

**College of Agriculture and Life Sciences  
Enrollment Data  
Fall 2005**

	Full time/Part Time				Residency				Ethnicity										New Students					
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																								
Agriculture (AGR)	2	2	3	1	4	3	1	0	0	0	0	1	0	0	0	0	0	0	5	2	0	0	0	0
Agricultural Life Sciences (ALSC)	3	1	0	1	2	1	1	1	0	0	0	0	0	0	0	0	0	0	3	2	0	0	0	0
Animal Physiology (PHY)	3	10	3	2	4	6	2	6	1	3	1	0	0	0	0	0	0	0	4	9	0	0	0	0
Genetics (GNS)	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0
Nutrition (NTR)	3	5	0	3	1	4	2	4	0	2	0	0	0	0	0	0	0	0	3	6	0	0	0	0
<b>Total</b>	<b>12</b>	<b>18</b>	<b>7</b>	<b>7</b>	<b>12</b>	<b>14</b>	<b>7</b>	<b>11</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>19</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Agricultural &amp; Bio Engineering</b>																								
Ag Engineering Tech & Busi (AETB)	63	3	3	0	49	1	17	2	0	0	0	1	0	0	0	0	0	0	66	2	3	0	13	1
<b>Total</b>	<b>63</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>49</b>	<b>1</b>	<b>17</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>66</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>13</b>	<b>1</b>
<b>Ag Info Science &amp; Education</b>																								
Ag Info Science & Education (AIS)	19	11	6	6	25	16	0	1	0	0	4	3	0	0	0	0	0	0	21	14	1	2	2	1
Agricultural Science (AGS)	13	0	0	1	12	1	1	0	1	0	3	1	0	0	0	0	0	0	9	0	1	0	3	0
<b>Total</b>	<b>32</b>	<b>11</b>	<b>6</b>	<b>7</b>	<b>37</b>	<b>17</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>30</b>	<b>14</b>	<b>2</b>	<b>2</b>	<b>5</b>	<b>1</b>
<b>Agricultural Economics</b>																								
Agribusiness (AGB)	77	7	1	1	66	7	12	1	1	0	6	4	0	0	0	0	0	0	71	4	5	0	9	1
Agribusiness Management (AGBM)	5	6	0	0	5	3	0	3	0	1	0	0	0	0	0	0	0	0	5	5	0	0	0	0
Agricultural Economics (AEC)	9	4	0	0	7	0	2	4	2	2	0	0	0	0	0	0	0	0	7	2	0	0	0	0
Ag, Food & Resource Econ (AFRE)	17	2	1	0	18	1	0	1	0	0	2	0	0	0	0	0	0	0	16	2	2	0	2	1
<b>Total</b>	<b>108</b>	<b>19</b>	<b>2</b>	<b>1</b>	<b>96</b>	<b>11</b>	<b>14</b>	<b>9</b>	<b>3</b>	<b>3</b>	<b>8</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>99</b>	<b>13</b>	<b>7</b>	<b>0</b>	<b>11</b>	<b>2</b>
<b>Animal &amp; Dairy Science</b>																								
Animal & Dairy Science (ADS)	62	152	1	6	52	111	11	47	0	2	5	13	0	1	0	2	1	1	57	139	7	47	7	23
<b>Total</b>	<b>62</b>	<b>152</b>	<b>1</b>	<b>6</b>	<b>52</b>	<b>111</b>	<b>11</b>	<b>47</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>13</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>57</b>	<b>139</b>	<b>7</b>	<b>47</b>	<b>7</b>	<b>23</b>
<b>Biochem &amp; Molecular Bio</b>																								
Biochemistry (BCH)	28	61	1	0	20	45	9	16	1	4	3	8	0	0	0	1	0	0	25	48	4	14	2	2
Molecular Biology (MOLB)	11	2	0	1	2	1	9	2	8	2	0	0	0	0	0	0	1	0	2	1	0	0	0	0
<b>Total</b>	<b>39</b>	<b>63</b>	<b>1</b>	<b>1</b>	<b>22</b>	<b>46</b>	<b>18</b>	<b>18</b>	<b>9</b>	<b>6</b>	<b>3</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>27</b>	<b>49</b>	<b>4</b>	<b>14</b>	<b>2</b>	<b>2</b>
<b>Entomology &amp; Plant Path.</b>																								
Agricultural Pest Mgt (AGPM)	12	1	3	0	13	1	2	0	0	0	1	0	0	0	0	0	0	0	14	1	2	0	4	0
Entomology & Plant Path. (ENPP)	9	5	3	4	5	6	7	3	5	1	0	0	0	0	0	1	0	1	7	6	0	0	0	0
<b>Total</b>	<b>21</b>	<b>6</b>	<b>6</b>	<b>4</b>	<b>18</b>	<b>7</b>	<b>9</b>	<b>3</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>21</b>	<b>7</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>0</b>
<b>Food, Nutr &amp; Hlth Promotions</b>																								
Food Science & Technology (FST)	10	7	2	4	3	4	9	7	9	7	0	0	0	0	0	1	0	0	3	3	1	0	0	0
Food Sci, Nutr, Hlth Prom (FSNH)	11	3	1	2	11	4	1	1	1	0	1	1	0	0	0	1	1	0	9	3	2	2	1	1
Food Sci, Nutr, Hlth Prom (NFSH)	1	7	0	0	0	5	1	2	1	1	0	1	0	0	0	0	0	0	0	5	0	0	0	0
Food Nutrition (FN)	5	47	0	6	5	38	0	15	0	1	0	7	0	0	0	0	0	0	5	45	0	3	0	6
<b>Total</b>	<b>27</b>	<b>64</b>	<b>3</b>	<b>12</b>	<b>19</b>	<b>51</b>	<b>11</b>	<b>25</b>	<b>11</b>	<b>9</b>	<b>1</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>17</b>	<b>56</b>	<b>3</b>	<b>5</b>	<b>1</b>	<b>7</b>

**College of Agriculture and Life Sciences  
Enrollment Data  
Fall 2005**

	Full time/Part Time				Residency				Ethnicity										New Students					
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>Human Sciences</u></b>																								
Human Sciences (HS)	3	139	1	49	4	168	0	20	0	1	3	76	0	0	0	2	0	1	1	108	0	14	0	16
<b>Total</b>	<b>3</b>	<b>139</b>	<b>1</b>	<b>49</b>	<b>4</b>	<b>168</b>	<b>0</b>	<b>20</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>76</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>108</b>	<b>0</b>	<b>14</b>	<b>0</b>	<b>16</b>
<b><u>Landscape Architecture</u></b>																								
Landscape Contracting (LAC)	27	2	1	0	19	0	9	2	0	0	0	0	0	0	0	0	0	0	28	2	3	1	1	0
Landscape Architecture (LA)	104	21	4	1	68	12	40	10	0	1	5	0	0	0	0	0	0	0	103	21	5	4	15	1
<b>Total</b>	<b>131</b>	<b>23</b>	<b>5</b>	<b>1</b>	<b>87</b>	<b>12</b>	<b>49</b>	<b>12</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>131</b>	<b>23</b>	<b>8</b>	<b>5</b>	<b>16</b>	<b>1</b>
<b><u>Plant &amp; Soil Sciences</u></b>																								
Agronomy (AGN)	100	4	21	3	75	4	46	3	9	3	0	0	0	0	0	0	1	0	111	4	2	0	6	0
Horticulture (HO)	9	21	4	3	9	16	4	8	2	3	1	2	0	0	1	0	0	0	9	19	0	2	0	2
Weed Science (WS)	9	0	9	3	11	3	7	0	1	0	0	0	0	0	0	0	1	0	16	3	0	0	0	0
<b>Total</b>	<b>118</b>	<b>25</b>	<b>34</b>	<b>9</b>	<b>95</b>	<b>23</b>	<b>57</b>	<b>11</b>	<b>12</b>	<b>6</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>136</b>	<b>26</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>2</b>
<b><u>Poultry Science</u></b>																								
Poultry Science (PO)	25	16	6	1	24	16	7	1	2	0	1	1	0	0	0	0	0	0	28	16	0	0	5	2
<b>Total</b>	<b>25</b>	<b>16</b>	<b>6</b>	<b>1</b>	<b>24</b>	<b>16</b>	<b>7</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>28</b>	<b>16</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>2</b>
<b>TOTAL</b>	<b>641</b>	<b>539</b>	<b>75</b>	<b>98</b>	<b>515</b>	<b>477</b>	<b>201</b>	<b>160</b>	<b>44</b>	<b>34</b>	<b>36</b>	<b>119</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>8</b>	<b>5</b>	<b>3</b>	<b>630</b>	<b>472</b>	<b>38</b>	<b>89</b>	<b>70</b>	<b>57</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Architecture, Art & Design  
Enrollment Data  
Fall 2005**

	Full time/Part Time				Residency				Ethnicity										New Students					
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		Entering Freshman		New Transfer	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>Architecture</u></b>																								
Architecture (ARC)	141	90	13	8	115	66	39	32	8	3	22	12	0	0	2	3	2	1	120	79	23	23	4	2
Art (ART)	88	127	10	11	92	119	6	19	0	1	20	21	0	1	2	3	1	1	75	111	17	19	9	9
Design (ID)	1	114	0	4	1	93	0	25	0	0	0	13	0	1	0	1	0	1	1	102	0	21	0	14
Electronic Visualization (ARTV)	0	0	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0
<b>Total</b>	<b>230</b>	<b>331</b>	<b>25</b>	<b>23</b>	<b>210</b>	<b>278</b>	<b>45</b>	<b>76</b>	<b>8</b>	<b>4</b>	<b>42</b>	<b>46</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>7</b>	<b>3</b>	<b>3</b>	<b>198</b>	<b>292</b>	<b>40</b>	<b>63</b>	<b>13</b>	<b>25</b>
<b>TOTAL</b>	<b>230</b>	<b>331</b>	<b>25</b>	<b>23</b>	<b>210</b>	<b>278</b>	<b>45</b>	<b>76</b>	<b>8</b>	<b>4</b>	<b>42</b>	<b>46</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>7</b>	<b>3</b>	<b>3</b>	<b>198</b>	<b>292</b>	<b>40</b>	<b>63</b>	<b>13</b>	<b>25</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Arts and Sciences  
Enrollment Data  
Fall 2005**

	Full Time/Part Time				Residency				Ethnicity										New Students					
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		New Freshman		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																								
Applied Anthropology (APAN)	10	4	3	4	10	7	3	1	0	0	0	0	0	0	0	0	0	0	13	8	0	0	0	0
Economics (ECAS)	5	2	2	0	6	2	1	0	0	0	1	1	0	0	0	0	0	0	6	1	1	0	0	0
General Liberal Arts (GLA)	2	3	1	0	3	2	0	1	0	0	2	0	0	0	0	0	0	1	3	0	0	0	0	
General Science (GSC)	5	8	1	1	5	9	1	0	0	0	1	3	0	0	0	0	1	0	4	6	0	1	1	2
Interdisciplinary Studies (BSIS)	39	29	7	16	38	41	8	4	0	2	21	21	0	0	0	0	1	25	21	0	0	0	1	
<b>Total</b>	<b>61</b>	<b>46</b>	<b>14</b>	<b>21</b>	<b>62</b>	<b>61</b>	<b>13</b>	<b>6</b>	<b>0</b>	<b>2</b>	<b>25</b>	<b>25</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>49</b>	<b>39</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>3</b>
<b>Biological Sciences</b>																								
Biological Sciences (BIO)	224	493	17	24	202	441	39	76	5	6	43	169	0	2	5	4	4	2	184	334	66	186	27	35
Medical Technology (MEDT)	5	31	0	4	5	33	0	2	0	0	0	16	0	0	0	0	0	5	19	1	6	2	3	
Microbiology (MIC)	34	50	2	1	32	45	4	6	0	1	4	10	0	1	2	1	1	0	29	39	5	5	5	4
<b>Total</b>	<b>263</b>	<b>574</b>	<b>19</b>	<b>29</b>	<b>239</b>	<b>519</b>	<b>43</b>	<b>84</b>	<b>5</b>	<b>7</b>	<b>47</b>	<b>195</b>	<b>0</b>	<b>2</b>	<b>7</b>	<b>5</b>	<b>5</b>	<b>2</b>	<b>218</b>	<b>392</b>	<b>72</b>	<b>197</b>	<b>34</b>	<b>42</b>
<b>Chemistry</b>																								
Chemistry (CH)	49	65	5	2	31	49	23	18	19	13	6	19	0	0	3	2	1	1	25	32	11	16	3	3
<b>Total</b>	<b>49</b>	<b>65</b>	<b>5</b>	<b>2</b>	<b>31</b>	<b>49</b>	<b>23</b>	<b>18</b>	<b>19</b>	<b>13</b>	<b>6</b>	<b>19</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>25</b>	<b>32</b>	<b>11</b>	<b>16</b>	<b>3</b>	<b>3</b>
<b>Communication</b>																								
Communication (CO)	119	295	7	7	106	243	20	59	2	1	25	44	0	2	0	3	0	3	99	249	16	34	13	22
<b>Total</b>	<b>119</b>	<b>295</b>	<b>7</b>	<b>7</b>	<b>106</b>	<b>243</b>	<b>20</b>	<b>59</b>	<b>2</b>	<b>1</b>	<b>25</b>	<b>44</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>99</b>	<b>249</b>	<b>16</b>	<b>34</b>	<b>13</b>	<b>22</b>
<b>English</b>																								
English (EN)	33	81	1	10	30	67	4	24	0	4	4	14	0	0	2	1	0	2	28	70	2	9	3	3
<b>Total</b>	<b>33</b>	<b>81</b>	<b>1</b>	<b>10</b>	<b>30</b>	<b>67</b>	<b>4</b>	<b>24</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>28</b>	<b>70</b>	<b>2</b>	<b>9</b>	<b>3</b>	<b>3</b>
<b>Foreign Languages</b>																								
Foreign Languages (FL)	15	24	1	6	11	20	5	10	2	5	1	4	0	0	0	0	0	3	13	18	2	0	1	1
<b>Total</b>	<b>15</b>	<b>24</b>	<b>1</b>	<b>6</b>	<b>11</b>	<b>20</b>	<b>5</b>	<b>10</b>	<b>2</b>	<b>5</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>13</b>	<b>18</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Geosciences</b>																								
Geoscience (GG)	116	68	13	7	66	23	63	52	5	1	6	10	0	0	1	0	4	2	113	62	10	10	6	5
<b>Total</b>	<b>116</b>	<b>68</b>	<b>13</b>	<b>7</b>	<b>66</b>	<b>23</b>	<b>63</b>	<b>52</b>	<b>5</b>	<b>1</b>	<b>6</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>113</b>	<b>62</b>	<b>10</b>	<b>10</b>	<b>6</b>	<b>5</b>
<b>History</b>																								
History (HI)	85	26	26	14	94	33	17	7	0	2	8	4	0	0	1	0	1	1	101	33	4	2	8	3
<b>Total</b>	<b>85</b>	<b>26</b>	<b>26</b>	<b>14</b>	<b>94</b>	<b>33</b>	<b>17</b>	<b>7</b>	<b>0</b>	<b>2</b>	<b>8</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>101</b>	<b>33</b>	<b>4</b>	<b>2</b>	<b>8</b>	<b>3</b>
<b>Mathematics and Statistics</b>																								
Mathematics (MA)	31	25	3	4	24	23	10	6	4	2	6	2	0	0	0	2	0	0	24	23	10	4	0	3
Mathematical Sciences (MASC)	4	4	1	2	2	1	3	5	3	5	0	0	0	0	0	1	0	0	2	0	0	0	0	0
Statistics (ST)	3	8	0	0	1	1	2	7	2	7	0	1	0	0	0	0	0	0	1	0	0	0	0	0
<b>Total</b>	<b>38</b>	<b>37</b>	<b>4</b>	<b>6</b>	<b>27</b>	<b>25</b>	<b>15</b>	<b>18</b>	<b>9</b>	<b>14</b>	<b>6</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>23</b>	<b>10</b>	<b>4</b>	<b>0</b>	<b>3</b>

**College of Arts and Sciences  
Enrollment Data  
Fall 2005**

	Full Time/Part Time				Residency				Ethnicity										New Students					
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		New Freshman		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>Philosophy and Religion</u></b>																								
Philosophy (PR)	20	6	0	1	15	6	5	1	0	0	2	0	0	0	0	0	0	0	18	7	0	0	3	0
<b>Total</b>	<b>20</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>15</b>	<b>6</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	
<b><u>Physics and Astronomy</u></b>																								
Physics (PH)	23	3	5	1	23	3	5	1	1	0	1	0	1	0	1	0	0	0	24	4	4	1	1	0
<b>Total</b>	<b>23</b>	<b>3</b>	<b>5</b>	<b>1</b>	<b>23</b>	<b>3</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>0</b>	
<b><u>Political Science</u></b>																								
Political Science (PS)	129	84	7	11	114	84	22	11	0	0	33	47	0	1	0	1	0	0	103	46	15	21	9	2
Public Policy & Admin (PPA)	18	22	17	26	32	47	3	1	0	0	8	23	0	0	1	1	0	0	26	24	0	0	0	0
<b>Total</b>	<b>147</b>	<b>106</b>	<b>24</b>	<b>37</b>	<b>146</b>	<b>131</b>	<b>25</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>41</b>	<b>70</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>129</b>	<b>70</b>	<b>15</b>	<b>21</b>	<b>9</b>	<b>2</b>	
<b><u>Psychology</u></b>																								
Cognitive Sciences (COG)	4	3	2	0	4	2	2	1	0	0	0	0	0	0	0	0	0	0	6	3	0	0	0	0
Psychology (PSY)	73	205	3	16	66	186	10	35	0	2	16	65	0	0	1	3	0	3	59	148	4	44	9	14
<b>Total</b>	<b>77</b>	<b>208</b>	<b>5</b>	<b>16</b>	<b>70</b>	<b>188</b>	<b>12</b>	<b>36</b>	<b>0</b>	<b>2</b>	<b>16</b>	<b>65</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>65</b>	<b>151</b>	<b>4</b>	<b>44</b>	<b>9</b>	<b>14</b>
<b><u>Sociology, Anthropology and Social Work</u></b>																								
Anthropology (AN)	11	20	1	3	9	20	3	3	0	0	0	2	0	0	0	0	0	2	12	19	0	3	1	1
Social Work (SW)	3	40	1	4	4	39	0	5	0	0	2	26	0	0	0	0	0	1	2	17	0	2	0	5
Sociology (SO)	55	61	9	25	47	73	17	13	3	4	18	43	1	0	0	2	1	1	41	36	3	1	4	8
<b>Total</b>	<b>69</b>	<b>121</b>	<b>11</b>	<b>32</b>	<b>60</b>	<b>132</b>	<b>20</b>	<b>21</b>	<b>3</b>	<b>4</b>	<b>20</b>	<b>71</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>4</b>	<b>55</b>	<b>72</b>	<b>3</b>	<b>6</b>	<b>5</b>	<b>14</b>
<b>TOTAL</b>	<b>1,115</b>	<b>1,660</b>	<b>135</b>	<b>189</b>	<b>980</b>	<b>1,500</b>	<b>270</b>	<b>349</b>	<b>46</b>	<b>55</b>	<b>208</b>	<b>524</b>	<b>2</b>	<b>5</b>	<b>17</b>	<b>21</b>	<b>13</b>	<b>22</b>	<b>964</b>	<b>1,222</b>	<b>154</b>	<b>345</b>	<b>96</b>	<b>115</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**\*College of Business and Industry  
Enrollment Data  
Fall 2005**

	Full Time/Part Time				Residency				Ethnicity												New Students			
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		New Freshman		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																								
Applied Economics (GAEC)	4	2	0	0	2	0	2	2	1	2	0	0	0	0	0	0	0	0	3	0	0	0	0	0
Business Administration (BA)	56	38	17	7	37	29	36	16	13	8	4	4	0	0	0	0	0	0	56	33	0	0	0	0
Business Admin - MR (BUSI)	0	0	1	2	1	1	0	1	0	0	0	0	0	0	0	0	0	0	1	2	0	0	0	0
General Business Admin (GBA)	350	211	14	23	282	183	82	51	6	7	45	41	0	0	4	9	4	3	305	174	48	54	49	21
Information Sciences (MSIS)	9	4	2	1	7	1	4	4	2	3	2	2	1	0	0	0	0	0	6	0	0	0	0	0
Project Management (PM)	3	2	2	1	4	2	1	1	0	0	2	0	0	0	0	0	0	0	3	3	0	0	0	0
<b>Total</b>	<b>422</b>	<b>257</b>	<b>36</b>	<b>34</b>	<b>333</b>	<b>216</b>	<b>125</b>	<b>75</b>	<b>22</b>	<b>20</b>	<b>53</b>	<b>47</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>9</b>	<b>4</b>	<b>3</b>	<b>374</b>	<b>212</b>	<b>48</b>	<b>54</b>	<b>49</b>	<b>21</b>
<b>Accountancy</b>																								
Accounting (ACC)	51	66	5	5	49	63	7	8	2	2	1	15	0	0	1	0	0	0	52	54	0	0	0	0
Pre-Accountancy (PACC)	107	120	1	11	93	122	15	9	0	0	16	42	1	1	0	2	1	1	90	85	24	25	19	15
Taxation (TAX)	3	8	0	0	2	8	1	0	0	0	0	2	0	0	0	0	0	0	3	6	0	0	0	0
<b>Total</b>	<b>161</b>	<b>194</b>	<b>6</b>	<b>16</b>	<b>144</b>	<b>193</b>	<b>23</b>	<b>17</b>	<b>2</b>	<b>2</b>	<b>17</b>	<b>59</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>145</b>	<b>145</b>	<b>24</b>	<b>25</b>	<b>19</b>	<b>15</b>
<b>Finance and Economics</b>																								
Banking and Finance (BKFN)	90	35	3	0	75	33	18	2	2	0	12	15	0	0	3	1	0	0	76	19	6	4	11	5
Economics (EC)	12	7	1	0	5	7	8	0	2	0	1	3	0	0	0	0	0	0	10	4	2	0	1	0
Finance (FIN)	4	1	0	0	1	0	3	1	3	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0
Risk Mgt., Insurance, Fin. Plan (INS)	64	38	1	1	54	34	11	5	1	0	3	8	0	2	1	0	0	0	60	29	2	1	9	5
Real Estate & Mortgage Fin (REMF)	29	24	3	4	25	25	7	3	0	0	2	12	0	0	0	0	0	0	30	16	2	1	9	5
Mgt of Construction & Land (MCL)	110	4	5	0	95	3	20	1	0	0	4	0	0	0	1	0	1	0	109	4	9	2	13	0
<b>Total</b>	<b>309</b>	<b>109</b>	<b>13</b>	<b>5</b>	<b>255</b>	<b>102</b>	<b>67</b>	<b>12</b>	<b>8</b>	<b>0</b>	<b>22</b>	<b>38</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>286</b>	<b>73</b>	<b>21</b>	<b>8</b>	<b>43</b>	<b>15</b>
<b>Management &amp; Info Systems</b>																								
Business Information Systems (BIS)	98	33	5	6	92	33	11	6	1	0	25	19	0	0	3	1	1	0	73	19	6	2	13	5
Management (MGT)	60	46	4	6	50	43	14	9	2	4	16	18	0	0	4	0	0	0	42	30	9	7	2	7
<b>Total</b>	<b>158</b>	<b>79</b>	<b>9</b>	<b>12</b>	<b>142</b>	<b>76</b>	<b>25</b>	<b>15</b>	<b>3</b>	<b>4</b>	<b>41</b>	<b>37</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>115</b>	<b>49</b>	<b>15</b>	<b>9</b>	<b>15</b>	<b>12</b>
<b>Marketing, Quantitative Analysis and Business Law</b>																								
Marketing (MKT)	228	150	30	7	140	133	118	24	4	1	24	15	1	0	4	0	0	1	225	140	37	17	21	22
<b>Total</b>	<b>228</b>	<b>150</b>	<b>30</b>	<b>7</b>	<b>140</b>	<b>133</b>	<b>118</b>	<b>24</b>	<b>4</b>	<b>1</b>	<b>24</b>	<b>15</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>225</b>	<b>140</b>	<b>37</b>	<b>17</b>	<b>21</b>	<b>22</b>
<b>TOTAL</b>	<b>1,278</b>	<b>789</b>	<b>94</b>	<b>74</b>	<b>1,014</b>	<b>720</b>	<b>358</b>	<b>143</b>	<b>39</b>	<b>27</b>	<b>157</b>	<b>196</b>	<b>3</b>	<b>3</b>	<b>21</b>	<b>13</b>	<b>7</b>	<b>5</b>	<b>1,145</b>	<b>619</b>	<b>145</b>	<b>113</b>	<b>147</b>	<b>85</b>

\* This includes Accounting

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Education  
Enrollment Data  
Fall 2005**

	Full Time/Part Time				Residency				Ethnicity										New Students					
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		New Freshman		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																								
Community College Leadership (PHCL)	6	16	33	47	28	50	11	13	0	0	11	28	1	0	0	0	0	0	27	35	0	0	0	0
Curriculum & Instruction (CIED)	0	2	0	9	0	9	0	2	0	0	0	3	0	0	0	2	0	0	0	6	0	0	0	0
Education (EDUC)	13	43	64	137	67	166	10	14	4	5	14	88	2	0	0	1	1	0	56	86	0	0	0	0
Elem, Middle & Sec Educ Admin (EDAD)	0	5	22	34	22	38	0	1	0	0	14	19	0	0	0	0	0	0	8	20	0	0	0	0
Student Counseling & Guidance Ser (PHSE)	3	2	1	4	4	5	0	1	0	0	1	0	0	0	0	1	1	0	2	5	0	0	0	0
Student Counseling & Personnel (PHCE)	2	4	1	11	2	10	1	5	0	1	0	6	0	0	0	0	0	1	3	7	0	0	0	0
<b>Total</b>	<b>24</b>	<b>72</b>	<b>121</b>	<b>242</b>	<b>123</b>	<b>278</b>	<b>22</b>	<b>36</b>	<b>4</b>	<b>6</b>	<b>40</b>	<b>144</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>96</b>	<b>159</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Counselor Ed &amp; Ed Psy &amp; Spec Ed</b>																								
Counselor Education (COE)	14	62	5	20	15	72	4	10	0	0	3	24	0	0	1	0	1	0	14	58	0	0	0	0
Educational Psychology (EPY)	31	145	7	35	33	157	5	23	1	3	15	85	0	0	0	0	0	1	22	91	0	0	4	15
Special Education (EXED)	5	54	2	33	7	82	0	5	0	0	2	30	0	0	0	0	0	0	5	57	1	7	1	3
<b>Total</b>	<b>50</b>	<b>261</b>	<b>14</b>	<b>88</b>	<b>55</b>	<b>311</b>	<b>9</b>	<b>38</b>	<b>1</b>	<b>3</b>	<b>20</b>	<b>139</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>41</b>	<b>206</b>	<b>1</b>	<b>7</b>	<b>5</b>	<b>18</b>
<b>Curriculum &amp; Instruction</b>																								
Elementary Education (ELED)	21	491	5	61	22	507	4	45	0	0	6	119	0	1	0	3	0	1	20	428	1	54	5	88
Secondary Education (SEED)	114	145	6	22	112	147	8	20	0	0	15	32	0	0	0	3	1	2	104	130	5	19	25	27
Secondary Teacher Alt Route (STAR)	4	2	4	6	5	7	3	1	0	0	0	2	0	0	0	0	0	0	8	6	0	0	0	0
<b>Total</b>	<b>139</b>	<b>638</b>	<b>15</b>	<b>89</b>	<b>139</b>	<b>661</b>	<b>15</b>	<b>66</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>153</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>3</b>	<b>132</b>	<b>564</b>	<b>6</b>	<b>73</b>	<b>30</b>	<b>115</b>
<b>Music Education</b>																								
Music Education (MUED)	27	24	3	1	22	21	8	4	0	0	6	5	0	0	0	1	1	0	23	19	4	3	5	5
Music (MU)	17	5	0	0	16	3	1	2	0	0	5	1	0	0	0	0	0	0	12	4	2	2	4	0
<b>Total</b>	<b>44</b>	<b>29</b>	<b>3</b>	<b>1</b>	<b>38</b>	<b>24</b>	<b>9</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>35</b>	<b>23</b>	<b>6</b>	<b>5</b>	<b>9</b>	<b>5</b>
<b>Kinesiology</b>																								
Physical Education (PE)	366	278	19	18	315	234	70	62	4	2	94	76	1	1	4	2	2	3	280	212	10	25	44	26
<b>Total</b>	<b>366</b>	<b>278</b>	<b>19</b>	<b>18</b>	<b>315</b>	<b>234</b>	<b>70</b>	<b>62</b>	<b>4</b>	<b>2</b>	<b>94</b>	<b>76</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>280</b>	<b>212</b>	<b>10</b>	<b>25</b>	<b>44</b>	<b>26</b>
<b>Instr Svs, Leadership &amp; Workforce Dev</b>																								
Industrial Technology (INDT)	79	1	8	0	83	1	4	0	0	0	23	1	0	0	0	0	0	0	64	0	0	0	5	0
Instructional Technology (IT)	9	16	2	20	8	36	3	0	0	0	5	23	1	0	0	0	0	2	5	11	0	0	0	0
Information Tech Services (ITS)	68	70	4	25	70	92	2	3	0	0	36	73	0	0	3	2	0	0	33	20	1	1	3	6
School Administration (EDLS)	3	5	1	8	4	12	0	1	0	0	2	7	0	0	0	0	0	0	2	6	0	0	0	0
Technology (MST)	4	7	6	8	10	15	0	0	0	0	3	13	0	0	0	0	0	0	7	2	0	0	0	0
Trade and Technical Studies (TTS)	3	0	1	0	4	0	0	0	0	0	3	0	0	0	0	0	0	0	1	0	1	0	1	0
Technology Teacher Education (TTE)	6	18	1	3	7	21	0	0	0	0	5	8	0	0	0	0	0	0	2	13	0	0	1	4
Workforce Education Leadership (WEL)	1	1	0	2	1	3	0	0	0	0	0	3	0	0	0	0	0	0	1	0	0	0	0	0
<b>Total</b>	<b>173</b>	<b>118</b>	<b>23</b>	<b>66</b>	<b>187</b>	<b>180</b>	<b>9</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>77</b>	<b>128</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>115</b>	<b>52</b>	<b>2</b>	<b>1</b>	<b>10</b>	<b>10</b>
<b>TOTAL</b>	<b>796</b>	<b>1,396</b>	<b>195</b>	<b>504</b>	<b>857</b>	<b>1,688</b>	<b>134</b>	<b>212</b>	<b>9</b>	<b>11</b>	<b>263</b>	<b>646</b>	<b>5</b>	<b>2</b>	<b>8</b>	<b>15</b>	<b>7</b>	<b>10</b>	<b>699</b>	<b>1,216</b>	<b>25</b>	<b>111</b>	<b>98</b>	<b>174</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Engineering  
Enrollment Data  
Fall 2005**

	Full Time/Part Time				Residency				Ethnicity												New Students			
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		New Freshman		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																								
Biomedical Engr (BME)	7	3	2	4	1	4	8	3	6	1	2	1	0	0	0	0	0	1	1	4	0	0	0	0
Computational Engineering (CME)	6	6	8	1	2	4	12	3	8	3	0	0	0	0	2	1	0	0	4	3	0	0	0	0
Engineering (ENGR)	66	12	14	3	15	6	65	9	50	8	0	0	0	0	3	1	1	0	26	6	0	0	0	0
Undeclared (UENG)	8	1	0	0	5	1	3	0	0	0	2	0	0	0	0	0	0	0	6	1	7	1	0	0
<b>Total</b>	<b>87</b>	<b>22</b>	<b>24</b>	<b>8</b>	<b>23</b>	<b>15</b>	<b>88</b>	<b>15</b>	<b>64</b>	<b>12</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>37</b>	<b>14</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Aerospace Engineering</b>																								
Aerospace Engineering (ASE)	143	24	10	1	97	17	56	8	6	1	12	2	0	0	3	1	2	0	130	21	41	8	10	0
<b>Total</b>	<b>143</b>	<b>24</b>	<b>10</b>	<b>1</b>	<b>97</b>	<b>17</b>	<b>56</b>	<b>8</b>	<b>6</b>	<b>1</b>	<b>12</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>130</b>	<b>21</b>	<b>41</b>	<b>8</b>	<b>10</b>	<b>0</b>
<b>Ag &amp; Bio Engineering</b>																								
Biological Engineering (BE)	100	79	1	1	82	58	19	22	1	2	7	8	0	0	4	3	0	1	89	66	21	19	7	3
<b>Total</b>	<b>100</b>	<b>79</b>	<b>1</b>	<b>1</b>	<b>82</b>	<b>58</b>	<b>19</b>	<b>22</b>	<b>1</b>	<b>2</b>	<b>7</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>89</b>	<b>66</b>	<b>21</b>	<b>19</b>	<b>7</b>	<b>3</b>
<b>Chemical Engineering</b>																								
Chemical Engineering (CHE)	123	44	16	4	113	37	26	11	1	0	11	11	0	0	6	0	2	1	119	36	32	12	13	2
<b>Total</b>	<b>123</b>	<b>44</b>	<b>16</b>	<b>4</b>	<b>113</b>	<b>37</b>	<b>26</b>	<b>11</b>	<b>1</b>	<b>0</b>	<b>11</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>119</b>	<b>36</b>	<b>32</b>	<b>12</b>	<b>13</b>	<b>2</b>
<b>Civil Engineering</b>																								
Civil Engineering (CE)	206	24	28	3	207	21	27	6	1	0	11	3	2	0	1	0	0	0	219	24	22	5	37	1
<b>Total</b>	<b>206</b>	<b>24</b>	<b>28</b>	<b>3</b>	<b>207</b>	<b>21</b>	<b>27</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>11</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>219</b>	<b>24</b>	<b>22</b>	<b>5</b>	<b>37</b>	<b>1</b>
<b>Computer Science &amp; Engr</b>																								
Computer Science (CS)	134	26	27	4	113	20	48	10	23	7	14	12	1	0	5	0	2	0	116	11	14	3	11	2
Software Engineering (SE)	42	2	7	0	39	1	10	1	1	0	5	0	0	0	1	0	2	0	40	2	4	1	2	0
<b>Total</b>	<b>176</b>	<b>28</b>	<b>34</b>	<b>4</b>	<b>152</b>	<b>21</b>	<b>58</b>	<b>11</b>	<b>24</b>	<b>7</b>	<b>19</b>	<b>12</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>156</b>	<b>13</b>	<b>18</b>	<b>4</b>	<b>13</b>	<b>2</b>
<b>Electrical &amp; Computer Engr</b>																								
Computer Engineering (CPE)	150	27	18	1	136	24	32	4	14	2	29	17	0	0	7	1	5	0	113	8	36	9	16	1
Electrical Engineering (EE)	204	32	42	10	164	19	82	23	60	17	23	5	1	0	7	0	4	1	151	19	23	3	15	2
<b>Total</b>	<b>354</b>	<b>59</b>	<b>60</b>	<b>11</b>	<b>300</b>	<b>43</b>	<b>114</b>	<b>27</b>	<b>74</b>	<b>19</b>	<b>52</b>	<b>22</b>	<b>1</b>	<b>0</b>	<b>14</b>	<b>1</b>	<b>9</b>	<b>1</b>	<b>264</b>	<b>27</b>	<b>59</b>	<b>12</b>	<b>31</b>	<b>3</b>
<b>Industrial Engineering</b>																								
Industrial Engineering (IE)	76	42	12	6	67	34	21	14	12	4	12	10	0	0	1	2	1	0	62	32	17	10	5	1
<b>Total</b>	<b>76</b>	<b>42</b>	<b>12</b>	<b>6</b>	<b>67</b>	<b>34</b>	<b>21</b>	<b>14</b>	<b>12</b>	<b>4</b>	<b>12</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>62</b>	<b>32</b>	<b>17</b>	<b>10</b>	<b>5</b>	<b>1</b>
<b>Mechanical Engineering</b>																								
Mechanical Engineering (ME)	369	23	45	5	333	22	81	6	6	1	18	7	1	0	6	0	2	0	381	20	74	4	35	2
<b>Total</b>	<b>369</b>	<b>23</b>	<b>45</b>	<b>5</b>	<b>333</b>	<b>22</b>	<b>81</b>	<b>6</b>	<b>6</b>	<b>1</b>	<b>18</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>381</b>	<b>20</b>	<b>74</b>	<b>4</b>	<b>35</b>	<b>2</b>
<b>TOTAL</b>	<b>1,634</b>	<b>345</b>	<b>230</b>	<b>43</b>	<b>1,374</b>	<b>268</b>	<b>490</b>	<b>120</b>	<b>189</b>	<b>46</b>	<b>146</b>	<b>76</b>	<b>5</b>	<b>0</b>	<b>46</b>	<b>9</b>	<b>21</b>	<b>4</b>	<b>1,457</b>	<b>253</b>	<b>291</b>	<b>75</b>	<b>151</b>	<b>14</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours



**College of Forest Resources  
Enrollment Data  
Fall 2005**

	Full Time/Part Time				Residency				Ethnicity												New Students			
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		New Freshman		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Dean's Office</b>																								
Forest Resources (FOR)	13	4	10	4	12	3	11	5	4	2	1	0	0	0	0	0	0	0	18	6	0	0	0	0
<b>Total</b>	<b>13</b>	<b>4</b>	<b>10</b>	<b>4</b>	<b>12</b>	<b>3</b>	<b>11</b>	<b>5</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Forest Products</b>																								
Forest Products (FP)	16	1	3	0	15	1	4	0	1	0	0	0	0	0	0	0	1	1	17	0	1	0	1	0
<b>Total</b>	<b>16</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>15</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>17</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Forestry</b>																								
Forestry (FO)	122	16	12	1	103	7	31	10	1	3	4	0	1	0	1	0	0	1	127	13	15	2	16	0
<b>Total</b>	<b>122</b>	<b>16</b>	<b>12</b>	<b>1</b>	<b>103</b>	<b>7</b>	<b>31</b>	<b>10</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>127</b>	<b>13</b>	<b>15</b>	<b>2</b>	<b>16</b>	<b>0</b>
<b>Wildlife and Fisheries</b>																								
Wildlife & Fisheries Science (WLE)	12	12	11	5	4	8	19	9	1	0	0	1	0	0	1	0	2	0	19	16	0	0	0	0
Wildlife and Fisheries (WF)	70	28	7	0	68	19	9	9	1	0	4	3	0	0	1	0	1	0	70	25	9	4	7	3
<b>Total</b>	<b>82</b>	<b>40</b>	<b>18</b>	<b>5</b>	<b>72</b>	<b>27</b>	<b>28</b>	<b>18</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>89</b>	<b>41</b>	<b>9</b>	<b>4</b>	<b>7</b>	<b>3</b>
<b>TOTAL</b>	<b>233</b>	<b>61</b>	<b>43</b>	<b>10</b>	<b>202</b>	<b>38</b>	<b>74</b>	<b>33</b>	<b>8</b>	<b>5</b>	<b>9</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>251</b>	<b>60</b>	<b>25</b>	<b>6</b>	<b>24</b>	<b>3</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Veterinary Medicine  
Enrollment Data  
Fall 2005**

	Full Time/Part Time				Residency				Ethnicity												New Students			
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		New Freshman		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Veterinary Medicine</b>																								
Environmental Toxicology (ENVT)	4	2	2	0	3	1	3	1	0	1	1	0	0	0	0	0	0	0	5	1	0	0	0	0
Veterinary Medical Sci. (VMS)	13	11	6	12	8	11	11	12	9	6	0	2	0	0	0	0	1	10	14	0	0	0	0	
Veterinary Medicine (CVM)	89	167	1	0	59	90	31	77	1	0	2	3	0	1	0	3	1	2	86	158	0	0	0	0
<b>TOTAL</b>	<b>106</b>	<b>180</b>	<b>9</b>	<b>12</b>	<b>70</b>	<b>102</b>	<b>45</b>	<b>90</b>	<b>10</b>	<b>7</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>101</b>	<b>173</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**Meridian Campus  
Enrollment Data  
Fall 2005**

	Full Time/Part Time				Residency				Ethnicity												New Student	
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>College of Agriculture &amp; Life Sciences</u></b>																						
Horticulture (HO)	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b><u>College of Arts &amp; Sciences</u></b>																						
Biological Sciences (BIO)	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Communication (CO)	2	2	1	0	3	2	0	0	0	0	0	0	0	0	0	0	0	0	3	2	1	0
General Liberal Arts (GLA)	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
Interdisciplinary Studies (BSIS)	2	6	4	4	5	10	1	0	0	0	0	3	0	0	0	1	0	0	6	6	0	0
Psychology (PSY)	3	13	1	2	4	15	0	0	0	0	2	3	0	2	0	0	0	0	2	10	1	4
Social Work (SW)	1	9	0	4	1	11	0	2	0	0	0	10	0	0	0	0	0	0	1	3	0	0
Sociology (SO)	0	1	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>8</b>	<b>32</b>	<b>7</b>	<b>10</b>	<b>14</b>	<b>40</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>17</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>22</b>	<b>2</b>	<b>4</b>
<b><u>College of Business &amp; Industry</u></b>																						
Pre-Accountancy (PACC)	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
Business Administration-MR (BUSI)	40	62	25	41	61	98	4	5	0	0	9	27	4	3	2	0	0	0	50	73	12	16
<b>Total</b>	<b>40</b>	<b>62</b>	<b>25</b>	<b>42</b>	<b>61</b>	<b>99</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>27</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>50</b>	<b>74</b>	<b>12</b>	<b>16</b>
<b><u>College of Education</u></b>																						
Community College Educ (CED)	2	0	1	0	3	0	0	0	0	0	1	0	0	0	0	0	0	0	2	0	0	0
Counselor Education (COE)	0	9	2	18	2	27	0	0	0	0	0	9	0	2	0	0	0	0	2	16	0	0
Education (EDUC)	0	3	1	17	1	20	0	0	0	0	0	11	0	0	0	0	0	0	1	9	0	0
Elementary Education (ELED)	4	164	0	48	4	211	0	1	0	0	1	46	0	2	0	0	0	1	3	163	1	52
Elem, Mid, Sec Educ Admin (EDAD)	0	3	0	4	0	7	0	0	0	0	0	5	0	0	0	0	0	0	0	2	0	0
School Administration (EDLS)	3	1	2	1	5	2	0	0	0	0	2	2	0	0	0	0	0	0	3	0	0	0
Secondary Education (SEED)	17	19	4	11	21	30	0	0	0	0	1	9	0	0	0	0	0	0	20	21	7	9
Secondary Teacher Akt Route (STAR)	0	1	0	4	0	5	0	0	0	0	0	1	0	0	0	0	0	0	0	4	0	0
Student Counseling & Guidance Ser (PHSE)	0	0	1	2	1	2	0	0	0	0	0	1	0	0	0	0	0	0	1	1	0	0
Student Counseling & Personnel (PHCE)	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
<b>Total</b>	<b>26</b>	<b>200</b>	<b>11</b>	<b>106</b>	<b>37</b>	<b>305</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>84</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>32</b>	<b>217</b>	<b>8</b>	<b>61</b>
<b><u>Other</u></b>																						
Manufacturing Technology (MFT)	0	0	0	1	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0
Special Non-Degree (SND)	0	0	5	17	4	16	1	1	0	0	0	5	0	0	0	0	0	0	5	12	0	0
Undeclared Undergraduates (UND)	23	28	9	14	31	40	1	2	0	0	8	25	0	2	0	0	0	1	24	14	12	19
Undeclared Graduates (UNC)	2	1	15	38	15	39	2	0	0	0	3	8	0	0	0	0	0	0	14	31	0	0
<b>Total</b>	<b>25</b>	<b>29</b>	<b>29</b>	<b>70</b>	<b>50</b>	<b>96</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>39</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>43</b>	<b>57</b>	<b>12</b>	<b>19</b>
<b>TOTAL</b>	<b>99</b>	<b>323</b>	<b>73</b>	<b>228</b>	<b>163</b>	<b>540</b>	<b>9</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>167</b>	<b>4</b>	<b>11</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>139</b>	<b>370</b>	<b>34</b>	<b>100</b>

Unduplicated Headcount Enrollment

**Stennis Campus  
Enrollment Data  
Fall 2005**

	Full Time/Part Time				Residency				Ethnicity											
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>College of Engineering</b>																				
Engineering (ENGR)	0	0	3	1	0	0	3	1	0	0	0	0	0	0	0	0	0	0	3	1
Graduate Undeclared (UNC)	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>

Unduplicated Headcount Enrollment

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**Vicksburg Campus  
Enrollment Data  
Fall 2005**

	Full Time/Part Time				Residency				Ethnicity											
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b><u>College of Arts &amp; Sciences</u></b>																				
Geosciences (GG)	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b><u>College of Business &amp; Industry</u></b>																				
Business Administration (BA)	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b><u>College of Engineering</u></b>																				
Civil Engineering (CE)	0	0	18	5	18	5	0	0	0	0	1	0	0	0	0	0	1	1	16	4
Computer Sciences (CS)	0	0	2	2	2	2	0	0	0	0	0	2	0	0	0	0	0	0	2	0
Electrical Engineering (EE)	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
Engineering (ENGR)	0	0	4	1	4	1	0	0	0	0	1	0	0	0	0	0	0	0	3	1
Industrial Engineering (IE)	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
Mechanical Engineering (ME)	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>8</b>	<b>27</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>24</b>	<b>5</b>
<b><u>Graduate School</u></b>																				
Undeclared Graduates (UNC)	0	0	15	3	14	3	1	0	0	0	2	0	0	0	0	0	0	0	13	3
<b>Total</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>3</b>	<b>14</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>3</b>
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>43</b>	<b>12</b>	<b>42</b>	<b>12</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>38</b>	<b>9</b>

Unduplicated Headcount Enrollment

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**Exclusively On-Line  
Enrollment Data  
Fall 2005**

	Full Time/Part Time				Residency				Ethnicity												New Student		
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		New Transfers		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b><u>College of Agriculture &amp; Life Sciences</u></b>																							
Food Sci, Nutr, Health Promotions (NFSH)	0	0	4	3	1	0	3	3	0	0	0	0	0	0	0	0	0	0	0	4	3	0	0
Food Science Technology (FST)	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
Human Sciences (HS)	0	0	0	4	0	4	0	0	0	0	0	3	0	0	0	0	0	0	0	0	1	0	2
<b>Total</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>8</b>	<b>1</b>	<b>5</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>2</b>
<b><u>Architecture, Art &amp; Design</u></b>																							
Architecture (ARC)	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
<b>Total</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b><u>College of Arts &amp; Sciences</u></b>																							
Biological Sciences (BIO)	0	1	1	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0
Chemistry (CH)	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
Communication (CO)	1	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0
Geosciences (GG)	2	2	362	275	8	8	356	269	5	4	12	15	1	6	5	2	12	15	329	235	48	40	
Interdisciplinary Studies (BSIS)	0	0	1	2	1	2	0	0	0	0	0	2	0	0	0	0	0	0	0	1	0	0	0
Mathematics (MA)	0	0	1	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Medical Technology (MEDT)	0	0	0	2	0	2	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	1
Philosophy (PR)	0	1	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
Political Science (PS)	0	0	2	0	2	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
Sociology (SO)	0	0	0	1	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1
<b>Total</b>	<b>3</b>	<b>4</b>	<b>367</b>	<b>281</b>	<b>12</b>	<b>16</b>	<b>358</b>	<b>269</b>	<b>5</b>	<b>4</b>	<b>16</b>	<b>21</b>	<b>1</b>	<b>6</b>	<b>5</b>	<b>2</b>	<b>12</b>	<b>15</b>	<b>331</b>	<b>237</b>	<b>49</b>	<b>42</b>	
<b><u>College of Business &amp; Industry</u></b>																							
Banking and Finance (BKFN)	0	0	1	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Business Administration (BA)	5	2	42	11	18	8	29	5	0	0	3	1	0	0	0	0	1	0	43	12	0	0	
Business Admin - MR (BUSI)	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	
Business Information Systems (BIS)	0	0	2	1	1	1	1	0	0	0	0	1	0	0	0	0	0	0	2	0	0	0	
General Business Admin (GBA)	0	0	1	1	1	1	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	
Risk Mgt., Insurance, Fin. Plan (INS)	0	0	0	2	0	2	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	
Management (MGT)	0	0	0	1	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	
Marketing (MKT)	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	
Project Management (PM)	2	1	10	3	8	3	4	1	1	0	0	2	0	0	0	0	0	0	11	2	0	0	
Real Estate & Mortgage Finance (REMF)	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	
<b>Total</b>	<b>7</b>	<b>3</b>	<b>58</b>	<b>20</b>	<b>31</b>	<b>17</b>	<b>34</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>58</b>	<b>16</b>	<b>0</b>	<b>0</b>	

**Exclusively On-Line  
Enrollment Data  
Fall 2005**

	Full Time/Part Time				Residency				Ethnicity												New Student	
	Full Time		Part Time		Resident		Non Resident		Inter-national		African American		American Indian		Asian American		Hispanic American		White American		New Transfers	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>College of Education</b>																						
Community College Education (CED)	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
Community College Leadership (PHCL)	0	0	0	1	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0
Counselor Education (COE)	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
Education (EDUC)	0	0	2	11	2	11	0	0	0	0	1	7	0	0	0	0	0	0	1	4	0	0
Educational Psychology (EPY)	0	1	0	1	0	2	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0
Elementary Education (ELED)	0	0	0	5	0	5	0	0	0	0	0	3	0	0	0	0	0	0	0	2	0	1
Information Tech Services (ITS)	0	0	1	2	1	2	0	0	0	0	1	2	0	0	0	0	0	0	0	0	0	0
Instructional Technology (IT)	0	1	2	8	2	9	0	0	0	0	0	1	0	0	0	1	0	0	2	7	0	0
Physical Education (PE)	0	0	5	9	1	4	4	5	1	0	1	2	0	0	0	0	0	0	3	7	0	0
School Administration (EDLS)	0	0	1	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0
Secondary Education (SEED)	0	0	1	1	1	1	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0
Student Counseling & Guidance Ser (PHSE)	0	0	1	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
Technology (MST)	0	0	0	4	0	4	0	0	0	0	0	2	0	0	0	0	0	0	0	2	0	0
Technology Teacher Education (TTE)	0	0	0	2	0	2	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	1
Workforce Education Leadership (WEL)	0	0	2	2	2	2	0	0	0	0	1	2	0	0	0	0	0	0	1	0	0	0
<b>Total</b>	<b>0</b>	<b>3</b>	<b>15</b>	<b>48</b>	<b>11</b>	<b>46</b>	<b>4</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>24</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>26</b>	<b>0</b>	<b>2</b>
<b>College of Engineering</b>																						
Chemical Engineering (CHE)	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Civil Engineering (CE)	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Computer Engineering (CPE)	0	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Engineering (ENGR)	0	0	3	1	0	0	3	1	0	0	0	0	0	0	1	1	0	2	0	0	0	0
Electrical Engineering (EE)	0	0	2	0	0	0	2	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0
Industrial Engineering (IE)	0	0	4	1	1	0	3	1	1	0	2	0	0	0	0	0	0	0	1	1	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>10</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>0</b>	
<b>Other</b>																						
Continuing Education (CND)	0	0	0	2	0	2	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0
Manufacturing Technology (MFT)	0	0	1	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
Special Non-Degree (SND)	1	0	14	2	1	1	14	1	0	0	2	0	0	0	0	1	0	12	2	0	0	
Undeclared Graduates (UNC)	0	1	46	20	19	14	27	7	1	0	4	7	0	0	1	0	2	0	38	14	0	0
<b>Total</b>	<b>1</b>	<b>1</b>	<b>61</b>	<b>24</b>	<b>21</b>	<b>17</b>	<b>41</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>52</b>	<b>16</b>	<b>0</b>	<b>0</b>
<b>TOTAL</b>	<b>11</b>	<b>12</b>	<b>517</b>	<b>383</b>	<b>78</b>	<b>102</b>	<b>450</b>	<b>293</b>	<b>10</b>	<b>4</b>	<b>35</b>	<b>62</b>	<b>1</b>	<b>6</b>	<b>7</b>	<b>4</b>	<b>17</b>	<b>15</b>	<b>460</b>	<b>302</b>	<b>49</b>	<b>46</b>

Unduplicated Headcount Enrollment

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours