

**College of Agriculture and Life Sciences  
Enrollment Data  
Spring 1998**

	Full Time / Part Time				Residency						Ethnicity								New Students					
	Full Time		Part Time		In State		Out Of State		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																								
Agricommunication	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
Agricultural Pest Management	36	2	7	0	39	1	4	0	0	1	0	0	0	0	0	0	0	0	43	1	0	0	1	1
Agricultural Science	15	3	3	0	17	3	1	0	0	0	1	0	0	0	0	0	0	0	17	3	0	0	1	0
Animal Physiology	5	6	1	1	3	3	0	2	3	2	0	1	0	0	0	0	0	0	3	4	0	0	1	0
Genetics	2	2	1	0	3	1	0	0	0	1	0	0	0	0	0	0	0	0	3	1	0	0	1	0
Nutrition	10	25	4	16	9	20	1	19	4	2	0	2	0	0	1	0	0	0	9	37	0	0	0	0
Pre-Veterinary Science	3	7	1	0	4	5	0	2	0	0	0	2	0	0	0	0	0	0	4	5	0	1	1	2
<b>Total</b>	<b>71</b>	<b>45</b>	<b>17</b>	<b>18</b>	<b>75</b>	<b>34</b>	<b>6</b>	<b>23</b>	<b>7</b>	<b>6</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>79</b>	<b>52</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>3</b>
<b>Ag and Bio Engineering</b>																								
Ag Engineering Tech & Busi	44	2	2	0	35	2	11	0	0	0	3	1	0	0	0	0	0	0	43	1	0	0	3	0
<b>Total</b>	<b>44</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>35</b>	<b>2</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>43</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>
<b>Ag Ed &amp; Exper. Statistics</b>																								
Agricultural & Ext Education	37	4	5	7	37	10	5	1	0	0	2	0	0	0	0	0	0	0	40	11	0	0	4	1
<b>Total</b>	<b>37</b>	<b>4</b>	<b>5</b>	<b>7</b>	<b>37</b>	<b>10</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>40</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>
<b>Agricultural Economics</b>																								
Agricultural Economics	65	6	11	4	51	4	19	0	6	6	2	0	0	0	0	0	0	0	68	4	1	0	4	1
Agribusiness	57	4	3	0	48	2	12	2	0	0	1	0	0	0	0	0	0	1	59	3	0	0	3	0
Agribusiness Management	8	3	0	1	5	3	1	1	2	0	0	1	0	0	0	0	0	0	6	3	0	0	3	1
<b>Total</b>	<b>130</b>	<b>13</b>	<b>14</b>	<b>5</b>	<b>104</b>	<b>9</b>	<b>32</b>	<b>3</b>	<b>8</b>	<b>6</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>133</b>	<b>10</b>	<b>1</b>	<b>0</b>	<b>10</b>	<b>2</b>
<b>Animal and Dairy Science</b>																								
Animal & Dairy Science	86	101	4	5	71	64	18	42	1	0	2	2	1	1	0	2	2	3	84	98	0	0	6	2
<b>Total</b>	<b>86</b>	<b>101</b>	<b>4</b>	<b>5</b>	<b>71</b>	<b>64</b>	<b>18</b>	<b>42</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>84</b>	<b>98</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>2</b>
<b>Biochem &amp; Molecular Bio</b>																								
Biochemistry	19	21	2	2	11	15	7	8	3	0	0	1	0	0	0	2	1	1	17	19	0	0	0	1
Molecular Biology	5	2	0	0	2	0	0	0	3	2	0	0	0	0	1	0	0	0	1	0	0	0	0	0
<b>Total</b>	<b>24</b>	<b>23</b>	<b>2</b>	<b>2</b>	<b>13</b>	<b>15</b>	<b>7</b>	<b>8</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>18</b>	<b>19</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Entomology &amp; Plant Path.</b>																								
Entomology	7	2	4	1	6	2	2	1	3	0	1	0	0	0	0	1	0	0	7	2	0	0	1	0
Plant Pathology	1	2	1	1	1	1	0	1	1	1	0	0	0	0	0	0	0	0	1	2	0	0	0	0
<b>Total</b>	<b>8</b>	<b>4</b>	<b>5</b>	<b>2</b>	<b>7</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>

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	Full Time		Part Time		In State		Out Of State		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Food Science &amp; Technology</b>																								
Food Science and Technology	28	20	13	11	13	16	7	3	21	12	1	4	0	0	0	1	0	0	19	14	0	0	2	1
<b>Total</b>	<b>28</b>	<b>20</b>	<b>13</b>	<b>11</b>	<b>13</b>	<b>16</b>	<b>7</b>	<b>3</b>	<b>21</b>	<b>12</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>
<b>Home Economics</b>																								
Home Economics	5	199	2	28	6	195	1	31	0	1	1	21	0	0	0	3	0	2	6	200	0	0	0	3
<b>Total</b>	<b>5</b>	<b>199</b>	<b>2</b>	<b>28</b>	<b>6</b>	<b>195</b>	<b>1</b>	<b>31</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>21</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>200</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>Landscape Architecture</b>																								
Landscape Contracting	36	2	5	0	23	1	18	1	0	0	0	0	0	0	0	0	0	41	2	0	0	1	0	
Landscape Architecture	133	21	6	4	94	17	45	8	0	0	1	0	1	0	0	0	0	137	25	0	0	5	1	
<b>Total</b>	<b>169</b>	<b>23</b>	<b>11</b>	<b>4</b>	<b>117</b>	<b>18</b>	<b>63</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>178</b>	<b>27</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>1</b>	
<b>Plant and Soil Sciences</b>																								
Agronomy	129	6	32	3	109	3	41	1	11	5	2	0	0	0	1	0	2	0	145	4	0	0	9	1
Horticulture	28	30	11	4	21	24	3	6	15	4	1	2	0	0	0	0	0	23	28	0	0	3	0	
Weed Science	13	5	6	0	11	1	7	3	1	1	1	0	0	0	0	0	0	17	4	0	0	1	1	
<b>Total</b>	<b>170</b>	<b>41</b>	<b>49</b>	<b>7</b>	<b>141</b>	<b>28</b>	<b>51</b>	<b>10</b>	<b>27</b>	<b>10</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>185</b>	<b>36</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>2</b>
<b>Poultry Science</b>																								
Poultry Science	39	3	3	1	36	4	5	0	1	0	2	0	0	0	0	1	0	0	39	3	0	0	2	1
<b>Total</b>	<b>39</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>36</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>39</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	
<b>TOTAL</b>	<b>811</b>	<b>478</b>	<b>127</b>	<b>90</b>	<b>655</b>	<b>398</b>	<b>208</b>	<b>132</b>	<b>75</b>	<b>38</b>	<b>21</b>	<b>37</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>10</b>	<b>5</b>	<b>7</b>	<b>832</b>	<b>475</b>	<b>1</b>	<b>1</b>	<b>52</b>	<b>17</b>

**College of Arts and Sciences  
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	FullTime/Part Time				Residency						Ethnicity										New Students			
	Full Time		Part Time		In State		Out of State		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		New Freshman		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																								
Academically Talented Students	0	0	2	2	2	2	0	0	0	0	0	0	0	0	0	0	0	0	2	2	2	2	0	0
Computer Sci & Mathematics	4	2	0	0	2	2	1	0	1	0	1	1	0	0	0	0	0	0	2	1	0	0	0	1
Economics	4	1	1	0	4	1	1	0	0	0	0	0	0	0	0	0	0	0	5	1	0	0	0	0
General Liberal Arts	3	6	1	2	4	6	0	2	0	0	0	1	0	0	0	0	0	0	4	7	0	0	0	1
General Science	4	6	0	2	4	6	0	1	0	1	2	2	0	0	0	0	0	0	2	5	0	0	0	0
Interdisciplinary Studies	7	3	2	3	4	5	5	1	0	0	5	1	0	0	0	0	0	0	4	5	0	0	0	0
Undeclared	331	246	48	46	310	250	68	42	1	0	61	58	0	4	5	0	3	3	309	227	6	3	15	13
<b>Total</b>	<b>353</b>	<b>264</b>	<b>54</b>	<b>55</b>	<b>330</b>	<b>272</b>	<b>75</b>	<b>46</b>	<b>2</b>	<b>1</b>	<b>69</b>	<b>63</b>	<b>0</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>328</b>	<b>248</b>	<b>8</b>	<b>5</b>	<b>15</b>	<b>15</b>
<b>Art</b>																								
Art	122	87	5	10	102	83	25	12	0	2	17	5	0	1	4	0	4	2	102	87	1	1	3	1
Electronic Visualization	12	4	0	0	5	2	6	1	1	1	1	0	0	0	0	0	0	0	10	3	0	0	1	0
<b>Total</b>	<b>134</b>	<b>91</b>	<b>5</b>	<b>10</b>	<b>107</b>	<b>85</b>	<b>31</b>	<b>13</b>	<b>1</b>	<b>3</b>	<b>18</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>112</b>	<b>90</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>1</b>
<b>Biological Sciences</b>																								
Biological Sciences	103	136	9	12	90	117	21	27	1	4	9	38	2	0	0	4	1	1	99	101	0	0	2	5
Marine Biology	1	2	0	1	0	1	1	2	0	0	0	0	0	0	1	0	0	0	0	3	0	0	0	0
Medical Technology	9	35	1	2	8	34	2	3	0	0	3	12	0	0	2	0	0	2	5	23	0	0	0	0
Microbiology	57	55	2	2	53	43	6	11	0	3	7	9	0	0	1	2	0	0	51	43	0	1	0	0
Pre-Physical Therapy	25	73	5	0	27	68	3	5	0	0	7	25	0	0	1	0	0	0	22	48	0	0	2	6
Pre-Health Records Admin	0	4	0	1	0	5	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0
Pre-Dental	28	14	1	2	25	13	4	3	0	0	2	6	0	0	0	0	0	0	27	10	0	0	0	1
Pre-Medical	40	50	2	5	37	47	5	8	0	0	2	17	0	0	1	2	0	1	39	35	0	0	1	1
Pre-Nursing	6	77	0	6	6	80	0	3	0	0	0	25	0	0	0	0	0	0	6	58	0	0	0	2
Pre-Occupational Therapy	4	26	0	0	4	24	0	2	0	0	1	5	0	0	0	0	0	0	3	21	0	0	1	0
Pre-Optometry	4	5	1	0	4	4	1	1	0	0	0	2	0	0	1	2	0	0	4	1	0	0	0	0
<b>Total</b>	<b>277</b>	<b>477</b>	<b>21</b>	<b>31</b>	<b>254</b>	<b>436</b>	<b>43</b>	<b>65</b>	<b>1</b>	<b>7</b>	<b>31</b>	<b>144</b>	<b>2</b>	<b>0</b>	<b>7</b>	<b>10</b>	<b>1</b>	<b>4</b>	<b>256</b>	<b>343</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>15</b>
<b>Chemistry</b>																								
Chemistry	51	34	2	2	26	22	7	8	20	6	5	10	0	0	4	1	0	0	24	19	0	0	2	2
Pre-Pharmacy	5	7	0	0	5	7	0	0	0	0	1	3	0	0	0	0	0	0	4	4	0	0	0	0
<b>Total</b>	<b>56</b>	<b>41</b>	<b>2</b>	<b>2</b>	<b>31</b>	<b>29</b>	<b>7</b>	<b>8</b>	<b>20</b>	<b>6</b>	<b>6</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>28</b>	<b>23</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>

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	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Communication</b>	105	211	8	12	84	182	29	38	0	3	13	25	0	0	0	5	2	4	98	186	0	0	5	2
<b>Total</b>	<b>105</b>	<b>211</b>	<b>8</b>	<b>12</b>	<b>84</b>	<b>182</b>	<b>29</b>	<b>38</b>	<b>0</b>	<b>3</b>	<b>13</b>	<b>25</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>4</b>	<b>98</b>	<b>186</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>2</b>
<b>English</b>	36	76	4	13	26	70	10	17	4	2	2	13	0	1	0	0	1	0	33	73	0	1	1	4
<b>Total</b>	<b>36</b>	<b>76</b>	<b>4</b>	<b>13</b>	<b>26</b>	<b>70</b>	<b>10</b>	<b>17</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>13</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>33</b>	<b>73</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>4</b>
<b>Foreign Languages</b>	7	19	1	2	5	13	2	6	1	2	0	3	0	0	0	2	0	0	7	14	0	0	0	2
<b>Total</b>	<b>7</b>	<b>19</b>	<b>1</b>	<b>2</b>	<b>5</b>	<b>13</b>	<b>2</b>	<b>6</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>
<b>Geosciences</b>	72	42	175	80	133	67	111	53	3	2	12	8	2	1	5	2	3	1	222	108	1	0	9	2
<b>Total</b>	<b>72</b>	<b>42</b>	<b>175</b>	<b>80</b>	<b>133</b>	<b>67</b>	<b>111</b>	<b>53</b>	<b>3</b>	<b>2</b>	<b>12</b>	<b>8</b>	<b>2</b>	<b>1</b>	<b>5</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>222</b>	<b>108</b>	<b>1</b>	<b>0</b>	<b>9</b>	<b>2</b>
<b>History</b>	72	32	23	7	67	29	27	10	1	0	7	8	0	0	0	1	1	0	86	30	0	1	5	0
<b>Total</b>	<b>72</b>	<b>32</b>	<b>23</b>	<b>7</b>	<b>67</b>	<b>29</b>	<b>27</b>	<b>10</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>86</b>	<b>30</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>0</b>
<b>Mathematics and Statistics</b>	13	30	5	4	13	26	4	5	1	3	2	2	0	0	2	1	1	0	12	28	0	1	1	2
Mathematical Sciences	5	4	2	1	3	1	1	0	3	4	0	0	0	0	1	0	0	0	3	1	0	0	0	0
Statistics	5	3	3	1	2	0	0	0	6	4	1	0	0	0	0	0	0	0	1	0	0	0	0	0
<b>Total</b>	<b>23</b>	<b>37</b>	<b>10</b>	<b>6</b>	<b>18</b>	<b>27</b>	<b>5</b>	<b>5</b>	<b>10</b>	<b>11</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>16</b>	<b>29</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>Philosophy and Religion</b>	11	4	1	2	8	5	4	1	0	0	0	0	0	0	1	0	0	0	11	6	0	0	2	0
<b>Total</b>	<b>11</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>8</b>	<b>5</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	
<b>Physics and Astronomy</b>	25	6	2	1	24	5	3	1	0	1	1	0	0	0	4	0	0	0	22	6	0	0	0	0
<b>Total</b>	<b>25</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>24</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>22</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Political Science</b>	70	59	8	7	59	52	19	14	0	0	15	26	2	1	0	0	0	0	61	39	0	0	0	3
Pre-Law	7	10	0	0	5	9	2	1	0	0	1	2	0	0	0	0	0	0	6	8	0	0	1	0
Public Policy & Administration	16	8	19	12	21	19	10	1	4	0	8	10	0	0	0	0	0	0	23	10	0	0	1	1
<b>Total</b>	<b>93</b>	<b>77</b>	<b>27</b>	<b>19</b>	<b>85</b>	<b>80</b>	<b>31</b>	<b>16</b>	<b>4</b>	<b>0</b>	<b>24</b>	<b>38</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>90</b>	<b>57</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>4</b>	

**College of Arts and Sciences  
Enrollment Data  
Spring 1998**

	FullTime/Part Time				Residency						Ethnicity								New Students					
	Full Time		Part Time		In State		Out of State		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		Entering Freshman		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Psychology</b>																								
Psychology	79	192	8	9	68	169	19	30	0	2	12	48	0	0	2	2	1	1	72	148	0	0	3	6
<b>Total</b>	<b>79</b>	<b>192</b>	<b>8</b>	<b>9</b>	<b>68</b>	<b>169</b>	<b>19</b>	<b>30</b>	<b>0</b>	<b>2</b>	<b>12</b>	<b>48</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>72</b>	<b>148</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>6</b>
<b>Sociology, Anthropology and Social Work</b>																								
Anthropology	20	14	2	4	18	15	4	3	0	0	1	1	0	0	0	0	0	0	21	17	0	0	0	0
Social Work	9	82	3	10	11	83	0	8	1	1	4	38	0	0	0	0	0	0	7	53	0	1	0	3
Sociology	69	48	18	14	63	40	16	16	8	6	21	14	0	1	1	0	0	0	57	41	0	0	1	1
<b>Total</b>	<b>98</b>	<b>144</b>	<b>23</b>	<b>28</b>	<b>92</b>	<b>138</b>	<b>20</b>	<b>27</b>	<b>9</b>	<b>7</b>	<b>26</b>	<b>53</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>85</b>	<b>111</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>4</b>	
<b>TOTAL</b>	<b>####</b>	<b>####</b>	<b>364</b>	<b>277</b>	<b>####</b>	<b>####</b>	<b>417</b>	<b>336</b>	<b>56</b>	<b>47</b>	<b>224</b>	<b>423</b>	<b>6</b>	<b>9</b>	<b>36</b>	<b>24</b>	<b>17</b>	<b>15</b>	<b>####</b>	<b>####</b>	<b>10</b>	<b>11</b>	<b>56</b>	<b>59</b>

**\*College of Business and Industry  
Enrollment Data  
Spring 1998**

	Full Time / Part Time				Residency						Ethnicity								New Students					
	Full Time		Part Time		In State		Out of State		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		Entering Freshman		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																								
Business Administration	347	172	54	45	322	177	60	31	19	9	40	54	4	1	2	1	1	1	335	151	4	3	23	11
International Business	49	58	3	3	45	51	7	7	0	3	2	5	0	0	1	1	1	2	48	50	0	1	1	2
Business & Industry (Meridian)	0	0	1	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0
Furniture Mfg Mgt	3	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0
<b>Total</b>	<b>399</b>	<b>230</b>	<b>58</b>	<b>49</b>	<b>371</b>	<b>229</b>	<b>67</b>	<b>38</b>	<b>19</b>	<b>12</b>	<b>42</b>	<b>59</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>387</b>	<b>202</b>	<b>4</b>	<b>4</b>	<b>24</b>	<b>13</b>
<b>Accountancy</b>																								
Accounting	47	75	3	11	75	38	11	11	1	0	3	12	0	0	1	3	0	1	45	70	0	0	4	1
Pre-Accountancy	98	145	5	8	90	134	13	18	0	1	14	46	0	0	0	4	0	1	89	101	0	2	8	1
Taxation	0	2	1	1	1	3	0	0	0	0	0	0	0	0	0	0	0	0	1	3	0	0	0	0
<b>Total</b>	<b>145</b>	<b>222</b>	<b>9</b>	<b>20</b>	<b>166</b>	<b>175</b>	<b>24</b>	<b>29</b>	<b>1</b>	<b>1</b>	<b>17</b>	<b>58</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>0</b>	<b>2</b>	<b>135</b>	<b>174</b>	<b>0</b>	<b>2</b>	<b>12</b>	<b>2</b>
<b>Finance and Economics</b>																								
Banking and Finance	87	39	5	3	69	36	20	5	3	1	10	12	0	0	0	0	2	0	77	29	0	0	0	0
Economics	8	1	1	0	7	0	1	1	1	0	1	0	0	0	0	0	0	0	7	1	0	0	0	0
Insurance	19	5	1	1	19	5	1	1	0	0	2	1	0	0	0	0	0	0	18	5	0	0	1	1
Real Estate & Mortgage Fin	16	9	2	1	17	10	1	0	0	0	2	3	0	0	0	0	0	0	16	7	0	0	2	1
<b>Total</b>	<b>130</b>	<b>54</b>	<b>9</b>	<b>5</b>	<b>112</b>	<b>51</b>	<b>23</b>	<b>7</b>	<b>4</b>	<b>1</b>	<b>15</b>	<b>16</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>118</b>	<b>42</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>
<b>Management &amp; Info Systems</b>																								
Business Information Systems	169	92	22	12	161	84	22	10	8	10	28	43	1	0	0	1	0	0	154	50	0	0	2	6
Management	82	40	5	4	71	35	13	7	3	2	12	15	3	0	1	1	0	2	68	24	0	0	5	2
<b>Total</b>	<b>251</b>	<b>132</b>	<b>27</b>	<b>16</b>	<b>232</b>	<b>119</b>	<b>35</b>	<b>17</b>	<b>11</b>	<b>12</b>	<b>40</b>	<b>58</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>222</b>	<b>74</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>8</b>
<b>Marketing, Quantitative Analysis and Business Law</b>																								
Marketing	170	146	14	13	150	137	32	16	2	6	19	28	0	0	2	0	1	1	160	124	1	0	5	5
Professional Golf Management	128	3	19	0	22	1	123	2	2	0	0	0	1	0	1	0	1	0	142	3	0	0	0	0
Transportation	3	0	1	0	3	0	1	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0
<b>Total</b>	<b>301</b>	<b>149</b>	<b>34</b>	<b>13</b>	<b>175</b>	<b>138</b>	<b>156</b>	<b>18</b>	<b>4</b>	<b>6</b>	<b>19</b>	<b>28</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>306</b>	<b>127</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>5</b>
<b>TOTAL</b>	<b>###</b>	<b>787</b>	<b>137</b>	<b>103</b>	<b>###</b>	<b>712</b>	<b>305</b>	<b>109</b>	<b>39</b>	<b>32</b>	<b>133</b>	<b>219</b>	<b>9</b>	<b>1</b>	<b>8</b>	<b>11</b>	<b>6</b>	<b>8</b>	<b>###</b>	<b>619</b>	<b>5</b>	<b>6</b>	<b>51</b>	<b>30</b>

\* This includes Accounting

**College of Education  
Enrollment Data  
Spring 1998**

	Full Time/Part Time				Residency						Ethnicity										New Students			
	Full Time		Part Time		In State		Out of State		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		Entering Freshman		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																								
Education - Agricultural & Ext	2	4	5	6	4	7	0	2	3	1	1	5	0	0	0	0	0	0	3	4	0	1	0	0
Education - Counselor	6	15	14	23	10	26	11	10	0	1	4	8	0	0	0	0	0	0	16	29	0	0	0	1
Education - Elementary	2	10	0	22	0	32	1	0	1	0	0	8	0	0	0	0	0	0	1	24	0	0	0	2
Education - School Admin	3	7	17	30	16	35	1	0	3	2	3	20	0	0	1	0	0	0	13	15	0	0	0	0
Education - Secondary	2	5	6	11	5	14	1	1	2	1	1	6	0	0	0	0	0	0	5	9	0	0	0	0
Education - Special	0	0	2	4	2	4	0	0	0	0	0	1	0	0	0	0	0	0	2	3	0	0	0	0
Education - Technology	5	8	12	11	13	18	2	0	2	1	0	3	0	0	0	0	0	0	15	15	0	0	0	0
<b>Total</b>	<b>20</b>	<b>49</b>	<b>56</b>	<b>107</b>	<b>50</b>	<b>136</b>	<b>16</b>	<b>13</b>	<b>11</b>	<b>6</b>	<b>9</b>	<b>51</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>55</b>	<b>99</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>
<b>Counselor Ed &amp; Ed Psy</b>																								
Counselor Education	15	65	13	37	18	86	10	15	0	1	9	38	0	0	0	1	0	0	19	62	0	0	0	3
Educational Psychology	42	120	3	18	32	120	13	18	0	0	24	36	0	1	0	1	0	0	21	100	0	0	2	0
<b>Total</b>	<b>57</b>	<b>185</b>	<b>16</b>	<b>55</b>	<b>50</b>	<b>206</b>	<b>23</b>	<b>33</b>	<b>0</b>	<b>1</b>	<b>33</b>	<b>74</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>40</b>	<b>162</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>
<b>Curriculum &amp; Instruction</b>																								
Elementary Education	25	518	4	70	27	534	2	53	0	1	12	108	0	1	1	0	0	2	16	476	0	1	1	19
Secondary Education	6	10	4	8	10	14	0	3	0	1	3	3	0	0	0	0	0	0	7	14	0	0	6	4
Teaching of Bio & General Sci	21	24	2	0	23	19	0	5	0	0	2	1	0	0	0	0	0	0	21	23	0	0	2	1
Teaching of Che, Phy, Gen Sci	9	5	0	0	9	5	0	0	0	0	2	3	0	0	0	0	0	0	7	2	0	0	0	0
Teaching of English	9	56	0	2	8	52	1	6	0	0	0	8	0	0	0	0	0	1	9	49	0	0	0	3
Teaching of Foreign Lang	1	4	0	0	1	4	0	0	0	0	0	0	0	0	0	0	0	0	1	4	0	0	0	0
Teaching of Mathematics	23	21	2	2	19	17	6	6	0	0	3	4	0	0	0	1	0	0	22	18	0	0	2	3
Teaching of Social Studies	63	32	3	5	63	29	3	8	0	0	2	8	0	0	0	0	1	1	63	28	0	0	3	0
Teaching of Speech	0	8	0	0	0	8	0	0	0	0	0	2	0	0	0	0	0	0	0	6	0	0	0	1
Special Education	9	45	1	14	9	50	1	9	0	0	3	8	0	0	0	0	0	0	7	51	0	0	2	4
<b>Total</b>	<b>166</b>	<b>723</b>	<b>16</b>	<b>101</b>	<b>169</b>	<b>732</b>	<b>13</b>	<b>90</b>	<b>0</b>	<b>2</b>	<b>27</b>	<b>145</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>153</b>	<b>671</b>	<b>0</b>	<b>1</b>	<b>16</b>	<b>35</b>
<b>Educational Leadership</b>																								
School Administration	4	1	13	8	17	9	0	0	0	0	4	2	0	0	0	0	0	0	13	7	0	0	1	0
<b>Total</b>	<b>4</b>	<b>1</b>	<b>13</b>	<b>8</b>	<b>17</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>

**College of Education  
Enrollment Data  
Spring 1998**

	Full Time/Part Time				Residency						Ethnicity										New Students			
	Full Time		Part Time		In State		Out of State		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		Entering Freshman		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Music Education</b>																								
Music Education	30	29	4	5	27	25	7	9	0	0	7	3	0	0	0	1	0	0	27	30	0	0	1	0
Vocal	1	1	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0
<b>Total</b>	<b>31</b>	<b>30</b>	<b>4</b>	<b>5</b>	<b>28</b>	<b>25</b>	<b>7</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>28</b>	<b>31</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Physical Education</b>																								
Physical Education	36	21	20	8	39	20	16	9	1	0	9	4	1	0	0	0	0	0	45	25	1	0	10	5
Fitness Management	75	74	10	8	66	59	18	18	1	5	24	10	0	0	1	0	0	1	59	66	0	0	5	1
Sports Communication	12	4	1	0	9	3	4	1	0	0	3	1	0	0	0	0	0	0	10	3	0	0	0	1
Teaching/Coaching	111	20	12	1	106	16	16	5	1	0	14	3	0	0	0	0	2	1	106	17	0	0	5	1
<b>Total</b>	<b>234</b>	<b>119</b>	<b>43</b>	<b>17</b>	<b>220</b>	<b>98</b>	<b>54</b>	<b>33</b>	<b>3</b>	<b>5</b>	<b>50</b>	<b>18</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>220</b>	<b>111</b>	<b>1</b>	<b>0</b>	<b>20</b>	<b>8</b>
<b>Technology and Education</b>																								
Office Systems Technology	2	25	1	20	3	43	0	1	0	1	2	21	0	0	0	0	0	0	1	23	0	0	0	1
Industrial Technology	100	7	12	0	98	7	12	0	2	0	35	3	1	0	0	0	1	0	73	4	1	0	2	0
Instructional Technology	2	2	1	2	2	4	1	0	0	0	0	2	0	0	0	0	0	0	3	2	0	0	1	2
Trade and Technical Studies	4	0	6	2	10	2	0	0	0	0	1	0	0	0	0	0	0	0	9	2	0	0	1	0
Technology	2	9	5	24	7	30	0	1	0	2	1	9	0	0	0	0	0	0	6	22	0	0	0	1
Technology Teacher Education	8	29	6	17	14	45	0	1	0	0	3	12	1	0	0	0	0	0	10	34	0	0	1	1
<b>Total</b>	<b>118</b>	<b>72</b>	<b>31</b>	<b>65</b>	<b>134</b>	<b>131</b>	<b>13</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>42</b>	<b>47</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>102</b>	<b>87</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>5</b>
<b>TOTAL</b>	<b>630</b>	<b>###</b>	<b>179</b>	<b>358</b>	<b>668</b>	<b>###</b>	<b>126</b>	<b>182</b>	<b>16</b>	<b>17</b>	<b>172</b>	<b>340</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>6</b>	<b>611</b>	<b>###</b>	<b>2</b>	<b>2</b>	<b>45</b>	<b>54</b>



**College of Engineering  
Enrollment Data  
Spring 1998**

	Full Time/Part Time				Residency						Ethnicity								New Students					
	Full Time		Part Time		In State		Out of State		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		Entering Freshman		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																								
Aerospace Engineering	7	0	5	1	6	1	2	0	4	0	0	0	0	0	1	0	0	0	7	1	0	0	0	0
Agricultural Engineering	2	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Biological Engineering	4	1	0	3	4	0	0	0	3	1	0	0	0	0	0	0	0	0	4	0	0	0	1	0
Chemical Engineering	4	1	0	0	1	1	0	0	3	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0
Civil Engineering	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
Industrial Engineering	3	1	2	1	0	1	0	1	5	0	0	2	0	0	0	0	0	0	0	0	0	0	1	0
Engineering Physics	4	1	1	0	1	0	1	0	3	1	0	0	0	0	2	0	0	0	0	0	0	0	2	0
Computational Engineering	17	2	6	3	6	4	3	0	14	1	0	0	0	0	1	0	0	0	8	4	0	0	2	0
<b>Total</b>	<b>41</b>	<b>6</b>	<b>15</b>	<b>8</b>	<b>18</b>	<b>7</b>	<b>7</b>	<b>1</b>	<b>34</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>
<b>Aerospace Engineering</b>																								
Aerospace Engineering	55	10	10	1	31	8	24	3	10	0	4	0	1	0	1	0	0	0	49	11	2	0	1	0
Engineering Mechanics	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
<b>Total</b>	<b>55</b>	<b>11</b>	<b>10</b>	<b>1</b>	<b>31</b>	<b>9</b>	<b>24</b>	<b>3</b>	<b>10</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>49</b>	<b>12</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Ag &amp; Bio Engineering</b>																								
Agricultural & Bio Engineering	6	0	2	1	7	1	1	0	0	0	0	0	0	0	0	0	0	0	8	1	0	0	1	0
Biological Engineering	72	48	3	0	59	37	15	8	1	3	7	7	0	0	1	2	0	0	66	36	0	0	2	1
<b>Total</b>	<b>78</b>	<b>48</b>	<b>5</b>	<b>1</b>	<b>66</b>	<b>38</b>	<b>16</b>	<b>8</b>	<b>1</b>	<b>3</b>	<b>7</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>74</b>	<b>37</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>
<b>Chemical Engineering</b>																								
Chemical Engineering	141	75	28	12	124	63	40	18	5	6	15	20	4	0	9	2	0	1	136	58	0	0	4	1
<b>Total</b>	<b>141</b>	<b>75</b>	<b>28</b>	<b>12</b>	<b>124</b>	<b>63</b>	<b>40</b>	<b>18</b>	<b>5</b>	<b>6</b>	<b>15</b>	<b>20</b>	<b>4</b>	<b>0</b>	<b>9</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>136</b>	<b>58</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>
<b>Civil Engineering</b>																								
Civil Engineering	180	21	27	3	171	18	25	5	11	1	21	7	2	0	0	1	1	0	172	15	1	0	13	1
<b>Total</b>	<b>180</b>	<b>21</b>	<b>27</b>	<b>3</b>	<b>171</b>	<b>18</b>	<b>25</b>	<b>5</b>	<b>11</b>	<b>1</b>	<b>21</b>	<b>7</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>172</b>	<b>15</b>	<b>1</b>	<b>0</b>	<b>13</b>	<b>1</b>
<b>Computer Science</b>																								
Computer Science	185	43	34	9	138	40	38	2	43	10	18	17	1	0	9	0	1	0	147	25	1	0	12	2
<b>Total</b>	<b>185</b>	<b>43</b>	<b>34</b>	<b>9</b>	<b>138</b>	<b>40</b>	<b>38</b>	<b>2</b>	<b>43</b>	<b>10</b>	<b>18</b>	<b>17</b>	<b>1</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>147</b>	<b>25</b>	<b>1</b>	<b>0</b>	<b>12</b>	<b>2</b>

**College of Engineering  
Enrollment Data  
Spring 1998**

	Full Time/Part Time				Residency						Ethnicity									New Students				
	Full Time		Part Time		In State		Out of State		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		Entering Freshman		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Electrical &amp; Computer Eng</b>																								
Electrical Engineering	276	28	48	5	221	25	37	3	66	5	50	13	0	0	6	0	0	0	202	15	1	0	20	3
Computer Engineering	182	43	32	8	149	40	33	5	32	6	32	34	0	0	16	1	1	0	133	10	1	0	6	3
<b>Total</b>	<b>458</b>	<b>71</b>	<b>80</b>	<b>13</b>	<b>370</b>	<b>65</b>	<b>70</b>	<b>8</b>	<b>98</b>	<b>11</b>	<b>82</b>	<b>47</b>	<b>0</b>	<b>0</b>	<b>22</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>335</b>	<b>25</b>	<b>2</b>	<b>0</b>	<b>26</b>	<b>6</b>
<b>Industrial Engineering</b>																								
Industrial Engineering	93	49	24	4	92	39	15	10	10	4	21	23	0	0	1	0	1	0	84	26	0	0	5	2
<b>Total</b>	<b>93</b>	<b>49</b>	<b>24</b>	<b>4</b>	<b>92</b>	<b>39</b>	<b>15</b>	<b>10</b>	<b>10</b>	<b>4</b>	<b>21</b>	<b>23</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>84</b>	<b>26</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>2</b>
<b>Mechanical Engineering</b>																								
Mechanical Engineering	299	30	59	5	277	28	66	7	15	0	32	8	1	0	12	1	1	1	297	25	0	0	7	2
<b>Total</b>	<b>299</b>	<b>30</b>	<b>59</b>	<b>5</b>	<b>277</b>	<b>28</b>	<b>66</b>	<b>7</b>	<b>15</b>	<b>0</b>	<b>32</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>12</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>297</b>	<b>25</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>2</b>
<b>TOTAL</b>	<b>###</b>	<b>354</b>	<b>282</b>	<b>56</b>	<b>###</b>	<b>307</b>	<b>301</b>	<b>62</b>	<b>227</b>	<b>38</b>	<b>201</b>	<b>131</b>	<b>9</b>	<b>0</b>	<b>59</b>	<b>7</b>	<b>5</b>	<b>2</b>	<b>###</b>	<b>229</b>	<b>6</b>	<b>0</b>	<b>77</b>	<b>15</b>

**College of Forest Resources  
Enrollment Data  
Spring 1998**

	Full Time / Part Time				Residency						Ethnicity										New Students			
	Full Time		Part Time		In State		Out of State		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		Entering Freshman		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Forest Resources</b>																								
For Res - Forestry	6	0	1	0	1	0	1	0	5	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0
For Res - Wildlife & Fisheries	10	1	3	0	7	1	4	0	2	0	0	0	0	0	0	0	0	0	11	1	0	0	0	0
For Res - Wood Science & Tech	3	3	2	0	3	3	0	0	2	0	2	1	0	0	0	0	0	0	1	2	0	0	0	0
<b>Total</b>	<b>19</b>	<b>4</b>	<b>6</b>	<b>0</b>	<b>11</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Forest Products</b>																								
Forest Products	23	1	6	1	24	2	5	0	0	0	2	0	0	0	0	0	0	0	27	2	0	0	3	0
<b>Total</b>	<b>23</b>	<b>1</b>	<b>6</b>	<b>1</b>	<b>24</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>
<b>Forestry</b>																								
Forestry	253	23	44	5	228	19	67	8	2	1	6	2	2	0	1	0	2	0	284	25	1	0	11	2
<b>Total</b>	<b>253</b>	<b>23</b>	<b>44</b>	<b>5</b>	<b>228</b>	<b>19</b>	<b>67</b>	<b>8</b>	<b>2</b>	<b>1</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>284</b>	<b>25</b>	<b>1</b>	<b>0</b>	<b>11</b>	<b>2</b>
<b>Wildlife and Fisheries</b>																								
Fisheries Management	2	0	0	1	2	1	0	0	0	0	0	0	0	0	0	0	0	0	2	1	0	0	0	0
Wildlife and Fisheries	69	10	7	1	61	9	15	2	0	0	0	0	0	0	0	0	0	0	76	11	0	0	3	1
Wildlife Ecology	27	8	5	0	7	1	24	6	1	1	0	0	0	0	0	0	0	0	31	7	0	0	8	2
<b>Total</b>	<b>98</b>	<b>18</b>	<b>12</b>	<b>2</b>	<b>70</b>	<b>11</b>	<b>39</b>	<b>8</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>109</b>	<b>19</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>3</b>
<b>TOTAL</b>	<b>393</b>	<b>46</b>	<b>68</b>	<b>8</b>	<b>333</b>	<b>36</b>	<b>116</b>	<b>16</b>	<b>12</b>	<b>2</b>	<b>10</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>434</b>	<b>49</b>	<b>1</b>	<b>0</b>	<b>25</b>	<b>5</b>

**College of Veterinary Medicine  
Enrollment Data  
Spring 1998**

	Full Time / Part Time				Residency						Ethnicity										New Students				
	Full Time		Part Time		In State		Out of State		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		Entering Freshman		New Transfers		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b>Veterinary Medicine</b>																									
Veterinary Medical Sci. (VMS)	14	8	2	3	3	6	6	1	7	4	2	1	0	0	0	0	0	0	0	7	6	0	0	0	0
Veterinary Medicine (CVM)	79	104	0	0	48	65	31	37	0	2	0	2	0	1	0	1	0	1	79	97	0	0	0	1	
Animal Health Tech. (AHT)	1	5	0	0	1	4	0	1	0	0	0	0	0	0	0	0	1	1	4	0	0	0	0		
<b>Total</b>	<b>94</b>	<b>117</b>	<b>2</b>	<b>3</b>	<b>52</b>	<b>75</b>	<b>37</b>	<b>39</b>	<b>7</b>	<b>6</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>87</b>	<b>107</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	
<b>TOTAL</b>	<b>94</b>	<b>117</b>	<b>2</b>	<b>3</b>	<b>52</b>	<b>75</b>	<b>37</b>	<b>39</b>	<b>7</b>	<b>6</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>87</b>	<b>107</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	