

**College of Agriculture and Life Sciences**  
**Enrollment Data**  
**Fall 2018**

|   | Full time/Part Time |            |           |           | Race                   |          |           |          |                        |           |          |           |             |          |                              |            |                         |          |          |           | New Students         |           |                 |          |                 |        |
|---|---------------------|------------|-----------|-----------|------------------------|----------|-----------|----------|------------------------|-----------|----------|-----------|-------------|----------|------------------------------|------------|-------------------------|----------|----------|-----------|----------------------|-----------|-----------------|----------|-----------------|--------|
|   | Full Time           |            | Part Time |           | Am Ind/<br>Alaskan Nat |          | Asian     |          | Black or<br>African Am |           | Hispanic |           | Multiracial |          | Nat Hawaiian<br>Pac Islander |            | White, non-<br>Hispanic |          | Unknown  |           | Entering<br>Freshman |           | New<br>Transfer |          | New<br>Graduate |        |
|   | Male                | Female     | Male      | Female    | Male                   | Female   | Male      | Female   | Male                   | Female    | Male     | Female    | Male        | Female   | Male                         | Female     | Male                    | Female   | Male     | Female    | Male                 | Female    | Male            | Female   | Male            | Female |
|   |                     |            |           |           |                        |          |           |          |                        |           |          |           |             |          |                              |            |                         |          |          |           |                      |           |                 |          |                 |        |
| <b>Dean's Office</b>                            |                     |            |           |           |                        |          |           |          |                        |           |          |           |             |          |                              |            |                         |          |          |           |                      |           |                 |          |                 |        |
| Agriculture (AGR)                               | 12                  | 15         | 4         | 6         | 0                      | 0        | 3         | 0        | 2                      | 1         | 1        | 0         | 0           | 0        | 0                            | 0          | 10                      | 20       | 0        | 0         | 0                    | 0         | 0               | 0        | 5               | 11     |
| Agricultural Science (AGS)                      | 10                  | 9          | 4         | 3         | 1                      | 0        | 4         | 2        | 2                      | 2         | 0        | 2         | 0           | 0        | 0                            | 0          | 6                       | 6        | 1        | 0         | 0                    | 0         | 0               | 0        | 3               | 2      |
| Agricultural Life Sciences (ALSC)               | 0                   | 1          | 0         | 0         | 0                      | 0        | 0         | 0        | 0                      | 0         | 0        | 0         | 0           | 0        | 0                            | 0          | 1                       | 0        | 0        | 0         | 0                    | 0         | 0               | 0        | 1               |        |
| Life Science (LFSC)                             | 0                   | 2          | 0         | 0         | 0                      | 0        | 0         | 0        | 0                      | 0         | 0        | 0         | 0           | 0        | 0                            | 0          | 2                       | 0        | 0        | 0         | 0                    | 0         | 0               | 0        | 0               |        |
| <b>Total</b>                                    | <b>22</b>           | <b>27</b>  | <b>8</b>  | <b>9</b>  | <b>1</b>               | <b>0</b> | <b>7</b>  | <b>2</b> | <b>4</b>               | <b>3</b>  | <b>1</b> | <b>2</b>  | <b>0</b>    | <b>0</b> | <b>0</b>                     | <b>16</b>  | <b>29</b>               | <b>1</b> | <b>0</b> | <b>0</b>  | <b>0</b>             | <b>0</b>  | <b>0</b>        | <b>8</b> | <b>14</b>       |        |
| <b>Agricultural &amp; Bio Engineering</b>       |                     |            |           |           |                        |          |           |          |                        |           |          |           |             |          |                              |            |                         |          |          |           |                      |           |                 |          |                 |        |
| Ag Engineering Tech & Busi (AETB)               | 98                  | 11         | 6         | 0         | 0                      | 0        | 0         | 0        | 3                      | 2         | 1        | 0         | 1           | 0        | 1                            | 0          | 97                      | 9        | 1        | 0         | 10                   | 0         | 9               | 0        | 0               | 0      |
| <b>Total</b>                                    | <b>98</b>           | <b>11</b>  | <b>6</b>  | <b>0</b>  | <b>0</b>               | <b>0</b> | <b>0</b>  | <b>0</b> | <b>3</b>               | <b>2</b>  | <b>1</b> | <b>0</b>  | <b>1</b>    | <b>0</b> | <b>1</b>                     | <b>97</b>  | <b>9</b>                | <b>1</b> | <b>0</b> | <b>10</b> | <b>0</b>             | <b>9</b>  | <b>0</b>        | <b>0</b> | <b>0</b>        |        |
| <b>Agricultural Economics</b>                   |                     |            |           |           |                        |          |           |          |                        |           |          |           |             |          |                              |            |                         |          |          |           |                      |           |                 |          |                 |        |
| Agribusiness (AGB)                              | 126                 | 26         | 3         | 1         | 0                      | 0        | 0         | 0        | 7                      | 0         | 2        | 0         | 1           | 0        | 0                            | 119        | 27                      | 0        | 0        | 23        | 6                    | 23        | 5               | 0        | 0               |        |
| Agribusiness Management (AGBM)                  | 0                   | 0          | 1         | 0         | 0                      | 0        | 0         | 0        | 1                      | 0         | 0        | 0         | 0           | 0        | 0                            | 0          | 0                       | 0        | 0        | 0         | 0                    | 0         | 0               | 0        | 0               |        |
| Environmental Econ & Mgt (EEM)                  | 3                   | 5          | 1         | 0         | 0                      | 0        | 0         | 0        | 1                      | 0         | 0        | 0         | 0           | 0        | 0                            | 3          | 5                       | 0        | 0        | 0         | 0                    | 1         | 0               | 0        | 0               |        |
| <b>Total</b>                                    | <b>129</b>          | <b>31</b>  | <b>5</b>  | <b>1</b>  | <b>0</b>               | <b>0</b> | <b>0</b>  | <b>0</b> | <b>9</b>               | <b>0</b>  | <b>2</b> | <b>0</b>  | <b>1</b>    | <b>0</b> | <b>0</b>                     | <b>122</b> | <b>32</b>               | <b>0</b> | <b>0</b> | <b>23</b> | <b>6</b>             | <b>24</b> | <b>5</b>        | <b>0</b> | <b>0</b>        |        |
| <b>Animal &amp; Dairy Science</b>               |                     |            |           |           |                        |          |           |          |                        |           |          |           |             |          |                              |            |                         |          |          |           |                      |           |                 |          |                 |        |
| Animal & Dairy Science (ADS)                    | 67                  | 291        | 5         | 11        | 0                      | 0        | 2         | 1        | 11                     | 24        | 3        | 4         | 2           | 2        | 0                            | 0          | 54                      | 271      | 0        | 0         | 21                   | 82        | 8               | 38       | 0               | 0      |
| <b>Total</b>                                    | <b>67</b>           | <b>291</b> | <b>5</b>  | <b>11</b> | <b>0</b>               | <b>0</b> | <b>2</b>  | <b>1</b> | <b>11</b>              | <b>24</b> | <b>3</b> | <b>4</b>  | <b>2</b>    | <b>2</b> | <b>0</b>                     | <b>54</b>  | <b>271</b>              | <b>0</b> | <b>0</b> | <b>21</b> | <b>82</b>            | <b>8</b>  | <b>38</b>       | <b>0</b> | <b>0</b>        |        |
| <b>Bioch, Molecular Bio, Ent, Plant Path</b>    |                     |            |           |           |                        |          |           |          |                        |           |          |           |             |          |                              |            |                         |          |          |           |                      |           |                 |          |                 |        |
| Agricultural Life Sciences (ALSC)               | 9                   | 10         | 3         | 4         | 0                      | 0        | 1         | 0        | 1                      | 1         | 0        | 0         | 0           | 1        | 0                            | 0          | 10                      | 12       | 0        | 0         | 0                    | 0         | 0               | 0        | 2               | 4      |
| Biochemistry (BCH)                              | 131                 | 315        | 6         | 7         | 0                      | 1        | 11        | 5        | 23                     | 89        | 5        | 11        | 2           | 6        | 0                            | 0          | 95                      | 209      | 1        | 1         | 40                   | 112       | 9               | 19       | 0               | 0      |
| Life Science (LFSC)                             | 6                   | 9          | 1         | 1         | 0                      | 0        | 2         | 1        | 0                      | 0         | 0        | 1         | 0           | 0        | 0                            | 5          | 7                       | 0        | 1        | 0         | 0                    | 0         | 0               | 0        | 0               |        |
| Molecular Biology (MOLB)                        | 5                   | 5          | 0         | 1         | 0                      | 0        | 2         | 1        | 1                      | 1         | 0        | 2         | 0           | 0        | 0                            | 2          | 2                       | 0        | 0        | 0         | 0                    | 0         | 0               | 0        | 0               |        |
| <b>Total</b>                                    | <b>151</b>          | <b>339</b> | <b>10</b> | <b>13</b> | <b>0</b>               | <b>1</b> | <b>16</b> | <b>7</b> | <b>25</b>              | <b>91</b> | <b>5</b> | <b>14</b> | <b>2</b>    | <b>7</b> | <b>0</b>                     | <b>112</b> | <b>230</b>              | <b>1</b> | <b>2</b> | <b>40</b> | <b>112</b>           | <b>9</b>  | <b>19</b>       | <b>2</b> | <b>4</b>        |        |
| <b>Food Science, Nutr &amp; Hlth Promotions</b> |                     |            |           |           |                        |          |           |          |                        |           |          |           |             |          |                              |            |                         |          |          |           |                      |           |                 |          |                 |        |
| Culinology (CULY)                               | 4                   | 14         | 0         | 2         | 0                      | 0        | 1         | 0        | 1                      | 7         | 0        | 0         | 0           | 0        | 0                            | 2          | 9                       | 0        | 0        | 1         | 5                    | 3         | 2               | 0        | 0               |        |
| Food Sci, Nutr, Hlth Prom (FSNH)                | 18                  | 117        | 1         | 1         | 0                      | 0        | 0         | 1        | 5                      | 12        | 0        | 4         | 0           | 4        | 0                            | 13         | 97                      | 1        | 0        | 2         | 22                   | 2         | 9               | 0        | 0               |        |
| Food Sci, Nutr, Hlth Prom (NFSH)                | 12                  | 41         | 9         | 23        | 0                      | 0        | 5         | 8        | 0                      | 8         | 2        | 1         | 0           | 0        | 0                            | 14         | 44                      | 0        | 3        | 0         | 0                    | 0         | 0               | 5        | 11              |        |
| <b>Total</b>                                    | <b>34</b>           | <b>172</b> | <b>10</b> | <b>26</b> | <b>0</b>               | <b>0</b> | <b>6</b>  | <b>9</b> | <b>6</b>               | <b>27</b> | <b>2</b> | <b>5</b>  | <b>0</b>    | <b>4</b> | <b>0</b>                     | <b>29</b>  | <b>150</b>              | <b>1</b> | <b>3</b> | <b>3</b>  | <b>27</b>            | <b>5</b>  | <b>11</b>       | <b>5</b> | <b>11</b>       |        |
| <b>Human Sciences</b>                           |                     |            |           |           |                        |          |           |          |                        |           |          |           |             |          |                              |            |                         |          |          |           |                      |           |                 |          |                 |        |
| Ag Extension Education (AEE)                    | 0                   | 8          | 5         | 5         | 0                      | 0        | 0         | 0        | 1                      | 1         | 0        | 0         | 0           | 0        | 0                            | 4          | 12                      | 0        | 0        | 0         | 0                    | 0         | 0               | 2        | 4               |        |
| Ag Educ, Leadership & Comm (AELC)               | 23                  | 48         | 1         | 0         | 0                      | 2        | 0         | 0        | 2                      | 1         | 0        | 1         | 0           | 0        | 0                            | 22         | 43                      | 0        | 1        | 3         | 4                    | 7         | 9               | 0        | 0               |        |
| Agricultural Science (AGS)                      | 59                  | 13         | 22        | 13        | 0                      | 0        | 0         | 0        | 3                      | 3         | 2        | 0         | 0           | 2        | 0                            | 73         | 21                      | 3        | 0        | 6         | 2                    | 3         | 1               | 0        | 1               |        |
| Ag Information Science (AIS)                    | 3                   | 0          | 1         | 1         | 0                      | 0        | 0         | 0        | 0                      | 0         | 0        | 0         | 0           | 0        | 0                            | 4          | 1                       | 0        | 0        | 0         | 0                    | 0         | 0               | 0        | 0               |        |
| Fashion Design & Merchandising (FDM)            | 10                  | 138        | 0         | 9         | 0                      | 2        | 1         | 4        | 5                      | 48        | 0        | 3         | 0           | 3        | 1                            | 4          | 85                      | 0        | 1        | 2         | 32                   | 0         | 13              | 0        | 1               |        |
| Human Dev & Family Studies (HDFS)               | 22                  | 162        | 3         | 23        | 0                      | 0        | 0         | 2        | 18                     | 43        | 0        | 4         | 0           | 4        | 0                            | 7          | 132                     | 0        | 0        | 1         | 20                   | 1         | 20              | 0        | 5               |        |
| Human Sciences (HS)                             | 0                   | 2          | 0         | 0         | 0                      | 0        | 0         | 0        | 0                      | 1         | 0        | 0         | 0           | 0        | 0                            | 0          | 1                       | 0        | 0        | 0         | 0                    | 0         | 0               | 0        | 0               |        |
| <b>Total</b>                                    | <b>117</b>          | <b>371</b> | <b>32</b> | <b>51</b> | <b>0</b>               | <b>4</b> | <b>1</b>  | <b>6</b> | <b>29</b>              | <b>97</b> | <b>2</b> | <b>8</b>  | <b>0</b>    | <b>9</b> | <b>0</b>                     | <b>114</b> | <b>295</b>              | <b>3</b> | <b>2</b> | <b>12</b> | <b>58</b>            | <b>11</b> | <b>43</b>       | <b>2</b> | <b>11</b>       |        |

**College of Agriculture and Life Sciences**  
**Enrollment Data**  
**Fall 2018**

|   | Full time/Part Time |              |            |            | Race                   |          |           |           |                        |            |           |           |             |           |                              |          |                         |              |           |           | New Students         |            |                 |            |                 |           |
|---|---------------------|--------------|------------|------------|------------------------|----------|-----------|-----------|------------------------|------------|-----------|-----------|-------------|-----------|------------------------------|----------|-------------------------|--------------|-----------|-----------|----------------------|------------|-----------------|------------|-----------------|-----------|
|   | Full Time           |              | Part Time  |            | Am Ind/<br>Alaskan Nat |          | Asian     |           | Black or<br>African Am |            | Hispanic  |           | Multiracial |           | Nat Hawaiian<br>Pac Islander |          | White, non-<br>Hispanic |              | Unknown   |           | Entering<br>Freshman |            | New<br>Transfer |            | New<br>Graduate |           |
|   | Male                | Female       | Male       | Female     | Male                   | Female   | Male      | Female    | Male                   | Female     | Male      | Female    | Male        | Female    | Male                         | Female   | Male                    | Female       | Male      | Female    | Male                 | Female     | Male            | Female     | Male            | Female    |
| <b><u>Landscape Architecture</u></b>    |                     |              |            |            |                        |          |           |           |                        |            |           |           |             |           |                              |          |                         |              |           |           |                      |            |                 |            |                 |           |
| Landscape Architecture (LA)             | 55                  | 21           | 2          | 1          | 0                      | 0        | 1         | 0         | 3                      | 0          | 2         | 1         | 0           | 1         | 0                            | 0        | 51                      | 20           | 0         | 0         | 5                    | 5          | 2               | 1          | 3               | 0         |
| Landscape Contracting (LAC)             | 23                  | 4            | 1          | 0          | 0                      | 0        | 0         | 0         | 1                      | 0          | 0         | 0         | 1           | 0         | 0                            | 0        | 22                      | 4            | 0         | 0         | 3                    | 1          | 1               | 1          | 0               | 0         |
| <b>Total</b>                            | <b>78</b>           | <b>25</b>    | <b>3</b>   | <b>1</b>   | <b>0</b>               | <b>0</b> | <b>1</b>  | <b>0</b>  | <b>4</b>               | <b>0</b>   | <b>2</b>  | <b>1</b>  | <b>1</b>    | <b>1</b>  | <b>0</b>                     | <b>0</b> | <b>73</b>               | <b>24</b>    | <b>0</b>  | <b>0</b>  | <b>8</b>             | <b>6</b>   | <b>3</b>        | <b>2</b>   | <b>3</b>        | <b>0</b>  |
| <b><u>Plant &amp; Soil Sciences</u></b> |                     |              |            |            |                        |          |           |           |                        |            |           |           |             |           |                              |          |                         |              |           |           |                      |            |                 |            |                 |           |
| Agronomy (AGN)                          | 96                  | 12           | 7          | 0          | 0                      | 0        | 0         | 0         | 4                      | 0          | 2         | 0         | 0           | 0         | 0                            | 0        | 97                      | 12           | 0         | 0         | 18                   | 2          | 14              | 1          | 0               | 0         |
| Environmental Sci in Ag System (ESAS)   | 6                   | 3            | 1          | 0          | 0                      | 0        | 0         | 0         | 0                      | 0          | 0         | 0         | 0           | 0         | 0                            | 0        | 7                       | 3            | 0         | 0         | 2                    | 0          | 2               | 0          | 0               | 0         |
| Horticulture (HO)                       | 9                   | 30           | 7          | 6          | 1                      | 0        | 0         | 0         | 1                      | 1          | 0         | 2         | 1           | 0         | 0                            | 0        | 9                       | 30           | 4         | 3         | 1                    | 7          | 1               | 2          | 0               | 0         |
| Plant & Soil Sciences (PSS)             | 31                  | 15           | 23         | 9          | 0                      | 0        | 4         | 4         | 2                      | 2          | 2         | 1         | 0           | 0         | 0                            | 0        | 46                      | 14           | 0         | 3         | 0                    | 0          | 0               | 0          | 5               | 4         |
| <b>Total</b>                            | <b>142</b>          | <b>60</b>    | <b>38</b>  | <b>15</b>  | <b>1</b>               | <b>0</b> | <b>4</b>  | <b>4</b>  | <b>7</b>               | <b>3</b>   | <b>4</b>  | <b>3</b>  | <b>1</b>    | <b>0</b>  | <b>0</b>                     | <b>0</b> | <b>159</b>              | <b>59</b>    | <b>4</b>  | <b>6</b>  | <b>21</b>            | <b>9</b>   | <b>17</b>       | <b>3</b>   | <b>5</b>        | <b>4</b>  |
| <b><u>Poultry Science</u></b>           |                     |              |            |            |                        |          |           |           |                        |            |           |           |             |           |                              |          |                         |              |           |           |                      |            |                 |            |                 |           |
| Poultry Science (PO)                    | 33                  | 33           | 4          | 0          | 0                      | 0        | 0         | 0         | 2                      | 2          | 0         | 1         | 0           | 0         | 0                            | 0        | 35                      | 30           | 0         | 0         | 3                    | 3          | 4               | 5          | 0               | 0         |
| <b>Total</b>                            | <b>33</b>           | <b>33</b>    | <b>4</b>   | <b>0</b>   | <b>0</b>               | <b>0</b> | <b>0</b>  | <b>0</b>  | <b>2</b>               | <b>2</b>   | <b>0</b>  | <b>1</b>  | <b>0</b>    | <b>0</b>  | <b>0</b>                     | <b>0</b> | <b>35</b>               | <b>30</b>    | <b>0</b>  | <b>0</b>  | <b>3</b>             | <b>3</b>   | <b>4</b>        | <b>5</b>   | <b>0</b>        | <b>0</b>  |
| <b>Total College</b>                    | <b>871</b>          | <b>1,360</b> | <b>121</b> | <b>127</b> | <b>2</b>               | <b>5</b> | <b>37</b> | <b>29</b> | <b>100</b>             | <b>249</b> | <b>22</b> | <b>38</b> | <b>8</b>    | <b>23</b> | <b>1</b>                     | <b>1</b> | <b>811</b>              | <b>1,129</b> | <b>11</b> | <b>13</b> | <b>141</b>           | <b>303</b> | <b>90</b>       | <b>126</b> | <b>25</b>       | <b>44</b> |

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Architecture, Art & Design**  
**Enrollment Data**  
**Fall 2018**

|                                      | Full time/Part Time |            |           |           | Race                   |          |          |          |                        |           |           |           |             |          |                              |          |                         |            |          |          | New Students         |           |                 |           |
|--------------------------------------|---------------------|------------|-----------|-----------|------------------------|----------|----------|----------|------------------------|-----------|-----------|-----------|-------------|----------|------------------------------|----------|-------------------------|------------|----------|----------|----------------------|-----------|-----------------|-----------|
|                                      | Full Time           |            | Part Time |           | Am Ind/<br>Alaskan Nat |          | Asian    |          | Black or<br>African Am |           | Hispanic  |           | Multiracial |          | Nat Hawaiian<br>Pac Islander |          | White, non-<br>Hispanic |            | Unknown  |          | Entering<br>Freshman |           | New<br>Transfer |           |
|                                      | Male                | Female     | Male      | Female    | Male                   | Female   | Male     | Female   | Male                   | Female    | Male      | Female    | Male        | Female   | Male                         | Female   | Male                    | Female     | Male     | Female   | Male                 | Female    | Male            | Female    |
| <b>School of Architecture</b>        |                     |            |           |           |                        |          |          |          |                        |           |           |           |             |          |                              |          |                         |            |          |          |                      |           |                 |           |
| Architecture (ARC)                   | 126                 | 86         | 8         | 3         | 1                      | 1        | 4        | 0        | 28                     | 13        | 7         | 6         | 6           | 4        | 0                            | 0        | 88                      | 64         | 0        | 1        | 24                   | 21        | 3               | 3         |
| <b>Total</b>                         | <b>126</b>          | <b>86</b>  | <b>8</b>  | <b>3</b>  | <b>1</b>               | <b>1</b> | <b>4</b> | <b>0</b> | <b>28</b>              | <b>13</b> | <b>7</b>  | <b>6</b>  | <b>6</b>    | <b>4</b> | <b>0</b>                     | <b>0</b> | <b>88</b>               | <b>64</b>  | <b>0</b> | <b>1</b> | <b>24</b>            | <b>21</b> | <b>3</b>        | <b>3</b>  |
| <b>Art - AAD</b>                     |                     |            |           |           |                        |          |          |          |                        |           |           |           |             |          |                              |          |                         |            |          |          |                      |           |                 |           |
| Art (ART)                            | 12                  | 60         | 5         | 14        | 0                      | 0        | 0        | 2        | 7                      | 18        | 0         | 2         | 1           | 0        | 0                            | 0        | 9                       | 52         | 0        | 0        | 0                    | 1         | 0               | 0         |
| Undeclared Art (UART)                | 44                  | 88         | 4         | 5         | 1                      | 2        | 2        | 0        | 20                     | 20        | 4         | 4         | 2           | 2        | 0                            | 0        | 19                      | 64         | 0        | 1        | 10                   | 25        | 12              | 6         |
| <b>Total</b>                         | <b>56</b>           | <b>148</b> | <b>9</b>  | <b>19</b> | <b>1</b>               | <b>2</b> | <b>2</b> | <b>2</b> | <b>27</b>              | <b>38</b> | <b>4</b>  | <b>6</b>  | <b>3</b>    | <b>2</b> | <b>0</b>                     | <b>0</b> | <b>28</b>               | <b>116</b> | <b>0</b> | <b>1</b> | <b>10</b>            | <b>26</b> | <b>12</b>       | <b>6</b>  |
| <b>Building Construction Science</b> |                     |            |           |           |                        |          |          |          |                        |           |           |           |             |          |                              |          |                         |            |          |          |                      |           |                 |           |
| Building Construction (BCS)          | 124                 | 9          | 12        | 1         | 0                      | 0        | 0        | 0        | 7                      | 1         | 7         | 0         | 1           | 0        | 0                            | 0        | 121                     | 8          | 0        | 1        | 21                   | 3         | 11              | 1         |
| <b>Total</b>                         | <b>124</b>          | <b>9</b>   | <b>12</b> | <b>1</b>  | <b>0</b>               | <b>0</b> | <b>0</b> | <b>0</b> | <b>7</b>               | <b>1</b>  | <b>7</b>  | <b>0</b>  | <b>1</b>    | <b>0</b> | <b>0</b>                     | <b>0</b> | <b>121</b>              | <b>8</b>   | <b>0</b> | <b>1</b> | <b>21</b>            | <b>3</b>  | <b>11</b>       | <b>1</b>  |
| <b>Interior Design</b>               |                     |            |           |           |                        |          |          |          |                        |           |           |           |             |          |                              |          |                         |            |          |          |                      |           |                 |           |
| Design (ID)                          | 9                   | 128        | 1         | 7         | 0                      | 3        | 0        | 0        | 1                      | 14        | 0         | 0         | 0           | 0        | 0                            | 0        | 9                       | 118        | 0        | 0        | 2                    | 24        | 1               | 12        |
| <b>Total</b>                         | <b>9</b>            | <b>128</b> | <b>1</b>  | <b>7</b>  | <b>0</b>               | <b>3</b> | <b>0</b> | <b>0</b> | <b>1</b>               | <b>14</b> | <b>0</b>  | <b>0</b>  | <b>0</b>    | <b>0</b> | <b>0</b>                     | <b>0</b> | <b>9</b>                | <b>118</b> | <b>0</b> | <b>0</b> | <b>2</b>             | <b>24</b> | <b>1</b>        | <b>12</b> |
| <b>Total College</b>                 | <b>315</b>          | <b>371</b> | <b>30</b> | <b>30</b> | <b>2</b>               | <b>6</b> | <b>6</b> | <b>2</b> | <b>63</b>              | <b>66</b> | <b>18</b> | <b>12</b> | <b>10</b>   | <b>6</b> | <b>0</b>                     | <b>0</b> | <b>246</b>              | <b>306</b> | <b>0</b> | <b>3</b> | <b>57</b>            | <b>74</b> | <b>27</b>       | <b>22</b> |

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Arts and Sciences**  
**Enrollment Data**  
**Fall 2018**

|   | Full time/Part Time |            |            |            | Race                   |          |           |           |                        |            |           |           |             |           |                              |          |                         |            |          |          | New Students         |            |                 |           |                 |           |
|---|---------------------|------------|------------|------------|------------------------|----------|-----------|-----------|------------------------|------------|-----------|-----------|-------------|-----------|------------------------------|----------|-------------------------|------------|----------|----------|----------------------|------------|-----------------|-----------|-----------------|-----------|
|   | Full Time           |            | Part Time  |            | Am Ind/<br>Alaskan Nat |          | Asian     |           | Black or<br>African Am |            | Hispanic  |           | Multiracial |           | Nat Hawaiian<br>Pac Islander |          | White, non-<br>Hispanic |            | Unknown  |          | Entering<br>Freshman |            | New<br>Transfer |           | New<br>Graduate |           |
|   | Male                | Female     | Male       | Female     | Male                   | Female   | Male      | Female    | Male                   | Female     | Male      | Female    | Male        | Female    | Male                         | Female   | Male                    | Female     | Male     | Female   | Male                 | Female     | Male            | Female    | Male            | Female    |
| <b>Dean's Office</b>                                      |                     |            |            |            |                        |          |           |           |                        |            |           |           |             |           |                              |          |                         |            |          |          |                      |            |                 |           |                 |           |
| Applied Technology (AT)                                   | 0                   | 0          | 1          | 0          | 0                      | 0        | 0         | 0         | 1                      | 0          | 0         | 0         | 0           | 0         | 0                            | 0        | 0                       | 0          | 0        | 0        | 0                    | 0          | 0               | 0         | 0               | 0         |
| Interdisciplinary Studies (BSIS)                          | 97                  | 133        | 35         | 61         | 0                      | 2        | 1         | 0         | 60                     | 58         | 4         | 6         | 0           | 4         | 0                            | 1        | 67                      | 122        | 0        | 1        | 0                    | 0          | 2               | 4         | 0               | 0         |
| Economics (ECAS)  | 12                  | 3          | 1          | 0          | 0                      | 0        | 1         | 0         | 4                      | 2          | 0         | 0         | 0           | 1         | 0                            | 0        | 7                       | 0          | 1        | 0        | 0                    | 0          | 3               | 2         | 0               | 0         |
| General Liberal Arts (GLA)                                | 1                   | 2          | 0          | 0          | 0                      | 0        | 0         | 0         | 0                      | 0          | 0         | 0         | 0           | 0         | 0                            | 0        | 1                       | 2          | 0        | 0        | 0                    | 0          | 0               | 1         | 0               | 0         |
| General Science (GSC)                                     | 1                   | 0          | 0          | 1          | 0                      | 0        | 0         | 0         | 1                      | 0          | 0         | 0         | 0           | 0         | 0                            | 0        | 0                       | 1          | 0        | 0        | 0                    | 0          | 0               | 0         | 0               | 0         |
| Music (MU)  | 17                  | 11         | 3          | 2          | 0                      | 0        | 0         | 0         | 10                     | 17         | 4         | 1         | 0           | 0         | 0                            | 0        | 8                       | 9          | 1        | 0        | 5                    | 3          | 2               | 0         | 0               | 0         |
| Pre-Interdisciplinary Studies (PRIS)                      | 20                  | 55         | 23         | 51         | 1                      | 1        | 0         | 1         | 10                     | 30         | 1         | 0         | 1           | 3         | 0                            | 0        | 30                      | 70         | 0        | 1        | 0                    | 0          | 9               | 36        | 0               | 0         |
| <b>Total</b>  | <b>148</b>          | <b>204</b> | <b>63</b>  | <b>115</b> | <b>1</b>               | <b>3</b> | <b>2</b>  | <b>1</b>  | <b>86</b>              | <b>94</b>  | <b>6</b>  | <b>6</b>  | <b>1</b>    | <b>8</b>  | <b>0</b>                     | <b>1</b> | <b>113</b>              | <b>204</b> | <b>2</b> | <b>2</b> | <b>5</b>             | <b>3</b>   | <b>16</b>       | <b>43</b> | <b>0</b>        | <b>0</b>  |
| <b>Anthropology &amp; Middle Eastern Cultures</b>         |                     |            |            |            |                        |          |           |           |                        |            |           |           |             |           |                              |          |                         |            |          |          |                      |            |                 |           |                 |           |
| Anthropology (AN)   | 21                  | 31         | 3          | 3          | 0                      | 0        | 0         | 0         | 1                      | 3          | 0         | 1         | 1           | 5         | 0                            | 0        | 22                      | 25         | 0        | 0        | 3                    | 3          | 2               | 6         | 0               | 0         |
| Applied Anthropology (APAN)                               | 6                   | 15         | 6          | 8          | 0                      | 0        | 0         | 1         | 1                      | 0          | 0         | 3         | 0           | 0         | 0                            | 0        | 11                      | 19         | 0        | 0        | 0                    | 0          | 0               | 0         | 0               | 6         |
| <b>Total</b>  | <b>27</b>           | <b>46</b>  | <b>9</b>   | <b>11</b>  | <b>0</b>               | <b>0</b> | <b>0</b>  | <b>1</b>  | <b>2</b>               | <b>3</b>   | <b>0</b>  | <b>4</b>  | <b>1</b>    | <b>5</b>  | <b>0</b>                     | <b>0</b> | <b>33</b>               | <b>44</b>  | <b>0</b> | <b>0</b> | <b>3</b>             | <b>3</b>   | <b>2</b>        | <b>6</b>  | <b>0</b>        | <b>6</b>  |
| <b>Biological Sciences</b>                                |                     |            |            |            |                        |          |           |           |                        |            |           |           |             |           |                              |          |                         |            |          |          |                      |            |                 |           |                 |           |
| Biological Sciences (BIO)                                 | 293                 | 776        | 20         | 22         | 0                      | 5        | 16        | 19        | 50                     | 194        | 14        | 19        | 5           | 20        | 0                            | 1        | 228                     | 538        | 0        | 2        | 70                   | 270        | 45              | 59        | 4               | 7         |
| General Biology (GBIO)                                    | 0                   | 0          | 4          | 26         | 0                      | 0        | 0         | 0         | 0                      | 0          | 0         | 2         | 0           | 0         | 0                            | 0        | 4                       | 24         | 0        | 0        | 0                    | 0          | 0               | 0         | 1               | 8         |
| Medical Technology (MEDT)                                 | 14                  | 45         | 2          | 4          | 0                      | 1        | 1         | 5         | 3                      | 16         | 1         | 1         | 1           | 0         | 0                            | 0        | 10                      | 26         | 0        | 0        | 0                    | 9          | 1               | 10        | 0               | 0         |
| Microbiology (MIC)  | 22                  | 68         | 2          | 1          | 0                      | 1        | 1         | 2         | 2                      | 8          | 1         | 2         | 0           | 2         | 0                            | 0        | 20                      | 54         | 0        | 0        | 3                    | 13         | 2               | 6         | 0               | 0         |
| <b>Total</b>  | <b>329</b>          | <b>889</b> | <b>28</b>  | <b>53</b>  | <b>0</b>               | <b>7</b> | <b>18</b> | <b>26</b> | <b>55</b>              | <b>218</b> | <b>16</b> | <b>24</b> | <b>6</b>    | <b>22</b> | <b>0</b>                     | <b>1</b> | <b>262</b>              | <b>642</b> | <b>0</b> | <b>2</b> | <b>73</b>            | <b>292</b> | <b>48</b>       | <b>75</b> | <b>5</b>        | <b>15</b> |
| <b>Chemistry</b>  |                     |            |            |            |                        |          |           |           |                        |            |           |           |             |           |                              |          |                         |            |          |          |                      |            |                 |           |                 |           |
| Chemistry (CH)  | 76                  | 91         | 4          | 6          | 0                      | 0        | 17        | 22        | 18                     | 11         | 3         | 3         | 1           | 1         | 0                            | 0        | 40                      | 57         | 1        | 3        | 3                    | 23         | 5               | 3         | 12              | 6         |
| <b>Total</b>  | <b>76</b>           | <b>91</b>  | <b>4</b>   | <b>6</b>   | <b>0</b>               | <b>0</b> | <b>17</b> | <b>22</b> | <b>18</b>              | <b>11</b>  | <b>3</b>  | <b>3</b>  | <b>1</b>    | <b>1</b>  | <b>0</b>                     | <b>0</b> | <b>40</b>               | <b>57</b>  | <b>1</b> | <b>3</b> | <b>3</b>             | <b>23</b>  | <b>5</b>        | <b>3</b>  | <b>12</b>       | <b>6</b>  |
| <b>Classical &amp; Modern Languages &amp; Literatures</b> |                     |            |            |            |                        |          |           |           |                        |            |           |           |             |           |                              |          |                         |            |          |          |                      |            |                 |           |                 |           |
| Foreign Languages (FL)                                    | 11                  | 21         | 1          | 2          | 0                      | 0        | 0         | 0         | 3                      | 5          | 0         | 4         | 0           | 0         | 0                            | 0        | 9                       | 14         | 0        | 0        | 1                    | 2          | 2               | 3         | 1               | 0         |
| <b>Total</b>  | <b>11</b>           | <b>21</b>  | <b>1</b>   | <b>2</b>   | <b>0</b>               | <b>0</b> | <b>0</b>  | <b>0</b>  | <b>3</b>               | <b>5</b>   | <b>0</b>  | <b>4</b>  | <b>0</b>    | <b>0</b>  | <b>0</b>                     | <b>0</b> | <b>9</b>                | <b>14</b>  | <b>0</b> | <b>0</b> | <b>1</b>             | <b>2</b>   | <b>2</b>        | <b>3</b>  | <b>1</b>        | <b>0</b>  |
| <b>Communication</b>                                      |                     |            |            |            |                        |          |           |           |                        |            |           |           |             |           |                              |          |                         |            |          |          |                      |            |                 |           |                 |           |
| Communication (CO)  | 169                 | 361        | 13         | 16         | 1                      | 1        | 0         | 1         | 52                     | 72         | 1         | 10        | 5           | 13        | 0                            | 1        | 123                     | 279        | 0        | 0        | 19                   | 44         | 24              | 43        | 0               | 0         |
| <b>Total</b>  | <b>169</b>          | <b>361</b> | <b>13</b>  | <b>16</b>  | <b>1</b>               | <b>1</b> | <b>0</b>  | <b>1</b>  | <b>52</b>              | <b>72</b>  | <b>1</b>  | <b>10</b> | <b>5</b>    | <b>13</b> | <b>0</b>                     | <b>1</b> | <b>123</b>              | <b>279</b> | <b>0</b> | <b>0</b> | <b>19</b>            | <b>44</b>  | <b>24</b>       | <b>43</b> | <b>0</b>        | <b>0</b>  |
| <b>English</b>  |                     |            |            |            |                        |          |           |           |                        |            |           |           |             |           |                              |          |                         |            |          |          |                      |            |                 |           |                 |           |
| English (EN)  | 25                  | 101        | 2          | 7          | 0                      | 0        | 0         | 2         | 5                      | 18         | 2         | 4         | 1           | 1         | 0                            | 0        | 19                      | 83         | 0        | 0        | 3                    | 17         | 1               | 10        | 4               | 3         |
| <b>Total</b>  | <b>25</b>           | <b>101</b> | <b>2</b>   | <b>7</b>   | <b>0</b>               | <b>0</b> | <b>0</b>  | <b>2</b>  | <b>5</b>               | <b>18</b>  | <b>2</b>  | <b>4</b>  | <b>1</b>    | <b>1</b>  | <b>0</b>                     | <b>0</b> | <b>19</b>               | <b>83</b>  | <b>0</b> | <b>0</b> | <b>3</b>             | <b>17</b>  | <b>1</b>        | <b>10</b> | <b>4</b>        | <b>3</b>  |
| <b>Geosciences</b>  |                     |            |            |            |                        |          |           |           |                        |            |           |           |             |           |                              |          |                         |            |          |          |                      |            |                 |           |                 |           |
| Earth & Atmospheric Sci (EASC)                            | 15                  | 7          | 5          | 3          | 1                      | 0        | 5         | 5         | 1                      | 0          | 2         | 1         | 0           | 0         | 0                            | 0        | 10                      | 4          | 1        | 0        | 0                    | 0          | 0               | 0         | 4               | 3         |
| Geoscience (GG)   | 146                 | 121        | 231        | 185        | 0                      | 0        | 3         | 1         | 30                     | 32         | 31        | 36        | 9           | 6         | 1                            | 2        | 295                     | 220        | 8        | 9        | 16                   | 26         | 44              | 43        | 40              | 34        |
| <b>Total</b>  | <b>161</b>          | <b>128</b> | <b>236</b> | <b>188</b> | <b>1</b>               | <b>0</b> | <b>8</b>  | <b>6</b>  | <b>31</b>              | <b>32</b>  | <b>33</b> | <b>37</b> | <b>9</b>    | <b>6</b>  | <b>1</b>                     | <b>2</b> | <b>305</b>              | <b>224</b> | <b>9</b> | <b>9</b> | <b>16</b>            | <b>26</b>  | <b>44</b>       | <b>43</b> | <b>44</b>       | <b>37</b> |
| <b>History</b>  |                     |            |            |            |                        |          |           |           |                        |            |           |           |             |           |                              |          |                         |            |          |          |                      |            |                 |           |                 |           |
| History (HI)  | 70                  | 39         | 15         | 3          | 0                      | 1        | 0         | 0         | 4                      | 6          | 3         | 1         | 3           | 2         | 0                            | 0        | 75                      | 32         | 0        | 0        | 6                    | 5          | 7               | 5         | 8               | 3         |
| <b>Total</b>  | <b>70</b>           | <b>39</b>  | <b>15</b>  | <b>3</b>   | <b>0</b>               | <b>1</b> | <b>0</b>  | <b>0</b>  | <b>4</b>               | <b>6</b>   | <b>3</b>  | <b>1</b>  | <b>3</b>    | <b>2</b>  | <b>0</b>                     | <b>0</b> | <b>75</b>               | <b>32</b>  | <b>0</b> | <b>0</b> | <b>6</b>             | <b>5</b>   | <b>7</b>        | <b>5</b>  | <b>8</b>        | <b>3</b>  |
| <b>Mathematics and Statistics</b>                         |                     |            |            |            |                        |          |           |           |                        |            |           |           |             |           |                              |          |                         |            |          |          |                      |            |                 |           |                 |           |
| Mathematics (MA)  | 40                  | 49         | 2          | 3          | 0                      | 0        | 3         | 4         | 4                      | 11         | 2         | 3         | 0           | 0         | 0                            | 0        | 31                      | 32         | 2        | 2        | 3                    | 4          | 2               | 3         | 1               | 2         |
| Mathematical Sciences (MASC)                              | 13                  | 4          | 1          | 0          | 0                      | 0        | 6         | 1         | 4                      | 0          | 0         | 0         | 1           | 0         | 0                            | 0        | 3                       | 3          | 0        | 0        | 0                    | 0          | 0               | 0         | 0               | 0         |
| Statistics (ST)   | 7                   | 5          | 0          | 0          | 0                      | 0        | 5         | 3         | 2                      | 0          | 0         | 0         | 0           | 0         | 0                            | 0        | 0                       | 2          | 0        | 0        | 0                    | 0          | 0               | 0         | 1               | 4         |
| <b>Total</b>  | <b>60</b>           | <b>58</b>  | <b>3</b>   | <b>3</b>   | <b>0</b>               | <b>0</b> | <b>14</b> | <b>8</b>  | <b>10</b>              | <b>11</b>  | <b>2</b>  | <b>3</b>  | <b>1</b>    | <b>0</b>  | <b>0</b>                     | <b>0</b> | <b>34</b>               | <b>37</b>  | <b>2</b> | <b>2</b> | <b>3</b>             | <b>4</b>   | <b>2</b>        | <b>3</b>  | <b>2</b>        | <b>6</b>  |
| <b>Philosophy and Religion</b>                            |                     |            |            |            |                        |          |           |           |                        |            |           |           |             |           |                              |          |                         |            |          |          |                      |            |                 |           |                 |           |
| Philosophy (PR)   | 9                   | 6          | 2          | 1          | 0                      | 0        | 0         | 0         | 2                      | 1          | 0         | 0         | 0           | 0         | 0                            | 0        | 9                       | 6          | 0        | 0        | 0                    | 2          | 0               | 0         | 0               | 0         |
| <b>Total</b>  | <b>9</b>            | <b>6</b>   | <b>2</b>   | <b>1</b>   | <b>0</b>               | <b>0</b> | <b>0</b>  | <b>0</b>  | <b>2</b>               | <b>1</b>   | <b>0</b>  | <b>0</b>  | <b>0</b>    | <b>0</b>  | <b>0</b>                     | <b>0</b> | <b>9</b>                | <b>6</b>   | <b>0</b> | <b>0</b> | <b>0</b>             | <b>2</b>   | <b>0</b>        | <b>0</b>  | <b>0</b>        | <b>0</b>  |

**College of Arts and Sciences**  
**Enrollment Data**  
**Fall 2018**

|  | Full time/Part Time |              |            |            | Race                   |           |           |           |                        |            |           |            |             |           |                              |          |                         |              | New Students |           |                      |            |                 |            |                 |           |
|--|---------------------|--------------|------------|------------|------------------------|-----------|-----------|-----------|------------------------|------------|-----------|------------|-------------|-----------|------------------------------|----------|-------------------------|--------------|--------------|-----------|----------------------|------------|-----------------|------------|-----------------|-----------|
|  | Full Time           |              | Part Time  |            | Am Ind/<br>Alaskan Nat |           | Asian     |           | Black or<br>African Am |            | Hispanic  |            | Multiracial |           | Nat Hawaiian<br>Pac Islander |          | White, non-<br>Hispanic |              | Unknown      |           | Entering<br>Freshman |            | New<br>Transfer |            | New<br>Graduate |           |
|  | Male                | Female       | Male       | Female     | Male                   | Female    | Male      | Female    | Male                   | Female     | Male      | Female     | Male        | Female    | Male                         | Female   | Male                    | Female       | Male         | Female    | Male                 | Female     | Male            | Female     | Male            | Female    |
| <b>Physics and Astronomy</b>                         |                     |              |            |            |                        |           |           |           |                        |            |           |            |             |           |                              |          |                         |              |              |           |                      |            |                 |            |                 |           |
| Physics (PH)   | 41                  | 16           | 2          | 0          | 0                      | 0         | 15        | 3         | 4                      | 0          | 1         | 0          | 4           | 0         | 0                            | 0        | 19                      | 13           | 0            | 0         | 6                    | 3          | 3               | 1          | 8               | 2         |
| <b>Total</b>   | <b>41</b>           | <b>16</b>    | <b>2</b>   | <b>0</b>   | <b>0</b>               | <b>0</b>  | <b>15</b> | <b>3</b>  | <b>4</b>               | <b>0</b>   | <b>1</b>  | <b>0</b>   | <b>4</b>    | <b>0</b>  | <b>0</b>                     | <b>0</b> | <b>19</b>               | <b>13</b>    | <b>0</b>     | <b>0</b>  | <b>6</b>             | <b>3</b>   | <b>3</b>        | <b>1</b>   | <b>8</b>        | <b>2</b>  |
| <b>Political Science &amp; Public Administration</b> |                     |              |            |            |                        |           |           |           |                        |            |           |            |             |           |                              |          |                         |              |              |           |                      |            |                 |            |                 |           |
| Public Policy & Admin (PPA)                          | 6                   | 10           | 9          | 3          | 1                      | 0         | 0         | 0         | 7                      | 7          | 0         | 0          | 0           | 0         | 0                            | 0        | 7                       | 6            | 0            | 0         | 0                    | 0          | 0               | 0          | 5               | 5         |
| Political Science (PS)                               | 96                  | 109          | 6          | 6          | 0                      | 0         | 0         | 3         | 25                     | 36         | 4         | 1          | 3           | 2         | 0                            | 0        | 70                      | 72           | 0            | 1         | 21                   | 28         | 5               | 4          | 0               | 1         |
| Public Policy & Admin-PhD (PSPA)                     | 3                   | 6            | 6          | 10         | 0                      | 1         | 0         | 0         | 3                      | 4          | 1         | 0          | 0           | 0         | 0                            | 0        | 5                       | 11           | 0            | 0         | 0                    | 0          | 0               | 0          | 1               | 2         |
| <b>Total</b>   | <b>105</b>          | <b>125</b>   | <b>21</b>  | <b>19</b>  | <b>1</b>               | <b>1</b>  | <b>0</b>  | <b>3</b>  | <b>35</b>              | <b>47</b>  | <b>5</b>  | <b>1</b>   | <b>3</b>    | <b>2</b>  | <b>0</b>                     | <b>0</b> | <b>82</b>               | <b>89</b>    | <b>0</b>     | <b>1</b>  | <b>21</b>            | <b>28</b>  | <b>5</b>        | <b>4</b>   | <b>6</b>        | <b>8</b>  |
| <b>Psychology</b>                                    |                     |              |            |            |                        |           |           |           |                        |            |           |            |             |           |                              |          |                         |              |              |           |                      |            |                 |            |                 |           |
| Applied Psychology (APSY)                            | 13                  | 23           | 1          | 3          | 0                      | 0         | 1         | 1         | 0                      | 3          | 0         | 1          | 0           | 0         | 0                            | 13       | 21                      | 0            | 0            | 0         | 0                    | 0          | 0               | 2          | 7               |           |
| Cognitive Sciences (COG)                             | 2                   | 0            | 0          | 1          | 0                      | 0         | 1         | 0         | 1                      | 0          | 0         | 0          | 0           | 0         | 0                            | 0        | 1                       | 0            | 0            | 0         | 0                    | 0          | 0               | 0          | 0               | 0         |
| Psychology (PSY)                                     | 117                 | 363          | 5          | 19         | 0                      | 3         | 3         | 6         | 40                     | 126        | 2         | 10         | 6           | 11        | 0                            | 1        | 71                      | 223          | 0            | 2         | 14                   | 67         | 18              | 34         | 0               | 0         |
| <b>Total</b>   | <b>132</b>          | <b>386</b>   | <b>6</b>   | <b>23</b>  | <b>0</b>               | <b>3</b>  | <b>5</b>  | <b>7</b>  | <b>41</b>              | <b>129</b> | <b>2</b>  | <b>11</b>  | <b>6</b>    | <b>11</b> | <b>0</b>                     | <b>1</b> | <b>84</b>               | <b>245</b>   | <b>0</b>     | <b>2</b>  | <b>14</b>            | <b>67</b>  | <b>18</b>       | <b>34</b>  | <b>2</b>        | <b>7</b>  |
| <b>Sociology</b>                                     |                     |              |            |            |                        |           |           |           |                        |            |           |            |             |           |                              |          |                         |              |              |           |                      |            |                 |            |                 |           |
| Criminology (CRIM)                                   | 99                  | 144          | 2          | 4          | 1                      | 2         | 1         | 1         | 33                     | 83         | 6         | 2          | 2           | 4         | 0                            | 0        | 56                      | 56           | 2            | 0         | 22                   | 25         | 9               | 15         | 0               | 0         |
| Sociology (SO)                                       | 12                  | 45           | 4          | 11         | 0                      | 0         | 0         | 3         | 6                      | 19         | 0         | 1          | 0           | 1         | 0                            | 1        | 10                      | 31           | 0            | 0         | 0                    | 5          | 0               | 1          | 1               | 4         |
| Social Work (SW)                                     | 7                   | 126          | 0          | 12         | 0                      | 0         | 0         | 0         | 2                      | 56         | 0         | 5          | 1           | 3         | 0                            | 0        | 4                       | 74           | 0            | 0         | 1                    | 10         | 4               | 20         | 0               | 0         |
| <b>Total</b>   | <b>118</b>          | <b>315</b>   | <b>6</b>   | <b>27</b>  | <b>1</b>               | <b>2</b>  | <b>1</b>  | <b>4</b>  | <b>41</b>              | <b>158</b> | <b>6</b>  | <b>8</b>   | <b>3</b>    | <b>8</b>  | <b>0</b>                     | <b>1</b> | <b>70</b>               | <b>161</b>   | <b>2</b>     | <b>0</b>  | <b>23</b>            | <b>40</b>  | <b>13</b>       | <b>36</b>  | <b>1</b>        | <b>4</b>  |
| <b>Total College</b>                                 | <b>1,481</b>        | <b>2,786</b> | <b>411</b> | <b>474</b> | <b>5</b>               | <b>18</b> | <b>80</b> | <b>84</b> | <b>389</b>             | <b>805</b> | <b>80</b> | <b>116</b> | <b>44</b>   | <b>79</b> | <b>1</b>                     | <b>7</b> | <b>1,277</b>            | <b>2,130</b> | <b>16</b>    | <b>21</b> | <b>196</b>           | <b>559</b> | <b>190</b>      | <b>309</b> | <b>93</b>       | <b>97</b> |

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**\*College of Business  
Enrollment Data  
Fall 2018**

|  | Full time/Part Time |              |            |           | Race                   |          |           |           |                        |            |           |           |             |           |                              |          |                         |            |           |           | New Students         |            |                 |            |                 |           |  |  |
|--|---------------------|--------------|------------|-----------|------------------------|----------|-----------|-----------|------------------------|------------|-----------|-----------|-------------|-----------|------------------------------|----------|-------------------------|------------|-----------|-----------|----------------------|------------|-----------------|------------|-----------------|-----------|--|--|
|  | Full Time           |              | Part Time  |           | Am Ind/<br>Alaskan Nat |          | Asian     |           | Black or<br>African Am |            | Hispanic  |           | Multiracial |           | Nat Hawaiian<br>Pac Islander |          | White, non-<br>Hispanic |            | Unknown   |           | Entering<br>Freshman |            | New<br>Transfer |            | New<br>Graduate |           |  |  |
|  | Male                | Female       | Male       | Female    | Male                   | Female   | Male      | Female    | Male                   | Female     | Male      | Female    | Male        | Female    | Male                         | Female   | Male                    | Female     | Male      | Female    | Male                 | Female     | Male            | Female     | Male            | Female    |  |  |
|  |                     |              |            |           | Male                   | Female   | Male      | Female    | Male                   | Female     | Male      | Female    | Male        | Female    | Male                         | Female   | Male                    | Female     | Male      | Female    | Male                 | Female     | Male            | Female     | Male            | Female    |  |  |
| <b>Dean's Office</b>                                     |                     |              |            |           |                        |          |           |           |                        |            |           |           |             |           |                              |          |                         |            |           |           |                      |            |                 |            |                 |           |  |  |
| Business Administration (BA)                             | 45                  | 24           | 105        | 41        | 0                      | 0        | 14        | 7         | 3                      | 6          | 6         | 2         | 0           | 0         | 0                            | 0        | 124                     | 50         | 3         | 0         | 0                    | 0          | 0               | 0          | 25              | 6         |  |  |
| Business Administration (BUAD)                           | 458                 | 342          | 26         | 16        | 1                      | 1        | 8         | 3         | 76                     | 98         | 16        | 11        | 5           | 5         | 0                            | 1        | 373                     | 238        | 5         | 1         | 91                   | 76         | 80              | 49         | 0               | 0         |  |  |
| Business Admin - MR (BUSI)                               | 0                   | 1            | 0          | 0         | 0                      | 0        | 0         | 0         | 0                      | 0          | 0         | 0         | 0           | 0         | 0                            | 0        | 0                       | 1          | 0         | 0         | 0                    | 0          | 0               | 0          | 0               | 0         |  |  |
| Applied Economics (GAEC)                                 | 1                   | 1            | 0          | 0         | 0                      | 0        | 0         | 1         | 1                      | 0          | 0         | 0         | 0           | 0         | 0                            | 0        | 0                       | 0          | 0         | 0         | 0                    | 0          | 0               | 0          | 0               | 0         |  |  |
| Information Systems (INFS)                               | 2                   | 1            | 8          | 3         | 0                      | 0        | 1         | 1         | 2                      | 0          | 1         | 0         | 0           | 0         | 0                            | 0        | 6                       | 3          | 0         | 0         | 0                    | 0          | 0               | 0          | 0               | 3         |  |  |
| Project Management (PM)                                  | 1                   | 0            | 27         | 7         | 0                      | 0        | 0         | 1         | 3                      | 0          | 0         | 0         | 0           | 0         | 0                            | 0        | 24                      | 6          | 1         | 0         | 0                    | 0          | 0               | 0          | 4               | 1         |  |  |
| <b>Total</b>   | <b>507</b>          | <b>369</b>   | <b>166</b> | <b>67</b> | <b>1</b>               | <b>1</b> | <b>23</b> | <b>13</b> | <b>85</b>              | <b>104</b> | <b>23</b> | <b>13</b> | <b>5</b>    | <b>5</b>  | <b>0</b>                     | <b>1</b> | <b>527</b>              | <b>298</b> | <b>9</b>  | <b>1</b>  | <b>91</b>            | <b>76</b>  | <b>80</b>       | <b>49</b>  | <b>32</b>       | <b>7</b>  |  |  |
| <b>School of Accountancy</b>                             |                     |              |            |           |                        |          |           |           |                        |            |           |           |             |           |                              |          |                         |            |           |           |                      |            |                 |            |                 |           |  |  |
| Accounting (ACC)   | 226                 | 261          | 7          | 5         | 1                      | 1        | 4         | 10        | 29                     | 43         | 2         | 7         | 2           | 1         | 0                            | 0        | 194                     | 202        | 1         | 2         | 41                   | 47         | 27              | 24         | 4               | 5         |  |  |
| Taxation (TAX)   | 6                   | 21           | 0          | 0         | 0                      | 0        | 0         | 0         | 0                      | 0          | 0         | 1         | 0           | 0         | 0                            | 0        | 6                       | 20         | 0         | 0         | 0                    | 0          | 0               | 0          | 4               | 7         |  |  |
| <b>Total</b>   | <b>232</b>          | <b>282</b>   | <b>7</b>   | <b>5</b>  | <b>1</b>               | <b>1</b> | <b>4</b>  | <b>10</b> | <b>29</b>              | <b>43</b>  | <b>2</b>  | <b>8</b>  | <b>2</b>    | <b>1</b>  | <b>0</b>                     | <b>0</b> | <b>200</b>              | <b>222</b> | <b>1</b>  | <b>2</b>  | <b>41</b>            | <b>47</b>  | <b>27</b>       | <b>24</b>  | <b>8</b>        | <b>12</b> |  |  |
| <b>Finance and Economics</b>                             |                     |              |            |           |                        |          |           |           |                        |            |           |           |             |           |                              |          |                         |            |           |           |                      |            |                 |            |                 |           |  |  |
| Business Economics (ECO)                                 | 51                  | 17           | 2          | 2         | 0                      | 0        | 1         | 0         | 8                      | 6          | 3         | 3         | 0           | 0         | 0                            | 0        | 39                      | 10         | 2         | 0         | 16                   | 5          | 2               | 2          | 0               | 0         |  |  |
| Finance (FINA)   | 250                 | 85           | 5          | 2         | 1                      | 0        | 6         | 0         | 22                     | 16         | 3         | 6         | 6           | 2         | 0                            | 0        | 216                     | 61         | 1         | 2         | 42                   | 10         | 16              | 5          | 0               | 0         |  |  |
| <b>Total</b>   | <b>301</b>          | <b>102</b>   | <b>7</b>   | <b>4</b>  | <b>1</b>               | <b>0</b> | <b>7</b>  | <b>0</b>  | <b>30</b>              | <b>22</b>  | <b>6</b>  | <b>9</b>  | <b>6</b>    | <b>2</b>  | <b>0</b>                     | <b>0</b> | <b>255</b>              | <b>71</b>  | <b>3</b>  | <b>2</b>  | <b>58</b>            | <b>15</b>  | <b>18</b>       | <b>7</b>   | <b>0</b>        | <b>0</b>  |  |  |
| <b>Management &amp; Information Systems</b>              |                     |              |            |           |                        |          |           |           |                        |            |           |           |             |           |                              |          |                         |            |           |           |                      |            |                 |            |                 |           |  |  |
| Business Information Systems (BIS)                       | 106                 | 34           | 7          | 2         | 0                      | 0        | 7         | 1         | 26                     | 15         | 0         | 1         | 0           | 1         | 0                            | 0        | 80                      | 18         | 0         | 0         | 8                    | 4          | 12              | 5          | 0               | 0         |  |  |
| Management (MGT)   | 76                  | 73           | 4          | 5         | 1                      | 0        | 0         | 1         | 11                     | 25         | 3         | 2         | 1           | 0         | 0                            | 0        | 64                      | 46         | 0         | 4         | 4                    | 8          | 6               | 5          | 0               | 0         |  |  |
| <b>Total</b>   | <b>182</b>          | <b>107</b>   | <b>11</b>  | <b>7</b>  | <b>1</b>               | <b>0</b> | <b>7</b>  | <b>2</b>  | <b>37</b>              | <b>40</b>  | <b>3</b>  | <b>3</b>  | <b>1</b>    | <b>1</b>  | <b>0</b>                     | <b>0</b> | <b>144</b>              | <b>64</b>  | <b>0</b>  | <b>4</b>  | <b>12</b>            | <b>12</b>  | <b>18</b>       | <b>10</b>  | <b>0</b>        | <b>0</b>  |  |  |
| <b>Marketing, Quantitative Analysis and Business Law</b> |                     |              |            |           |                        |          |           |           |                        |            |           |           |             |           |                              |          |                         |            |           |           |                      |            |                 |            |                 |           |  |  |
| Marketing (MKT)  | 279                 | 264          | 39         | 8         | 2                      | 1        | 3         | 2         | 30                     | 32         | 11        | 14        | 5           | 5         | 1                            | 0        | 263                     | 214        | 3         | 4         | 44                   | 60         | 20              | 20         | 0               | 0         |  |  |
| <b>Total</b>   | <b>279</b>          | <b>264</b>   | <b>39</b>  | <b>8</b>  | <b>2</b>               | <b>1</b> | <b>3</b>  | <b>2</b>  | <b>30</b>              | <b>32</b>  | <b>11</b> | <b>14</b> | <b>5</b>    | <b>5</b>  | <b>1</b>                     | <b>0</b> | <b>263</b>              | <b>214</b> | <b>3</b>  | <b>4</b>  | <b>44</b>            | <b>60</b>  | <b>20</b>       | <b>20</b>  | <b>0</b>        | <b>0</b>  |  |  |
| <b>Total College</b>                                     | <b>1,501</b>        | <b>1,124</b> | <b>230</b> | <b>91</b> | <b>6</b>               | <b>3</b> | <b>44</b> | <b>27</b> | <b>211</b>             | <b>241</b> | <b>45</b> | <b>47</b> | <b>19</b>   | <b>14</b> | <b>1</b>                     | <b>1</b> | <b>1,389</b>            | <b>869</b> | <b>16</b> | <b>13</b> | <b>246</b>           | <b>210</b> | <b>163</b>      | <b>110</b> | <b>40</b>       | <b>19</b> |  |  |

\* This includes School of Accounting

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Education  
Enrollment Data  
Fall 2018**

|   | Full time/Part Time |              |            |            | Race                   |           |           |           |                        |            |           |           |             |           |                              |            |                         |              |          |           | New Students         |            |                 |            |                 |           |
|---|---------------------|--------------|------------|------------|------------------------|-----------|-----------|-----------|------------------------|------------|-----------|-----------|-------------|-----------|------------------------------|------------|-------------------------|--------------|----------|-----------|----------------------|------------|-----------------|------------|-----------------|-----------|
|   | Full Time           |              | Part Time  |            | Am Ind/<br>Alaskan Nat |           | Asian     |           | Black or<br>African Am |            | Hispanic  |           | Multiracial |           | Nat Hawaiian<br>Pac Islander |            | White, non-<br>Hispanic |              | Unknown  |           | Entering<br>Freshman |            | New<br>Transfer |            | New<br>Graduate |           |
|   | Male                | Female       | Male       | Female     | Male                   | Female    | Male      | Female    | Male                   | Female     | Male      | Female    | Male        | Female    | Male                         | Female     | Male                    | Female       | Male     | Female    | Male                 | Female     | Male            | Female     | Male            | Female    |
|   |                     |              |            |            |                        |           |           |           |                        |            |           |           |             |           |                              |            |                         |              |          |           |                      |            |                 |            |                 |           |
| <b>Dean's Office</b>  |                     |              |            |            |                        |           |           |           |                        |            |           |           |             |           |                              |            |                         |              |          |           |                      |            |                 |            |                 |           |
| Education (EDUC)  | 0                   | 10           | 1          | 9          | 0                      | 0         | 0         | 0         | 1                      | 4          | 0         | 0         | 0           | 0         | 0                            | 0          | 0                       | 15           | 0        | 0         | 0                    | 0          | 0               | 0          | 6               |           |
| <b>Total</b>  | <b>0</b>            | <b>10</b>    | <b>1</b>   | <b>9</b>   | <b>0</b>               | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>1</b>               | <b>4</b>   | <b>0</b>  | <b>0</b>  | <b>0</b>    | <b>0</b>  | <b>0</b>                     | <b>0</b>   | <b>0</b>                | <b>15</b>    | <b>0</b> | <b>0</b>  | <b>0</b>             | <b>0</b>   | <b>0</b>        | <b>0</b>   | <b>6</b>        |           |
| <b>Counseling, Educational Psychology &amp; Foundations</b> |                     |              |            |            |                        |           |           |           |                        |            |           |           |             |           |                              |            |                         |              |          |           |                      |            |                 |            |                 |           |
| Counselor Education (COE)                                   | 5                   | 33           | 1          | 7          | 0                      | 0         | 0         | 0         | 2                      | 8          | 0         | 4         | 0           | 0         | 0                            | 0          | 4                       | 28           | 0        | 0         | 0                    | 0          | 0               | 1          | 16              |           |
| Educational Psychology (EPY)                                | 18                  | 144          | 3          | 15         | 0                      | 0         | 2         | 6         | 7                      | 33         | 0         | 2         | 0           | 2         | 0                            | 0          | 12                      | 116          | 0        | 0         | 3                    | 16         | 1               | 8          | 2               | 8         |
| Student Counseling & Personnel (PHCE)                       | 1                   | 3            | 2          | 3          | 0                      | 0         | 0         | 0         | 0                      | 2          | 0         | 0         | 0           | 0         | 0                            | 3          | 4                       | 0            | 0        | 0         | 0                    | 0          | 0               | 0          | 1               | 1         |
| Student Counseling & Guidance Ser (PHSE)                    | 0                   | 2            | 0          | 5          | 0                      | 0         | 0         | 0         | 0                      | 3          | 0         | 0         | 0           | 0         | 0                            | 0          | 4                       | 0            | 0        | 0         | 0                    | 0          | 0               | 0          | 1               | 1         |
| <b>Total</b>  | <b>24</b>           | <b>182</b>   | <b>6</b>   | <b>30</b>  | <b>0</b>               | <b>0</b>  | <b>2</b>  | <b>6</b>  | <b>9</b>               | <b>46</b>  | <b>0</b>  | <b>6</b>  | <b>0</b>    | <b>2</b>  | <b>0</b>                     | <b>19</b>  | <b>152</b>              | <b>0</b>     | <b>0</b> | <b>3</b>  | <b>16</b>            | <b>1</b>   | <b>8</b>        | <b>3</b>   | <b>26</b>       |           |
| <b>Curriculum, Instruction &amp; Special Education</b>      |                     |              |            |            |                        |           |           |           |                        |            |           |           |             |           |                              |            |                         |              |          |           |                      |            |                 |            |                 |           |
| Curriculum & Instruction (CIED)                             | 1                   | 5            | 2          | 20         | 0                      | 0         | 0         | 2         | 2                      | 7          | 0         | 0         | 0           | 1         | 0                            | 0          | 14                      | 0            | 1        | 0         | 0                    | 0          | 0               | 0          | 0               | 0         |
| Elementary Education (ELED)                                 | 27                  | 510          | 1          | 49         | 0                      | 2         | 0         | 0         | 13                     | 62         | 0         | 3         | 0           | 9         | 0                            | 0          | 15                      | 482          | 0        | 1         | 4                    | 60         | 6               | 125        | 0               | 2         |
| Special Ed Alternate Route (EXAR)                           | 0                   | 0            | 2          | 27         | 0                      | 0         | 0         | 0         | 0                      | 8          | 0         | 1         | 0           | 0         | 0                            | 2          | 18                      | 0            | 0        | 0         | 0                    | 0          | 0               | 1          | 5               | 5         |
| Special Education (EXED)                                    | 7                   | 76           | 0          | 6          | 0                      | 0         | 0         | 0         | 0                      | 8          | 0         | 1         | 0           | 0         | 0                            | 7          | 73                      | 0            | 0        | 1         | 16                   | 1          | 10              | 0          | 1               | 1         |
| Middle Level Alternate Route (MLAR)                         | 0                   | 0            | 0          | 11         | 0                      | 1         | 0         | 0         | 0                      | 1          | 0         | 0         | 0           | 0         | 0                            | 0          | 9                       | 0            | 0        | 0         | 0                    | 0          | 0               | 0          | 0               | 0         |
| Secondary Education (SEED)                                  | 77                  | 163          | 4          | 11         | 1                      | 1         | 0         | 1         | 6                      | 15         | 2         | 3         | 1           | 2         | 0                            | 0          | 71                      | 152          | 0        | 0         | 10                   | 29         | 16              | 24         | 0               | 1         |
| Secondary Teacher Alt Route (STAR)                          | 5                   | 8            | 27         | 31         | 0                      | 1         | 0         | 0         | 6                      | 8          | 0         | 0         | 0           | 1         | 0                            | 0          | 26                      | 28           | 0        | 1         | 0                    | 0          | 0               | 0          | 4               | 9         |
| <b>Total</b>  | <b>117</b>          | <b>762</b>   | <b>36</b>  | <b>155</b> | <b>1</b>               | <b>5</b>  | <b>0</b>  | <b>3</b>  | <b>27</b>              | <b>109</b> | <b>2</b>  | <b>8</b>  | <b>1</b>    | <b>13</b> | <b>0</b>                     | <b>0</b>   | <b>122</b>              | <b>776</b>   | <b>0</b> | <b>3</b>  | <b>15</b>            | <b>105</b> | <b>23</b>       | <b>159</b> | <b>5</b>        | <b>18</b> |
| <b>Educational Leadership</b>                               |                     |              |            |            |                        |           |           |           |                        |            |           |           |             |           |                              |            |                         |              |          |           |                      |            |                 |            |                 |           |
| Community College Education (CED)                           | 2                   | 4            | 5          | 10         | 0                      | 0         | 0         | 0         | 2                      | 6          | 0         | 0         | 0           | 0         | 0                            | 5          | 8                       | 0            | 0        | 0         | 0                    | 0          | 0               | 2          | 5               | 5         |
| Elem, Middle & Sec Educ Admin (EDAD)                        | 0                   | 0            | 14         | 10         | 0                      | 0         | 0         | 0         | 2                      | 6          | 0         | 1         | 0           | 0         | 0                            | 12         | 3                       | 0            | 0        | 0         | 0                    | 0          | 0               | 0          | 0               | 0         |
| Educational Leadership (EDLD)                               | 9                   | 18           | 7          | 15         | 0                      | 0         | 0         | 0         | 4                      | 9          | 3         | 1         | 1           | 0         | 0                            | 8          | 22                      | 0            | 1        | 0         | 0                    | 0          | 0               | 6          | 7               | 7         |
| Education (EDUC)  | 1                   | 3            | 1          | 0          | 0                      | 0         | 0         | 0         | 0                      | 2          | 0         | 0         | 0           | 0         | 0                            | 2          | 1                       | 0            | 0        | 0         | 0                    | 0          | 0               | 0          | 0               | 0         |
| Community College Leadership (PHCL)                         | 1                   | 2            | 15         | 16         | 0                      | 0         | 0         | 0         | 3                      | 7          | 0         | 0         | 0           | 1         | 0                            | 13         | 10                      | 0            | 0        | 0         | 0                    | 0          | 0               | 0          | 0               | 0         |
| Workforce Education Leadership (WEL)                        | 12                  | 4            | 7          | 26         | 0                      | 0         | 0         | 0         | 7                      | 13         | 0         | 1         | 1           | 1         | 0                            | 11         | 15                      | 0            | 0        | 0         | 0                    | 0          | 0               | 7          | 4               | 4         |
| <b>Total</b>  | <b>25</b>           | <b>31</b>    | <b>49</b>  | <b>77</b>  | <b>0</b>               | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>18</b>              | <b>43</b>  | <b>3</b>  | <b>3</b>  | <b>2</b>    | <b>2</b>  | <b>0</b>                     | <b>0</b>   | <b>51</b>               | <b>59</b>    | <b>0</b> | <b>1</b>  | <b>0</b>             | <b>0</b>   | <b>0</b>        | <b>15</b>  | <b>16</b>       |           |
| <b>Instructional Systems &amp; Workforce Development</b>    |                     |              |            |            |                        |           |           |           |                        |            |           |           |             |           |                              |            |                         |              |          |           |                      |            |                 |            |                 |           |
| Business Technology Education (BTE)                         | 1                   | 0            | 0          | 0          | 0                      | 0         | 0         | 0         | 1                      | 0          | 0         | 0         | 0           | 0         | 0                            | 0          | 0                       | 0            | 0        | 0         | 0                    | 0          | 0               | 0          | 0               | 0         |
| Industrial Technology (INDT)                                | 156                 | 5            | 16         | 0          | 1                      | 0         | 2         | 0         | 35                     | 4          | 2         | 0         | 0           | 0         | 0                            | 131        | 1                       | 1            | 0        | 9         | 0                    | 31         | 1               | 0          | 0               |           |
| Instructional Sys & Workforce Dev (ISWD)                    | 2                   | 1            | 8          | 23         | 0                      | 0         | 0         | 0         | 4                      | 19         | 0         | 0         | 1           | 0         | 0                            | 5          | 4                       | 0            | 1        | 0         | 0                    | 0          | 0               | 0          | 0               | 0         |
| Instructional Technology (IT)                               | 3                   | 4            | 2          | 10         | 0                      | 0         | 0         | 0         | 3                      | 4          | 0         | 0         | 0           | 0         | 0                            | 2          | 10                      | 0            | 0        | 0         | 0                    | 0          | 0               | 0          | 0               | 0         |
| Information Tech Services (ITS)                             | 70                  | 18           | 5          | 6          | 0                      | 1         | 5         | 0         | 39                     | 20         | 3         | 0         | 1           | 0         | 0                            | 27         | 2                       | 0            | 1        | 3         | 0                    | 10         | 3               | 0          | 0               |           |
| Technology (MST)  | 1                   | 0            | 0          | 1          | 0                      | 0         | 0         | 0         | 0                      | 0          | 0         | 0         | 0           | 0         | 0                            | 1          | 1                       | 0            | 0        | 0         | 0                    | 0          | 0               | 0          | 0               | 0         |
| <b>Total</b>  | <b>233</b>          | <b>28</b>    | <b>31</b>  | <b>40</b>  | <b>1</b>               | <b>1</b>  | <b>7</b>  | <b>0</b>  | <b>82</b>              | <b>47</b>  | <b>5</b>  | <b>0</b>  | <b>2</b>    | <b>0</b>  | <b>0</b>                     | <b>166</b> | <b>18</b>               | <b>1</b>     | <b>2</b> | <b>12</b> | <b>0</b>             | <b>41</b>  | <b>4</b>        | <b>0</b>   | <b>0</b>        |           |
| <b>Kinesiology</b>  |                     |              |            |            |                        |           |           |           |                        |            |           |           |             |           |                              |            |                         |              |          |           |                      |            |                 |            |                 |           |
| Kinesiology (KINE)  | 556                 | 643          | 36         | 17         | 5                      | 6         | 7         | 7         | 191                    | 184        | 18        | 18        | 12          | 18        | 1                            | 1          | 352                     | 425          | 6        | 1         | 79                   | 114        | 87              | 57         | 11              | 10        |
| <b>Total</b>  | <b>556</b>          | <b>643</b>   | <b>36</b>  | <b>17</b>  | <b>5</b>               | <b>6</b>  | <b>7</b>  | <b>7</b>  | <b>191</b>             | <b>184</b> | <b>18</b> | <b>18</b> | <b>12</b>   | <b>18</b> | <b>1</b>                     | <b>1</b>   | <b>352</b>              | <b>425</b>   | <b>6</b> | <b>1</b>  | <b>79</b>            | <b>114</b> | <b>87</b>       | <b>57</b>  | <b>11</b>       | <b>10</b> |
| <b>Music</b>  |                     |              |            |            |                        |           |           |           |                        |            |           |           |             |           |                              |            |                         |              |          |           |                      |            |                 |            |                 |           |
| Music Education (MUED)                                      | 50                  | 38           | 1          | 4          | 0                      | 0         | 2         | 0         | 9                      | 7          | 2         | 2         | 3           | 0         | 0                            | 35         | 33                      | 0            | 0        | 17        | 5                    | 8          | 6               | 0          | 0               | 0         |
| <b>Total</b>  | <b>50</b>           | <b>38</b>    | <b>1</b>   | <b>4</b>   | <b>0</b>               | <b>0</b>  | <b>2</b>  | <b>0</b>  | <b>9</b>               | <b>7</b>   | <b>2</b>  | <b>2</b>  | <b>3</b>    | <b>0</b>  | <b>0</b>                     | <b>35</b>  | <b>33</b>               | <b>0</b>     | <b>0</b> | <b>17</b> | <b>5</b>             | <b>8</b>   | <b>6</b>        | <b>0</b>   | <b>0</b>        |           |
| <b>Total College</b>  | <b>1,005</b>        | <b>1,694</b> | <b>160</b> | <b>332</b> | <b>7</b>               | <b>12</b> | <b>18</b> | <b>16</b> | <b>337</b>             | <b>440</b> | <b>30</b> | <b>37</b> | <b>20</b>   | <b>35</b> | <b>1</b>                     | <b>1</b>   | <b>745</b>              | <b>1,478</b> | <b>7</b> | <b>7</b>  | <b>126</b>           | <b>240</b> | <b>160</b>      | <b>234</b> | <b>34</b>       | <b>76</b> |

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Engineering**  
**Enrollment Data**  
**Fall 2018**

|  | Full time/Part Time |            |            |            | Race                   |          |            |           |                        |            |            |           |             |           |                              |            |                         |            |           | New Students |                      |            |                 |           |                 |           |   |
|--|---------------------|------------|------------|------------|------------------------|----------|------------|-----------|------------------------|------------|------------|-----------|-------------|-----------|------------------------------|------------|-------------------------|------------|-----------|--------------|----------------------|------------|-----------------|-----------|-----------------|-----------|---|
|  | Full Time           |            | Part Time  |            | Am Ind/<br>Alaskan Nat |          | Asian      |           | Black or<br>African Am |            | Hispanic   |           | Multiracial |           | Nat Hawaiian<br>Pac Islander |            | White, non-<br>Hispanic |            | Unknown   |              | Entering<br>Freshman |            | New<br>Transfer |           | New<br>Graduate |           |   |
|  | Male                | Female     | Male       | Female     | Male                   | Female   | Male       | Female    | Male                   | Female     | Male       | Female    | Male        | Female    | Male                         | Female     | Male                    | Female     | Male      | Female       | Male                 | Female     | Male            | Female    | Male            | Female    |   |
| <b>Dean's Office</b>                             |                     |            |            |            |                        |          |            |           |                        |            |            |           |             |           |                              |            |                         |            |           |              |                      |            |                 |           |                 |           |   |
| Computational Engineering (CME)                  | 5                   | 2          | 13         | 5          | 0                      | 0        | 2          | 1         | 1                      | 1          | 0          | 0         | 0           | 0         | 0                            | 0          | 15                      | 5          | 0         | 0            | 0                    | 0          | 0               | 0         | 0               | 3         | 2 |
| Engineering (ENGR)                               | 74                  | 40         | 65         | 26         | 0                      | 0        | 42         | 17        | 11                     | 4          | 11         | 4         | 1           | 0         | 0                            | 0          | 73                      | 39         | 1         | 2            | 0                    | 0          | 0               | 0         | 0               | 16        | 4 |
| Undeclared (UENG)                                | 18                  | 5          | 1          | 0          | 0                      | 0        | 0          | 0         | 3                      | 1          | 0          | 0         | 0           | 0         | 0                            | 0          | 15                      | 4          | 1         | 0            | 16                   | 5          | 0               | 0         | 0               | 0         | 0 |
| <b>Total</b>                                     | <b>97</b>           | <b>47</b>  | <b>79</b>  | <b>31</b>  | <b>0</b>               | <b>0</b> | <b>44</b>  | <b>18</b> | <b>15</b>              | <b>6</b>   | <b>11</b>  | <b>4</b>  | <b>1</b>    | <b>0</b>  | <b>0</b>                     | <b>103</b> | <b>48</b>               | <b>2</b>   | <b>2</b>  | <b>16</b>    | <b>5</b>             | <b>0</b>   | <b>0</b>        | <b>0</b>  | <b>19</b>       | <b>6</b>  |   |
| <b>Aerospace Engineering</b>                     |                     |            |            |            |                        |          |            |           |                        |            |            |           |             |           |                              |            |                         |            |           |              |                      |            |                 |           |                 |           |   |
| Aerospace Engineering (ASE)                      | 328                 | 59         | 24         | 7          | 1                      | 0        | 16         | 0         | 31                     | 7          | 11         | 2         | 12          | 2         | 0                            | 0          | 279                     | 55         | 2         | 0            | 98                   | 23         | 21              | 4         | 6               | 4         |   |
| <b>Total</b>                                     | <b>328</b>          | <b>59</b>  | <b>24</b>  | <b>7</b>   | <b>1</b>               | <b>0</b> | <b>16</b>  | <b>0</b>  | <b>31</b>              | <b>7</b>   | <b>11</b>  | <b>2</b>  | <b>12</b>   | <b>2</b>  | <b>0</b>                     | <b>0</b>   | <b>279</b>              | <b>55</b>  | <b>2</b>  | <b>0</b>     | <b>98</b>            | <b>23</b>  | <b>21</b>       | <b>4</b>  | <b>6</b>        | <b>4</b>  |   |
| <b>Agricultural &amp; Biological Engineering</b> |                     |            |            |            |                        |          |            |           |                        |            |            |           |             |           |                              |            |                         |            |           |              |                      |            |                 |           |                 |           |   |
| Biological Engineering (BE)                      | 107                 | 140        | 4          | 2          | 1                      | 2        | 10         | 3         | 14                     | 26         | 4          | 9         | 1           | 2         | 0                            | 0          | 81                      | 100        | 0         | 0            | 16                   | 22         | 2               | 3         | 0               | 1         |   |
| Biomedical Engineering (BME)                     | 98                  | 95         | 1          | 1          | 1                      | 0        | 5          | 5         | 7                      | 10         | 6          | 1         | 1           | 5         | 0                            | 0          | 79                      | 75         | 0         | 0            | 48                   | 55         | 0               | 4         | 1               | 2         |   |
| <b>Total</b>                                     | <b>205</b>          | <b>235</b> | <b>5</b>   | <b>3</b>   | <b>2</b>               | <b>2</b> | <b>15</b>  | <b>8</b>  | <b>21</b>              | <b>36</b>  | <b>10</b>  | <b>10</b> | <b>2</b>    | <b>7</b>  | <b>0</b>                     | <b>0</b>   | <b>160</b>              | <b>175</b> | <b>0</b>  | <b>0</b>     | <b>64</b>            | <b>77</b>  | <b>2</b>        | <b>7</b>  | <b>1</b>        | <b>3</b>  |   |
| <b>School of Chemical Engineering</b>            |                     |            |            |            |                        |          |            |           |                        |            |            |           |             |           |                              |            |                         |            |           |              |                      |            |                 |           |                 |           |   |
| Chemical Engineering (CHE)                       | 246                 | 131        | 43         | 24         | 0                      | 3        | 13         | 7         | 23                     | 19         | 10         | 5         | 2           | 6         | 0                            | 0          | 238                     | 115        | 3         | 0            | 56                   | 31         | 16              | 13        | 2               | 0         |   |
| Petroleum Engineering (PTE)                      | 68                  | 7          | 5          | 0          | 1                      | 0        | 2          | 0         | 11                     | 0          | 0          | 1         | 2           | 0         | 0                            | 0          | 55                      | 6          | 2         | 0            | 22                   | 3          | 5               | 0         | 0               | 0         |   |
| <b>Total</b>                                     | <b>314</b>          | <b>138</b> | <b>48</b>  | <b>24</b>  | <b>1</b>               | <b>3</b> | <b>15</b>  | <b>7</b>  | <b>34</b>              | <b>19</b>  | <b>10</b>  | <b>6</b>  | <b>4</b>    | <b>6</b>  | <b>0</b>                     | <b>0</b>   | <b>293</b>              | <b>121</b> | <b>5</b>  | <b>0</b>     | <b>78</b>            | <b>34</b>  | <b>21</b>       | <b>13</b> | <b>2</b>        | <b>0</b>  |   |
| <b>Civil &amp; Environmental Engineering</b>     |                     |            |            |            |                        |          |            |           |                        |            |            |           |             |           |                              |            |                         |            |           |              |                      |            |                 |           |                 |           |   |
| Civil Engineering (CE)                           | 338                 | 89         | 55         | 21         | 0                      | 0        | 9          | 6         | 35                     | 15         | 11         | 4         | 4           | 3         | 0                            | 0          | 332                     | 81         | 2         | 1            | 57                   | 15         | 41              | 6         | 1               | 2         |   |
| <b>Total</b>                                     | <b>338</b>          | <b>89</b>  | <b>55</b>  | <b>21</b>  | <b>0</b>               | <b>0</b> | <b>9</b>   | <b>6</b>  | <b>35</b>              | <b>15</b>  | <b>11</b>  | <b>4</b>  | <b>4</b>    | <b>3</b>  | <b>0</b>                     | <b>0</b>   | <b>332</b>              | <b>81</b>  | <b>2</b>  | <b>1</b>     | <b>57</b>            | <b>15</b>  | <b>41</b>       | <b>6</b>  | <b>1</b>        | <b>2</b>  |   |
| <b>Computer Science &amp; Engineering</b>        |                     |            |            |            |                        |          |            |           |                        |            |            |           |             |           |                              |            |                         |            |           |              |                      |            |                 |           |                 |           |   |
| Computer Science (CS)                            | 322                 | 74         | 33         | 6          | 1                      | 0        | 50         | 16        | 42                     | 18         | 8          | 4         | 7           | 2         | 1                            | 0          | 239                     | 40         | 7         | 0            | 71                   | 21         | 34              | 5         | 9               | 1         |   |
| Cyber Security & Operations (CYSO)               | 3                   | 0          | 2          | 0          | 0                      | 0        | 0          | 0         | 1                      | 0          | 0          | 0         | 0           | 0         | 0                            | 0          | 4                       | 0          | 0         | 0            | 0                    | 0          | 0               | 0         | 3               | 0         |   |
| Engineering (ENGR)                               | 0                   | 1          | 0          | 0          | 0                      | 0        | 0          | 0         | 0                      | 1          | 0          | 0         | 0           | 0         | 0                            | 0          | 0                       | 0          | 0         | 0            | 0                    | 0          | 0               | 0         | 0               | 0         |   |
| Software Engineering (SE)                        | 109                 | 21         | 9          | 1          | 1                      | 0        | 9          | 2         | 21                     | 3          | 4          | 1         | 0           | 4         | 0                            | 0          | 83                      | 11         | 0         | 1            | 23                   | 6          | 8               | 1         | 0               | 0         |   |
| <b>Total</b>                                     | <b>434</b>          | <b>96</b>  | <b>44</b>  | <b>7</b>   | <b>2</b>               | <b>0</b> | <b>59</b>  | <b>18</b> | <b>64</b>              | <b>22</b>  | <b>12</b>  | <b>5</b>  | <b>7</b>    | <b>6</b>  | <b>1</b>                     | <b>0</b>   | <b>326</b>              | <b>51</b>  | <b>7</b>  | <b>1</b>     | <b>94</b>            | <b>27</b>  | <b>42</b>       | <b>6</b>  | <b>12</b>       | <b>1</b>  |   |
| <b>Electrical &amp; Computer Engineering</b>     |                     |            |            |            |                        |          |            |           |                        |            |            |           |             |           |                              |            |                         |            |           |              |                      |            |                 |           |                 |           |   |
| Computer Engineering (CPE)                       | 172                 | 36         | 17         | 0          | 0                      | 0        | 12         | 1         | 35                     | 12         | 6          | 2         | 3           | 2         | 1                            | 0          | 130                     | 19         | 2         | 0            | 43                   | 14         | 16              | 3         | 0               | 0         |   |
| Electrical & Computer Engr (ECE)                 | 42                  | 8          | 52         | 5          | 0                      | 0        | 26         | 10        | 9                      | 0          | 4          | 0         | 0           | 0         | 0                            | 0          | 50                      | 3          | 5         | 0            | 0                    | 0          | 0               | 0         | 16              | 9         |   |
| Electrical Engineering (EE)                      | 241                 | 35         | 36         | 3          | 5                      | 0        | 19         | 3         | 35                     | 4          | 8          | 2         | 6           | 1         | 0                            | 0          | 201                     | 28         | 3         | 0            | 50                   | 3          | 29              | 3         | 0               | 0         |   |
| <b>Total</b>                                     | <b>455</b>          | <b>79</b>  | <b>105</b> | <b>8</b>   | <b>5</b>               | <b>0</b> | <b>57</b>  | <b>14</b> | <b>79</b>              | <b>16</b>  | <b>18</b>  | <b>4</b>  | <b>9</b>    | <b>3</b>  | <b>1</b>                     | <b>0</b>   | <b>381</b>              | <b>50</b>  | <b>10</b> | <b>0</b>     | <b>93</b>            | <b>17</b>  | <b>45</b>       | <b>6</b>  | <b>16</b>       | <b>9</b>  |   |
| <b>Industrial &amp; Systems Engineering</b>      |                     |            |            |            |                        |          |            |           |                        |            |            |           |             |           |                              |            |                         |            |           |              |                      |            |                 |           |                 |           |   |
| Industrial Engineering (IE)                      | 118                 | 80         | 25         | 13         | 0                      | 1        | 7          | 2         | 24                     | 26         | 0          | 2         | 2           | 0         | 0                            | 0          | 107                     | 62         | 3         | 0            | 17                   | 11         | 6               | 3         | 7               | 0         |   |
| Industrial & Systems Engineering (ISE)           | 15                  | 9          | 34         | 12         | 0                      | 0        | 7          | 7         | 2                      | 3          | 4          | 1         | 1           | 1         | 1                            | 0          | 32                      | 9          | 2         | 0            | 0                    | 0          | 0               | 0         | 3               | 2         |   |
| <b>Total</b>                                     | <b>133</b>          | <b>89</b>  | <b>59</b>  | <b>25</b>  | <b>0</b>               | <b>1</b> | <b>14</b>  | <b>9</b>  | <b>26</b>              | <b>29</b>  | <b>4</b>   | <b>3</b>  | <b>3</b>    | <b>1</b>  | <b>1</b>                     | <b>0</b>   | <b>139</b>              | <b>71</b>  | <b>5</b>  | <b>0</b>     | <b>17</b>            | <b>11</b>  | <b>6</b>        | <b>3</b>  | <b>10</b>       | <b>2</b>  |   |
| <b>Mechanical Engineering</b>                    |                     |            |            |            |                        |          |            |           |                        |            |            |           |             |           |                              |            |                         |            |           |              |                      |            |                 |           |                 |           |   |
| Mechanical Engineering (ME)                      | 728                 | 93         | 102        | 13         | 4                      | 1        | 45         | 4         | 68                     | 13         | 41         | 4         | 20          | 2         | 0                            | 0          | 646                     | 81         | 6         | 1            | 156                  | 22         | 78              | 6         | 11              | 2         |   |
| <b>Total</b>                                     | <b>728</b>          | <b>93</b>  | <b>102</b> | <b>13</b>  | <b>4</b>               | <b>1</b> | <b>45</b>  | <b>4</b>  | <b>68</b>              | <b>13</b>  | <b>41</b>  | <b>4</b>  | <b>20</b>   | <b>2</b>  | <b>0</b>                     | <b>0</b>   | <b>646</b>              | <b>81</b>  | <b>6</b>  | <b>1</b>     | <b>156</b>           | <b>22</b>  | <b>78</b>       | <b>6</b>  | <b>11</b>       | <b>2</b>  |   |
| <b>Total College</b>                             | <b>3,032</b>        | <b>925</b> | <b>521</b> | <b>139</b> | <b>15</b>              | <b>7</b> | <b>274</b> | <b>84</b> | <b>373</b>             | <b>163</b> | <b>128</b> | <b>42</b> | <b>62</b>   | <b>30</b> | <b>3</b>                     | <b>0</b>   | <b>2,659</b>            | <b>733</b> | <b>39</b> | <b>5</b>     | <b>673</b>           | <b>231</b> | <b>256</b>      | <b>51</b> | <b>78</b>       | <b>29</b> |   |

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours



**College of Forest Resources**  
**Enrollment Data**  
**Fall 2018**

|  | Full time/Part Time |            |           |          | Race                   |          |           |           |                        |           |          |           |             |          |                              |          |                         |            |          |          | New Students         |           |                 |           |                 |           |   |   |
|--|---------------------|------------|-----------|----------|------------------------|----------|-----------|-----------|------------------------|-----------|----------|-----------|-------------|----------|------------------------------|----------|-------------------------|------------|----------|----------|----------------------|-----------|-----------------|-----------|-----------------|-----------|---|---|
|  | Full Time           |            | Part Time |          | Am Ind/<br>Alaskan Nat |          | Asian     |           | Black or<br>African Am |           | Hispanic |           | Multiracial |          | Nat Hawaiian<br>Pac Islander |          | White, non-<br>Hispanic |            | Unknown  |          | Entering<br>Freshman |           | New<br>Transfer |           | New<br>Graduate |           |   |   |
|  | Male                | Female     | Male      | Female   | Male                   | Female   | Male      | Female    | Male                   | Female    | Male     | Female    | Male        | Female   | Male                         | Female   | Male                    | Female     | Male     | Female   | Male                 | Female    | Male            | Female    | Male            | Female    |   |   |
| <b>Dean's Office</b>                         |                     |            |           |          |                        |          |           |           |                        |           |          |           |             |          |                              |          |                         |            |          |          |                      |           |                 |           |                 |           |   |   |
| Forest Resources (FOR)                       | 21                  | 16         | 4         | 4        | 0                      | 1        | 6         | 8         | 0                      | 0         | 2        | 0         | 1           | 0        | 0                            | 0        | 16                      | 11         | 0        | 0        | 0                    | 0         | 0               | 0         | 0               | 0         | 3 | 2 |
| <b>Total</b>                                 | <b>21</b>           | <b>16</b>  | <b>4</b>  | <b>4</b> | <b>0</b>               | <b>1</b> | <b>6</b>  | <b>8</b>  | <b>0</b>               | <b>0</b>  | <b>2</b> | <b>0</b>  | <b>1</b>    | <b>0</b> | <b>0</b>                     | <b>0</b> | <b>16</b>               | <b>11</b>  | <b>0</b> | <b>0</b> | <b>0</b>             | <b>0</b>  | <b>0</b>        | <b>0</b>  | <b>3</b>        | <b>2</b>  |   |   |
| <b>Forestry</b>                              |                     |            |           |          |                        |          |           |           |                        |           |          |           |             |          |                              |          |                         |            |          |          |                      |           |                 |           |                 |           |   |   |
| Forestry (FO)                                | 159                 | 19         | 22        | 3        | 1                      | 0        | 2         | 3         | 3                      | 2         | 1        | 0         | 2           | 0        | 0                            | 0        | 172                     | 17         | 0        | 0        | 17                   | 2         | 34              | 1         | 4               | 5         |   |   |
| Nat Res Envir Conservation (NREC)            | 5                   | 10         | 0         | 0        | 0                      | 0        | 0         | 0         | 1                      | 2         | 1        | 0         | 0           | 0        | 0                            | 0        | 3                       | 8          | 0        | 0        | 0                    | 0         | 1               | 2         | 0               | 0         |   |   |
| <b>Total</b>                                 | <b>164</b>          | <b>29</b>  | <b>22</b> | <b>3</b> | <b>1</b>               | <b>0</b> | <b>2</b>  | <b>3</b>  | <b>4</b>               | <b>4</b>  | <b>2</b> | <b>0</b>  | <b>2</b>    | <b>0</b> | <b>0</b>                     | <b>0</b> | <b>175</b>              | <b>25</b>  | <b>0</b> | <b>0</b> | <b>17</b>            | <b>2</b>  | <b>35</b>       | <b>3</b>  | <b>4</b>        | <b>5</b>  |   |   |
| <b>Sustainable Bioproducts</b>               |                     |            |           |          |                        |          |           |           |                        |           |          |           |             |          |                              |          |                         |            |          |          |                      |           |                 |           |                 |           |   |   |
| Sustainable Bioproducts (SBP)                | 4                   | 1          | 0         | 0        | 0                      | 0        | 0         | 0         | 0                      | 0         | 0        | 0         | 0           | 0        | 0                            | 0        | 4                       | 1          | 0        | 0        | 1                    | 0         | 0               | 0         | 0               | 0         |   |   |
| Sustainable Bioproducts - Grad (SBPG)        | 7                   | 6          | 2         | 0        | 0                      | 0        | 3         | 0         | 0                      | 2         | 0        | 2         | 0           | 0        | 0                            | 0        | 5                       | 2          | 1        | 0        | 0                    | 0         | 0               | 0         | 3               | 2         |   |   |
| <b>Total</b>                                 | <b>11</b>           | <b>7</b>   | <b>2</b>  | <b>0</b> | <b>0</b>               | <b>0</b> | <b>3</b>  | <b>0</b>  | <b>0</b>               | <b>2</b>  | <b>0</b> | <b>2</b>  | <b>0</b>    | <b>0</b> | <b>0</b>                     | <b>0</b> | <b>9</b>                | <b>3</b>   | <b>1</b> | <b>0</b> | <b>1</b>             | <b>0</b>  | <b>0</b>        | <b>0</b>  | <b>3</b>        | <b>2</b>  |   |   |
| <b>Wildlife, Fisheries &amp; Aquaculture</b> |                     |            |           |          |                        |          |           |           |                        |           |          |           |             |          |                              |          |                         |            |          |          |                      |           |                 |           |                 |           |   |   |
| Wildlife, Fisheries & Aqua (WFA)             | 141                 | 165        | 12        | 1        | 1                      | 3        | 1         | 1         | 10                     | 26        | 5        | 13        | 4           | 3        | 0                            | 0        | 132                     | 119        | 0        | 1        | 31                   | 47        | 18              | 12        | 3               | 2         |   |   |
| <b>Total</b>                                 | <b>141</b>          | <b>165</b> | <b>12</b> | <b>1</b> | <b>1</b>               | <b>3</b> | <b>1</b>  | <b>1</b>  | <b>10</b>              | <b>26</b> | <b>5</b> | <b>13</b> | <b>4</b>    | <b>3</b> | <b>0</b>                     | <b>0</b> | <b>132</b>              | <b>119</b> | <b>0</b> | <b>1</b> | <b>31</b>            | <b>47</b> | <b>18</b>       | <b>12</b> | <b>3</b>        | <b>2</b>  |   |   |
| <b>Total College</b>                         | <b>337</b>          | <b>217</b> | <b>40</b> | <b>8</b> | <b>2</b>               | <b>4</b> | <b>12</b> | <b>12</b> | <b>14</b>              | <b>32</b> | <b>9</b> | <b>15</b> | <b>7</b>    | <b>3</b> | <b>0</b>                     | <b>0</b> | <b>332</b>              | <b>158</b> | <b>1</b> | <b>1</b> | <b>49</b>            | <b>49</b> | <b>53</b>       | <b>15</b> | <b>13</b>       | <b>11</b> |   |   |

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Veterinary Medicine  
Enrollment Data  
Fall 2018**

|                                 | Full time/Part Time |            |           |           | Race                   |          |          |           |                        |           |          |           |             |          |                              |          |                         |            |          |          | New Students    |          |
|---------------------------------|---------------------|------------|-----------|-----------|------------------------|----------|----------|-----------|------------------------|-----------|----------|-----------|-------------|----------|------------------------------|----------|-------------------------|------------|----------|----------|-----------------|----------|
|                                 | Full Time           |            | Part Time |           | Am Ind/<br>Alaskan Nat |          | Asian    |           | Black or<br>African Am |           | Hispanic |           | Multiracial |          | Nat Hawaiian<br>Pac Islander |          | White, non-<br>Hispanic |            | Unknown  |          | New<br>Graduate |          |
|                                 | Male                | Female     | Male      | Female    | Male                   | Female   | Male     | Female    | Male                   | Female    | Male     | Female    | Male        | Female   | Male                         | Female   | Male                    | Female     | Male     | Female   | Male            | Female   |
| <u>Veterinary Medicine</u>      |                     |            |           |           |                        |          |          |           |                        |           |          |           |             |          |                              |          |                         |            |          |          |                 |          |
| Veterinary Medicine (CVM)       | 58                  | 295        | 4         | 13        | 1                      | 1        | 0        | 5         | 1                      | 4         | 3        | 12        | 1           | 2        | 0                            | 0        | 56                      | 280        | 0        | 4        | 0               | 0        |
| Environmental Toxicology (ENVT) | 3                   | 3          | 1         | 2         | 0                      | 0        | 2        | 1         | 0                      | 1         | 0        | 0         | 0           | 0        | 0                            | 0        | 2                       | 3          | 0        | 0        | 0               | 0        |
| Veterinary Medical Sci. (VMS)   | 9                   | 13         | 11        | 13        | 0                      | 0        | 7        | 3         | 1                      | 2         | 1        | 0         | 2           | 1        | 0                            | 0        | 9                       | 20         | 0        | 0        | 2               | 4        |
| Veterinary Medical Tech (VMT)   | 3                   | 56         | 0         | 0         | 0                      | 0        | 0        | 1         | 1                      | 8         | 0        | 1         | 1           | 1        | 0                            | 0        | 1                       | 45         | 0        | 0        | 0               | 0        |
| <b>Total College</b>            | <b>73</b>           | <b>367</b> | <b>16</b> | <b>28</b> | <b>1</b>               | <b>1</b> | <b>9</b> | <b>10</b> | <b>3</b>               | <b>15</b> | <b>4</b> | <b>13</b> | <b>4</b>    | <b>4</b> | <b>0</b>                     | <b>0</b> | <b>68</b>               | <b>348</b> | <b>0</b> | <b>4</b> | <b>2</b>        | <b>4</b> |

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**\*Other**  
**Enrollment Data**  
**Fall 2018**

|                                 | Full time/Part Time |            |            |            | Race                   |          |           |          |                        |            |           |           |             |           |                              |          |                         |            |          |          | New Students         |            |                 |           |                 |           |   |   |
|---------------------------------|---------------------|------------|------------|------------|------------------------|----------|-----------|----------|------------------------|------------|-----------|-----------|-------------|-----------|------------------------------|----------|-------------------------|------------|----------|----------|----------------------|------------|-----------------|-----------|-----------------|-----------|---|---|
|                                 | Full Time           |            | Part Time  |            | Am Ind/<br>Alaskan Nat |          | Asian     |          | Black or<br>African Am |            | Hispanic  |           | Multiracial |           | Nat Hawaiian<br>Pac Islander |          | White, non-<br>Hispanic |            | Unknown  |          | Entering<br>Freshman |            | New<br>Transfer |           | New<br>Graduate |           |   |   |
|                                 | Male                | Female     | Male       | Female     | Male                   | Female   | Male      | Female   | Male                   | Female     | Male      | Female    | Male        | Female    | Male                         | Female   | Male                    | Female     | Male     | Female   | Male                 | Female     | Male            | Female    | Male            | Female    |   |   |
|                                 |                     |            |            |            |                        |          |           |          |                        |            |           |           |             |           |                              |          |                         |            |          |          |                      |            |                 |           |                 |           |   |   |
| <b>Other</b>                    |                     |            |            |            |                        |          |           |          |                        |            |           |           |             |           |                              |          |                         |            |          |          |                      |            |                 |           |                 |           |   |   |
| Academic Talented (ATS)         | 0                   | 0          | 16         | 9          | 0                      | 0        | 1         | 2        | 0                      | 1          | 1         | 1         | 0           | 0         | 0                            | 0        | 14                      | 4          | 0        | 1        | 0                    | 0          | 0               | 0         | 0               | 0         | 0 | 0 |
| General Studies (GSTU)          | 1                   | 5          | 9          | 5          | 0                      | 0        | 0         | 0        | 1                      | 2          | 1         | 0         | 0           | 0         | 0                            | 0        | 8                       | 8          | 0        | 0        | 0                    | 0          | 0               | 0         | 0               | 0         | 0 | 0 |
| Special Non Degree (SND)        | 0                   | 0          | 12         | 14         | 0                      | 0        | 0         | 0        | 0                      | 2          | 5         | 2         | 0           | 0         | 0                            | 0        | 7                       | 10         | 0        | 0        | 0                    | 0          | 0               | 0         | 0               | 0         | 0 | 0 |
| Unclassified Graduates (UNC)    | 5                   | 2          | 36         | 50         | 0                      | 0        | 0         | 2        | 4                      | 9          | 1         | 1         | 2           | 0         | 0                            | 0        | 31                      | 36         | 3        | 4        | 0                    | 0          | 0               | 0         | 27              | 32        | 0 | 0 |
| Undeclared Undergraduates (UND) | 492                 | 371        | 36         | 30         | 2                      | 3        | 11        | 4        | 191                    | 100        | 23        | 9         | 10          | 9         | 0                            | 0        | 288                     | 275        | 3        | 1        | 200                  | 211        | 72              | 27        | 0               | 0         | 0 | 0 |
| University Studies (USTU)       | 1                   | 0          | 6          | 11         | 0                      | 0        | 0         | 0        | 1                      | 4          | 1         | 0         | 0           | 1         | 0                            | 0        | 5                       | 6          | 0        | 0        | 0                    | 0          | 0               | 0         | 0               | 0         | 0 | 0 |
| <b>TOTAL</b>                    | <b>499</b>          | <b>378</b> | <b>115</b> | <b>119</b> | <b>2</b>               | <b>3</b> | <b>12</b> | <b>8</b> | <b>197</b>             | <b>118</b> | <b>32</b> | <b>13</b> | <b>12</b>   | <b>10</b> | <b>0</b>                     | <b>0</b> | <b>353</b>              | <b>339</b> | <b>6</b> | <b>6</b> | <b>200</b>           | <b>211</b> | <b>72</b>       | <b>27</b> | <b>27</b>       | <b>32</b> |   |   |

Unduplicated Headcount Enrollment - Main Campus

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

\*Other=Special Non-Degree, Academic Affairs, Graduate School

**Meridian Campus  
Enrollment Data  
Fall 2018**

|   | Full time/Part Time |            |           |           | Race                   |          |          |          |                        |           |          |          |             |          |                              |          |                         |            |          |          | New Students    |           |                 |          |          |          |          |          |
|---|---------------------|------------|-----------|-----------|------------------------|----------|----------|----------|------------------------|-----------|----------|----------|-------------|----------|------------------------------|----------|-------------------------|------------|----------|----------|-----------------|-----------|-----------------|----------|----------|----------|----------|----------|
|   | Full Time           |            | Part Time |           | Am Ind/<br>Alaskan Nat |          | Asian    |          | Black or<br>African Am |           | Hispanic |          | Multiracial |          | Nat Hawaiian<br>Pac Islander |          | White, non-<br>Hispanic |            | Unknown  |          | New<br>Transfer |           | New<br>Graduate |          |          |          |          |          |
|   | Male                | Female     | Male      | Female    | Male                   | Female   | Male     | Female   | Male                   | Female    | Male     | Female   | Male        | Female   | Male                         | Female   | Male                    | Female     | Male     | Female   | Male            | Female    | Male            | Female   |          |          |          |          |
| <b>College of Agriculture &amp; Life Sciences</b> |                     |            |           |           |                        |          |          |          |                        |           |          |          |             |          |                              |          |                         |            |          |          |                 |           |                 |          |          |          |          |          |
| Agromony (AGN)                                    | 1                   | 0          | 0         | 0         | 0                      | 0        | 0        | 0        | 0                      | 0         | 0        | 0        | 0           | 0        | 0                            | 0        | 0                       | 0          | 1        | 0        | 0               | 0         | 0               | 0        | 0        | 0        | 0        | 0        |
| <b>Total</b>                                      | <b>1</b>            | <b>0</b>   | <b>0</b>  | <b>0</b>  | <b>0</b>               | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b>               | <b>0</b>  | <b>0</b> | <b>0</b> | <b>0</b>    | <b>0</b> | <b>0</b>                     | <b>0</b> | <b>0</b>                | <b>0</b>   | <b>1</b> | <b>0</b> | <b>0</b>        | <b>0</b>  | <b>0</b>        | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> |
| <b>College of Arts &amp; Sciences</b>             |                     |            |           |           |                        |          |          |          |                        |           |          |          |             |          |                              |          |                         |            |          |          |                 |           |                 |          |          |          |          |          |
| Anthropology (AN)                                 | 1                   | 0          | 0         | 0         | 0                      | 0        | 0        | 0        | 1                      | 0         | 0        | 0        | 0           | 0        | 0                            | 0        | 0                       | 0          | 0        | 0        | 0               | 0         | 0               | 0        | 0        | 0        | 0        | 0        |
| Applied Technology (AT)                           | 1                   | 13         | 3         | 4         | 1                      | 0        | 0        | 0        | 1                      | 10        | 0        | 0        | 0           | 0        | 0                            | 0        | 0                       | 0          | 2        | 7        | 0               | 0         | 2               | 3        | 0        | 0        | 0        | 0        |
| Interdisciplinary Studies (BSIS)                  | 10                  | 18         | 1         | 2         | 0                      | 1        | 0        | 0        | 5                      | 7         | 1        | 0        | 0           | 0        | 0                            | 0        | 0                       | 0          | 5        | 12       | 0               | 0         | 4               | 2        | 0        | 0        | 0        | 0        |
| Communication (CO)                                | 0                   | 2          | 2         | 0         | 0                      | 0        | 0        | 0        | 1                      | 0         | 0        | 0        | 0           | 0        | 0                            | 0        | 0                       | 0          | 1        | 2        | 0               | 0         | 1               | 0        | 0        | 0        | 0        | 0        |
| Criminology (CRIM)                                | 1                   | 10         | 1         | 1         | 0                      | 2        | 0        | 0        | 0                      | 5         | 0        | 0        | 0           | 0        | 0                            | 0        | 0                       | 0          | 2        | 4        | 0               | 0         | 0               | 2        | 0        | 0        | 0        | 0        |
| English (EN)                                      | 0                   | 0          | 0         | 1         | 0                      | 0        | 0        | 0        | 0                      | 1         | 0        | 0        | 0           | 0        | 0                            | 0        | 0                       | 0          | 0        | 0        | 0               | 0         | 0               | 0        | 0        | 0        | 0        | 0        |
| Geosciences (GG)                                  | 2                   | 0          | 0         | 0         | 0                      | 0        | 0        | 0        | 0                      | 0         | 0        | 0        | 0           | 0        | 0                            | 0        | 0                       | 0          | 2        | 0        | 0               | 0         | 0               | 0        | 0        | 0        | 0        | 0        |
| General Science (GSC)                             | 0                   | 1          | 0         | 0         | 0                      | 0        | 0        | 0        | 0                      | 1         | 0        | 0        | 0           | 0        | 0                            | 0        | 0                       | 0          | 0        | 0        | 0               | 0         | 0               | 0        | 0        | 0        | 0        | 0        |
| History (HI)                                      | 5                   | 1          | 2         | 2         | 0                      | 0        | 0        | 0        | 0                      | 1         | 0        | 0        | 0           | 0        | 0                            | 0        | 0                       | 0          | 7        | 2        | 0               | 0         | 0               | 1        | 0        | 0        | 0        | 0        |
| Microbiology (MIC)                                | 0                   | 2          | 0         | 0         | 0                      | 0        | 0        | 0        | 0                      | 0         | 0        | 0        | 0           | 0        | 0                            | 0        | 0                       | 0          | 0        | 2        | 0               | 0         | 0               | 1        | 0        | 0        | 0        | 0        |
| Pre-Interdisciplinary Studies (PRIS)              | 0                   | 0          | 0         | 1         | 0                      | 0        | 0        | 0        | 0                      | 0         | 0        | 0        | 0           | 0        | 0                            | 0        | 0                       | 0          | 0        | 1        | 0               | 0         | 0               | 0        | 0        | 0        | 0        | 0        |
| Political Science (PS)                            | 0                   | 1          | 0         | 0         | 0                      | 0        | 0        | 0        | 0                      | 0         | 0        | 0        | 0           | 0        | 0                            | 0        | 0                       | 0          | 0        | 1        | 0               | 0         | 0               | 0        | 0        | 0        | 0        | 0        |
| Psychology (PSY)                                  | 9                   | 20         | 0         | 6         | 0                      | 2        | 0        | 0        | 3                      | 10        | 0        | 1        | 0           | 3        | 0                            | 0        | 6                       | 10         | 0        | 0        | 6               | 4         | 0               | 0        | 0        | 0        | 0        | 0        |
| Social Work (SW)                                  | 3                   | 31         | 1         | 6         | 0                      | 1        | 0        | 0        | 3                      | 28        | 0        | 1        | 0           | 0        | 0                            | 0        | 1                       | 7          | 0        | 0        | 1               | 11        | 0               | 0        | 0        | 0        | 0        | 0        |
| <b>Total</b>                                      | <b>32</b>           | <b>99</b>  | <b>10</b> | <b>23</b> | <b>1</b>               | <b>6</b> | <b>0</b> | <b>0</b> | <b>14</b>              | <b>63</b> | <b>1</b> | <b>2</b> | <b>0</b>    | <b>3</b> | <b>0</b>                     | <b>0</b> | <b>26</b>               | <b>48</b>  | <b>0</b> | <b>0</b> | <b>14</b>       | <b>24</b> | <b>0</b>        | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> |
| <b>College of Business</b>                        |                     |            |           |           |                        |          |          |          |                        |           |          |          |             |          |                              |          |                         |            |          |          |                 |           |                 |          |          |          |          |          |
| Accounting (ACC)                                  | 5                   | 12         | 6         | 8         | 0                      | 1        | 1        | 0        | 3                      | 7         | 0        | 2        | 0           | 0        | 0                            | 0        | 7                       | 10         | 0        | 0        | 3               | 5         | 0               | 0        | 0        | 0        | 0        | 0        |
| Business Administration (BUAD)                    | 4                   | 2          | 1         | 2         | 0                      | 0        | 0        | 0        | 1                      | 2         | 1        | 0        | 0           | 0        | 0                            | 0        | 3                       | 2          | 0        | 0        | 2               | 0         | 0               | 0        | 0        | 0        | 0        | 0        |
| Business Administration-MR (BUSI)                 | 10                  | 18         | 27        | 28        | 0                      | 3        | 1        | 0        | 5                      | 21        | 1        | 0        | 1           | 1        | 0                            | 0        | 27                      | 21         | 2        | 0        | 7               | 5         | 4               | 6        | 0        | 0        | 0        | 0        |
| Management (MGT)                                  | 2                   | 0          | 0         | 0         | 0                      | 0        | 0        | 0        | 0                      | 0         | 0        | 0        | 0           | 0        | 0                            | 0        | 2                       | 0          | 0        | 0        | 0               | 0         | 0               | 0        | 0        | 0        | 0        | 0        |
| Marketing (MKT)                                   | 2                   | 2          | 0         | 0         | 0                      | 0        | 0        | 0        | 1                      | 0         | 0        | 0        | 0           | 0        | 0                            | 0        | 1                       | 2          | 0        | 0        | 0               | 0         | 0               | 0        | 0        | 0        | 0        | 0        |
| <b>Total</b>                                      | <b>23</b>           | <b>34</b>  | <b>34</b> | <b>38</b> | <b>0</b>               | <b>4</b> | <b>2</b> | <b>0</b> | <b>10</b>              | <b>30</b> | <b>2</b> | <b>2</b> | <b>1</b>    | <b>1</b> | <b>0</b>                     | <b>0</b> | <b>40</b>               | <b>35</b>  | <b>2</b> | <b>0</b> | <b>12</b>       | <b>10</b> | <b>4</b>        | <b>6</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> |
| <b>College of Education</b>                       |                     |            |           |           |                        |          |          |          |                        |           |          |          |             |          |                              |          |                         |            |          |          |                 |           |                 |          |          |          |          |          |
| Community College Educ (CED)                      | 4                   | 6          | 5         | 10        | 0                      | 1        | 0        | 0        | 2                      | 6         | 0        | 0        | 0           | 0        | 0                            | 0        | 7                       | 9          | 0        | 0        | 0               | 0         | 4               | 5        | 0        | 0        | 0        | 0        |
| Counselor Education (COE)                         | 0                   | 7          | 2         | 12        | 0                      | 0        | 0        | 0        | 0                      | 10        | 1        | 1        | 0           | 0        | 0                            | 0        | 1                       | 8          | 0        | 0        | 0               | 0         | 0               | 0        | 0        | 0        | 0        | 0        |
| Educational Leadership (EDLD)                     | 0                   | 1          | 2         | 2         | 0                      | 0        | 0        | 0        | 1                      | 2         | 0        | 0        | 0           | 0        | 0                            | 0        | 1                       | 1          | 0        | 0        | 0               | 0         | 0               | 0        | 0        | 0        | 0        | 0        |
| Education (EDUC)                                  | 1                   | 6          | 3         | 5         | 0                      | 0        | 0        | 0        | 2                      | 5         | 0        | 0        | 0           | 0        | 0                            | 0        | 2                       | 6          | 0        | 0        | 0               | 0         | 0               | 0        | 0        | 0        | 0        | 0        |
| Elementary Education (ELED)                       | 2                   | 79         | 2         | 20        | 0                      | 4        | 1        | 0        | 3                      | 15        | 0        | 1        | 0           | 5        | 0                            | 0        | 0                       | 71         | 0        | 3        | 3               | 51        | 0               | 0        | 0        | 0        | 0        | 0        |
| Special Education (EXED)                          | 0                   | 11         | 0         | 1         | 0                      | 0        | 0        | 0        | 0                      | 1         | 0        | 1        | 0           | 0        | 0                            | 0        | 0                       | 10         | 0        | 0        | 0               | 3         | 0               | 0        | 0        | 0        | 0        | 0        |
| Kinesiology (KINE)                                | 7                   | 14         | 3         | 3         | 0                      | 1        | 0        | 0        | 5                      | 10        | 0        | 0        | 1           | 1        | 0                            | 0        | 4                       | 4          | 0        | 1        | 2               | 2         | 0               | 0        | 0        | 0        | 0        | 0        |
| Secondary Education (SEED)                        | 9                   | 8          | 4         | 1         | 0                      | 0        | 0        | 0        | 0                      | 2         | 0        | 0        | 0           | 0        | 0                            | 0        | 13                      | 7          | 0        | 0        | 7               | 1         | 0               | 0        | 0        | 0        | 0        | 0        |
| Secondary Teacher Akt Route (STAR)                | 2                   | 0          | 8         | 5         | 1                      | 0        | 0        | 0        | 4                      | 1         | 0        | 0        | 0           | 0        | 0                            | 0        | 5                       | 4          | 0        | 0        | 0               | 0         | 0               | 0        | 0        | 0        | 0        | 0        |
| Workforce Education Leadership (WEL)              | 1                   | 0          | 0         | 0         | 0                      | 0        | 0        | 0        | 1                      | 0         | 0        | 0        | 0           | 0        | 0                            | 0        | 0                       | 0          | 0        | 0        | 0               | 0         | 0               | 0        | 0        | 0        | 0        | 0        |
| <b>Total</b>                                      | <b>26</b>           | <b>132</b> | <b>29</b> | <b>59</b> | <b>1</b>               | <b>6</b> | <b>1</b> | <b>0</b> | <b>18</b>              | <b>52</b> | <b>1</b> | <b>3</b> | <b>1</b>    | <b>6</b> | <b>0</b>                     | <b>0</b> | <b>33</b>               | <b>120</b> | <b>0</b> | <b>4</b> | <b>12</b>       | <b>57</b> | <b>4</b>        | <b>5</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> |
| <b>College of Engineering</b>                     |                     |            |           |           |                        |          |          |          |                        |           |          |          |             |          |                              |          |                         |            |          |          |                 |           |                 |          |          |          |          |          |
| Civil Engineering (CE)                            | 1                   | 0          | 0         | 0         | 0                      | 0        | 0        | 0        | 0                      | 0         | 0        | 0        | 0           | 0        | 0                            | 0        | 0                       | 0          | 1        | 0        | 0               | 0         | 0               | 0        | 0        | 0        | 0        | 0        |
| <b>Total</b>                                      | <b>1</b>            | <b>0</b>   | <b>0</b>  | <b>0</b>  | <b>0</b>               | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b>               | <b>0</b>  | <b>0</b> | <b>0</b> | <b>0</b>    | <b>0</b> | <b>0</b>                     | <b>0</b> | <b>0</b>                | <b>0</b>   | <b>1</b> | <b>0</b> | <b>0</b>        | <b>0</b>  | <b>0</b>        | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> |

**Meridian Campus  
Enrollment Data  
Fall 2018**

|                                    | Full time/Part Time |            |           |            | Race                   |           |          |          |                        |            |          |          |             |           |                              |          |                         |            |          |          | New Students    |           |                 |           |
|------------------------------------|---------------------|------------|-----------|------------|------------------------|-----------|----------|----------|------------------------|------------|----------|----------|-------------|-----------|------------------------------|----------|-------------------------|------------|----------|----------|-----------------|-----------|-----------------|-----------|
|                                    | Full Time           |            | Part Time |            | Am Ind/<br>Alaskan Nat |           | Asian    |          | Black or<br>African Am |            | Hispanic |          | Multiracial |           | Nat Hawaiian<br>Pac Islander |          | White, non-<br>Hispanic |            | Unknown  |          | New<br>Transfer |           | New<br>Graduate |           |
|                                    | Male                | Female     | Male      | Female     | Male                   | Female    | Male     | Female   | Male                   | Female     | Male     | Female   | Male        | Female    | Male                         | Female   | Male                    | Female     | Male     | Female   | Male            | Female    | Male            | Female    |
| <b>College of Forest Resources</b> |                     |            |           |            |                        |           |          |          |                        |            |          |          |             |           |                              |          |                         |            |          |          |                 |           |                 |           |
| Forestry (FO)                      | 6                   | 0          | 0         | 0          | 0                      | 0         | 0        | 0        | 0                      | 0          | 0        | 0        | 0           | 0         | 0                            | 0        | 6                       | 0          | 0        | 0        | 3               | 0         | 0               | 0         |
| Wildlife, Fisheries & Aqua (WFA)   | 0                   | 1          | 0         | 0          | 0                      | 0         | 0        | 0        | 0                      | 0          | 0        | 0        | 0           | 0         | 0                            | 0        | 0                       | 1          | 0        | 0        | 0               | 0         | 0               | 0         |
| <b>Total</b>                       | <b>6</b>            | <b>1</b>   | <b>0</b>  | <b>0</b>   | <b>0</b>               | <b>0</b>  | <b>0</b> | <b>0</b> | <b>0</b>               | <b>0</b>   | <b>0</b> | <b>0</b> | <b>0</b>    | <b>0</b>  | <b>0</b>                     | <b>0</b> | <b>6</b>                | <b>1</b>   | <b>0</b> | <b>0</b> | <b>3</b>        | <b>0</b>  | <b>0</b>        | <b>0</b>  |
| <b>Other</b>                       |                     |            |           |            |                        |           |          |          |                        |            |          |          |             |           |                              |          |                         |            |          |          |                 |           |                 |           |
| General Studies (GSTU)             | 2                   | 1          | 1         | 2          | 0                      | 0         | 0        | 0        | 2                      | 1          | 0        | 0        | 0           | 0         | 0                            | 0        | 1                       | 2          | 0        | 0        | 0               | 0         | 0               | 0         |
| Undeclared Graduates (UNC)         | 0                   | 1          | 3         | 10         | 0                      | 0         | 0        | 0        | 1                      | 6          | 0        | 0        | 0           | 0         | 0                            | 0        | 2                       | 3          | 0        | 2        | 0               | 0         | 1               | 8         |
| Undeclared Undergraduates (UND)    | 3                   | 3          | 3         | 4          | 0                      | 1         | 0        | 0        | 3                      | 4          | 0        | 0        | 0           | 0         | 0                            | 0        | 3                       | 2          | 0        | 0        | 3               | 2         | 0               | 0         |
| University Studies (USTU)          | 0                   | 0          | 0         | 3          | 0                      | 0         | 0        | 0        | 0                      | 0          | 0        | 0        | 0           | 0         | 0                            | 0        | 0                       | 3          | 0        | 0        | 0               | 0         | 0               | 0         |
| <b>Total</b>                       | <b>5</b>            | <b>5</b>   | <b>7</b>  | <b>19</b>  | <b>0</b>               | <b>1</b>  | <b>0</b> | <b>0</b> | <b>6</b>               | <b>11</b>  | <b>0</b> | <b>0</b> | <b>0</b>    | <b>0</b>  | <b>0</b>                     | <b>0</b> | <b>6</b>                | <b>10</b>  | <b>0</b> | <b>2</b> | <b>3</b>        | <b>2</b>  | <b>1</b>        | <b>8</b>  |
| <b>TOTAL</b>                       | <b>94</b>           | <b>271</b> | <b>80</b> | <b>139</b> | <b>2</b>               | <b>17</b> | <b>3</b> | <b>0</b> | <b>48</b>              | <b>156</b> | <b>4</b> | <b>7</b> | <b>2</b>    | <b>10</b> | <b>0</b>                     | <b>0</b> | <b>113</b>              | <b>214</b> | <b>2</b> | <b>6</b> | <b>44</b>       | <b>93</b> | <b>9</b>        | <b>19</b> |

Based on Duplicated Headcount Enrollment

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**Distance Education  
Enrollment Data  
Fall 2018**

|  | Full time/Part Time |            |            |            | Race                   |          |           |          |                        |           |           |           |             |           |                              |          |                         |            |          |           | New Students         |          |                 |           |                 |           |   |
|--|---------------------|------------|------------|------------|------------------------|----------|-----------|----------|------------------------|-----------|-----------|-----------|-------------|-----------|------------------------------|----------|-------------------------|------------|----------|-----------|----------------------|----------|-----------------|-----------|-----------------|-----------|---|
|  | Full Time           |            | Part Time  |            | Am Ind/<br>Alaskan Nat |          | Asian     |          | Black or<br>African Am |           | Hispanic  |           | Multiracial |           | Nat Hawaiian<br>Pac Islander |          | White, non-<br>Hispanic |            | Unknown  |           | Entering<br>Freshman |          | New<br>Transfer |           | New<br>Graduate |           |   |
|  | Male                | Female     | Male       | Female     | Male                   | Female   | Male      | Female   | Male                   | Female    | Male      | Female    | Male        | Female    | Male                         | Female   | Male                    | Female     | Male     | Female    | Male                 | Female   | Male            | Female    | Male            | Female    |   |
|  |                     |            |            |            |                        |          |           |          |                        |           |           |           |             |           |                              |          |                         |            |          |           |                      |          |                 |           |                 |           |   |
| <b>College of Agricultural &amp; Life Sciences</b> |                     |            |            |            |                        |          |           |          |                        |           |           |           |             |           |                              |          |                         |            |          |           |                      |          |                 |           |                 |           |   |
| Food Science, Nutrition, Health Promotions (NFSH)  | 0                   | 4          | 4          | 14         | 0                      | 0        | 0         | 1        | 0                      | 4         | 0         | 0         | 0           | 0         | 0                            | 0        | 4                       | 12         | 0        | 1         | 0                    | 0        | 0               | 0         | 2               | 4         |   |
| <b>Total</b>                                       | <b>0</b>            | <b>4</b>   | <b>4</b>   | <b>14</b>  | <b>0</b>               | <b>0</b> | <b>0</b>  | <b>1</b> | <b>0</b>               | <b>4</b>  | <b>0</b>  | <b>0</b>  | <b>0</b>    | <b>0</b>  | <b>0</b>                     | <b>0</b> | <b>4</b>                | <b>12</b>  | <b>0</b> | <b>1</b>  | <b>0</b>             | <b>0</b> | <b>0</b>        | <b>0</b>  | <b>2</b>        | <b>4</b>  |   |
| <b>College of Arts &amp; Sciences</b>              |                     |            |            |            |                        |          |           |          |                        |           |           |           |             |           |                              |          |                         |            |          |           |                      |          |                 |           |                 |           |   |
| Interdisciplinary Studies (BSIS)                   | 17                  | 54         | 26         | 51         | 0                      | 1        | 0         | 0        | 8                      | 25        | 3         | 4         | 0           | 4         | 0                            | 0        | 32                      | 71         | 0        | 0         | 0                    | 0        | 0               | 0         | 0               | 0         |   |
| General Biology (GBIO)                             | 0                   | 0          | 4          | 26         | 0                      | 0        | 0         | 0        | 0                      | 0         | 0         | 2         | 0           | 0         | 0                            | 0        | 4                       | 24         | 0        | 0         | 0                    | 0        | 0               | 0         | 1               | 8         |   |
| Geosciences (GG)                                   | 17                  | 14         | 222        | 182        | 0                      | 0        | 1         | 0        | 12                     | 17        | 29        | 31        | 3           | 5         | 1                            | 1        | 185                     | 133        | 8        | 9         | 0                    | 0        | 37              | 33        | 30              | 26        |   |
| Pre-Interdisciplinary Studies (PRIS)               | 20                  | 54         | 23         | 51         | 1                      | 1        | 0         | 1        | 10                     | 30        | 1         | 0         | 1           | 3         | 0                            | 0        | 30                      | 69         | 0        | 1         | 0                    | 0        | 9               | 36        | 0               | 0         |   |
| <b>Total</b>                                       | <b>54</b>           | <b>122</b> | <b>275</b> | <b>310</b> | <b>1</b>               | <b>2</b> | <b>1</b>  | <b>1</b> | <b>30</b>              | <b>72</b> | <b>33</b> | <b>37</b> | <b>4</b>    | <b>12</b> | <b>1</b>                     | <b>1</b> | <b>251</b>              | <b>297</b> | <b>8</b> | <b>10</b> | <b>0</b>             | <b>0</b> | <b>46</b>       | <b>69</b> | <b>31</b>       | <b>34</b> |   |
| <b>College of Business</b>                         |                     |            |            |            |                        |          |           |          |                        |           |           |           |             |           |                              |          |                         |            |          |           |                      |          |                 |           |                 |           |   |
| Business Administration (BA)                       | 19                  | 7          | 101        | 38         | 0                      | 0        | 4         | 1        | 1                      | 4         | 6         | 2         | 0           | 0         | 0                            | 0        | 107                     | 38         | 2        | 0         | 0                    | 0        | 0               | 0         | 22              | 4         |   |
| Business Administration (BUAD)                     | 5                   | 10         | 4          | 5          | 0                      | 0        | 0         | 0        | 2                      | 2         | 1         | 0         | 0           | 0         | 0                            | 0        | 6                       | 13         | 0        | 0         | 0                    | 0        | 4               | 7         | 0               | 0         |   |
| Information Systems (INFS)                         | 0                   | 0          | 6          | 3          | 0                      | 0        | 1         | 0        | 1                      | 0         | 1         | 0         | 0           | 0         | 0                            | 0        | 3                       | 3          | 0        | 0         | 0                    | 0        | 0               | 0         | 1               | 0         |   |
| Project Management (PM)                            | 0                   | 0          | 26         | 7          | 0                      | 0        | 0         | 1        | 3                      | 0         | 0         | 0         | 0           | 0         | 0                            | 0        | 22                      | 6          | 1        | 0         | 0                    | 0        | 0               | 0         | 4               | 1         |   |
| <b>Total</b>                                       | <b>24</b>           | <b>17</b>  | <b>137</b> | <b>53</b>  | <b>0</b>               | <b>0</b> | <b>5</b>  | <b>2</b> | <b>7</b>               | <b>6</b>  | <b>8</b>  | <b>2</b>  | <b>0</b>    | <b>0</b>  | <b>0</b>                     | <b>0</b> | <b>138</b>              | <b>60</b>  | <b>3</b> | <b>0</b>  | <b>0</b>             | <b>0</b> | <b>4</b>        | <b>7</b>  | <b>27</b>       | <b>5</b>  |   |
| <b>College of Education</b>                        |                     |            |            |            |                        |          |           |          |                        |           |           |           |             |           |                              |          |                         |            |          |           |                      |          |                 |           |                 |           |   |
| Community College Educ (CED)                       | 1                   | 3          | 3          | 9          | 0                      | 0        | 0         | 0        | 1                      | 4         | 0         | 0         | 0           | 0         | 0                            | 0        | 3                       | 8          | 0        | 0         | 0                    | 0        | 0               | 0         | 0               | 2         | 4 |
| Elementary Education (ELED)                        | 7                   | 137        | 0          | 36         | 0                      | 0        | 0         | 0        | 2                      | 16        | 0         | 2         | 0           | 2         | 0                            | 0        | 5                       | 152        | 0        | 1         | 1                    | 0        | 2               | 73        | 0               | 0         |   |
| Special Education Alternate Route (EXAR)           | 0                   | 0          | 2          | 27         | 0                      | 0        | 0         | 0        | 0                      | 8         | 0         | 1         | 0           | 0         | 0                            | 0        | 2                       | 18         | 0        | 0         | 0                    | 0        | 0               | 0         | 1               | 5         |   |
| Industrial Technology (INDT)                       | 7                   | 0          | 8          | 0          | 0                      | 0        | 0         | 0        | 0                      | 0         | 0         | 0         | 0           | 0         | 0                            | 0        | 15                      | 0          | 0        | 0         | 0                    | 0        | 8               | 0         | 0               | 0         |   |
| Instructional Technology (IT)                      | 1                   | 3          | 2          | 9          | 0                      | 0        | 0         | 0        | 1                      | 4         | 0         | 0         | 0           | 0         | 0                            | 0        | 2                       | 8          | 0        | 0         | 0                    | 0        | 0               | 0         | 0               | 0         |   |
| Middle Level Alternate Route (MLAR)                | 0                   | 0          | 0          | 11         | 0                      | 1        | 0         | 0        | 0                      | 1         | 0         | 0         | 0           | 0         | 0                            | 0        | 0                       | 9          | 0        | 0         | 0                    | 0        | 0               | 0         | 0               | 0         |   |
| Community College Leadership (PHCL)                | 1                   | 2          | 15         | 15         | 0                      | 0        | 0         | 0        | 3                      | 7         | 0         | 0         | 0           | 1         | 0                            | 0        | 13                      | 9          | 0        | 0         | 0                    | 0        | 0               | 0         | 0               | 0         |   |
| Secondary Education (SEED)                         | 0                   | 0          | 0          | 2          | 0                      | 0        | 0         | 0        | 0                      | 0         | 0         | 0         | 0           | 0         | 0                            | 0        | 0                       | 2          | 0        | 0         | 0                    | 0        | 0               | 0         | 0               | 1         |   |
| Secondary Teacher Alt Route (STAR)                 | 5                   | 8          | 27         | 31         | 0                      | 1        | 0         | 0        | 6                      | 8         | 0         | 0         | 0           | 1         | 0                            | 0        | 26                      | 28         | 0        | 1         | 0                    | 0        | 0               | 0         | 4               | 9         |   |
| Workforce Education Leadership (WEL)               | 13                  | 4          | 7          | 26         | 0                      | 0        | 0         | 0        | 8                      | 13        | 0         | 1         | 1           | 1         | 0                            | 0        | 11                      | 15         | 0        | 0         | 0                    | 0        | 0               | 0         | 7               | 4         |   |
| <b>Total</b>                                       | <b>35</b>           | <b>157</b> | <b>64</b>  | <b>166</b> | <b>0</b>               | <b>2</b> | <b>0</b>  | <b>0</b> | <b>21</b>              | <b>61</b> | <b>0</b>  | <b>4</b>  | <b>1</b>    | <b>5</b>  | <b>0</b>                     | <b>0</b> | <b>77</b>               | <b>249</b> | <b>0</b> | <b>2</b>  | <b>1</b>             | <b>0</b> | <b>10</b>       | <b>73</b> | <b>14</b>       | <b>23</b> |   |
| <b>College of Engineering</b>                      |                     |            |            |            |                        |          |           |          |                        |           |           |           |             |           |                              |          |                         |            |          |           |                      |          |                 |           |                 |           |   |
| Aerospace Engineering (ASE)                        | 0                   | 0          | 2          | 1          | 0                      | 0        | 0         | 0        | 0                      | 0         | 0         | 0         | 0           | 0         | 0                            | 0        | 2                       | 1          | 0        | 0         | 0                    | 0        | 0               | 0         | 1               | 1         |   |
| Civil Engineering (CE)                             | 0                   | 0          | 29         | 14         | 0                      | 0        | 0         | 1        | 3                      | 2         | 3         | 2         | 0           | 0         | 0                            | 0        | 23                      | 8          | 0        | 1         | 0                    | 0        | 0               | 0         | 0               | 1         |   |
| Computational Engineering (CME)                    | 0                   | 1          | 9          | 4          | 0                      | 0        | 0         | 1        | 0                      | 1         | 0         | 0         | 0           | 0         | 0                            | 0        | 9                       | 3          | 0        | 0         | 0                    | 0        | 0               | 0         | 1               | 2         |   |
| Computer Science (CS)                              | 0                   | 0          | 2          | 0          | 0                      | 0        | 0         | 0        | 0                      | 0         | 0         | 0         | 0           | 0         | 0                            | 0        | 2                       | 0          | 0        | 0         | 0                    | 0        | 0               | 0         | 0               | 0         |   |
| Electrical * Computer Engineering (ECPE)           | 1                   | 0          | 41         | 4          | 0                      | 0        | 5         | 2        | 3                      | 0         | 4         | 0         | 0           | 0         | 0                            | 0        | 26                      | 2          | 4        | 0         | 0                    | 0        | 0               | 0         | 8               | 4         |   |
| Engineering (ENGR)                                 | 1                   | 0          | 47         | 22         | 0                      | 0        | 1         | 0        | 7                      | 3         | 9         | 1         | 0           | 0         | 0                            | 0        | 31                      | 16         | 0        | 2         | 0                    | 0        | 0               | 0         | 9               | 2         |   |
| Industrial Engineering (IE)                        | 0                   | 0          | 15         | 3          | 0                      | 0        | 0         | 0        | 1                      | 0         | 0         | 0         | 0           | 0         | 0                            | 0        | 14                      | 3          | 0        | 0         | 0                    | 0        | 0               | 0         | 4               | 0         |   |
| Industrial & System Engineering (ISE)              | 2                   | 1          | 31         | 10         | 0                      | 0        | 3         | 2        | 2                      | 2         | 4         | 1         | 0           | 1         | 1                            | 0        | 21                      | 5          | 2        | 0         | 0                    | 0        | 0               | 0         | 2               | 1         |   |
| Mechanical Engineering (ME)                        | 0                   | 0          | 15         | 2          | 0                      | 0        | 3         | 1        | 1                      | 0         | 1         | 0         | 1           | 0         | 0                            | 0        | 6                       | 1          | 3        | 0         | 0                    | 0        | 0               | 0         | 3               | 1         |   |
| <b>Total</b>                                       | <b>4</b>            | <b>2</b>   | <b>191</b> | <b>60</b>  | <b>0</b>               | <b>0</b> | <b>12</b> | <b>7</b> | <b>17</b>              | <b>8</b>  | <b>21</b> | <b>4</b>  | <b>1</b>    | <b>1</b>  | <b>1</b>                     | <b>0</b> | <b>134</b>              | <b>39</b>  | <b>9</b> | <b>3</b>  | <b>0</b>             | <b>0</b> | <b>0</b>        | <b>0</b>  | <b>28</b>       | <b>12</b> |   |
| <b>College of Forest Resources</b>                 |                     |            |            |            |                        |          |           |          |                        |           |           |           |             |           |                              |          |                         |            |          |           |                      |          |                 |           |                 |           |   |
| Forestry (FO)                                      | 0                   | 0          | 9          | 2          | 0                      | 0        | 0         | 0        | 0                      | 1         | 0         | 0         | 0           | 0         | 0                            | 0        | 9                       | 1          | 0        | 0         | 0                    | 0        | 0               | 0         | 1               | 0         |   |
| <b>Total</b>                                       | <b>0</b>            | <b>0</b>   | <b>9</b>   | <b>2</b>   | <b>0</b>               | <b>0</b> | <b>0</b>  | <b>0</b> | <b>0</b>               | <b>1</b>  | <b>0</b>  | <b>0</b>  | <b>0</b>    | <b>0</b>  | <b>0</b>                     | <b>0</b> | <b>9</b>                | <b>1</b>   | <b>0</b> | <b>0</b>  | <b>0</b>             | <b>0</b> | <b>0</b>        | <b>0</b>  | <b>1</b>        | <b>0</b>  |   |

**Distance Education  
Enrollment Data  
Fall 2018**

|                                 | Full time/Part Time |            |            |            | Race                   |          |           |           |                        |            |           |           |             |           |                              |          |                         |            |           |           | New Students         |          |                 |            |                 |           |
|---------------------------------|---------------------|------------|------------|------------|------------------------|----------|-----------|-----------|------------------------|------------|-----------|-----------|-------------|-----------|------------------------------|----------|-------------------------|------------|-----------|-----------|----------------------|----------|-----------------|------------|-----------------|-----------|
|                                 | Full Time           |            | Part Time  |            | Am Ind/<br>Alaskan Nat |          | Asian     |           | Black or<br>African Am |            | Hispanic  |           | Multiracial |           | Nat Hawaiian<br>Pac Islander |          | White, non-<br>Hispanic |            | Unknown   |           | Entering<br>Freshman |          | New<br>Transfer |            | New<br>Graduate |           |
|                                 | Male                | Female     | Male       | Female     | Male                   | Female   | Male      | Female    | Male                   | Female     | Male      | Female    | Male        | Female    | Male                         | Female   | Male                    | Female     | Male      | Female    | Male                 | Female   | Male            | Female     | Male            | Female    |
|                                 | <u>Other</u>        |            |            |            |                        |          |           |           |                        |            |           |           |             |           |                              |          |                         |            |           |           |                      |          |                 |            |                 |           |
| General Studies (GSTU)          | 1                   | 5          | 8          | 5          | 0                      | 0        | 0         | 0         | 1                      | 2          | 1         | 0         | 0           | 0         | 0                            | 0        | 7                       | 8          | 0         | 0         | 0                    | 0        | 0               | 0          | 0               | 0         |
| Special Non Degree (SND)        | 0                   | 0          | 7          | 7          | 0                      | 0        | 0         | 0         | 0                      | 1          | 2         | 2         | 0           | 0         | 0                            | 0        | 5                       | 4          | 0         | 0         | 0                    | 0        | 0               | 0          | 0               | 0         |
| Unclassified Graduates (UNC)    | 0                   | 0          | 20         | 12         | 0                      | 0        | 0         | 0         | 1                      | 3          | 0         | 1         | 2           | 0         | 0                            | 0        | 17                      | 8          | 0         | 0         | 0                    | 0        | 0               | 11         | 5               |           |
| Undeclared Undergraduates (UND) | 0                   | 4          | 9          | 7          | 0                      | 0        | 0         | 0         | 2                      | 7          | 0         | 0         | 0           | 0         | 0                            | 0        | 7                       | 4          | 0         | 0         | 1                    | 0        | 3               | 6          | 0               | 0         |
| University Studies (USTU)       | 1                   | 0          | 4          | 11         | 0                      | 0        | 0         | 0         | 1                      | 4          | 0         | 0         | 0           | 1         | 0                            | 0        | 4                       | 6          | 0         | 0         | 0                    | 0        | 0               | 0          | 0               | 0         |
| <b>Total</b>                    | <b>2</b>            | <b>9</b>   | <b>48</b>  | <b>42</b>  | <b>0</b>               | <b>0</b> | <b>0</b>  | <b>0</b>  | <b>5</b>               | <b>17</b>  | <b>3</b>  | <b>3</b>  | <b>2</b>    | <b>1</b>  | <b>0</b>                     | <b>0</b> | <b>40</b>               | <b>30</b>  | <b>0</b>  | <b>0</b>  | <b>1</b>             | <b>0</b> | <b>3</b>        | <b>6</b>   | <b>11</b>       | <b>5</b>  |
| <b>TOTAL</b>                    | <b>119</b>          | <b>311</b> | <b>728</b> | <b>647</b> | <b>1</b>               | <b>4</b> | <b>18</b> | <b>11</b> | <b>80</b>              | <b>169</b> | <b>65</b> | <b>50</b> | <b>8</b>    | <b>19</b> | <b>2</b>                     | <b>1</b> | <b>653</b>              | <b>688</b> | <b>20</b> | <b>16</b> | <b>2</b>             | <b>0</b> | <b>63</b>       | <b>155</b> | <b>114</b>      | <b>83</b> |

Based on Duplicated Headcount Enrollment

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**Gulf Coast Campus  
Enrollment Data  
Fall 2018**

|                               | Full time/Part Time |          |           |          | Race                   |          |          |          |                        |          |          |          |             |          |                              |          |                         |          |          |          | New Students    |          |
|-------------------------------|---------------------|----------|-----------|----------|------------------------|----------|----------|----------|------------------------|----------|----------|----------|-------------|----------|------------------------------|----------|-------------------------|----------|----------|----------|-----------------|----------|
|                               | Full Time           |          | Part Time |          | Am Ind/<br>Alaskan Nat |          | Asian    |          | Black or<br>African Am |          | Hispanic |          | Multiracial |          | Nat Hawaiian<br>Pac Islander |          | White, non-<br>Hispanic |          | Unknown  |          | New<br>Transfer |          |
|                               | Male                | Female   | Male      | Female   | Male                   | Female   | Male     | Female   | Male                   | Female   | Male     | Female   | Male        | Female   | Male                         | Female   | Male                    | Female   | Male     | Female   | Male            | Female   |
| <b>College of Engineering</b> |                     |          |           |          |                        |          |          |          |                        |          |          |          |             |          |                              |          |                         |          |          |          |                 |          |
| Aerospace Engineering (ASE)   | 0                   | 0        | 0         | 0        | 0                      | 0        | 0        | 0        | 0                      | 0        | 0        | 0        | 0           | 0        | 0                            | 0        | 0                       | 0        | 0        | 0        | 0               | 0        |
| Electrical Engineering (EE)   | 12                  | 1        | 23        | 1        | 0                      | 0        | 2        | 0        | 3                      | 1        | 1        | 1        | 0           | 0        | 0                            | 0        | 28                      | 0        | 1        | 0        | 13              | 1        |
| Mechanical Engineering (ME)   | 29                  | 7        | 27        | 3        | 0                      | 0        | 2        | 1        | 3                      | 1        | 3        | 0        | 0           | 0        | 0                            | 0        | 47                      | 8        | 1        | 0        | 23              | 5        |
| <b>Total</b>                  | <b>41</b>           | <b>8</b> | <b>50</b> | <b>4</b> | <b>0</b>               | <b>0</b> | <b>4</b> | <b>1</b> | <b>6</b>               | <b>2</b> | <b>4</b> | <b>1</b> | <b>0</b>    | <b>0</b> | <b>0</b>                     | <b>0</b> | <b>75</b>               | <b>8</b> | <b>2</b> | <b>0</b> | <b>36</b>       | <b>6</b> |
| <b>TOTAL</b>                  | <b>41</b>           | <b>8</b> | <b>50</b> | <b>4</b> | <b>0</b>               | <b>0</b> | <b>4</b> | <b>1</b> | <b>6</b>               | <b>2</b> | <b>4</b> | <b>1</b> | <b>0</b>    | <b>0</b> | <b>0</b>                     | <b>0</b> | <b>75</b>               | <b>8</b> | <b>2</b> | <b>0</b> | <b>36</b>       | <b>6</b> |

Based on Duplicated Headcount Enrollment

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours