

**College of Agriculture and Life Sciences  
Enrollment Data  
Spring 2013**

	Full time/Part Time				Race																		New Students			
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Agriculture (AGR)	31	23	17	8	0	0	0	1	1	0	0	0	0	0	0	0	7	8	40	21	0	1	0	0	0	0
Agricultural Life Sciences (ALSC)	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Agricultural Science (AGS)	17	11	8	5	1	0	1	0	1	1	0	0	0	0	0	0	11	6	11	9	0	0	0	0	0	0
Life Science (LFSC)	0	4	2	3	0	0	0	0	0	1	0	0	0	0	0	0	0	3	2	3	0	0	0	0	0	0
<b>Total</b>	<b>48</b>	<b>40</b>	<b>27</b>	<b>16</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>18</b>	<b>53</b>	<b>34</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Agricultural &amp; Bio Engineering</b>																										
Ag Engineering Tech & Busi (AETB)	65	6	4	0	0	0	0	0	1	1	0	0	1	0	0	0	0	0	66	5	1	0	0	0	1	0
<b>Total</b>	<b>65</b>	<b>6</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>66</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Agricultural Economics</b>																										
Agribusiness (AGB)	69	15	3	0	0	0	0	0	3	2	0	0	1	0	0	0	0	1	68	12	0	0	0	0	3	0
Agribusiness Management (AGBM)	3	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	1	0	0	0	0	0	0
Environmental Econ & Mgt (EEM)	11	5	0	0	1	0	1	0	0	1	1	0	0	0	0	0	0	0	8	4	0	0	0	0	2	0
<b>Total</b>	<b>83</b>	<b>20</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>79</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>
<b>Animal &amp; Dairy Science</b>																										
Animal & Dairy Science (ADS)	53	195	5	7	2	1	0	1	4	24	1	5	1	3	0	0	0	0	49	167	1	1	0	1	0	1
<b>Total</b>	<b>53</b>	<b>195</b>	<b>5</b>	<b>7</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>24</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>49</b>	<b>167</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>Bioch, Molecular Bio, Ent, Plant Path</b>																										
Agricultural Life Sciences (ALSC)	13	4	3	3	0	0	0	0	0	1	1	0	0	0	0	0	2	2	13	4	0	0	0	0	0	0
Biochemistry (BCH)	95	185	3	1	1	2	7	10	12	46	3	6	1	3	0	0	3	4	68	111	3	4	0	1	3	4
Life Science (LFSC)	8	4	1	3	0	0	0	0	1	0	0	0	0	0	0	0	2	1	6	6	0	0	0	0	0	0
Molecular Biology (MOLB)	5	9	1	1	0	0	0	0	0	1	0	0	0	0	0	0	1	8	5	1	0	0	0	0	0	0
<b>Total</b>	<b>121</b>	<b>202</b>	<b>8</b>	<b>8</b>	<b>1</b>	<b>2</b>	<b>7</b>	<b>10</b>	<b>13</b>	<b>48</b>	<b>4</b>	<b>6</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>15</b>	<b>92</b>	<b>122</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>4</b>
<b>Food, Nutr &amp; Hlth Promotions</b>																										
Culinology (CULY)	4	4	0	0	0	0	0	0	2	2	0	0	0	0	0	0	0	0	2	2	0	0	0	0	0	0
Food Sci, Nutr, Hlth Prom (FSNH)	22	76	2	6	0	0	0	2	5	13	1	1	0	0	0	1	0	0	18	65	0	0	0	0	1	1
Food Sci, Nutr, Hlth Prom (NFSH)	13	29	6	35	0	2	0	1	1	9	2	0	0	0	0	0	6	9	10	42	0	1	0	0	0	0
<b>Total</b>	<b>39</b>	<b>109</b>	<b>8</b>	<b>41</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>8</b>	<b>24</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>9</b>	<b>30</b>	<b>109</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Human Sciences</b>																										
Ag Extension Education (AEE)	0	3	15	10	0	0	0	0	1	0	0	0	0	0	0	0	0	14	13	0	0	0	0	0	0	0
Ag Information Science (AIS)	20	16	2	1	0	0	0	0	0	1	0	0	0	0	0	0	0	22	16	0	0	0	0	0	0	0
Agricultural Science (AGS)	58	10	10	25	0	0	0	0	5	7	0	0	0	0	0	0	4	0	59	27	0	1	0	0	4	0
Human Dev & Family Studies (HDFS)	1	3	0	6	0	0	0	0	1	2	0	0	0	0	0	0	0	0	6	0	1	0	0	0	0	0
Human Sciences (HS)	23	171	2	18	0	0	0	0	17	58	0	3	0	1	0	0	1	1	5	124	2	2	0	0	3	2
<b>Total</b>	<b>102</b>	<b>203</b>	<b>29</b>	<b>60</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>68</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>100</b>	<b>186</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>2</b>

**College of Agriculture and Life Sciences  
Enrollment Data  
Spring 2013**

	Full time/Part Time				Race																		New Students				
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b><u>Landscape Architecture</u></b>																											
Landscape Architecture (LA)	68	16	10	0	0	0	0	0	0	7	4	2	0	0	0	1	0	3	4	63	8	2	0	0	0	1	1
Landscape Contracting (LAC)	26	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	30	0	0	0	0	0	1	0
<b>Total</b>	<b>94</b>	<b>16</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>93</b>	<b>8</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>
<b><u>Plant &amp; Soil Sciences</u></b>																											
Agronomy (AGN)	65	7	7	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	67	7	2	0	0	0	7	0
Horticulture (HO)	8	31	1	0	0	0	0	0	0	0	2	1	0	1	0	0	0	0	1	7	28	0	0	0	0	0	0
<b>Total</b>	<b>73</b>	<b>38</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>74</b>	<b>35</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>0</b>
<b><u>Poultry Science</u></b>																											
Poultry Science (PO)	20	23	1	0	0	0	1	0	2	6	0	0	0	1	0	0	6	4	12	12	0	0	0	0	1	0	
<b>Total</b>	<b>20</b>	<b>23</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>4</b>	<b>12</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	
<b>TOTAL</b>	<b>698</b>	<b>852</b>	<b>107</b>	<b>133</b>	<b>5</b>	<b>5</b>	<b>10</b>	<b>15</b>	<b>67</b>	<b>182</b>	<b>12</b>	<b>15</b>	<b>5</b>	<b>8</b>	<b>1</b>	<b>1</b>	<b>46</b>	<b>53</b>	<b>648</b>	<b>695</b>	<b>11</b>	<b>11</b>	<b>0</b>	<b>2</b>	<b>27</b>	<b>9</b>	

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Architecture, Art & Design  
Enrollment Data  
Spring 2013**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>School of Architecture</b>																										
Architecture (ARC)	106	57	6	3	0	0	3	1	10	9	5	2	0	1	0	0	0	0	93	45	1	2	0	0	0	0
Pre-Architecture (PARC)	18	7	1	0	1	0	0	0	10	2	1	2	0	0	0	0	0	1	7	2	0	0	0	0	1	0
<b>Total</b>	<b>124</b>	<b>64</b>	<b>7</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>20</b>	<b>11</b>	<b>6</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>100</b>	<b>47</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Art - AAD</b>																										
Art (ART)	66	135	7	13	1	1	0	2	15	10	1	4	4	1	0	0	0	2	52	124	0	4	0	0	0	0
Undeclared Art (UART)	21	40	0	1	0	0	0	0	11	10	0	1	0	2	0	0	0	0	10	28	0	0	0	0	3	3
<b>Total</b>	<b>87</b>	<b>175</b>	<b>7</b>	<b>14</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>26</b>	<b>20</b>	<b>1</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>62</b>	<b>152</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>
<b>Building Construction</b>																										
Building Construction (BCS)	76	5	5	0	0	0	0	0	7	0	0	0	1	1	0	0	0	0	72	4	1	0	0	0	2	0
<b>Total</b>	<b>76</b>	<b>5</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>72</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
<b>Design</b>																										
Design (ID)	4	77	0	6	0	1	0	1	2	14	0	1	0	1	0	0	0	1	2	64	0	0	0	0	0	0
<b>Total</b>	<b>4</b>	<b>77</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>14</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>64</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL</b>	<b>291</b>	<b>321</b>	<b>19</b>	<b>23</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>55</b>	<b>45</b>	<b>7</b>	<b>10</b>	<b>5</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>236</b>	<b>267</b>	<b>2</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>3</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Arts and Sciences  
Enrollment Data  
Spring 2013**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Economics (ECAS)	21	6	1	0	0	0	0	0	4	1	0	0	0	0	0	0	2	17	3	1	0	0	0	1	1	
General Liberal Arts (GLA)	2	7	0	1	0	0	0	0	1	1	0	0	0	0	0	0	1	7	0	0	0	0	0	0	0	
General Science (GSC)	0	1	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	
Interdisciplinary Studies (BSIS)	40	54	38	34	0	1	0	0	33	32	0	1	1	0	0	3	0	41	54	0	0	0	0	0	0	
Interdisciplinary Sciences (IDS)	0	0	5	6	0	0	0	0	0	0	0	0	0	0	0	0	5	5	0	1	0	0	0	0	0	
Music (MU)	12	4	0	3	0	0	0	0	4	0	0	0	0	0	0	1	0	7	7	0	0	0	0	0	0	
Pre-Interdisciplinary Studies (PRIS)	11	23	12	19	0	0	0	0	4	26	0	0	0	0	0	1	0	18	15	0	1	0	0	4	4	
<b>Total</b>	<b>86</b>	<b>95</b>	<b>56</b>	<b>64</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>46</b>	<b>61</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>89</b>	<b>92</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>5</b>	
<b>Anthr &amp; Middle Eastern Culture</b>																										
Anthropology (AN)	29	32	2	2	0	0	0	0	2	1	0	3	1	1	0	0	0	25	29	3	0	0	0	0	0	
Applied Anthropology (APAN)	5	15	10	8	0	0	0	0	0	1	0	2	0	0	0	1	14	18	1	1	0	0	0	0	0	
<b>Total</b>	<b>34</b>	<b>47</b>	<b>12</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>39</b>	<b>47</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Biological Sciences</b>																										
Biological Sciences (BIO)	259	557	13	18	0	7	5	8	59	167	10	7	2	8	0	1	7	12	188	363	1	2	0	3	3	2
General Biology (GBIO)	0	0	21	59	0	0	0	2	0	1	0	1	0	2	0	0	0	1	21	52	0	0	0	0	0	0
Medical Technology (MEDT)	13	37	1	1	0	0	1	1	5	17	0	0	0	0	0	1	0	7	20	0	0	0	0	1	3	
Microbiology (MIC)	19	33	2	3	0	0	4	0	1	4	0	2	0	2	0	0	0	16	28	0	0	0	1	0	0	
<b>Total</b>	<b>291</b>	<b>627</b>	<b>37</b>	<b>81</b>	<b>0</b>	<b>7</b>	<b>10</b>	<b>11</b>	<b>65</b>	<b>189</b>	<b>10</b>	<b>10</b>	<b>2</b>	<b>12</b>	<b>0</b>	<b>1</b>	<b>8</b>	<b>13</b>	<b>232</b>	<b>463</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>5</b>
<b>Chemistry</b>																										
Chemistry (CH)	69	81	4	0	0	0	0	1	8	11	0	2	0	4	0	0	28	15	37	48	0	0	0	0	0	1
<b>Total</b>	<b>69</b>	<b>81</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>8</b>	<b>11</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>28</b>	<b>15</b>	<b>37</b>	<b>48</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Communication</b>																										
Communication (CO)	156	369	12	19	1	2	1	3	47	74	2	5	2	7	0	0	2	1	111	294	2	2	0	0	3	7
<b>Total</b>	<b>156</b>	<b>369</b>	<b>12</b>	<b>19</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>47</b>	<b>74</b>	<b>2</b>	<b>5</b>	<b>2</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>111</b>	<b>294</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>7</b>
<b>English</b>																										
English (EN)	45	98	2	9	0	1	1	0	8	14	1	0	2	3	0	0	1	0	34	88	0	1	1	1	1	4
<b>Total</b>	<b>45</b>	<b>98</b>	<b>2</b>	<b>9</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>14</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>34</b>	<b>88</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>4</b>
<b>Class &amp; Modern Language &amp; Lit</b>																										
Foreign Languages (FL)	14	35	2	4	0	0	0	1	3	3	1	4	0	1	0	0	0	2	12	28	0	0	0	0	0	2
<b>Total</b>	<b>14</b>	<b>35</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>12</b>	<b>28</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>
<b>Geosciences</b>																										
Earth & Atmospheric Sci (EASC)	11	5	4	4	0	0	1	0	0	0	0	0	0	0	0	1	0	13	9	0	0	0	0	0	0	
Geoscience (GG)	193	91	262	200	0	2	4	4	22	17	19	21	4	9	2	0	8	9	384	226	12	3	0	0	5	8
<b>Total</b>	<b>204</b>	<b>96</b>	<b>266</b>	<b>204</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>4</b>	<b>22</b>	<b>17</b>	<b>19</b>	<b>21</b>	<b>4</b>	<b>9</b>	<b>2</b>	<b>0</b>	<b>9</b>	<b>9</b>	<b>397</b>	<b>235</b>	<b>12</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>8</b>
<b>History</b>																										
History (HI)	86	55	15	10	0	0	0	1	7	13	1	0	1	0	0	1	0	88	50	3	1	0	0	1	0	
<b>Total</b>	<b>86</b>	<b>55</b>	<b>15</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>13</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>88</b>	<b>50</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	
<b>Mathematics and Statistics</b>																										
Mathematics (MA)	31	27	3	2	0	0	1	1	9	8	0	1	0	1	0	0	5	1	18	17	1	0	0	0	0	1
Mathematical Sciences (MASC)	9	5	0	1	0	0	0	1	1	1	0	0	0	0	0	0	7	3	1	1	0	0	0	0	0	0

**College of Arts and Sciences  
Enrollment Data  
Spring 2013**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
	Statistics (ST)	4	7	1	1	0	0	0	1	0	0	0	0	0	0	0	0	2	3	3	4	0	0	0	0	0
<b>Total</b>	<b>44</b>	<b>39</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>10</b>	<b>9</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>7</b>	<b>22</b>	<b>22</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>

**College of Arts and Sciences  
Enrollment Data  
Spring 2013**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>Philosophy and Religion</u></b>																										
Philosophy (PR)	32	16	0	0	0	1	0	0	3	8	0	0	0	0	0	0	0	0	28	7	1	0	0	0	0	
<b>Total</b>	<b>32</b>	<b>16</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>28</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b><u>Physics and Astronomy</u></b>																										
Physics (PH)	29	12	4	0	1	0	0	0	0	0	1	0	0	0	0	0	8	4	23	8	0	0	0	0	1	
<b>Total</b>	<b>29</b>	<b>12</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>4</b>	<b>23</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>		
<b><u>Political Science</u></b>																										
Political Science (PS)	116	94	7	3	0	0	1	0	27	39	2	2	0	1	0	0	2	2	90	52	1	1	0	1	2	
Public Policy & Admin (PPA)	25	24	16	23	0	1	0	0	12	14	1	1	0	1	0	0	1	2	26	28	1	0	0	0	0	
<b>Total</b>	<b>141</b>	<b>118</b>	<b>23</b>	<b>26</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>39</b>	<b>53</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>116</b>	<b>80</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	
<b><u>Psychology</u></b>																										
Cognitive Sciences (COG)	5	4	0	1	1	0	1	0	0	0	0	0	0	0	0	0	3	3	2	0	0	0	0	0	0	
Psychology (PSY)	113	319	10	15	0	0	0	0	23	116	1	5	0	4	0	0	1	6	94	201	4	2	1	0	4	
<b>Total</b>	<b>118</b>	<b>323</b>	<b>10</b>	<b>16</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>23</b>	<b>116</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>9</b>	<b>97</b>	<b>203</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>4</b>	
<b><u>Sociology</u></b>																										
Criminology (CRIM)	144	74	7	5	0	1	1	0	41	42	3	2	2	0	0	0	1	103	33	1	0	0	1	8		
Social Work (SW)	4	84	1	8	0	0	0	0	3	69	0	2	0	1	0	0	0	1	2	18	0	1	0	0		
Sociology (SO)	28	37	6	19	4	3	0	0	10	13	0	2	1	2	0	0	2	7	17	27	0	2	0	0		
<b>Total</b>	<b>176</b>	<b>195</b>	<b>14</b>	<b>32</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>54</b>	<b>124</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>9</b>	<b>122</b>	<b>78</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>8</b>	
<b>TOTAL</b>	<b>1,525</b>	<b>2,206</b>	<b>461</b>	<b>479</b>	<b>7</b>	<b>19</b>	<b>21</b>	<b>24</b>	<b>337</b>	<b>694</b>	<b>42</b>	<b>63</b>	<b>16</b>	<b>47</b>	<b>2</b>	<b>1</b>	<b>82</b>	<b>76</b>	<b>1,447</b>	<b>1,743</b>	<b>32</b>	<b>18</b>	<b>2</b>	<b>7</b>	<b>34</b>	

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**\*College of Business  
Enrollment Data  
Spring 2013**

	Full time/Part Time				Race																		New Students				
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b>Dean's Office</b>																											
Applied Economics (GAEC)	2	1	2	0	0	0	0	0	0	0	0	0	0	0	0	3	1	1	0	0	0	0	0	0	0	0	
Business Administration (BA)	44	28	141	52	1	0	3	3	6	5	6	1	1	1	0	13	6	150	64	4	0	0	0	0	0	0	
Business Administration (BUAD)	297	179	20	17	1	0	3	1	48	50	7	8	2	1	0	0	11	10	241	124	4	2	1	0	19	4	
Business Admin - MR (BUSI)	0	0	11	4	0	1	0	0	1	1	0	1	0	0	0	0	0	10	1	0	0	0	0	0	0	0	
Information Systems (INFS)	6	2	9	6	0	0	2	1	2	1	0	0	1	0	0	0	1	10	5	0	0	0	0	0	0	0	
Pre-Business (PBUS)	8	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8	1	0	0	0	0	0	0	0	
Project Management (PM)	4	0	38	10	0	0	1	1	0	1	0	0	1	0	0	0	0	40	8	0	0	0	0	0	0	0	
<b>Total</b>	<b>361</b>	<b>211</b>	<b>221</b>	<b>89</b>	<b>2</b>	<b>1</b>	<b>9</b>	<b>6</b>	<b>57</b>	<b>58</b>	<b>13</b>	<b>10</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>27</b>	<b>18</b>	<b>460</b>	<b>203</b>	<b>8</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>19</b>	<b>4</b>	
<b>School of Accountancy</b>																											
Accounting (ACC)	110	107	4	6	0	1	4	4	7	13	2	4	1	0	0	1	8	98	83	1	0	0	0	1	0	0	
Pre-Accountancy (PACC)	102	103	4	5	0	0	1	1	17	37	1	2	2	2	0	0	2	84	63	1	1	0	0	2	7	0	
Taxation (TAX)	4	5	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	3	4	0	0	0	0	0	0	0	
<b>Total</b>	<b>216</b>	<b>215</b>	<b>8</b>	<b>11</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>6</b>	<b>25</b>	<b>50</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>10</b>	<b>185</b>	<b>150</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>7</b>	
<b>Finance and Economics</b>																											
Banking & Finance (BKFN)	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	
Business Economics (ECO)	37	9	2	2	0	0	0	0	4	2	1	0	1	0	0	1	3	32	5	0	1	0	0	1	1	1	
Finance (FINA)	132	53	4	4	0	0	1	2	16	25	2	0	0	1	1	0	9	3	106	26	1	0	0	0	3	1	
Mgt of Construction & Land (MCL)	2	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	
Real Estate Finance (REF)	15	5	2	0	0	0	0	0	4	1	0	0	0	0	0	0	1	13	3	0	0	0	0	0	0	0	
Risk Mgt., Insurance, Fin. Plan (INS)	36	11	0	0	0	0	0	0	1	2	3	1	0	0	0	0	1	32	7	0	0	0	0	0	0	1	
<b>Total</b>	<b>222</b>	<b>79</b>	<b>8</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>26</b>	<b>30</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>10</b>	<b>8</b>	<b>184</b>	<b>42</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>3</b>	
<b>Management &amp; Info Systems</b>																											
Business Information Systems (BIS)	99	24	7	1	0	0	0	0	25	15	1	0	1	0	1	0	2	0	76	10	0	0	0	0	2	1	
Management (MGT)	99	58	8	3	0	1	1	1	23	13	1	1	0	1	0	0	2	0	79	44	1	0	0	0	3	0	
<b>Total</b>	<b>198</b>	<b>82</b>	<b>15</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>48</b>	<b>28</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>155</b>	<b>54</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>1</b>	
<b>Marketing, Quantitative Analysis and Business Law</b>																											
Marketing (MKT)	222	138	31	3	2	0	2	1	18	14	1	1	1	0	0	0	4	1	221	122	4	2	0	0	4	2	
<b>Total</b>	<b>222</b>	<b>138</b>	<b>31</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>18</b>	<b>14</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>221</b>	<b>122</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	
<b>TOTAL</b>	<b>1,219</b>	<b>725</b>	<b>283</b>	<b>113</b>	<b>4</b>	<b>3</b>	<b>18</b>	<b>16</b>	<b>174</b>	<b>180</b>	<b>25</b>	<b>19</b>	<b>11</b>	<b>6</b>	<b>3</b>	<b>0</b>	<b>46</b>	<b>37</b>	<b>1,205</b>	<b>571</b>	<b>16</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>35</b>	<b>17</b>	

\* This includes School of Accounting

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Education  
Enrollment Data  
Spring 2013**

	Full time/Part Time				Race																		New Students			
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Education (EDUC)	0	18	2	12	0	0	0	0	2	13	0	0	0	0	0	0	0	0	0	17	0	0	0	0	0	
<b>Total</b>	<b>0</b>	<b>18</b>	<b>2</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Counseling &amp; Educational Psych</b>																										
Counselor Education (COE)	22	68	2	17	0	1	0	0	4	20	0	0	1	2	0	0	0	1	19	61	0	0	0	0	0	
Educational Psychology (EPY)	33	130	3	22	0	1	1	1	17	41	1	0	0	2	0	0	2	2	15	105	0	0	0	0	1	
Student Counseling & Guidance Ser (PHSE)	1	4	0	8	0	1	0	0	0	3	0	0	0	0	0	0	0	1	8	0	0	0	0	0		
Student Counseling & Personnel (PHCE)	1	4	1	8	0	0	0	0	0	3	0	0	0	0	0	0	0	2	2	7	0	0	0	0	0	
<b>Total</b>	<b>57</b>	<b>206</b>	<b>6</b>	<b>55</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>21</b>	<b>67</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>37</b>	<b>181</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	
<b>Curriculum, Instruction &amp; Special Ed</b>																										
Curriculum & Instruction (CIED)	1	4	6	25	0	0	0	0	2	7	1	0	0	0	0	0	0	4	21	0	1	0	0	0	0	
Education (EDUC)	0	0	0	4	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Elementary Education (ELED)	23	565	2	41	0	2	0	3	6	108	1	6	0	3	0	0	0	18	481	0	3	0	1	1	30	
Middle Level Alternate Route (MLAR)	0	1	2	5	1	0	0	0	0	2	0	0	0	0	0	0	0	1	4	0	0	0	0	0	0	
Secondary Education (SEED)	100	145	6	5	1	0	0	0	17	21	1	1	0	6	0	0	0	86	121	1	1	0	0	5	1	
Secondary Teacher Alt Route (STAR)	8	11	19	36	0	0	0	0	5	13	0	0	0	0	0	0	0	21	34	1	0	0	0	0	0	
Special Education (EXED)	8	82	0	4	0	1	0	0	1	20	0	2	0	1	0	0	0	7	60	0	2	0	0	0	0	
<b>Total</b>	<b>140</b>	<b>808</b>	<b>35</b>	<b>120</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>31</b>	<b>175</b>	<b>3</b>	<b>9</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>137</b>	<b>721</b>	<b>2</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>31</b>	
<b>Instr Systems &amp; Workforce Dev</b>																										
Industrial Technology (INDT)	95	3	6	1	1	0	0	0	25	1	3	0	2	0	0	0	0	67	3	3	0	0	0	1	0	
Information Tech Services (ITS)	45	19	6	6	1	1	2	0	26	18	1	1	0	1	0	0	0	21	4	0	0	0	0	2	0	
Instructional Sys & Workforce Dev (ISWD)	5	5	9	41	0	0	0	0	4	28	0	0	0	0	0	2	0	8	16	0	2	0	0	0	0	
Instructional Technology (IT)	4	2	1	6	0	0	0	0	3	3	0	0	0	0	0	0	0	2	3	0	2	0	0	0	0	
Technology (MST)	1	3	2	3	0	0	0	0	2	4	0	0	0	0	0	0	0	1	2	0	0	0	0	0	0	
Technology Teacher Education (TTE)	3	3	0	2	0	0	0	0	2	4	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	
<b>Total</b>	<b>153</b>	<b>35</b>	<b>24</b>	<b>59</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>62</b>	<b>58</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>100</b>	<b>29</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>3</b>	
<b>Kinesiology</b>																										
Kinesiology (KINE)	664	638	37	23	0	5	5	2	200	199	9	9	9	7	0	0	8	4	461	431	9	4	3	0	16	
<b>Total</b>	<b>664</b>	<b>638</b>	<b>37</b>	<b>23</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>2</b>	<b>200</b>	<b>199</b>	<b>9</b>	<b>9</b>	<b>9</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>4</b>	<b>461</b>	<b>431</b>	<b>9</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>16</b>	
<b>Leadership &amp; Foundations</b>																										
Community College Education (CED)	6	4	1	8	0	0	0	0	3	5	0	1	0	0	0	0	0	4	6	0	0	0	0	0	0	
Community College Leadership (PHCL)	7	10	18	36	0	0	0	0	6	23	0	1	0	0	1	0	0	18	20	0	2	0	0	0	0	
Education (EDUC)	0	0	1	8	0	0	0	0	0	6	1	0	0	0	0	0	0	0	2	0	0	0	0	0	0	
Elem, Middle & Sec Educ Admin (EDAD)	0	3	16	28	0	0	0	1	12	19	0	0	0	0	0	0	0	3	11	1	0	0	0	0	0	
School Administration (EDLS)	9	10	0	0	0	0	0	0	1	3	0	0	0	0	0	0	0	8	7	0	0	0	0	0	0	
Workforce Education Leadership (WEL)	5	0	6	31	0	0	0	0	6	25	0	0	0	0	0	0	0	4	2	1	4	0	0	0	0	
<b>Total</b>	<b>27</b>	<b>27</b>	<b>42</b>	<b>111</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>28</b>	<b>81</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>37</b>	<b>48</b>	<b>2</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Music Education</b>																										
Music Education (MUED)	38	38	3	3	0	0	0	0	10	4	1	1	0	0	0	0	0	30	35	0	1	0	0	3	0	
<b>Total</b>	<b>38</b>	<b>38</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>30</b>	<b>35</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	
<b>TOTAL</b>	<b>1,079</b>	<b>1,770</b>	<b>149</b>	<b>383</b>	<b>4</b>	<b>12</b>	<b>8</b>	<b>7</b>	<b>354</b>	<b>597</b>	<b>19</b>	<b>22</b>	<b>12</b>	<b>22</b>	<b>1</b>	<b>0</b>	<b>12</b>	<b>9</b>	<b>802</b>	<b>1,462</b>	<b>16</b>	<b>22</b>	<b>3</b>	<b>1</b>	<b>29</b>	

**College of Education  
Enrollment Data  
Spring 2013**

Full time/Part Time				Race														New Students													
Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer							
Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female				

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Engineering  
Enrollment Data  
Spring 2013**

	Full time/Part Time				Race																		New Students			
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Computational Engineering (CME)	15	2	1	1	0	0	0	0	0	0	0	0	0	0	0	0	13	2	2	1	1	0	0	0	0	0
Engineering (ENGR)	96	24	50	17	0	0	4	0	8	4	4	2	0	1	0	0	55	18	73	15	2	1	0	0	0	0
Undeclared (UENG)	1	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
<b>Total</b>	<b>112</b>	<b>27</b>	<b>51</b>	<b>18</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>9</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>68</b>	<b>20</b>	<b>75</b>	<b>17</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Aerospace Engineering</b>																										
Aerospace Engineering (ASE)	166	27	15	2	0	0	4	0	14	2	7	0	4	0	0	0	18	2	130	25	4	0	1	0	0	1
<b>Total</b>	<b>166</b>	<b>27</b>	<b>15</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>14</b>	<b>2</b>	<b>7</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>2</b>	<b>130</b>	<b>25</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Ag &amp; Bio Engineering</b>																										
Biological Engineering (BE)	165	113	6	1	2	0	5	2	9	18	4	2	1	2	0	1	2	4	146	85	2	0	0	0	1	0
Biomedical Engineering (BME)	10	4	0	1	0	0	0	0	0	2	0	0	1	0	1	0	1	1	7	2	0	0	0	0	0	0
<b>Total</b>	<b>175</b>	<b>117</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>9</b>	<b>20</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>5</b>	<b>153</b>	<b>87</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>School of Chemical Engineering</b>																										
Chemical Engineering (CHE)	193	70	33	8	1	0	3	5	13	12	5	1	4	3	0	0	7	2	191	54	2	1	0	0	2	0
<b>Total</b>	<b>193</b>	<b>70</b>	<b>33</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>5</b>	<b>13</b>	<b>12</b>	<b>5</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>2</b>	<b>191</b>	<b>54</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
<b>Civil &amp; Environmental Engr</b>																										
Civil Engineering (CE)	260	46	61	12	2	1	2	1	29	14	10	6	2	0	1	0	2	2	269	33	4	1	1	0	2	0
<b>Total</b>	<b>260</b>	<b>46</b>	<b>61</b>	<b>12</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>29</b>	<b>14</b>	<b>10</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>269</b>	<b>33</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>
<b>Computer Science &amp; Engr</b>																										
Computer Science (CS)	204	29	25	4	1	0	4	2	27	6	2	1	5	0	0	0	38	8	151	16	1	0	1	0	2	0
Software Engineering (SE)	55	8	2	1	0	0	4	0	4	2	1	1	3	0	0	0	2	0	40	6	3	0	0	0	0	0
<b>Total</b>	<b>259</b>	<b>37</b>	<b>27</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>2</b>	<b>31</b>	<b>8</b>	<b>3</b>	<b>2</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>40</b>	<b>8</b>	<b>191</b>	<b>22</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>
<b>Electrical &amp; Computer Engr</b>																										
Computer Engineering (CPE)	117	19	7	2	0	0	1	3	34	10	4	2	2	1	0	0	6	1	76	4	1	0	0	0	2	0
Electrical & Computer Engr (ECPE)	46	12	31	3	0	0	3	1	4	1	4	0	0	0	0	0	35	13	31	0	0	0	0	0	0	0
Electrical Engineering (EE)	172	24	30	0	1	0	11	0	31	7	3	1	3	0	0	0	1	1	150	15	2	0	0	0	1	1
<b>Total</b>	<b>335</b>	<b>55</b>	<b>68</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>15</b>	<b>4</b>	<b>69</b>	<b>18</b>	<b>11</b>	<b>3</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>42</b>	<b>15</b>	<b>257</b>	<b>19</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>
<b>Industrial &amp; Systems Engr</b>																										
Industrial Engineering (IE)	114	49	29	11	1	0	1	1	15	13	3	1	1	1	0	0	6	0	116	44	0	0	0	0	0	0
Industrial & Systems Engineering (ISE)	9	3	35	9	0	0	3	2	1	1	5	2	0	0	1	0	11	3	23	4	0	0	0	0	0	0
<b>Total</b>	<b>123</b>	<b>52</b>	<b>64</b>	<b>20</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>16</b>	<b>14</b>	<b>8</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>17</b>	<b>3</b>	<b>139</b>	<b>48</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Mechanical Engineering</b>																										
Mechanical Engineering (ME)	509	43	56	7	2	0	20	3	51	8	10	2	5	1	0	0	23	1	448	34	6	1	1	0	12	0
<b>Total</b>	<b>509</b>	<b>43</b>	<b>56</b>	<b>7</b>	<b>2</b>	<b>0</b>	<b>20</b>	<b>3</b>	<b>51</b>	<b>8</b>	<b>10</b>	<b>2</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>23</b>	<b>1</b>	<b>448</b>	<b>34</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>12</b>	<b>0</b>
<b>TOTAL</b>	<b>2,132</b>	<b>474</b>	<b>381</b>	<b>79</b>	<b>10</b>	<b>1</b>	<b>65</b>	<b>20</b>	<b>241</b>	<b>100</b>	<b>62</b>	<b>21</b>	<b>31</b>	<b>9</b>	<b>3</b>	<b>1</b>	<b>220</b>	<b>58</b>	<b>1,853</b>	<b>339</b>	<b>28</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>22</b>	<b>3</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Forest Resources  
Enrollment Data  
Spring 2013**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																										
Forest Resources (FOR)	25	16	12	5	0	0	1	0	0	0	1	0	0	0	0	0	14	9	21	12	0	0	0	0	0	0
<b>Total</b>	<b>25</b>	<b>16</b>	<b>12</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>9</b>	<b>21</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Forest Products</b>																										
Forest Products (FP)	3	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	1	0	1	0	0	0	0	0	0
<b>Total</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Forestry</b>																										
Forestry (FO)	130	24	24	6	2	0	0	0	3	0	0	0	1	0	0	0	4	1	143	29	1	0	0	0	6	0
<b>Total</b>	<b>130</b>	<b>24</b>	<b>24</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>143</b>	<b>29</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>
<b>Wildlife, Fish &amp; Aquaculture</b>																										
Wildlife & Fisheries (WF)	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0
Wildlife, Fisheries & Aqua (WFA)	106	66	2	2	0	1	0	0	8	4	0	1	0	1	0	0	1	0	99	60	0	1	0	0	3	2
Wildlife & Fisheries Science (WLE)	25	8	8	0	0	0	0	0	1	0	0	1	0	0	0	0	1	0	30	7	1	0	0	0	0	0
<b>Total</b>	<b>132</b>	<b>74</b>	<b>11</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>131</b>	<b>67</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>
<b>TOTAL</b>	<b>290</b>	<b>116</b>	<b>47</b>	<b>13</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>12</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>23</b>	<b>11</b>	<b>295</b>	<b>109</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>2</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Veterinary Medicine  
Enrollment Data  
Spring 2013**

<b>Veterinary Medicine</b>	Full time/Part Time				Race																		New Students	
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Environmental Toxicology (ENVT)	2	1	3	2	0	0	0	0	1	0	0	0	0	0	0	0	1	0	3	3	0	0	0	0
Veterinary Medical Sci. (VMS)	11	15	11	23	0	0	2	0	0	3	0	1	1	1	0	0	8	12	11	21	0	0	0	0
Veterinary Medical Tech (VMT)	1	45	0	0	0	0	0	0	0	4	0	0	0	1	0	0	0	1	1	39	0	0	0	0
Veterinary Medicine (CVM)	83	240	0	1	1	0	1	3	1	4	2	7	0	2	0	0	0	1	77	217	1	7	0	0
<b>TOTAL</b>	<b>97</b>	<b>301</b>	<b>14</b>	<b>26</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>11</b>	<b>2</b>	<b>8</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>14</b>	<b>92</b>	<b>280</b>	<b>1</b>	<b>7</b>	<b>0</b>	<b>0</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**\*Other  
Enrollment Data  
Spring 2013**

	Full time/Part Time				Race																New Students					
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Other</b>																										
Academic Talented (ATS)	0	0	4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	2	0	0	0	0	0	0
Special Non Degree (SND)	1	0	11	17	0	0	1	1	3	3	0	0	0	0	0	0	3	3	5	10	0	0	0	0	0	0
Unclassified Graduates (UNC)	9	11	69	90	1	0	0	3	18	31	2	2	0	1	0	0	0	1	56	62	1	1	0	0	0	0
Undeclared Undergraduates (UND)	489	336	36	59	2	3	3	7	194	135	5	6	5	10	0	0	10	5	299	227	7	2	9	3	20	10
<b>TOTAL</b>	<b>499</b>	<b>347</b>	<b>120</b>	<b>168</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>11</b>	<b>215</b>	<b>169</b>	<b>7</b>	<b>8</b>	<b>5</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>9</b>	<b>364</b>	<b>301</b>	<b>8</b>	<b>3</b>	<b>9</b>	<b>3</b>	<b>20</b>	<b>10</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

\*Other=Special Non-Degree, Academic Affairs, Graduate School

**Meridian Campus  
Enrollment Data  
Spring 2013**

	Full time/Part Time				Race																		New Students	
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>College of Agriculture &amp; Life Sciences</b>																								
Food Sci, Nutr, Hlth Prom (NFSH)	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>College of Architecture, Art &amp; Design</b>																								
Architecture (ARC)	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>College of Arts &amp; Sciences</b>																								
Anthropology (AN)	0	0	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Biological Sciences (BIO)	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
Communication (CO)	2	0	0	1	0	0	0	0	1	1	0	0	0	0	0	0	0	0	1	0	0	0	1	0
Criminology (CRIM)	6	4	4	2	2	1	0	0	2	3	0	0	0	0	0	0	0	0	6	2	0	0	4	2
English (EN)	1	4	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	3	0	0	1	1
General Liberal Arts (GLA)	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
History (HI)	7	5	2	3	0	0	0	0	0	0	0	0	0	1	0	0	0	0	9	7	0	0	2	1
Interdisciplinary Studies (BSIS)	5	8	3	8	0	0	0	0	2	6	0	0	0	0	0	0	0	0	5	10	1	0	0	0
Medical Technology (MEDT)	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Political Science (PS)	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
Psychology (PSY)	5	27	3	6	0	0	0	0	4	13	1	1	0	0	0	0	0	0	3	18	0	1	0	7
Social Work (SW)	1	57	0	4	0	1	0	0	1	40	0	1	0	0	0	0	0	0	0	19	0	0	0	9
<b>Total</b>	<b>27</b>	<b>105</b>	<b>14</b>	<b>27</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>65</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>59</b>	<b>1</b>	<b>1</b>	<b>8</b>	<b>20</b>	
<b>College of Business</b>																								
Accounting (ACC)	0	0	2	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	2	0	0	0	0	0
Business Administration (BUAD)	0	0	1	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0
Business Administration-MR (BUSI)	33	45	18	21	2	4	0	0	12	25	0	2	1	0	0	0	0	0	36	34	0	1	7	6
<b>Total</b>	<b>33</b>	<b>45</b>	<b>21</b>	<b>23</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>27</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>39</b>	<b>34</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>6</b>	
<b>College of Education</b>																								
Community College Educ (CED)	3	4	5	8	0	1	0	0	1	6	0	0	0	0	0	0	0	0	7	5	0	0	0	0
Counselor Education (COE)	0	5	1	16	0	1	0	0	0	8	0	0	0	0	0	0	0	0	1	12	0	0	0	0
Education (EDUC)	0	9	1	15	0	0	0	0	0	15	0	0	0	0	0	0	0	0	1	9	0	0	0	0
Educational Psychology (EPY)	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
Elementary Education (ELED)	7	84	3	34	0	2	0	0	2	27	0	0	0	1	0	0	0	0	8	88	0	0	2	8
Information Tech Services (ITS)	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School Administration (EDLS)	3	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	2	0	0	0	0
Secondary Education (SEED)	17	13	4	5	0	1	0	0	1	2	0	0	0	0	0	0	0	0	20	15	0	0	2	2
Secondary Teacher Akt Route (STAR)	4	1	7	7	1	0	0	0	2	4	0	0	0	0	0	0	0	0	8	4	0	0	0	0
Special Education (EXED)	1	4	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	1	2	0	0	1	0
Workforce Ed. Leadership (WEL)	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>35</b>	<b>123</b>	<b>21</b>	<b>87</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>66</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>49</b>	<b>138</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>10</b>	

**Meridian Campus  
Enrollment Data  
Spring 2013**

	Full time/Part Time				Race																New Students				
	Full Time		Part Time		Am Ind/ Alaskan Nat		Asian		Black or African Am		Hispanic		Multiracial		Nat Hawaiian Pac Islander		Non-Resident Aliens		White, non- Hispanic		Unknown		New Transfers		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b>Other</b>																									
Special Non-Degree (SND)	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0
Undeclared Undergraduates (UND)	9	2	7	3	0	0	0	0	3	0	0	1	0	0	0	0	0	0	13	4	0	0	1	2	
Undeclared Graduates (UNC)	2	3	8	18	1	0	0	0	4	8	1	0	0	0	0	0	0	0	4	13	0	0	0	0	
<b>Total</b>	<b>11</b>	<b>5</b>	<b>18</b>	<b>21</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>8</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	
<b>TOTAL</b>	<b>106</b>	<b>278</b>	<b>75</b>	<b>159</b>	<b>6</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>35</b>	<b>166</b>	<b>2</b>	<b>6</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>136</b>	<b>249</b>	<b>1</b>	<b>2</b>	<b>21</b>	<b>38</b>	

Based on Duplicated Headcount Enrollment

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours