions about your rights as a research participant, you may contact the MSU Institutional Review Board (IRB) at 662-325-3994. You may print this page for your records.

Profile

Compilation: 2021-2022GR-Overall Results-Graduate Exit Survey Results

Values used in the profile line: Mean

3. Quality of Intellectual Environment/Experience

3.1) Graduate courses exhibited advanced academic content	Strongly Dissatisfied							Strongly Satisfied	n=1291	av.=4.4	md=5.0	dev.=0.7
3.2) Adequate frequency of course offerings	Strongly Dissatisfied							Strongly Satisfied	n=1291	av.=4.1	md=4.0	dev.=1.0
3.3) Variety of courses that were taught	Strongly Dissatisfied							Strongly Satisfied	n=1291	av.=4.2	md=4.0	dev.=0.9
3.4) Highly improved ability to communicate effectively	Strongly Dissatisfied							Strongly Satisfied	n=1287	av.=4.3	md=4.0	dev.=0.8
3.5) Obtained the fundamental knowledge necessary to compete successfully in your field	Strongly Dissatisfied							Strongly Satisfied	n=1290	av.=4.4	md=5.0	dev.=0.7
3.6) Acquired technical and research skills necessary for success	Strongly Dissatisfied							Strongly Satisfied	n=1287	av.=4.4	md=5.0	dev.=0.7
3.7) Learned to analyze and evaluate competing or contradictory information or points of view on a variety of topics	Strongly Dissatisfied							Strongly Satisfied	n=1282	av.=4.5	md=5.0	dev.=0.7
3.8) Gained a comprehensive understanding of professional ethics	Strongly Dissatisfied							Strongly Satisfied	n=1284	av.=4.4	md=5.0	dev.=0.7
3.9) Opportunity for personal development of multicultural and global perspectives	Strongly Dissatisfied							Strongly Satisfied	n=1261	av.=4.3	md=4.0	dev.=0.8
3.10) Opportunities for intellectual enhancement through interaction and networking with other graduate students within your program	Strongly Dissatisfied							Strongly Satisfied	n=1269	av.=4.3	md=4.0	dev.=0.9
3.11) Opportunities for intellectual enhancement through interaction and networking with other graduate students outside your program	Strongly Dissatisfied							Strongly Satisfied	n=1215	av.=4.0	md=4.0	dev.=1.1
3.12) Value of providing on-campus graduate research symposium	Strongly Dissatisfied							Strongly Satisfied	n=1011	av.=4.1	md=4.0	dev.=0.9
3.13) Availability of opportunities for volunteer or community service work	Strongly Dissatisfied							Strongly Satisfied	n=1054	av.=4.0	md=4.0	dev.=0.9
3.14) Enhanced appreciation for cultural diversity	Strongly Dissatisfied							Strongly Satisfied	n=1200	av.=4.2	md=4.0	dev.=0.9
3.15) Overall quality of program	Strongly Dissatisfied							Strongly Satisfied	n=1289	av.=4.4	md=5.0	dev.=0.8
3.16) Overall quality of campus intellectual environment/experience	Strongly Dissatisfied							Strongly Satisfied	n=1169	av.=4.3	md=4.0	dev.=0.8

4. Quality of Instruction (Including Resources)

4.1) Accessibility of faculty	Strongly Dissatisfied							Strongly Satisfied	n=1275	av.=4.5	md=5.0	dev.=0.7
4.2) Faculty advising	Strongly Dissatisfied							Strongly Satisfied	n=1281	av.=4.4	md=5.0	dev.=0.9
4.3) Mentoring received from major professor/graduate committee	Strongly Dissatisfied							Strongly Satisfied	n=1222	av.=4.3	md=5.0	dev.=0.9
4.4) Thesis/dissertation direction	Strongly Dissatisfied							Strongly Satisfied	n=870	av.=4.2	md=5.0	dev.=0.9
4.5) Classrooms (including associated instructional technology)	Strongly Dissatisfied							Strongly Satisfied	n=1092	av.=4.3	md=4.0	dev.=0.8

4.6) Laboratory facilities	Strongly Dissatisfied					Strongly Satisfied	n=809	av.=4.2	md=4.0	dev.=0.9
4.7) Laboratory equipment and/or research facilities	Strongly Dissatisfied					Strongly Satisfied	n=812	av.=4.2	md=4.0	dev.=0.9
4.8) Accessibility of laboratory equipment and/or research facilities	Strongly Dissatisfied					Strongly Satisfied	n=822	av.=4.2	md=4.0	dev.=0.8
4.9) Overall quality of instruction (delivery & learning outcomes)	Strongly Dissatisfied					Strongly Satisfied	n=1268	av.=4.4	md=5.0	dev.=0.7

5. Quality of Academic Resources and Services

5.1) Resources and services provided by University Libraries	Strongly Dissatisfied					Strongly Satisfied	n=1183	av.=4.4	md=4.0	dev.=0.7
5.2) Ability to access computer services and ITS support (i.e. On-Campus portal, blackboards, software, etc.)	Strongly Dissatisfied					Strongly Satisfied	n=1208	av.=4.4	md=5.0	dev.=0.7
5.3) Ability to access on-campus computers	Strongly Dissatisfied					Strongly Satisfied	n=945	av.=4.4	md=4.0	dev.=0.7
5.4) Information about admission requirements, matriculation, and graduation provided through the <i>Bulletin of the Graduate School</i>	Strongly Dissatisfied					Strongly Satisfied	n=1179	av.=4.2	md=4.0	dev.=0.8
5.5) Information about admission requirements, matriculation, and graduation provided through the Office of the Graduate School Website	Strongly Dissatisfied					Strongly Satisfied	n=1233	av.=4.2	md=4.0	dev.=0.8
5.6) Overall informational value and user friendliness of the Office of the Graduate School Website	Strongly Dissatisfied					Strongly Satisfied	n=1236	av.=4.3	md=4.0	dev.=0.8
5.7) Information and orientation activities provided at orientation for new graduate students (New Graduate Student Orientation)	Strongly Dissatisfied					Strongly Satisfied	n=1094	av.=4.2	md=4.0	dev.=0.9
5.8) Graduate Teaching Assistant Workshop	Strongly Dissatisfied					Strongly Satisfied	n=825	av.=4.2	md=4.0	dev.=0.9
5.9) Information provided at orientation for new international graduate students ("Find your Feet")	Strongly Dissatisfied					Strongly Satisfied	n=786	av.=4.2	md=4.0	dev.=0.9
5.10) Departmental adherence to published policy and degree requirements being followed	Strongly Dissatisfied					Strongly Satisfied	n=1217	av.=4.3	md=4.0	dev.=0.8
5.11) Information about current academic calendars and descriptions of grading policies and refund policies are easily accessible	Strongly Dissatisfied					Strongly Satisfied	n=1258	av.=4.4	md=4.0	dev.=0.7
5.12) Recruitment materials and presentations are accurate representations of the institution's practices and policies	Strongly Dissatisfied					Strongly Satisfied	n=1168	av.=4.3	md=4.0	dev.=0.8
5.13) Services provided by the Office of the Graduate School	Strongly Dissatisfied					Strongly Satisfied	n=1226	av.=4.3	md=4.0	dev.=0.8
5.14) Service to provide awareness of opportunities/resources to fund your education	Strongly Dissatisfied					Strongly Satisfied	n=1202	av.=4.2	md=4.0	dev.=0.9

6. Quality of Student Life Services

6.1) Resources provided through MSU Bookstore, Barnes & Noble	Strongly Dissatisfied					Strongly Satisfied	n=1062	av.=4.1	md=4.0	dev.=0.9
6.2) Campus Dining Services	Strongly Dissatisfied					Strongly Satisfied	n=749	av.=4.1	md=4.0	dev.=0.9
6.3) Services and resources provided for financial aid	Strongly Dissatisfied					Strongly Satisfied	n=987	av.=4.2	md=4.0	dev.=0.9
6.4) MSU Police Department & Campus Security	Strongly Dissatisfied					Strongly Satisfied	n=855	av.=4.2	md=4.0	dev.=0.9
6.5) Office of Parking Services	Strongly Dissatisfied					Strongly Satisfied	n=864	av.=3.7	md=4.0	dev.=1.3
6.6) MSU Transit (Shuttle Services)	Strongly Dissatisfied					Strongly Satisfied	n=770	av.=4.1	md=4.0	dev.=0.9
6.7) Opportunities to attend athletic events on campus	Strongly Dissatisfied					Strongly Satisfied	n=887	av.=4.3	md=4.0	dev.=0.8

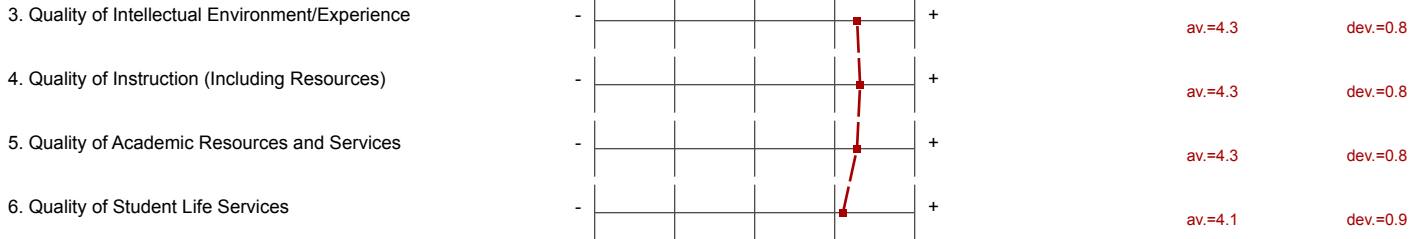
6.8) Access and services provided through the Student Health Center	Strongly Dissatisfied					Strongly Satisfied	n=869	av.=4.2	md=4.0	dev.=0.8
6.9) Student Health Insurance benefits	Strongly Dissatisfied					Strongly Satisfied	n=742	av.=4.0	md=4.0	dev.=1.0
6.10) Student Counseling Services	Strongly Dissatisfied					Strongly Satisfied	n=743	av.=4.1	md=4.0	dev.=0.9
6.11) Recreational sports and wellness resources (Sanderson Center/Intramural Clubs)	Strongly Dissatisfied					Strongly Satisfied	n=781	av.=4.2	md=4.0	dev.=0.8
6.12) Student Support Services/Disability Support Services	Strongly Dissatisfied					Strongly Satisfied	n=688	av.=4.2	md=4.0	dev.=0.8
6.13) The Graduate Student Association as an advocate and networking resource for graduate students	Strongly Dissatisfied					Strongly Satisfied	n=912	av.=4.0	md=4.0	dev.=1.0

7. Research and Scholarships

7.1) During your graduate career, how many presentations did you make at international conferences?	One					Five Or More	n=215	av.=2.2	md=2.0	dev.=1.4
7.2) During your graduate career, how many presentations did you make at regional conferences?	One					Five Or More	n=325	av.=2.5	md=2.0	dev.=1.5
7.3) During your graduate career, how many journal articles did you submit?	One					Five Or More	n=388	av.=2.7	md=2.0	dev.=1.6
7.4) During your graduate career, how many journal articles did you have accepted?	One					Five Or More	n=270	av.=2.6	md=2.0	dev.=1.5
7.5) During your graduate career, how many grants did you submit?	One					Five Or More	n=213	av.=2.0	md=2.0	dev.=1.2
7.6) During your graduate career, how many grants did you have awarded?	One					Five Or More	n=191	av.=1.9	md=1.0	dev.=1.2

Profile Line for Indicators

Compilation: 2021-2022GR-Overall Results-Graduate Exit Survey Results



Comments Report

1. Demographics

1.5) Birth Date

- 1-Apr-86
- 1-Apr-95
- 1-Apr-97 (2 Counts)
- 1-Aug-74
- 1-Aug-78
- 1-Aug-95
- 1-Aug-96
- 1-Dec-59
- 1-Dec-87
- 1-Dec-94
- 1-Dec-98
- 1-Feb-97
- 1-Feb-98
- 1-Jan-67
- 1-Jan-78
- 1-Jan-89
- 1-Jan-91
- 1-Jan-92
- 1-Jan-93
- 1-Jan-98
- 1-Jul-85
- 1-Jul-91
- 1-Jul-97
- 1-Jun-79
- 1-Jun-81
- 1-Jun-85
- 1-Jun-89
- 1-Jun-94
- 1-Mar-93 (2 Counts)
- 1-Mar-99
- 1-May-85
- 1-May-89
- 1-May-97 (2 Counts)
- 1-Nov-74
- 1-Nov-82
- 1-Nov-94
- 1-Oct-78

- 1-Sep-81
- 1-Sep-95
- 1-Sep-97 (2 Counts)
- 10-Apr-91
- 10-Apr-93
- 10-Apr-95
- 10-Apr-98
- 10-Apr-99
- 10-Aug-63
- 10-Aug-77
- 10-Aug-80
- 10-Aug-85
- 10-Aug-94
- 10-Aug-95
- 10-Dec-81
- 10-Dec-83
- 10-Dec-88
- 10-Dec-96 (2 Counts)
- 10-Dec-97
- 10-Dec-98
- 10-Feb-92
- 10-Jan-94
- 10-Jan-96 (2 Counts)
- 10-Jul-91
- 10-Jul-96
- 10-Jul-97 (2 Counts)
- 10-Jun-75
- 10-Jun-88
- 10-Jun-99
- 10-Mar-76
- 10-Mar-92
- 10-Mar-93
- 10-Mar-98
- 10-Mar-99
- 10-May-73
- 10-May-78
- 10-May-91
- 10-Nov-79
- 10-Nov-94
- 10-Nov-96
- 10-Oct-84
- 10-Oct-93

- 10-Oct-95
- 10-Oct-97 (2 Counts)
- 10-Sep-74
- 10-Sep-94 (3 Counts)
- 11-Apr-96 (2 Counts)
- 11-Apr-98
- 11-Aug-77
- 11-Aug-81
- 11-Aug-90
- 11-Aug-94
- 11-Aug-96
- 11-Dec-71
- 11-Dec-72
- 11-Dec-80
- 11-Dec-89
- 11-Dec-92
- 11-Feb-87
- 11-Feb-98
- 11-Jul-86
- 11-Jul-87
- 11-Jul-88
- 11-Jul-91
- 11-Jul-97
- 11-Jun-74
- 11-Mar-70
- 11-Mar-92
- 11-Mar-98 (3 Counts)
- 11-May-71
- 11-May-76
- 11-May-95
- 11-May-98
- 11-Nov-59
- 11-Nov-73
- 11-Nov-97
- 11-Oct-89
- 11-Oct-91
- 11-Oct-96
- 11-Oct-98
- 11-Sep-69
- 11-Sep-84
- 11-Sep-87
- 11-Sep-93

- 11-Sep-96
- 12-Apr-99
- 12-Aug-52
- 12-Aug-62 (2 Counts)
- 12-Aug-87
- 12-Aug-90
- 12-Dec-50
- 12-Dec-94
- 12-Feb-77
- 12-Feb-94
- 12-Feb-96
- 12-Jan-70
- 12-Jan-86
- 12-Jan-90
- 12-Jul-73
- 12-Jul-86
- 12-Jul-88
- 12-Jul-98
- 12-Jul-99
- 12-Jun-79
- 12-Jun-88
- 12-Mar-91 (2 Counts)
- 12-Mar-92
- 12-Mar-98
- 12-May-97
- 12-May-98
- 12-Nov-77
- 12-Nov-78 (2 Counts)
- 12-Nov-83
- 12-Nov-87
- 12-Nov-91
- 12-Nov-99
- 12-Oct-60
- 12-Oct-96
- 12-Sep-00
- 12-Sep-94
- 12-Sep-96
- 12-Sep-97 (3 Counts)
- 13-Apr-88
- 13-Apr-90
- 13-Apr-94
- 13-Apr-97

■ 13-Apr-98 (2 Counts)

■ 13-Aug-79

■ 13-Aug-92

■ 13-Aug-97

■ 13-Dec-95

■ 13-Feb-89

■ 13-Feb-91

■ 13-Feb-96

■ 13-Jan-81

■ 13-Jan-87

■ 13-Jan-97

■ 13-Jul-93

■ 13-Jul-96

■ 13-Jun-78

■ 13-Jun-90

■ 13-Jun-91

■ 13-Jun-97

■ 13-Mar-92

■ 13-Mar-96

■ 13-Mar-97

■ 13-May-69

■ 13-May-70

■ 13-May-79

■ 13-May-82

■ 13-May-93

■ 13-May-97

■ 13-May-98

■ 13-Nov-78

■ 13-Nov-82

■ 13-Nov-98

■ 13-Oct-90

■ 13-Oct-92

■ 13-Oct-93

■ 13-Oct-96

■ 13-Sep-77

■ 13-Sep-85

■ 13-Sep-93

■ 13-Sep-99

■ 14-Apr-92

■ 14-Apr-98

■ 14-Apr-99

■ 14-Aug-63

- 14-Aug-72
- 14-Aug-98
- 14-Aug-99
- 14-Dec-81
- 14-Dec-90
- 14-Dec-97
- 14-Feb-76
- 14-Feb-79
- 14-Feb-97
- 14-Jan-95
- 14-Jan-98
- 14-Jul-82
- 14-Jul-97
- 14-Jul-99
- 14-Jun-01
- 14-Jun-70
- 14-Jun-91
- 14-Jun-93
- 14-Jun-97
- 14-Mar-90
- 14-May-84
- 14-May-85
- 14-Nov-95 (2 Counts)
- 14-Nov-96
- 14-Nov-97
- 14-Oct-77
- 14-Oct-93
- 14-Oct-97
- 14-Sep-81
- 14-Sep-82
- 14-Sep-94
- 14-Sep-95
- 14-Sep-97
- 15-Apr-73
- 15-Apr-93
- 15-Aug-98
- 15-Dec-89
- 15-Dec-93
- 15-Feb-77
- 15-Feb-82
- 15-Feb-85
- 15-Feb-95

- 15-Feb-97
- 15-Jan-64
- 15-Jan-92 (2 Counts)
- 15-Jan-93
- 15-Jan-99 (2 Counts)
- 15-Jul-74
- 15-Jul-86
- 15-Jul-97 (3 Counts)
- 15-Jul-98 (2 Counts)
- 15-Jun-89
- 15-Jun-90 (2 Counts)
- 15-May-65
- 15-May-83
- 15-May-92
- 15-May-94
- 15-May-95
- 15-May-96
- 15-May-98
- 15-May-99
- 15-Nov-88
- 15-Nov-91 (2 Counts)
- 15-Nov-95 (2 Counts)
- 15-Oct-76
- 15-Oct-97
- 15-Sep-63
- 15-Sep-71
- 15-Sep-82 (2 Counts)
- 15-Sep-92
- 15-Sep-96
- 16-Apr-66
- 16-Apr-81
- 16-Apr-98
- 16-Aug-74
- 16-Aug-85
- 16-Aug-89
- 16-Aug-90
- 16-Aug-91
- 16-Aug-96
- 16-Dec-67
- 16-Dec-93
- 16-Dec-96 (2 Counts)
- 16-Feb-90

- 16-Feb-98
- 16-Jan-81
- 16-Jan-92
- 16-Jul-79
- 16-Jul-83
- 16-Jul-86
- 16-Jul-96
- 16-Jun-81
- 16-Jun-83
- 16-Jun-97
- 16-Mar-89
- 16-Mar-94
- 16-Mar-99
- 16-May-90
- 16-May-92
- 16-May-93
- 16-May-95
- 16-Nov-76
- 16-Nov-91
- 16-Nov-97
- 16-Nov-98
- 16-Oct-80
- 16-Oct-83
- 16-Oct-89
- 16-Oct-95
- 16-Oct-97
- 16-Oct-98
- 16-Sep-63
- 16-Sep-85 (2 Counts)
- 16-Sep-88
- 16-Sep-91
- 16-Sep-92
- 16-Sep-95
- 17-Apr-80
- 17-Apr-87
- 17-Apr-98
- 17-Aug-76
- 17-Aug-86
- 17-Aug-95
- 17-Aug-97
- 17-Aug-98
- 17-Dec-69

- 17-Dec-72
- 17-Dec-74
- 17-Dec-79
- 17-Dec-84
- 17-Dec-87
- 17-Dec-94
- 17-Dec-97 (2 Counts)
- 17-Feb-94
- 17-Feb-99
- 17-Jan-81
- 17-Jan-87
- 17-Jan-93
- 17-Jan-95
- 17-Jan-98 (2 Counts)
- 17-Jul-85
- 17-Jun-87
- 17-Jun-90
- 17-Jun-97
- 17-Jun-98
- 17-Mar-74
- 17-Mar-97
- 17-May-00
- 17-May-81
- 17-May-91
- 17-May-98 (2 Counts)
- 17-May-99 (2 Counts)
- 17-Nov-81
- 17-Nov-84
- 17-Nov-94
- 17-Oct-65
- 17-Oct-96 (3 Counts)
- 17-Oct-98
- 18-Apr-81
- 18-Apr-88
- 18-Apr-91
- 18-Apr-97 (2 Counts)
- 18-Aug-64
- 18-Aug-84
- 18-Aug-90
- 18-Aug-93
- 18-Aug-95 (3 Counts)
- 18-Aug-97

- 18-Dec-83
- 18-Dec-92
- 18-Feb-62
- 18-Feb-97 (2 Counts)
- 18-Jan-79 (2 Counts)
- 18-Jan-92
- 18-Jan-93
- 18-Jul-59
- 18-Jul-92 (2 Counts)
- 18-Jul-97
- 18-Jun-81
- 18-Jun-93
- 18-Jun-94 (2 Counts)
- 18-May-81
- 18-May-82
- 18-May-85
- 18-May-90
- 18-May-95 (2 Counts)
- 18-Oct-59
- 18-Oct-84
- 18-Sep-98
- 19-Apr-73
- 19-Apr-95
- 19-Apr-99
- 19-Aug-71
- 19-Aug-77
- 19-Aug-96
- 19-Aug-99
- 19-Dec-65
- 19-Feb-85
- 19-Feb-97
- 19-Feb-99
- 19-Jan-90
- 19-Jan-95
- 19-Jan-98
- 19-Jan-99
- 19-Jul-83
- 19-Jul-87
- 19-Jul-88
- 19-Jul-92 (2 Counts)
- 19-Jul-99
- 19-Mar-92

- 19-Mar-93 (2 Counts)
- 19-Mar-96
- 19-Mar-97
- 19-Mar-98 (2 Counts)
- 19-May-73
- 19-May-85
- 19-May-96
- 19-Nov-91
- 19-Nov-97
- 19-Nov-99
- 19-Oct-84
- 19-Oct-98
- 19-Sep-89
- 19-Sep-94
- 19-Sep-96
- 2-Apr-86
- 2-Apr-92
- 2-Apr-95
- 2-Apr-98
- 2-Aug-62
- 2-Aug-84
- 2-Aug-93
- 2-Aug-95
- 2-Dec-97
- 2-Jan-82
- 2-Jan-87
- 2-Jan-95
- 2-Jan-98 (2 Counts)
- 2-Jan-99
- 2-Jul-90
- 2-Jul-96
- 2-Jul-98
- 2-Jul-99
- 2-Jun-78
- 2-Jun-89
- 2-Jun-92
- 2-Jun-93
- 2-Jun-95
- 2-Jun-97
- 2-Mar-56
- 2-Mar-85
- 2-May-77

- 2-May-80
- 2-May-93
- 2-May-96
- 2-May-97
- 2-May-98
- 2-Nov-93
- 2-Nov-97
- 2-Nov-98
- 2-Oct-80
- 20-Apr-86
- 20-Apr-97
- 20-Apr-98
- 20-Aug-84
- 20-Aug-90
- 20-Aug-92
- 20-Aug-94
- 20-Aug-95
- 20-Aug-97 (2 Counts)
- 20-Aug-98
- 20-Dec-85
- 20-Dec-88
- 20-Dec-95
- 20-Dec-96
- 20-Feb-72
- 20-Feb-88
- 20-Feb-98
- 20-Jan-89
- 20-Jan-95
- 20-Jan-99
- 20-Jul-94
- 20-Jul-97
- 20-Jun-93
- 20-Jun-94
- 20-Jun-97
- 20-Mar-84
- 20-Mar-88
- 20-Mar-92
- 20-Mar-96
- 20-May-75
- 20-May-87
- 20-May-92
- 20-Nov-75 (2 Counts)

- 20-Nov-95
- 20-Nov-97
- 20-Oct-86
- 20-Sep-96
- 21-Apr-60
- 21-Apr-96
- 21-Apr-98
- 21-Apr-99
- 21-Aug-89
- 21-Aug-97
- 21-Dec-73
- 21-Dec-76
- 21-Dec-98 (2 Counts)
- 21-Feb-67
- 21-Feb-81
- 21-Feb-83
- 21-Feb-90
- 21-Feb-94
- 21-Feb-95
- 21-Jan-80
- 21-Jan-81
- 21-Jan-89
- 21-Jan-98
- 21-Jan-99
- 21-Jul-76
- 21-Jul-78
- 21-Jul-85
- 21-Jul-88
- 21-Jul-90
- 21-Jul-93
- 21-Jul-97 (3 Counts)
- 21-Jun-89
- 21-Jun-94
- 21-Jun-95
- 21-Jun-98
- 21-Mar-90
- 21-May-70
- 21-May-91
- 21-May-92
- 21-Nov-95 (2 Counts)
- 21-Oct-89
- 21-Oct-93 (2 Counts)

- 21-Oct-96
- 21-Sep-80
- 21-Sep-84
- 21-Sep-94 (2 Counts)
- 21-Sep-98
- 22-Apr-65
- 22-Apr-95
- 22-Apr-97
- 22-Aug-94
- 22-Aug-97
- 22-Aug-99
- 22-Dec-71
- 22-Dec-88 (2 Counts)
- 22-Dec-93
- 22-Dec-97
- 22-Dec-98
- 22-Feb-95
- 22-Feb-97
- 22-Feb-99
- 22-Jan-75
- 22-Jan-87
- 22-Jan-96
- 22-Jan-97
- 22-Jan-98
- 22-Jul-87
- 22-Jul-97
- 22-Jun-78
- 22-Jun-93
- 22-Jun-97
- 22-Mar-99 (2 Counts)
- 22-May-79
- 22-May-94 (2 Counts)
- 22-May-96
- 22-May-97
- 22-Nov-90
- 22-Nov-93
- 22-Nov-95
- 22-Oct-66
- 22-Oct-82
- 22-Oct-91
- 22-Oct-98
- 22-Sep-80

- 22-Sep-94
- 22-Sep-97 (2 Counts)
- 23-Apr-93
- 23-Apr-98
- 23-Aug-85
- 23-Aug-94
- 23-Dec-77
- 23-Dec-97
- 23-Feb-93
- 23-Feb-94
- 23-Feb-99
- 23-Jan-89
- 23-Jan-92
- 23-Jan-94
- 23-Jan-97
- 23-Jan-98
- 23-Jul-86
- 23-Jul-97
- 23-Jul-98 (2 Counts)
- 23-Jun-90 (2 Counts)
- 23-Jun-92 (2 Counts)
- 23-Jun-94
- 23-Jun-98 (2 Counts)
- 23-Mar-76
- 23-Mar-82
- 23-Mar-94
- 23-Mar-95 (2 Counts)
- 23-May-97 (2 Counts)
- 23-Oct-59
- 23-Oct-85
- 23-Oct-90
- 23-Oct-93
- 23-Oct-96
- 23-Sep-96
- 23-Sep-97
- 24-Apr-92
- 24-Aug-77
- 24-Aug-88
- 24-Aug-89
- 24-Aug-90 (2 Counts)
- 24-Aug-94
- 24-Aug-98

- 24-Dec-79
- 24-Dec-94
- 24-Dec-96
- 24-Feb-72
- 24-Feb-83
- 24-Feb-85
- 24-Jan-75
- 24-Jan-82
- 24-Jan-92
- 24-Jul-67
- 24-Jul-76
- 24-Jul-89
- 24-Jul-98
- 24-Jun-94
- 24-Jun-96
- 24-Mar-77
- 24-Mar-86
- 24-Mar-97
- 24-Mar-98
- 24-May-79 (2 Counts)
- 24-May-94
- 24-May-96
- 24-Nov-80
- 24-Nov-83
- 24-Nov-90
- 24-Oct-84
- 24-Oct-89
- 24-Oct-94
- 24-Sep-70
- 24-Sep-72
- 24-Sep-86
- 24-Sep-90
- 24-Sep-92
- 24-Sep-97
- 25-Apr-63
- 25-Apr-78
- 25-Apr-89
- 25-Apr-98
- 25-Apr-99
- 25-Aug-77
- 25-Dec-81
- 25-Dec-88

- 25-Feb-75
- 25-Feb-90 (2 Counts)
- 25-Feb-96
- 25-Feb-98
- 25-Jan-76
- 25-Jan-87
- 25-Jan-96
- 25-Jan-97
- 25-Jul-89
- 25-Jul-97 (3 Counts)
- 25-Jul-98
- 25-Jun-96
- 25-Mar-80
- 25-Mar-94
- 25-Mar-98
- 25-May-76
- 25-May-85
- 25-May-92
- 25-May-94
- 25-May-96
- 25-Nov-70
- 25-Nov-84
- 25-Nov-95
- 25-Oct-85
- 25-Oct-95
- 25-Oct-96
- 25-Sep-87
- 25-Sep-95
- 25-Sep-96
- 25-Sep-98
- 26-Apr-85
- 26-Apr-89
- 26-Apr-96
- 26-Aug-84
- 26-Aug-97
- 26-Aug-98
- 26-Dec-88
- 26-Dec-89
- 26-Dec-91
- 26-Dec-96
- 26-Feb-91
- 26-Feb-94

- 26-Feb-99
- 26-Jan-53
- 26-Jan-87
- 26-Jan-97
- 26-Jun-84
- 26-Jun-95
- 26-Mar-91
- 26-Mar-95
- 26-Mar-96 (2 Counts)
- 26-Mar-98
- 26-May-69
- 26-May-92
- 26-May-93
- 26-May-95
- 26-May-96
- 26-Nov-95
- 26-Oct-74
- 26-Oct-88
- 26-Oct-89
- 26-Oct-90
- 26-Oct-95
- 26-Sep-79
- 26-Sep-89
- 26-Sep-93
- 26-Sep-95
- 27-Apr-69
- 27-Apr-71 (2 Counts)
- 27-Apr-92
- 27-Apr-93
- 27-Apr-98
- 27-Aug-90
- 27-Aug-93
- 27-Aug-94
- 27-Aug-97 (2 Counts)
- 27-Dec-77
- 27-Dec-83
- 27-Dec-94
- 27-Dec-96 (2 Counts)
- 27-Dec-97
- 27-Feb-96
- 27-Feb-97
- 27-Feb-98

- 27-Jan-92
- 27-Jan-94
- 27-Jan-99
- 27-Jul-86
- 27-Jun-82 (2 Counts)
- 27-Jun-88
- 27-Jun-92
- 27-Jun-96
- 27-Jun-97
- 27-Jun-98
- 27-Mar-92 (2 Counts)
- 27-Mar-94
- 27-Mar-95
- 27-May-70
- 27-May-87
- 27-May-99
- 27-Nov-79
- 27-Nov-84
- 27-Nov-94
- 27-Nov-96
- 27-Nov-98
- 27-Sep-90
- 27-Sep-94
- 28-Apr-78
- 28-Apr-91
- 28-Apr-95
- 28-Apr-98 (3 Counts)
- 28-Aug-89
- 28-Aug-94
- 28-Dec-58
- 28-Dec-77
- 28-Dec-87
- 28-Dec-89
- 28-Dec-96
- 28-Dec-98
- 28-Feb-64
- 28-Feb-73
- 28-Feb-79
- 28-Jan-90
- 28-Jul-84
- 28-Jul-92
- 28-Jul-93

- 28-Jun-76
- 28-Jun-85
- 28-Jun-96 (2 Counts)
- 28-Jun-99
- 28-Mar-68
- 28-Mar-83
- 28-Mar-94
- 28-May-93
- 28-May-96
- 28-May-98
- 28-Nov-79
- 28-Oct-71
- 28-Oct-90
- 28-Oct-93
- 28-Oct-96
- 28-Oct-97
- 28-Oct-98
- 28-Sep-77
- 28-Sep-78
- 28-Sep-94
- 28-Sep-96
- 28-Sep-97
- 29-Apr-80
- 29-Apr-98 (2 Counts)
- 29-Aug-96
- 29-Dec-91
- 29-Dec-92
- 29-Dec-93
- 29-Dec-94
- 29-Dec-96
- 29-Dec-97 (2 Counts)
- 29-Jan-00
- 29-Jan-91
- 29-Jan-92 (2 Counts)
- 29-Jan-94
- 29-Jan-97
- 29-Jul-94
- 29-Jul-96
- 29-Jun-83
- 29-Jun-88
- 29-Mar-88
- 29-Mar-89

- 29-Mar-94
- 29-Mar-98 (2 Counts)
- 29-May-82
- 29-May-91
- 29-Nov-96
- 29-Nov-97
- 29-Oct-61
- 29-Oct-82
- 29-Oct-83
- 29-Oct-91
- 29-Oct-97
- 29-Sep-86
- 29-Sep-97
- 3-Apr-79
- 3-Apr-98
- 3-Aug-90
- 3-Aug-94
- 3-Dec-95
- 3-Feb-88
- 3-Feb-91
- 3-Feb-97
- 3-Feb-98
- 3-Feb-99
- 3-Jan-86
- 3-Jan-89
- 3-Jan-93
- 3-Jan-97 (2 Counts)
- 3-Jan-98
- 3-Jul-90
- 3-Jul-98 (2 Counts)
- 3-Jun-87
- 3-Jun-96
- 3-Mar-73 (2 Counts)
- 3-Mar-97
- 3-Mar-99
- 3-May-74
- 3-May-85
- 3-May-92
- 3-May-96 (2 Counts)
- 3-May-98 (2 Counts)
- 3-Nov-79
- 3-Oct-95 (2 Counts)

- 3-Oct-97
- 3-Sep-91
- 3-Sep-94
- 3-Sep-97
- 30-Apr-90
- 30-Apr-97
- 30-Aug-80
- 30-Aug-91
- 30-Aug-96
- 30-Aug-97
- 30-Dec-77
- 30-Dec-82
- 30-Dec-91
- 30-Dec-93
- 30-Dec-94
- 30-Dec-96
- 30-Dec-97
- 30-Jan-88
- 30-Jan-96
- 30-Jul-80
- 30-Jul-90
- 30-Jul-92
- 30-Jul-97
- 30-Jun-95
- 30-Jun-96
- 30-Jun-97
- 30-Mar-99
- 30-May-89
- 30-May-91
- 30-May-96
- 30-Nov-74
- 30-Nov-78
- 30-Nov-79
- 30-Nov-88
- 30-Nov-95
- 30-Oct-93
- 30-Oct-95
- 30-Oct-96 (2 Counts)
- 30-Oct-97 (2 Counts)
- 30-Sep-81
- 30-Sep-92
- 30-Sep-96

- 31-Aug-82
- 31-Aug-97 (2 Counts)
- 31-Dec-91
- 31-Dec-94
- 31-Dec-96
- 31-Jan-92
- 31-Jan-93
- 31-Jan-99
- 31-Jul-96
- 31-Jul-98
- 31-Mar-80
- 31-Mar-91
- 31-Mar-92
- 31-Mar-95
- 31-Mar-98
- 31-Mar-99
- 31-May-71
- 31-May-90 (2 Counts)
- 31-Oct-75
- 31-Oct-81
- 31-Oct-84
- 31-Oct-97
- 4-Apr-75
- 4-Apr-83
- 4-Apr-95
- 4-Apr-97
- 4-Apr-98
- 4-Aug-67
- 4-Aug-90
- 4-Aug-95
- 4-Aug-96
- 4-Dec-95
- 4-Dec-97
- 4-Feb-87
- 4-Feb-90
- 4-Feb-92
- 4-Feb-97
- 4-Jan-81
- 4-Jan-88
- 4-Jan-97
- 4-Jan-99
- 4-Jul-96

- 4-Jul-97
- 4-Jul-98
- 4-Jun-89
- 4-Jun-92
- 4-Jun-97
- 4-Jun-98
- 4-Jun-99
- 4-Mar-93
- 4-Mar-98
- 4-May-57
- 4-May-74
- 4-May-82
- 4-May-89
- 4-May-93
- 4-May-96
- 4-May-98
- 4-May-99
- 4-Nov-83
- 4-Nov-94
- 4-Nov-95
- 4-Oct-68
- 4-Oct-94
- 4-Oct-96
- 4-Sep-78
- 4-Sep-84
- 4-Sep-90
- 4-Sep-92
- 5-Apr-88
- 5-Aug-78
- 5-Aug-85
- 5-Aug-88
- 5-Aug-94
- 5-Dec-76
- 5-Dec-77
- 5-Dec-97
- 5-Feb-69
- 5-Feb-92
- 5-Jan-80
- 5-Jan-83
- 5-Jan-84
- 5-Jan-95
- 5-Jan-98

- 5-Jun-96
- 5-Mar-83
- 5-May-77 (2 Counts)
- 5-May-87
- 5-Nov-95
- 5-Nov-96 (2 Counts)
- 5-Nov-98
- 5-Oct-70
- 5-Oct-87
- 5-Oct-93
- 5-Sep-97
- 5-Sep-98
- 6-Apr-97
- 6-Aug-95
- 6-Aug-96
- 6-Dec-95
- 6-Dec-97
- 6-Feb-74
- 6-Feb-94
- 6-Jan-65
- 6-Jan-99
- 6-Jul-79
- 6-Jul-95
- 6-Jun-42
- 6-Jun-95
- 6-Jun-96
- 6-Mar-66
- 6-Mar-76 (2 Counts)
- 6-Mar-89
- 6-Mar-93
- 6-Mar-95
- 6-Mar-96
- 6-Mar-97
- 6-May-83
- 6-May-97
- 6-Nov-78
- 6-Nov-87
- 6-Nov-90
- 6-Nov-94
- 6-Nov-95
- 6-Nov-97
- 6-Oct-73

- 6-Oct-90 (2 Counts)
- 6-Oct-97
- 6-Sep-76
- 6-Sep-80
- 6-Sep-86
- 6-Sep-90
- 6-Sep-91
- 6-Sep-96
- 6-Sep-97 (3 Counts)
- 6-Sep-99
- 7-Apr-79 (2 Counts)
- 7-Apr-83
- 7-Apr-84
- 7-Apr-92 (2 Counts)
- 7-Apr-94
- 7-Apr-99
- 7-Aug-79
- 7-Aug-93
- 7-Aug-95
- 7-Aug-98
- 7-Dec-67
- 7-Dec-94
- 7-Feb-89
- 7-Feb-91
- 7-Feb-97
- 7-Feb-98
- 7-Jan-77
- 7-Jan-88
- 7-Jan-93
- 7-Jan-94
- 7-Jan-95
- 7-Jan-96
- 7-Jan-98 (2 Counts)
- 7-Jul-79
- 7-Jul-92
- 7-Jul-96
- 7-Jun-79
- 7-Jun-90 (2 Counts)
- 7-Jun-93
- 7-Jun-96 (2 Counts)
- 7-Mar-97 (2 Counts)
- 7-Mar-98

- 7-Mar-99
- 7-May-64
- 7-May-86
- 7-Nov-88
- 7-Nov-95
- 7-Oct-70
- 7-Oct-84
- 7-Oct-93
- 7-Oct-97
- 7-Sep-93
- 7-Sep-94
- 7-Sep-95 (2 Counts)
- 8-Apr-84
- 8-Apr-92
- 8-Apr-97
- 8-Apr-98
- 8-Aug-82
- 8-Aug-87
- 8-Aug-97 (3 Counts)
- 8-Dec-75
- 8-Dec-88
- 8-Dec-92
- 8-Dec-95
- 8-Feb-86
- 8-Feb-95
- 8-Feb-98
- 8-Jan-81
- 8-Jan-86
- 8-Jan-98
- 8-Jul-95 (2 Counts)
- 8-Jul-96
- 8-Jun-80
- 8-Jun-87
- 8-Jun-98
- 8-Jun-99 (2 Counts)
- 8-Mar-71
- 8-Mar-78
- 8-Mar-94
- 8-Mar-95
- 8-Mar-99
- 8-May-81
- 8-May-94

- 8-Oct-80
- 8-Oct-90
- 8-Oct-96
- 8-Oct-97
- 8-Sep-87
- 8-Sep-92 (2 Counts)
- 8-Sep-98
- 9-Apr-71
- 9-Apr-94
- 9-Aug-84
- 9-Aug-95
- 9-Dec-91
- 9-Dec-94
- 9-Dec-96
- 9-Dec-98
- 9-Feb-81
- 9-Feb-91
- 9-Feb-93
- 9-Jan-66
- 9-Jan-89
- 9-Jan-96
- 9-Jan-98
- 9-Jul-92
- 9-Jul-94
- 9-Jul-99
- 9-Jun-63
- 9-Jun-83
- 9-Jun-94 (4 Counts)
- 9-Jun-95 (2 Counts)
- 9-Mar-82
- 9-Mar-91
- 9-Mar-98
- 9-Mar-99
- 9-May-86
- 9-May-90
- 9-May-91
- 9-May-92
- 9-May-93 (2 Counts)
- 9-May-97 (2 Counts)
- 9-May-98
- 9-Nov-92
- 9-Oct-76

- 9-Oct-97
- 9-Sep-91
- 9-Sep-92
- 9-Sep-96
- 9-Sep-97
- 9-Sep-98 (2 Counts)
- 9-Sep-99

2. General Questions

2.6) Other Study, please specify: (from the question above)

- 2nd Masters Degree
- Anesthesiology residency + Masters
- Another masters
- Bachelors in Nursing
- Biology
- CPA exam preparation
- Dietitian
- EdS Counselor of Education
- Education Specialist
- Graduate classes in subject area to teach college
- I will be getting a masters in political science.
- Law Degree (J.D.)
- Law School
- MBA
- Masters Information Systems
- Masters of Legal Studies in Healthcare Law
- Physical Therapy Assistant School
- Postdoctoral Clinical and Research Resident
- Professional School (Law School)
- Real Estate
- Specialist (3 Counts)
- Specialist Program at MSU
- Specialist in Ed Leadership
- counseling degree

8. Overall Experience and Recommendations

8.4) Please recommend how the Office of the Graduate School might enhance its commitment to provide high quality student services? (Limit 500 Characters)

- "Word of mouth" directed me to the graduate school. My experience was fantastic. Promote the great program that you have. It is exactly what I was looking for.
- (2 Counts)
- Host a career fair for just MBA students, with employers that are looking for candidates with an MBA. - Continue the professional development sessions throughout the year. - Host more Speaker's Edge Competitions (beginning, middle, and end) so stude
- Ensure that Canvas is functional and accessible 24/7 for students -Ensure the SageVantage link via Canvas is functional and accessible
- If a student is nominated for an outstanding student award, do not make them go to the awards ceremony to find out that they didn't win.

- . (3 Counts)
- ... (3 Counts)
- 1. Send newsletters/ email updates about admission to students. 2. Have more available resources for incoming students. 3. Have surveys available for students to complete after applying for admission to see what they liked/disliked about the process.
- 1. Some instructors could update their class materials to be a bit more visually pleasing and easy to navigate in an effort to reflect some of the design principles and theories that we are being taught 2. Syllabus should contain class work due dates and deadlines along with textbook requirements. The textbooks should be accessible and not out of stock or unavailable.
- 1] I think by providing information about assistant ship opportunities to the new graduate students.
- 5 stars
- A "welcome coach" could be helpful. I didn't really know how to use the Banner system, sign up for classes, or how to find information about graduation requirements. Having someone introduce these things to you would be helpful.
- Academic advisors need to make realistic recommendations. Summer 21, of the ~50 electives on the list, only 2-3 were taught. 1 was actually considered an online class. Advisors were unwilling to recommend one of the on-campus classes even though it was online (no room) and the instructor was able to confirm it does not require in-class time. I should have to contact the instructor to get that information. Please empower them to do their job rather than being worried about following the rules.
- Access to advisors who specialize in getting undergraduate students into graduate programs and the opportunities available.
- Actually care about the students. Don't just say it actually show it.
- Actually have events. I had no idea the graduate school was supposed to do half of these things until taking this survey.
- Actually it does provide a high Quality student services
- Add guaranteed student health insurance.
- Advising sessions to explain and assist with programs of study. I did get confused on what courses to take and being able to substitute courses I already had.
- Advisors should meet with students once per semester to discuss the graduation path, program expectations, and generally check in with the student.
- Advisors specific to students' career goals.
- Advocate for clinical psychology graduate students at MSSTATE to receive similar treatment as other schools (such as University of Mississippi) particularly with regard to graduate dates and ability to walk prior to completion of internship.
- All Great
- All forms required for graduation from each department/degree should be very clear. Opportunities for awards from grad school and/or university should be better advertised.
- All of the policies are dense, a streamlined PowerPoint of some sort or condensed overview would make navigating the handbook easier.
- All the services I used I was very satisfied with their services.
- Allow digital transcripts.
- Already have high quality student services.
- Always available.
- Any additional resources that could be implemented for connecting the distance program students outside of course group work.
- Approaching the new students and introducing the different activities
- As a distance student it can be confusing what needs to be completed and in what order. An advisor can help with this but my first advisor was not very helpful. It would be nice to set an advisor and a meeting time for each student so they can get to know each other and then maintain the same advisor for the duration of the program as much as possible.
- As a distance student more communication about beginning of semester setting up canvas through some professors would have helped
- As a distant student, I felt extremely detached from the entire program. I didn't feel a part of the school or a part of the program. The only thing that the program did exceptionally well were due to the instructors. The content and the care EACH individual teacher showed was above and beyond anything I have ever experienced in a professor. However, the advisory and clarity of the program itself felt very weak.
- As a reminder please keep in mind that all graduate students do not studying in a field where they can afford or are offered paid compensation for student services.
- As an online student, I am completely satisfied with the services I received.
- Be able to email advisors through canvas. Help students navigate which classes you should pair together or avoid if a student has a goal of finishing school by a certain time.
- Be as accessible to students as possible.
- Be kind and helpful.
- Be more flexible and accommodating to the needs of the graduate students. Understand that particular objectives of the student may not align with those of the Graduate School.
- Be more involved. I don't think I ever heard about a way to find your studies from the grad school
- Being a little easier to get in touch with for online students
- Being conscious of classes offered each semester. Ultimately two semesters I took classes I was uninterested in because the course offerings were so slim (spring 2021 in particular had course offerings so bad I thought of dropping out).

- Better MSU app interface for communication tools with students. This is to accommodate for the lack of academic counselors available for the increasing volume of the students. If they are limited, than make the online tools excellent so the student always knows what is going on and is aware of updates via the app. Registration needs to be improved as it is a pain point that causes unnecessary frustration for the student in an otherwise stellar program and educational experience.
- Better career counseling services
- Better communication with the several graduate departments: one communication line. I don't want to go to so many different locations/talk to so many different people to have something figured out. Matching agendas/calendars so everything is in sink.
- Better counseling on which classes to take. I was misinformed and it cost me money and time.
- Better funding; more recourse for graduate students regarding advisor/faculty issues; treat people with basic human decency rather than expendable slave labor
- Better interdepartmental communication is needed.
- Better layout of each program.
- Better out reach to new graduate students, especially those who attended as undergrads
- Better teaching facilities
- Build a personal connection with your students
- By consistently providing more than just two sessions of the strategic business consulting course each semester. This can be done by looking at the number of students eligible to graduate each semester and tailoring the amount of SBC course sections available based on that.
- By offering better and faster service
- By providing more funds to new projects
- By providing more opportunities for graduate students, many were seeking student worker positions to enhance their aptitudes and better use their time but none were available.
- By telling students whether they have been accepted or not earlier. I was not accepted until later in the summer which was super stressful because my entire future plans hinged on that decision.
- CV workshop, Mock interview for faculty positions.
- Career fair
- Consider adding online chat ability for students to ask questions during office hours.
- Consider allowing students to progress through their dissertation as they progress through course work.
- Consider students who are strictly online students.
- Consistency from some instructors was lacking for some. I think a lot of it was because of "freshmen" professors being unfamiliar with the process.
- Contact more tightly to graduate students who want to graduate recently.
- Continue keeping things the way that they are. Everyone is phenomenal!
- Continue their current efforts. It has been extremely helpful in serving students.
- Continue to advertise especially with MDE and other school districts.
- Continue to do what you are doing. I wouldn't change anything.
- Continue to make resources available to students such as counseling services and student support services...Maybe sending students an email about services that are here to support students. New and existing students may not be aware of what these services can provide.
- Continue to provide resources to online students. It is not always easy to be involved with the school when you are distance learning.
- Continue what you have been doing. Everyone is very accessible and I received great answers/advice to all of my questions.
- Continues as you are doing.
- Continuing to be transparent with students is key.
- Counsel faculty to guide and help students and to avoid adversarial relationships based on personal feelings. Saving face in front of colleagues institutional advancement do not need to come at the cost of the student's success. Remind them that it is in the best interest of the university that the student succeeds.
- Develop Milestones Offer Online Courses Extra-curricular activities
- Develop a virtual repository of professions/vocations that align with various graduate studies.
- Did not truly utilize Office during time as student, but staff was timely and informative when asked questions
- Distance was difficult. I often felt isolated and unsure on how to approach things. I think more frequent communication is imperative to distance students.
- Diversity Properly advise graduate advisors of opportunities that graduates with financial limitation can take.
- Do better on text selection
- Do not change anything.

- Do not have anything to say
- Do you even want feedback? I had paragraphs typed out half the size of 500 characters and had to restart the entire survey. So now I will be super short. I recommend TGS to be more flexible with their GAs and to consider relocating. No one even knows where they are.
- Does a great job.
- Don't bombard students with medical announcements and incentives that should be personal to each student.
- Due to the pandemic I thought some professors especially in my Master program could be more understanding to athletes about due dates that did not align with an athlete's game schedule. Especially something that they could not control.
- Due to unfortunate circumstances, my advising was very wishy washy and it was quite hard to make sure I had everything I needed to graduate. After multiple attempts, I was able to get to a schedule that satisfies all needs but it was quite stressful.
- EXCELLENT
- Easier access to supporting software for programs.
- Easier to understand when you owe money for tuition, this may be a Bursar issue.
- Enforce the graduate handbook to be rules instead of suggestions
- Ensure enough offerings of required courses to accommodate the number of students in the program.
- Ensure that staff are knowledgeable about all aspects of course registration. The registrar office referred me to the grad school for a registration issue (couldn't register for GRD 9011), then the grad school staff member on the phone couldn't answer my question and suggested I contact the professor. I didn't realize that admin had to open the course for me until after I contacted the professor.
- Events such as symposiums and 3MT presentations help student engage and compete.
- Everyone that I have come into contact with in the Graduate School has been exceptional. Always willing to go the extra mile to help.
- Everyone that I have dealt with for Graduate School has been very helpful and informative
- Everyone was consistently nice and usually very helpful. Thank you!
- Everything has been great.
- Everything was awesome
- Everything was good
- Everything was great
- Everything was great.
- Everything was to satisfaction
- Fine as is.
- For MBA, I would consider a concentration or minor in finance. Other than that, it was a great program.
- For students who are in Ph.D programs in field such as Mathematics and Statistics, usually take longer time to meet graduation requirements. Hope our school could support students in these filed longer than other program.
- For the Mechanical engineering department, there were no study areas in the Carpenter building that we graduates were allowed to use. There was a student lounge but was limited to undergrads.
- For transfer students, more credits need to be accepted. I enrolled at MSU as a transfer from another accredited American university (PhD to PhD) and was permitted to transfer very few PhD level credit hours. I essentially had to restart my entire PhD academic program.
- Frequent opportunities for the online students to engage with other students within and outside of the Distance MBA Program.
- From my experience, MSU employees are generally nice, but the university policies during COVID (the time when I attended graduate school) was overwhelming and made me feel endangered for my beliefs. Many times, I did not feel welcome. During my last 6 months, I purposely avoided campus as much as possible. I dreaded going to work. I have not recommended other students to attend the program.
- From the beginning to present, the Office of the Graduate School, made sure I was informed of the necessary information I needed to stay on track of my classes and graduation requirements. It has been so easy to work with the team and am so well pleased with the service.
- Full tuition waiver and health insurance coverage
- Gear more services towards graduate students. If there were certain things going on for graduate students, I do not feel the word was given out very well.
- Give more attention to online learning students
- Give the refund that's advertised when we buy health insurance.
- Giving consideration to the students feelings.
- Good
- Graduate School should collaborate with the Distance Learning Center in narrowing required courses to specialize in a particular field. The Workforce Education Leadership program is very broad and should provide students the skills needed for success in a career specific area of the program such as community development, human resources, and/or community college employment.

- Graduate school is very helpful. Please keep up the good work.
- Graduate school should check periodically the progress of each graduate student by one to one meetings. Helping and guiding them to complete all graduation requirements.
- Graduate school should consider giving graduate students work shops on grant writing and scientific writing.
- Graduate students in all programs are expected to gain expertise in a particular area of study and, to expand the knowledge of that disciplinary field or to push disciplinary boundaries through interdisciplinary/collaborative research, by discovering and pursuing a topic of scholarly inquiry and research. Mentoring these students will enhance the commitment to provide higher quality student services.
- Great Job!!
- Great Service.
- Great job!
- Guide students to their specific program advisors to make sure that they are completing degree requirements
- Hail State! I love attending even as an online student!
- Hand out "free" t-shirts for Grad Students
- Have more graduate student meetings and hangouts.
- Have more initial interaction between incoming students and academic advisor(s), with more emphasis and one-on-one discussion regarding planning the student's pathway through the entire program from the beginning.
- Have resources more catered to each school, such as the vet school. It (and others) operate very differently than the rest of the university and if there could be more focused classes/ resources that would be more directly helpful for our career paths. I always felt very supported as a graduate student though through the GSA and main campus, even if I did not always utilize the resources.
- Have teachers respond to emails in a more timely fashion.
- Help fund more students travel to conferences and trainings. Encourage the school to improve old lab spaces and buy new equipment as needed. Make sure there is room for student offices so we have quiet places to work.
- Help with financial assistance
- Highly satisfied.
- Honestly I had GREAT experience with the Graduate School, Joni helped me so much; she made me feel like family.
- I am a MSU - Meridian Campus student and therefore some of the resources available to main campus students are not offered here.
- I am a top student, however, I was never asked about or approached about doing research, presenting, or attending a conference as a grad student. As an undergrad I presented work at a conference and submitted work to the DOD on the recruitment tactics of ISIS under a professor who mentored and helped me to do so. I would have loved to but was never sure who I could talk to or who would mentor me or help me.
- I am completely satisfied and can't wait to be able to officially call my self a bulldog!
- I am happy with the current services.
- I am not really sure.
- I am not sure what you imply by high quality student services. I would like Increased research activity interms of number of students involved in research and increased assistanships
- I am pleased with my experiences.
- I am satisfied
- I am satisfied with the current support. I don't have any additional suggestions. Thanks.
- I am satisfied with the graduate school's current commitment
- I am satisfied with what they offering now.
- I am unsure of how to improve student services.
- I am very satisfied with my experience.
- I am very satisfied with the Office of the Graduate School. I also appreciate the help and dedication I have received towards my education.
- I answered this when I filled this out in the fall.
- I beleive the Office of the Graduate School already enhances its commitment to providing high quality services to students.
- I believe employing a couple more advisors would take the load off of some others, and the students can get more one on one advice. In addition, maybe the advisors could be more informed about events and opportunities so the students will not have to be overwhelmed trying to find those things for themselves.
- I believe if students receive the advisor for their program information ahead of time things would be better as well as how the classes are offered in each session.
- I believe reaching out more frequently would help. It was tough considering that this degree was all Online and during a global pandemic, however it would have been lovely to have felt more like a student at MSU rather than a person getting an online degree from some school.
- I believe that the Office of the Graduate School should make sure that each student is provided the knowledge on how a graduate program works. How to apply for graduation, what needs to be done in order to graduate, and who to talk to depending on their specific department of study.

- I believe that there should be more opportunities for graduate students to network. If there has been some offered, they were not publicized often enough.
- I believe the office of the graduate school is fine.
- I believe the quality is good.
- I believe they are already providing high quality student services.
- I can find nothing wrong with the program and thoroughly enjoyed the education that was provided.
- I can't think of any enhancements or improvements. I found the Office of the Graduate school to be very helpful and informative both via their website and over the phone.
- I can't think of anything.
- I can't think of anything for now
- I cannot provide suggestions as to how the office of the graduate school can provide quality services when I do not know what services it provides. This is no fault of the office, I did not seek out their help beyond occasionally changing my graduate program.
- I cannot think of anything. The faculty in the Office of the Graduate School has been very helpful.
- I currently cannot think of any. The Graduate School has been very helpful to me.
- I did not really talk much with the graduate school. I am an employee so I just worked with my degree program
- I did not see an issue with the Office of Graduate School.
- I didn't know there was an Office of the Graduate School...
- I didn't use the student services
- I do not have any recommendations because I feel MSU did an outstanding job.
- I do not have any recommendations in this area.
- I do not have any recommendations.
- I do not have any specific recommendations. I feel that during the pandemic, MSU has provided an exceptional distance education experience.
- I do not have any.
- I do not know
- I do not know.
- I don't feel like any aspect of my program was lacking.
- I don't have any recommendations as I found going to school on line was very accessible and my professor was always able to reach. I felt like she really cared about me finishing the program along with her assistants reaching out.
- I don't have any recommendations. I was well-informed by the Graduate School of dates that I needed to know for thesis defense presentations, graduation, when forms were due, etc. Ms. Knox was incredibly accessible and kind to help me out with any questions I had that my department couldn't answer.
- I don't know.
- I enjoyed my time as a graduate student at MSU. I really enjoyed my professors.
- I feel MSU does a great job in this area and I have no recommendations on how to improve that.
- I feel like the quality of lecture videos could be greatly improved. Some older videos were used at times and while they might have been applicable, it would have been better to have the current professor and better quality videos.
- I feel that support from the university is adequate.
- I felt like I had access to resources if I had needed to use them.
- I felt that everything was great.
- I felt the online graduate history course offerings were severely lacking. I love a broad study of classes dealing with content worldwide. Not just rural classes or those in America.
- I find that the Office of Graduate School is already providing high quality services for students.
- I had a good experience
- I had a great experience and can not think of anything to make it better.
- I had limited interaction with the office of the graduate school.
- I had minimum interaction with the office of the graduate school. Their responses were always prompt and helpful. No further action recommended.
- I had no issues with the Graduate School office.
- I had no issues with the graduate school office.
- I had no issues.

- I had several issues arise throughout my time as a graduate student and each time I tried to get the issues resolved, I was continuously brushed off by advisors, professors, and employees. I think there needs to be increased communication between advisors and students regarding program requirements. My advisor never informed me I had to pass a comprehensive exam in order to graduate. All of the information should have been provided during my first year as a student.
- I had very limited contact with the Graduate School.
- I have been highly satisfied with every interaction I have had with the Graduate School. My only suggestion would be to somehow try to encourage work/life balance and mental health prioritization, as extreme stress and anxiety are prevalent among most of the graduate students I know regardless of department or other factors.
- I have been much more satisfied with my program with the change of advisor.
- I have been satisfied with my experience with the Office of the Graduate School.
- I have enjoyed my classes and instructors at MSU.
- I have enjoyed my experience
- I have enjoyed the classes and the leadership from each instructor in the Teacher Leadership Graduate Studies Program.
- I have found everything good.
- I have had a great opportunity.
- I have no comments in regards to how the Office of the Graduate Student might enhance its commitment to provide high quality student services. I have been satisfied with my experience here.
- I have no complaints, reaction time to students is great.
- I have no complaints.
- I have no idea! they are doing great.
- I have no recommendation.
- I have no recommendations at this time.
- I have no recommendations at this time. The Office of the Graduate School helped me in every way that I needed.
- I have no recommendations for this. The quality is already great.
- I have no recommendations to offer.
- I have no recommendations.
- I have no recommendations. They did a great job.
- I have no suggestions
- I have no suggestions.
- I have no suggestions. I was pleased with the services.
- I have nothing but positive thoughts to say about this service.
- I have nothing to change.
- I honestly cannot think of anything.
- I honestly did not know about a lot of the services provided by the graduate programs. I would recommend better student outreach.
- I honestly had very knowledgeable professors who paired us in groups mindfully. They encouraged us to work together and build relationships and networks. I don't think there is anything else that could be done. I think stress even more how important networking and collaboration is.
- I hope Grad School can hold more student social to let students know each other. Hold meetings to know what grad students need.
- I loved the graduate school and they were always so helpful with all questions that I had.
- I never had a problem with this department.
- I only spoke/interacted with the Office of the Graduate School on one occasion while a student and it was pleasant. Not really sure I can give any other feedback.
- I personally would suggest to be more considerate and gracious to their Graduate Assistants. I do not think it is fair for them to work throughout Spring Break. They treat their Graduate Assistants like robots. They expect them to arrive on time when they don't even arrive on time themselves. I think the best way to enforce policies is to lead by example. There seems to be some thick tension in that workplace.
- I really didn't have a good sense of any advising that was occurring. I felt that I could navigate through the program by myself, but I would have liked a little reassurance that what I was doing when choosing classes, working towards my degree, etc. was appropriate.
- I really enjoyed my graduate school experience! I thankfully obtained a graduate research assistant position, but I wish there was an easier way to see postings of assistantship openings across campus (there may be one that I was unable to find!).
- I really enjoyed the curriculum, no issues
- I respectfully wish to decline participation in this survey and my results be discarded.

- I see nothing that needs to be improved
- I studied here under the impression that I could study embedded systems and general computer engineering. The course options were very limited to what seemed to be more power-systems and electrical engineering material. I did not get to take courses in subjects relative to my area of interest since finishing 6000 level courses. More courses should be offered that aren't essentially literature reviews but that give you hands on experience for those that are not remaining in academia.
- I think Graduate School at Mississippi State provides a good opportunity to grow and learn how to learn more efficiently. I think Mississippi State did a fine job.
- I think graduate has done an amazing job with their services.
- I think it could do more promotion for awareness of what it is and what it does for students at Mississippi State University. They could do so by setting up a table on the drill field and handing out flyers. This would help students on campus understand what the Office of the Graduate School could do to help them have the best experience at MSU.
- I think it would be very beneficial to host a virtual orientation for graduate students entering the distance learning program. At times, I felt very out of place and constantly had to email advising to learn more information about registration or financial aid.
- I think more facetime with students would be beneficial. Letting us know who you are and what you can do for us graduate students would have been helpful.
- I think more information or just a packet of what you will be required to take, even the praxis types would be useful. I felt like I found out about things little by little without completely understanding the course. It could have also been that it had been a while since I had been to college and need more of a person to guide me through all the process. Even someone to help with the financial side of things.
- I think that overrides should be simpler to deal with specially in department like Engineering Mechanics, as a mechanical engineering student I thought that the EM departement is within or the same as ME department and if it was the case I could have more options of courses to take during the summer and fall semester
- I think that the existing services are just fine
- I think that we need better communication because I was supposed to be done with school in August 2021 and then I was told I would not be until Spring 2022 and here I am now applying to graduate because of lack of communication and classes not being available when needed.
- I think the Graduate School is doing a fantastic job with reaching graduate students. I entered Grad school after the Covid-19 Shut down, so the office of the graduate school did phenomenal taking care and getting information out to graduate students.
- I think the Office of the Graduate School are currently providing optimal student services.
- I think the Office of the Graduate School did a really good job with keeping me informed about things that I needed to know and all of the deadlines.
- I think the Office of the Graduate School does a great job on providing high quality student services. I feel very prepared to take on my career after attending Mississippi State University.
- I think the Office of the Graduate School does a great job, but it would have been helpful to been aware of multiple ways to fund my education. It was very difficult to find any scholarships that applied toward my MBA.
- I think the Office of the Graduate School is doing a great job.
- I think the graduate school does a great job at what they do. they are very friendly and helpful. I think if they had better communication regarding graduation and thesis submission deadlines that would be helpful.
- I think the program does an excellent job in tending to their students and their needs. I have had the best experience in the graduate program than I have had in my entire educational career. The office was very supportive and informative in everything that I needed.
- I think the service is good.
- I think there is pretty good student services graduate school. They send out lots of emails that have good information.
- I think there needs to be faster and better communication between distance students and professors, sometimes emails during high stress assignments wouldn't get answered for days or at all in certain scenarios. It was a theme with multiple professor through my 3 years.
- I think they did a great job.
- I think they do a good job of offering high quality student services.
- I think they do a great job, I would recommend expanded course offerings. There were some students hat had trouble getting into certain courses.
- I think they have done a great job!
- I think what they are doing currently is effective.
- I think you guys do a great job overall.
- I thought that the Office of the Graduate School already does a wonderful job in its commitment to provide high quality student services. As an online student, it is difficult for me to speak on how it could be enhanced. I thought engagement with online students was above and beyond.
- I thought they did a pretty good job
- I understand that connecting students virtually can be difficult. Perhaps there could be opportunities that MSA could facilitate MSU groups where there are large populates of MSU students located. For example, I live in Atlanta and know of a few folks that I work with that are in the program. Maybe the University could group students or let students know what others students are attending the program based on geographical locations.
- I was a distance student so my process was rather straightforward. I would like to thank Tamra Swann for always responding to emails and phone calls if I had any questions.
- I was an online student, so I rarely corresponded with the Graduate School. The times that I did need help, they were helpful and quick to answer my questions.
- I was completely satisfied with how the Office of the Graduate School offered their services to me. They were always very timely in responding to my inquiries.
- I was not assigned a mentor until the end of the Spring 2021 semester (my fourth semester out of five). I began the program in the Spring of 2020 and graduate in August of 2021.
- I was pleased with my overall experience.

- I was remote.
- I was satisfied
- I was satisfied with most aspects of MSU with the exception of finance/accounting specific classes offered online. I picked State over Auburn because of my family history at State along with how affordable it is but I feel like if I had gone with Auburn I would have a stronger degree with accounting/finance which is what my current occupation is.
- I was satisfied with the process.
- I was satisfied with the services provided by the Office of the Graduate School and there are no major areas of improvement that come to mind.
- I was very disappointed in the MBA program at State. Paying the ridiculous prices for a state school education and then taking a class that is solely taught by a service like "Pearson MyLab" or "Mcgraw-Hill Connect" at the Graduate level should be unacceptable (i.e. Iva Ballard). There are teachers who post minimal lectures and essentially just act as advisors while you take these classes. I would not recommend anyone attending a MS State graduate program.
- I was very pleased with the delivery of the program. Additionally, I was very pleased with the advisors and their willingness to guide through all aspects of the graduate program. My program was completely online so many items did not apply to me.
- I wish the program was a bit easier to find and apply too, this was also a year ago when I did this so it could be different.
- I would appreciate that all class recordings should be accessible to all students, even if they were face-to-face students.
- I would boost the engagement by the department with graduate students to increase report with staff.
- I would emphasize the budget-friendly nature of MSU's graduate program.
- I would have recommended the Accounting Graduate degree be offered online; however, MSU began offering the degree online after I was already enrolled in MBA program. A disappointment for me, but great for other future students.
- I would just like to say big THANKS for all your help and efforts! I sure do appreciate it!
- I would like to encourage the Office of the Graduate School to keep up the good work. I really enjoyed being part of the Graduate Student Association. The organization provided great opportunities for research symposium, image of research, writing group, and social events.
- I would like to thank all of the Mississippi State University staff, but I hope that the ethics of some staff at some university facility will be more caring for international students.
- I would make it easier for distance graduate students to get advised and let them know about certain classes that could be offered in the ASE program that we can take, like directed projects or individual studies. It was not clear at all about who can take those classes and for what.
- I would not recommend this program to anybody. I actively discourage people from coming here and being in this program. Some of the classes are extremely beneficial, and some are pointless. Grading and expectations are inconsistent. Comps is a joke and measures how well you can play to your audience, not how much you learned. That goes for most of the program. Dr. Briscoe rules though.
- I would recommend others to this program for sure! I thought it was well run, the education was fantastic, and it was always easy to get ahold of professors.
- I would recommend some "Things to Think about" presentations or pdfs to give graduates an idea of what to expect for a thesis. This should cover things like: How often should you meet with your advisor? What does a thesis topic look like? What dates should you worry about (defense before date X, initial submission, final submission)? Planning a defense advice.
- I would recommend that the department did more to help students in the alternative route program to find an intern position. From my experience finding an internship was the hardest part of the program. Not being from the area and being new to the area made it hard to find an internship. I think more resources should be made to help students in the program. If these resources exist I wasn't made aware of them.
- I would recommend they invest more in the distance program. Some classrooms don't have working buttons so the only person that can be heard is the professor so when they are asked questions, we do not know what the question was.
- I would start by getting dedicated teachers for the online MBA program to eliminate the possibility of not having enough classes. The second thing i would do is get rid of all the teachers that are doing the bare minimum. See 7.7 for the rest
- I would suggest they try to find the students. The only reason I knew of the activities they were having was because one of my cohorts was a GA in the Graduate School.
- I'm not completely sure what the Office of the Graduate School encompasses.
- I'm not sure who handles it, but someone should give the Psychology Department more money so they can increase our stipends. Our stipends are quite low.
- I'm not sure.
- I'm really not sure of the value of the Graduate School. I don't know what they do other than process paper. What services do they have? I never saw the value of the grad association as a student.
- I'm satisfied with the current working.
- I'm satisfied with the whole quality of service
- I've seen the Office of the Graduate School evolution in the last four years. There has been a significant improvement, and I think there are on the right track to provide even better student services.
- Overall the program was good, the only negative were that encountered a couple of professors who were not helpful.
- Improve graduate school website, difficult to find certain time-sensitive requirements
- Improve mentoring for distance students
- Improve social activity for grad students.
- Improve the GTA training, it's terrible.
- Improvements could be made in the efficiency in which information can be accessed. A lot of the information is exceptionally dense and could be consolidated for easier and quicker access.

- In all honesty, I think you all did a wonderful job in every aspect can't really think of anything at this time.
- In graduate student orientation make clear the options for students to mitigate conflict with major advisors and who in their department (particular positions like graduate coordinator) should be first contact when issues arise and students can ask questions
- In my experience some facilities might need to be updated.
- In real life, experience is more valuable than a degree. If employers came out knowing we graduated from MSU, and that our school had us in an internship type program they would have confidence that we have actual real-world experience already. Permanent MSU Extension that is a professional consulting firm and uses interns(MBA students).
- Increase awareness of resources through channels other than email. Maybe face to face orientation reviewing resources available to grad students. Possibly, professors could be sent brief description of 1 resource at our disposal to cover during the first 5 minutes of 1 class monthly. I very often used resources at MSU attending undergrad, yet have not during grad school simply because I forget they???re there and have 1,000 emails to monitor between work, school, and personal accounts.
- Increase effort to communicate with students.
- Increasing the communication with the prospective student specially regarding the transcript submission issue.
- Individual group meetings with each program
- Information about how to apply to graduate school wasn't easy to find. I had to ask lot of people that were older that had applied before.
- International students should have resources and guidance towards job search. Implement the use of Alumni Mentorship for one-on-one mentorship & job referrals. Implement presentations and other forms of intellectual exposure to students who are not involved in thesis or dissertation. This graduate experience should not be limited to thesis/dissertation routs.
- Invest more money into students, especially student jobs and benefits. Provide additional advising separate from Major Professors.
- Is there a way to make an orientation class or intro to graduate school class similar to LIB 9010 (might have course number wrong)? The "class" the library made assisted a lot in understanding what was required in my thesis paper. I didn't know certain information about graduate school, and you sometimes do not know what to ask.(committee member qualifications, deadlines, etc.)
- It did a good job.
- It is a very good place.
- It is excellent the way it is. I would not change a thing.
- It is good.
- It is great.
- It is perfect the way it is.
- It is working very well currently. Not sure how to improve services.
- It took months of requests to have my transfer credit uploaded to my profile of courses taken. I had no clue CAPPs was a thing until the last 2 week of my second to last semester. The first was nerve wracking; the second was unnecessary and should have been explained upon enrollment.
- It was easy to follow.
- It would be great if we have more opportunities to connect with students/staffs/faculties from different departments/majors.
- It would be helpful if information was more easy to find and if more updates were sent out with information relevant to students. It was hard to navigate processes related to graduation paperwork, for example, and information was hard to find.
- It would be helpful if the cost of student insurance were reduced, or if there were more coverage for prescriptions, or possibly if dental were included. But I am aware that the cost is comparable to other locations.
- It would be helpful if the office made sure that each program was transparent about the requirements in each program before applying.
- It would be nice if the graduate students had more support and more resources. If there are any, I was not aware of them. Perhaps they need to be advertised more and more services added.
- It's already fine
- It's fine
- It's pretty good already
- Just better communication
- KEEP ALL DEPARTMENTS TO SAME STANDARDS AND ENCOURAGE INVOLVEMENT FROM THEM ALL
- Keep doing what you are doing.
- Keep it as is.
- Keep up the constant communication of events, deadlines and anything of interest for the students.
- Keep up the good work.
- Let more people know about what programs there are. Ex. Students don't know what an MBA is or how beneficial it is because they've never been in the real world, so it's up to MSU grad to let them know.
- Library hours need improving over the summer. Better deadlines for the capstone project.

- Little to no communication to online students. Advising was almost non-existent. I had to reach out multiple times via email for them to confirm that I had signed up for all the necessary classes. Additionally, they opened the program to more students without adding classes. This resulted in classes being too full for me to get the concentration in IT project management that I was trying to get. I had to change my concentration 2 semesters prior to graduating
- MSU graduate school should do away with the comprehensive final exam that determines whether a student receives his or her degree.
- MSU has served me in many different ways. I have received two degrees for this institution . It has been a privilege to continue my education. The only recommendation is more programs to pursue. Such as speech pathology
- Make graduate services easier to find and make it available on banner homepage. For some reason I was not aware of things like bulletin of the graduate school was available or even MBA GroupMe
- Make important dates a different color in emails but other than that great job
- Make students aware of these services when they enroll.
- Make sure that students know what financial aid that has available and how many hours are considered full-time.
- Make the Website more user friendly
- Making sure the CAPPs is correct so students and faculty can clearly see the course of action.
- Many college students abandon or leave university or college due to the fact they don't understand what is expected of them or are surprising with the college's assets.
- Maybe a better way to look at electives outside the college of business to see what other interests we have?
- Maybe some predictive enrollment capacity planning.
- Maybe specifically targeting information to the subgroups graduating, for example target the online students that may have slightly different directions or deadlines than the on campus graduates.
- Mississippi State currently provides high-quality student services. I have no recommendations at this time.
- More WebEx Meetings
- More accessible
- More advisors with less students. They are great but they are overloaded and students don't always get the help/direction needed in the timeline available. More rotation of available electives.
- More applied classes
- More availability to journal articles
- More bulletins.
- More clarity on all processes with every department offering a distance degree would be beneficial for distance students so that they do not feel like they are struggling to find things on their own.
- More clearly communicate with the department the requirements for graduation.
- More communication about program requirements
- More communication from teachers about classes.
- More communication of career opportunities and studies funding is to be improved
- More communicative partners in the library
- More detailed information in the website and more support for students
- More diverse courses and curriculum options.
- More events to help new students, not from MSU.
- More funding for graduate students including the additional 29% of tuition
- More graduate assistantships
- More graduate student events
- More guidance on discussion board post. Some students do not provide thought-provoking statements.
- More help in preparing for the CPCE. I had to do it on my own, because not all topics were fully addressed in the classes.
- More information provided to distance students
- More interaction with real businesses! We need real-world experience!
- More interactive sessions to keep student's progress sooner.
- More international student service for international students.
- More mixers off campus

- More phone calls from advisor to remind of important dates
- More resources and connections for online students. Sometimes they feel left out of events.
- More seminars and workshops should be conducted to make students familiar with the roles and responsibilities of the Graduate School to utilize them fully.
- More seminars or workshops for engineering-related programming tools
- More student outreach
- More variety of courses. More real world applications as opposed to highly theoretical courses for engineering.
- More ways to get to know other graduate students, more activities
- More welcome events for graduate students who are new to MSU
- Must have enough teachers for capacity of the program.
- My advisor, Susan Steward, went above and beyond to help and answer any questions I had with such kindness and positivity. So thankful!
- My experience has been great
- My experience was great.
- My experience was limited due to Covid
- My program is going completely online in the coming semesters. I believe students would benefit from continuing to have this program in person.
- N/A (123 Counts)
- N/A I was satisfied.
- N/A. I was satisfied.
- N/a (12 Counts)
- NA (28 Counts)
- NA- Office of the Graduate School did a great job of providing quality services.
- Na (5 Counts)
- No
- No Recommendations, you all have done a wonderful job.
- No comment (3 Counts)
- No comment I've had two great graduate advisors
- No comment regarding this question
- No improvement
- No improvement needed
- No opinion at this time.
- No recommendation
- No recommendation, everything has been great
- No recommendations (5 Counts)
- No recommendations at this time. (2 Counts)
- No recommendations at this time. Everything seems to be going fine.
- No recommendations. Keep up the great work!
- No recommendations. Was fully satisfied.
- No suggestions (2 Counts)
- No suggestions, everyone I worked with throughout this process was great.
- No thanks
- None (11 Counts)
- None at this time
- None at this time.

- None come to mind
- None noted.
- None.
- Not Applicable
- Not applicable
- Not applicable to distance learning
- Not applicable.
- Not have a non-optional \$10 charge to join the Alumni Association as part of the degree application process
- Not making graduate students plan and implement Graduate Student Appreciation Week. Providing opportunities for students from different departments/colleges to meet.
- Not my area of expertise.
- Not overworking graduate students with TA/GA responsibilities/keeping the workload consistent across graduate students. More opportunities for funding. Funding for graduate students (to not have to teach), funding for specific projects, and summer teaching opportunities so we could have a source of income. It would be nice to have more options because a lot of external funding is extremely competitive/doesn't apply to everyone or is only for last year/dissertation.
- Not really sure, but communication can always be improved.
- Not sure
- Nothing all was good
- Nothing comes to mind.
- Nothing special
- Nothing that I can think of
- Now that we are used to zoom meetings, perhaps on-boarding for distance learners? I did just get dropped into it with little orientation.
- OGS does a wonderful job at making students feels supported and at keeping them informed. Further, OGS takes the time to distribute information, host events, encourage student success, and promote a healthy and safe environment for graduate students and others.
- Offer more Assistantships
- Offer more class sections per semester.
- Offer more internship opportunities
- Offering better new graduate student orientation for online students
- Offering courses more often and more structured course advising.
- Office of Graduate School so far has provide me with excellent support. People in charge are always supportive and answer my emails promptly.
- Office of the graduate school must keep in touch with the Lecturers, students and other workers in the school by listening to their needs and using possible best means to correct them.
- Office was very clear and helped me achieve my overall success at this university.
- Orientation session of available research resources (labs, library etc) at beginning of each semester. Perhaps resources could be available through the Graduate School website, a more useful source for graduates.
- Over my time of being at Mississippi State University as a graduate student, the Office of Graduate school has been very helpful and have provided great quality of student services.
- Overall academic programs are great but facilities (primarily buildings such as Magruder Hall), parking services, and dining services are poor at best. I completed my undergraduate degree at MSU and these have been consistent issues over the past decade.
- Overall the office of the graduate school did a good job.
- Overall they have done a good job.
- Overall, I thought the program I was enrolled in was amazing. With COVID things have been difficult for everyone, but MSU really did an amazing job accommodating and being understanding.
- Overall, I was pleased with all my experiences with the Office of the Graduate School. I cannot recall a time when they did not effectively help me with what I needed.
- Overall, I was very satisfied with the quality of student services offered. My only recommendation might be just general communications to inform distance students of the resources that are also available to them even though they are not on campus.
- Overall, a good experience and everything was easily managed. Try to advertise the resources available to students more.
- Parking shouldn't be so expensive.
- Paying more attention to aiding grad student in creating well rounded routines that involves extra-academic physical activities; for example prioritize informing grad students about recreationally activities and intramural opportunities and creating them if they don't exist.
- Paying more attention to the diversity of the faculties in all departments.

- Personally, I think more information should be provided about the MAT-S Program. I had never heard of this program until I was substitute teaching at a local high school, and one of the other teachers informed me about the program. I also think that the MAT-S program, in particular, needs to be explained far better than what it is. I'm graduating with being unsure if I can eventually obtain my doctorate in education.
- Please keep the departments on track for requirements for graduation. Many times the requirements were changed or increased near graduation.
- Pretty good service overall.
- Provide a graduate calendar for students to follow that is clear and easy to access too. I felt like several forms were either hard to find online through MSU's website's or would not have known about them if I had not done a lot of digging around.
- Provide a link to campus email in the Banner system, I haven't found a link to my school email account. The system changed last year and its not where it used to be and I have no idea of where to go find it now.
- Provide more information to the students online.
- Provide more structure to Graduate level courses.
- Provide more travel grants per department so all graduate students can get support presenting at conferences
- Provide students with a support system that can help them throughout their degree.
- Providing competency-based education for non-traditional students
- Providing more feedback
- Reaching out to graduate students who did not go to MSU for undergraduate studies. There are quite a few differences amongst colleges, and especially first generation college students can feel a little overwhelmed and make mistakes in the enrollment process. (EX: I accidentally majored in Masters of Engineering instead of Masters of ECE my first semester because I thought that was a general name that covered all engineering degrees - not a completely different program haha)
- Really enjoyed the program. It was everything I hoped it would be when we started.
- Reduce the costs of extra fees to students
- STOP USING GRADUATE ASSISTANTS AS A PROFIT MARGIN. The burden of working for the university, being a graduate student, and still shouldering 29% of tuition is absurd and should be an embarrassment for the university. This is especially poignant as research assistants are provided a 100% tuition waiver.
- SUSAN STEWARD AND ELIZABETH PALMER ARE GREAT ADVISORS AND VERY POLKITE WHEN ANSWERING COMPLEX QUESTIONS
- Satisfied
- Schedule more Graduate social events to promote networking.
- Send alerts to graduate students phone about important upcoming dates. Also have the alerts available when students log in to their account or canvas.
- Services from the Graduate School are fine.
- Some classes seemed thrown together and unorganized in the online platform Canvas. I had one or two professors that were like this, so I would recommend some level of class auditing to ensure professors have things well organized and managed online.
- Some teachers have a poor understanding of online education. They read the slides or fail to thoroughly explain concepts.
- Sometimes the emails are very vague, and it can be super hard to get into contact with a representative.
- Staff was really willing to work and assist in order to be successful
- Student services are competent.
- Student services were not an issue.
- Students should have better access to therapy and mental health resources.
- Students would benefit from professors emphasizing the importance of the oral comprehensive exam.
- Technology given to online students to help with internet services
- The Department of chemistry has to involve more research and have to publish more research papers. If it is possible please waive 100% tuition.
- The Graduate School and the Graduate Student Association offer valuable information and opportunities for graduate student to showcase their research. I've been an active member in GSA, so I've seen first hand the access and availability of assistance.
- The Graduate School is doing a great job, really enjoyed my year.
- The Graduate School is still working out the quirks of applying for online course. For example, you can register and pay for courses that one should be prevented from due to lack of prerequisites. This made applying for certain courses confusing.
- The Graduate School should be more transparent on its website, clearly stating information and all processes for all degrees. Maybe this is department/degree-specific, but some consistency should be places across all areas.
- The Graduate School should continue its great work. Remember to be inclusive and evolving within constantly changing times.
- The Graduate School should have a wider range of opportunities for online students.
- The Graduate school can increase student inclusiveness and faculty across disciplines to feed of each other in research and partnership.
- The MOST important thing that can be very easily fixed is making all deadline/requirement information more easily accessible. It does all exist, but I had to navigate 4 websites (graduate

school, college of arts and sciences, department of biological sciences, and department of statistics) to find all of my requirements. This can be managed much more efficiently and with less stress (i.e., I found those but had the constant thought "what if I missed something?")

- The OGS should promote itself more. It is a tad unknown or lacks availability sometimes.
- The ONLY reason I would recommend anyone to attend MSU for graduate school in Special Education is because of Dr. Devlin and Dr. Coffey, the success of the Sped graduate program comes from only them. The sped department gets completely shoved under the rug, the ONLY area that seems to get any attention is the MATX program and that is ridiculous!
- The Office of Graduate School could enhance its commitment by providing graduate students with more resources outside of just MSU. Some students that are in the graduate program are not residents in MS, so finding ways to find resources that could help in their area could help. There is no specific way that it has to be done.
- The Office of Graduate School is highly recommend, I had a great Advisor that helped me every step of the way. I also recommended a total of 4 students to the MAT program. All are now pursuing their advancement degrees.
- The Office of Graduate School may organize more academic activities that aim at graduate students to help them with professional development.
- The Office of Graduate School responded fast and gave clarity of requirements for acceptance into the MAT-S program.
- The Office of the Graduate School can enhance high-quality student services by making college more affordable. During my studies for my Master's Degree, I had to pay for my entire tuition and it put me in a really bad financial situation. My family had to make a lot of sacrifices in order to help me pay for school. I didn't want to get any more student loans to pay for my college tuition. I pray in the near future I am able to receive some type of grant or scholarship.
- The Office of the Graduate School could be better at publicizing important deadlines/events to graduate students (e.g., I was not informed until very late that I would need to defend my thesis by x date to graduate on time). Though this date was likely published to the graduate school's site, I think it could have been communicated via email much earlier as well.
- The Office of the Graduate School could improve the clarity and organization of its services. Possibly, the school could produce a clear and comprehensive landing page that directs students to most/all relevant services.
- The Office of the Graduate School did a great job at providing high quality student services. I do not have any recommendations.
- The Office of the Graduate School enhance its commitment by making sure the students are doing what they are doing.
- The Office of the Graduate School has been easy to work with and willing to help their students. Everyone in the office was willing to help and provided various types of goodies for our prospective students. I know that if I had any issues I can go to the Office of Graduate School for guidance.
- The Office of the Graduate School is doing an excellent job so far.
- The Office of the Graduate School is doing excellently well.
- The Office of the Graduate School might enhance its commitment for high quality student services by research more grants or opportunities for students with families and jobs that are trying to go back to school.
- The Office of the Graduate School needs to offer more opportunities for students from different departments to meet and interact with one another. Throughout my two years in graduate school at MSU, the only other graduate students that I met and befriended were those within my program. Although I know that COVID-19 has impacted the ability for students to meet one another, even holding come-and-go lunches, etc. would be a good way for other departments to mingle with one another.
- The Office of the Graduate School never gave me problems when needing direction.
- The Office of the Graduate School was very helpful for me during my program so I can't think of any improvements.
- The academic level of the classes was very underwhelming.
- The advisors have been so great and very helpful throughout my entire grad school journey.
- The comps exam should be reconstructed to reflect information that was taught.
- The graduate experience was lacking, but I was completing my degree during COVID so there was a lot of remoteness to it. I enjoyed the program and the research I did, but the advising process was lacking.
- The graduate office did exceptionally well with providing high quality student services. There was never a moment I couldn't reach them.
- The graduate office is doing an excellent job. Every time I called to ask a question, the person was always courteous and professional.
- The graduate school can provide some networking facilities with the industries and other university faculty members to help students to make a career opportunity before graduation.
- The graduate school could consider connecting prospective students with current students to help in the process of transitioning to graduate school.
- The graduate school has been instrumental in advising me as to course of study, strategy and how to get exceptional requests for coursework accepted. I believe more shirts, notebooks, and other giveaways that are graduate school-branded could increase the awareness and visibility of the emphasis MSU places on graduate education.
- The graduate school is doing good.
- The graduate school is doing rather well overall, its the undergraduate school that has major issues that I see tanking the college over the next 8-10 years if not addressed. Also, every other university I checked had lower tuition for distance students. For distance education, it is silly to think it should cost more, and silly to think that future students that don't share my situation would attend via distance with this policy in place.
- The graduate study gave me the opportunity to use skills that I would not have come to on my own.
- The information requested about your future plans and experiences at Mississippi State University (MSU), along with your demographic information (such as race, gender, major, etc.) will be used as an assessment designed to improve graduate programs and services at MSU for future students. In addition to this information being used for internal purposes at MSU, there may also be opportunities to use it for research that is designed to improve programs at MSU and other institutions.
- The library workshops were good
- The office of Graduate school's student services are adequate.
- The office of the Graduate School has been of great asset to the graduate students. However, deliberate support should be given to help new international students navigate the process of

acclimatization, acculturation, psychosocial and emotional adjustments in their first semester

- The office of the graduate school did a great job in its mission.
- The office of the graduate school did a great job rebuilding after the pandemic and servicing their students to complete their degrees in an efficient time.
- The office of the graduate school do not need to make any changes, they are doing a great job.
- The office of the graduate school was very helpful and wonderful meeting anything needed.
- The office of the graduate school was very helpful. Ms. Delia especially was always so kind and informational
- The online program needs to have more access to instructors. It would be helpful if there were virtual office hours offered once a week from each professor. Even if all instructors had one hour of virtual office hours all at the same time it would be helpful. Communicating through email was too challenging for some questions.
- The only problem I experienced was the lack of interaction with my cohort. That should not be the case in the future.
- The only problem I had was that some of the courses had required sync sessions and as a working parent of 3, it was hard to adjust my schedule to fit in meets and my kids schedules.
- The only request I could have, is to offer different classes that could help teaching students that may be working in another state after graduation.
- The process was a little touch and go for me. I feel that I may have missed some sort of distance student course that lets me know all the items that go into graduating before hand.
- The quality of education was sufficient. I was helped when needed by the student services. I can't find or think of anything to complain about regarding these issues. I was fortunate to attend the Mississippi State graduate school and was okay with the ways I was dealt with regarding student services. In the future, I would recommend this avenue to other students so they can also attend and receive the benefits that I was blessed enough to receive.
- The services provided were beneficial and appropriate for students.
- The staff was very helpful in making the experience a bit easier. They are readily available to help in any way possible. They are very knowledgeable of the program.
- The support from the graduate school may be improved with regards to the accessibility of information and equipment.
- There are certain masters programs where their pages haven't been updated in a while, and certain links don't work.
- There is nothing I can think of at this time.
- There is nothing I see that needs to be improved.
- There is nothing i would recommend for the Grad school office to do more than they already do.
- There is nothing that I would change except perhaps offer an alternative to teaching elementary education as an alternate route. I know teachers who would love to teach elementary education that have non-education related degrees. Also more general education classes need to be offered in all alternate route programs.
- There was a lack of information about enrollment, what I needed in order to attend, the curriculum before I headed to Starkville. Overall I think there is a lack of communication between the university and incoming students about deadlines and materials needed.
- There's no reason health insurance should cost as much as it does here relative to what it costs in other states. If MSU cares about students then they should advocate for better healthcare coverage and more reasonable costs for students.
- They are great.
- They are very great.
- They can do so by arranging a meeting every month and discussing about the problems faced by students/faculties and find a solution to those problems.
- They can enhance its commitment by having a better sense of direction for the graduate students on the MSU Meridian campus. In the case an employee may drop the role, there should be communication amongst more than just one counselor per student.
- They could be more visible on the Meridian and Starkville campuses. There could be more advertising about events they are sponsoring.
- They could improve on their communication skills.
- They could make their pages more frequently updated
- They did a great job!
- They did good job.
- They do a good job.
- They do a great job
- They have always been helpful.
- They host social events every now and then, but that's the extent of what is advertised or readily available. I did make use of a Professional Development Award which was very helpful.
- They need professors that are understanding and nice.
- They need to be more consistent with their rules and the way they handle the university's departments regulations. I know many students who suffer from departmental rules application and the lack of action by the Graduate School, and I have experienced unfair treatment myself. The Graduate School must not look away but try to prevent injustice. Inconsistencies occur between departments and within departments, and the Graduate School is morally bound to addressing them.
- They should make graduate assistance jobs more viewable so we can see what's actually open. Also introduce more research positions to the ones who is really interested because I did not know how to apply etc

- They were great at helping people.
- They were great!
- This did not apply to me as an employee.
- This office has done a wonderful job. My experience has been nothing short of amazing.
- This was a great experience.
- Though I have pursued a master's of industrial engineering, I have been interested in course work outside of the IE department. It would be useful to have a better search tool to find courses in any department. For instance, I wanted to take advanced analytics courses which may be found among the IE department, business school, computer engineering, etc. In order to search for such a course, I had to start with the area of study in the master class schedule rather than simply search by topic.
- To be honest, I didn't even know this existed before taking this survey.
- To be honest, I don't think I interacted with this office, at all.
- To continue their efforts
- To me the Office of Graduate School should increase its commitment to its students by reaching out more to the students and sending out info on more opportunities and event they can get involved in. To me there is a disconnect between the students and the grad office.
- Travel funds for the research presentation are not enough.
- Try to reach every graduate students in person and understand their problem
- Unfortunately, the reason I chose this program was the capstone course that got canceled due to Covid-19. I still enjoyed the program and would recommend to others to take it and hope that they will get the chance for the capstone course.
- Update website to have up-to-date/accurate information.
- Upon entering MSU, I was not provided opportunity for orientation or information about the program I was in other than the website which was confusing and often hard to follow. Providing more upfront clarity to students with information about programs of study, major professors, etc. would have entirely changed my view of the Mechanical Graduate Program.
- Usually final year graduate students faces issues with funding resources. Graduate school can keep its support so student could finish their studies without monitorial issues.
- Very Satisfied and No comment
- Very helpful and cooperative
- Very pleased with the availability of my professors to respond to questions and issues. Much of my graduate career was during the COVID pandemic which presented many challenges. Continuity was maintained, expressed empathy for students (personally and academically).
- Very satisfied
- Visit each department to further elaborate on the aid that the graduate school office can provide.
- Wave tuition and insurance fees to match with other Universities. This will motivate graduate students and reduce financial stress which indirectly limits their performance. Replace old instruments to facilitate speedy and accurate data collection
- Website is hard to navigate.
- What has happened through my graduate school time here is not the office of the graduate schools fault.
- When first applying to enter graduate school, the required exams and qualifications were not well-communicated.
- Where possible, be proactive in suggesting routes to address known technical issues and other difficulties that can arise with grad. studies
- With my experience, my advisor (Susan Steward) is great. Communication is great. If I ever had a question, I knew I could email and ask and she would respond as soon as she was able too. No bad experiences with MSU-Meridian.
- With the program being online, it was definitely taught highly and was very accessible.
- YES! YES! My experience here has been great. We lack some facilities in my program but I think our department is working on acquiring those facilities.
- Yes, I am very satisfied with the online MSU master's program I took. I would definitely recommend it to friends and to family.
- You all are doing great!
- You already did great!
- You are doing a great job.
- _
- all was good, website to find requirements for the degree is very spread out on MSU websites
- already giving good service
- creating writing group, grant proposal group
- do better
- great. awesome

- have advisors communicate with the students on classes needed
- i don't know
- i have had no personal problems with student services other than how difficult our travel process is.
- keep doing a good job.
- keep doing what you are doing
- kj
- more experiences for grad students and items to identify who is in grad school
- more money and scholarship opportunities
- n/a (55 Counts)
- na (5 Counts)
- no recommendations
- no suggestions at this time.
- none (2 Counts)
- none needed
- not sure
- offer easy and updated access to online resources; provide more opportunities to do the virtual learning for students who have to commute.
- provide detailed information that students must know or direct them toward the material
- provide more graduate programs and allow others to explore our departments while during their graduate studies.
- reply to student emails
- seems fine
- some inofrmations should be set in "my banner" so everyone know about it, regading this I dont think that something is messing.
- thank you
- the graduate school does not have financial aid grants, only loans. which was very disappointing for me being an international student and in need of financial grants.
- the services need to be better advertised especially to distance learners.
- the tuition fee for graduate students from the chemistry department is covered 71%, and not equal to another department
- was satisfied by the quality overall
- yes

8.5) Are there other offices/units on campus from where support of the graduate studies experience needs to be delivered or be enhanced? Please explain: (Limit 500 Characters)

- - (3 Counts)
- . (2 Counts)
- ... (2 Counts)
- A meal plan for graduate students that follows the ones offered for staff would be great.
- Activities needed to maintain students mental health!
- Advising needs to be enhanced. There have been stories that I have heard from peers wherein they were unable to register for courses because of lack of advising. This almost happened to me but fortunately the professor was able to override me into the course.
- Advisor hours
- Again, the staff member on the phone in the registrar's office could not help me with registering for GRD 9011. The attendant told me to contact the grad school. The issue was resolved when I contacted the professor of the course after contacting the grad school, who then referred me to administration, about opening up GRD 9011. The attendant on the phone in the registrar's office couldn't tell me why I couldn't register for 9011 or what I had to do to be able to register for it.
- All Great
- All of campus and recruiting more people from other Colleges.
- All of the office are very good. Staffs in the campus are very friendly. I can not say anything for recommendation.
- All the organizations and offices that I've came in contact with have done an awesome job helping students.

- All, International Services office now requires students to pay for some services that used to be free. I would like ECE depts labs and facilities needs to be updated. Many common softwares not available for some only basic is available. for example only basic Matlab is available from MSU not image processing or any common attachments needed for most research
- Allen hall classrooms
- Although our internship credit goes through the Career Center, my program has not been really helpful in assisting graduates in finding jobs and helping with job placement once we finish our program
- Anything related to working and supporting the success of marginalized students will always need enhancement. I was very lucky to have been in a cohort with more than two marginalized students. Without their support and encouragement, I would have left Mississippi State University within my first year here.
- As GRA: Delegate work that reflects real life experiences in our fields. There are many fields in the work forces that are so desperate for Process improvement, Lean processes, and Statistical management.
- As a distance learner during Covid-19, I felt that MSU went over and beyond to support the students even during the "shut down" and when people were working from home.
- As a strictly online student, I cannot comment on any needed enhancements of on campus offices/units related to the graduate studies programs.
- As an accounting major, having a private study area for the CPA in McCool could be a great addition.
- As an distance education student, no.
- As mentioned earlier, the outreach to the grad students needs to increase. For example, during exam week, there should be stress relieving events for us to attend to recharge as we prepare for finals.
- As most of my classes were online and the other courses at the Meridian Division of Business extension, I did not experience much from these to give any recommendations.
- As stated, I was very please with the program and the content. It was delivered exceptionally well. Many items did not apply to me as I was not on campus.
- Athletics department
- Based on my experience as a graduate student, I am satisfied with the support and services that were provided from the offices on campus.
- Being located in Pearl, I did not utilize on-campus offices/units.
- Better communicate what the comprehensive exam entails. Not so much the materials covered, but its format should be better communicated in some public way
- Better counseling on which classes to take. I was misinformed and it cost me money and time.
- Better interdepartmental communication is needed.
- By increasing the end timing of shuttle service
- Career Center
- Career Center - more tailored for MBA candidates
- Career center
- Club sports needs to have someone who actually understands the way the sports operates in charge of them. It is clear that people who have no clue how the sports work are in charge and they are not doing a good job to communicate and make things easier for the organizations.
- Counseling services for graduate students in very much in need of improvement.
- Counseling services should be made more aware to students as many do not tell of troubles under the surface that impact their development while attending.
- Counseling. I went to them and they just said, "sorry, we are full".
- DEPARTMENT OF SUSTAINABLE BIOPRODUCTS IS LEFT OUT BECAUSE IT IS ON SEPERATE PART OF CAMPUS
- Dining plans for graduate students only. Implementing a smaller flex plan than the ones that are already offered.
- Diversity and inclusion office would be great to incorporate into the program. Often felt alone in the program.
- During my PhD study as an international student, international office, in particular Mrs. Lauren Wright has been a huge support for my study. Her caring and help is tremendously helpful for us, international student. We feel that MSU is supportive to us. Bad experience in my first year: The driver of Boardtown South bus, second shift, rejected us to use bus. The African American lady was unfriendly to international people and reject us to her bus.
- EXCELLENT
- Ensuring all professors have reliable internet to host web-x meetings is important if they are going to be required.
- Everything has been excellent.
- Everything is great how they have it now.
- Everything is pretty great from what I can tell.
- Everything was just fine!
- Everything was very helpful and resourceful.
- Extension centers need better student support
- Finances and the explanation of different types of grants, loans or programs that could be used to help pay for college.

- Financial Aid/Loan Department.
- Financial Aid/Scholarships office: It would be nice to know of grants or scholarships available to graduate students to help cut down on the amount of debt owed upon completion.
- Financial aid - give us more money, please.
- Financial aid and registrar offices are always difficult. The staff there can be cold at times.
- Financial aid department did not tell me that I was denied financial aid until AFTER the drop date. Until that point, they told me that I was approved and would have a small refund. If someone will be needing to pay thousands of dollars, then they should know that more than a couple days in advance.
- Financial office communications could be better.
- Fine as is.
- From my point of view, they should be enhanced because technology keep on change from time to time to meet the need of the students.
- Give grads more spaces to study or work.
- Given my limited interaction with anything "on campus", I have nothing to offer here.
- Grad students in clinical and counseling programs can't really access services at SCS without incurring anonymity concerns and that should be addressed.
- Graduate students should have access to parking on game days. We all have research that requires us to be on campus at odd hours, it's absurd that we are shut out because of a football game.
- Graduate work can be stressful under the the best of circumstances. Make serious attempts to improve work/study environment and culture across MSU - to encourage teamwork with a positive view to resolve problems (whatever the sources) vs. avoiding further thought or shifting blame. The physical and mental well-being of students, staff and faculty are all important - and could benefit if these were prioritized in MSU campus philosophy - along with perhaps some interpersonal skills training
- Health center/health insurance -- I shouldn't have to drop out of graduate school because my insurance won't cover life-saving treatment
- Health insurance.
- I am EXTREMELY upset at the pressure put on passing the Praxis Principles of Learning of Teaching 7-12. The fact that we have only once chance to pass the test in order to graduate on time is absolutely absurd.
- I am a GA in Computer-Based Testing. The office just relocated to College View apartments. It would be nice to have some flyers of activities out here.
- I am a returning graduate student. I abandoned my masters degree some 20 years ago to take a job. Communication with the University fell off rapidly after leaving. I believe there is an opportunity to stay in contact with students that may have similarly not completed degree in an effort to help re-engage.
- I am an online students so I was not able to take advantage of the on campus resources.
- I am not aware of any.
- I am not aware of this
- I am not really sure. It may be interesting for for some basic forestry classes to be taught in the environmental geosciences degree plan?
- I am not sure, I did not search for this.
- I am not sure.
- I am satisfied
- I am satisfied with the graduate studies support I have received.
- I answered this when I filled this out in the fall.
- I believe it would be beneficial for students, staff, and faculty to attend safe zone trainings, as I found the information in that training to be very relevant and important.
- I believe that Graduate students should have more information regarding how graduate classes are offered and how funds are covered.
- I believe the information above can also be done by each individual department so that students cannot say that they did not know what the next step to graduate is.
- I blew the MAT-S program can use some help because my previous advisor was rarely available for advising.
- I can't think of any at this time.
- I can't think of any. When I needed access to equipment my department didn't have, other departments (biology and chemistry) were very helpful.
- I can't think of anything.
- I can't think of anything now
- I cannot think of any enhancements from other offices that are needed at this time.
- I cannot think of any other offices/units on campus that need improvement.
- I cannot think of any. (3 Counts)
- I completed the Dietetic Internship at MSU in 2019 and was enrolled as a Starkville campus student. After I completed the internship, I moved home to finish my degree online. My campus was never switched to distance and I was charged out of state tuition for an online class. I spoke with several people from the registrar office about this and was met with rudeness and disrespect. It's frustrating to pay a lot of money to represent MSU and feel as if MSU does not care about you as a student.

- I did have a situation where I was not released for registration this semester and no one could figure out who needed to release me and who needed to give me overrides. There were multiple sections and it took weeks to figure it out.
- I did not attend on campus events.
- I did not have any contact with such offices.
- I did not have enough experience to feel able to answer this question.
- I did not use these, no comment
- I do not believe so.
- I do not feel I needed any additional support.
- I do not have any.
- I do not know
- I do not know.
- I do not think so.
- I do not think the experience needs to be enhanced.
- I do not understand the question.
- I do strongly feel that there should be more pedagogical support, especially early in a graduate student's career.
- I do think there should be more put into Moore Hall. I spent a lot of my time as a Fashion Design student in Moore Hall and I wish there was more put into the appearance of the building versus the other buildings.
- I don't believe so.
- I don't feel so.
- I don't know
- I don't think so, but also, I am an MSU employee and know my way around MSU's services already, so I may not be a good candidate for this question.
- I don't think so. (2 Counts)
- I don't think so. I believe I had adequate resources to complete the program.
- I don't think so. It was good for me.
- I don't understand the question. If it helps, similar to what's mentioned above, interconnection of websites could be better.
- I don;t know but I'm sure
- I feel that there should be more electives that are offered to Sport Administration students, not only graduate level courses but cross-listed courses.
- I felt very withdrawn from the university experience. I didn't even ever meet my classmates.
- I had no issues, so I don't see any opportunities for improvement.
- I had really good experiences using the AV Studio in library.
- I have been pleased overall with everything.
- I have been satisfied with my experience.
- I have never been on campus.
- I have no complaints.
- I have no recommendations to offer.
- I have no recommendations.
- I have no suggestions
- I have no suggestions.
- I have not had access to my MSU email since I returned to school. Susan always contacted me with my work email, but the information about the PLT has all been sent to my MSU email. Eventhough, I had already messaged about the PLT on canvas at the start of the semester.
- I have nothing but positive thoughts to say about this service.
- I hope the library will allow students access to more academic articles.
- I never went to campus since it was an online program.
- I only had contact with the people who were able to provide information for what was needed. Everyone was able to assist with my needs.

- I originally planned to do the graduate program for cybersecurity, but I had a hard time getting definite answers from the program on what I needed to be taking in order to qualify.
- I really enjoyed the curriculum, no issues
- I respectfully wish to decline participation in this survey and my results be discarded.
- I see no other offices that need to be improved
- I think (department wise) there should be a talk on things like how travel works, how/where can pro-cards be used, etc. I feel like no one tells us the important things like that, then students get in trouble for something they did not know about.
- I think graduate school need to support graduate student with finance for external conferences. Many students are unable to attend these conferences because of financial implications
- I think that more support to improve the quality of graduate education and to increase research support.
- I think that there is a lot of pressure on graduate students/assistants and knowing that there is a support system for us here would have been beneficial. I also think promoting the counseling center would have been helpful- it seems more geared towards undergrads.
- I think the financial aid department could be more informative of what scholarships and other opportunities are available.
- I think the office is doing a great job. I have attended MSU on campus and virtual and I have been offered services to aid me on both platforms. I think MSU is doing a fine job in making sure they support their students on campus and their students who are virtual.
- I think waving the PLT test for the master program.
- I think we should look at more ways on getting mental help for those students who take online classes. Sometimes in the day to day struggle you just need a shoulder to cry on or for a quick release.
- I was a distance learning student.
- I was a distance student, so I didn't use any of the offices on campus.
- I was an off campus student, therefore I do not feel that answering this question would only hurt others.
- I was an online student and did not have any on campus experience
- I was an online student and due to Covid, I cannot comment on campus-oriented items.
- I was an online student. Therefore, I am not aware of these options.
- I was content with the graduate studies experience.
- I was not on campus (online MBA) so this does not apply to me.
- I was not on campus.
- I was really disappointed in the overall lack of student life on campus. It was a fairly boring two and a half years. I really struggled meeting people with like interests and finding ways to be involved. I am proud of myself for actually completing my degree. I was extremely depressed even pre-covid, and I don't think that I had the support necessary to deal with my situation. I think more emphasis needs to be placed on mental health.
- I was very disappointed with my advisor. I felt like I had to go searching for the answers. I understand this is a graduate program and I should be a self starter but being reminded of when to sign up for classes or what classes I should take would have been helpful. I never got straight answers from my advisor, or I got too short of an answer. I had to figure out on my own, using the school website and banner to determine if I was actually in the right classes at the right time.
- I wish there was a Medicinal Plant Research Unit at Mississippi State University. So that we can conduct a lot of research on how to grow medicinal plants and use them medicinally.
- I would prefer the library, especially the research counselling services, to have extended hours for graduate students.
- I would say the international office. I had an international friend here that needed a ride to Birmingham to get something updated with his VISA so he could stay and continue his graduate studies, and nothing and no one on campus provided a way of transportation for him to get there and back which was an issue since he didn't have a car.
- I would say they send out too much info to where I dont want to read it.
- I would suggest that graduate students should have 24-hour access to the buildings for studying purposes.
- I'am living next to the campus so everything is close
- I'm not sure. (2 Counts)
- I'm not sure. I wasn't aware of most services.
- I'm not there, I'm a distance education student
- I've never taking any of my classes on campus.
- ISE subjects available were limited with research interest and this was not stated when applying. Being interested in TQM, operational excellence, and enterprise engineering, i would have liked to see more classes in this arena.
- ISO and HCDC
- IT center
- ITS can provides more free software for students.
- If adjustments could be my to the "Banner" portion of msstate.edu in order to make it more streamlined and easier to navigate to from the MSU student portal that would be greatly appreciated.

- If possible, provide more subscriptions through the library to more impactful, peer-reviewed journals.
- In general, grad school support within Bagley has been very good. The process for ASE and Grad School acceptance of directed individual study could have likely been more efficient. From a student's perspective the process for approval and acceptance of DIS was not clear. This may be due to each department's process possibly being different. 1
- Industrial Technology needs to offer a masters
- Input or recommendations from the Career Center would be beneficial in helping students with career goals.
- Insurance could be more comprehensive (dental). It is a real pain to acquire the software needed to be successful as a graduate student (SAS for example). Streamlining that process would be great.
- International graduate students office if there is one.
- It is good.
- It would be better to have more activities for graduate students but not just for undergraduate students.
- It would be nice to have more available activities and groups that weren't just focused on undergrads.
- Library and book stores are the other units for this purpose.
- Library services - As an online student I found it difficult to figure out how to access library databases.
- Library: Reaxys for chemistry research
- M/A
- MSU Transit service, the SMART Transit is a waste of MSU money, they have very unpolite drivers, they do what they want, how they want. It seems that the drivers hate their jobs.
- MSU Writing Center would be good for our case studies.
- McCarthy needs some upgrading. I believe that the staff is getting a new building.
- More collaboration between Civil Engineering and Mechanical Engineering department should be done.
- More facilities to enhance innovation are to be introduced
- More office supplies available for use
- More scholarship opportunities for graduate students.
- More social networking and other types of virtual activities.
- Ms Susan Steward was my advisor and she's the best!! and a great big hurrray to Dr. Donna Shea, she was most helpful to me on several occasions! They are both totally awesome!!
- Music
- My experiences were limited due to Covid
- My graduate program was distance learning, so I was never on campus.
- My overall experience with different offices/units on campus was positive; however, the only thing I would change is that departments were more open to working in collaboration or, in general, that the access between departments was more easy-going.
- N/A (190 Counts)
- N/A - Not on campus
- N/A - distance student
- N/A since I was an online student.
- N/A, distance student.
- N/A. I was satisfied.
- N/S
- N/a (14 Counts)
- NA (37 Counts)
- NAThey were great at helping people.
- NO (5 Counts)
- NONE
- Na (5 Counts)
- Networking and graduate programs that enable networking would be beneficial.
- No (54 Counts)

- No all where do well
- No clue what the graduate studies does.
- No comment (4 Counts)
- No comment regarding this question
- No comment.
- No i don't feel of any at this time.
- No improvement needed
- No my department did well with communicating and helping out where they were needed.
- No need that much!
- No not at this time.
- No offices/units stand out as deficient
- No opinion at this time.
- No other offices needed
- No recommendations (2 Counts)
- No recommendations at this time. (2 Counts)
- No recommendations. Was fully satisfied.
- No suggestions
- No thanks
- No that I can think off.
- No there are no other offices that need to be enhanced.
- No there is not
- No! Everything was great.
- No, I am satisfied with the other offices.
- No, I believe the supports were adequate.
- No, I do not believe so.
- No, I do not have any suggestions.
- No, I don't think so.
- No, I felt like my experience was very good.
- No, I have had a fantastic experience.
- No, I think the other offices do a good job in support for the graduate studies.
- No, I would have liked to have classes on campus. However, that had everything to do with the pandemic and not the offices.
- No, all services are great.
- No, everything is great
- No, not through my experience everything has been awesome and very helpful for my time here at MSU.
- No, not to my knowledge.
- No, there is not.
- No. (16 Counts)
- No. I am very happy with the graduate learning experience offered at MSU.
- No. I cannot think of any other units on camp that require additional graduate studies support.
- No. I was satisfied with all that I needed
- No. It would be nice to have the thesis/dissertation templates at my disposal ahead of taking the library course.
- No. There are no offices that I can think of.

- No. There are no other areas
- None (21 Counts)
- None at this time (2 Counts)
- None at this time.
- None come to mind.
- None noted.
- None that I am aware of.
- None that I can provide at this moment.
- None that I can think of (3 Counts)
- None that I can think of this time.
- None that I can think of.
- None that I know of.
- None that I know off
- None that come to mind
- None that i know of
- None to my knowledge.
- None, everything was clear for me.
- None- I am an online student.
- None. (3 Counts)
- Nope (2 Counts)
- Nope, I loved it here!
- Not Applicable
- Not applicable
- Not applicable - I'm an on-line student.
- Not at this time.
- Not from my experience
- Not in my experience
- Not in my opinion
- Not sure (3 Counts)
- Not sure - I am in the distance learning program and did not experience firsthand the support levels of the graduate studies experience in other offices or units on campus.
- Not that I am aware of
- Not that I am aware of. (2 Counts)
- Not that I am aware.
- Not that I can think of. (2 Counts)
- Not that I experienced.
- Not that I have noticed.
- Not that I know of
- Not that I know of. (5 Counts)
- Not that I know off.
- Not that I'm aware of. (2 Counts)
- Not that I???m aware of.
- Not that i am aware of.

- Not that i found.
- Not to my knowledge.
- Not to my knowledge. I spent most, if not all, of my time in my department and interacted very little with other departments or organizations besides the library.
- Off-campus student
- Offer more scholarships to online students.
- Online graduate school -- N/A
- Online graduate students could receive more support when it comes to additional on-campus resources and financial aid.
- Online only.
- Overall, I was very satisfied with the support of the graduate studies experince in all areas.
- Overall, the university bureaucracy needs to be addressed. In my experience, communication between departments is sub-par and there are too many hoops to jump through. Students should be better informed about resources available to grad students. I was told that insurance was not provided to graduate assistants only to learn in my second-to-last semester that it was provided through my college.
- Parking services charge a lot of money for a parking permit. However, there are not enough parking spaces available. In the morning we are wasting time finding parking.
- Parking services, We pay for parking even it was difficult to find an available parking
- Parking shouldn't be so expensive
- Please ensure that online classes/programs catered to working adults contain classes that are catered to working adults. Some classes/professors were not understanding of this aspect, requiring upwards of 70 hours of work for the class.
- Please make sure that class are research oriented to every department or faculties
- Please see above.
- Possibly sending emails, or advertising, library seminars that are especially helpful for graduate students. They are very helpful and seem underutilized.
- Potentially host just a graduate career fair. The career fair was beneficial, but it's very undergrad focused as most companies wanted interns or summer help. Most that were hiring for full-time positions, graduate students are a bit overqualified for/underpaid.
- Professor quaility, ciriculum quality
- Provide grants for students with disabilities.
- Renovate Allen Hall or something.
- Satisfied
- School of Education was GREAT!
- See above
- Services and support were adequate. No further action recommended.
- Social activity for grad students needs to be improved
- Some buildings were not accessible for graduate students
- Student Health services. Was promised partial reimbursement for purchase of health insurance. Never happened.
- Student Support Services. The services are not different than undergrad, even though grad programs are a whole different ball game.
- Student counseling center- the services here need to be advertised more to graduate students
- Support for graduate students needs to be improved at Student Counseling Services. Graduate School is a significant and challenging event, during my time at SCS I felt I was being rushed out, not taken seriously, and overall not treated as though I was valued.
- Support for students is appropriate.
- Support from outside of the department is good, maybe just make it more known that it is available.
- The Campus Book store has been troublesome with having the correct material for my classes. There were two occasions where I purchased books that on their list but the instructor did not have it listed and a few occasion where I had to use other vendors to get the correct book
- The College of Business Advisors are amazing. Sadly I know they had an increase of students without the faculty to teach. I think that this is not their fault and was very stressful for them as they were the brunt of lots of frustrations that were out of their control. Angela Knight and Elissa Landers deserve a raise.
- The Composition Department and the English Department need to communicate with one another about the duties and obligations of graduate students serving as Teaching Assistants. There have been many times where the graduate students were unable to attend a helpful workshop or meeting held by either the Composition Department or the English Department.
- The Department of Psychology is expanding but mostly limited to Magruder Hall and the Clinical PhD program was marked during APA accreditation because Magruder Hall was not, is not, and cannot be ADA compliant, which was somewhat embarrassing as one of the APA site visitors could not access most of the building.
- The Graduate History Office needs to offer a bit more clarity to students about what to expect for comprehensive exams. I also wish that they would promote more about the various graduate certificate programs that could be beneficial to history majors if completed alongside their degree.

- The MAT program advisor was not a good advisor when I first started, I would have not recommended anyone to go MSU due to my poor experience. She would not answer the phone, reply to my emails, or effectively communicate to me about the program I was in. I was misinformed when entering the program and was lied to. Now that there are new people in charge, it seems to be going in a better direction. If feel my questions and concerns can be answered honestly and in a timely manner.
- The Political Science and Public Policy and Administration department should provide more financial assistance for Graduate Students.
- The advising department for the MBA program needs to be enhanced. The advisors do not know what is going on with their students and have the tools necessary to do so. I have been the only one to run my CAPP compliance the entirety of the program. Had it been ran, the advisors would know when we are planning to graduate. Certain professors (Fugate, Roskelley, and Collier) need to be forced to revise their material. It is outdated and reflects badly on the program.
- The advising office is where I received all of my support. I absolutely loved how they worked with me consistently making sure that I was well prepared.
- The available support has been incredible so far, however, the stipends of some graduate students are not sustainable. Improving or increasing the stipends will go a long way in supporting the students in this category.
- The career center and work with them
- The counseling center need improvement. I tried in several occasion to get in contact with a licensed counselor and did not get access to one at all.
- The financial office.
- The graduate department is doing a great job.
- The gym and the food variety
- The information requested about your future plans and experiences at Mississippi State University (MSU), along with your demographic information (such as race, gender, major, etc.) will be used as an assessment designed to improve graduate programs and services at MSU for future students. In addition to this information being used for internal purposes at MSU, there may also be opportunities to use it for research that is designed to improve programs at MSU and other institutions.
- The library closes too early on most days.
- The library did not have several books I requested for class. Although the shuttle drivers were usually pleasant the system was inefficient and infrequent. I was stopped by 2 police cars outside of my apartment at college view while talking on the phone with a friend. I reached out to student accounts numerous times and they were not helpful (and my tuition was covered by my assistantship). I had several IT issues and I did not feel that the department clearly answered my question.
- The math department could be reevaluated.
- The office of financial aid would be more successful and user friendly if all staff were of equal knowledge concerning procedures and policies on the graduate level.
- The office that can give the Psychology Department more money for stipends. Also the office that handles space allocation, so they can give us space somewhere besides Magruder. Magruder is not accessible to anyone in a wheelchair and it is a 15 minute walk from the Psychology Clinic, which is a major pain, especially in the winter. When I interviewed at other schools, every other school had their clinic either in the same building as the department *or* right next to it.
- The offices on campus that need to enhanced are admissions and accounts payable .
- The student union may be another place.
- The summer library hours need to be extended and the dining options need to be more varied and available during the summer terms.
- The support of graduate studies both on campus and online is phenomenal.
- The writing support office could offer more effective courses.
- There are no areas of the graduate studies that needs to be delivered or enhanced
- There are none according to my experiences.
- There are none that I can think of off the top of my head.
- There are not any other offices were experience needs to be enhanced
- There is not an area that needs to be enhanced.
- There is nothing I see that needs to be improved.
- There needs to be a better form of outreach and guidance for students at a distance.
- Thesis formatting seminars need to be more straight forward and separated based on the type of thesis/dissertation.
- They can be enhanced on the Meridian campus as far as specifics on direction for graduate school, and students should be presented with the opportunity to gain a minor while completing their studies.
- This is not applicable to me, as I was a distance learner.
- This was a great experience
- To my knowledge, there are no other offices or units on campus from where the support of the graduate studies experience needs to be enhanced.
- Unknown (2 Counts)
- Unsure. I did not utilize the services of other offices.
- Veteran's Affairs - I have an almost 3k debt from overpayments due to incorrect reporting of duty status.
- While the distance graduate program worked really well, I did find that there was some lack of available classes that were online.

- Writing center: Should be more focused to graduate level/engineering. They should also have an extended attention schedule during summer, which is the semester where grad students mostly write and conduct research.
- YES!
- _
- chemistry
- cybersecurity labs were lacking. Everything had to be done on a personal computer where I feel as there should be some sort of cyber range so that cyber students can go and perform exercises on a daily basis with assistance from faculty. Setup was one of the most intricate things when it comes to some of these exercises and if there was a cyber range, this could be done before hand for a variety of students rather than every student having to do it on their own
- dining services
- do not have anything to say
- financial support for those who do not qualify for aid
- good job
- good shape
- in some buildings, the quality of classroom should be improved
- keep doing what you are doing
- kj
- maybe templeton dinning hall could improve its menu
- most of the office gives good support
- n/a (74 Counts)
- n/a.
- na (8 Counts)
- no (9 Counts)
- no suggestions at this time.
- no. I do not know of any
- none (7 Counts)
- none observed
- none that I know of
- none that i can think of
- none.
- not at all. All of my virtual classes were great.
- not really
- not sure (3 Counts)
- not that I am aware
- parking lots need to be increased; Activities to improve interaction with other graduate students in remote locations like DREC.
- part-time jobs are very rare for f1 visa students
- remote
- thank you
- yes

8.6) Please list up to three major strengths of your graduate program. (Limit 500 Characters)

- (1) My program has begun to offer new courses that have not yet been offered before (e.g., special topic courses); (2) The faculty under my program are extremely knowledgeable in their respective areas; (3) The faculty under my program make a great effort to involve themselves in as many areas of the program as possible (e.g., hiring of new faculty, graduate student presentations, outside grants/projects, etc).
- (i) highly responsive staffs (ii) availability of diversified courses; and (iii) online components
- * Dr King does an excellent job conveying information as well as friendly reminders about program deadlines, available seminars designed to improve skills, suggestions for or upcoming required Technical classes and projected class schedule for our program. * Adding or adjusting sections of classes there may be a need for by those in the program * Availability of professors The

- *Program provide extensive practical and theoretical skills conducive for effective teaching. ** It is tailored for those with or without prior teaching experience. it's a perfect compliment for those who pervious complete studies in different discipline who desire to become a teacher. ***Faculty members are leaders in the industry .
- -Accessibility of instructors -Letting us become instructors of record quite early (at some schools, they don't let you do this until around year 5) -The fact that our "comps" is basically just submitting a manuscript and doesn't have an extremely stric
- -Accessibility to study resources and and teachers via online - Quality of material: I've learned more than I anticipated in the online MBA program - Access to real life scenarios that double as a learning experience (Business Consulting)
- -Actively performed additive manufacturing/3D printing research with the supports of passionate faculties and great experimental instrument. -Provided a wide range of engineering research topics that support the current students to solve real life proble
- -The cognitive faculty are knowledgeable, approachable, and consistently made decisions with students' best interests in mind. -The expertise of our cognitive faculty are unique, but complementary, to each other, so there was both breadth and depth to th
- . (3 Counts)
- . Flexibility of study - I was able to focus on Aerospace Engineering but also take courses in Mechanical Engineering and even GeoSciences. 2. Student advocacy and communication - Tamra Swann was an invaluable resource during my Capstone preparation and presentation. 3. Academic leadership - Kari Babski-Reeves was always responsive and helpful guiding my studies when needed. As both a professional colleague and academic mentor, I really appreciate the help and support I received from her.
- ... (2 Counts)
- 1) Ability for distance learning 2) Good tuition pricing 3) I had some great professors
- 1) Able to do everything remote 2) I never felt overwhelmed by the class work since I was working full time while attending classes online.
- 1) Accessibility 2) Concept Oriented 3) Course Structure
- 1) Availability of funding 2) High ratio of faculty to graduate students 3) The faculties and CHE department hear are very friendly and helpful
- 1) Availability of funding 2) Nice campus 3) The high ratio of faculty to graduate student
- 1) Challenging but achievable for full-time teachers. 2) Communication between professors and students 3) Structured online delivery
- 1) Detailed in theory based lectures 2) Chance to work with professor through research or teacher assistance 3) Some professors can be considerate
- 1) Faculty 2) The Chemical Engineering GSA 3) Courses
- 1) Great learning and supportive environment 2) Strong collaboration between faculty members and students. 3) Support for publication
- 1) Instructors and advisors are very personable. 2) Instructors and advisors seem to care about the success of students. 3) Program curriculum seems to be in line with present customary and creative business activities, regulations, trends, policies, and procedures.
- 1) Professional advisor. 2) Friendly lab environment
- 1) Quality Professors 2) Ease of contacting Advisor 3) Good selection of classes to take
- 1) Sense of community 2) Support 3) Field experience
- 1) Sharpened skills needed in the workplace. 2) Developed personal insights into my strengths and growth areas. 3) Gained knowledge that helps me interact and communicate more effectively in my work environment.
- 1) Strong theoretical background in Physics. 2) Developed teaching abilities to undergrads. 3) Developed research skills in material modeling and simulation related to theoretical condensed matter physics.
- 1) The faculty is world renowned and offer courses that other institutions should be envious of 2) There is a proven track record of employing graduate students in private industry following graduation 3) The faculty are fantastic at networking and helping students get accepted to doctoral programs
- 1) The opportunity to meet and work with and make friends with the other students within the research group/department has been strong. I have made friends here I hope to retain life-long. 2) I feel challenged by the coursework and research, but not to the point of feeling it is impossible to reach goals.
- 1) The personal interest in each student by the faculty 2) The collaboration of cohort 3) The emphasis placed on Social Emotional Learning and Equity in Education
- 1) The support of the faculty and staff 2) The exceptional financial aid options for graduate students 3) The notification of conference, grant, and publishing opportunities
- 1) Variety of classes (Sensor Processing for Autonomous Vehicles, Advanced Robotics) 2) Faculty Advising was very good 3) The Graduate Stipend for GRA's was very sufficient due to low COL in Starkville.
- 1) better understanding of the concepts 2) real world application programs
- 1) close to the professors 2) great communication 3) close with other students
- 1) cohort model=fosters connection 2) scheduling of classes- times are great 3) understanding of schedules- they work well with our graduate assistantship schedules
- 1). Professors with personal experience in the field they are teaching.
- 1, Meridian campus is great! 2. Joni Branning is extremely helpful. 3. Small class size
- 1- Good and qualified professors 2- Good education quality
- 1-Great faculty. 2-Easy access to faculty for advise. 3- The grad program gave me the knowledge and confidence to get a job at a Power 5, SEC job as my first job.
- 1-The professors at Mississippi State University are very smart and have the ability to give more knowledge. 2-MSU is considered one of the leading universities in America. 3-Many of the professors at Mississippi State University have the ability to give a lot of research during the year.

- 1. Diversity of course offerings. 2. Accessibility of course instructors. 3. Fascinating courses.
- 1. Online flexibility 2. Small class sizes 3. Quick feedback from instructors
- 1. The knowledge of the people within my program exceeded all my expectations. 2. My internship supervisor was amazing and I feel I really grew professionally under his guidance. 3. The rigor of the graduate courses matched the level of my expectations.
- 1. accessibility of professors 2. challenging assignments 3. expansive topics covered
- 1. A push for in-person classes by our department. 2. Class sizes were not too big nor too small and met at decent hours. Professors allowed breaks for students during the class times, so we were not having to sit for 3 hours straight. 3. Professors cared for students overall wellbeing and were VERY flexible with us and our changing schedules.
- 1. Able to get in contact with my professors and advisor 2. Able to get feedback on assignments 3. Professors' deadlines on assignments were reasonable
- 1. Accessibility to off-campus students
- 1. Accessibility to professors after class hours 2. Thorough teaching concepts 3. Very informative
- 1. Accessible teachers 2. Ease of access 3. opportunities to learn from different types of courses and materials
- 1. Advisors are professional. 2. HPC is very supportive.
- 1. Advisors' willingness to assist in whatever you need whether it's academics or needing help signing up for a class. 2. Professors replying to emails in a timely fashion. 3. The programs ability to connect what has been taught in previous classes and build on it.
- 1. Analytical skills (qualitative and quantitative) 2. Quality research skills 3. Sound economic theories
- 1. Availability of Professors 2. School work relates to real world situations 3. Difficulty of assignments but very reasonable
- 1. Availability of faculty 2. Resources for research 3. Communication between staff/faculty and students
- 1. CACREP accredited 2. Location convenience 3. Availability and concern of instructors
- 1. Caring advisors who were willing to help at any time 2. Quality courses that prepared me for teaching in a classroom
- 1. Communication and response of all of my teachers was good 2. Grading and expectations were fair 3. I've got a phenomenal portfolio to share and send due to the assignments and projects I completed in my MSIT program
- 1. Communication between Lecturers and student is very good 2. Grading is transparent. 3. other workers in the department are up to task. I thank them for their good work.
- 1. Connections with students and staff 2. relationships with peers 3. Advanced knowledge in area
- 1. Content 2. Instruction 3. Instructors
- 1. Convenience 2. Material 3. Timeline
- 1. Cost 2. Flexibility 3. Quality of faculty
- 1. Course Material 2. Instructors 3. Method of Instruction
- 1. Courses offered are relevant to the program. 2. Evaluation criteria are adequate. 3. Practical training is adequate
- 1. Coursework 2. Professors
- 1. Dr. Coats: always professional, and genuinely empathetic 2. Dr. Coats: assignments well thought out, preparatory in approach and designed for a goal. 3. Dr. King: Provided clarity I wish I were given more room here to give details.
- 1. Dr. Kaleb Briscoe. Dr. Briscoe is the epitome of what the student affairs program want to produce. Without Dr. Briscoe, it is fair to say that I would have reconsidered my decision to pursue the SAHE program and a career in the students affairs field. 2. Opportunity to attend conference. I hope this is something the SAHE program will continue to offer their students and encourage them to get involved in the SA work. 3.
- 1. Experimental resources at CAVS 2. Computational resources at HPCC (when they aren't broken) 3. We have some great professors in our department, especially Drs. Knizley, Cho, and Priddy
- 1. Exposure to other projects and disciplines 2. For my specific advisor: Statistical Analysis, Decision Analysis, Coding, and Database Management 3. Many opportunities to publish and collaborate with students and faculty
- 1. Faculty commitment to high quality research. 2. Faculty commitment to research ethics and professional ethics, including diversity and inclusiveness. 3. Great course offerings.
- 1. Faculty interaction as far as response time went well. 2. Appreciate that it is not a long program. 3.
- 1. Faculty, hands down, amazing and would highly recommend the program because of it. 2. The material of the courses. Rich, challenging, and helpful for immediate professional development. 3. The students. Every student I worked with in group projects was great, wanted to be there and pushed me to excel more.
- 1. Fantastic continuous contact by my advisor. 2. The course of study plan was clearly laid out. 3. Support of supervising teacher during student teaching.
- 1. Flexibility 2. Course Content 3. Easily Accessible
- 1. Flexibility 2. Supportive Advisors 3. Rigorous Curriculum
- 1. Flexibility of professors working with students during these difficult times with COVID (2020-2022) 2. Employment opportunities/experience with the MSU Athletic Department
- 1. Flexibility to work at own pace while working full time. 2. Canvas and online systems were very easy to navigate and use. 3. I felt that I was able to study in each aspect of the business world with the classes. Finance, supply chain, sales etc.
- 1. Geosciences faculty were supportive, encouraging, and helpful. 2. Even as a distance student, when I visited campus to defend my thesis, I was immediately welcomed as a student of

the Geosciences department. My advisor and committee treated me like I had been on campus with them my entire career. The entire visit was a really positive experience.

- 1. Great catalog 2. good professors 3. Many opportunities for experience
- 1. Great connections to other institutions in which research can be done 2. Graduate coordinator was great and always available for questions 3. Great laboratory and easy access to my research animals
- 1. Great faculty who make the material more interesting 2. The classes offered were amazing. 3. The distance program was put together wonderfully and it helped me a lot.
- 1. Great professors 2. Very helpful 3. Quick responses from everyone
- 1. Great professors who provide exceptional teaching and mentoring 2. Great distance education technology offered in the ECE department. 3. Efficient processes within ECE for external collaboration on research grants.
- 1. Have a job waiting 2. Teachers for the most part were great 3. students were helpful
- 1. Having an open line of communication between me and my professors. 2. Access to online resources. 3. Easy access to online class materials
- 1. Helpful 2. Structured 3. Hard working
- 1. Highly collaborative environment 2. Open door policy for most faculty and students 3. High quality faculty and education for such a small department
- 1. How the professors and instructors worked with me. 2. How everyone in the graduate program was patient with me. 3. The courses in the program were interesting and things I apply to my job everyday right now.
- 1. In field experience 2. Knowledgeable faculty 3. Mental health support and cohesiveness.
- 1. Instructional Support 2. Communication 3. Follow-up
- 1. It opens your eyes to all of the different intricacies of business. 2. It builds upon your current knowledge of business. 3. It builds upon your current skills in research, presenting, communication, leadership and working with people from all walks of life.
- 1. It's a USDA program, it's a very professional program. 2. There are a lot of food industry company for soybean food manufacturing, especially tofu manufacturing. A3 subunit content can be used as a basis for selecting superior genotypes of soybean to produce high-quality tofu in the tofu industry. 3. Majority of samples (soybean genotype) which planted in three locations (Missouri, Virginia and Mississippi) were tested to prove our hypothesis, it's very specific and scientific.
- 1. It's practical/applicable to my job. 2. Great professional development and contacts. 3. Great faculty.
- 1. Kind faculty and staff 2. Great cohort 3. Affordable
- 1. MBA Director (Angelia Knight) 2. Professional Writing Development 3. On hands learning
- 1. Mentorship 2. Community 3. Opportunity
- 1. My major advisor (Dr. Issac Howard) was very helpful, accessible, and challenging throughout the program. 2. The flexibility given to branch out and take classes in other disciplines once major course material was completed. 3. The ease of being able to do everything online via distance education.
- 1. Networking 2. Instructor Support 3. Outside Resources
- 1. Number of courses offered 2. Accessibility of information
- 1. Online delivery through Distance Education 2. Quality Faculty
- 1. Online option 2. Great faculty 3. Flexible schedule
- 1. Opportunity for diverse employment afterwards
- 1. Organized 2. Informative 3. Accessible
- 1. Personal and intellectual growth 2. Drive to succeed 3. Resources are easily accessible
- 1. Professional 2. Informative 3. The distance education for teachers to get a master's degree was very beneficial.
- 1. Professionalism 2. Fair work schedule 3. Quality group members
- 1. Professor knowledge & helpfulness, 2. Flexibility of online Graduate program, 3. Excellent access to Academic advisors
- 1. Professors were very understanding with graduate students work schedules 2. Professors promoted professional development 3. Professors throughroughly planned their lectures
- 1. Professors with excellent backgrounds and experiences were extremely valuable when starting new research. 2. In my case, the mandatory classes for my concentration were important in understanding my research. 3. Even though Dorman Hall is an old building, I was able to find everything I needed to succeed in my research objectives.
- 1. Research skills 2. Ethics 3. Mathematical and theoretical fundamentals
- 1. SAS used in courses. Applicable to the real world 2. Dr. Zhou is the best. Great mentor, cares about her students, enjoyed learning under her. 3. Quality education
- 1. Sense of community. WFA makes a real effort to build community within the department and it leads to a general feeling of support and inclusion. 2. Prestige. WFA at MSU is a well known and respected program 3. Variety of expertise. This can always be expanded upon, but in general there's a good variety of fields of study within WFA and they mingle well together.
- 1. Staff is phenomenal. 2. There are so many resources readily available for students. 3. Professors and leaders understand that most of us are teachers at schools full time and scheduled assignments and classes according to that.
- 1. Strong faculty 2. Very supportive environment 3. Many resources for support research, professional development, and networking
- 1. Strong knowledge in Selenium research 2. Have the ability to work independently and efficiently 3. Strong communication skill

- 1. Strong presence
- 1. Strong theory course 2. honor code violation strongly handled 3. Huge research opportunity
- 1. Susan Steward. She is amazing, kind, and patient. 2. Flexibility with being online.
- 1. Team Building Exercises 2. Small Class Size 3. Only three classes per semester
- 1. Team based design 2. People Interaction 3. One Year long
- 1. The 6000 level courses were information-rich and well developed. 2. The professors and staff involved in administration, i.e., graduate coordinator, dept. head, were professional and helpful 3. Dr. Bian, Dr. Strawderman, Dr. Tian, and Dr. Bullington (miss him) are exceptional.
- 1. The Dean of the College of Business, Dr. Sharon Oswald along with Angelia Knight-Adams and Elissa Landers - each of these professionals were there for me every step of the way, and I truly cannot thank them enough. 2. Dr. Christopher Boone's class - Supply Chain Management. Of all the classes I took, I learned the most from his class. He made the learning process a lot of fun, and he made himself available to help students.
- 1. The amount of student interaction 2. The availability of faculty. 3. The flexibility of work atmosphere.
- 1. The close rapport of students and faculty 2. Opportunities for graduate students for presenting at conferences 3. Adequately prepared students
- 1. The diversity of research opportunities within Poultry Science 2. Major Professors within this department are amazing and available whenever needed. 3. The support system provided from the other graduate students within our department.
- 1. The faculty 2. The time to write provided through the thesis hours 3. Opportunities for conferences
- 1. The faculty I interacted with were excellent. I gained the most from mentorship of major professor and faculty on my committee. 2. The applied research and Extension portion is excellent. Conducting my own applied research, assisting with others' research, and interacting with Extension faculty provided invaluable experience and knowledge not able to be garnered from a textbook.
- 1. The faculty and staff are very helpful even through the Online MBA Program. 2. The material was helpful in reaching my future goals. 3. The professors were very knowledgeable when it came to their course.
- 1. The instructor's are amazing the best I have ever had. 2. The course of study was very informative. 3. The peer group I have met so many new people that I have enjoyed getting to know through this course of study.
- 1. The instructors 2. The environment 3. The discipline
- 1. The professors are very experienced and supportive. 2. The professors have very high-level research achievements. 3. The professors know international students very well.
- 1. The professors are very helpful. 2. The courses are impactful and meaningful to my future career plans. 3. The professors are very understanding.
- 1. The professors were personable and wanted you to succeed. 2. The classes were small so you could get to know your cohort and the professors knew everyone's names. 3. Each class was in-depth and interactive.
- 1. The program allowed me the flexibility to work fulltime while earning my degree. 2. The program help build my confident to speak before a crowd. 3. The program help me to find my strength and weakness and provide ways to improve them.
- 1. The program provides students with a wealth of knowledge and clinical experiences to work with persons whom are in need of counseling and or whom experience mental health issues. 2. The program always provides students with opportunities for professional and academic advancement. 3. The program is invested in their students' research interests.
- 1. The quality of the professors is great. 2. The classes were a major benefit to my after school career.
- 1. Time management 2. Speaking skills 3. Thinking logically
- 1. Understandable 2. Efficient 3. Attainable
- 1. Uniformity in assignments 2. Taught by professors who have worked in the area they are teaching 3. Accessible from distanced locations
- 1. Very helpful teachers and staff. 2. Well thought out assignments and curriculum. 3. Online community.
- 1. Very strong lessons learned regarding technical communication 2. Significant improvements to personal research capabilities 3. Several opportunities to secure program funding
- 1. Women of the program are very capable and thorough in their discussion around topics. 2. The focus on writing skills has improved them significantly. 3. The graduate program has sharpened my overall skills.
- 1. can do school at home/at time it is convenient (distance learning), 2. a very informative degree and has the option of multiple electives 3. professors were great and genuinely care about your performance.
- 1. classes 2. professors 3. lab
- 1. communications with students 2. The availability from staff 3. User friendly website
- 1. knowledgeable professors and staff 2. Friendly atmosphere 3. Discipline
- 1. professors have professional experience 2. coursework challenges the students 3. I feel prepared to pursue a career in the public sector N/A
- 1. the teachers were very insightful and helpful throughout the program.
- 1. this program is highly accessible for students both traditional and non, since classes at Meridian are after 5:00 making it easy for those who work
- 1. work with students who have full time jobs as well as families 2. were understanding when I had a child in the middle of the semester 3. were helpful when I experienced anxiety
- 1.) Online Learning Experience Quality 2.) Committed Instructors/ Professors 3.) Available Resources from Campus
- 1.) Online MBA is designed for working professionals to complete in their spare time. This was important to me as a full-time employed person. 2.) Curriculum was good/relevant overall

- 1.Dedication to providing quality and current information to students 2. Willingness to offer student guidance 3. Great communication and delivery of service
- 100% online and offer as the same degree as attending in-person.
- 1] Phenomenal advisor. 2] Graduate faculty in computer science and engineering is very supportive.
- A lot of one-on-one time with professors. Classes are often tailored to your studies and it helps you better understand what you are doing.
- A major strength of the graduate program is the quality of the advisors. They help every step of the way and keep you informed of everything that is required to be successful.
- ACCESSIBILITY, FLEXIBILITY, AND CONTENT
- AMP has a great online program. The courses are great, faculty and staff are knowledgeable and available, and there is variety in the courses.
- Ability for students to do CO-OPS/ Internships -Ability to offer full tuition to Grad-students - Access to building and our Grad offices even on the weekend
- Ability to manage in business. The ability to learn how to teach at community college level. Ability to learn about how community colleges work.
- Ability to talk to advisor at any time, ability to take courses that interest me, ability to set my own schedule.
- Able to enhance education online as working adult; ease of taking classes through Banner
- Academic Advising Rigorous Coursework Approachable and Helpful instructors
- Academic instruction, teaching internship, and online availability.
- Access to research opportunities, the depth of the specific area of study, diversity of courses offered.
- Access to staff Alignment of work and curriculum Cohort model
- Accessibility Accommodating Thorough
- Accessibility Aligned with my graduate assistantship
- Accessibility Course Offerings Flexibility
- Accessibility of Dr. Stephanie King, Dr. Stephanie King's helpfulness, Dr. Stephanie King's patience.
- Accessibility to facilities for grad students. Encouragement and financial support to attend conferences and professional events. Relevant research in the field of study.
- Accessibility, Communication and Helpfulness.
- Accessibility, distance learning, and admissions staff
- Accessibility, variety/interesting courses.
- Accessibility. Professors.
- Accessible Advisors Communication with faculty
- Accessible from any device, secure (Duo Security feature), and breadth and depth of the courses which represent everything I would look for in acquiring a Master's in Business.
- Accommodating for distance students, easy to follow course material, and accommodating for individuals with full-time jobs
- Accuracy of grades, addressing schedule concerns, strong program curriculum
- Active faculty and interactions Strong courses taught Plan and direction of the department was in place to follow throughout the degree process
- Advising Availableness Helpful
- Advising Professor expertise/knowledge Partially-funded
- Advising Department, Professors and online platforms
- Advising team (Susan Steward, Stephanie Etheridge). Online availability. Classes offered when needed.
- Advisor, Professors, Accessibility to assignments.
- Advisors,professors, meaningful classwork
- Advisors/Professors were exceptional!
- Affordability, ease of access, quality of programs.
- Affordability, technological aspect of classroom rigor, and validated credits are the strong points to take note of. I have a decent job and would have paid twice as much to attend Rutgers in person and my state (NJ) views these credits as equal.
- Affordable and no on-campus requirements for graduation.
- Affordable, approachable, friendly staff mostly
- All Great
- All online program Accessible professors

- Amazing curriculum Easy to follow along for an online program. Not overwhelming
- Analytical skills Critical thinking big data analysis
- Analytical thinking, Problem-solving, and Logical
- Approachable, relevant, through
- Assignments, content
- Availability and willingness of faculty Graduate student offices Departmental community
- Availability of Resources Helpful Faculty Various Opportunities
- Availability of courses accessibility of instructors
- Availability of faculty and their goal to make learning content applicable. Availability and correspondence with graduate advisor. Additional webinars made available to graduate students
- Availability of professors, generosity with students, commitment to do science
- Availability of resources Interdisciplinary courses Freedom of course structure
- Availability of the faculty Incorporation into our residency program
- Availability, Great professors and Content, Modern and up to date curriculum.
- Availability, Accountability, Organized.
- Available day and night LeeAnn McMullan was always a part of the solutions to problems no matter what New opportunities every semester
- Awesome Classmates Energetic Teachers Great Counselors
- Awesome faculty that worked together as a cohesive unit
- Awesome faculty, diverse students, and a variety of courses offered.
- Because most students in the MSIS program are distance students, the program works well to combine on campus and distance students to work together. Since there are few on campus students for this program we see each other frequently in our courses and create a small community.
- Becker CPA class, fast program.
- Being on line Great advisor Good instructors
- Best in field weed science Networking Small Plot Research knowledge
- Better advisor Improvement on setting clear directions for the program Can easily talk to Dr. Hobbs and Dr. Steward
- Biggest strength is that It provides amazing on-hand experience within school psychology
- Bio-information Coding with python
- Can be completed all online through distance learning Highly accredited Advisors were helpful and prompt with their assistance
- Canvas ease of use Professors Varied and interesting classes
- Caring faculty
- Caring, active, involved
- Certain faculty members are inclusive and respectful
- Challenging subjects taught in depth and well Faculty work together with graduates like cohorts Department atmosphere is friendly and accepting Graduate students are encouraged to mingle with faculty outside of work building good relationship between staff and students Professors only want students to succeed and provide quality constructive criticism All students are given full stipends and tuition
- Christine Rush Dallas Breen Matt Peterson
- Christopher Boone's supply chain class was not only challenging and interesting, he really pushed us to use what we learned in a real live simulation. Elissa Landers is a strength and was very helpful. The online MBA is managed as best it can online to truly be effective online. I saw how an engineering class handled it by watching a lecturer write on the board from afar with the class and it just looked awful.
- Classes always offered, quick replies from advisors, very responsive instructors.
- Classes offered. Communication within the department.
- Classroom
- Clear communication, rigor, and concise.
- Clinical courses in conjunction with the vet school.
- Coherent, wide-ranging, engaging.
- Collaboration among cohort members Professor availability Professors willing to work with the students

- Collaboration encouraged
- Combine the Strength of All Resources
- Commitment, transparency, understanding
- Communication Discipline Teaching
- Communication Informative Clarity
- Communication Detailed curriculum Great instructors
- Communication Friendliness Structured
- Communication Planning Challenging
- Communication Quality Instruction Access to Jobs Immediately
- Communication and hands-on
- Communication by professors, Quality of information, Organization
- Communication with other students Access to resources
- Communication with program committee, resources for textbooks were easily located, accountability on getting stuff done to complete the program
- Communication with students Communication with advisors Supervisor communication
- Communication, Advising, Professionalism
- Communication, Flexibility, Variety. All my professors were very easy to talk to and instantly responded back. Through the program there were many opportunities where I had to work, for the university, and professors were able to enable me to participate without being there. All the courses were very different except for the ones taught by the same professor, it could just be teaching style. This gave me a vast knowledge of the different aspects of sport.
- Communication, Resources, Effectiveness
- Communication, professional growth, and team building.
- Communication, support, and leadership
- Community Communication Accessibility
- Compatibility, ease, and practicality. The website and all processes are very easy for me to use and are at my disposal.
- Compatibility, understanding, easy access
- Connections Technical Content Design Projects
- Connections to material science work The people to work with
- Consistency Demanding Beneficial
- Consistent. Care about the graduate students and their lives outside of school Passionate and dedicated about students being successful.
- Content was great and online teaching faculty were great.
- Convenience, affordable, and quality
- Convenience.
- Cost, online delivery, course offerings
- Course content Instructional Support Accessibility for distance students
- Course instructors are very accommodating and accessible
- Cultural diversity learning Writing Parent teacher communication
- Curriculum George Trawick Cindy Bethel
- DIVERSITY, SEPERATE CAMPUS AREA, INDUSTRY/AGENCY CONNECTION
- Dedicated Advisor, course selections choices ,course delivery options
- Dedication of professors Support of advisors Ease of learning environment
- Delivery of material, strong brand recognition, low tuition.
- Demanding research, Graduate coordinator is highly supportive, and graduate students are friendly.
- Despite completing my BS degree at a different institution, I felt like the AMP courses built on my undergraduate education quite well. The professors were readily available to assist as needed, and I appreciated the flexibility of the distance education program without feeling like I had sacrificed any quality education.
- Detail Information Strong Professors Professors are Patient

- Distance factor
- Diverse course topics, Quality professors, Extraordinary distance program
- Diverse research background, intensively experienced scientists
- Diversity Internships Networking Opportunities
- Diversity of the proposed classes
- Dr Andrew Mackin, my advisor, his presence is enough for me to come back and study under him again.
- Dr. Briscoe, Dr. Winkler, Dr. Baham.
- Dr. Claggett is amazing.
- Dr. Coffey Dr. Devlin My classmates
- Dr. Dang, Dr. McBride, Robert Banik
- Dr. Dang, Ms. Elizabeth, and Robert Banik.
- Dr. Hai Dang and Mr. Robert Banik are two main strengths of the math department. Overall the instructors and professors are good; but in particular, if those two men hadn't been at MSU, my class of graduate students would have never been advised or known what to take so we could graduation.
- Dr. Knight Dr. Chandler Dr. Smith
- Dr. Wallin Cohort Use of library
- Drs. Hunt, Sparks, and Denny were phenomenal to work with. I found a lot of value in the library course for submitting a dissertation. Very smooth.
- EXCELLENT
- Ease Accessibility Online option
- Easily able to attain an Minor in Geospatial and Remote Sensing. Dr. Dash is an incredible professor.
- Easy access to information Helpful advisor Understanding staff and lab-mates
- Easy access to professors and advisors. Even though the program is online, professors made sure to incorporate field work/community science projects, which allowed the student to gain additional experience in the field.
- Easy to follow curriculum Having Tamra Swann in the office!
- Education Aid with teaching assistantship Care about your success
- Education received - I feel ready to enter the field of Student Affairs Strong faculty Great perseverance of faculty during covid
- Efficiency, support, and respect.
- Efficient course schedule to impart knowledge offered by program Ability to allow for flexibility of student schedules, especially off-campus students No major headaches at all throughout program other than having to add class section to final degree class
- Encourages graduate students to become effective researchers. Provides financial support to graduate students to pursue graduate studies with associated teaching and research responsibilities. Provides graduate student activities through GSA and other academic organizations.
- Engineering In use environmental projects good career
- Entomology was a very tight-knit group, even between applied and non-applied groups. The instructors were very experienced and conveyed the information in a way that was both entertaining and easy to understand, especially Dr.'s Brown and Baker. The amount of experience you can get in the field right off of campus was tremendous.
- Every professor is involved in some research. Graduate students have the opportunity to lead and teach undergraduates in the labs, Dr. Elder encourages the faculty and is willing to help all the students who come to him.
- Every professor that I have had has been very helpful. I also feel like I learned a great deal in the classes, and I also feel like I was given good real-world advice.
- Everything about the graduate program is excellent the instructors are very professional and willing to help you succeed. What else can a student ask for?
- Everything was good
- Excellent advisor Interesting coursework MSU community
- Excellent faculty-student interaction Research opportunities Accessibility of information
- Excellent faculty. Opportunities to publish. Excellent extension program.
- Excellent professors who were genuinely concerned about me and my wellbeing, good facilities, a program that well prepared me for my field.
- Excellent professors. Outstanding courses that provides analytical and critical thinking opportunities with a mix of practical applications to assist with student learning.
- Experience, diversity, and passion.
- Extensive hands-on practice, graduate assistantships, and well-trained faculty.
- Facilitates participation in conferences. Limited guidance and structured requirements allow for more freedom regarding research decisions.

- Faculty Involvement Dedication
- Faculty Opportunities Environment
- Faculty Rigor Courses Offered
- Faculty Quality instruction Reputation
- Faculty Rigor of Classes Quality of Classes
- Faculty & Staff Research & being located in the great state of Mississippi
- Faculty (they are amazing!!), transparency in grading, support from other students.
- Faculty Support Course Knowledge Content Labs
- Faculty accessibility Content was current and applicable Flexibility - you can work and take classes
- Faculty always willing to help and are always communicating with you, classes were extremely helpful in my research, program was very flexible during COVID
- Faculty are a major strength of this program. Interaction with fellow students is another strength.
- Faculty are good
- Faculty are great and responsive, helpful with topics for senior project, overall the program has a lot of great
- Faculty experience and support. Freshness of teaching and ideology.
- Faculty faculty faculty
- Faculty knowledge/strength, departmental staff was very helpful, and clam atmosphere within the department.
- Faculty listens well. Flexible. Course work is challenging.
- Faculty members are passionate about the field and really care about disseminating and crafting knowledge in the field, the program is theory-to-practice, and there is no thesis requirement.
- Faculty support, Department head advocates for students, willingness to help students receive opportunities they want
- Faculty, Class offerings, Cohort
- Faculty, resources, teaching material
- Fantastic faculty, plenty of opportunities in graduate studies, both during and after, and faculty encouraging collaboration between graduate students on projects
- Fast turn around Good Professors Contract
- Field experience Analyzing skills Communication skills
- Field experience Presentation opportunities Diagnostic services
- Flexibility
- Flexibility Accessibility Great Advisor (Ms. Stewart)
- Flexibility Tuition Remission Canvas
- Flexibility for students to be able to work full time and still be able to do school school time. Instructors/Professors were always willing to help and provide clarity and support for challenges I had with assignments. Having not been in true college setting since 2001, MSU made getting back into the swing of things quite easy and I did not feel like I was drowning in work and I never regretted taking this program.
- Flexibility in an asynchronous environment Cost of Attendance Well rounded curriculum
- Flexibility of the program
- Flexibility offered via online program
- Flexibility, Great Professors, Course Load
- Flexibility, Opportunities, and Community.
- Flexibility, Organization, Motivation
- Flexibility, diverse course offerings, and good value.
- Flexibility, ease of communication with instructors, knowledgeable and helpful advisor
- Flexibility, strength of program, courses covered a wide range of topics
- Flexibility. Content. Good faculty.
- Flexibility. Support for "older" students Advising and support staff
- Flexible Great advising staff Communicative

- Flexible schedule, helpful faculty in residence was not required
- Focus on collaboration instead of competition. High expectations that the students are held to. Ability to practice at both a clinic site and a school-based site.
- Friendly Caring informed
- Friendly Instructors Community of Learners Research Based Classes
- Friendly administrative staff, resources for research, hard working professors
- Friendly and accessible professors who care about their students and see the succeed.
- Friendly faculty (2 Counts)
- Friendly professors, small program.
- Fully online Instruction tailored to online environment Flexible
- Fun Caring Loving
- Funding Project Experience (design, build, research) Staff
- Gained foundational skills in my subject area that has helped me to become a better teacher.
- Gaining knowledge applicable to real-world industrial engineering, emphasis on developing strong communication skills, opportunities to network with real-world engineers
- Given that I am a distance student, the availability of professors was very important. All of my instructors in the program were very responsive & helpful.
- Good Lab and Equipment Good professors Providing TA positions
- Good and knowledgeable professors, interesting readings, all the professors really care about us and do their best to support us
- Good communication between professors and students. Lots of help in accessing laboratory equipment and tools necessary to fulfill my research requirements. Knowledgeable professors.
- Good faculty Classes had some rigor
- Good instructors, helpful instructors, material was applicable.
- Good interaction between students and professors.
- Good mentors, Less classes.
- Good networking for potential jobs Good connections with the research community at MSU Good opportunity for financial aid (Scholarship for Service)
- Good research program with strong faculty.
- Good sense of community (especially before Covid), focus on presentation and communication skills, available materials to experiment with
- Good student resources Cultural diversity Faculty/Major advisor advising
- Good teacher: student ratio, internship opportunities, availability of advising when needed
- Good teaching Good research facility Better faculty recruitment
- Graduate Advisor, Class Instruction, and Office Space
- Graduate assistantships, cohort learning, partnerships with staff
- Great Research Facilities Interdisciplinary Collaboration within departments Huge emphasis on professional development through public speaking
- Great accessibility to program's staff, staff has strong commitment students, and the flexibility of the program's hours for taking classes
- Great and knowledgeable instructors High rigor Classroom participation opportunities and mentor ships are a great help to new teachers and the instructors do a great job of incorporating lots of experience into each class.
- Great faculty Good financial support Balanced curriculum
- Great faculty that care about/respond well to feedback. A wonderful supervision experience was provided to me within my program. The majority of course content did a great job at preparing me for work within my field!
- Great faculty, requirements that are reachable yet still set high, and great courses.
- Great faculty. Wonderful scholarship opportunities.
- Great flexibility, great staff who understand working and going back to school, and great experience
- Great for networking with colleagues
- Great professors and good preparation for the CPA exams
- Great professors in WFA program Good course offerings in field of study
- Great professors that really aim to help a student grow and excel.

- Great professors. Small classes. Flexible classes.
- Great research facilities. Faculty strongly engaged in cutting edge research.
- Great set up for the online program. This has been around for many years and they certainly have it down about how to structure classes and teach lectures.
- Great staff
- Great staff to help with any questions, canvas was very easy to navigate, and a great program!
- Great teachers who care about your success.
- Great teachers, Smooth operation of canvas, and quick responses from each servicing component.
- Great teachers, great advisor, great overall experience.
- Great teachers, helpful services, and hybrid classes allow me to participate in lectures from home
- Great use of technology for graduate students.
- Group work, presentations, classes are engaging.
- Guidance given by mentors and advisors. Variety of classes taught and knowledge given by professors. Preparation for wider work after graduating.
- Hallie Smith is an excellent instructor. The ABA program is the first in MS.
- Hands on Real world Face to face
- Hands on Experience Professional Very Rigorous
- Having a cohort of other teachers to go through the program with is the only way that I could have done it.
- Having to give longer presentations in graduate school helped with my insecurity of public speaking. Having to research current events and having discussions about them enhanced my ability to develop opinions on controversial topics and helped me be able to properly discuss them with my peers. Finally, having to use the software required for certain classes in graduate school that I will use in my future career made me feel more confident in my ability to succeed at my job.
- Helped improve my writing skills Very focused on exactly what I wanted to study Most of the Professors were more than willing to assist me
- Helpful professors Highly skilled professors Good assistantship opportunities
- Helpful, intelligent, respectful
- Helps prepare for the future in the work world, rather than be in a private facility or a school setting. Helped us have a caring and safe environment for both ourselves and the clients. Help shed light on continuing on education
- High caliber of faculty in both teaching and research Reputation for producing high caliber graduates Lack of PhD program means Masters students get far more attention and experience than at other schools
- High expectations for all students Consistent communication Great preparation
- High expectations in course work, advising, and the front office
- High quality educational content provided in all courses Availability of quality academic resources Faculty members were accessible and willing to assist when needed
- High quality instructors.
- High standard course content Research diversity International students
- Highly qualified professors, advanced classes, and excellent opportunities to be published.
- I absolutely loved everything about this graduate program. It gives students a chance to pursue a career in teaching.
- I am being persistent, Strong minded, and never giving up.
- I am in the MAT for Community College on the Meridian campus. The Meridian campus's staff and professors has been awesome. I'm glad I chose MSU. This experience has been the best. All of my professors has been helpful and pushed me to achieve my goal. My advisor has been personable when advising. Dr. Fincher only ensures the best for me, when I'm making my schedule out. He discusses in detail about my potential future plans.
- I am not upset that we had to take a final test, because I understand and respect that there needs to be a way to measure our understanding of the curriculum; but, the idea of having our graduation reliant on one test is mind blowing.
- I answered this when I filled this out in the fall.
- I appreciate that there are new classes being tested out, like AI for Cybersecurity
- I consider the strengths of the graduate program to be open communication and availability of both advisors and professors. Support services were quick to respond anytime I needed assistance.
- I had a wonderful advisor that helped me complete my degree despite a difficult semester.
- I have had some awesome instructors but most importantly Susan Steward has been dedicated in my success upon completing this program.
- I have had instructors who are extremely educated in their field of study. This program was flexible to my schedule, and my instructors were very understanding to issues that their students experienced in everyday life and were very supportive.

- I have learned how to work with others in the leadership role in education I have enhanced my ability to advise and oversee teachers and students. I have learned how to mentor and help teachers in their classrooms.
- I have no recommendations.
- I learned a lot from my classes My advisor helped me through this journey My program helped me get my excitement back about education
- I learned a lot- the feedback was great on projects.
- I love the professors. I love that the program is very attentive. I also love the organizations the program has.
- I loved majority of my professors! The flexibility and majority of classes online helped while working a full time job, having a baby, and opening a business.
- I loved that I could complete the MATs program while I worked in a full-time teaching position.
- I really enjoyed the curriculum
- I respectfully wish to decline participation in this survey and my results be discarded.
- I think a major strength is that the department seems to be thriving while others are dying at universities. If you asked for help they would give it to you (sometimes with various degrees of success). And, everyone in the department seems to care about teaching as well as researching.
- I think offering the CPA course is a huge strength and something that should definitely be continued. I also think we have really awesome professors who really invest in the graduate students and have conversations about the real accounting world which is helpful in order to know what to expect.
- I think three strengths would be the amount of GIS classes we have to choose from, the many different electives we can choose from and the professors and how great they are at communication and explaining the subjects.
- I thought the classes were well sequenced. I liked the flexibility of watching lectures at times that were convenient for me. I liked the that the tests were offered in a range of days that included the weekends so I could plan ahead, according to my other obligations.
- I was able to learn how to be a leader.
- I was drawn to this program for the field method course. Unfortunately covid did not allow it. I would say it???d be helpful if the TIG Master???s program allowed for students to become certified teachers in multiple states.
- I was highly satisfied with online classes while the pandemic made traditional study unsafe. I can see why some classes are better left in-person, but the variety of online offerings has been good even after the pandemic has lessened in severity. This made learning more accessible to me in that the quiet of home allows me to focus better than in many classroom settings.
- I would list them as, excellent research activities, friendly environment to learn except a few exceptions, and a lot of resources to learn from.
- ISE offers a great variety of distance courses and make the distance students feel a par tof the class.
- In the post-covid times I appreciate that I no longer need to pay to take tests at local testing centers and they can be done online on my own time.
- In this program I never knew just how hard it could be. starting a first year as a teacher and then going to school was no easy task.
- In-demand field, wide range of professors' specialties
- Independent research ability, and more techniques in molecular biology.
- Industry demand Academia demand Innovation
- Initiated and completed projects with minimum supervision Team work. Research skills Relevant Courses
- Instruction Technology
- Instructors were all very personable and great instructors. Communication with advisor, Susan Steward, was phenomenal! Well rounded program
- Instructors were available for feedback quickly.
- Interactive group projects Consistency in keeping courses in line with current trends in business sector Professors/teachers who want to see students succeed
- Interdisciplinary research efforts, evolving tech and potential access to large-scale computing resources
- Introductions to employers (SFS CyberCorps student) / Opportunities to begin working while in school (HPCC, CCI etc.) / Competent network security professors
- Involved faculty Comprehensive faculty knowledge
- It gives me strong math ability It gives me strong programming ability This program has strong practical value
- It has a vast research scope. It is widely applicable in other sectors. It is easily acceptable.
- It has been easy to find classes and take them. The content is difficult, but it is easy to register and complete courses.
- It is budget friendly, it is very flexible to those who work full time or in other states of residence, and the educational staff all have practical work experience in their fields of expertise.
- It is easily accessible. It covers a broad array of topics and areas of focus. Elective classes provided interesting opportunities to learn and grow - my favorite - a class about National Security.
- It is quicker to get a degree going the Masters of Art: Teaching Alternate route. The professors and advisors provides a great and professional experience. This program challenged me and helped me think outside of the box when working with exceptional students.
- It is very thorough and has great connections to additional academic resources and has great connections to industry partners.

- It was all online. The books were not astronomically expensive.
- It was online, it was flexible, teachers were easy to get in touch with
- Joni Branning is very helpful. Dr. Operton and Dr. Willin are very supportive and excellent instructors.
- Knowledge self Confident Skill
- Knowledge and enthusiasm of faculty, wide variety of courses and opportunities, ease of use for distance students.
- Knowledge of instructors Understanding of degree flowchart ability to immediately use skills and knowledge in the workforce
- Knowledgeable faculty, good facilities.
- Knowledgeable instructors Interesting subject matters
- Knowledgeable professors Flexibility of online Good study of MS history
- Knowledgeable professors Multiple opportunities to network with professionals, students, and others in the same discipline. Strong support from faculty and staff.
- Knowledgeable professors (Dr. Ratcliff is awesome) Well organized helpful support staff
- Knowledgeable teachers, anytime availability (class on your schedule), dedicated to help you after you earn your degree
- Labs, Funding, Dr. Ball
- Large diversity of projects at one time. Small group of people who can interact with each other and help on each project.
- Leadership Skills Course with Dr. Seal. Strategic Marketing Management Course with Dr. Collier. Great Mentorship Program Offered.
- Leadership from faculty and advisors, research laboratories, resources for student research
- Learning to be patience, creative and independent
- MBA Director Cohort Teachers
- MSU is the only in-state college that offers a Specialist in Educational Technology.
- Machine learning Neural Networks Signal Processing
- Major focus like CPA exam review. The course is aligned with CPA exam subjects.
- Major strengths are: making sure courses are taken on time, making sure that students are where they need to be to graduate, and gives us materials to make sure that we are ready to go out into the real world.
- Majority of my professors was very helpful and was willing to meet online at any given time if I did not understand an assignment.
- Mentorship
- Mentorship Accountability Opportunity
- Mentorship, support for travel, theoretical discussion
- Minors are really useful, they teach us how to properly excel in the workplace
- Most of the professors and instructors in the department are great, how close knit everyone in the department is, and specifically Hai Dang.
- Most of the professors want to help. If you reach out with questions they try their very best to help, but there are some that do not. The work load is manageable for full time employment. Education standard is high.
- My academic advisers throughout my career were outstanding. Thank you to all of them and their staff.
- My academic advisor Susan Steward is the ABSOLUTELY MOST AMAZING ADVISOR. I would not have survived this long without her, and she really helped me be able to start and complete my degree. I cannot specify enough how greatly I appreciate her efforts and care throughout this whole process. She is my top 3 major strengths in my graduate program!
- My academic advisor, Mrs. Palmer, was always available to answer any questions and address any concerns I may have had during my enrollment in the program. The professors provided a welcoming learning environment that increased student involvement in class discussions. During my teaching internship, I truly enjoyed building relationships with my university supervisor and other teachers.
- My advisor and program coordinator my professors- their passion, experience, and diverse backgrounds
- My advisor was very helpful and encouraging, and as a distance student, I really appreciated his help. My advisor also helped for me to communicate with other on campus graduate students that helped with my research goals. Online courses and delivery method was excellent.
- My advisors were easy to communicate with. My two apprenticeship classes were very valuable and helpful. It allowed me to work in my field of study while continuing to work towards my degree.
- My co-major professors were very helpful throughout my graduate career, including in applying for a PhD when the time came.
- My cohort and I were in most of the same classes together, so I got close to several of them Field work! Fantastic advisors!
- My experience of working in CAVS with a great group.
- My graduate program equips graduate students with solid foundation knowledge and skills for conducting educational research. The graduate assistantship gave me the chance to do research alongside with my department professors. Some faculties in my program, especially my co-major professor, Dr. Kristin Javorsky, provided me with the best resources that they

could so that I were able to reach the last stage of my doctoral program of study.

- My graduate program is very well informative. I have not, at any point, gone through my graduate program with little to no knowledge. The program is very informative and very good and making sure their students are knowledgeable about everything there is to know. My graduate program advisor was also the absolute best. She was there for any questions that I had even if my questions didn't involve the program itself.
- My graduate program, MATS, provided an excellent alternate route to becoming an effective educator. I feel that I have been fully prepared, through this program, to become the best educator possible. The courses themselves were challenging and focused on the specific needs and challenges teachers face daily in the classroom. The internship portion of the program was extremely helpful with providing me the opportunity to work and learn while I earn experience and an income.
- My major advisor was the best strength of my graduate program Research tied to industry which had real world impact Interesting graduate classes
- My professors were excellent. There is ample opportunity to get involved with projects on- and off-campus. Having landscape contracting and architecture students involved with the landscape architecture program was a great benefit that provided diversity of thought within the program.
- My program was rigorous, relevant to my field of study and I had excellent professors who have a deep understanding of how to teach.
- My strengths in the graduate program are keeping my grades up, receiving a degree, and inspiring others. When I started online school, I applied myself and work extra hard to become successful. I have been accepted to the Omega Nu Lambda National Honor Society. It's been an honor to be the first person in my family to receive a Master's Degree. I have inspired others to go back to school and get a higher education. This has been a long journey and I'm thankful for the opportunity.
- N/A (43 Counts)
- N/A N/A N/A
- N/a (4 Counts)
- NA (18 Counts)
- NA They were great at helping people.
- NEVER GIVE UP ON HARD TASK ENCOURAGE MY STUDENTS TO PUSH HARD FOR GRADES ALWAYS STRIVE FOR PROFECTION
- Na (2 Counts)
- Networking opportunities A graduate coordinator that cares about student interests
- Networking, Faculty, Strong support staff (PSS)
- Networking, research skills, variety of topics
- New in the field Good money support Involve multiple research methods
- No
- No comment (2 Counts)
- No comment regarding this question
- No comments
- No opinion at this time.
- No recommendations at this time.
- No thanks
- None (2 Counts)
- None this was the worst experience of my life
- ONLINE
- Offering a graduate teaching assistantship was very beneficial Library services were very effective Improved research and scientific techniques to develop my own career.
- Offers support to graduate students, ample opportunities through University services to strengthen graduate education (i.e., library workshops), and plenty of communication with graduate students
- One major strength of my graduate program was the professors. They are all very committed to making sure that their students receive a quality education.
- One major strength within this program is the fast response when corresponding with higher ups. I had issues signing up for a class and my advisor responded to my email quickly and as very helpful.
- One strength is the availability of the teachers. Another strength is the variety of classes one can take. Lastly, I would say the ability to adapt is a strength of the teachers and the school overall, especially during this pandemic.
- One strength of the accounting graduate program is their preparation of students for life after college through projects and group presentations. Another strength is the one-on-one accessibility of professors for help and guidance on classwork and career decisions. The graduate program also builds professionalism that will aid graduates in their future careers.
- One strength the graduate program has is that everything is online and easy access. Another strength is all the help that is offered to help a student pass. The last strength I would say is the availability of the professors.
- One year program All classes in the same class room MBA facilities are useful for the completion of team projects
- Online = lots of flexibility. Great professors in each class required. Very independent based - you aren't being told exactly when you must take certain classes.

- Online availability, helpful professors, scholarships available
- Online capability Flexibility in testing and assignments Incorporation of group studies
- Online class availability, easy registration and advising are strengths that made the choice to stay at MSU- Meridian easy.
- Online education opportunity Ability to complete work at ones own pace works well with maintaining another job Advisor Stephanie King extremely responsive and helpful.
- Online format flexibility, technological acumen of faculty, and good value for cost.
- Online format is set up very well
- Online, ease-of access. Affordable price. MOST of the professors were very knowledgeable in their topic areas and friendly.
- Online-get to work at ones own pace.
- Opened my eyes to Community Colleges Allowed me to broaden by educational landscape Flexible to allow me to complete it at my own pace
- Opportunities for networking Great mentoring Professional development
- Opportunities for research
- Opportunity for growth, flexibility, and connection with the community.
- Optimism, Flexability and Motivation
- Organization Informative Assignments really encourage deep thinking and analysis. Aligned to PSEL standards.
- Organized and clear communication in the program and in each course.
- Organized, Well taught, and enjoyable
- Our professors were amazing, I enjoyed the material and the application of the material, I appreciated the communication between professors and students.
- Outstanding faculty members A lot of teaching Opportunities Friendly staffs
- Overall Communication Promptness Encouragement
- Overall everyone was very supportive through the process of graduate school.
- People, students, stuff
- Personable faculty
- Personal Care In Depth Knowledge/Learning Easy to work with
- Practice Working at CAVS Using softwares
- Presenting, writing, and overall the program has alot of strengths.
- Professional Development, Personalized recommendations, Wonderful
- Professional faculty members program climate advisor supports
- Professional mastery. Flexibility Strong work ethic
- Professor knowledge and understanding Professor???'s willingness to help and assist students Content that was taught
- Professor relationships, CPA exam preparation
- Professor research field variety and a building relationship with Raspet
- Professor???'s we???'re helpful in all situations Courses were excellent Team building and networking with peers and professionals were encouraged
- Professors Professionalism Flexibility
- Professors are generally excellent at research and teaching, and there are sufficient computational resources.
- Professors were all approachable and had flexible hours to meet. Online courses used a variety of ways to present materials which enhanced the experience.
- Professors were approachable for the most part.
- Professors were very assessable Professors were highly proficient in their field Expectations for each course were clearly communicated
- Professors, class options, meridian locality
- Professors, Education Department Staff, Library Staff
- Professors, accessibility, current
- Professors, accreditation, able to sit for the NCE
- Professors, job opportunities, quality of education

- Program Diversity, Fantastic Faculty, Good combination of core classes and cutting edge information
- Provides a network of professionals in the education field. Advisors were fantastic!
- Provides a variety of content material and diverse experiences throughout the program.
- Provides a very well trained scientist when they enter the work force. A degree from MSU in PSS is very valuable to industry. A wide variety of people come to get a degree in PSS.
- Quality instructors Employing a variety of methods in order to assess progress
- Quality instructors (knowledgeable and dedicated); convenience of online program.
- Quality of classes, presentation (group) projects incorporated, and variety of resources available.
- Quality professors. Good class choice
- ROI- MSU offered the ability to get my MBA without crippling my finances Flexibility- I was able to work full time and graduate in the 2 years I hoped People- From professors to counselors I felt the faculty was top of the market and wanted me to be successful
- Rapport with faculty. Easy access to faculty. Great amount of knowledge and exposure to our field.
- Real practitioners where teaching the courses. Professors with deep contacts in government lead the program. The program is designed and tailored by the NSA to produce what our government needs in terms of skilled people
- Relationship building with other graduate students, open dialogue in the curriculum, and opportunity for program knowledge such as excel and fresh connection.
- Relationships with faculty and staff, research opportunities, and hands on training.
- Reliability of the Professors Several useful resources
- Research and writing skills Communication with future employers Professionalism
- Research facility for experiments. Resources sufficient.
- Research focus, exposure to different aspects up the field, opportunity to engage in research and practical experience
- Research studies, a study of interest such as climatology, field methods
- Resources, Content, Class Schedules
- Schedule flexibility Most teachers easy to work with
- Seminar having BCH as well as EPP. This gives a lot of diversity and exposure to different topics. I thoroughly enjoyed the department research symposium. Advisors, instructors, and mentors are extraordinarily helpful and committed to ensuring student success.
- Since there is no PhD program the graduate students can the full attention of the staff. The staff are involved with their students and the work they are doing. As far as Ag Econ, MSU graduate program is highly respected.
- Small/mid size class, Dr. Collier and Dr. Sexton's classes, Orientation week
- Social possibilities Strong leadership core Great faculty
- Some of the professors: Dr. Clary and Kate Garla
- Staff
- Staff's knowledge Online (Working adults can participate) Wealthy of knowledge to be gain, in a timely manner.
- Stephen France. Christopher Boone, and Susan Seal
- Strategies, Education, and knowledge
- Streamlined large amounts of info, professors easy to approach/contact, schedule variability
- Strengths It allows for online study. Courses are neatly arranged and easy to maneuver. Teachers are quick to respond to emails.
- Strengths of my program include: 1. Very knowledgeable, willing to help faculty 2. A well laid out plan of required classes and options 3. Diverse fields of study that compliment each other
- Strong academic environment Advanced additive manufacturing lab Knowledgeable professors
- Strong agronomic background gained Courses were applicable to actual field work. Questions were answered in a timely manor.
- Strong faculty support and research encouragement.
- Structured, prestigious, successful
- Support Encouragement
- Support from my professors and advisor.
- Supportive faculty Good courses Great research opportunities
- Supportive instructors Adaptive during Covid pandemic Valuable instruction
- Taught how to thrive in a team setting.

- Teacher Feedback Teacher Compassion Preparedness upon completion
- Teacher availability Ease of application
- Teachers, Advisors, and information given by the professors
- Teachers, classes
- Teaching Chem I/II and upperdivision labs Good administration and departmental communication Many human things have done
- Teaching, connection to professional ethics, and connection to professional organizations.
- Team work Helpfulness Providing opportunities for students to expand areas of interest
- Technical Knowledge Knowledgeable Instructors Distance Learning
- The AELC graduate program for Agricultural and Extension Education provides a variety of resources for the real world, provides support from faculty at all times, and encourages students to be their best.
- The Adkerson School of Accountancy is a great program that is carried by the support and participation of alumni, faculty, and staff. I am grateful for the 100% job placement. They strive to become more diverse and to cater to the students as a whole. For example, there is a new online Masters of Taxation program. Also, the department is intentional with its constituents (graduate and undergraduate) with the accreditation process.
- The Department is currently trying to build relationships with community stakeholders which is great. The on the job training the Department offers is also great.
- The Faculty, the course diversity and the online availability and options for courses.
- The Food Science, Nutrition, and Health Promotion graduate program provides students with a comprehensive curriculum that emphasizes application of materials learned in class. The program ensures that upon completion students are competent health promotion professionals and are capable of inciting change within communities.
- The Geography department houses a large number of professors in meteorology... this presents a wide range of teaching styles, knowledge bases, and research interests, including strong treatment of the social science aspects of meteorology. I was able to earn a non-terminal, thesis-based master's degree and add on a GIS/RS minor. I was able to enroll in and complete the GR8843 Advanced Mesoscale Meteorology course.
- The ISE faculty made the difference in my program. They guided me really well through the entire program.
- The Industrial Engineering program has adapted since my undergraduate studies to include new focus areas of industry such as continuous improvement and machine learning. I also appreciated being able to take courses outside of the IE department.
- The MBA math program to enable students to complete the program without so many prerequisites. Giving students the opportunity to get a degree on top of any other college degree which they possess. The abilities to get students from all walks of life to be able to work together and make a friendly and comfortable environment for each
- The MSU Meridian instructors are absolutely the best Mississippi has to offer The course work is challenging The MSU Meridian staff are very knowledgeable and helpful
- The Math department had great instructors for the classes I took.
- The Professors The program itself. It is very strong; what I was looking for. Accessibility
- The Professors were very helpful and understanding with students that were working from home and through this pandemic.
- The Program provided great information The Program made sure you done everything you needed to do to be done The Program was helpful with the best staff there is
- The Strategic Marketing Management, Strategic Entrepreneurial Management, and Strategic Business Consulting courses really allowed me to step into real world situations and learn the correct and incorrect ways to go about handling business from the bottom up.
- The ability to consistently assist its students to reach graduation. The practical knowledge and practice provided for students.
- The accessibility of the program and the faculty
- The accessibility to talk to faculty and their willingness to help you succeed.
- The advising Instruction Overall Program
- The advising team is very helpful for keeping us on track with internship deadlines. They also continually post job openings for us.
- The advisors were absolutely amazing.
- The advisors were wonderful and so helpful. They were always available and helpful in answering any questions or concerns that I had.
- The advisors, mentors and staff for the MATX program are encouraging and supportive .
- The amount of classes available to my field, the knowledge of the faculty, and the forms in which the classes have been taught.
- The amount of help that was accessible from teachers/counselors/staff. High level teaching methods from professors were outstanding. The ability for teachers to work out time frames on assignments was great as I do have a full time job and family.
- The best instructors, great supporting and compassionate advisors, and a curriculum that prepares students as well as challenge students.
- The broad areas of study of Biological Sciences was unique and helpful. Over all, I enjoyed my time here.
- The cognitive faculty truly have the student's best interests in mind. The program is heavily focused on research and ensuring students conduct quality research. It's a really supportive and friendly environment (not competitive, amiable, etc.)
- The communication with professors was very helpful when needing help or direction. The timely manor of response and grading within each course. The courses at night helped when working till 5:30 jobs.

- The convenience and rigor of the classes.
- The courses I took were very good. The professors were knowledgeable about the material in each of the courses. Research opportunities were available.
- The courses offered add knowledge and skills relevant for day to day living. Courses are designed for diverse students. Instructors are highly qualified to teach courses.
- The coursework is challenging but manageable. There are some great professors who truly try to build a connection with students. Those who help lead the distance MBA program are amazing.
- The efficiency, the clear instructions, and the prompt grading.
- The electives offered for this program were very good. While they were difficult, they were informative and very interesting. The research project capstone was also challenging and educational. I had a lot of guidance for my project and I learned so much from all of the other presentations.
- The faculty (I am in the History Department), support (funding for conferences, ability to work with students in unusual circumstances, etc.), and the "feel" of campus. I felt at home on my very first visit and it has remained that way for the past 6 years.
- The faculty are some of the best in the country. Provided a wide variety of courses. The nodes of excellence have helped in seeking jobs.
- The faculty, the courses and the rigor.
- The first and greatest strength is that my program is one of the few if not the only distance learning meteorology programs. Second, the program was very accessible to me as only two prerequisite courses were required even though I had no prior coursework in meteorology. Third, the program offers a well rounded selection of courses covering every aspect of meteorology from detailed analytical courses to social science courses.
- The flexibility of the program, courses offered over the summer and opportunity to complete internship under the guidance of university supervisor.
- The flexibility, communication, and resources between departments made my program possible and I believe these are the greatest strengths.
- The graduate advisor was very knowledgeable of available options and resources when asked. The graduate school presents a warm and welcoming environment that is conducive for students to learn and grow in.
- The graduate program provided me with knowledge in order to be successful in my career.
- The information is great and easy to access. I enjoyed all the professors and course selections.
- The information requested about your future plans and experiences at Mississippi State University (MSU), along with your demographic information (such as race, gender, major, etc.) will be used as an assessment designed to improve graduate programs and services at MSU for future students. In addition to this information being used for internal purposes at MSU, there may also be opportunities to use it for research that is designed to improve programs at MSU and other institutions.
- The instructors are amazing and always willing to go the extra mile to help with any situation or problem that you have. The MSU website, banner, and classroom are all easy to use and navigate. Collaboration with other cohorts has been an advantage.
- The instructors at MSU have been so supportive throughout my time at MSU. The instructors at MSU always respond in a timely manner to any questions you may have that arise. The instructors at MSU are always willing to help with anything and always place you with other cohorts that can assist in things.
- The instructors, academic rigor, and my advisor, Dr. Jeff Leffler. I feel he is one of the Meridian campus's greatest assets.
- The knowledge gained to take into the business world. Working in groups of different people with different styles of completing tasks. I had great advisors helping with completing my coursework on the timeline I desired.
- The most amazing director of the program, Mrs. Angelia Knight. MBA training sessions were helpful. Team activities.
- The online education was handy as I was able to work while completing my degree.
- The online instruction readiness (prior to covid) was the reason I came here. Many of the instructors really care about the students and topics taught. No third.
- The online material was always accessible. The ability to work a full time job and have flexible deadlines with instructors was a strength. The variety of classes in my graduate program pertaining to my specialty was very helpful.
- The outstanding faculty that is dedicated to help students succeed, the laboratory that are equipped with machines and set ups to learn from real life problems and the community overall.
- The people, the professors, the material.
- The professors and the content of each class. I can't really think of a third, honestly just felt as though the professors carried the entire program and were the only parts done correctly.
- The professors are all hands-on even in distance learning.
- The professors are knowledgeable and their classes are quality.
- The professors are the winning secret for this program. They are a wealth of knowledge and they love what they do. They also love teaching. They all serve as inspirations to us as educators.
- The professors are very helpful and always reachable when in need. The engagement between myself and other students gave me new insight to get better with tactics. The work was always different which kept the pathways open.
- The professors are very knowledgeable. Everyone always answers emails in a timely manner. The professors are willing to help you in any way possible.
- The professors are willing to help you, the assignments are easy, and you're on your own pace.
- The professors were knowledgeable about the content. The professors were passionate about the content. The professors were very accessible and accommodating.
- The professors were knowledgeable and easy to communicate with.
- The professors were very friendly and upbeat. The structure of the classes each semester were manageable while being employed. It was online.

- The professors, the classes, and the office space within the English Department at Mississippi State are typically great. There are very few occurrences I have where I did not have a good professor in an English class, which is extremely important. Th
- The professors, the in person classes offered and the administrators within the program.
- The professors, the support, and the scheduling.
- The program emphasizes independent, in-depth study, as well as collaborative efforts among peers. That is to say, the overall material is more engaging, and inspires well-rounded education more so than undergraduate programs. Finally, communication between peers, teachers, etc was typically a painless experience.
- The program focuses on practical applications of technology. The program is possible to complete online. The goal of the program is to provide opportunities for employment.
- The program was very flexible which I loved. I was able to work and get school work done in my free time.
- The quality of classes that provide extensive learning about Special Education Laws. The flexibility of the professors and classwork. The communication with professors and the graduate office through Canvas.
- The quality of the instruction provided, the accessibility of the professors, and the strong reputation of the program in its field.
- The required classes were great.
- The special courses offered Faculty members Engaging labs
- The staff in the College of Education is fantastic and helpful with employment opportunities. Susan Steward guided me into the program by letting me know about a special education job at a local middle school. She is great!
- The strengths of MAT-S: 1. Online platform 2. Flexibility 3. Ability to intern before finishing your degree.
- The student to faculty relationship was very strong, the courses were based in practicality, and the department works closely with industry to help build professional networks
- The support from other students was nice because the questions that you had could be answered most of the time by another classmate.
- The teachers that MSU have are amazing!
- The teachers were always available, it has a laid-back, but professional environment, and it is only 2 years.
- The teachers were flexible in their ability to teach through the pandemic Wisdom to know how to teach through the pandemic. Knowledge to make learning better during the pandemic.
- The teachers were very helpful and friendly. I learned a lot from each of my teachers.
- The teachers, The courses, The students
- The teaching, the high amount of courses offered in every program, and overall learning atmosphere was excellent.
- The three major strengths are communication, everything is done on time, and respectful.
- The three major strengths of my graduate program: Classroom Improvement Technology Motivation in the students
- Their ability to get funding, the connections that faculty have with people in the industry, and how friendly and helpful my graduate committee is.
- There is ample opportunity for research that is well supported Professors are helpful and invested Other graduate students are kind and welcoming
- There was an innate sense of community amongst cohorts, there were willing and able professors, and there was a desire to better one's view of education through the program.
- There were some kind teachers who seemed to genuinely care about students developing and gaining something from their classes and I greatly appreciate them and their efforts.
- They have great communication skills, reliable, and well-organized.
- This was a great experience
- Three major strengths are: 1. Perseverance 2. Hard working 3. Determination.
- Three major strengths of my program include the dedication to the students from our faculty and staff, eagerness to provide research opportunity and growth, and ability to work with variety of individuals with disabilities in different settings.
- Timeline of graduate completion, faculty accessibility for meetings, and focus on critical thinking skills regarding applied work.
- Top notch education, confident teaching, patients
- Touching in hands on experience Improving my communication and written skills in English (as it is my third language) Fast learner pace
- Understanding programming language, computational material science, mechanics of materials
- Understanding Leadership and Leadership Styles Written Communication Technical skills
- Variety of classes with great professors
- Variety of classes. Applicability of all classes to various careers. Closeness of class as a whole.
- Variety of courses, professors were responsive and helpful, and the coursework was manageable.
- Variety of research areas Good direction for publishing quality journal articles Good direction for the dissertation
- Variety of technical knowledge Organizing information in a presentable way The ability to learn more in depth information and to ask constructive questions

- Versatile, Competitive, Fun.
- Versatility and Family-Oriented program.
- Very Flexible Wide Selection of courses Non-Thesis
- Very accommodating
- Very good networking
- Very great instruction and communication about materials in the course. They are wonderful for helping guide and being helpful in general when asked questions
- Very hands-on, even online.
- Very supportive staff and professors, good mix of lecture materials and application to job/research in classes, good environment for students to get to know each other and stay connected
- We have great faculty in our graduate program, very approachable and passionate about their jobs. We have great staff at the farms that help research to be better. Our research laboratories are very well equipped and facilitates are work.
- Webinar Emails of students Professor communicate was great.
- Welcoming Encouraging Informative
- Welcoming workplace, professors with strong backgrounds in the field, courses that are useful and interesting.
- Works well with students Encourages cohort to work together Provides opportunities to hear guest speakers
- _
- advisors, support from the office, teaching materials
- affordability, accessibility along with a caring and knowledgeable faculty and staff
- atmosphere Professors lab equipment
- caring faculty, well educated faculty, and diverse students
- class size, accessibility of professors, courses
- communication online courses
- communication quality/purpose of material
- communication, flexibility
- diverse teachers diverse learning materials
- diversity
- diversity support for students quality of learning
- diversity of course offerings, faculty knowledge and availability
- dr. king is fantastic as both a teacher and advisor
- ease of access
- easily accessible faculty, technological capabilities in the classroom, dedication to helping you find a job after graduation
- enough funding for research; freedom to conduct the research.
- excellent research facility.
- excellent teachers, wonderful advisor (Susan Stewart), always very helpful
- excited patience strong willed
- faculty and staff were very supportive, great graduate community, many opportunities for professional development.
- faculty friendliness and diversity strong graduate student body community collaborating with biology department
- flexibility and communication
- flexibility to complete degree online accommodating to my demanding work schedule
- flexibility, consistent and communication
- flexible fast informative
- flexible with a variety of course options
- full of relevant and appropriate information; good classroom discussions; and nice classroom sizes
- good communication, ease of access, great coursework

- good staff good professors easy access to computers and printers
- graduate student sponsorship, my advisor (Dr. Stamatis), academic coordinator
- great faculty - knowledgeable, helpful, professional, connected, first-class plethora of teaching opportunities wide range of topics to study
- great schedule and content, and great academic support
- great teachers, applicable classes, helpful faculty that assist graduate students with any need
- hands-on laboratory experiences. Renowned faculties. opportunities to present your study.
- helpful professors small class sizes all online
- increased knowledge, easy to use technology for distance, subjects were very indepth
- instructors, ease of the canvas app, instructors
- keep doing what you are doing
- lot of opportunities to present on campus
- making better lesson plans looking at how students thinks different ways student learn
- most professors really care about the subject area. It provides plenty of real world applicable experience, my advisor was extremely helpful
- my research advisor, research area friends
- n
- n.a
- n/a (21 Counts)
- na (4 Counts)
- no suggestions at this time.
- none
- online
- online class options
- organized ' always respond promptly ' always give any support needed
- personal, guidance from teachers, encouragement
- prepared me for my praxis prepared me for employment helpful
- problem solving, analysis skills, teamwork.
- professors advising support
- professors are understanding, broad teaching of the subject being studied,
- professors, environment, and resources
- relative to my current employment
- research, collaboration, and hands-on experience
- research, writing, colleague relationships
- smaller class sizes, well-rounded professors
- solid program
- some courses were good
- some faculty are amazing the grad office is great
- supportive professors friendly environment treat you as Ph.D. students
- thank u
- the faculty of the department of forestry the graduate students in the department of forestry my major advisor
- the professors were very helpful courses were rich and helpful canvas was helpful
- variety of courses for program
- well respected faculty convenience of online for getting degree I would not otherwise be able to do and work

- wide variety of research topics
- will further professional development will increase chances of job promotion very informative
- wonderful advisors, knowledgeable instructors, assistance with finding employment
- written communication development, professor knowledge and enthusiasm
- yall are great

8.7) Please list up to three areas for improvement in your graduate program. (Limit 500 Characters)

- (1) I would like to see my graduate program offer more specialization areas for students to pursue; (2) I would like to see a more diverse set of courses being offered; (3) I would like to see the program offer more avenues for professional development and things of the like.
- (i) some courses utilized less practical examples
- - Advising & having enough classes for students. Classes filled quickly each semester. - The business program needs to adopt the IE learning style. I liked having filmed lectures from on campus. The quick 5 minute videos of instructors talking so fast d
- - Low number of available 8000 courses, compared to other engineering fields.
- - RDG 8113 should not be a class required for a graduate degree in special education. I did not find it relevant to what I would be doing within my community based classroom.
- - Structure a course that meets the qualifications to be recognized by the State Board of Examiners for Ethics Class as required for CPA license in some states (current College of Business Ethics Class does not qualify). - some teachers are better than o
- - challenges in communicating efficiently - inconsistency in the amount of work required to do among different teachers at the same course level (example 6000 level courses)
- - similar professors teaching the same course - so sections don't differ so much -
- -More standard classes bound to be offered at least once in someone's two-year term -Let us choose our academic advisors -I missed important announcements because my email inbox is so cluttered with crap from marketers you gave our emails away to
- -Need for additional faculty of color in the SAHE program -Require additional diversity courses for grad students to promote cultural competence -Faculty needs to connect more with graduate assistantships' supervisors
- -Our stipends -The department is too White. We need some people of color in the department -Move the Psychology Department to another building that is wheelchair-accessible and not a 15 minute walk away from the Psychology Clinic
- -Teachers need to be better qualified to teach online, both in how they dictate their lecture and also in how they construct the material. Some slides are really hard to read or can't even be downloaded.
- -Tutoring for classes -Better lectures. Old and not helpful in most classes mostly Finance courses FIN 8113.
- . (3 Counts)
- ... (2 Counts)
- 1 Make the program harder. We struggle to pass the CPA here at MSU. 2 Help us connect more with employers whether that be bringing in someone once a week who is a MSU graduate or even just having a 10 minute video conference with someone. 3 Bring someone in at the beginning of the school year to help with the whole CPA process that was very confusing and I had no idea where to even begin
- 1) Analytical skills 2) Computer programming 3) cognitive skills
- 1) COMMUNICATION- severely lacking especially during our comps 2) how our comprehensive exams are handled could be smoother 3) favoritism- you can definitely tell that certain professors in our area seem to have their favorites and its hard to be a student that doesn't fall into that category.
- 1) Class organization in Canvas. A couple professors did not have their classes well organized in Canvas and made it difficult to follow.
- 1) Classes not forming that are desired to be taken 2) A few classes were worthless 3) The ME Graduate Seminar was one of the biggest wastes of time in my entire life. It was so pointless that it was actually frustrating knowing that several hundred dollars had to be made to make one non-tech presentation
- 1) Engage more undergrad students to pursue research
- 1) Frequency of courses 2) Variety of courses in a particular semester
- 1) Graduate Career Fair for ECE students 2) An avenue to see what research opportunities professors have for students (and students can apply to)
- 1) I have participated in meetings with graduates of previous cohorts from the program that have problems communicating with others that express ideas or opinions different than their own. 2) Graduates should be thoroughly familiar with maintaining a professional stance without taking differences in opinions as a personal attack. 3) Graduates should spend extensive time developing strategies to RECOGNIZE AND ADDRESS inequity.
- 1) More than three years' experience of mouse experiment. 2) Good at RT-PCR experiment, such as RNA isolation and primer design. 3) Western blot.
- 1) Not enough hands on learning to prepare for an actual job. 2) Some professors prefer to get students in and out even if they don't learn anything.
- 1) Organization 2) Clarity of expectations and classes to be taken 3) Timing of classes offered
- 1) Orientation specific to the program talking about the capstone course specifically the capstone exam before classes are taken. Inform students to download and save all class materials to prepare for the capstone exam. Online is a hard way to convey that information because it makes it easy to overlook.
- 1) Provide more stability with instructors with gradual transition of leadership within the MBA program and school. 2) Allow students to bond even stronger academic relationships with instructions and program leadership.

- 1) The department does not follow their own rules and guidelines, particularly when it comes to the required academic achievements for graduate students to remain enrolled 2) There is a history of not all faculty members taking Title IX complaints seriously as students have been sexually harassed or stalked many times in the past.
- 1) Understanding of the graduate handbook for the history program 2) More awareness for graduate certificates
- 1) Variety of classes. More environmental and modeling classes should be imparted. 2) Seminar could be improved. It should be more focus to each of the fields of study (i.e. biological engineering) 3) Social meetings between faculty and students should be implemented. (i.e. Thanksgiving lunch, taigating, etc.)
- 1) more focus on research areas. 2) more interaction with the students.
- 1) there needs to be an introduction session where they tell you about oral comps, and other info 2) classes offered in different semesters 3)
- 1). Update digital material being used to teach some classes that would improve the visual quality and information of graphics, charts, etc. being used for instruction.
- 1-I wish there were special devices for analyzing medicinal plants. 2-I hope that people will be encouraged to grow medicinal plants in Mississippi. 3-I also hope that there will be a space dedicated to the cultivation of medicinal plants at Mississippi State University.
- 1. More branded swag - let's make the Grad School more visible. 2. A better understanding in the course catalog as to the frequency of class availability. Many of the classes listed are not offered or haven't been for years. 3. More student events - the ice cream social with T-shirt hand out was a big hit. Since most of my grad school experience was through COVID, I fully understand our normal pace of the kinds of events wasn't possible.
- 1. More opportunities for live class interactions and discussions online. 2. Class presentations of research project topics.
- 1. Offer courses more frequently. Some courses were not offered while I was at the school. 2. Grading sometimes took weeks. 3. The course catalog states that many ENGS courses are meant for K-12 teachers, but that was not how they were taught. I'm concerned that the K-12 language could be an issue if I try to pursue licensure as a geologist.
- 1. consistency in grading for professors who appoint the same assignments for more than one course 2. more live classroom meetings 3. narrow course content to address one subject area
- 1. A degree plan when entering so we can plan out our degree 2. Formal instruction/better communication on various things (courses to take, core exam details (how they are graded), project expectations (any forms needed to be submitted), better communication
- 1. Acknowledge the voices and opinions of your students when there are patterns concerns such as mental health during comps exam. 2. Need to improve organization, planning, and communication. 3. I really encourage the Student Affairs and Higher Education program to restructure the comps exam. Previous and current students agree that this test is based on how you take the test, not how good you are at doing the work. This test does not prepare students for the field.
- 1. Add Coop or intern in there 2. More skills based and less writing based 3. More professional development by professionals in that field
- 1. Advising is sometimes treated as a vague thing, and it needs to be more directed. 2. The comprehensive exams are very intimidating in many ways and may as well be hazing. 3. Greater connection between various grad schools.
- 1. Advising wasn't readily available to me. 2. Some professors were not very open about talking about individual studies class. 3. I have no other areas for improvement.
- 1. Better availability for classes 2. More online courses
- 1. Better communication 2. More time to write earlier on in the program 3. Career placement help
- 1. Better communication in required materials and general communication between advisors and student
- 1. Better consideration for student needs (funding, course load vs. assistantship workload, importance of mental health, etc). 2. Improve lines of communication between faculty and students for departmental issues
- 1. Better preparation for the CPCE 2. Study guide for the CPCE 3. Professors should also teach the CPCE content.
- 1. Biostatistics may not be necessary to a student who is using bioinformatics tools to analyze his data, i suggest it is made optional. 2. Graduate students should be given a break of at least a week to reprogram and freshen up 3. Students' health insurance package from MSU should be increased.
- 1. By not passing the comprehensive exam the first time around, students should still be able to graduate instead of having to enroll in a 3hr course and retake the comprehensive exam that next semester. 2. When ordering textbooks from the bookstore, there should be a quicker process in receiving books for class. 3. Making sure all the professors are answering their emails from the students in a timely manner.
- 1. CPCE preparation or workshop offered
- 1. Communication 2. Opportunities 3. Networking
- 1. Communication from staff about requirements (licensure, comp exam, etc.) could be improved. Students should be aware of these things at orientation. 2. Meridian did not offer a solid study guide for the comp exam. There should be more focus on preparing students. 3. Some professors were not good at communication via email or utilizing canvas email. This made it difficult to have questions answered, especially during Covid when we were all online.
- 1. Diversity! It is really lacking in my college and leadership is narrow-minded about what diversity should include (only race and sex). Also sexism 2. More lab space. There's not enough for what's needed. In part because it is the only area for graduate students to store equipment 3. Maybe a department-level vehicle fleet that people can reserve rather than having every professor own 1-4 vehicles. To simplify parking, have better upkeep, and provide more flexibility
- 1. Emphasizing the importance of the oral comprehensive exam to receive your degree. 2. Informing students of what is to be expected on the oral comprehensive exam. 3. Practice oral comprehensive exams would benefit students and help them better prepare.
- 1. Expanding clubs and organizations 2. Promoting mental health as well as available resources. Recognizing when someone is struggling and reaching out. 3. Cleaning student offices, shop areas, and maintaining equipment
- 1. Expanding variety of course options to be more applicable to the type of people pursuing an MBA at MSU, and especially ones that provide value to the student going forward.
- 1. Find ways to implement experience into the program, if employers know graduates come out with actual skills instead of a head full of knowledge then you will see a rise in people coming to MSU's MBA program. 2. Less grading to pass tests and homework's, more pass/fail that relies on contribution, participation, and gaining knowledge kinesthetically. 3. Had more to say on 7.4 of the survey but it will never be heard because the survey won't allow even a small paragraph.
- 1. Funding 2. Laboratory Equipment and Facilities 3. Course Offerings
- 1. Hands on assignments using software 2. More capacity for classes for students 3. Some classes should not require an expensive textbook.

- 1. Health insurance needs to cover dental and vision and cover more than just emergencies.
- 1. Hire more faculty to keep up with the fact the ME dept has met or exceeded 1000 students. The lack of class diversity offered to grad students is an absolute joke. You are losing students to this. 2. Adequate work space for research groups 3. Increasing graduate stipends that reflects the increased cost of living in Starkville in the last 10 years.
- 1. I support diversity, but there needs to be better preparation for students who are accepted into graduate programs at MSU. 2. Professionalism of employees 3. There should be fewer MBA plus sessions
- 1. Instructor choices are limited
- 1. Kenneth Roskelley could really improve on his teaching and communication skills for Corporate Finance. 2. Any course that requires group work should really start rethinking it, or at least start paying attention to the peer reviews from group projects. 3. Not enough "seats" in classes even though the number of online graduate students for the MBA program has increased tremendously.
- 1. Lack of expertise in power electronics. No advanced power electronics courses are offered 2. hard to find graduate jobs in electrical engineering in career fair or through department. 3. Lack of academic collaboration
- 1. Lack of feedback in some classes
- 1. Lots of group work, which made some assignments more difficult to complete. 2. At times some of the professors did not seem to be on the same page about topics in the program. 3. Lack of preparation from professors at times.
- 1. McGraw Hill is an awful software. I understand studies need to be uniform to receive certain accreditations, but the questions are generic and misleading. I felt I had to learn the McGraw Hill way vs. actually learning the content. I'm unfortunately not joking, McGraw Hill tests and software are my 2 and 3 as well. It just seems like a lazy way of presenting the content. I'd say about 4 of my 10 MBA classes used it (Mostly qualitative based classes).
- 1. More classes could be offered.
- 1. More communication and help for program 2. A better curriculum.
- 1. More contact from advising staff
- 1. More correlations between soybean traits and tofu quality need to be analyzed by different Statistic modules. 2. The condition of some soybean genotypes were not very good. I mean the appearance and the yield of some soybean genotypes such as MS16 and MS20. MS2 and MS10 were mixed by other unknown soybean genotypes. 3. Due to the Covid-19, the speed of producing final manuscript was slow (Cause I went back to China and was not allowed to come to the US due to Covid-19).
- 1. More practice with the PGS 2. More information on how to write a strategic plan for the prospective school
- 1. More variation in course offerings. Felt like almost all 8000 level were materials focused 2. Incorporating lab-based courses into grad-level offerings 3. a Mechanical Graduate student orientation where students can learn about expectations for the program and how to find a major professor, choose a research topic, etc. would be very useful
- 1. N/A 2. N/A 3. N/A
- 1. Need more resources for research 2. Need more classes offered
- 1. Need to provide equal opportunity for all students including international students.
- 1. Offer CHES prep classes.
- 1. Offer more inclusion for online students or those at an extension location, who are not able to attend events in Starkville. 2. Offer courses across a broader range of semester. Several courses were only available to me in specific semesters. It worked out, but some of the face-to-face/hybrid courses were hard to attend during those specific semesters. 3. Offer all courses online. Some of the face-to-face/hybrid courses were hard to work into a full-time working schedule.
- 1. Prioritization of items were based on what would benefit the advisor as opposed to the student 2. It was difficult to address concerns I have with my advisors with anyone out of being worried that word would get back to the advisor. 3. Finding ways to hold a committee accountable in that they have helped advance the work and knowledge of the student could be a valuable addition.
- 1. Professionalism 2. Organization- the program and classes were highly unorganized often 3. Caring for students rather than personal concerns
- 1. Professor can be more organized during their lecture delivery 2. some courses have very high materials. it would be better for the student not imposing that much load in a single particular course. 3. Assignment or projects could be more innovative type.
- 1. Provide an overview of education theorists. 2. Provide examples of Impact on Student Learning project. 3. Provide earlier prompting and explanation of the Praxis exam.
- 1. Registration 2. Interactivity with student network 3. MSU app
- 1. Requirements for scoring a certain score in order to graduate 2. N/A 3. N/A
- 1. Research resources (ex: equipment) 2. More publications 3. More chances for conferences
- 1. Scheduling of assignments 2. Cost of Tuition 3. More job placement opportunities
- 1. Selection of different class times 2. Add a variety of electives 3. Support with finding an internship
- 1. Some courses had three professors yet questions could not be answered 2. Lack of organization from certain professors 3. Transferral of credits/lack of consistency transitioning to PhD.
- 1. The 8000 level courses I took didn't know what they wanted to be. They were not well developed. There were not enough deliverables/the deliverables did not create a cohesive body of knowledge. 2. There were not enough choices for 8000 level classes. Most in the schedule were never offered. 3. Some professors seemed far more interested in their research than teaching.
- 1. The Student Internship Course is burdensome. I understand the aspects of submitting lesson plans and being observed; however, the other assignments were beyond unreasonable. Most of the assignments given for this course could have been completed in another course. I barely had time to breathe most weeks. My supervisor really was a life saver for me. Oh, that reminds me, most first year teachers are so overwhelmed without the added stress of an overloaded course.
- 1. The assistantship stipend amount is adequate, but 100% tuition and covered student health insurance would greatly improve the value of studying in this program. 2. A grant writing course would be beneficial. Not just the NSF GRFP application, but instead navigating a search for grants, writing a grant as one would do as a PI later, and then managing the grant over its cycle.

- 1. The classroom instruction was dismal. Maybe one or two classes were challenging, information was often watered down and antiquated.
- 1. The graduate can improve by just taking the classes required and not a required praxis at the end of the program to determine if they receive their degree by a test.
- 1. The program of study needs more 8000 level classes. Most of my classes were 6000, and I feel taking courses with graduate students would increase the possibility to have a deeper discussion. 2. Classroom and laboratories need to be renovated. The facilities and the equipment used in classes are very un-updated. 3. The number of students allowed to register per class/laboratory should be according to the professor's capacity and the facilities.
- 1. There should be an extra activity build in program that bridges their dreams to reality to set the student up for future successes. 2. Make more electives work-force relevant. 3. Offer workshops like provided in undergrad.
- 1. There should be PhD program
- 1. There should be some financial assistance available for the graduate students, especially the ones with a good/great GPA. 2. There should be more online courses available. 3. The program website should be updated more.
- 1. There was a little bit of overlap in course objectives.
- 1. Transparency on future class schedules. I understand this may be difficult to set too far into the future. However, due to a misunderstanding, my graduation was pushed back a semester.
- 1. When class videos were played through Paella Engage, there were some technical issues sometimes with them. I haven't had any classes use them as of late. 2. The need for more applicable geotechnical design classes that use real-world software. 3. Try and use the full-time staff at MSU more versus the teachers that have other full-time jobs (i.e.: Corp. of Engineers). Those classes tended to be my least favorite.
- 1. lack of available online courses that were previously available 2. more additional asynchronous options
- 1. research facility/lab 2. research grant class/workshop 3. workshop for career development
- 1. writing scientific articles 2. understanding solid state physics 3. programming language
- 1.) Communications 2.) Technical Issues 3.) Research Opportunities
- 1. Add better equipment. As opposed to other departments, the graduate students in the landscape department do not have any offices and do not have access to equipment such as computers to conduct their research 2. Add more international professors 3. The department in the future could offer PH.D. program
- 1] Please reduce course work load for the PhD students.
- 3. For the final course (Project and Portfolio Development) there should be recommendations for senior projects that are acceptable. There should also be a recommended software to use for the portfolio. I had to reach out to a previous student to ask what she used, because my instructor, adviser nor the program coordinator could tell me what to use or what to do.
- A better relationship with other departments to develop research groups with mixed-areas would be a great opportunity for students to develop new skills and improve networking with people from correlated and uncorrelated study areas.
- A larger variety of areas to study and more 8000 level courses would greatly improve the aerospace graduate program. There is not a lot of variety to choose from when it comes to 8000 level courses.
- A mandatory exit meeting with the graduate coordinator (or an office employee) of Biological Sciences could be extremely helpful during the semester of graduating.
- A needed improvement is communication within the department. When we ask questions of upper level persons, we're directed elsewhere. Often the next person sends back to first person or gives us incorrect information. Everyone needs to be on the same page. This is especially true when it comes to which courses are required & the required order. It is very inconvenient when students can't rely on information given. It leaves the impression that no one really knows what's going on.
- A student's degree should not be obtained or NOT obtained by one single comprehensive exam. If they put in the work and time (dedication) to the program, pass all the classes, and cannot pass one single comprehensive exam in the end; it is not right, especially when exams via MSU are given for the courses thru Honor Lock.
- A wider array of classes should be offered, opportunities to work and learn outside of our department, and working with fellow graduate students in research as opposed to student workers.
- Ability to take a variety of classes
- Academic Rigor publishing opportunities In person classes (not possible due to Covid)
- Academic tracks should be made very clear to incoming graduate students about with path they would like to choose the very first semester.
- Access to logistical information (forms, dates, etc.), requests for specific courses to be taught (possibly a survey?)
- Additional course offerings would be helpful.
- Additional elective courses, possibly more staff
- Additional faculty for courses
- Admissions process is not accommodating, allow more travel and conference funds, more networking events
- Advanced ABA course could act as filter to catch remaining content not covered and/or adequately grasped by the cohort that semester that is needed in order to pass the BACB Certification Exam.
- Advising for distance students
- Advising, Communication
- Advising/advisors Courses offered Increase in difficulty and expectations
- Advisor only reached out when asked, I had to figure out most dates and graduation items on my own. Comprehensive exam should be rethought. but maybe just was rough because of a covid year. Advisor did not answer phone calls. Had machine to leave an email.
- Advisors

- Advisory - I had no clue there was a cumulative test in which I would need to save all my notes from all of my previous classes. Outreach - I felt completely detached from any form of school community Resources - I don't feel equipped to go into the professional field with my Masters. I have learned a fair bit, but I have no clue where to look for jobs, how to get connected, or what any of that process may look like.
- All Great
- Alternate professors for Corporate Finance online section. Honorlock is buggy and stressful for online courses, especially when one needs to use the restroom / eat during a 3 hour exam. More financial aid opportunities.
- Although there are a variety of classes, I believe that those classes should be offered year round instead of certain semesters. So, I also believe for that to happen, we need more teachers. I also feel there should be more than just one advisor.
- An area of improvement could be the communication of the requirements of the CPA exam. It can be very challenging to only hear about something but not receive guidance on how to go about it. Also, the preparation for the CPA exam can be very stressful, and the Becker Course can add extra stress and pressure.
- Apparently there needed to be more sections as we had an increase of students without the increase of teachers. I know it is hard though and the hiring process can only happen so quickly. I think y'all have gotten more corporate finance teachers but I was so sad that I had Roskelley and that he took a topic I enjoy and made me hate the class and topic. Everyone used canvas but it was sometimes hard as each professor used it differently.
- ArcGIS is hard to use when you have a MAC, please put in description of class that PC is required and Excel, everything else was great
- Areas of improvement include the inclusion of real-world projects, continual advising, and increased access to speakers from our career field.
- As a graduate student in the same field as my undergraduate degree (industrial engineering), I was limited in the courses I could take since I could not take any 6000-level courses that I previously had at a 4000-level. I understand the logic for this, but since I completed my undergraduate degree 14 years ago now I actually wanted to have a refresher in some subjects.
- As a solution, I would suggest allowing graduate students the opportunity to take the praxis at least one semester in advance to ensure they can graduate on time. I have yet to find out if I passed, but if I do not, it is a large possibility that I will end my time in the graduate program. I am not going to pay hundreds of dollars to take a pointless class just so I can pass a praxis. This has been an extremely disappointing way to end my graduate career with Mississippi State.
- As an online student, it is sometimes difficult to feel involved at the school. Continue adding online things to participate. Add the business analytics minor for online students.
- As someone with no prior experience or education in meteorology I was overwhelmed regarding which electives to take. I sought guidance on this several times but little was given. I was able to piece together a plan after multiple conversations with professors (who were not my advisor, but reluctantly gave advice, thankfully) and classmates. It took me well over a year to fully understand which courses may benefit me and by that time several were no longer available.
- Ask teachers to assign all work to be due on Sunday nights as work and family life does effect available time to do school work during the week.
- Assign advisors for distance students
- Availability and diversity of courses, funding opportunities
- Availability of "complementary" courses - courses that are not necessarily electives but would enhance/reinforce content taught by program Availability of electives not based around database construction/management Some courses were "cookie-cutter" - no actual instruction from professors, simply read book and answer tests provided by book authors/managers
- Availability of faculty, faculty research programs, and facilities.
- Availability of more course options.
- Better access to the program coordinator, better class times, and more support across the board for all students of the program.
- Better communication All committee members need to be involved at all time. Get along with each other.
- Better communication Explain assignments better
- Better communication, organization, more investment in grad students from faculty, and more community-driven focus for the department. Better equip TAs with more helpful training and less training that is not relevant or helpful.
- Better counseling on which classes to take. I was misinformed and it cost me money and time.
- Better instructors
- Better interdepartmental communication, cheaper prices, and the removal of the "online fee".
- Better preparation Teachers that respond in timely manner Better directions
- Better recruiting/web page for prospective students with more information on the degree More frequent department seminars for presenting the research of faculty and guest speakers
- Better understanding of technology on the part of faculty. Better understanding of most graduate students' schedules and financial situations. Fewer required reading materials that are barely used
- Building in really old Need more advance classrooms Need yearly seminar like other programs with guest lectures
- CCL program does a great job covering the importance of diversity and inclusion in the workforce and education. However, I do feel some sections repeat information on this same topic. After covering a topic within the program, we need to cover other topics of equal importance with equal time. There are sections within CCL and Tech that seem to push Critical Race Theory. This program should be designed to teach me how to teach, not how to push controversial political views while teaching.
- COMPLETING ALL MY TASK WHEN ASSIGNED BEING MORE PROMPT IN ANY READING DOCUMENTS THROUGH COMPHREHENSION ENJOYING EDUCATING STUDENTS TO THE FULLEST
- CPA preparedness
- Cannot think of any
- Cant think of any.
- Certain courses can provide a more targeted curriculum as opposed to a survey approach

- Class recordings sometimes aren't the greatest quality (the camera pans away from instructor / white board).
- Classes often lacked engagement, cookie-cutter courses straight from text books/McGraw Hill with little instructor involvement, prices for courses seem higher than they should be given the level of input from instructors.
- Classes that I needed weren't always offered and once cancelled without informing me ahead of registration, amount of choices for elective classes for the management systems concentration, support when trying to determine classes to take outside of the IE offerings (e.g. MBA classes)
- Clear syllabus. Expectations listed clearly in canvas. Canvas should all follow the same steps when being created and published. This way each student knows what the expectations are for all classes.
- Collect Data and Put It to Good Use
- Communicating/being transparent, advising/trying to get to know and make meaningful connections with students, making students feel welcome
- Communication
- Communication Extend drop deadlines so students can be partially refunded Lower prices for online students getting degree
- Communication about general program requirements (logs, evaluations, etc.). Inclusion of diversity topics within the classroom and practicum settings. More communication/acceptance to pursuing additional research interests and projects.
- Communication by admissions, having enough class spots for students, number of courses offered
- Communication could use some major improvements.
- Communication from the Graduate coordinator, Course availability, More rapport with professors and department head.
- Communication in department needs to improve.
- Communication is my number one area of improvement to recommend for advisors in the MAT- S program.
- Communication on the process and requirements for graduation. Everyone seems to have different ideas about what is required.
- Communication overall needs to be greatly improved, specifically from the department head and graduate coordinator. I've been within the math department for 4 consecutive years and the department head still doesn't know who I am. A better availability of classes, there are too few classes to choose from with little opportunities to explore what interests you. It would also be great to feel like the upper administration within the department cares.
- Communication skills between AHC house officers, Faculty, Staff and students. Take time to teach the students properly and not just be focus on running a AHC. Better cherish students
- Communication, clarification and flexibility of requirements, and evaluation of how some courses are taught.
- Communication, dependability of advisor
- Communication, how assignments can be done or provide more than one example, and tell students how to find help if they need it for assignments.
- Communication, instruction.
- Communication, leadership, and critical thinking
- Communication, some grading rubrics
- Communication. Just because we can always do better there.
- Consider more leadership management classes. This is a vast topic which should be more deeply explored. Summer graduation. More elective availability - not a higher quantity of topics but higher availability of the classes.
- Corporate Finance
- Course load during first year, need full tuition waiver, more internship preparation
- Course offerings that rival those of other graduate accounting programs, diversity of students and staff and advisory council, student facilities
- Course scheduling was often difficult, and at times seemed there were too few seats for everyone, even in classes required to time constraints as they pertain to finishing the program. Course-work at times was repetitive, and possibly enforced a particular set of skills to a degree that detracted from other possibilities. At times, course instructions were ambiguous, but this was a minor problem as the needed communication was typically very easy to handle.
- Courses required for graduation should be more mindfully scheduled. DIS's should not by the standard/routine route for required content. This was really the only area I had concerns about.
- Courses should be more advanced. Interdisciplinary research work should be conducted with more collaboration.
- Course catalog needs to be updated. A number of courses I planned on taking were not offered making planning and preparing exceptionally difficult. Additionally it forced me to take courses I did not have the proper prerequisite knowledge to be successful in resulting in poor grades and poor retention in areas I am not interested in.
- Create more classes to enroll in.
- Creating a sense of community for fully online programs.
- Creativity, Originality, and Detail-oriented
- Deadline for thesis defense ST8114 should not be a requirement
- Dissertation Pace
- Diverseness Summer schedule is somewhat pointless... Elevator pitches are not useful.

- Diversity of course selection for online students Opportunity to specialize in economics and not take so many general MBA courses ... I can't think of anything else
- Diversity, inclusion, more opportunities to build community relationships.
- Diversity, time management, research.
- Dr. Murphy, a history teacher I took, was the worst professor I've had in my entire college career. Ensuring that each teacher meets the MSU standards and represents the school well would be the one area I think the graduate program could improve in.
- EXCELLENT
- Ease of equipment use in the department.
- Easy to read rubrics, and possibly more hands on work.
- Email response, and clarification
- Emails More classes Comp practices
- Equitable support of students with different needs, improved advocacy for graduate student needs (although it is improving little by little already), and stronger diversity and inclusion training.
- Everything else. Again, comps is an absolute joke. Every past participant of the program agrees that its a joke and always has been.
- Everything was good
- Everything was just fine!
- Everything was to satisfaction
- Everything, this was like taking an easy version of undergraduate, they need to upgrade their program so much.
- Expanded courses for distance students (8000 level courses seem widely accepted, but more work needs to be done on 6000 level).
- Explaining of online assessment. e books Webex
- Exposure to job to international students as we are not as much aware like the nationals.
- Face to face instruction, Writing workshops, Expectation examples.
- Facilities Facilities Facilities
- Facilities need improvement. Research training is not a priority and it should be. For example, rather than employing security to monitor facilities during football games, buildings are completely shut down, often delaying time-sensitive experiments. Faculty are interested in student success as far as graduation statistics are improved. Petty political disputes and professional advancement take priority over promoting the personal and professional development of students.
- Facilities within the building.
- Facilities-Carpenter is super outdated and there are multitudes of other majors in there throughout the day which makes it feel less like an engineering building and less of a community. The 3rd floor and 1st floor smaller classrooms should be completely renovated and made to where mechanical engineering students can remain in that building for more classes. More cohesion between thesis and non-thesis students. It always seemed like non-thesis students weren't thought of as much. N/A
- Facility improvements, Clay-Lyle looks like you are in the Cold War.
- Facilities Library hours
- Faculty-student mentorship and thesis and dissertation feedback Funding opportunities for the faculty members Renovation of the building to include more lecture rooms, conference halls, research labs, and conducive classrooms for learning
- Faculty/Student interaction Events Better environment
- Fewer projects in a graduate program made for the working individual, more graduate incentives/ perks, more diverse career fair opportunities for graduate students who want to advance their careers.
- Fine as is.
- Frequency of Course Offerings
- Frequency of Course offerings - In four semesters I never saw some of the classes required offered and had to seek substitutes.
- Frequency of courses
- Funding Research GIS Lab (in dept)
- Funding truly needs to be more - it is nearly impossible to live on the minimal stipend provided, which is further exacerbated by the stipulation that graduate students are not permitted to find outside work to supplement income.
- Funding, TA Prep and Instruction, and Research Opportunities
- Grading system Office space for TAs
- Graduate level courses seem new and not well organized. More hands on assistance in thesis development. A restructure to the intro classes we taught is needed, they were not well designed and it hurts the department's ability to garner new students.
- Grant writing Public speaking Lab skill

- Group Projects - They are a waste of time
- Health insurance to be covered by the department
- Higher selection of courses More professors in the certain subject area of coaching More opportunities to hear from actual coaches
- Honestly, I have no areas for improvement.
- I answered this when I filled this out in the fall.
- I believe having the online professors holding at least one or two opening live sessions to tell their students exactly what is expected of them would be extremely helpful. Also having the academic schedule open and broadcasted on many levels would be greatly appreciated so that students do not fall 2-3 weeks behind. And extending the MSU pride and college experience out to those who are only attending through an Online portal to be strengthened.
- I believe it was great!
- I can't think of any
- I can't think of any areas that need improvement. The courses are well structured and instructors are available to answer questions and give support when needed.
- I can't think of any! I enjoyed this program!
- I can't think of any, really loved the program.
- I can't think of anything.
- I can't think of any
- I cannot think of any areas of improvement.
- I cannot think of any at this time. My experience with MSU was great.
- I cannot think of any improvements needed to be made
- I cannot think of any. (2 Counts)
- I could not mention anything
- I did not know anything about the introductory items for graduate students There have been times with the graduate program where there has been a lack of information given or seems outdated Better student outreach
- I didn't receive any advising, only a required course list. I didn't know that Financial Management should not take it before other prerequisites. I had never taken a business class and unknowingly started with the hardest course with no foundation. I almost dropped out of the MBA program. Not achieving a B, I had to retake it. I stuck it out and I have a 3.9 GPA in my graduate courses. PLEASE find a way to inform students that Financial Management builds off other classes.
- I do not appreciate paying as much as i paid to get lackluster from the facility when it comes to teaching us the material. Most of the teachers were good, you can give Stephen France a raise, but there were a couple that left a bad taste in my mouth. One elective class had zero interaction from the teacher all semester. no note, no lectures, no nothing, but a book, pearson homework and pearson exams.
- I do not feel as if the EdS students are treated equally compared to the PhD students. I felt lesser than the PhD students especially when it came to choosing an internship site.
- I do not have any areas of improvement
- I do not have any areas of improvements for this program.
- I do not have any improvements to be considered at this time.
- I do not have any suggestions at this time.
- I do not have any suggestions.
- I do not have three areas for improvement in the School of Human Science graduate program.
- I do not like that several classes were only offered on Saturdays. I would rather have an option to have an evening class through the week.
- I do not recommend any improvement at this time.
- I do not see an issue with the graduate program.
- I do not see any issues at this time for improvement.
- I don't have any.
- I don't see any needs of improvement.
- I dont think comps are the best way to test knowledge acquired over the program, otherwise its a great program.
- I enjoyed my graduate experience at Mississippi State
- I enjoyed my time at MSU and do not have any critiques.
- I feel as though the ISE department does a really great job!
- I had to go to a professor and ask how to apply to sit for the CPA exam, and I feel like that should be information given to us when we first start the program. I also think the CPA exam needs to be taught more in the classes. For example, Dr. Berglund and Dr. Lang required us to get Gleim, and I think that helps when reviewing for parts of the CPA. I think other professors

should do that too.

- I have had no mentorship, no opportunities to give presentations and meet with professionals outside of the the university, and have consistently had to fight to use equipment that I needed for my study. There are not enough courses offered, and hands-on experiences in Biomedical Engineering are limited.
- I have no recommendations to offer.
- I have no recommendations.
- I have not found any areas that I thought needing improving.
- I honestly cannot think of areas for improvement. I felt expectations were set high but not unachievable. Content was of immediate use in my classroom, and I feel I gained more in depth understanding of undergrad studies and more.
- I know this is an online program, but I had a certain expectation for professors to actively teach the class. There were a few classes I took that a syllabus was posted, we ordered the book, but there was no teaching or instruction for the class. I recommend that each professor provide lecture instruction, either live or recorded, but also offer a weekly zoom opportunity for students to engage and ask questions.
- I loved everything about my program and wouldn't change.
- I loved it all! Thank you for my time!
- I never had a problem with any of my teachers
- I realize that each instructor has the leverage to design Canvas as they wish, however, Canvas layout would be most successful if it were used more uniformly. Continuity in Canvas layout and usage, especially in submission, grading, and syllabus layout. Really need more room here for details.
- I really do not have any.
- I really do not have anything to improve, due to finishing my degree during the pandemic. Because all of my teachers and advisors were very flexible with their classes and helping me navigate through the process of getting a graduate degree.
- I really enjoyed the curriculum, no issues
- I really wanted to major in psychology to become a school counselor; unfortunately, this program us not offered through distance learning. I wish there was more varieties of majors that are offered through distance learning.
- I respectfully wish to decline participation in this survey and my results be discarded.
- I think a more accessible list of degree requirements with more explanations about what is involved in earning a degreee with creative component versus thesis would be helpful to new graduate students.
- I think more variety of classes in my department in particular would have been better. I would have loved to have taken more classes specific to my degree plan, but COVID had a strong affect on that. Other than that, I cannot think of anything else.
- I think that the MPA program should make the ethics course that is required to be a CPA in the state of Texas a course option for the program. There are many more students going to Texas and we are not eligible to sit for the CPA in Texas without that course so I think that is a really important class that needs to be offered in the future.
- I think the biggest things would be to focus more on the CPA training in the fall and the spring.
- I think the graduate program could improve the CPA preparation within courses, having additional study areas for graduate students, and include more research based assignments.
- I think the program is great and cannot think of anything to make it better.
- I think the quality of the teacher/professor made the most difference in whether a class provided value. A little more guidance in electives would be helpful. Not many options listed on the webpage.
- I think we need more projects because I am more of a person that needs to do stuff to learn and also I think that we should have more dates of where we are in the program. I have no idea what to do with my thesis minus what I am doing in my research methods class
- I think work needs to be done to make the distance learners feel a part of the program. I think virtual meetings with advising every semester would be helpful to see if students are on track with their degree program.
- I was disappointed that the GR8633 Hydrometeorology course was not offered during my enrollment. I would like to have had the opportunity to enroll in a Cloud Physics course. I would like to have continued my doctoral studies in meteorology at MSU. Despite other departments offering online PhDs, this is not currently an option for prospective meteorology students.
- I was extremely satisfied and could not imagine going anywhere else!
- I was fully satisfied.
- I was not able to complete my comments in the section below. I would like to express my concerns via email meagan.moffatt3@gmail.com
- I was pleased with the graduate program.
- I was quite pleased with the graduate program.
- I wish I had a little more time to answer the comprehensive exam questions. I felt rushed and could've done higher quality of work. That is all though!
- I wish I had more opportunities to talk directly with the teachers. They were great at answering emails but sometimes its hard to convey a question over email, but I guess that is a downside of doing an online program. I also rarely interacted with my classmates. It would have been nice to have more group projects or opportunities to interact with people in my same program at the same time. Another downfall of online learning.
- I wish my program offered a more diverse array of courses. Some professors were also disengaged for actively teaching, and it sometimes felt like they very much so did not want to be in the classroom.
- I wish the program would best listed as Educational Leadership with a Technology emphasis. This allowed allow the students in the program to also become administrators.

- I would ask for more time with professors that are advisors, clearer indication of when classes are offered, and to promote more connectivity between school districts/mde with graduate-level students.
- I would have liked flexibility in taking classes because Spring semester was too much; but my professors worked with me and gave me extra time.
- I would have liked more feedback from some teachers and less busy work sometimes. Maybe more wiggle room for those that are working and are in school.
- I would have loved for teachers to have provided more lecture material than having students read in a textbook for all assignments. Students would benefit from being taught instead of having them teach themselves through a textbooks. It leaves room for misinterpretation or misunderstanding.
- I would like more observation/field experience opportunities before beginning the internship. I felt like a fish out of water for most of the course.
- I would like to see more focus on other career avenues outside of the academic field
- I would recommend everyone to keep doing what is expected. I did not have any issues.
- I would recommend that more computer programming classes are included in the Operations Research option I would recommend that Linear Programming and Monte Carlo Simulations be covered deeper I would recommend that computer programming classes be added to all options
- I would say that I would want certain classes to be available more often, for there to be more emphasis on classes that go over governmental environmental programs and laws and a class or two on some basic global sustainability methods. We touched on these a little bit in our Environmental Geosciences class but I think it would be interesting to have classes that focused on them specifically and went into them in depth.
- INCONSISTANT EXPECTATIONS OF STUDENTS, OLD/RUNDOWN LABS, LACK OF COMMUNITY AND COLLABORATION
- If a program is offered online all participants and professors should be required to have reliable and adequate internet access. Class meeting times should be announced prior to signing up for classes. It did not seem fair to hold people accountable for attending a class when the day and time was not published before registration.
- If adjustments could be my to the "Banner" portion of msstate.edu in order to make it more streamlined and easier to navigate to from the MSU student portal that would be greatly appreciated.
- Improve graduate student work environment Improve the accessibility of faculty
- Improve the ethical conduct among university employees Enrich instructional content Require students to take additional agriculture classes
- Improved department hall & classes
- Improved funding for assistantships
- Improvement Take away the PLT test. After working so hard and spending so much money completing courses, it should not come down to one test whether I earn my degree or not. If it all depends on that test, I should be able to just take the test and be given my master's without all of the extra work and money.
- In my graduate program I believe faculty should reconsider the way assistantships are provided to graduate students. Students should be able to teach a course they are comfortable to teach and are prepared to teach. Teaching assistant should be evaluated while teaching to the undergraduate students if we want to excel as an University. Teaching assistants should satisfy the department needs while also serving to their major professors.
- In my opinion, it is a HUGE mistake doubling the class size, professionalism in the MBA faculty, stats bootcamp and MBA plus sessions were a joke, please reconsider accepting young graduates or at least have boundaries with sororities. It is clear you do not want feedback considering I can not submit it.
- Include an obvious advising effort
- Inconsistent class offerings, inconsistent graduate policies
- Increasing more research facilities better funding better TA resources in terms of financial assistance
- Independent solve problem ability.
- Information text communication
- Instructors (Kenneth Roskelley) More variety in classes
- International students (IS) undergo 10hr+ orientation&faculty member do not undergo similar orientation. Advising treated with caution, errors may affect immigration status while applying for a Work Visa. Faculty accountability for mistakes/ error during advising. The method of the non-thesis exam should be reevaluated. If GS have worked very hard for 2 years in exams, research, and GAship & maintained 3.5+GPA qualifying for NT exam, why should a 4hrs COMP EXAM determine their success?
- Intradepartmental communication between graduate and undergraduate recruitment. I cannot think of 2 other reasons.
- It was difficult to navigate through the COVID-19 pandemic but I felt the professors did a great job in balancing the need to learn the curriculum and the reality of what was going on. I was so looking forward to meeting professors and seeing the campus for out 9 day capstone class, but I know that it was cancelled to protect everyone. I was just looking forward to it.
- It would be great to have more hands-on learning like real-world application and actually work as a professional. We do it in the capstone class but it might be helpful to start earlier and do more.
- It would be wonderful if the department offers a new laptop or desktop for every doctoral student.
- John Borgen can improve on his communication and instruction.
- Just maybe checking in on those professors, that gives rigourous busy work for instruction, and do not grade in a timely manner but other than that the program overceded my expectations.
- Laboratories
- Lack of class options Spotty availability of classes Need more science based classes in forestry MS
- Lack of classes for undergraduates continuing into a graduate program.
- Learning more skills, extend networks, communications

- Less articles to read and write about that are not very helpful.
- Less political slants on real world applications from tenured faculty Wider class offering or more accessibility to undergraduate courses Don't charge additional fees for taking online classes if the student is not able to attend in person, especially if the student is on an off-campus research station.
- Like I said above, you all are doing great. I have had no issues since my three year tenure here.
- Limited delivery of courses (Fall or Spring only courses limit the types of classes you have the opportunity to take), Lateness in assigning TA duties
- Lower Cost
- MBA Director should have more connections than with just FedEx for job opportunities. She needs a better network while all candidates are trying to get jobs
- Make certain classes interesting
- Make more diverse in research fields More accessibly to instruments Help to get paid software which needs
- Make sure CAPP is accurately tracking and applying classes to the degree program More face to face interaction with advising Finish Butler
- Make sure materials are up to date.
- Making sure that what perspective were discuss at the beginning of the program should be set in stone and not later when approaching graduation.
- Many of the classes spent a lot of time on the very basics of the subject. Advanced DB Design Admin especially; there was nothing advanced about the class, the material was high school level. During the program I found several classes I was interested in had been moved back to in-person only, or were just not offered. That was disappointing, and uncertainty in course offerings made it difficult to plan. If a class is no longer offered, a note or flag in the course catalog would be helpful
- Material and delivery need to be updated for the 21st century student and technology. Showing videos from the 1990s where the professors used powerpoints which were difficult to read and understand was a disappointment.
- May be more student friendly decisions can be made in the department, student representative participation in the departmental meeting can be a helpful bridge, and a physical drop box in the department for the comments/suggestions for those students who can't / don't want to open up can be very helpful.
- May be out of University's control, but cheaper prices for books and software required for various courses.
- Maybe explain order and reasoning on how to take classes.
- Mental health, Flexibility, thesis process
- Meteorology deals a lot with computer programming. It would be nice to be able to have computer programming electives and also have more hands on experience with the programs that would be used in modeling if you were an actual forecaster at say a NWS office.
- More Advertisement of scholarship offered within the department.
- More Opportunities for Online Students
- More Professors at MSU-Meridian in Department of Education so that there are more opportunities to take specific classes in my chosen field. More accessibility to Meridian-Campus on weekends.
- More RA opportunities for students Stronger working ethic Better research facilities/instruments
- More Research publications (fasten the publication procedure once obtained publishable data. Early publications provide more motivation to do our research works and also get citations when completing the graduate studies. Delaying publications will affect badly to our career.) Improve research facilities Reduce teaching responsibilities with an equal amount of tasks for every people in the department
- More access to diverse softwares that are used in the workplace.
- More accessibility to course offerings for distance students
- More accurate announcements about department schedule
- More available classes during fall/spring semesters for online. Include some summer courses (i.e. climate change) for fall/spring semesters, as I could not take multiple courses in the summer.
- More chances on the PLT Praxis.
- More communication on requirements and course information. More feedback from instructors on errors in work would be great. More instructor choices are needed.
- More communication with online distance students More class variety. Online education only had a handful of total available courses. More ability to connect with other students that are on campus.
- More computational courses, less course work, and professional faculties especially when you are hiring new faculties.
- More connections fostered between students and other students, also between students and faculty.
- More courses should be offered with more frequency. Courses could be a little more advanced. Courses do not really seem to build off of one another, all classes are one and done type courses.
- More courses to take, More faculty to teach, Better overall communication with students.
- More direct supervision when implementing interventions, would have liked to have a better fundamental understanding of interventions implemented, would have liked real word scenarios rather than best practice scenarios (i.e. how to pivot with school based assessment when resources are slim and time is limited).
- More diversity
- More effective communication amongst students and faculty. More dedication from faculty and students in outreach opportunities. More personal accountability within the department.

- More emphasis on how to use school systems such as disability forms More focus on classroom technology More focus on how to use systems such as PowerSchool
- More executive connections at current companies. It is very difficult to move up in a company and courses geared towards promotion rather than getting one's foot in the door would be a great help for a graduate-level program. Most of the courses were geared towards obtaining associate-level jobs rather than how to maneuver for Senior VP roles. Otherwise, I am very happy that I decided to join this program.
- More focus on how the Grad School deadlines impact distance students.
- More funding is always nice but not realistic, a variety of more trainings or social programs throughout the semester, can't think of a third
- More group projects since the program is virtual. More real world scenarios. Some professors were teaching theory. Professors taught theory in my undergrad, Master programs should be different with more real world examples and concepts.
- More hands on lab exercises, they were very lacking. Solidified teachers for classes rather than a revolving door Better lab environment
- More help from teachers (specifically Corporate Finance - giving answers to exams and practice problems would be beneficial). International classes incorporated. Healthcare management focus area incorporated.
- More in person class opportunities.
- More in person students.
- More information about appeals Corporate Finance overhaul More grant/conference exposure for distance students
- More interaction with industry professionals.
- More interaction with other students in the class.
- More interaction with real-world companies during classes.
- More internal events for knowledge exchange that involve distant graduate students.
- More lab equipments More fundings for graduate students
- More opportunities for involvement for students in the online program.
- More opportunities for networking among students.
- More opportunities for professional development (trainings, workshops, etc)
- More papers, more research, more on hands training
- More personable
- More professors.
- More space for graduate student offices, laboratory space
- More specifics on graduation requirements for capstone and cumulative exam.
- More structured advising for graduates seeking a master's. Offer more obscure topics more often (e.g., Statistical Signal Processing, Introduction to Wavelets). Assuming obscure topics cannot be offered more frequently, offer the lecture notes, assignments, etc. for professional growth for free or at a reduced cost.
- More supervision
- More support from program for working adults is needed, especially in cases of difficult teachers
- More support from the department to grad students to attend international conferences.
- More variety in courses offered. Much of the content was focused on the administration aspect and barely on policy.
- More variety of courses within the MBA program More collaboration between other graduate programs (networking, fun events, tailgates, etc.)
- Most issues I can think of were unavoidable due to covid or building renovation
- My department needs computers with software and 24 hour access to plotters and scanners. Students work late hours and don't have access to equipment they need outside of normal class times. We also need better projectors for presenting detailed projects. It's frustrating to present a project you've worked on for weeks and your audience can't read text or see details in your drawings.
- My experience was positive across the board. No further action recommended.
- My graduate program is perfect!
- My only issue was dealing with a specific professor. It was very difficult to understand what she wanted in terms of answers because she would provide a series of questions and then give you a 3 out of 10 when questions she did not provide were not answered. When asked to clarify what she wanted in the responses, she simply responded with "Your question does not make sense.". This made it hard to ask her anything. Other than that everything else in the program was amazing.
- N/A (92 Counts)
- N/A.
- N/A. But when I first began the program advising and advisor communication was very poor. I had numerous times tried contacting her and never could get a response or any sort of direction as to what I needed to do or take. I basically pick and chose courses on my own. With very little to no guidance. Since last summer though after Dr. McKnight took over it has drastically improved for the better. She has been very receptive to any communication and questions
- N/A. I was satisfied.

- N/a (7 Counts)
- NA (29 Counts)
- NONE
- NOne
- Na (4 Counts)
- National recognition Funding all students Offering more courses
- National reputation (e.g., ranking)
- Need an easier way to see required classes still needed for graduation and those that have been completed. Prereqs for program seemed unnecessary, I had an undergrad degree and still had to take 9 hours of prereq courses.
- Need to add more hydrology/soil mechanics to the program. There always seemed to be alot more meteorology courses than geology or geography offered.
- Need to get better equipment for Box building, but I understand that's a funding thing.
- Needs an introductory course that teaches the fundamentals of grad school and basic skills that most grad students will need
- Networking groups is the only area that I would improve at the Meridian campus.
- New building will help a lot more for retaining faculty that are very good
- No
- No comment (3 Counts)
- No comment regarding this question
- No comments (2 Counts)
- No complaints. Definitely would recommend.
- No ethics course offered needed to sit for CPA in Texas
- No guidance for new students and lack of direction
- No improvement necessary
- No improvement needed
- No improvement, very much satisfied.
- No improvements are neccessary.
- No improvements needed
- No opinion at this time.
- No recommendations at this time. (2 Counts)
- No suggestions
- No thanks
- None (23 Counts)
- None I can think of to write
- None at this time!
- None at this time.
- None come to mind.
- None needed (2 Counts)
- None noted.
- None that I know as off now.
- None that have not already been mentioned.
- None that i know of
- None to my knowledge.
- None. (2 Counts)
- Not all about pubs Not all about Grants Pay grad students more money

- Not all classes were helpful. There is far less information that is applicable in the current classroom than you would hope or expect. Professors have a lot on responsibilities and so much to do already but if the university could let each professor in education departments spend a day in a local school each year, it could make the information in their courses a bit more helpful in preparing their students for teaching. Maybe they could visit a different school/grade level each year.
- Not applicable (2 Counts)
- Not overworking the same high-achieving students because its easier for everyone else (except the student stuck with the extra responsibilities). More funding (although I do recognize our program has made improvements in this already and it is much appreciated). Summer funding would be a great addition as well. I know many students that would have taught/TAed, etc. over the summer so they could have at least SOME income.
- Nothing comes to mind.
- Nothing everything was great!!!!
- Nothing special
- Notification of thesis/dissertation deadlines
- OVERLAPPING CONTENT ACROSS SEVERAL COURSES (DUE TO RECAPPING SIMILAR CONCEPTS IN DIFFERENT FORMATS, WHICH IS UNDERSTANDABLE)
- Offer more accounting electives online for MBA program. Offer MBA Degree with an Accounting focus on Starkville main campus and not exclusively Meridian
- Offer more classes at more times,
- Offer more history courses at graduate level for online!
- Offer remote TA/student assistant positions.
- Offering a better variety of courses
- Offering a nonthesis master's for the veterinary residents as it would fit better into our residency program and be more future work related
- Older students need a little more guidance with navigating Canvas, classroom, and banner. Thankfully, I had a younger student who was able to help me a lot.
- One downside to online learning is the lack of instruction from professors. Through this program, you are required to basically teach yourself. Professors are there to answer questions when you have them but that is the extent of it.
- One improvement would be to focus more on getting students prepared to take the CPA exam.
- One way to bring students and employers closer together is a dedicated online portal.
- Online courses could possibly improve. Graduate level courses are hard, so learning from a screen is even harder. Maybe MSU can better prepare our faculty to provide a more engaging online course.
- Online does have its issues like having to teach yourselves in some cases. Overall, that didn't happen much through the program thankfully.
- Only thing I can think of is the clarity of the 18 hour courses that you can enroll, while taking the Community College classes. Their are classes offered their specific field, like business. Some think you can only take the basics like History and sociology.
- Organization.
- Other professors (not my committee) communicating and following through with feedback, more diverse staff, and more courses offered each semester
- Over the two years, I really loved my graduate program. The professors, specifically Dr. Catherine Black was a phenomenal professor and Major professor, she really made me love the program so much more than I already did. I also loved the classes and wouldn't changed anything.
- Overall communication
- Overall, I was happy with the graduate program. I don't have any complaints.
- Overwhelming at times and slow at times, fast-paced, n/a
- Parking services
- Pedagogical workshops!!! I taught high school before beginning my graduate studies, but there are many students who really struggle with very basic teaching skills.
- Perhaps offer more opportunities for online education for people who work during the day
- Pilot and watermark assessments are tough. It should be considered if one is given within a class that the other should not. Classes that had the pilot assessments have been extremely rough especially Spring, Maymester and Summer.
- Place for graduate students to gathering in campus More graduate students focus career development events More parking
- Poor quality of classes available and quality of instruction. Poor interaction with job placement post graduation. Could be better at helping with student time management.
- Prepared more for the exit exam.
- Preparing for test assignments. Submitting assignments on time. Giving my all.
- Pretty much all other courses not listed as a strength. They seemed to be a lot of busywork that isn't all that applicable to benefit us in our fulltime careers. Being more up to date/present with trends/times (use technology, understand fashion updates, hair colors/tattoos are okay, etc.). Make orientation week more fun and applicable to the program rather than an over exaggerated and stressful event. Also stats bootcamp was useless; make it excel bootcamp instead.
- Price
- Proactive help on the advising end is the only improvement that I have. Please understand, I am not saying advising is bad. My comment is saying that if there were 3 pillars of making up a

great program for a university then teaching and research are world class within the program, where as the advising is just good.

- Professor Communication (some professors would never respond to emails with questions about assignments) I did not have any other negative experiences
- Professors
- Professors could improve management skills somewhat.
- Professors instruction and timeline research and thesis process. More opportunity for row crop precision ag research that is being implemented in the US.
- Professors should put book lists into B&N sooner. They know the text they will use, why wait until the last minute? It just causes stress for the students. Courses use different means of communications (Teams, WebEx, Zoom). It would be easier to just standardize on one way.
- Program is far too research and presentations heavy. I gained a lot of head knowledge but barely any hands on knowledge that is applicable to my field. My program was Cyber Operations, but all of my operations classes were taught from the perspective of an IT professional on the defensive side. Essentially, I gained the ability to talk the talk from my program but no experience in walking the walk. Finally, not offering the required courses at least once a year is an embarrassing problem.
- Programming professors need to be reviewed / CySO curriculum needs to be cemented
- Provide more up-to-date techniques or experiment skills courses, such as CRISPR.
- Provide variety of new classes Increase the size of the faculty Appreciate students by providing them awards
- Providing more courses
- Quicker response when contacted through email.
- Racism/Diversity issues
- Recruit more males The program was awesome.
- Require some type of plant ID focus course.
- Requirements for graduation should be communicated each semester effectively so students don't get caught by surprise. The resources and programs for distance students are subpar at best. I work full time and it seems that if you aren't on campus every day you're an afterthought even though I pay my tuition like everyone else, with no assistance from the college. There needs to be a level of accountability for the college. They lost forms I'd already signed
- Research teaching communication
- Research class, this is really the only bad thing I have to say about the program. The research in kinesiology class is useless to me and a lot of my peers. Majority of us have no interest in research. Most of what I have learned so far comes from the Stats class I took in the program.
- Research opportunities Innovation Encouragement Laboratories
- Respect for students; funding and support
- Scientific writing. Interactive sessions with scientists in respective fields.
- Scope of accounting/finance, core curriculum revision, more minors and concentrations
- See comments above. Secondly, allow for diverse thinking and discussion (I had one faculty member shut me down in front of the entire class because I challenged her ideological perspective that was a regurgitation of today's popular line of thinking. I did so in a respectful manner, however, she did not return the same courtesy. The teacher later came to my office and apologized, however she never apologized in front of the class.
- Shift focus away from Team assignments/projects, make the classes more diverse.
- Should have all listed classes available
- Since I was conducting my learning online, I enjoyed the peace of mind of learning in the presence of my own home. I was able to work on my assignments throughout the night. There should have been some study sessions in preparing for the Principles of Learning Test. Peer support would have been great.
- So, as a TA, I was very confused. The program did not handle covid well at all, so I felt under prepared.
- Soccer at sanderson
- Some classes are only offered for one semester even though there seems to be high demand for the course.
- Some courses are out of touch with real world conditions
- Some courses had way more resources than others. Lectures and PowerPoint slides should not be the ONLY available resources for students in a course -- especially in online courses. Study guides, practice questions, review material, office hours, homework assignments, and opportunities for discourse and collaboration between students would help ensure success in this program.
- Some courses listed when I first inquired about program was never offered (for example: planetary sciences).
- Some instructors response time is very slow or not at all Instruct in certain courses are very vague and hard to follow/understand the assignment Implicit bias assignment was in four+ of my classes it felt extremely redundant
- Some of the classes and assignments needed to be explained better.
- Some of the courses were only available for one semester during the time I was enrolled, and I missed some of the great courses I intended to enroll in. It would provide more flexibility for the students if these courses were available more regularly.
- Some teachers were pretty lazy Courses should have less busy work and be more engaging.
- Sped needs to be more supported.

- Stats courses, intro course to understanding the process, and stats courses again.
- Stats professor leaves a lot to be desired. Worst experience in my 3 degrees from MSU.
- Stronger military spouse support.
- Student Relations between internal departmental graduate students Graduate Student mixers between other departments Entry Proposal courses and exit thesis courses
- Summer classes should be made available both in person and on line and have the student decide.
- Summer courses Business Decision Analysis Corporate Finance
- Teacher outreach, meeting times for synchronous classes, accessibility to library
- Teachers be sure to thoroughly explain Project in Directed Portfolio class at the beginning of the semester instead of towards the middle to end.
- Teachers providing guidance to students
- Test out each new professors teaching style. Sometimes the teaching style does not fit with the class's learning style.
- The MA Exam. No one could really justify to me or my peers why we have to take it. It seemed to test how quickly and how much we can write instead of our actual knowledge. Additionally, the foreign language requirement seems unnecessary because we never needed it. Also, most of us had already taken the courses offered in undergrad due to the degree requirements. This left many of us re-taking courses we had already taken before due to a lack of variety.
- The Program Coordinator should be a stand alone position, not tacked onto a faculty member. This stretches said faculty member entirely too thin and causes the students, program, and the quality of work to suffer.
- The actual online classes where not current. Some course had old dates from the previous year and information/modules that where not used in the class. (Clean up the clutter) Also, communications with some professors where very difficult to have via email. It would have been nice if you could communicate with someone over the phone.
- The advising that i received by my academic advisor was lazy and not helpful
- The amount of technical content in the course environment could be stronger. Many times there were paper summaries, but not deeply technical assignments.
- The area for improvement in graduate program are professor's contact number.
- The class timing, the internship opportunities, the financial opportunities for the students
- The classes taught by Fugate, Roskelley, and Collier are areas that need to be improved. Fugate was all over the place. He could not stick to his syllabus to save his life. Roskelley was unhelpful and his lectures did not reflect any material that was graded. He lazily used McGraw Hill to generate his test, but did not use McGraw Hill to make his lectures. Collier???s lecture videos had not been updated in the last decade.
- The comprehensive exam study guide was overwhelming. It made it difficult to decide on what areas to focus on. Since I took 4 years instead of 2 years to do the program, time was not on my side. It was challenging to study for the exam. Also, the computer proctoring for the exam was intimidating.
- The counselors can improve as far as interaction with students, knowing what classes they need and checking up with them to be sure they are on the right track to graduate in the expected time. They can also improve on graduate activities and providing internships.
- The courses focused on degrees for teaching science - not educating for using them in the field. Most were also based towards meteorology and not the physical science. The rotation of courses was not easy to follow for planning purposed and I feel like I missed out on a lot of good courses. Many courses used videos that were 25+ years old which is unacceptable. We deserve quality content that is easily seen and heard.
- The distance tuition should not be higher than on campus. Perdu university has half tuition for distance students.
- The electives were a difficult part of the MBA at MSU. Knowing what was appropriate, what was a good option, and ultimately what was available was less than ideal. I ended up taking a course I did not care about at all because it was the last class I needed before my capstone course.
- The financial aid process try to get with students and create scholarships that are available for the Teacher Leadership Graduate program.
- The first improvement is to provide students with thorough orientation (all policies, procedures, technical assistance). Next, it would be more accessible if there were a "general" academic advisor so that students, especially international ones who have never been to the U.S., can ask any academics-related questions in person. To better prepare graduate students for the job market, the program may collaborate with nearby school districts, universities, and colleges for students??? internship.
- The graduate coordinator (currently Dr. Thornton) is not nearly accessible enough. There is not enough academic connection between graduate students (other than close friends, I don't know any other students' work and no one else knew mine).
- The graduate coordinator NEVER advised any of us in what to take to graduate. I asked him several questions, all w/out a clear response. Communication with the grad coordinator and the students was terrible. He never regularly answered emails; he didn't answer questions when asked directly. Not enough classes are offered in this program for masters students; most are for PhDs. I wouldn't recommend anyone to come to this program because grad coordinator is nearly impossible to deal with.
- The graduate program can do a better job in making sure their students have the information they need on time. They are very good at providing you with information, but making sure it is given to the students on time will surely help. The graduate program can also do a better job in making sure all students have the information they need. I know friends who may not have received he information I have received. I honestly can not think of anything else.
- The graduate program was highly effective and structured.
- The information requested about your future plans and experiences at Mississippi State University (MSU), along with your demographic information (such as race, gender, major, etc.) will be used as an assessment designed to improve graduate programs and services at MSU for future students. In addition to this information being used for internal purposes at MSU, there may also be opportunities to use it for research that is designed to improve programs at MSU and other institutions.
- The lab/practical aspect of the courses can be improved. More geology courses could be offered to online students. Connections with other university (especially state or land-grand universities) could be established and promoted to provide study opportunities for out-of-state students.
- The labs need improvement or more space. We need more space for graduate student offices.
- The main improvement that needs to take place is working computers in computer labs in McCool (specifically 218).
- The only improvement I can think of is making the required courses more available on campus. This semester I had to sign up for a Distance Learning course because it was required and

that was the only way it was available to me.

- The only improvement that I could list would be the communication with the professors. It sometimes took days for them to respond. On the other hand, the advisors respond within a day, which is very helpful.
- The only improvement, is advising. I had a hard time connecting with my advisor.
- The only thing I would change is the ability to meet with the whole cohort in person at least once a month, with the understanding that COVID is still a very real threat to our health and safety.
- The only thing I would say is covid hindered so many other hands instructions that I feel . I would have benefited more overall it has been a major success.
- The pathway for the course of study could be clearer, there could be better resources for students to select courses that meet requirements.
- The professor who has a day job directing Cyber Operations was driven off by the CS department. The professors with deep contacts was driven off by the CS department. It would be really helpful to have an cyber lab for students to practice in and hangout in. Something where the engineers can geek and practice more of what they are learning.
- The program could provide better study spaces in a manner similar to other program's main buildings. I understand the building is under construction so this is being addressed.
- The program has grown tremendously with student enrollment, however, this has caused a strain in course availability with so many students requesting the same courses at the same time. The University must find a way to provide additional sections of the available courses so that students can stay on track. Personally, I had no issue, but some of my fellow classmates did.
- There are no areas of improvement for the graduate program.
- There are no areas of improvement for this graduate program.
- There are no improvements needed.
- There are no improvements that I am aware of.
- There are none
- There could be more activities to be involved with online. Face to face meetings online can help aid in learning experience. Summer course extension can help in adding extra studying time.
- There have been disorganized efforts and direction within graduate research areas and the CmE grad. program proper (in a general sense; individual staff/faculty range from stellar to needs-work in varied respects). The unfortunate loss of our CmE coordinator to illness did not help matters.
- There is no improvement.
- There is no need for improvement in my personal opinion.
- There is nothing I see that needs to be improved.
- There is very little organization and clarity in the outcomes for particular majors. They often seem arbitrary unsupportive of the student. If they change, it should not effect the student in detrimental ways.
- There needs to be a stronger commitment to getting students through the program faster. Recruitment of students needs to be improved. Need a better culture of collaboration with faculty and students.
- There needs to be more graduate classes offered through ABE that arent split level courses.
- There shouldnt be an exam at the end of the program
- There were not many grants or funding for students with good grades. I had to save and pay almost %80 of the cost out of pocket. I was only eligible for the last semester. I was not eligible for the Teach Grant at all because I was an English major. It seems not fair because I worked hard to maintain good grades. The requirements to receive some of the federal aid could be taken down for graduate students to 3 credits and not 6.
- There were several elective options that I would have been interested in seeing offered during the summer term, but overall there were plenty of options to choose from to satisfy the elective requirements over the course of the program.
- These courses did not prepare me for the classroom. There should be more collaboration between the college and the intern's school. The college of ed should've encouraged me to contact my school earlier about textbooks and other resources. Creating your own learning resources and assessments is senseless; we should be taught how to find, use, and assess the quality of what is already out there. I also question whether these courses are any more rigorous than the undergrad ed courses.
- They do not need to make any improvements.
- This is an excellent program and I don't really have any complaints. The only suggestion I would make is to inform students of the hours needed and process of becoming an LPC as well as the exit exam so students are aware of the entire process and what it takes.
- This was a great experience
- This was mostly my own fault, but I felt like I did not have a grasp on what major events were coming next and what the expectations were (research project & comprehensive exam)
- Three areas of improvement would be not putting classes super late and some instructors take forever to respond or never respond.
- Tidy up and update some of teaching labs (for those students on GTAs), lessen academic coursework load on incoming transfer students who already possess advanced degrees
- To be honest, I think you all are doing a great job. I have had no problems.
- Too many watermark assessments Higher tuition than neighboring colleges
- Try to offer all courses each semester, including the summer.
- Tuition and insurance should be completely waived Research facilities has to be improved (New instruments, etc.) More faculty needs to be hired

- Tutors for psychological statistics
- Unorganized, but I understand with teacher leadership being new Scheduling advisement program of study checklist
- Updating the building to be compliant for those with disabilities
- Upper level leadership, mentorship from major professors, quality graduate level classes
- Variety of classes Limited number of faculty Limited resources
- Virtual interaction with other students
- We need a biomechanics concentration for Master's and/or Phd.
- Well, the ever-evolving landscape of distance learning can continue to improve at the GUI/software selection. Not all features intuitive or resources particularly easy to find.
- When making online classes leave Wednesday nights open for church nights. Many of us are active leaders in our churches and a Wednesday night classes really keeps some from their responsibilities.
- While it can't always be controlled, offering a variety of classes, think about putting our program into conversation with others, and continue to work with the library for access to more databases.
- Wider array of courses could be offered. More faculty members would make getting published easier.
- Winter Session- I took a winter session class for my program. I had taken this particular professor before over the summer. However, over 4 weeks for this class we had 36 assignments and an essay. I think that was way too much work to be done in 4 weeks. I was shocked at how much work for this class was required. The summer class I took for this professor had a total of 30 assignments for 10 weeks.
- Winter classes should have realistic expectations for a month long class Work on communication or the MAT portal for information to students
- Writing group, mentorship, and Increase in stipend.
- _
- a bit more challenging work, more guides for the comprehensive exam
- advisor hours and email responses
- all major departments should give workshops on using modeling workshops for graduate students
- attention to data, experimental designs, communication of protocols
- better communication with online students
- better professors more diverse professors
- bulletproof
- clarity of requirements clarity of deadlines access to on-campus resources
- class offering schedule
- class offerings communication on class updates
- communication
- communication recruitment process
- communication, more in depth learning and less copying old notes, and more real world scenarios in classes
- degree concentrations would be helpful the final project for Master's of Eng could use a facelift business courses are just writing and no teaching.
- doing good
- e English department at MSU definitely needs to work on their communication with the graduate students. They claim that graduate students should be considered peers at this level, but we were never treated as such. When we first entered the department, we were told that we would get to work collaboratively with professors, but I literally do not see any professor unless it is my teacher. The people who work within the office need some guidance on how to do their jobs more efficiently as well.
- equality
- facilities are a little outdated
- feedback feedback feedback
- financial aid help with giving chances of getting a job after graduation more courses
- if you are opening the program to more student, you need to add more classes especially if you notice that they are all filling up too quickly. Provide easier access to the required class list
- increase the frequency that required courses are offered my capp report should match my degree plan of study (I shouldn't have to check with my advisor and program coordinator every semester)
- introduce an alternate route for elementary education and more general education classes for the alternate route program.
- it seems most of the time professors did not find out they were teaching a class until the class had already begun which lead to courses being posted late and the professor seeming disorganized. Much of the information on the website is incorrect or misleading. there needs to be much more information on the requirements surrounding graduation such as the thesis

option, capstone class, and comprehensive examination.

- keep doing what you are doing
- later library hours, More communication about capstone project
- less theory more practice.
- mn
- more collaboration between labs, more support for publishing research articles, more opportunities to support research with populations other than college student participants from the PRP pool
- more course variety
- more courses better clarity on professional paper / thesis requirements
- more live classes via Zoom & opportunities to ask professors questions
- more opportunities needed to present my research in regional and national societies; a department webpage to describe my research at MSU; recognition needed for achievements.
- more school counseling specific classes - 2 is not enough
- more variety of classes and subjects
- n/a (48 Counts)
- n/a.
- na (7 Counts)
- no suggestions at this time.
- none (4 Counts)
- none known
- none needed
- not enough graduate classes offered in any sub discipline like robotics, image processing no exciting classes up to date with current exciting trends available not enough experimental/hands on graduate level classes most do simulation or literature review as projects no building actual working prototype.
- offer courses more consistently, maybe more controls related courses.
- office politics, an increase in stipend would alleviate an enormous amount of stress, graduate students should be guaranteed holidays off
- on campus course options
- prices of the courses more assistance for those having to pay out of pocket communication on financial aid resources
- professors need to be on accord with one another; more program specific, out-of-classroom organized events
- professors, expectancies (professor and student) in courses taken, clear objectives for courses offered
- proper training of how to use instruments. most student
- reasonable prices
- regarding the comp. exam, I think that the study guide needs to be released longer than 3 weeks out from the test dates to give student ample time. Also, I think it should be mandatory for past classes that have been taken to leave notes available to students after finishing the course. I found it very difficult to study for the exam because some professors completely closed the courses, which meant I lost any notes (that I also paid for) that were not printed off.
- relationships between professors (some tension between professors led to research competition which limited student ability to get exposed to research in multiple areas)
- seize decision making thought process quicker More involvement in writing journal papers More interaction with faculty professors
- subject matter
- teachers are not equal in instructional quality some teachers have no clue how to work canvas extra preparation for the capstone would be nice
- technology canvas clarity
- the department overall is outdated, starting from the building and going to the faculty. there needs to be an influx of ideas, idea exchange, and we simply do not have that within the department. there isn't a broad range of ideas and research interests present, and we are split from half of the department making all of the aforementioned issues worse. more classes always
- the department should invite new graduate students to attend a session with their graduate advisor to help them choose their graduate courses according to their future career plans
- the process of filling out travel expenses is more complicated than it needs to be
- variety of course; classroom; lab materials
- variety of instructors instructors teaching the same thing