

**College of Agriculture and Life Sciences  
Enrollment Data  
Spring 2006**

|   | Full time/Part Time |            |           |          | Residency |           |              |           | Ethnicity      |          |                  |          |                 |          |                |          |                   |          | New Students   |            |                   |          |              |          |
|---|---------------------|------------|-----------|----------|-----------|-----------|--------------|-----------|----------------|----------|------------------|----------|-----------------|----------|----------------|----------|-------------------|----------|----------------|------------|-------------------|----------|--------------|----------|
|   | Full Time           |            | Part Time |          | Resident  |           | Non Resident |           | Inter-national |          | African American |          | American Indian |          | Asian American |          | Hispanic American |          | White American |            | Entering Freshman |          | New Transfer |          |
|   | Male                | Female     | Male      | Female   | Male      | Female    | Male         | Female    | Male           | Female   | Male             | Female   | Male            | Female   | Male           | Female   | Male              | Female   | Male           | Female     | Male              | Female   | Male         | Female   |
| <b>Dean's Office</b>                      |                     |            |           |          |           |           |              |           |                |          |                  |          |                 |          |                |          |                   |          |                |            |                   |          |              |          |
| Agriculture(AGR)                          | 9                   | 5          | 1         | 0        | 8         | 5         | 2            | 0         | 0              | 0        | 1                | 2        | 0               | 0        | 0              | 0        | 0                 | 1        | 9              | 2          | 0                 | 0        | 0            | 0        |
| Agricultural Life Sciences (ALSC)         | 4                   | 2          | 0         | 1        | 3         | 2         | 1            | 1         | 1              | 0        | 0                | 0        | 0               | 0        | 0              | 0        | 0                 | 0        | 3              | 3          | 0                 | 0        | 0            | 0        |
| Animal Physiology (PHY)                   | 3                   | 8          | 2         | 5        | 3         | 7         | 2            | 6         | 1              | 2        | 1                | 0        | 0               | 0        | 0              | 0        | 0                 | 0        | 3              | 11         | 0                 | 0        | 0            | 0        |
| Genetics (GNS)                            | 0                   | 0          | 1         | 0        | 1         | 0         | 0            | 0         | 0              | 0        | 0                | 0        | 0               | 0        | 0              | 0        | 0                 | 0        | 1              | 0          | 0                 | 0        | 0            | 0        |
| Nutrition (NTR)                           | 3                   | 6          | 0         | 2        | 1         | 4         | 2            | 4         | 0              | 2        | 0                | 0        | 0               | 0        | 0              | 0        | 0                 | 0        | 3              | 6          | 0                 | 0        | 0            | 0        |
| <b>Total</b>                              | <b>19</b>           | <b>21</b>  | <b>4</b>  | <b>8</b> | <b>16</b> | <b>18</b> | <b>7</b>     | <b>11</b> | <b>2</b>       | <b>4</b> | <b>2</b>         | <b>2</b> | <b>0</b>        | <b>0</b> | <b>0</b>       | <b>0</b> | <b>0</b>          | <b>1</b> | <b>19</b>      | <b>22</b>  | <b>0</b>          | <b>0</b> | <b>0</b>     | <b>0</b> |
| <b>Agricultural &amp; Bio Engineering</b> |                     |            |           |          |           |           |              |           |                |          |                  |          |                 |          |                |          |                   |          |                |            |                   |          |              |          |
| Ag Engineering Tech & Busi (AETB)         | 50                  | 2          | 4         | 0        | 40        | 1         | 14           | 1         | 0              | 0        | 0                | 1        | 0               | 0        | 1              | 0        | 0                 | 0        | 53             | 1          | 0                 | 0        | 3            | 0        |
| <b>Total</b>                              | <b>50</b>           | <b>2</b>   | <b>4</b>  | <b>0</b> | <b>40</b> | <b>1</b>  | <b>14</b>    | <b>1</b>  | <b>0</b>       | <b>0</b> | <b>0</b>         | <b>1</b> | <b>0</b>        | <b>0</b> | <b>1</b>       | <b>0</b> | <b>0</b>          | <b>0</b> | <b>53</b>      | <b>1</b>   | <b>0</b>          | <b>0</b> | <b>3</b>     | <b>0</b> |
| <b>Ag Info Science &amp; Education</b>    |                     |            |           |          |           |           |              |           |                |          |                  |          |                 |          |                |          |                   |          |                |            |                   |          |              |          |
| Ag Info Science & Education (AIS)         | 16                  | 9          | 6         | 8        | 22        | 16        | 0            | 1         | 0              | 0        | 4                | 3        | 0               | 0        | 0              | 0        | 0                 | 0        | 18             | 14         | 0                 | 0        | 1            | 1        |
| Agricultural Science (AGS)                | 14                  | 0          | 0         | 0        | 13        | 0         | 1            | 0         | 1              | 0        | 3                | 0        | 0               | 0        | 0              | 0        | 0                 | 0        | 10             | 0          | 0                 | 0        | 0            | 0        |
| <b>Total</b>                              | <b>30</b>           | <b>9</b>   | <b>6</b>  | <b>8</b> | <b>35</b> | <b>16</b> | <b>1</b>     | <b>1</b>  | <b>1</b>       | <b>0</b> | <b>7</b>         | <b>3</b> | <b>0</b>        | <b>0</b> | <b>0</b>       | <b>0</b> | <b>0</b>          | <b>0</b> | <b>28</b>      | <b>14</b>  | <b>0</b>          | <b>0</b> | <b>1</b>     | <b>1</b> |
| <b>Agricultural Economics</b>             |                     |            |           |          |           |           |              |           |                |          |                  |          |                 |          |                |          |                   |          |                |            |                   |          |              |          |
| Agribusiness (AGB)                        | 73                  | 6          | 1         | 0        | 62        | 5         | 12           | 1         | 1              | 0        | 2                | 3        | 0               | 0        | 0              | 0        | 0                 | 0        | 71             | 3          | 0                 | 0        | 1            | 0        |
| Agribusiness Management (AGBM)            | 5                   | 3          | 0         | 0        | 5         | 2         | 0            | 1         | 0              | 0        | 0                | 0        | 0               | 0        | 0              | 0        | 0                 | 0        | 5              | 3          | 0                 | 0        | 0            | 0        |
| Agricultural Economics (AEC)              | 9                   | 3          | 0         | 1        | 7         | 0         | 2            | 4         | 2              | 2        | 0                | 0        | 0               | 0        | 0              | 0        | 0                 | 0        | 7              | 2          | 0                 | 0        | 0            | 0        |
| Ag, Food & Resource Econ (AFRE)           | 16                  | 2          | 0         | 0        | 16        | 2         | 0            | 0         | 0              | 0        | 1                | 0        | 0               | 0        | 0              | 0        | 0                 | 0        | 15             | 2          | 0                 | 0        | 0            | 0        |
| <b>Total</b>                              | <b>103</b>          | <b>14</b>  | <b>1</b>  | <b>1</b> | <b>90</b> | <b>9</b>  | <b>14</b>    | <b>6</b>  | <b>3</b>       | <b>2</b> | <b>3</b>         | <b>3</b> | <b>0</b>        | <b>0</b> | <b>0</b>       | <b>0</b> | <b>0</b>          | <b>0</b> | <b>98</b>      | <b>10</b>  | <b>0</b>          | <b>0</b> | <b>1</b>     | <b>0</b> |
| <b>Animal &amp; Dairy Science</b>         |                     |            |           |          |           |           |              |           |                |          |                  |          |                 |          |                |          |                   |          |                |            |                   |          |              |          |
| Animal & Dairy Science (ADS)              | 59                  | 134        | 1         | 3        | 48        | 96        | 12           | 41        | 0              | 2        | 5                | 9        | 0               | 1        | 0              | 1        | 1                 | 1        | 54             | 123        | 0                 | 0        | 3            | 6        |
| <b>Total</b>                              | <b>59</b>           | <b>134</b> | <b>1</b>  | <b>3</b> | <b>48</b> | <b>96</b> | <b>12</b>    | <b>41</b> | <b>0</b>       | <b>2</b> | <b>5</b>         | <b>9</b> | <b>0</b>        | <b>1</b> | <b>0</b>       | <b>1</b> | <b>1</b>          | <b>1</b> | <b>54</b>      | <b>123</b> | <b>0</b>          | <b>0</b> | <b>3</b>     | <b>6</b> |
| <b>Biochem &amp; Molecular Bio</b>        |                     |            |           |          |           |           |              |           |                |          |                  |          |                 |          |                |          |                   |          |                |            |                   |          |              |          |
| Biochemistry (BCH)                        | 25                  | 52         | 2         | 1        | 19        | 41        | 8            | 12        | 0              | 4        | 2                | 7        | 0               | 0        | 0              | 1        | 0                 | 0        | 25             | 41         | 0                 | 0        | 1            | 1        |
| Molecular Biology (MOLB)                  | 11                  | 1          | 1         | 2        | 2         | 1         | 10           | 2         | 9              | 2        | 0                | 0        | 0               | 0        | 0              | 0        | 0                 | 0        | 3              | 1          | 0                 | 0        | 0            | 0        |
| <b>Total</b>                              | <b>36</b>           | <b>53</b>  | <b>3</b>  | <b>3</b> | <b>21</b> | <b>42</b> | <b>18</b>    | <b>14</b> | <b>9</b>       | <b>6</b> | <b>2</b>         | <b>7</b> | <b>0</b>        | <b>0</b> | <b>0</b>       | <b>1</b> | <b>0</b>          | <b>0</b> | <b>28</b>      | <b>42</b>  | <b>0</b>          | <b>0</b> | <b>1</b>     | <b>1</b> |
| <b>Entomology &amp; Plant Path.</b>       |                     |            |           |          |           |           |              |           |                |          |                  |          |                 |          |                |          |                   |          |                |            |                   |          |              |          |
| Agricultural Pest Mgt (AGPM)              | 8                   | 1          | 1         | 0        | 7         | 1         | 2            | 0         | 0              | 0        | 0                | 0        | 0               | 0        | 0              | 0        | 0                 | 0        | 9              | 1          | 0                 | 0        | 0            | 0        |
| Entomology & Plant Path. (ENPP)           | 10                  | 5          | 2         | 3        | 4         | 6         | 8            | 2         | 6              | 1        | 0                | 0        | 0               | 0        | 0              | 1        | 0                 | 1        | 6              | 5          | 0                 | 0        | 0            | 0        |
| <b>Total</b>                              | <b>18</b>           | <b>6</b>   | <b>3</b>  | <b>3</b> | <b>11</b> | <b>7</b>  | <b>10</b>    | <b>2</b>  | <b>6</b>       | <b>1</b> | <b>0</b>         | <b>0</b> | <b>0</b>        | <b>0</b> | <b>0</b>       | <b>1</b> | <b>0</b>          | <b>1</b> | <b>15</b>      | <b>6</b>   | <b>0</b>          | <b>0</b> | <b>0</b>     | <b>0</b> |
| <b>Food, Nutr &amp; Hlth Promotions</b>   |                     |            |           |          |           |           |              |           |                |          |                  |          |                 |          |                |          |                   |          |                |            |                   |          |              |          |
| Food Science & Technology (FST)           | 5                   | 6          | 4         | 4        | 3         | 4         | 6            | 6         | 6              | 6        | 0                | 0        | 0               | 0        | 0              | 1        | 0                 | 0        | 3              | 3          | 0                 | 0        | 0            | 0        |
| Food Sci, Nutr, Hlth Prom (FSNH)          | 9                   | 6          | 0         | 2        | 7         | 7         | 2            | 1         | 2              | 0        | 1                | 3        | 0               | 0        | 0              | 1        | 1                 | 0        | 5              | 4          | 0                 | 0        | 0            | 0        |
| Food Sci, Nutr, Hlth Prom (NFSH)          | 2                   | 7          | 0         | 0        | 0         | 4         | 2            | 3         | 2              | 2        | 0                | 0        | 0               | 0        | 0              | 0        | 0                 | 0        | 0              | 5          | 0                 | 0        | 0            | 0        |
| Food Nutrition (FN)                       | 4                   | 47         | 0         | 3        | 4         | 36        | 0            | 14        | 0              | 1        | 1                | 6        | 0               | 0        | 0              | 0        | 0                 | 0        | 3              | 43         | 0                 | 0        | 0            | 1        |
| <b>Total</b>                              | <b>20</b>           | <b>66</b>  | <b>4</b>  | <b>9</b> | <b>14</b> | <b>51</b> | <b>10</b>    | <b>24</b> | <b>10</b>      | <b>9</b> | <b>2</b>         | <b>9</b> | <b>0</b>        | <b>0</b> | <b>0</b>       | <b>2</b> | <b>1</b>          | <b>0</b> | <b>11</b>      | <b>55</b>  | <b>0</b>          | <b>0</b> | <b>0</b>     | <b>1</b> |

**College of Agriculture and Life Sciences  
Enrollment Data  
Spring 2006**

|   | Full time/Part Time |            |           |           | Residency  |            |              |            | Ethnicity      |           |                  |            |                 |          |                |          |                   |          | New Students   |            |                   |          |              |           |
|---|---------------------|------------|-----------|-----------|------------|------------|--------------|------------|----------------|-----------|------------------|------------|-----------------|----------|----------------|----------|-------------------|----------|----------------|------------|-------------------|----------|--------------|-----------|
|   | Full Time           |            | Part Time |           | Resident   |            | Non Resident |            | Inter-national |           | African American |            | American Indian |          | Asian American |          | Hispanic American |          | White American |            | Entering Freshman |          | New Transfer |           |
|   | Male                | Female     | Male      | Female    | Male       | Female     | Male         | Female     | Male           | Female    | Male             | Female     | Male            | Female   | Male           | Female   | Male              | Female   | Male           | Female     | Male              | Female   | Male         | Female    |
| <b><u>Human Sciences</u></b>            |                     |            |           |           |            |            |              |            |                |           |                  |            |                 |          |                |          |                   |          |                |            |                   |          |              |           |
| Human Sciences (HS)                     | 5                   | 142        | 2         | 42        | 5          | 168        | 2            | 16         | 0              | 1         | 5                | 74         | 0               | 0        | 0              | 1        | 0                 | 0        | 2              | 108        | 0                 | 0        | 1            | 4         |
| <b>Total</b>                            | <b>5</b>            | <b>142</b> | <b>2</b>  | <b>42</b> | <b>5</b>   | <b>168</b> | <b>2</b>     | <b>16</b>  | <b>0</b>       | <b>1</b>  | <b>5</b>         | <b>74</b>  | <b>0</b>        | <b>0</b> | <b>0</b>       | <b>1</b> | <b>0</b>          | <b>0</b> | <b>2</b>       | <b>108</b> | <b>0</b>          | <b>0</b> | <b>1</b>     | <b>4</b>  |
| <b><u>Landscape Architecture</u></b>    |                     |            |           |           |            |            |              |            |                |           |                  |            |                 |          |                |          |                   |          |                |            |                   |          |              |           |
| Landscape Contracting (LAC)             | 29                  | 1          | 2         | 1         | 22         | 1          | 9            | 1          | 0              | 0         | 0                | 0          | 0               | 0        | 0              | 0        | 0                 | 0        | 31             | 2          | 0                 | 0        | 3            | 0         |
| Landscape Architecture (LA)             | 104                 | 22         | 6         | 1         | 72         | 13         | 38           | 10         | 0              | 1         | 3                | 1          | 0               | 0        | 0              | 0        | 0                 | 0        | 107            | 21         | 0                 | 0        | 1            | 0         |
| <b>Total</b>                            | <b>133</b>          | <b>23</b>  | <b>8</b>  | <b>2</b>  | <b>94</b>  | <b>14</b>  | <b>47</b>    | <b>11</b>  | <b>0</b>       | <b>1</b>  | <b>3</b>         | <b>1</b>   | <b>0</b>        | <b>0</b> | <b>0</b>       | <b>0</b> | <b>0</b>          | <b>0</b> | <b>138</b>     | <b>23</b>  | <b>0</b>          | <b>0</b> | <b>4</b>     | <b>0</b>  |
| <b><u>Plant &amp; Soil Sciences</u></b> |                     |            |           |           |            |            |              |            |                |           |                  |            |                 |          |                |          |                   |          |                |            |                   |          |              |           |
| Agronomy (AGN)                          | 92                  | 3          | 19        | 3         | 75         | 4          | 36           | 2          | 7              | 2         | 0                | 0          | 0               | 0        | 1              | 0        | 1                 | 0        | 102            | 4          | 0                 | 0        | 2            | 0         |
| Horticulture (HO)                       | 11                  | 18         | 4         | 2         | 11         | 12         | 4            | 8          | 2              | 3         | 1                | 1          | 0               | 0        | 1              | 0        | 0                 | 0        | 11             | 16         | 0                 | 0        | 1            | 0         |
| Weed Science (WS)                       | 8                   | 0          | 7         | 3         | 10         | 3          | 5            | 0          | 1              | 0         | 0                | 0          | 0               | 0        | 0              | 0        | 1                 | 0        | 13             | 3          | 0                 | 0        | 0            | 0         |
| <b>Total</b>                            | <b>111</b>          | <b>21</b>  | <b>30</b> | <b>8</b>  | <b>96</b>  | <b>19</b>  | <b>45</b>    | <b>10</b>  | <b>10</b>      | <b>5</b>  | <b>1</b>         | <b>1</b>   | <b>0</b>        | <b>0</b> | <b>2</b>       | <b>0</b> | <b>2</b>          | <b>0</b> | <b>126</b>     | <b>23</b>  | <b>0</b>          | <b>0</b> | <b>3</b>     | <b>0</b>  |
| <b><u>Poultry Science</u></b>           |                     |            |           |           |            |            |              |            |                |           |                  |            |                 |          |                |          |                   |          |                |            |                   |          |              |           |
| Poultry Science (PO)                    | 28                  | 12         | 3         | 1         | 24         | 12         | 7            | 1          | 2              | 0         | 1                | 1          | 0               | 0        | 0              | 0        | 0                 | 0        | 28             | 12         | 0                 | 0        | 2            | 0         |
| <b>Total</b>                            | <b>28</b>           | <b>12</b>  | <b>3</b>  | <b>1</b>  | <b>24</b>  | <b>12</b>  | <b>7</b>     | <b>1</b>   | <b>2</b>       | <b>0</b>  | <b>1</b>         | <b>1</b>   | <b>0</b>        | <b>0</b> | <b>0</b>       | <b>0</b> | <b>0</b>          | <b>0</b> | <b>28</b>      | <b>12</b>  | <b>0</b>          | <b>0</b> | <b>2</b>     | <b>0</b>  |
| <b>TOTAL</b>                            | <b>612</b>          | <b>503</b> | <b>69</b> | <b>88</b> | <b>494</b> | <b>453</b> | <b>187</b>   | <b>138</b> | <b>43</b>      | <b>31</b> | <b>31</b>        | <b>111</b> | <b>0</b>        | <b>1</b> | <b>3</b>       | <b>6</b> | <b>4</b>          | <b>3</b> | <b>600</b>     | <b>439</b> | <b>0</b>          | <b>0</b> | <b>19</b>    | <b>13</b> |

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Architecture, Art & Design  
Enrollment Data  
Spring 2006**

|                                 | Full time/Part Time |            |           |           | Residency  |            |              |           | Ethnicity      |          |                  |           |                 |          |                |          |                   |          | New Students   |            |                   |          |              |          |
|---------------------------------|---------------------|------------|-----------|-----------|------------|------------|--------------|-----------|----------------|----------|------------------|-----------|-----------------|----------|----------------|----------|-------------------|----------|----------------|------------|-------------------|----------|--------------|----------|
|                                 | Full Time           |            | Part Time |           | Resident   |            | Non Resident |           | Inter-national |          | African American |           | American Indian |          | Asian American |          | Hispanic American |          | White American |            | Entering Freshman |          | New Transfer |          |
|                                 | Male                | Female     | Male      | Female    | Male       | Female     | Male         | Female    | Male           | Female   | Male             | Female    | Male            | Female   | Male           | Female   | Male              | Female   | Male           | Female     | Male              | Female   | Male         | Female   |
| <b>Architecture</b>             |                     |            |           |           |            |            |              |           |                |          |                  |           |                 |          |                |          |                   |          |                |            |                   |          |              |          |
| Architecture (ARC)              | 147                 | 77         | 11        | 10        | 121        | 60         | 37           | 27        | 8              | 2        | 26               | 9         | 0               | 0        | 2              | 4        | 2                 | 0        | 120            | 72         | 0                 | 0        | 0            | 0        |
| Art (ART)                       | 84                  | 114        | 8         | 13        | 86         | 115        | 6            | 12        | 0              | 1        | 19               | 19        | 0               | 1        | 3              | 1        | 1                 | 2        | 69             | 103        | 0                 | 1        | 2            | 4        |
| Design (ID)                     | 1                   | 107        | 0         | 2         | 1          | 86         | 0            | 23        | 0              | 0        | 0                | 12        | 0               | 1        | 0              | 1        | 0                 | 1        | 1              | 94         | 0                 | 0        | 0            | 2        |
| Electronic Visualization (ARTV) | 0                   | 0          | 2         | 0         | 2          | 0          | 0            | 0         | 0              | 0        | 0                | 0         | 0               | 0        | 0              | 0        | 0                 | 0        | 2              | 0          | 0                 | 0        | 0            | 0        |
| <b>Total</b>                    | <b>232</b>          | <b>298</b> | <b>21</b> | <b>25</b> | <b>210</b> | <b>261</b> | <b>43</b>    | <b>62</b> | <b>8</b>       | <b>3</b> | <b>45</b>        | <b>40</b> | <b>0</b>        | <b>2</b> | <b>5</b>       | <b>6</b> | <b>3</b>          | <b>3</b> | <b>192</b>     | <b>269</b> | <b>0</b>          | <b>1</b> | <b>2</b>     | <b>6</b> |
| <b>TOTAL</b>                    | <b>232</b>          | <b>298</b> | <b>21</b> | <b>25</b> | <b>210</b> | <b>261</b> | <b>43</b>    | <b>62</b> | <b>8</b>       | <b>3</b> | <b>45</b>        | <b>40</b> | <b>0</b>        | <b>2</b> | <b>5</b>       | <b>6</b> | <b>3</b>          | <b>3</b> | <b>192</b>     | <b>269</b> | <b>0</b>          | <b>1</b> | <b>2</b>     | <b>6</b> |

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Arts and Sciences  
Enrollment Data  
Spring 2006**

|                                   | Full Time/Part Time |            |           |           | Residency  |            |              |           | Ethnicity      |           |                  |            |                 |          |                |          |                   |           | New Students   |            |              |          |               |           |
|-----------------------------------|---------------------|------------|-----------|-----------|------------|------------|--------------|-----------|----------------|-----------|------------------|------------|-----------------|----------|----------------|----------|-------------------|-----------|----------------|------------|--------------|----------|---------------|-----------|
|                                   | Full Time           |            | Part Time |           | Resident   |            | Non Resident |           | Inter-national |           | African American |            | American Indian |          | Asian American |          | Hispanic American |           | White American |            | New Freshman |          | New Transfers |           |
|                                   | Male                | Female     | Male      | Female    | Male       | Female     | Male         | Female    | Male           | Female    | Male             | Female     | Male            | Female   | Male           | Female   | Male              | Female    | Male           | Female     | Male         | Female   | Male          | Female    |
| <b>Dean's Office</b>              |                     |            |           |           |            |            |              |           |                |           |                  |            |                 |          |                |          |                   |           |                |            |              |          |               |           |
| Applied Anthropology (APAN)       | 8                   | 5          | 5         | 4         | 10         | 8          | 3            | 1         | 0              | 0         | 0                | 0          | 0               | 0        | 0              | 0        | 0                 | 0         | 13             | 9          | 0            | 0        | 0             | 0         |
| Economics (ECAS)                  | 7                   | 0          | 0         | 2         | 6          | 2          | 1            | 0         | 0              | 0         | 0                | 1          | 0               | 0        | 0              | 0        | 0                 | 0         | 7              | 1          | 0            | 0        | 0             | 0         |
| General Liberal Arts (GLA)        | 2                   | 4          | 1         | 0         | 3          | 3          | 0            | 1         | 0              | 0         | 2                | 1          | 0               | 0        | 0              | 0        | 0                 | 0         | 1              | 3          | 0            | 0        | 0             | 1         |
| General Science (GSC)             | 4                   | 7          | 1         | 0         | 5          | 7          | 0            | 0         | 0              | 0         | 2                | 2          | 0               | 0        | 0              | 0        | 0                 | 0         | 3              | 5          | 0            | 0        | 0             | 0         |
| Interdisciplinary Studies (BSIS)  | 40                  | 26         | 10        | 15        | 43         | 39         | 7            | 2         | 0              | 2         | 24               | 18         | 0               | 0        | 0              | 0        | 0                 | 0         | 26             | 21         | 0            | 0        | 0             | 0         |
| <b>Total</b>                      | <b>61</b>           | <b>42</b>  | <b>17</b> | <b>21</b> | <b>67</b>  | <b>59</b>  | <b>11</b>    | <b>4</b>  | <b>0</b>       | <b>2</b>  | <b>28</b>        | <b>22</b>  | <b>0</b>        | <b>0</b> | <b>0</b>       | <b>0</b> | <b>0</b>          | <b>50</b> | <b>39</b>      | <b>0</b>   | <b>0</b>     | <b>0</b> | <b>1</b>      |           |
| <b>Biological Sciences</b>        |                     |            |           |           |            |            |              |           |                |           |                  |            |                 |          |                |          |                   |           |                |            |              |          |               |           |
| Biological Sciences (BIO)         | 193                 | 445        | 19        | 25        | 185        | 406        | 27           | 64        | 4              | 7         | 40               | 150        | 0               | 2        | 6              | 4        | 3                 | 1         | 159            | 306        | 0            | 1        | 3             | 12        |
| Medical Technology (MEDT)         | 6                   | 34         | 0         | 3         | 6          | 35         | 0            | 2         | 0              | 0         | 1                | 20         | 0               | 0        | 0              | 0        | 0                 | 0         | 5              | 17         | 0            | 1        | 0             | 2         |
| Microbiology (MIC)                | 27                  | 53         | 5         | 2         | 29         | 48         | 3            | 7         | 0              | 1         | 4                | 9          | 0               | 0        | 0              | 1        | 1                 | 0         | 27             | 44         | 0            | 0        | 0             | 0         |
| <b>Total</b>                      | <b>226</b>          | <b>532</b> | <b>24</b> | <b>30</b> | <b>220</b> | <b>489</b> | <b>30</b>    | <b>73</b> | <b>4</b>       | <b>8</b>  | <b>45</b>        | <b>179</b> | <b>0</b>        | <b>2</b> | <b>6</b>       | <b>5</b> | <b>4</b>          | <b>1</b>  | <b>191</b>     | <b>367</b> | <b>0</b>     | <b>2</b> | <b>3</b>      | <b>14</b> |
| <b>Chemistry</b>                  |                     |            |           |           |            |            |              |           |                |           |                  |            |                 |          |                |          |                   |           |                |            |              |          |               |           |
| Chemistry (CH)                    | 47                  | 46         | 7         | 6         | 27         | 38         | 27           | 14        | 19             | 12        | 6                | 15         | 0               | 0        | 4              | 2        | 1                 | 1         | 24             | 22         | 0            | 0        | 1             | 0         |
| <b>Total</b>                      | <b>47</b>           | <b>46</b>  | <b>7</b>  | <b>6</b>  | <b>27</b>  | <b>38</b>  | <b>27</b>    | <b>14</b> | <b>19</b>      | <b>12</b> | <b>6</b>         | <b>15</b>  | <b>0</b>        | <b>0</b> | <b>4</b>       | <b>2</b> | <b>1</b>          | <b>1</b>  | <b>24</b>      | <b>22</b>  | <b>0</b>     | <b>0</b> | <b>1</b>      | <b>0</b>  |
| <b>Communication</b>              |                     |            |           |           |            |            |              |           |                |           |                  |            |                 |          |                |          |                   |           |                |            |              |          |               |           |
| Communication (CO)                | 116                 | 283        | 5         | 12        | 101        | 239        | 20           | 56        | 2              | 1         | 27               | 41         | 0               | 2        | 0              | 1        | 0                 | 5         | 92             | 245        | 0            | 0        | 2             | 5         |
| <b>Total</b>                      | <b>116</b>          | <b>283</b> | <b>5</b>  | <b>12</b> | <b>101</b> | <b>239</b> | <b>20</b>    | <b>56</b> | <b>2</b>       | <b>1</b>  | <b>27</b>        | <b>41</b>  | <b>0</b>        | <b>2</b> | <b>0</b>       | <b>1</b> | <b>0</b>          | <b>5</b>  | <b>92</b>      | <b>245</b> | <b>0</b>     | <b>0</b> | <b>2</b>      | <b>5</b>  |
| <b>English</b>                    |                     |            |           |           |            |            |              |           |                |           |                  |            |                 |          |                |          |                   |           |                |            |              |          |               |           |
| English (EN)                      | 35                  | 90         | 1         | 11        | 32         | 75         | 4            | 26        | 0              | 4         | 4                | 14         | 0               | 0        | 1              | 1        | 0                 | 1         | 31             | 81         | 0            | 0        | 1             | 3         |
| <b>Total</b>                      | <b>35</b>           | <b>90</b>  | <b>1</b>  | <b>11</b> | <b>32</b>  | <b>75</b>  | <b>4</b>     | <b>26</b> | <b>0</b>       | <b>4</b>  | <b>4</b>         | <b>14</b>  | <b>0</b>        | <b>0</b> | <b>1</b>       | <b>1</b> | <b>0</b>          | <b>1</b>  | <b>31</b>      | <b>81</b>  | <b>0</b>     | <b>0</b> | <b>1</b>      | <b>3</b>  |
| <b>Foreign Languages</b>          |                     |            |           |           |            |            |              |           |                |           |                  |            |                 |          |                |          |                   |           |                |            |              |          |               |           |
| Foreign Languages (FL)            | 23                  | 23         | 2         | 1         | 20         | 16         | 5            | 8         | 1              | 3         | 1                | 2          | 0               | 0        | 0              | 0        | 2                 | 3         | 21             | 16         | 0            | 0        | 1             | 0         |
| <b>Total</b>                      | <b>23</b>           | <b>23</b>  | <b>2</b>  | <b>1</b>  | <b>20</b>  | <b>16</b>  | <b>5</b>     | <b>8</b>  | <b>1</b>       | <b>3</b>  | <b>1</b>         | <b>2</b>   | <b>0</b>        | <b>0</b> | <b>0</b>       | <b>0</b> | <b>2</b>          | <b>3</b>  | <b>21</b>      | <b>16</b>  | <b>0</b>     | <b>0</b> | <b>1</b>      | <b>0</b>  |
| <b>Geosciences</b>                |                     |            |           |           |            |            |              |           |                |           |                  |            |                 |          |                |          |                   |           |                |            |              |          |               |           |
| Geoscience (GG)                   | 114                 | 62         | 11        | 4         | 66         | 18         | 59           | 48        | 4              | 1         | 5                | 7          | 0               | 0        | 1              | 0        | 3                 | 1         | 112            | 57         | 0            | 1        | 5             | 2         |
| <b>Total</b>                      | <b>114</b>          | <b>62</b>  | <b>11</b> | <b>4</b>  | <b>66</b>  | <b>18</b>  | <b>59</b>    | <b>48</b> | <b>4</b>       | <b>1</b>  | <b>5</b>         | <b>7</b>   | <b>0</b>        | <b>0</b> | <b>1</b>       | <b>0</b> | <b>3</b>          | <b>1</b>  | <b>112</b>     | <b>57</b>  | <b>0</b>     | <b>1</b> | <b>5</b>      | <b>2</b>  |
| <b>History</b>                    |                     |            |           |           |            |            |              |           |                |           |                  |            |                 |          |                |          |                   |           |                |            |              |          |               |           |
| History (HI)                      | 85                  | 25         | 15        | 8         | 82         | 26         | 18           | 7         | 0              | 1         | 7                | 4          | 0               | 0        | 1              | 0        | 2                 | 0         | 90             | 28         | 0            | 0        | 2             | 0         |
| <b>Total</b>                      | <b>85</b>           | <b>25</b>  | <b>15</b> | <b>8</b>  | <b>82</b>  | <b>26</b>  | <b>18</b>    | <b>7</b>  | <b>0</b>       | <b>1</b>  | <b>7</b>         | <b>4</b>   | <b>0</b>        | <b>0</b> | <b>1</b>       | <b>0</b> | <b>2</b>          | <b>0</b>  | <b>90</b>      | <b>28</b>  | <b>0</b>     | <b>0</b> | <b>2</b>      | <b>0</b>  |
| <b>Mathematics and Statistics</b> |                     |            |           |           |            |            |              |           |                |           |                  |            |                 |          |                |          |                   |           |                |            |              |          |               |           |
| Mathematics (MA)                  | 26                  | 29         | 3         | 1         | 21         | 25         | 8            | 5         | 3              | 2         | 4                | 3          | 0               | 0        | 0              | 1        | 0                 | 0         | 22             | 24         | 0            | 0        | 0             | 0         |
| Mathematical Sciences (MASC)      | 5                   | 5          | 0         | 2         | 2          | 1          | 3            | 6         | 3              | 6         | 0                | 0          | 0               | 0        | 0              | 1        | 0                 | 0         | 2              | 0          | 0            | 0        | 0             | 0         |
| Statistics (ST)                   | 4                   | 5          | 0         | 0         | 1          | 0          | 3            | 5         | 3              | 4         | 0                | 0          | 0               | 0        | 0              | 1        | 0                 | 0         | 1              | 0          | 0            | 0        | 0             | 0         |
| <b>Total</b>                      | <b>35</b>           | <b>39</b>  | <b>3</b>  | <b>3</b>  | <b>24</b>  | <b>26</b>  | <b>14</b>    | <b>16</b> | <b>9</b>       | <b>12</b> | <b>4</b>         | <b>3</b>   | <b>0</b>        | <b>0</b> | <b>0</b>       | <b>3</b> | <b>0</b>          | <b>0</b>  | <b>25</b>      | <b>24</b>  | <b>0</b>     | <b>0</b> | <b>0</b>      | <b>0</b>  |

**College of Arts and Sciences  
Enrollment Data  
Spring 2006**

|   | Full Time/Part Time |              |            |            | Residency  |              |              |            | Ethnicity      |           |                  |            |                 |          |                |           |                   |           | New Students   |              |              |          |               |           |
|---|---------------------|--------------|------------|------------|------------|--------------|--------------|------------|----------------|-----------|------------------|------------|-----------------|----------|----------------|-----------|-------------------|-----------|----------------|--------------|--------------|----------|---------------|-----------|
|   | Full Time           |              | Part Time  |            | Resident   |              | Non Resident |            | Inter-national |           | African American |            | American Indian |          | Asian American |           | Hispanic American |           | White American |              | New Freshman |          | New Transfers |           |
|   | Male                | Female       | Male       | Female     | Male       | Female       | Male         | Female     | Male           | Female    | Male             | Female     | Male            | Female   | Male           | Female    | Male              | Female    | Male           | Female       | Male         | Female   | Male          | Female    |
| <b><u>Philosophy and Religion</u></b>                 |                     |              |            |            |            |              |              |            |                |           |                  |            |                 |          |                |           |                   |           |                |              |              |          |               |           |
| Philosophy (PR)                                       | 20                  | 7            | 0          | 0          | 16         | 5            | 4            | 2          | 0              | 0         | 3                | 0          | 0               | 0        | 0              | 0         | 0                 | 0         | 17             | 7            | 0            | 0        | 0             | 0         |
| <b>Total</b>  | <b>20</b>           | <b>7</b>     | <b>0</b>   | <b>0</b>   | <b>16</b>  | <b>5</b>     | <b>4</b>     | <b>2</b>   | <b>0</b>       | <b>0</b>  | <b>3</b>         | <b>0</b>   | <b>0</b>        | <b>0</b> | <b>0</b>       | <b>0</b>  | <b>0</b>          | <b>0</b>  | <b>17</b>      | <b>7</b>     | <b>0</b>     | <b>0</b> | <b>0</b>      | <b>0</b>  |
| <b><u>Physics and Astronomy</u></b>                   |                     |              |            |            |            |              |              |            |                |           |                  |            |                 |          |                |           |                   |           |                |              |              |          |               |           |
| Physics (PH)  | 23                  | 2            | 4          | 1          | 22         | 3            | 5            | 0          | 2              | 0         | 0                | 0          | 1               | 0        | 0              | 0         | 0                 | 0         | 24             | 3            | 0            | 0        | 0             | 1         |
| <b>Total</b>  | <b>23</b>           | <b>2</b>     | <b>4</b>   | <b>1</b>   | <b>22</b>  | <b>3</b>     | <b>5</b>     | <b>0</b>   | <b>2</b>       | <b>0</b>  | <b>0</b>         | <b>0</b>   | <b>1</b>        | <b>0</b> | <b>0</b>       | <b>0</b>  | <b>0</b>          | <b>0</b>  | <b>24</b>      | <b>3</b>     | <b>0</b>     | <b>0</b> | <b>0</b>      | <b>1</b>  |
| <b><u>Political Science</u></b>                       |                     |              |            |            |            |              |              |            |                |           |                  |            |                 |          |                |           |                   |           |                |              |              |          |               |           |
| Political Science (PS)                                | 111                 | 84           | 1          | 6          | 94         | 79           | 18           | 11         | 0              | 0         | 23               | 42         | 1               | 0        | 1              | 1         | 0                 | 0         | 87             | 47           | 1            | 0        | 5             | 0         |
| Public Policy & Admin (PPA)                           | 17                  | 17           | 19         | 22         | 32         | 37           | 4            | 2          | 0              | 0         | 9                | 19         | 0               | 0        | 0              | 1         | 1                 | 0         | 26             | 19           | 0            | 0        | 0             | 0         |
| <b>Total</b>  | <b>128</b>          | <b>101</b>   | <b>20</b>  | <b>28</b>  | <b>126</b> | <b>116</b>   | <b>22</b>    | <b>13</b>  | <b>0</b>       | <b>0</b>  | <b>32</b>        | <b>61</b>  | <b>1</b>        | <b>0</b> | <b>1</b>       | <b>2</b>  | <b>1</b>          | <b>0</b>  | <b>113</b>     | <b>66</b>    | <b>1</b>     | <b>0</b> | <b>5</b>      | <b>0</b>  |
| <b><u>Psychology</u></b>                              |                     |              |            |            |            |              |              |            |                |           |                  |            |                 |          |                |           |                   |           |                |              |              |          |               |           |
| Cognitive Sciences (COG)                              | 3                   | 3            | 3          | 0          | 4          | 2            | 2            | 1          | 0              | 0         | 0                | 0          | 0               | 0        | 0              | 0         | 0                 | 0         | 6              | 3            | 0            | 0        | 0             | 0         |
| Psychology (PSY)                                      | 67                  | 186          | 3          | 20         | 62         | 171          | 8            | 35         | 1              | 2         | 14               | 63         | 0               | 3        | 1              | 2         | 0                 | 2         | 54             | 134          | 0            | 3        | 4             | 5         |
| <b>Total</b>  | <b>70</b>           | <b>189</b>   | <b>6</b>   | <b>20</b>  | <b>66</b>  | <b>173</b>   | <b>10</b>    | <b>36</b>  | <b>1</b>       | <b>2</b>  | <b>14</b>        | <b>63</b>  | <b>0</b>        | <b>3</b> | <b>1</b>       | <b>2</b>  | <b>0</b>          | <b>2</b>  | <b>60</b>      | <b>137</b>   | <b>0</b>     | <b>3</b> | <b>4</b>      | <b>5</b>  |
| <b><u>Sociology, Anthropology and Social Work</u></b> |                     |              |            |            |            |              |              |            |                |           |                  |            |                 |          |                |           |                   |           |                |              |              |          |               |           |
| Anthropology (AN)                                     | 11                  | 16           | 1          | 2          | 10         | 14           | 2            | 4          | 0              | 0         | 0                | 2          | 0               | 0        | 0              | 0         | 0                 | 2         | 12             | 14           | 0            | 0        | 2             | 2         |
| Social Work (SW)                                      | 2                   | 41           | 0          | 1          | 2          | 39           | 0            | 3          | 0              | 0         | 1                | 23         | 0               | 0        | 0              | 0         | 0                 | 0         | 1              | 19           | 0            | 0        | 0             | 1         |
| Sociology (SO)  | 47                  | 64           | 11         | 25         | 40         | 78           | 18           | 11         | 3              | 3         | 18               | 46         | 0               | 0        | 1              | 2         | 0                 | 1         | 36             | 37           | 0            | 0        | 1             | 4         |
| <b>Total</b>  | <b>60</b>           | <b>121</b>   | <b>12</b>  | <b>28</b>  | <b>52</b>  | <b>131</b>   | <b>20</b>    | <b>18</b>  | <b>3</b>       | <b>3</b>  | <b>19</b>        | <b>71</b>  | <b>0</b>        | <b>0</b> | <b>1</b>       | <b>2</b>  | <b>0</b>          | <b>3</b>  | <b>49</b>      | <b>70</b>    | <b>0</b>     | <b>0</b> | <b>3</b>      | <b>7</b>  |
| <b>TOTAL</b>  | <b>1,043</b>        | <b>1,562</b> | <b>127</b> | <b>173</b> | <b>921</b> | <b>1,414</b> | <b>249</b>   | <b>321</b> | <b>45</b>      | <b>49</b> | <b>195</b>       | <b>482</b> | <b>2</b>        | <b>7</b> | <b>16</b>      | <b>18</b> | <b>13</b>         | <b>17</b> | <b>899</b>     | <b>1,162</b> | <b>1</b>     | <b>6</b> | <b>27</b>     | <b>38</b> |

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**\*College of Business and Industry  
Enrollment Data  
Spring 2006**

|  | Full Time/Part Time |            |           |           | Residency  |            |              |            | Ethnicity      |           |                  |            |                 |          |                |           |                   |          |                |            | New Students |          |               |           |
|--|---------------------|------------|-----------|-----------|------------|------------|--------------|------------|----------------|-----------|------------------|------------|-----------------|----------|----------------|-----------|-------------------|----------|----------------|------------|--------------|----------|---------------|-----------|
|  | Full Time           |            | Part Time |           | Resident   |            | Non Resident |            | Inter-national |           | African American |            | American Indian |          | Asian American |           | Hispanic American |          | White American |            | New Freshman |          | New Transfers |           |
|  | Male                | Female     | Male      | Female    | Male       | Female     | Male         | Female     | Male           | Female    | Male             | Female     | Male            | Female   | Male           | Female    | Male              | Female   | Male           | Female     | Male         | Female   | Male          | Female    |
| <b>Dean's Office</b>                                     |                     |            |           |           |            |            |              |            |                |           |                  |            |                 |          |                |           |                   |          |                |            |              |          |               |           |
| Applied Economics (GAEC)                                 | 4                   | 2          | 0         | 0         | 2          | 0          | 2            | 2          | 1              | 2         | 0                | 0          | 0               | 0        | 0              | 0         | 0                 | 0        | 3              | 0          | 0            | 0        | 0             | 0         |
| Business Administration (BA)                             | 62                  | 30         | 16        | 9         | 42         | 25         | 36           | 14         | 13             | 5         | 4                | 2          | 0               | 0        | 0              | 0         | 0                 | 0        | 61             | 32         | 0            | 0        | 0             | 0         |
| Business Admin - MR (BUSI)                               | 0                   | 0          | 3         | 9         | 3          | 8          | 0            | 1          | 0              | 0         | 0                | 2          | 0               | 1        | 1              | 0         | 0                 | 0        | 2              | 6          | 0            | 0        | 1             | 0         |
| General Business Admin (GBA)                             | 331                 | 188        | 13        | 26        | 264        | 165        | 80           | 49         | 5              | 7         | 39               | 35         | 1               | 0        | 6              | 9         | 3                 | 2        | 290            | 161        | 1            | 1        | 10            | 8         |
| Information Sciences (MSIS)                              | 9                   | 3          | 3         | 0         | 9          | 0          | 3            | 3          | 2              | 2         | 2                | 1          | 1               | 0        | 1              | 0         | 0                 | 0        | 6              | 0          | 0            | 0        | 0             | 0         |
| Project Management (PM)                                  | 3                   | 2          | 2         | 0         | 4          | 1          | 1            | 1          | 0              | 0         | 2                | 0          | 0               | 0        | 0              | 0         | 0                 | 0        | 3              | 2          | 0            | 0        | 0             | 0         |
| <b>Total</b>   | <b>409</b>          | <b>225</b> | <b>37</b> | <b>44</b> | <b>324</b> | <b>199</b> | <b>122</b>   | <b>70</b>  | <b>21</b>      | <b>16</b> | <b>47</b>        | <b>40</b>  | <b>2</b>        | <b>1</b> | <b>8</b>       | <b>9</b>  | <b>3</b>          | <b>2</b> | <b>365</b>     | <b>201</b> | <b>1</b>     | <b>1</b> | <b>11</b>     | <b>8</b>  |
| <b>Accountancy</b>                                       |                     |            |           |           |            |            |              |            |                |           |                  |            |                 |          |                |           |                   |          |                |            |              |          |               |           |
| Accounting (ACC)   | 53                  | 64         | 3         | 4         | 51         | 60         | 5            | 8          | 2              | 3         | 1                | 14         | 0               | 0        | 1              | 0         | 0                 | 0        | 52             | 51         | 0            | 0        | 0             | 0         |
| Pre-Accountancy (PACC)                                   | 89                  | 81         | 2         | 9         | 79         | 82         | 12           | 8          | 0              | 0         | 12               | 27         | 0               | 1        | 0              | 1         | 1                 | 1        | 78             | 60         | 0            | 1        | 5             | 3         |
| Taxation (TAX)   | 4                   | 7          | 0         | 0         | 3          | 7          | 1            | 0          | 0              | 0         | 0                | 0          | 0               | 0        | 0              | 0         | 0                 | 0        | 4              | 7          | 0            | 0        | 0             | 0         |
| <b>Total</b>   | <b>146</b>          | <b>152</b> | <b>5</b>  | <b>13</b> | <b>133</b> | <b>149</b> | <b>18</b>    | <b>16</b>  | <b>2</b>       | <b>3</b>  | <b>13</b>        | <b>41</b>  | <b>0</b>        | <b>1</b> | <b>1</b>       | <b>1</b>  | <b>1</b>          | <b>1</b> | <b>134</b>     | <b>118</b> | <b>0</b>     | <b>1</b> | <b>5</b>      | <b>3</b>  |
| <b>Finance and Economics</b>                             |                     |            |           |           |            |            |              |            |                |           |                  |            |                 |          |                |           |                   |          |                |            |              |          |               |           |
| Banking and Finance (BKFN)                               | 81                  | 34         | 3         | 2         | 69         | 32         | 15           | 4          | 2              | 0         | 12               | 15         | 0               | 0        | 3              | 0         | 1                 | 0        | 66             | 21         | 0            | 0        | 2             | 2         |
| Economics (EC)   | 10                  | 7          | 0         | 1         | 4          | 7          | 6            | 1          | 2              | 0         | 0                | 3          | 0               | 0        | 0              | 0         | 0                 | 0        | 8              | 5          | 0            | 0        | 0             | 1         |
| Finance (FIN)  | 4                   | 2          | 0         | 0         | 2          | 0          | 2            | 2          | 2              | 1         | 0                | 0          | 0               | 0        | 0              | 0         | 0                 | 0        | 2              | 1          | 0            | 0        | 0             | 0         |
| Risk Mgt., Insurance, Fin. Plan (INS)                    | 76                  | 51         | 0         | 1         | 68         | 47         | 8            | 5          | 1              | 0         | 3                | 12         | 0               | 1        | 2              | 0         | 0                 | 0        | 70             | 39         | 0            | 0        | 1             | 0         |
| Real Estate & Mortgage Fin (REMF)                        | 36                  | 18         | 4         | 5         | 31         | 21         | 9            | 2          | 0              | 0         | 1                | 8          | 0               | 0        | 0              | 0         | 0                 | 0        | 39             | 15         | 0            | 0        | 5             | 1         |
| Mgt of Construction & Land (MCL)                         | 104                 | 6          | 5         | 0         | 93         | 5          | 16           | 1          | 0              | 0         | 4                | 0          | 0               | 0        | 2              | 0         | 1                 | 0        | 102            | 6          | 0            | 1        | 5             | 0         |
| <b>Total</b>   | <b>311</b>          | <b>118</b> | <b>12</b> | <b>9</b>  | <b>267</b> | <b>112</b> | <b>56</b>    | <b>15</b>  | <b>7</b>       | <b>1</b>  | <b>20</b>        | <b>38</b>  | <b>0</b>        | <b>1</b> | <b>7</b>       | <b>0</b>  | <b>2</b>          | <b>0</b> | <b>287</b>     | <b>87</b>  | <b>0</b>     | <b>1</b> | <b>13</b>     | <b>4</b>  |
| <b>Management &amp; Info Systems</b>                     |                     |            |           |           |            |            |              |            |                |           |                  |            |                 |          |                |           |                   |          |                |            |              |          |               |           |
| Business Information Systems (BIS)                       | 80                  | 36         | 8         | 3         | 80         | 34         | 8            | 5          | 0              | 0         | 25               | 22         | 0               | 0        | 2              | 0         | 0                 | 0        | 61             | 17         | 0            | 0        | 2             | 4         |
| Management (MGT)   | 62                  | 50         | 2         | 3         | 51         | 42         | 13           | 11         | 2              | 4         | 15               | 19         | 1               | 0        | 2              | 0         | 0                 | 0        | 44             | 30         | 0            | 0        | 2             | 0         |
| <b>Total</b>   | <b>142</b>          | <b>86</b>  | <b>10</b> | <b>6</b>  | <b>131</b> | <b>76</b>  | <b>21</b>    | <b>16</b>  | <b>2</b>       | <b>4</b>  | <b>40</b>        | <b>41</b>  | <b>1</b>        | <b>0</b> | <b>4</b>       | <b>0</b>  | <b>0</b>          | <b>0</b> | <b>105</b>     | <b>47</b>  | <b>0</b>     | <b>0</b> | <b>4</b>      | <b>4</b>  |
| <b>Marketing, Quantitative Analysis and Business Law</b> |                     |            |           |           |            |            |              |            |                |           |                  |            |                 |          |                |           |                   |          |                |            |              |          |               |           |
| Marketing (MKT)  | 204                 | 161        | 30        | 3         | 131        | 140        | 103          | 24         | 3              | 0         | 20               | 17         | 0               | 0        | 4              | 3         | 0                 | 1        | 207            | 143        | 0            | 0        | 4             | 5         |
| <b>Total</b>   | <b>204</b>          | <b>161</b> | <b>30</b> | <b>3</b>  | <b>131</b> | <b>140</b> | <b>103</b>   | <b>24</b>  | <b>3</b>       | <b>0</b>  | <b>20</b>        | <b>17</b>  | <b>0</b>        | <b>0</b> | <b>4</b>       | <b>3</b>  | <b>0</b>          | <b>1</b> | <b>207</b>     | <b>143</b> | <b>0</b>     | <b>0</b> | <b>4</b>      | <b>5</b>  |
| <b>TOTAL</b>   | <b>1,212</b>        | <b>742</b> | <b>94</b> | <b>75</b> | <b>986</b> | <b>676</b> | <b>320</b>   | <b>141</b> | <b>35</b>      | <b>24</b> | <b>140</b>       | <b>177</b> | <b>3</b>        | <b>3</b> | <b>24</b>      | <b>13</b> | <b>6</b>          | <b>4</b> | <b>1,098</b>   | <b>596</b> | <b>1</b>     | <b>3</b> | <b>37</b>     | <b>24</b> |

\*Includes School of Accountancy

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Education  
Enrollment Data  
Spring 2006**

|  | Full Time/Part Time |              |            |            | Residency  |              |              |            | Ethnicity      |           |                  |            |                 |          |                |           |                   |          |                |              | New Students |          |               |           |
|--|---------------------|--------------|------------|------------|------------|--------------|--------------|------------|----------------|-----------|------------------|------------|-----------------|----------|----------------|-----------|-------------------|----------|----------------|--------------|--------------|----------|---------------|-----------|
|  | Full Time           |              | Part Time  |            | Resident   |              | Non Resident |            | Inter-national |           | African American |            | American Indian |          | Asian American |           | Hispanic American |          | White American |              | New Freshman |          | New Transfers |           |
|  | Male                | Female       | Male       | Female     | Male       | Female       | Male         | Female     | Male           | Female    | Male             | Female     | Male            | Female   | Male           | Female    | Male              | Female   | Male           | Female       | Male         | Female   | Male          | Female    |
| <b>Dean's Office</b>                             |                     |              |            |            |            |              |              |            |                |           |                  |            |                 |          |                |           |                   |          |                |              |              |          |               |           |
| Community College Education (CED)                | 2                   | 2            | 0          | 2          | 2          | 4            | 0            | 0          | 0              | 0         | 1                | 0          | 0               | 0        | 0              | 0         | 0                 | 0        | 1              | 4            | 0            | 0        | 0             | 0         |
| Community College Leadership (PHCL)              | 4                   | 8            | 10         | 22         | 7          | 21           | 7            | 9          | 0              | 0         | 2                | 14         | 0               | 0        | 0              | 0         | 0                 | 0        | 12             | 16           | 0            | 0        | 0             | 0         |
| Curriculum & Instruction (CIED)                  | 0                   | 3            | 0          | 12         | 0          | 12           | 0            | 3          | 0              | 0         | 0                | 5          | 0               | 0        | 0              | 2         | 0                 | 0        | 0              | 8            | 0            | 0        | 0             | 0         |
| Education (EDUC)                                 | 12                  | 39           | 62         | 127        | 65         | 155          | 9            | 11         | 4              | 4         | 14               | 82         | 2               | 0        | 0              | 1         | 1                 | 0        | 53             | 79           | 0            | 0        | 0             | 0         |
| Elementary Education (ELED)                      | 1                   | 0            | 0          | 6          | 0          | 6            | 0            | 1          | 0              | 0         | 0                | 3          | 0               | 0        | 0              | 0         | 0                 | 0        | 4              | 0            | 0            | 0        | 0             |           |
| Elem, Middle & Sec Educ Admin (EDAD)             | 2                   | 6            | 14         | 37         | 16         | 43           | 0            | 0          | 0              | 0         | 11               | 23         | 0               | 0        | 0              | 0         | 0                 | 5        | 20             | 0            | 0            | 0        | 0             |           |
| Secondary Education (SEED)                       | 1                   | 0            | 1          | 6          | 1          | 6            | 0            | 1          | 0              | 0         | 0                | 3          | 0               | 0        | 0              | 0         | 1                 | 1        | 3              | 0            | 0            | 0        | 0             |           |
| Student Counseling & Guidance Ser (PHSE)         | 2                   | 2            | 3          | 5          | 5          | 6            | 0            | 1          | 0              | 0         | 2                | 1          | 0               | 0        | 0              | 1         | 1                 | 0        | 2              | 5            | 0            | 0        | 0             | 0         |
| Student Counseling & Personnel (PHCE)            | 1                   | 4            | 1          | 8          | 2          | 9            | 0            | 3          | 0              | 1         | 0                | 4          | 0               | 0        | 0              | 0         | 1                 | 2        | 6              | 0            | 0            | 0        | 0             |           |
| Tech/Industrial Arts Education (TIAE)            | 1                   | 1            | 0          | 2          | 1          | 3            | 0            | 0          | 0              | 0         | 0                | 2          | 0               | 0        | 0              | 0         | 0                 | 1        | 1              | 0            | 0            | 0        | 0             |           |
| <b>Total</b>                                     | <b>26</b>           | <b>65</b>    | <b>91</b>  | <b>227</b> | <b>99</b>  | <b>265</b>   | <b>16</b>    | <b>29</b>  | <b>4</b>       | <b>5</b>  | <b>30</b>        | <b>137</b> | <b>2</b>        | <b>0</b> | <b>0</b>       | <b>4</b>  | <b>2</b>          | <b>2</b> | <b>77</b>      | <b>146</b>   | <b>0</b>     | <b>0</b> | <b>0</b>      | <b>0</b>  |
| <b>Counselor Ed &amp; Ed Psy &amp; Spec Ed</b>   |                     |              |            |            |            |              |              |            |                |           |                  |            |                 |          |                |           |                   |          |                |              |              |          |               |           |
| Counselor Education (COE)                        | 11                  | 56           | 7          | 21         | 14         | 67           | 4            | 10         | 0              | 0         | 3                | 25         | 0               | 1        | 1              | 0         | 1                 | 0        | 13             | 51           | 0            | 0        | 0             | 0         |
| Educational Psychology (EPY)                     | 34                  | 149          | 4          | 33         | 32         | 158          | 6            | 24         | 1              | 3         | 18               | 86         | 1               | 0        | 0              | 0         | 0                 | 0        | 18             | 93           | 0            | 0        | 3             | 5         |
| Special Education (EXED)                         | 4                   | 49           | 2          | 28         | 6          | 73           | 0            | 4          | 0              | 0         | 2                | 30         | 0               | 0        | 0              | 0         | 0                 | 4        | 47             | 0            | 0            | 0        | 5             |           |
| <b>Total</b>                                     | <b>49</b>           | <b>254</b>   | <b>13</b>  | <b>82</b>  | <b>52</b>  | <b>298</b>   | <b>10</b>    | <b>38</b>  | <b>1</b>       | <b>3</b>  | <b>23</b>        | <b>141</b> | <b>1</b>        | <b>1</b> | <b>1</b>       | <b>0</b>  | <b>1</b>          | <b>0</b> | <b>35</b>      | <b>191</b>   | <b>0</b>     | <b>0</b> | <b>3</b>      | <b>10</b> |
| <b>Curriculum &amp; Instruction</b>              |                     |              |            |            |            |              |              |            |                |           |                  |            |                 |          |                |           |                   |          |                |              |              |          |               |           |
| Elementary Education (ELED)                      | 18                  | 452          | 1          | 52         | 17         | 471          | 2            | 33         | 0              | 1         | 4                | 115        | 0               | 1        | 0              | 3         | 0                 | 2        | 15             | 382          | 0            | 3        | 0             | 16        |
| Secondary Education (SEED)                       | 93                  | 127          | 9          | 17         | 94         | 125          | 8            | 19         | 0              | 1         | 12               | 25         | 0               | 0        | 0              | 3         | 0                 | 1        | 90             | 114          | 0            | 1        | 7             | 6         |
| Secondary Teacher Alt Route (STAR)               | 7                   | 3            | 6          | 6          | 10         | 8            | 3            | 1          | 0              | 0         | 1                | 4          | 0               | 0        | 0              | 0         | 0                 | 0        | 12             | 5            | 0            | 0        | 0             | 0         |
| <b>Total</b>                                     | <b>118</b>          | <b>582</b>   | <b>16</b>  | <b>75</b>  | <b>121</b> | <b>604</b>   | <b>13</b>    | <b>53</b>  | <b>0</b>       | <b>2</b>  | <b>17</b>        | <b>144</b> | <b>0</b>        | <b>1</b> | <b>0</b>       | <b>6</b>  | <b>0</b>          | <b>3</b> | <b>117</b>     | <b>501</b>   | <b>0</b>     | <b>4</b> | <b>7</b>      | <b>22</b> |
| <b>Music Education</b>                           |                     |              |            |            |            |              |              |            |                |           |                  |            |                 |          |                |           |                   |          |                |              |              |          |               |           |
| Music Education (MUED)                           | 25                  | 16           | 0          | 2          | 18         | 15           | 7            | 3          | 0              | 0         | 5                | 2          | 0               | 0        | 1              | 1         | 1                 | 0        | 18             | 15           | 0            | 0        | 1             | 0         |
| Music (MU)                                       | 14                  | 6            | 2          | 0          | 15         | 4            | 1            | 2          | 0              | 0         | 3                | 1          | 0               | 0        | 0              | 0         | 0                 | 0        | 13             | 5            | 0            | 0        | 0             | 0         |
| <b>Total</b>                                     | <b>39</b>           | <b>22</b>    | <b>2</b>   | <b>2</b>   | <b>33</b>  | <b>19</b>    | <b>8</b>     | <b>5</b>   | <b>0</b>       | <b>0</b>  | <b>8</b>         | <b>3</b>   | <b>0</b>        | <b>0</b> | <b>1</b>       | <b>1</b>  | <b>1</b>          | <b>0</b> | <b>31</b>      | <b>20</b>    | <b>0</b>     | <b>0</b> | <b>1</b>      | <b>0</b>  |
| <b>Kinesiology</b>                               |                     |              |            |            |            |              |              |            |                |           |                  |            |                 |          |                |           |                   |          |                |              |              |          |               |           |
| Physical Education (PE)                          | 361                 | 282          | 20         | 21         | 312        | 240          | 69           | 63         | 3              | 2         | 104              | 81         | 2               | 1        | 3              | 2         | 1                 | 2        | 268            | 215          | 1            | 0        | 6             | 9         |
| <b>Total</b>                                     | <b>361</b>          | <b>282</b>   | <b>20</b>  | <b>21</b>  | <b>312</b> | <b>240</b>   | <b>69</b>    | <b>63</b>  | <b>3</b>       | <b>2</b>  | <b>104</b>       | <b>81</b>  | <b>2</b>        | <b>1</b> | <b>3</b>       | <b>2</b>  | <b>1</b>          | <b>2</b> | <b>268</b>     | <b>215</b>   | <b>1</b>     | <b>0</b> | <b>6</b>      | <b>9</b>  |
| <b>Instr Svs, Leadership &amp; Workforce Dev</b> |                     |              |            |            |            |              |              |            |                |           |                  |            |                 |          |                |           |                   |          |                |              |              |          |               |           |
| Industrial Technology (INDT)                     | 79                  | 2            | 9          | 0          | 83         | 2            | 5            | 0          | 0              | 0         | 24               | 2          | 2               | 0        | 0              | 0         | 0                 | 0        | 62             | 0            | 0            | 0        | 1             | 0         |
| Instructional Technology (IT)                    | 9                   | 18           | 4          | 20         | 9          | 38           | 4            | 0          | 0              | 0         | 4                | 24         | 0               | 0        | 0              | 0         | 0                 | 1        | 9              | 13           | 0            | 0        | 0             | 0         |
| Information Tech Services (ITS)                  | 89                  | 65           | 5          | 17         | 88         | 81           | 6            | 1          | 0              | 0         | 45               | 68         | 0               | 0        | 2              | 1         | 0                 | 0        | 47             | 13           | 0            | 0        | 0             | 2         |
| School Administration (EDLS)                     | 1                   | 3            | 4          | 7          | 5          | 9            | 0            | 1          | 0              | 0         | 2                | 7          | 0               | 0        | 0              | 0         | 0                 | 0        | 3              | 3            | 0            | 0        | 0             | 0         |
| Technology (MST)                                 | 2                   | 3            | 3          | 14         | 5          | 17           | 0            | 0          | 0              | 0         | 2                | 9          | 0               | 0        | 0              | 0         | 0                 | 1        | 3              | 7            | 0            | 0        | 0             | 0         |
| Trade and Technical Studies (TTS)                | 2                   | 0            | 0          | 0          | 2          | 0            | 0            | 0          | 0              | 0         | 1                | 0          | 0               | 0        | 0              | 0         | 0                 | 0        | 1              | 0            | 0            | 0        | 0             | 0         |
| Technology Teacher Education (TTE)               | 4                   | 18           | 3          | 3          | 7          | 21           | 0            | 0          | 0              | 0         | 4                | 11         | 0               | 0        | 0              | 0         | 0                 | 0        | 3              | 10           | 0            | 0        | 2             | 3         |
| Workforce Education Leadership (WEL)             | 0                   | 2            | 1          | 2          | 1          | 4            | 0            | 0          | 0              | 0         | 0                | 4          | 0               | 0        | 0              | 0         | 0                 | 0        | 1              | 0            | 0            | 0        | 0             | 0         |
| <b>Total</b>                                     | <b>186</b>          | <b>111</b>   | <b>29</b>  | <b>63</b>  | <b>200</b> | <b>172</b>   | <b>15</b>    | <b>2</b>   | <b>0</b>       | <b>0</b>  | <b>82</b>        | <b>125</b> | <b>2</b>        | <b>0</b> | <b>2</b>       | <b>1</b>  | <b>0</b>          | <b>2</b> | <b>129</b>     | <b>46</b>    | <b>0</b>     | <b>0</b> | <b>3</b>      | <b>5</b>  |
| <b>TOTAL</b>                                     | <b>779</b>          | <b>1,316</b> | <b>171</b> | <b>470</b> | <b>817</b> | <b>1,598</b> | <b>131</b>   | <b>190</b> | <b>8</b>       | <b>12</b> | <b>264</b>       | <b>631</b> | <b>7</b>        | <b>3</b> | <b>7</b>       | <b>14</b> | <b>5</b>          | <b>9</b> | <b>657</b>     | <b>1,119</b> | <b>1</b>     | <b>4</b> | <b>20</b>     | <b>46</b> |

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Engineering  
Enrollment Data  
Spring 2006**

|  | Full Time/Part Time |            |            |           | Residency    |            |              |            | Ethnicity      |           |                  |           |                 |          |                |          |                   |          |                |            | New Students |          |               |          |
|--|---------------------|------------|------------|-----------|--------------|------------|--------------|------------|----------------|-----------|------------------|-----------|-----------------|----------|----------------|----------|-------------------|----------|----------------|------------|--------------|----------|---------------|----------|
|  | Full Time           |            | Part Time  |           | Resident     |            | Non Resident |            | Inter-national |           | African American |           | American Indian |          | Asian American |          | Hispanic American |          | White American |            | New Freshman |          | New Transfers |          |
|  | Male                | Female     | Male       | Female    | Male         | Female     | Male         | Female     | Male           | Female    | Male             | Female    | Male            | Female   | Male           | Female   | Male              | Female   | Male           | Female     | Male         | Female   | Male          | Female   |
| <b>Dean's Office</b>                       |                     |            |            |           |              |            |              |            |                |           |                  |           |                 |          |                |          |                   |          |                |            |              |          |               |          |
| Biomedical Engr (BME)                      | 4                   | 4          | 2          | 1         | 1            | 2          | 5            | 3          | 3              | 2         | 2                | 1         | 0               | 0        | 0              | 0        | 0                 | 1        | 1              | 1          | 0            | 0        | 0             | 0        |
| Computational Engineering (CME)            | 6                   | 7          | 5          | 0         | 2            | 3          | 9            | 4          | 5              | 4         | 0                | 0         | 0               | 0        | 2              | 0        | 0                 | 0        | 4              | 3          | 0            | 0        | 0             | 0        |
| Engineering (ENGR)                         | 65                  | 12         | 16         | 3         | 16           | 6          | 65           | 9          | 42             | 7         | 0                | 0         | 0               | 0        | 6              | 1        | 1                 | 0        | 32             | 7          | 0            | 0        | 0             | 0        |
| Undeclared (UENG)                          | 1                   | 0          | 0          | 1         | 0            | 1          | 1            | 0          | 0              | 0         | 0                | 0         | 0               | 0        | 0              | 0        | 0                 | 0        | 1              | 1          | 0            | 0        | 0             | 0        |
| <b>Total</b>                               | <b>76</b>           | <b>23</b>  | <b>23</b>  | <b>5</b>  | <b>19</b>    | <b>12</b>  | <b>80</b>    | <b>16</b>  | <b>50</b>      | <b>13</b> | <b>2</b>         | <b>1</b>  | <b>0</b>        | <b>0</b> | <b>8</b>       | <b>1</b> | <b>1</b>          | <b>1</b> | <b>38</b>      | <b>12</b>  | <b>0</b>     | <b>0</b> | <b>0</b>      | <b>0</b> |
| <b>Aerospace Engineering</b>               |                     |            |            |           |              |            |              |            |                |           |                  |           |                 |          |                |          |                   |          |                |            |              |          |               |          |
| Aerospace Engineering (ASE)                | 131                 | 22         | 9          | 2         | 91           | 15         | 49           | 9          | 3              | 1         | 10               | 2         | 0               | 0        | 3              | 0        | 1                 | 0        | 123            | 21         | 1            | 0        | 2             | 0        |
| <b>Total</b>                               | <b>131</b>          | <b>22</b>  | <b>9</b>   | <b>2</b>  | <b>91</b>    | <b>15</b>  | <b>49</b>    | <b>9</b>   | <b>3</b>       | <b>1</b>  | <b>10</b>        | <b>2</b>  | <b>0</b>        | <b>0</b> | <b>3</b>       | <b>0</b> | <b>1</b>          | <b>0</b> | <b>123</b>     | <b>21</b>  | <b>1</b>     | <b>0</b> | <b>2</b>      | <b>0</b> |
| <b>Ag &amp; Bio Engineering</b>            |                     |            |            |           |              |            |              |            |                |           |                  |           |                 |          |                |          |                   |          |                |            |              |          |               |          |
| Biological Engineering (BE)                | 99                  | 71         | 0          | 0         | 77           | 51         | 22           | 20         | 1              | 1         | 7                | 6         | 0               | 0        | 4              | 3        | 0                 | 1        | 87             | 60         | 0            | 0        | 0             | 0        |
| <b>Total</b>                               | <b>99</b>           | <b>71</b>  | <b>0</b>   | <b>0</b>  | <b>77</b>    | <b>51</b>  | <b>22</b>    | <b>20</b>  | <b>1</b>       | <b>1</b>  | <b>7</b>         | <b>6</b>  | <b>0</b>        | <b>0</b> | <b>4</b>       | <b>3</b> | <b>0</b>          | <b>1</b> | <b>87</b>      | <b>60</b>  | <b>0</b>     | <b>0</b> | <b>0</b>      | <b>0</b> |
| <b>Chemical Engineering</b>                |                     |            |            |           |              |            |              |            |                |           |                  |           |                 |          |                |          |                   |          |                |            |              |          |               |          |
| Chemical Engineering (CHE)                 | 112                 | 41         | 19         | 5         | 111          | 33         | 20           | 13         | 2              | 1         | 10               | 9         | 0               | 0        | 5              | 0        | 2                 | 1        | 112            | 35         | 0            | 0        | 2             | 0        |
| <b>Total</b>                               | <b>112</b>          | <b>41</b>  | <b>19</b>  | <b>5</b>  | <b>111</b>   | <b>33</b>  | <b>20</b>    | <b>13</b>  | <b>2</b>       | <b>1</b>  | <b>10</b>        | <b>9</b>  | <b>0</b>        | <b>0</b> | <b>5</b>       | <b>0</b> | <b>2</b>          | <b>1</b> | <b>112</b>     | <b>35</b>  | <b>0</b>     | <b>0</b> | <b>2</b>      | <b>0</b> |
| <b>Civil Engineering</b>                   |                     |            |            |           |              |            |              |            |                |           |                  |           |                 |          |                |          |                   |          |                |            |              |          |               |          |
| Civil Engineering (CE)                     | 202                 | 23         | 18         | 3         | 197          | 21         | 23           | 5          | 2              | 0         | 9                | 2         | 2               | 0        | 2              | 0        | 0                 | 0        | 205            | 24         | 0            | 0        | 4             | 2        |
| <b>Total</b>                               | <b>202</b>          | <b>23</b>  | <b>18</b>  | <b>3</b>  | <b>197</b>   | <b>21</b>  | <b>23</b>    | <b>5</b>   | <b>2</b>       | <b>0</b>  | <b>9</b>         | <b>2</b>  | <b>2</b>        | <b>0</b> | <b>2</b>       | <b>0</b> | <b>0</b>          | <b>0</b> | <b>205</b>     | <b>24</b>  | <b>0</b>     | <b>0</b> | <b>4</b>      | <b>2</b> |
| <b>Computer Science &amp; Engr</b>         |                     |            |            |           |              |            |              |            |                |           |                  |           |                 |          |                |          |                   |          |                |            |              |          |               |          |
| Computer Science (CS)                      | 127                 | 22         | 22         | 5         | 106          | 18         | 43           | 9          | 19             | 8         | 18               | 9         | 0               | 0        | 4              | 0        | 3                 | 0        | 105            | 10         | 1            | 0        | 1             | 0        |
| Software Engineering (SE)                  | 40                  | 2          | 6          | 0         | 36           | 1          | 10           | 1          | 1              | 0         | 5                | 0         | 0               | 0        | 1              | 0        | 2                 | 0        | 37             | 2          | 0            | 0        | 2             | 0        |
| <b>Total</b>                               | <b>167</b>          | <b>24</b>  | <b>28</b>  | <b>5</b>  | <b>142</b>   | <b>19</b>  | <b>53</b>    | <b>10</b>  | <b>20</b>      | <b>8</b>  | <b>23</b>        | <b>9</b>  | <b>0</b>        | <b>0</b> | <b>5</b>       | <b>0</b> | <b>5</b>          | <b>0</b> | <b>142</b>     | <b>12</b>  | <b>1</b>     | <b>0</b> | <b>3</b>      | <b>0</b> |
| <b>Electrical &amp; Computer Engr</b>      |                     |            |            |           |              |            |              |            |                |           |                  |           |                 |          |                |          |                   |          |                |            |              |          |               |          |
| Computer Engineering (CPE)                 | 122                 | 20         | 17         | 2         | 109          | 18         | 30           | 4          | 16             | 1         | 22               | 14        | 1               | 0        | 7              | 1        | 3                 | 0        | 90             | 6          | 0            | 0        | 1             | 0        |
| Electrical Engineering (EE)                | 170                 | 33         | 36         | 8         | 137          | 20         | 69           | 21         | 48             | 15        | 20               | 5         | 1               | 0        | 8              | 0        | 3                 | 1        | 126            | 20         | 1            | 0        | 3             | 0        |
| <b>Total</b>                               | <b>292</b>          | <b>53</b>  | <b>53</b>  | <b>10</b> | <b>246</b>   | <b>38</b>  | <b>99</b>    | <b>25</b>  | <b>64</b>      | <b>16</b> | <b>42</b>        | <b>19</b> | <b>2</b>        | <b>0</b> | <b>15</b>      | <b>1</b> | <b>6</b>          | <b>1</b> | <b>216</b>     | <b>26</b>  | <b>1</b>     | <b>0</b> | <b>4</b>      | <b>0</b> |
| <b>Industrial &amp; Sytems Engineering</b> |                     |            |            |           |              |            |              |            |                |           |                  |           |                 |          |                |          |                   |          |                |            |              |          |               |          |
| Industrial Engineering (IE)                | 62                  | 30         | 16         | 5         | 61           | 24         | 17           | 11         | 8              | 3         | 12               | 6         | 0               | 0        | 1              | 2        | 0                 | 0        | 57             | 24         | 0            | 0        | 1             | 0        |
| <b>Total</b>                               | <b>62</b>           | <b>30</b>  | <b>16</b>  | <b>5</b>  | <b>61</b>    | <b>24</b>  | <b>17</b>    | <b>11</b>  | <b>8</b>       | <b>3</b>  | <b>12</b>        | <b>6</b>  | <b>0</b>        | <b>0</b> | <b>1</b>       | <b>2</b> | <b>0</b>          | <b>0</b> | <b>57</b>      | <b>24</b>  | <b>0</b>     | <b>0</b> | <b>1</b>      | <b>0</b> |
| <b>Mechanical Engineering</b>              |                     |            |            |           |              |            |              |            |                |           |                  |           |                 |          |                |          |                   |          |                |            |              |          |               |          |
| Mechanical Engineering (ME)                | 315                 | 23         | 60         | 5         | 300          | 21         | 75           | 7          | 7              | 1         | 18               | 7         | 0               | 0        | 5              | 0        | 2                 | 0        | 343            | 20         | 0            | 0        | 6             | 1        |
| <b>Total</b>                               | <b>315</b>          | <b>23</b>  | <b>60</b>  | <b>5</b>  | <b>300</b>   | <b>21</b>  | <b>75</b>    | <b>7</b>   | <b>7</b>       | <b>1</b>  | <b>18</b>        | <b>7</b>  | <b>0</b>        | <b>0</b> | <b>5</b>       | <b>0</b> | <b>2</b>          | <b>0</b> | <b>343</b>     | <b>20</b>  | <b>0</b>     | <b>0</b> | <b>6</b>      | <b>1</b> |
| <b>TOTAL</b>                               | <b>1,456</b>        | <b>310</b> | <b>226</b> | <b>40</b> | <b>1,244</b> | <b>234</b> | <b>438</b>   | <b>116</b> | <b>157</b>     | <b>44</b> | <b>133</b>       | <b>61</b> | <b>4</b>        | <b>0</b> | <b>48</b>      | <b>7</b> | <b>17</b>         | <b>4</b> | <b>1,323</b>   | <b>234</b> | <b>3</b>     | <b>0</b> | <b>22</b>     | <b>3</b> |

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Forest Resources  
Enrollment Data  
Spring 2006**

|                                    | Full Time/Part Time |           |           |           | Residency  |           |              |           | Ethnicity      |          |                  |          |                 |          |                |          |                   |          | New Students   |           |              |          |               |          |   |
|------------------------------------|---------------------|-----------|-----------|-----------|------------|-----------|--------------|-----------|----------------|----------|------------------|----------|-----------------|----------|----------------|----------|-------------------|----------|----------------|-----------|--------------|----------|---------------|----------|---|
|                                    | Full Time           |           | Part Time |           | Resident   |           | Non Resident |           | Inter-national |          | African American |          | American Indian |          | Asian American |          | Hispanic American |          | White American |           | New Freshman |          | New Transfers |          |   |
|                                    | Male                | Female    | Male      | Female    | Male       | Female    | Male         | Female    | Male           | Female   | Male             | Female   | Male            | Female   | Male           | Female   | Male              | Female   | Male           | Female    | Male         | Female   | Male          | Female   |   |
| <b>Dean's Office</b>               |                     |           |           |           |            |           |              |           |                |          |                  |          |                 |          |                |          |                   |          |                |           |              |          |               |          |   |
| Forest Resources (FOR)             | 14                  | 5         | 10        | 4         | 12         | 4         | 12           | 5         | 4              | 2        | 0                | 1        | 0               | 0        | 0              | 0        | 0                 | 0        | 0              | 20        | 6            | 0        | 0             | 0        | 0 |
| <b>Total</b>                       | <b>14</b>           | <b>5</b>  | <b>10</b> | <b>4</b>  | <b>12</b>  | <b>4</b>  | <b>12</b>    | <b>5</b>  | <b>4</b>       | <b>2</b> | <b>0</b>         | <b>1</b> | <b>0</b>        | <b>0</b> | <b>0</b>       | <b>0</b> | <b>0</b>          | <b>0</b> | <b>20</b>      | <b>6</b>  | <b>0</b>     | <b>0</b> | <b>0</b>      | <b>0</b> |   |
| <b>Forest Products</b>             |                     |           |           |           |            |           |              |           |                |          |                  |          |                 |          |                |          |                   |          |                |           |              |          |               |          |   |
| Forest Products (FP)               | 15                  | 1         | 6         | 0         | 15         | 1         | 6            | 0         | 1              | 0        | 1                | 0        | 0               | 0        | 0              | 0        | 1                 | 1        | 18             | 0         | 0            | 0        | 2             | 0        |   |
| <b>Total</b>                       | <b>15</b>           | <b>1</b>  | <b>6</b>  | <b>0</b>  | <b>15</b>  | <b>1</b>  | <b>6</b>     | <b>0</b>  | <b>1</b>       | <b>0</b> | <b>1</b>         | <b>0</b> | <b>0</b>        | <b>0</b> | <b>0</b>       | <b>0</b> | <b>1</b>          | <b>1</b> | <b>18</b>      | <b>0</b>  | <b>0</b>     | <b>0</b> | <b>2</b>      | <b>0</b> |   |
| <b>Forestry</b>                    |                     |           |           |           |            |           |              |           |                |          |                  |          |                 |          |                |          |                   |          |                |           |              |          |               |          |   |
| Forestry (FO)                      | 104                 | 18        | 15        | 0         | 92         | 7         | 27           | 11        | 2              | 3        | 2                | 0        | 0               | 0        | 1              | 0        | 0                 | 1        | 114            | 14        | 1            | 0        | 7             | 0        |   |
| <b>Total</b>                       | <b>104</b>          | <b>18</b> | <b>15</b> | <b>0</b>  | <b>92</b>  | <b>7</b>  | <b>27</b>    | <b>11</b> | <b>2</b>       | <b>3</b> | <b>2</b>         | <b>0</b> | <b>0</b>        | <b>0</b> | <b>1</b>       | <b>0</b> | <b>0</b>          | <b>1</b> | <b>114</b>     | <b>14</b> | <b>1</b>     | <b>0</b> | <b>7</b>      | <b>0</b> |   |
| <b>Wildlife and Fisheries</b>      |                     |           |           |           |            |           |              |           |                |          |                  |          |                 |          |                |          |                   |          |                |           |              |          |               |          |   |
| Wildlife & Fisheries Science (WLE) | 14                  | 13        | 3         | 6         | 3          | 8         | 14           | 11        | 1              | 0        | 0                | 1        | 0               | 0        | 0              | 0        | 2                 | 0        | 14             | 18        | 0            | 0        | 0             | 0        |   |
| Wildlife and Fisheries (WF)        | 56                  | 22        | 7         | 1         | 52         | 17        | 11           | 6         | 1              | 0        | 3                | 1        | 0               | 0        | 0              | 0        | 1                 | 0        | 58             | 22        | 0            | 0        | 1             | 1        |   |
| <b>Total</b>                       | <b>70</b>           | <b>35</b> | <b>10</b> | <b>7</b>  | <b>55</b>  | <b>25</b> | <b>25</b>    | <b>17</b> | <b>2</b>       | <b>0</b> | <b>3</b>         | <b>2</b> | <b>0</b>        | <b>0</b> | <b>0</b>       | <b>0</b> | <b>3</b>          | <b>0</b> | <b>72</b>      | <b>40</b> | <b>0</b>     | <b>0</b> | <b>1</b>      | <b>1</b> |   |
| <b>TOTAL</b>                       | <b>203</b>          | <b>59</b> | <b>41</b> | <b>11</b> | <b>174</b> | <b>37</b> | <b>70</b>    | <b>33</b> | <b>9</b>       | <b>5</b> | <b>6</b>         | <b>3</b> | <b>0</b>        | <b>0</b> | <b>1</b>       | <b>0</b> | <b>4</b>          | <b>2</b> | <b>224</b>     | <b>60</b> | <b>1</b>     | <b>0</b> | <b>10</b>     | <b>1</b> |   |

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**College of Veterinary Medicine  
Enrollment Data  
Spring 2006**

|                                   | Full Time/Part Time |            |           |           | Residency |            |              |           | Ethnicity      |          |                  |          |                 |          |                |          |                   |          |                |            |
|-----------------------------------|---------------------|------------|-----------|-----------|-----------|------------|--------------|-----------|----------------|----------|------------------|----------|-----------------|----------|----------------|----------|-------------------|----------|----------------|------------|
|                                   | Full Time           |            | Part Time |           | Resident  |            | Non Resident |           | Inter-national |          | African American |          | American Indian |          | Asian American |          | Hispanic American |          | White American |            |
|                                   | Male                | Female     | Male      | Female    | Male      | Female     | Male         | Female    | Male           | Female   | Male             | Female   | Male            | Female   | Male           | Female   | Male              | Female   | Male           | Female     |
| <b><u>Veterinary Medicine</u></b> |                     |            |           |           |           |            |              |           |                |          |                  |          |                 |          |                |          |                   |          |                |            |
| Environmental Toxicology (ENVT)   | 4                   | 1          | 1         | 1         | 2         | 1          | 3            | 1         | 0              | 1        | 1                | 0        | 0               | 0        | 0              | 0        | 0                 | 0        | 4              | 1          |
| Veterinary Medical Sci. (VMS)     | 13                  | 16         | 7         | 10        | 9         | 13         | 11           | 13        | 9              | 7        | 0                | 3        | 0               | 0        | 1              | 0        | 0                 | 1        | 10             | 15         |
| Veterinary Medicine (CVM)         | 85                  | 163        | 2         | 1         | 57        | 88         | 30           | 76        | 1              | 0        | 2                | 3        | 0               | 1        | 0              | 2        | 1                 | 2        | 83             | 156        |
| <b>TOTAL</b>                      | <b>102</b>          | <b>180</b> | <b>10</b> | <b>12</b> | <b>68</b> | <b>102</b> | <b>44</b>    | <b>90</b> | <b>10</b>      | <b>8</b> | <b>3</b>         | <b>6</b> | <b>0</b>        | <b>1</b> | <b>1</b>       | <b>2</b> | <b>1</b>          | <b>3</b> | <b>97</b>      | <b>172</b> |

Unduplicated Headcount Enrollment - Main Campus ONLY

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**Meridian Campus  
Enrollment Data  
Spring 2006**

|   | Full Time/Part Time |            |           |            | Residency  |            |              |           | Ethnicity      |          |                  |            |                 |           |                |          |                   |          |                |            | New Student   |           |
|---|---------------------|------------|-----------|------------|------------|------------|--------------|-----------|----------------|----------|------------------|------------|-----------------|-----------|----------------|----------|-------------------|----------|----------------|------------|---------------|-----------|
|   | Full Time           |            | Part Time |            | Resident   |            | Non Resident |           | Inter-national |          | African American |            | American Indian |           | Asian American |          | Hispanic American |          | White American |            | New Transfers |           |
|   | Male                | Female     | Male      | Female     | Male       | Female     | Male         | Female    | Male           | Female   | Male             | Female     | Male            | Female    | Male           | Female   | Male              | Female   | Male           | Female     | Male          | Female    |
| <b>College of Agriculture &amp; Life Sciences</b> |                     |            |           |            |            |            |              |           |                |          |                  |            |                 |           |                |          |                   |          |                |            |               |           |
| Human Sciences (HS)                               | 0                   | 0          | 0         | 1          | 0          | 1          | 0            | 0         | 0              | 0        | 0                | 1          | 0               | 0         | 0              | 0        | 0                 | 0        | 0              | 0          | 0             | 0         |
| <b>Total</b>                                      | <b>0</b>            | <b>0</b>   | <b>0</b>  | <b>1</b>   | <b>0</b>   | <b>1</b>   | <b>0</b>     | <b>0</b>  | <b>0</b>       | <b>0</b> | <b>0</b>         | <b>1</b>   | <b>0</b>        | <b>0</b>  | <b>0</b>       | <b>0</b> | <b>0</b>          | <b>0</b> | <b>0</b>       | <b>0</b>   | <b>0</b>      |           |
| <b>College of Arts &amp; Sciences</b>             |                     |            |           |            |            |            |              |           |                |          |                  |            |                 |           |                |          |                   |          |                |            |               |           |
| Biological Sciences (BIO)                         | 0                   | 0          | 1         | 0          | 1          | 0          | 0            | 0         | 0              | 0        | 1                | 0          | 0               | 0         | 0              | 0        | 0                 | 0        | 0              | 0          | 0             | 0         |
| Communication (CO)                                | 2                   | 1          | 0         | 0          | 2          | 1          | 0            | 0         | 0              | 0        | 0                | 0          | 0               | 0         | 0              | 0        | 0                 | 0        | 2              | 1          | 0             | 0         |
| General Liberal Arts (GLA)                        | 0                   | 1          | 1         | 0          | 1          | 1          | 0            | 0         | 0              | 0        | 0                | 0          | 0               | 0         | 0              | 0        | 0                 | 0        | 1              | 1          | 0             | 0         |
| Interdisciplinary Studies (BSIS)                  | 6                   | 9          | 4         | 5          | 10         | 12         | 0            | 2         | 0              | 0        | 1                | 8          | 0               | 0         | 0              | 0        | 0                 | 0        | 9              | 6          | 0             | 0         |
| Political Science (PS)                            | 0                   | 0          | 0         | 1          | 0          | 1          | 0            | 0         | 0              | 0        | 0                | 0          | 0               | 1         | 0              | 0        | 0                 | 0        | 0              | 0          | 0             | 0         |
| Psychology (PSY)                                  | 2                   | 11         | 1         | 2          | 3          | 13         | 0            | 0         | 0              | 0        | 1                | 4          | 0               | 0         | 0              | 0        | 0                 | 0        | 2              | 9          | 0             | 2         |
| Social Work (SW)                                  | 1                   | 14         | 0         | 1          | 1          | 13         | 0            | 2         | 0              | 0        | 0                | 11         | 0               | 1         | 0              | 0        | 0                 | 0        | 1              | 3          | 0             | 0         |
| <b>Total</b>                                      | <b>11</b>           | <b>36</b>  | <b>7</b>  | <b>9</b>   | <b>18</b>  | <b>41</b>  | <b>0</b>     | <b>4</b>  | <b>0</b>       | <b>0</b> | <b>3</b>         | <b>23</b>  | <b>0</b>        | <b>2</b>  | <b>0</b>       | <b>0</b> | <b>0</b>          | <b>0</b> | <b>15</b>      | <b>20</b>  | <b>0</b>      | <b>2</b>  |
| <b>College of Business &amp; Industry</b>         |                     |            |           |            |            |            |              |           |                |          |                  |            |                 |           |                |          |                   |          |                |            |               |           |
| Accountancy (ACC)                                 | 0                   | 0          | 0         | 1          | 0          | 1          | 0            | 0         | 0              | 0        | 0                | 0          | 0               | 0         | 0              | 0        | 0                 | 0        | 0              | 1          | 0             | 0         |
| Banking & Finance (BKFN)                          | 0                   | 1          | 0         | 0          | 0          | 1          | 0            | 0         | 0              | 0        | 0                | 0          | 0               | 1         | 0              | 0        | 0                 | 0        | 0              | 0          | 0             | 0         |
| Business Administration-MR (BUSI)                 | 41                  | 60         | 14        | 31         | 52         | 88         | 3            | 3         | 0              | 0        | 11               | 29         | 2               | 2         | 0              | 0        | 0                 | 0        | 42             | 60         | 4             | 6         |
| <b>Total</b>                                      | <b>41</b>           | <b>61</b>  | <b>14</b> | <b>32</b>  | <b>52</b>  | <b>90</b>  | <b>3</b>     | <b>3</b>  | <b>0</b>       | <b>0</b> | <b>11</b>        | <b>29</b>  | <b>2</b>        | <b>3</b>  | <b>0</b>       | <b>0</b> | <b>0</b>          | <b>0</b> | <b>42</b>      | <b>61</b>  | <b>4</b>      | <b>6</b>  |
| <b>College of Education</b>                       |                     |            |           |            |            |            |              |           |                |          |                  |            |                 |           |                |          |                   |          |                |            |               |           |
| Community College Educ (CED)                      | 1                   | 0          | 2         | 3          | 3          | 3          | 0            | 0         | 0              | 0        | 1                | 1          | 0               | 0         | 0              | 0        | 0                 | 0        | 2              | 2          | 0             | 0         |
| Community College Leadership (PHCL)               | 0                   | 0          | 1         | 0          | 1          | 0          | 0            | 0         | 0              | 0        | 1                | 0          | 0               | 0         | 0              | 0        | 0                 | 0        | 0              | 0          | 0             | 0         |
| Counselor Education (COE)                         | 0                   | 7          | 2         | 11         | 2          | 18         | 0            | 0         | 0              | 0        | 0                | 6          | 0               | 1         | 0              | 0        | 0                 | 0        | 2              | 11         | 0             | 0         |
| Education (EDUC)                                  | 0                   | 4          | 0         | 13         | 0          | 16         | 0            | 1         | 0              | 0        | 0                | 5          | 0               | 0         | 0              | 0        | 0                 | 0        | 0              | 12         | 0             | 0         |
| Educational Psychology (EPY)                      | 0                   | 0          | 0         | 1          | 0          | 1          | 0            | 0         | 0              | 0        | 0                | 1          | 0               | 0         | 0              | 0        | 0                 | 0        | 0              | 0          | 0             | 0         |
| Elementary Education (ELED)                       | 5                   | 142        | 0         | 62         | 5          | 203        | 0            | 1         | 0              | 0        | 1                | 40         | 0               | 4         | 0              | 0        | 0                 | 1        | 4              | 159        | 2             | 18        |
| School Administration (EDLS)                      | 2                   | 1          | 1         | 0          | 3          | 1          | 0            | 0         | 0              | 0        | 1                | 1          | 0               | 0         | 0              | 0        | 0                 | 0        | 2              | 0          | 0             | 0         |
| Secondary Education (SEED)                        | 20                  | 17         | 6         | 14         | 26         | 31         | 0            | 0         | 0              | 0        | 0                | 10         | 0               | 0         | 0              | 0        | 0                 | 0        | 26             | 21         | 3             | 2         |
| Secondary Teacher Akt Route (STAR)                | 1                   | 0          | 0         | 7          | 1          | 7          | 0            | 0         | 0              | 0        | 0                | 1          | 0               | 0         | 0              | 0        | 0                 | 0        | 1              | 6          | 0             | 0         |
| Student Counseling & Guidance Ser (PHSE)          | 0                   | 0          | 1         | 0          | 1          | 0          | 0            | 0         | 0              | 0        | 0                | 0          | 0               | 0         | 0              | 0        | 0                 | 0        | 1              | 0          | 0             | 0         |
| <b>Total</b>                                      | <b>29</b>           | <b>171</b> | <b>13</b> | <b>111</b> | <b>42</b>  | <b>280</b> | <b>0</b>     | <b>2</b>  | <b>0</b>       | <b>0</b> | <b>4</b>         | <b>65</b>  | <b>0</b>        | <b>5</b>  | <b>0</b>       | <b>0</b> | <b>0</b>          | <b>1</b> | <b>38</b>      | <b>211</b> | <b>5</b>      | <b>20</b> |
| <b>Other</b>                                      |                     |            |           |            |            |            |              |           |                |          |                  |            |                 |           |                |          |                   |          |                |            |               |           |
| Special Non-Degree (SND)                          | 1                   | 0          | 6         | 9          | 7          | 8          | 0            | 1         | 0              | 0        | 1                | 3          | 0               | 0         | 0              | 0        | 0                 | 0        | 6              | 6          | 0             | 0         |
| Undeclared Undergraduates (UND)                   | 22                  | 30         | 11        | 21         | 32         | 50         | 1            | 1         | 0              | 0        | 10               | 29         | 0               | 2         | 0              | 0        | 0                 | 0        | 23             | 20         | 4             | 15        |
| Undeclared Graduates (UNC)                        | 0                   | 4          | 13        | 33         | 13         | 36         | 0            | 1         | 0              | 0        | 2                | 9          | 0               | 1         | 0              | 0        | 0                 | 0        | 11             | 27         | 0             | 0         |
| <b>Total</b>                                      | <b>23</b>           | <b>34</b>  | <b>30</b> | <b>63</b>  | <b>52</b>  | <b>94</b>  | <b>1</b>     | <b>3</b>  | <b>0</b>       | <b>0</b> | <b>13</b>        | <b>41</b>  | <b>0</b>        | <b>3</b>  | <b>0</b>       | <b>0</b> | <b>0</b>          | <b>0</b> | <b>40</b>      | <b>53</b>  | <b>4</b>      | <b>15</b> |
| <b>TOTAL</b>                                      | <b>104</b>          | <b>302</b> | <b>64</b> | <b>216</b> | <b>164</b> | <b>506</b> | <b>4</b>     | <b>12</b> | <b>0</b>       | <b>0</b> | <b>31</b>        | <b>159</b> | <b>2</b>        | <b>13</b> | <b>0</b>       | <b>0</b> | <b>0</b>          | <b>1</b> | <b>135</b>     | <b>345</b> | <b>13</b>     | <b>43</b> |

Unduplicated Headcount Enrollment

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**Stennis Campus  
Enrollment Data  
Spring 2006**

|                               | Full Time/Part Time |          |           |          | Residency |          |              |          | Ethnicity      |          |                  |          |                 |          |                |          |                   |          |                |          |
|-------------------------------|---------------------|----------|-----------|----------|-----------|----------|--------------|----------|----------------|----------|------------------|----------|-----------------|----------|----------------|----------|-------------------|----------|----------------|----------|
|                               | Full Time           |          | Part Time |          | Resident  |          | Non Resident |          | Inter-national |          | African American |          | American Indian |          | Asian American |          | Hispanic American |          | White American |          |
|                               | Male                | Female   | Male      | Female   | Male      | Female   | Male         | Female   | Male           | Female   | Male             | Female   | Male            | Female   | Male           | Female   | Male              | Female   | Male           | Female   |
| <b>College of Engineering</b> |                     |          |           |          |           |          |              |          |                |          |                  |          |                 |          |                |          |                   |          |                |          |
| Engineering (ENGR)            | 0                   | 0        | 4         | 1        | 0         | 0        | 4            | 1        | 0              | 0        | 0                | 0        | 0               | 0        | 1              | 1        | 1                 | 0        | 2              | 0        |
| Industrial Engineering (IE)   | 0                   | 0        | 4         | 2        | 2         | 2        | 2            | 0        | 0              | 0        | 1                | 0        | 0               | 0        | 0              | 0        | 0                 | 0        | 3              | 2        |
| Graduate Undeclared (UNC)     | 0                   | 0        | 1         | 2        | 1         | 2        | 0            | 0        | 0              | 0        | 0                | 0        | 0               | 0        | 0              | 0        | 0                 | 0        | 1              | 2        |
| <b>TOTAL</b>                  | <b>0</b>            | <b>0</b> | <b>9</b>  | <b>5</b> | <b>3</b>  | <b>4</b> | <b>6</b>     | <b>1</b> | <b>0</b>       | <b>0</b> | <b>1</b>         | <b>0</b> | <b>0</b>        | <b>0</b> | <b>1</b>       | <b>1</b> | <b>1</b>          | <b>0</b> | <b>6</b>       | <b>4</b> |

Unduplicated Headcount Enrollment

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**Vicksburg Campus  
Enrollment Data  
Spring 2006**

|  | Full Time/Part Time |          |           |           | Residency |           |              |          | Ethnicity      |          |                  |          |                 |          |                |          |                   |          |                |           |
|--|---------------------|----------|-----------|-----------|-----------|-----------|--------------|----------|----------------|----------|------------------|----------|-----------------|----------|----------------|----------|-------------------|----------|----------------|-----------|
|  | Full Time           |          | Part Time |           | Resident  |           | Non Resident |          | Inter-national |          | African American |          | American Indian |          | Asian American |          | Hispanic American |          | White American |           |
|  | Male                | Female   | Male      | Female    | Male      | Female    | Male         | Female   | Male           | Female   | Male             | Female   | Male            | Female   | Male           | Female   | Male              | Female   | Male           | Female    |
| <b><u>College of Arts &amp; Sciences</u></b> |                     |          |           |           |           |           |              |          |                |          |                  |          |                 |          |                |          |                   |          |                |           |
| Geosciences (GG)                             | 0                   | 0        | 0         | 1         | 0         | 1         | 0            | 0        | 0              | 0        | 0                | 0        | 0               | 0        | 0              | 0        | 0                 | 0        | 0              | 1         |
| <b>Total</b>                                 | <b>0</b>            | <b>0</b> | <b>0</b>  | <b>1</b>  | <b>0</b>  | <b>1</b>  | <b>0</b>     | <b>0</b> | <b>0</b>       | <b>0</b> | <b>0</b>         | <b>0</b> | <b>0</b>        | <b>0</b> | <b>0</b>       | <b>0</b> | <b>0</b>          | <b>0</b> | <b>0</b>       | <b>1</b>  |
| <b><u>College of Engineering</u></b>         |                     |          |           |           |           |           |              |          |                |          |                  |          |                 |          |                |          |                   |          |                |           |
| Civil Engineering (CE)                       | 0                   | 0        | 18        | 4         | 18        | 4         | 0            | 0        | 0              | 0        | 1                | 0        | 0               | 0        | 0              | 0        | 0                 | 0        | 17             | 4         |
| Computer Sciences (CS)                       | 0                   | 0        | 3         | 1         | 3         | 1         | 0            | 0        | 0              | 0        | 1                | 1        | 0               | 0        | 0              | 0        | 0                 | 0        | 2              | 0         |
| Electrical Engineering (EE)                  | 0                   | 0        | 2         | 0         | 2         | 0         | 0            | 0        | 0              | 0        | 0                | 0        | 0               | 0        | 0              | 0        | 0                 | 0        | 2              | 0         |
| Engineering (ENGR)                           | 0                   | 0        | 1         | 1         | 1         | 1         | 0            | 0        | 0              | 0        | 1                | 0        | 0               | 0        | 0              | 0        | 0                 | 0        | 0              | 1         |
| Industrial Engineering (IE)                  | 0                   | 0        | 2         | 1         | 1         | 1         | 1            | 0        | 0              | 0        | 0                | 1        | 0               | 0        | 0              | 0        | 0                 | 0        | 2              | 0         |
| Mechanical Engineering (ME)                  | 0                   | 0        | 1         | 0         | 1         | 0         | 0            | 0        | 0              | 0        | 0                | 0        | 0               | 0        | 0              | 0        | 0                 | 0        | 1              | 0         |
| <b>Total</b>                                 | <b>0</b>            | <b>0</b> | <b>27</b> | <b>7</b>  | <b>26</b> | <b>7</b>  | <b>1</b>     | <b>0</b> | <b>0</b>       | <b>0</b> | <b>3</b>         | <b>2</b> | <b>0</b>        | <b>0</b> | <b>0</b>       | <b>0</b> | <b>0</b>          | <b>0</b> | <b>24</b>      | <b>5</b>  |
| <b><u>Graduate School</u></b>                |                     |          |           |           |           |           |              |          |                |          |                  |          |                 |          |                |          |                   |          |                |           |
| Undeclared Graduates (UNC)                   | 0                   | 0        | 14        | 4         | 13        | 4         | 1            | 0        | 0              | 0        | 0                | 0        | 0               | 0        | 0              | 0        | 0                 | 0        | 14             | 4         |
| <b>Total</b>                                 | <b>0</b>            | <b>0</b> | <b>14</b> | <b>4</b>  | <b>13</b> | <b>4</b>  | <b>1</b>     | <b>0</b> | <b>0</b>       | <b>0</b> | <b>0</b>         | <b>0</b> | <b>0</b>        | <b>0</b> | <b>0</b>       | <b>0</b> | <b>0</b>          | <b>0</b> | <b>14</b>      | <b>4</b>  |
| <b>TOTAL</b>                                 | <b>0</b>            | <b>0</b> | <b>41</b> | <b>12</b> | <b>39</b> | <b>12</b> | <b>2</b>     | <b>0</b> | <b>0</b>       | <b>0</b> | <b>3</b>         | <b>2</b> | <b>0</b>        | <b>0</b> | <b>0</b>       | <b>0</b> | <b>0</b>          | <b>0</b> | <b>38</b>      | <b>10</b> |

Unduplicated Headcount Enrollment

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours

**Exclusively On-Line  
Enrollment Data  
Spring 2006**

|   | Full Time/Part Time |          |            |            | Residency |           |              |            | Ethnicity      |          |                  |           |                 |          |                |          |                   |          | New Student    |            |              |          |               |          |
|---|---------------------|----------|------------|------------|-----------|-----------|--------------|------------|----------------|----------|------------------|-----------|-----------------|----------|----------------|----------|-------------------|----------|----------------|------------|--------------|----------|---------------|----------|
|   | Full Time           |          | Part Time  |            | Resident  |           | Non Resident |            | Inter-national |          | African American |           | American Indian |          | Asian American |          | Hispanic American |          | White American |            | New Freshman |          | New Transfers |          |
|   | Male                | Female   | Male       | Female     | Male      | Female    | Male         | Female     | Male           | Female   | Male             | Female    | Male            | Female   | Male           | Female   | Male              | Female   | Male           | Female     | Male         | Female   | Male          | Female   |
| <b>College of Agriculture &amp; Life Sciences</b> |                     |          |            |            |           |           |              |            |                |          |                  |           |                 |          |                |          |                   |          |                |            |              |          |               |          |
| Ag Engineering Tech & Business (AETB)             | 0                   | 0        | 1          | 0          | 1         | 0         | 0            | 0          | 0              | 0        | 0                | 0         | 0               | 0        | 0              | 0        | 0                 | 0        | 1              | 0          | 0            | 0        | 0             | 0        |
| Ag & Extension Education (AEE)                    | 0                   | 0        | 0          | 1          | 0         | 1         | 0            | 0          | 0              | 0        | 0                | 0         | 0               | 0        | 0              | 0        | 0                 | 0        | 0              | 1          | 0            | 0        | 0             | 0        |
| Food Sci, Nutr, Health Promotions (FSNH)          | 0                   | 0        | 0          | 1          | 0         | 1         | 0            | 0          | 0              | 0        | 0                | 0         | 0               | 0        | 0              | 0        | 0                 | 0        | 0              | 1          | 0            | 0        | 0             | 0        |
| Food Sci, Nutr, Health Promotions (NFSH)          | 0                   | 0        | 6          | 7          | 1         | 2         | 5            | 5          | 1              | 0        | 0                | 0         | 0               | 0        | 0              | 0        | 0                 | 0        | 5              | 7          | 0            | 0        | 0             | 0        |
| Human Sciences (HS)                               | 0                   | 0        | 0          | 1          | 0         | 1         | 0            | 0          | 0              | 0        | 0                | 1         | 0               | 0        | 0              | 0        | 0                 | 0        | 0              | 0          | 0            | 0        | 0             | 0        |
| <b>Total</b>                                      | <b>0</b>            | <b>0</b> | <b>7</b>   | <b>10</b>  | <b>2</b>  | <b>5</b>  | <b>5</b>     | <b>5</b>   | <b>1</b>       | <b>0</b> | <b>0</b>         | <b>1</b>  | <b>0</b>        | <b>0</b> | <b>0</b>       | <b>0</b> | <b>0</b>          | <b>6</b> | <b>9</b>       | <b>0</b>   | <b>0</b>     | <b>0</b> | <b>0</b>      |          |
| <b>Architecture, Art &amp; Design</b>             |                     |          |            |            |           |           |              |            |                |          |                  |           |                 |          |                |          |                   |          |                |            |              |          |               |          |
| Art   | 0                   | 0        | 0          | 1          | 0         | 1         | 0            | 0          | 0              | 0        | 0                | 1         | 0               | 0        | 0              | 0        | 0                 | 0        | 0              | 0          | 0            | 0        | 0             | 0        |
| <b>Total</b>                                      | <b>0</b>            | <b>0</b> | <b>0</b>   | <b>1</b>   | <b>0</b>  | <b>1</b>  | <b>0</b>     | <b>0</b>   | <b>0</b>       | <b>0</b> | <b>0</b>         | <b>1</b>  | <b>0</b>        | <b>0</b> | <b>0</b>       | <b>0</b> | <b>0</b>          | <b>0</b> | <b>0</b>       | <b>0</b>   | <b>0</b>     | <b>0</b> | <b>0</b>      |          |
| <b>College of Arts &amp; Sciences</b>             |                     |          |            |            |           |           |              |            |                |          |                  |           |                 |          |                |          |                   |          |                |            |              |          |               |          |
| Biological Sciences (BIO)                         | 0                   | 1        | 1          | 3          | 1         | 4         | 0            | 0          | 0              | 0        | 0                | 1         | 0               | 1        | 0              | 0        | 0                 | 0        | 1              | 2          | 0            | 0        | 0             | 0        |
| Chemistry (CH)                                    | 0                   | 1        | 0          | 0          | 0         | 1         | 0            | 0          | 0              | 0        | 0                | 0         | 0               | 0        | 0              | 0        | 0                 | 0        | 0              | 1          | 0            | 0        | 0             | 0        |
| Communication (CO)                                | 1                   | 1        | 2          | 1          | 3         | 2         | 0            | 0          | 0              | 0        | 1                | 2         | 0               | 0        | 0              | 0        | 0                 | 0        | 2              | 0          | 0            | 0        | 0             | 0        |
| English (EN)                                      | 0                   | 0        | 0          | 2          | 0         | 2         | 0            | 0          | 0              | 0        | 0                | 2         | 0               | 0        | 0              | 0        | 0                 | 0        | 0              | 0          | 0            | 0        | 0             | 0        |
| Geosciences (GG)                                  | 4                   | 2        | 337        | 245        | 8         | 9         | 333          | 238        | 6              | 4        | 12               | 11        | 1               | 6        | 4              | 2        | 14                | 9        | 304            | 215        | 1            | 0        | 5             | 3        |
| Interdisciplinary Studies (BSIS)                  | 1                   | 1        | 0          | 5          | 1         | 6         | 0            | 0          | 0              | 0        | 0                | 3         | 0               | 0        | 0              | 0        | 0                 | 0        | 1              | 3          | 0            | 0        | 0             | 0        |
| Mathematics (MA)                                  | 0                   | 0        | 1          | 0          | 1         | 0         | 0            | 0          | 0              | 0        | 1                | 0         | 0               | 0        | 0              | 0        | 0                 | 0        | 0              | 0          | 0            | 0        | 0             | 0        |
| Medical Technology (MEDT)                         | 0                   | 0        | 0          | 1          | 0         | 1         | 0            | 0          | 0              | 0        | 0                | 1         | 0               | 0        | 0              | 0        | 0                 | 0        | 0              | 0          | 0            | 0        | 0             | 0        |
| Philosophy (PR)                                   | 0                   | 1        | 0          | 0          | 0         | 1         | 0            | 0          | 0              | 0        | 0                | 1         | 0               | 0        | 0              | 0        | 0                 | 0        | 0              | 0          | 0            | 0        | 0             | 0        |
| Political Science (PS)                            | 0                   | 0        | 1          | 0          | 1         | 0         | 0            | 0          | 0              | 0        | 1                | 0         | 0               | 0        | 0              | 0        | 0                 | 0        | 0              | 0          | 0            | 0        | 0             | 0        |
| Psychology (PSY)                                  | 0                   | 1        | 0          | 2          | 0         | 3         | 0            | 0          | 0              | 0        | 0                | 1         | 0               | 0        | 0              | 0        | 0                 | 0        | 0              | 2          | 0            | 0        | 0             | 0        |
| Sociology (SO)                                    | 0                   | 0        | 0          | 3          | 0         | 3         | 0            | 0          | 0              | 0        | 0                | 1         | 0               | 0        | 0              | 0        | 0                 | 0        | 0              | 2          | 0            | 0        | 0             | 1        |
| <b>Total</b>                                      | <b>6</b>            | <b>8</b> | <b>342</b> | <b>262</b> | <b>15</b> | <b>32</b> | <b>333</b>   | <b>238</b> | <b>6</b>       | <b>4</b> | <b>15</b>        | <b>23</b> | <b>1</b>        | <b>7</b> | <b>4</b>       | <b>2</b> | <b>14</b>         | <b>9</b> | <b>308</b>     | <b>225</b> | <b>1</b>     | <b>0</b> | <b>5</b>      | <b>4</b> |
| <b>College of Business &amp; Industry</b>         |                     |          |            |            |           |           |              |            |                |          |                  |           |                 |          |                |          |                   |          |                |            |              |          |               |          |
| Business Administration (BA)                      | 4                   | 0        | 47         | 14         | 18        | 7         | 33           | 7          | 0              | 0        | 4                | 2         | 0               | 0        | 0              | 0        | 3                 | 0        | 44             | 12         | 0            | 0        | 0             | 0        |
| Business Admin - MR (BUSI)                        | 0                   | 0        | 1          | 0          | 1         | 0         | 0            | 0          | 0              | 0        | 0                | 0         | 0               | 0        | 0              | 0        | 0                 | 0        | 1              | 0          | 0            | 0        | 0             | 0        |
| General Business Admin (GBA)                      | 1                   | 1        | 5          | 1          | 5         | 2         | 1            | 0          | 0              | 0        | 0                | 1         | 0               | 0        | 0              | 0        | 0                 | 0        | 6              | 1          | 0            | 1        | 0             | 0        |
| Risk Mgt., Insurance, Fin. Plan (INS)             | 1                   | 0        | 1          | 0          | 2         | 0         | 0            | 0          | 0              | 0        | 0                | 0         | 0               | 0        | 0              | 0        | 0                 | 0        | 2              | 0          | 0            | 0        | 0             | 0        |
| Management (MGT)                                  | 0                   | 0        | 0          | 1          | 0         | 1         | 0            | 0          | 0              | 0        | 0                | 1         | 0               | 0        | 0              | 0        | 0                 | 0        | 0              | 0          | 0            | 0        | 0             | 0        |
| Marketing (MKT)                                   | 1                   | 1        | 4          | 1          | 4         | 2         | 1            | 0          | 0              | 0        | 1                | 1         | 0               | 0        | 1              | 0        | 0                 | 0        | 3              | 1          | 0            | 0        | 0             | 0        |
| Project Management (PM)                           | 1                   | 0        | 8          | 4          | 6         | 4         | 3            | 0          | 0              | 0        | 0                | 2         | 0               | 0        | 0              | 0        | 0                 | 0        | 9              | 2          | 0            | 0        | 0             | 0        |
| Real Estate & Mortgage Finance (REMF)             | 0                   | 0        | 0          | 1          | 0         | 1         | 0            | 0          | 0              | 0        | 0                | 0         | 0               | 0        | 0              | 0        | 0                 | 0        | 0              | 1          | 0            | 0        | 0             | 0        |
| <b>Total</b>                                      | <b>8</b>            | <b>2</b> | <b>66</b>  | <b>22</b>  | <b>36</b> | <b>17</b> | <b>38</b>    | <b>7</b>   | <b>0</b>       | <b>0</b> | <b>5</b>         | <b>7</b>  | <b>0</b>        | <b>0</b> | <b>1</b>       | <b>0</b> | <b>3</b>          | <b>0</b> | <b>65</b>      | <b>17</b>  | <b>0</b>     | <b>1</b> | <b>0</b>      | <b>0</b> |

**Exclusively On-Line  
Enrollment Data  
Spring 2006**

|  | Full Time/Part Time |           |            |            | Residency  |            |              |            | Ethnicity      |          |                  |            |                 |          |                |          |                   |           | New Student    |            |              |          |               |          |  |
|--|---------------------|-----------|------------|------------|------------|------------|--------------|------------|----------------|----------|------------------|------------|-----------------|----------|----------------|----------|-------------------|-----------|----------------|------------|--------------|----------|---------------|----------|--|
|  | Full Time           |           | Part Time  |            | Resident   |            | Non Resident |            | Inter-national |          | African American |            | American Indian |          | Asian American |          | Hispanic American |           | White American |            | New Freshman |          | New Transfers |          |  |
|  | Male                | Female    | Male       | Female     | Male       | Female     | Male         | Female     | Male           | Female   | Male             | Female     | Male            | Female   | Male           | Female   | Male              | Female    | Male           | Female     | Male         | Female   | Male          | Female   |  |
| <b>College of Education</b>              |                     |           |            |            |            |            |              |            |                |          |                  |            |                 |          |                |          |                   |           |                |            |              |          |               |          |  |
| Community College Leadership (PHCL)      | 2                   | 7         | 15         | 36         | 16         | 38         | 1            | 5          | 0              | 0        | 7                | 21         | 0               | 0        | 0              | 0        | 0                 | 0         | 10             | 22         | 0            | 0        | 0             | 0        |  |
| Counselor Education (COE)                | 0                   | 0         | 0          | 2          | 0          | 2          | 0            | 0          | 0              | 0        | 0                | 1          | 0               | 0        | 0              | 0        | 0                 | 0         | 0              | 1          | 0            | 0        | 0             | 0        |  |
| Education (EDUC)                         | 1                   | 1         | 3          | 10         | 4          | 11         | 0            | 0          | 0              | 0        | 2                | 7          | 0               | 0        | 0              | 0        | 0                 | 0         | 2              | 4          | 0            | 0        | 0             | 0        |  |
| Educational Psychology (EPY)             | 0                   | 0         | 1          | 3          | 1          | 3          | 0            | 0          | 0              | 0        | 0                | 2          | 0               | 0        | 0              | 0        | 0                 | 0         | 1              | 1          | 0            | 0        | 0             | 0        |  |
| Elementary Education (ELED)              | 1                   | 0         | 0          | 5          | 1          | 5          | 0            | 0          | 0              | 0        | 0                | 2          | 0               | 0        | 0              | 0        | 0                 | 0         | 1              | 3          | 0            | 0        | 0             | 0        |  |
| Elem. Middle & Sec Educ Admin (EDAD)     | 0                   | 0         | 6          | 4          | 6          | 4          | 0            | 0          | 0              | 0        | 2                | 4          | 0               | 0        | 0              | 0        | 0                 | 0         | 4              | 0          | 0            | 0        | 0             | 0        |  |
| Industrial Technology (INDT)             | 0                   | 0         | 1          | 0          | 1          | 0          | 0            | 0          | 0              | 0        | 0                | 0          | 0               | 0        | 0              | 0        | 0                 | 0         | 1              | 0          | 0            | 0        | 0             | 0        |  |
| Information Tech Services (ITS)          | 0                   | 1         | 1          | 4          | 1          | 5          | 0            | 0          | 0              | 0        | 1                | 4          | 0               | 0        | 0              | 0        | 0                 | 0         | 0              | 1          | 0            | 0        | 0             | 0        |  |
| Instructional Technology (IT)            | 0                   | 0         | 2          | 8          | 2          | 8          | 0            | 0          | 0              | 0        | 0                | 4          | 1               | 0        | 0              | 0        | 0                 | 0         | 1              | 4          | 0            | 0        | 0             | 0        |  |
| Music Education (MUED)                   | 1                   | 0         | 0          | 0          | 1          | 0          | 0            | 0          | 0              | 0        | 0                | 0          | 0               | 0        | 0              | 0        | 0                 | 0         | 1              | 0          | 0            | 0        | 0             | 0        |  |
| Physical Education (PE)                  | 0                   | 1         | 9          | 6          | 4          | 4          | 5            | 3          | 0              | 0        | 1                | 2          | 0               | 0        | 0              | 0        | 0                 | 0         | 8              | 5          | 0            | 0        | 0             | 0        |  |
| School Administration (EDLS)             | 0                   | 0         | 2          | 0          | 2          | 0          | 0            | 0          | 0              | 0        | 1                | 0          | 0               | 0        | 0              | 0        | 0                 | 0         | 1              | 0          | 0            | 0        | 0             | 0        |  |
| Technology (MST)                         | 0                   | 0         | 0          | 3          | 0          | 3          | 0            | 0          | 0              | 0        | 0                | 2          | 0               | 0        | 0              | 0        | 0                 | 0         | 0              | 1          | 0            | 0        | 0             | 0        |  |
| Tech/Industrial Arts Teacher Educ (TIAE) | 0                   | 1         | 0          | 1          | 0          | 2          | 0            | 0          | 0              | 0        | 0                | 1          | 0               | 0        | 0              | 0        | 0                 | 0         | 0              | 1          | 0            | 0        | 0             | 0        |  |
| Technology Teacher Education (TTE)       | 0                   | 0         | 0          | 1          | 0          | 1          | 0            | 0          | 0              | 0        | 0                | 1          | 0               | 0        | 0              | 0        | 0                 | 0         | 0              | 0          | 0            | 0        | 0             | 0        |  |
| Workforce Education Leadership (WEL)     | 0                   | 1         | 2          | 0          | 2          | 1          | 0            | 0          | 0              | 0        | 1                | 1          | 0               | 0        | 0              | 0        | 0                 | 0         | 1              | 0          | 0            | 0        | 0             | 0        |  |
| <b>Total</b>                             | <b>5</b>            | <b>12</b> | <b>42</b>  | <b>83</b>  | <b>41</b>  | <b>87</b>  | <b>6</b>     | <b>8</b>   | <b>0</b>       | <b>0</b> | <b>15</b>        | <b>52</b>  | <b>1</b>        | <b>0</b> | <b>0</b>       | <b>0</b> | <b>0</b>          | <b>0</b>  | <b>31</b>      | <b>43</b>  | <b>0</b>     | <b>0</b> | <b>0</b>      | <b>0</b> |  |
| <b>College of Engineering</b>            |                     |           |            |            |            |            |              |            |                |          |                  |            |                 |          |                |          |                   |           |                |            |              |          |               |          |  |
| Civil Engineering (CE)                   | 0                   | 0         | 3          | 1          | 1          | 0          | 2            | 1          | 0              | 0        | 0                | 0          | 0               | 0        | 0              | 0        | 0                 | 0         | 3              | 1          | 0            | 0        | 0             | 0        |  |
| Engineering (ENGR)                       | 0                   | 0         | 2          | 0          | 2          | 0          | 0            | 0          | 0              | 0        | 0                | 0          | 0               | 0        | 0              | 0        | 0                 | 0         | 2              | 0          | 0            | 0        | 0             | 0        |  |
| Electrical Engineering (EE)              | 0                   | 1         | 0          | 0          | 0          | 1          | 0            | 0          | 0              | 0        | 0                | 1          | 0               | 0        | 0              | 0        | 0                 | 0         | 0              | 0          | 0            | 0        | 0             | 0        |  |
| Industrial Engineering (IE)              | 2                   | 0         | 0          | 0          | 2          | 0          | 0            | 0          | 0              | 0        | 1                | 0          | 0               | 0        | 0              | 0        | 0                 | 0         | 1              | 0          | 0            | 0        | 0             | 0        |  |
| <b>Total</b>                             | <b>2</b>            | <b>1</b>  | <b>5</b>   | <b>1</b>   | <b>5</b>   | <b>1</b>   | <b>2</b>     | <b>1</b>   | <b>0</b>       | <b>0</b> | <b>1</b>         | <b>1</b>   | <b>0</b>        | <b>0</b> | <b>0</b>       | <b>0</b> | <b>0</b>          | <b>0</b>  | <b>6</b>       | <b>1</b>   | <b>0</b>     | <b>0</b> | <b>0</b>      | <b>0</b> |  |
| <b>Other</b>                             |                     |           |            |            |            |            |              |            |                |          |                  |            |                 |          |                |          |                   |           |                |            |              |          |               |          |  |
| Continuing Education (CND)               | 0                   | 0         | 8          | 12         | 0          | 3          | 8            | 9          | 0              | 0        | 0                | 4          | 0               | 0        | 0              | 0        | 1                 | 0         | 7              | 8          | 0            | 0        | 0             | 0        |  |
| Special Non-Degree (SND)                 | 0                   | 0         | 15         | 4          | 1          | 1          | 14           | 3          | 0              | 0        | 1                | 1          | 0               | 0        | 0              | 0        | 1                 | 0         | 13             | 3          | 0            | 0        | 0             | 0        |  |
| Unclassified Graduates (UNC)             | 2                   | 3         | 61         | 29         | 24         | 25         | 39           | 7          | 1              | 0        | 8                | 7          | 0               | 0        | 3              | 1        | 1                 | 1         | 50             | 23         | 0            | 0        | 0             | 0        |  |
| Undeclared (UND)                         | 0                   | 4         | 2          | 8          | 2          | 11         | 0            | 1          | 0              | 0        | 1                | 8          | 0               | 0        | 0              | 0        | 0                 | 1         | 1              | 3          | 0            | 1        | 0             | 3        |  |
| <b>Total</b>                             | <b>2</b>            | <b>7</b>  | <b>86</b>  | <b>53</b>  | <b>27</b>  | <b>40</b>  | <b>61</b>    | <b>20</b>  | <b>1</b>       | <b>0</b> | <b>10</b>        | <b>20</b>  | <b>0</b>        | <b>0</b> | <b>3</b>       | <b>1</b> | <b>3</b>          | <b>2</b>  | <b>71</b>      | <b>37</b>  | <b>0</b>     | <b>1</b> | <b>0</b>      | <b>3</b> |  |
| <b>TOTAL</b>                             | <b>23</b>           | <b>30</b> | <b>548</b> | <b>432</b> | <b>126</b> | <b>183</b> | <b>445</b>   | <b>279</b> | <b>8</b>       | <b>4</b> | <b>46</b>        | <b>105</b> | <b>2</b>        | <b>7</b> | <b>8</b>       | <b>3</b> | <b>20</b>         | <b>11</b> | <b>487</b>     | <b>332</b> | <b>1</b>     | <b>2</b> | <b>5</b>      | <b>7</b> |  |

Unduplicated Headcount Enrollment

Full-time undergraduate=12 or more credit hours/Full-time graduate=9 or more credit hours