

**Mississippi State University**  
Office of Institutional Research and Effectiveness

Common Data Set 2020-21

**A. General Information**

**A0 Respondent Information (Not for Publication)**

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Phone:	662-325-3920	
Fax:	662-325-3514	
E-mail Address:	oir@ir.msstate.edu	
Are your responses to the CDS posted for reference on your institution's Web site?	Yes	No
	X	
If yes, please provide the URL of the corresponding Web page:	<a href="http://www.ir.msstate.edu/">http://www.ir.msstate.edu/</a>	

We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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**A1 Address Information**

Name of College/University:	Mississippi State University
Mailing Address:	P.O. Box 6018
City/State/Zip/Country:	Mississippi State, MS 39762 U.S.A.
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	662-325-2323
WWW Home Page Address:	<a href="http://www.msstate.edu">www.msstate.edu</a>
Admissions Phone Number:	662-325-2224
Admissions Toll-Free Phone Number:	
Admissions Office Mailing Address:	P.O. Box 6334
City/State/Zip/Country:	Mississippi State, MS 39762 U.S.A.
Admissions Fax Number:	(662) 325-1MSU
Admissions E-mail Address:	<a href="mailto:admit@msstate.edu">admit@msstate.edu</a>
If there is a separate URL for your school's online application, please specify:	<a href="http://www.msstate.edu/future-students/apply/">http://www.msstate.edu/future-students/apply/</a>
If you have a mailing address other than the above to which applications should be sent, please provide:	

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**A. General Information**

**A2 Source of institutional control** (Check only one):

Public	<b>X</b>
Private (nonprofit)	
Proprietary	

**A3 Classify your undergraduate institution:**

Coeducational college	<b>X</b>
Men's college	
Women's college	

**A4 Academic year calendar:**

Semester	<b>X</b>
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

**A5 Degrees offered by your institution:**

Certificate	
Diploma	
Associate	
Transfer Associate	
Terminal Associate	
Bachelor's	<b>X</b>
Postbachelor's certificate	
Master's	<b>X</b>
Post-master's certificate	<b>X</b>
Doctoral degree research/scholarship	<b>X</b>
Doctoral degree – professional practice	<b>X</b>
Doctoral degree -- other	

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**B. ENROLLMENT AND PERSISTENCE**

**B1 Institutional Enrollment Men and Women - Provide numbers of students for each of the following categories as of the institution's official fall reporting date.**

- Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	1534	1,668	8	13
Other first-year, degree-seeking	907	897	85	118
All other degree-seeking	5,889	5,943	836	557
<b>Total degree-seeking</b>	<b>8,330</b>	<b>8,508</b>	<b>929</b>	<b>688</b>
All other undergraduates enrolled in credit courses	152	99	55	42
<b>Total undergraduates</b>	<b>8,482</b>	<b>8,607</b>	<b>984</b>	<b>730</b>
<b>Graduate</b>				
Degree-seeking, first-time	165	230	217	274
All other degree-seeking	655	897	774	888
All other graduates enrolled in credit courses	1	5	39	38
<b>Total graduate</b>	<b>821</b>	<b>1132</b>	<b>1030</b>	<b>1200</b>
<b>Total all undergraduates</b>				<b>18,803</b>
<b>Total all graduate</b>				<b>4,183</b>
<b>GRAND TOTAL ALL STUDENTS</b>				<b>22,986</b>

**B2 Enrollment by Racial/Ethnic Category - Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date.**

- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	32	235	240
Hispanic/Latino	115	622	638
Black or African American, non-Hispanic	518	3,168	3,270
White, non-Hispanic	2,347	13,466	13,674
American Indian or Alaska Native, non-Hispanic	14	116	120
Asian, non-Hispanic	49	282	284
Native Hawaiian or other Pacific Islander, non-Hispanic	4	15	15
Two or more races, non-Hispanic	97	427	435
Race and/or ethnicity unknown	47	124	127
<b>TOTAL</b>	<b>3,223</b>	<b>18,455</b>	<b>18,803</b>

**Persistence**

**B3 Number of degrees awarded from July 1, 2019 to June 30, 2020**

Certificate/diploma	_____
Associate degrees	_____
Bachelor's degrees	<b>4,113</b>
Postbachelor's certificates	_____
Master's degrees	<b>785</b>
Post-Master's certificates	<b>22</b>
Doctoral degrees – research/scholarship	<b>160</b>
Doctoral degrees – professional practice	<b>87</b>
Doctoral degrees – other	_____

**B. ENROLLMENT AND PERSISTENCE**

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2020-21 Survey

**For Bachelor's or Equivalent Institutions**

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2013 cohorts into four groups:

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\* Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column.

**Fall 2014 Cohort**

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
<b>A</b>	Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	932	416	1614	<b>2962</b>
<b>B</b>	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> <li>• Report Total Allowable Exclusions</li> </ul>	2	0	0	<b>2</b>
<b>C</b>	Final 2014 cohort, after adjusting for allowable exclusions	<b>930</b>	<b>416</b>	<b>1614</b>	<b>2960</b>
<b>D</b>	Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	244	149	786	<b>1179</b>
<b>E</b>	Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	162	77	365	<b>604</b>
<b>F</b>	Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	35	25	54	<b>114</b>
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	<b>441</b>	<b>251</b>	<b>1205</b>	<b>1897</b>
<b>H</b>	Six-year graduation rate for 2014 cohort (G divided by C)	<b>47.4%</b>	<b>60.3%</b>	<b>74.7%</b>	<b>64.1%</b>

**B. ENROLLMENT AND PERSISTENCE**

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2019 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B20</b> For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2019 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2020?	<b>85.0%</b>
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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

**C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2020.**

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	6,895
Total first-time, first-year (freshman) women who applied	9,232
Total first-time, first-year (freshman) men who were admitted	5,594
Total first-time, first-year (freshman) women who were admitted	7,314
Total full-time, first-time, first-year (freshman) men who enrolled	1,534
Total part-time, first-time, first-year (freshman) men who enrolled	8
Total full-time, first-time, first-year (freshman) women who enrolled	1,668
Total part-time, first-time, first-year (freshman) women who enrolled	13

**C2 Freshman wait-listed students**

Students who met admission requirements but whose final admission was contingent on space availability

Do you have a policy of placing students on a waiting list?

Yes	No
	X

**Admission Requirements**

**C3 High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted  
 High school diploma is required and GED is not accepted  
 High school diploma or equivalent is not required

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- Require  
 Recommend  
 Neither require nor recommend

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Required	Recommended
English	4	4
Mathematics	3	4
Science	3	4
Social studies	3	4
Academic electives	2	2
Computer Science	0.5	0.5
Visual/Performing Arts	1	1
Total academic units:	16.5	19.5

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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but--
  - selective admission for out-of-state students
  - selective admission to some programs
- other (explain):

**C7** Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Rigor of secondary school record			X	
Class rank		X		
Academic GPA	X			
Standardized test scores	X			
Application Essay				X
Recommendation(s)				X
<b>Nonacademic</b>				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency			X	
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**SAT and ACT Policies**

**C8 Entrance exams**

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes	No
<b>X</b>	

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2020.

ADMISSION					
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT		<b>X</b>			
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

**C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

- ACT with writing required
- ACT with writing recommended
- ACT with or without writing

**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component
- SAT with Essay component
- SAT with or without Essay

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now	<b>X</b>	<b>X</b>
Not using essay component	<b>X</b>	<b>X</b>

**C8D** In addition, does your institution use applicants' test scores for academic advising?

- Yes
- No

**C8E** Latest date by which SAT or ACT scores must be received for fall-term admission  
Latest date by which SAT Subject Test scores must be received for fall-term admission


**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify):



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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Freshman Profile**

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2020, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2020 who submitted national standardized (SAT/ACT) test scores.**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how
  - If you consider the highest scores from either submission, use the highest combination of scores
  - If you average the scores, use the average to report the scores.

	Percent	Number	
Submitting SAT Scores	6%	205	15 students did not submit any score
Submitting ACT Scores	93%	3003	

Assessment	25th Percentile	75th Percentile
SAT Reading/Writing	520	630
SAT Math	530	640
ACT Composite	22	30
ACT Math	20	28
ACT English	22	32

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Reading/Writing	SAT Math
	700-800	6.8%
600-699	35.1%	30.2%
500-599	40.5%	45.9%
400-499	17.1%	11.7%
300-399	0.49%	2.0%
200-299	0.00%	0.00%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	7.3
1200-1399	33.2
1000-1199	48.3
800-999	10.2
600-799	0.98
400-599	0
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math
	30-36	28.1%	35.2%
24-29	38.6%	29.9%	43.4%
18-23	28.6%	27.0%	29.0%
12-17	4.7%	7.4%	12.4%
6-11	0.0%	0.5%	0.0%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100%	100%	100%

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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**C10**

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

**Assessment**

Percent in top tenth  
Percent in top quarter  
Percent in top half  
Percent in bottom half  
Percent in bottom quarter  
Percent who submitted class

Percent
<b>29%</b>
<b>55%</b>
<b>83%</b>
<b>17%</b>
<b>5%</b>
<b>66%</b>

Top half +  
bottom half = 100%

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

**Score Range**

Percent who had GPA of 4.0  
Percent who had GPA between 3.75 and  
Percent who had GPA between 3.50 and  
Percent who had GPA between 3.25 and  
Percent who had GPA between 3.00 and  
Percent who had GPA between 2.50 and  
Percent who had GPA between 2.0 and  
Percent who had GPA between 1.0 and  
Percent who had GPA below 1.0

Percent
<b>29.9%</b>
<b>19.6%</b>
<b>15.9%</b>
<b>12.6%</b>
<b>9.3%</b>
<b>10.0%</b>
<b>2.6%</b>
<b>0.1%</b>
<b>0.0%</b>
<b>100.0%</b>

Totals should = 100%

**C12** Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

<b>3.58</b>
<b>97.5%</b>

Percent of total first-time, first-year (freshman) students who submitted high school GPA:



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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**C18 Deferred admission**

Does your institution allow students to postpone enrollment after admission?

If yes, maximum period of postponement: \_\_\_\_\_

Yes	No
	X

**C19 Early admission of high school students**

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

Yes	No
	X

**Early Decision and Early Action Plans**

**C21 Early Decision**

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes	No
	X

**C22 Early action**

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes	No
	X

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**D. TRANSFER ADMISSION**

**Fall Applicants**

<b>D1</b>	Does your institution enroll transfer students?	<b>Yes</b>	<b>No</b>
	May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	
		X	

**D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2020.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	1,888	1,411	992
Women	2,328	1,519	1,015
<b>Total</b>	<b>4,216</b>	<b>2,930</b>	<b>2,007</b>

**Application for Admission**

**D3** Indicate terms for which transfers may enroll:

X	Fall
	Winter
X	Spring
X	Summer

<b>D4</b>	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	<b>Yes</b>	<b>No</b>
			X

**D5** Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

**D6** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

**D7** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

**D8** List any other application requirements specific to transfer applicants: \$40 Application Fee

**D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

<b>D10</b>	Does an open admission policy, if reported, apply to transfer students?	<b>Yes</b>	<b>No</b>
			X

**D11** Describe additional requirements for transfer admission, if applicable:

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**D. TRANSFER ADMISSION**

**Transfer Credit Policies**

**D12** Report the lowest grade earned for any course that may be transferred for credit:

Grade
C *

**D13** Maximum number of credits or courses that may be transferred from a two-year institution:

Number	Unit Type
62 **	Credits

**D14** Maximum number of credits or courses that may be transferred from a four-year institution:

Number	Unit Type
93 **	Credits

**D16** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

Number
31

**D17** Describe other transfer credit policies: ( \* ) Colleges and schools may allow the transfer of credits with a grade of D at their discretion [MSU AOP 12.12]. ( \*\* ) For curricula requiring 124 total credit hours. The last half of total hours applied toward graduation must be earned in a senior college, and at least the last 25% of semester credit hours of course work taken to fulfill degree requirements must be completed at Mississippi State University [MSU AOP 12.11].

**Military Service Transfer Credit Policies**

**D18** Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE)  
College Level Examination Program (CLEP)  
DANTES Subject Standardized Tests (DSST)

Yes	No
X	
X	
	X

**D19** Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number	Unit Type
31	credit hours

**D20** Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number	Unit Type
31	credit hours

**D21** Are the military/veteran credit transfer policies on your website?

Yes	No
X	

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**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

<input type="checkbox"/>	Accelerated program
<input checked="" type="checkbox"/>	Cooperative education program
<input checked="" type="checkbox"/>	Cross-registration
<input checked="" type="checkbox"/>	Distance learning
<input checked="" type="checkbox"/>	Double major
<input checked="" type="checkbox"/>	Dual enrollment
<input checked="" type="checkbox"/>	English as a Second Language (ESL)
<input checked="" type="checkbox"/>	Exchange student program (domestic)
<input type="checkbox"/>	External degree program
<input checked="" type="checkbox"/>	Honors Program
<input checked="" type="checkbox"/>	Independent study
<input checked="" type="checkbox"/>	Internships
<input checked="" type="checkbox"/>	Liberal arts/career combination
<input checked="" type="checkbox"/>	Student-designed major
<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	Teacher certification program
<input type="checkbox"/>	Weekend college
<input type="checkbox"/>	Other (specify):

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

<input checked="" type="checkbox"/>	Arts/fine arts
<input checked="" type="checkbox"/>	Computer literacy
<input checked="" type="checkbox"/>	English (including composition)
<input type="checkbox"/>	Foreign languages
<input checked="" type="checkbox"/>	History
<input checked="" type="checkbox"/>	Humanities
<input checked="" type="checkbox"/>	Mathematics
<input checked="" type="checkbox"/>	Philosophy
<input checked="" type="checkbox"/>	Sciences (biological or physical)
<input checked="" type="checkbox"/>	Social science
<input type="checkbox"/>	Other (describe):

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**F. STUDENT LIFE**

**F1** Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2020 who fit the following categories:

	<b>First-time Freshmen</b>	<b>Total Undergraduates</b>
Percent who are from out of state (exclude international/nonresident aliens)	42%	32%
Percent of men who are members of fraternities	26%	15%
Percent of women who are members of sororities	40%	18%
Percent who live in college-owned, -operated, or -affiliated housing	95%	26%
Percent who live off campus or commute	5%	74%
Percent of students age 25 and older	0.1%	8.8%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	22

**F2 Activities offered** Identify those programs available at your institution.

- Campus Ministries
- Choral groups
- Concert band
- Dance
- Drama/theater
- International Student Organization
- Jazz band
- Literary magazine
- Marching band
- Model UN
- Music ensembles
- Musical theater
- Opera
- Pep band
- Radio station
- Student government
- Student newspaper
- Student-run film society
- Symphony orchestra
- Television station
- Yearbook

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	<b>On Campus</b>	<b>At Cooperating Institution</b>	<b>Name of Cooperating</b>
Army ROTC is offered:	X		
Naval ROTC is offered:			
Air Force ROTC is offered:	X		

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- Coed dorms
- Men's dorms
- Women's dorms
- Apartments for married students
- Apartments for single students
- Special housing for disabled students
- Special housing for international students
- Fraternity/sorority housing
- Cooperative housing
- Theme housing
- Wellness housing
- Other housing options (specify): Co-Residential Housing



## G. ANNUAL EXPENSES

**G0** Please provide the URL of your institution's net price calculator:

<https://npc.collegeboard.org/app/msu>

**Provide 2020-21 academic year costs of attendance for the following categories that are applicable to your**

Check here if your institution's 2021-22 academic year costs of attendance are not available at this time and Jul-21

**G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and**

- A full academic year refers to the period of time generally extending from September to June; usually
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition
- Do **not** include optional fees (e.g., parking, laboratory use).

**PUBLIC INSTITUTIONS**

^Tuition: In-state:  
Tuition: Out-of-state:  
Tuition: Non-resident alien

First-Year	Undergraduates
\$8,880	\$8,880
\$23,840	\$23,840
\$23,840	\$23,840

**FOR ALL INSTITUTIONS**

Required Fees  
Room and Board (on-campus):  
\*Room Only (on-campus):  
\*\*Board Only (on-campus meal plan):

\$110	\$110
\$10,141	\$10,141
\$6,440	\$6,440
\$3,701	\$3,701

*^Source: [http://www.mississippi.edu/finance/downloads/fy2021\\_tuition.pdf](http://www.mississippi.edu/finance/downloads/fy2021_tuition.pdf)*

*\*Source: [http://www.mississippi.edu/finance/downloads/fy\\_2019-21\\_housing.pdf](http://www.mississippi.edu/finance/downloads/fy_2019-21_housing.pdf)*

*\*\*Source: [http://www.mississippi.edu/finance/downloads/fy\\_2019-21\\_meal.pdf](http://www.mississippi.edu/finance/downloads/fy_2019-21_meal.pdf)*

**G2** Number of credits per term a student can take for the stated full-time

Minimum	Maximum
12	

**G3** Do tuition and fees vary by year of study (e.g., sophomore, junior,

Yes	No
	X

**G4** Do tuition and fees vary by undergraduate instructional program?

Yes	No
	X

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1,200	\$1,200	\$1,200
Room only			\$10,141
Board only		\$6,440	\$6,440
Transportation	\$2,480	\$2,480	\$2,256
Other expenses	\$3,102	\$3,102	\$3,102

**G6** Undergraduate per-credit-hour charges (tuition only)

^Tuition: In-state: \$371.34  
Tuition: Out-of-state: \$998.09  
Tuition: Non-resident alien \$998.09

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**H. FINANCIAL AID**

**Aid Awarded to Enrolled Undergraduates**

**H1** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

- If the data being reported are final figures for the 2019-2020 academic year (see the next item below), use the 2019-2020 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

2020-2021 estimated	2019-2020 final
	X

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

Which needs-analysis methodology does your institution use in awarding institutional aid? (**Formerly H3**)

- |                                     |                                |
|-------------------------------------|--------------------------------|
| <input checked="" type="checkbox"/> | Federal methodology (FM)       |
| <input type="checkbox"/>            | Institutional methodology (IM) |
| <input type="checkbox"/>            | Both FM and IM                 |

	Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
<b>Scholarships/Grants</b>		
<b>Federal</b>	<b>\$39,507,163</b>	
<b>State</b> all states, not only the state in which your institution is located	<b>\$9,817,897</b>	<b>\$1,949,289</b>
<b>Institutional:</b> Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	<b>\$33,611,277</b>	<b>\$21,042,122</b>
<b>Scholarships/grants from external sources</b> (e.g. Kiwanis, National Merit) not awarded by the college	<b>\$8,298,528</b>	<b>\$2,358,487</b>
<b>Total Scholarships/Grants</b>	<b>\$91,234,865</b>	<b>\$25,349,898</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	<b>\$82,405,689</b>	<b>\$17,397,826</b>
Federal Work-Study	<b>\$1,870,296</b>	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
<b>Total Self-Help</b>	<b>\$84,275,985</b>	<b>\$17,397,826</b>
<b>Other</b>		
<b>Parent Loans</b>	<b>\$17,599,191</b>	<b>\$9,645,037</b>
<b>Tuition Waivers</b> Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		<b>\$60,737,497</b>
<b>Athletic Awards</b>		<b>\$9,805,317</b>

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**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
<b>A</b>	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2020 cohort)	3500	17113	1679
<b>B</b>	Number of students in line <b>a</b> who applied for need-based financial aid	3131	13809	961
<b>C</b>	Number of students in line <b>b</b> who were determined to have financial need	2566	11766	816
<b>D</b>	Number of students in line <b>c</b> who were awarded any financial aid	2546	11543	669
<b>E</b>	Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	2524	11167	523
<b>F</b>	Number of students in line <b>d</b> who were awarded any need-based self-help aid	1375	7210	464
<b>G</b>	Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	520	1319	34
<b>H</b>	Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	633	2439	74
<b>I</b>	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	57.0%	55.0%	44.0%
<b>J</b>	The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 16,247	\$ 14,899	\$ 9,108
<b>K</b>	Average need-based scholarship and grant award of those in line <b>e</b>	\$ 8,613	\$ 7,489	\$ 4,037
<b>L</b>	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$ 2,859	\$ 3,935	\$ 3,474
<b>M</b>	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who were awarded a need-based loan	\$ 3,238	\$ 3,683	\$ 3,360

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**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
<b>N</b>	Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	536	2214	81
<b>O</b>	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 5,112	\$ 4,942	\$ 2,998
<b>P</b>	Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	107	471	7
<b>Q</b>	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 18,659	\$ 18,543	\$ 6,036

**Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.**

Include:

- 2020 undergraduate class: all students who started at your institution as first-time students and
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no
- **Any aid related to the CARE Act or unique the COVID-19 pandemic.**

**H4 Provide the number of students in the 2020 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020. Exclude students who transferred into your institution.**

2,161
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**H5 Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.**

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

	<b>Source/Type of Loan</b>	<b>Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column</b>	<b>Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)</b>	<b>Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)</b>
<b>A</b>	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	<b>1,218</b>	<b>56.36%</b>	<b>\$25,339</b>
<b>B</b>	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	<b>1,180</b>	<b>54.60%</b>	<b>\$20,455</b>
<b>C</b>	Institutional loan programs.	<b>63</b>	<b>2.92%</b>	<b>\$15,975</b>
<b>D</b>	State loan programs.			
<b>E</b>	Private student loans made by a bank or lender.	<b>239</b>	<b>11.06%</b>	<b>\$23,935</b>

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**Aid to Undergraduate Degree-seeking Nonresident Aliens**

- **Report numbers and dollar amounts for the same academic year checked in item H1**

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- |                                     |  |
|-------------------------------------|--|
| <input type="checkbox"/>            | Institutional need-based scholarship or grant aid is available     |
| <input checked="" type="checkbox"/> | Institutional non-need-based scholarship or grant aid is available |
| <input type="checkbox"/>            | Institutional scholarship or grant aid is not available            |

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

179

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$3,827

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$723,377

**H7** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- |                                     |   |
|-------------------------------------|---|
| <input type="checkbox"/>            | Institution's own financial aid form              |
| <input type="checkbox"/>            | CSS/Financial Aid PROFILE                         |
| <input type="checkbox"/>            | International Student's Financial Aid Application |
| <input type="checkbox"/>            | International Student's Certification of Finances |
| <input checked="" type="checkbox"/> | Other (specify):                                  |

**General Scholarship Application**

**Mississippi State University**  
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**Common Data Set 2020-21**

**Process for First-Year/Freshman Students**

**H8** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- |                                     |  |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | FAFSA  |
| <input type="checkbox"/>            | Institution's own financial aid form                       |
| <input type="checkbox"/>            | CSS/Financial Aid PROFILE                                  |
| <input checked="" type="checkbox"/> | State aid form   |
| <input type="checkbox"/>            | Noncustodial PROFILE                                       |
| <input type="checkbox"/>            | Business/Farm Supplement                                   |
| <input checked="" type="checkbox"/> | Other (specify):<br><b>General Scholarship Application</b> |

**H9** Indicate filing dates for first-year (freshman) students:  
Priority date for filing required financial aid forms: **March 1st**  
Deadline for filing required financial aid forms:

No deadline for filing required forms (applications processed on a rolling basis)

**H10** Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):

b) Students notified on a rolling basis:

- |                                     |     |
|-------------------------------------|-----|
| <input checked="" type="checkbox"/> | Yes |
| <input type="checkbox"/>            | No  |

If yes, starting date: **December 1st**

**H11** Indicate reply dates:  
Students must reply by (date): **May 1st**  
or within \_\_\_\_\_ weeks of notification.

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**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12 Loans**

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify):

**H13 Need Based Scholarships and Grants**

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

**H14 Check off criteria used in awarding institutional aid. Check all that apply.**

	<b>Non-Need Based</b>	<b>Need-Based</b>
Academics	X	X
Alumni affiliation	X	X
Art	X	
Athletics	X	
Job skills	X	
ROTC	X	
Leadership	X	X
Minority status	X	X
Music/drama	X	X
Religious affiliation		
State/district residency	X	

**H15**

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

- A Summer 2020 Tuition Scholarship (gap) Program. This program was a gap fill that awarded the difference between a student's tuition/capital improvement fee charges minus their Pell and SEOG Grants.
- We also had discounted rates for Summer 2020.

Are these policies related to the COVID-19 pandemic?

- Yes
- No





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**13 Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2020 term.

- **Please include classes that have been moved online in response to the COVID-19 pandemic.**

**13 Number of Class Sections with Undergraduates Enrolled**

**13 Undergraduate Class Size (provide numbers)**

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	681	870	641	322	199	309	108	3130

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	334	284	80	36	40	17	3	794

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2020. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

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**J. DEGREES CONFERRED**

**J1 Degrees conferred between July 1, 2019 and June 30, 2020**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

- To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice).
- Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you

Category	Bachelor's	CIP 2020 Categories to Include
Agriculture	6.3%	01
Natural resources and conservation	2.6%	03
Architecture	1.4%	04
Communication/journalism	3.5%	09
Computer and information sciences	1.7%	11
Personal and culinary services	0.1%	12
Education	7.1%	13
Engineering	16.5%	14
Engineering technologies	2.1%	15
Foreign languages, literatures, and linguistics	1.0%	16
Family and consumer sciences	2.1%	19
English	0.7%	23
Liberal arts/general studies	1.7%	24
Biological/life sciences	6.1%	26
Mathematics and statistics	0.4%	27
Interdisciplinary studies	6.9%	30
Parks and recreation	5.8%	31
Philosophy and religious studies	0.3%	38
Physical sciences	1.8%	40
Psychology	4.9%	42
Public administration and social services	0.9%	44
Social sciences	3.9%	45
Visual and performing arts	1.0%	50
Health professions and related programs	0.4%	51
Business/marketing	19.6%	52
History	1.3%	54
<b>TOTAL (should = 100%)</b>	<b>100%</b>	